



UNIVERSITY of ALASKA ANCHORAGE™

2024 Accreditation Kickoff

The Year of Self Reflection: Where We Are and Where We Want to Be

Friday, September 13, 2024
LIB 307 and via Zoom

Agenda

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| 9:00-9:10 | Welcome, land acknowledgement, and framing words - <i>Sean Parnell, Chancellor</i> |
| 9:10-9:15 | Evidence of the Core Competencies across the institution - A quick review of the tools -
<i>Carrie King, Professor, Dietetics and Nutrition, and Accreditation Co-Chair</i>
<i>Dan Campbell, Director, Institutional Research</i>
Fall 2023 Graduate Exit Survey Results
Spring 2024 Graduate Exit Survey Results
Core Competency Landscape Survey |
| 9:15-10:15 | Keynote: Meaningful and sustainable assessment: What does UAA student learning and success evidence suggest and how can you use it in deep and meaningful ways? - <i>Jillian Kinzie, Associate Director, National Survey of Student Engagement (NSSE), and Senior Scholar, National Institute for Learning Outcomes Assessment (NILOA)</i> |
| 10:15-10:30 | Break |
| 10:30-11:00 | Dual Mission visioning - <i>Denise Runge, Provost and Executive Vice Chancellor, Academic Affairs</i> |
| 11:00-11:25 | Reflection on the Dual Mission visioning conversation - <i>Jillian Kinzie, Associate Director, National Survey of Student Engagement (NSSE), and Senior Scholar, National Institute for Learning Outcomes Assessment (NILOA)</i> |
| 11:25-11:30 | Next steps in the accreditation process and how you can help - <i>Susan Kalina, Senior Vice Provost, Academic Affairs and Institutional Effectiveness, and Accreditation Co-Chair</i> |

Dr. Jillian Kinzie is Associate Director of the Indiana University Center for Postsecondary Research and the National Survey of Student Engagement (NSSE) Institute. She conducts research and leads project activities on effective use of student engagement data to improve educational quality, and serves as senior scholar with the National Institute for Learning Outcomes Assessment (NILOA) project.



She is co-author of *Transforming Academic Culture and Curriculum: Integrating and Scaffolding Research Throughout Undergraduate Education* (2024); *Radical Reimagining for Student Success* (2023); *Delivering on the Promise of High-Impact Practices: Research and Models for Achieving Fidelity, Impact, and Scale* (2022); *Assessment in Student Affairs* (2016); *Using Evidence of Student Learning to Improve Higher Education* (2015); *One Size Does Not Fit All: Traditional and Innovative Models of Student Affairs Practice, Second Edition* (2014); and *Student Success in College* (2005/2010). She is co-editor of *New Directions in Higher Education*, is on the editorial board of *Innovative Higher Education* and the *Journal of Postsecondary Student Success* and serves on the board of the Gardner Institute for Excellence in Undergraduate Education. She is a peer reviewer for several accreditors and regularly consults with colleges and universities about assessment, effective educational practice, inclusive excellence, high-impact practices, and support for student success.

Jillian's research interests include assessment of college and university quality, first year student development, teaching and learning in college, and student success in college, high-impact practices, learning outcomes assessment, and women in underrepresented fields.

She was awarded the NASPA George D. Kuh Outstanding Contribution to Research in 2024 and received the Robert J. Menges Honored Presentation by the Professional Organizational Development (POD) Network in 2005 and 2011. Jillian earned her PhD from Indiana University in higher education with a minor in women's studies. Prior to this, she served on the faculty of Indiana University and coordinated the master's program in higher education and student affairs. She also worked in academic and student affairs at Miami University and Case Western Reserve University.

Upcoming Related Workshops, Open Forums, Retreats

Oct/Nov TBD	Accreditation Open Forum, LIB 307 and Zoom (9:00-11:00)
January TBD	Winter Teaching Academy (Times TBD)
Feb/March TBD	Accreditation Open Forum, LIB 307 and Zoom (9:00-11:00)
May 8, 2025	Annual Academic Assessment Retreat, LIB 307 and Zoom (9:00-12:00)

UAA CORE COMPETENCIES

Effective Communication *The knowledge and skills necessary to engage in effective communication in diverse contexts and formats.*

Creative and Critical Thinking *The knowledge and skills necessary for the critical exploration of issues, ideas, artifacts, and events in order to creatively design, evaluate, and implement a strategy to answer complex questions or achieve a desired goal.*

Intercultural Fluency *The knowledge and skills necessary to promote effective and appropriate interaction in a variety of cultural contexts, particularly in terms of the diverse populations of Alaska.*

Personal, Professional, and Community Responsibility *The knowledge and skills necessary to promote personal flourishing, professional excellence, and community engagement.*

Accreditation Advisory Committee Members

Current Members

Name and Unit	Name and Unit	Name and Unit
Susan Kalina, Senior Vice Provost, OAA, Co-Chair	Rhiannon Calkins, Executive Assistant, Administrative Services	Ryan Hill, Director, Residence Life
Carrie King, Professor, COH, Co-Chair	Daniel Campbell, Director, Institutional Research	Jacelyn Keys, Director, Kodiak College
Ray Ball, Interim Vice Provost, Student Success	Jackie Cason, Professor, CTC, Faculty Senate President	Colin McGill, Interim Vice Provost, Faculty Success
Jennifer Booz, Chief [REDACTED] Officer	Scott Downing, Assistant Director, Kenai Peninsula College	John Moore, Past Co-President, Staff Council
Jennifer Brock, Associate Dean, Professor, CoEng	Mary Jo Finney, Dean, Graduate School	Kristen Ogilvie, Associate Dean, Associate Professor, CAS
Ryan Buchholdt, Vice Chancellor, Administrative Services	Rachel Graham, Tri-Chair, General Education Council, Professor, MSC	Austin Osborne, Director of Marketing & Relations, Advancement
Matt Calhoun, Executive Director, ANSEP, Associate Professor, CoEng	Erin Hicks, Professor, CAS	Steve Rollins, Dean, LIB