

## UAA ANNUAL REPORT ON PERSISTENCE AS OF FALL 2021

**Purpose and use:** Annual reports on the student achievement metrics serve as status reports for performance on each measure. Sharing these reports keeps the institution focused on and accountable for the measures. They show progress toward goals and help identify areas that may need additional work or investment. Disaggregating data allows the institution to track efforts to close equity and performance gaps. These reports are posted on the website for dissemination to governance and leadership groups to be used for continuous improvement to inform planning, decision making, and allocation of resources.

### PERSISTENCE: THE BIG PICTURE

- Persistence data demonstrate that full-time students persist at a higher level than part-time students for both baccalaureate and associate-seeking students, although the spread is significantly smaller at the associate level, as seen in Figure 1.1 and Figure 1.2.

### PERSISTENCE FROM 1ST FALL TO 1ST SPRING TERM, DISAGGREGATED

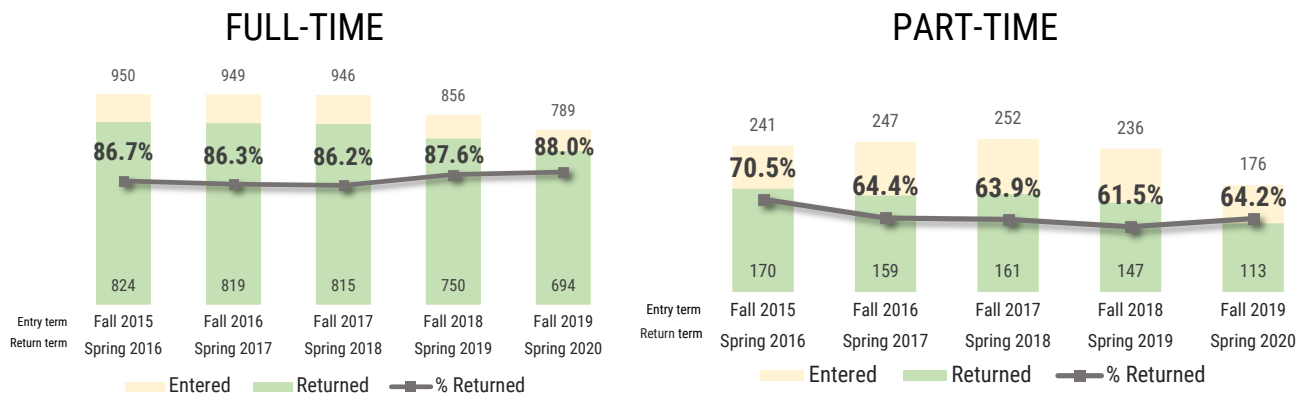
**DEFINITION:** The percentage of first-time associate and baccalaureate degree-seeking freshmen who enter in a given fall term and return the following spring term.

**RATIONALE:** When a student persists from their 1<sup>st</sup> fall to their 1<sup>st</sup> spring, it can indicate that the student felt welcomed, supported, and connected inside and outside the classroom. This welcome and support has been shown to motivate students to remain enrolled in their studies at an institution. Laying a foundation in the first semester and seeing the student continue is a strong indication of ongoing retention and ultimately graduation.

**PEER COMPARISON:** No comparator peer data are available.

**Figure 1.1**

UAA PERSISTENCE RATES FROM 1<sup>ST</sup> FALL TO 1<sup>ST</sup> SPRING TERMS: **BACCALAUREATE DEGREE SEEKERS**



**Table 1.1**

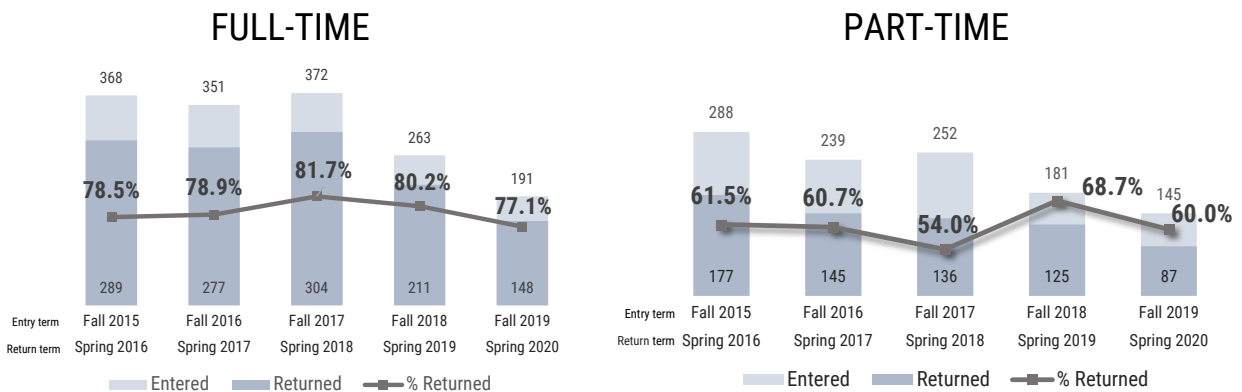
UAA PERSISTENCE RATES FROM 1ST FALL TO 1ST SPRING TERMS: **BACCALAUREATE DEGREE SEEKERS** - DISAGGREGATED

