

## UAA ANNUAL REPORT ON PERSISTENCE AS OF FALL 2022

**Purpose and use:** Annual reports on the student achievement metrics serve as status reports for performance on each measure. Sharing these reports keeps the institution focused on and accountable for the measures. They show progress toward goals and help identify areas that may need additional work or investment. Disaggregating data allows the institution to track efforts to close equity and performance gaps. These reports are posted on the website for dissemination to governance and leadership groups to be used for continuous improvement to inform planning, decision making, and allocation of resources.

### PERSISTENCE: THE BIG PICTURE

#### Long-Term Trend

- (1) Overall, persistence rates from 1<sup>st</sup> fall to 1<sup>st</sup> spring show a slight downward trend at both baccalaureate and associate levels. Persistence rates for first-time full-time baccalaureate and associate students have fluctuated around 85% and 75% respectively.
- (2) Persistence rates for first-time part-time baccalaureate and associate students have been mostly under 65% (Figures 1.1 and 1.2).

#### Trend in Most Recent Cohort

- (1) Compared to the Fall 2019 cohort, persistence rates from 1<sup>st</sup> fall to 1<sup>st</sup> spring declined for the Fall 2020 cohort overall. They declined by 3.6% for first-time full-time baccalaureate, 7.3% for first-time full-time associate, and 4.8% for first-time part-time associate students (Figures 1.1 and 1.2).
- (2) Students who identified as Asian, students who identified as female, and students of age 18-24 tended to have higher persistence rates than others (Tables 1.1 and 1.2).

### PERSISTENCE FROM 1<sup>ST</sup> FALL TO 1<sup>ST</sup> SPRING TERM, DISAGGREGATED

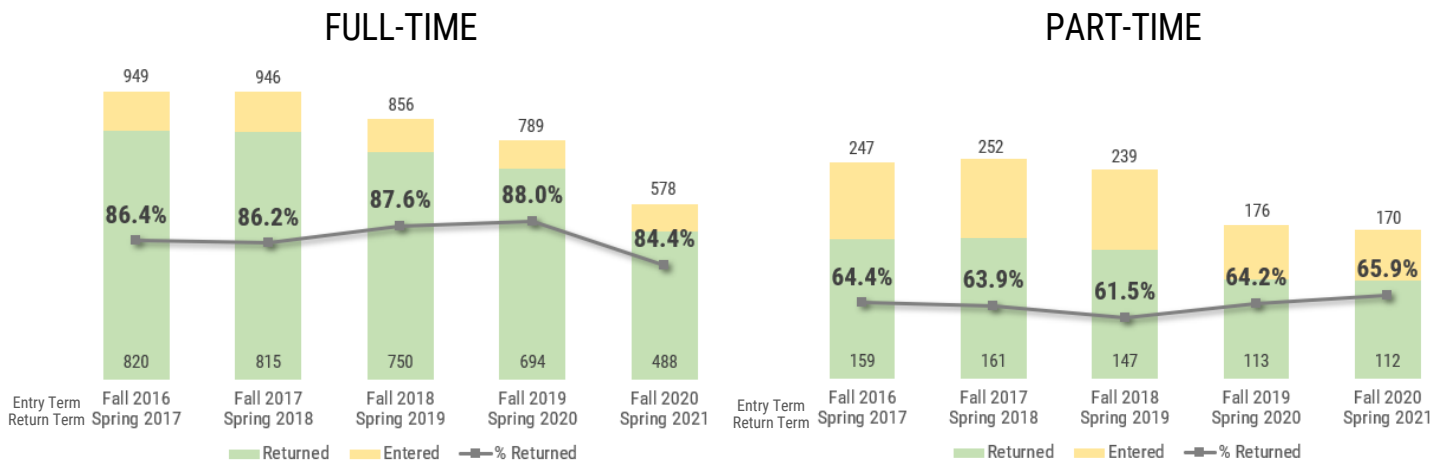
**DEFINITION:** The percentage of first-time associate and baccalaureate degree-seeking freshmen who enter in a given fall term and return the following spring term.

**RATIONALE:** When a student persists from their 1<sup>st</sup> fall to their 1<sup>st</sup> spring, it can indicate that the student felt welcomed, supported, and connected inside and outside the classroom. This welcome and support has been shown to motivate students to remain enrolled in their studies at an institution. Laying a foundation in the first semester and seeing the student continue is a strong indication of ongoing retention and ultimately graduation.

**PEER COMPARISON:** No comparator peer data are available.

#### Figure 1.1

UAA PERSISTENCE RATES FROM 1<sup>ST</sup> FALL TO 1