<b>BACCALAUREATE</b>	<b>Entered Term</b>	<b>Returned Term</b>	<b>Fall 15</b>	<b>Fall 19</b>	<b>RATE CHANGE</b>	<b>Fall 15</b>	<b>Fall 19</b>	<b>RATE CHANGE</b>
			Spring 16	Spring 20		Spring 16	Spring 20	
<b>BACCALAUREATE</b>			<b>86.7%</b>	<b>88.0%</b>	<b>1.2 pts</b>	<b>70.5%</b>	<b>64.2%</b>	<b>-6.3 pts</b>
<b>Race/Ethnicity</b>								
African American			91.3%	92.0%	0.7 pts	81.8%	66.7%	-15.2 pts
Alaska Native/American Indian			73.8%	83.7%	9.9 pts	47.2%	42.9%	-4.4 pts
Asian			89.5%	94.3%	4.8 pts	70.0%	85.7%	15.7 pts
Native Hawaiian/Pacific Islander			76.9%	92.2%	15.3 pts	100.0%	72.7%	-27.3 pts
2 or More Races: Hispanic			89.3%	86.2%	-3.1 pts	82.1%	72.0%	-10.1 pts
2 or More Races: Non-Hispanic			87.8%	78.8%	-9.0 pts	78.3%	70.6%	-7.7 pts
White			89.8%	88.3%	-1.4 pts	73.0%	59.7%	-13.3 pts
<b>Other Characteristics</b>								
Age 18-24			86.9%	88.5%	1.7 pts	70.3%	62.5%	-7.8 pts
Age 25+			80.0%	66.7%	-13.3 pts	80.0%	66.7%	-13.3 pts
Female			87.0%	89.0%	2.1 pts	73.8%	63.6%	-10.1 pts
Male			86.4%	86.6%	0.1 pts	66.0%	65.8%	-0.2 pts
Pell Grant Recipient			84.3%	88.2%	3.9 pts	76.8%	70.7%	-6.1 pts
First Generation			82.0%	87.0%	5.0 pts	72.4%	61.1%	-11.3 pts

\* Numbers in any category below 10 are suppressed to protect student privacy. These low numbers can also create dramatic changes in percentage increases or decreases.

**Figure 1.2**

UAA PERSISTENCE RATES FROM 1<sup>ST</sup> FALL TO 1<sup>ST</sup> SPRING TERMS: **ASSOCIATE DEGREE SEEKERS**





**Table 1.2**

UAA PERSISTENCE RATES FROM 1ST FALL TO 1ST SPRING TERMS: **ASSOCIATE DEGREE SEEKERS** -  
DISAGGREGATED

BACCALAUREATE	Entered Term Returned Term	FULL-TIME			PART-TIME		
		Fall 15 Spring 16	Fall 19 Spring 20	RATE CHANGE	Fall 15 Spring 16	Fall 19 Spring 20	RATE CHANGE
ASSOCIATE		78.5%	77.5%	-1.0 pts	61.5%	60.0%	-1.5 pts
<b>Race/Ethnicity</b>							
African American		100.0%	33.3%	-66.7 pts	41.2%	83.3%	42.2 pts
Alaska Native/American Indian		50.9%	68.4%	17.5 pts	65.0%	50.0%	-15.0 pts
Asian		91.2%	92.3%	1.1 pts	81.8%	62.5%	-19.3 pts
Native Hawaiian/Pacific Islander		25.0%	100.0%	75.0 pts	66.7%	66.7%	0 pts
2 or More Races: Hispanic		66.7%	76.9%	10.3 pts	78.6%	64.3%	-14.3 pts
2 or More Races: Non-Hispanic		92.9%	90.0%	-2.9 pts	61.9%	71.4%	9.5 pts
White		82.2%	78.7%	-3.5 pts	61.0%	61.5%	0.6 pts
<b>Other Characteristics</b>							
Age 18-24		76.8%	80.0%	3.2 pts	59.6%	56.5%	-3.0 pts
Age 25+		90.9%	66.7%	-24.2 pts	68.4%	74.1%	5.7 pts
Female		78.9%	83.0%	4.1 pts	65.2%	61.3%	-4.0 pts
Male		78.2%	72.8%	-5.4 pts	56.5%	58.8%	2.4 pts
Pell Grant Recipient		81.0%	80.8%	-0.2 pts	62.4%	65.0%	2.6 pts
First Generation		74.2%	74.5%	0.3 pts	61.3%	56.8%	-4.5 pts

\* Numbers in any category that are below 10 are suppressed to protect student privacy. These low numbers can also create dramatic changes in percentage increases or decreases.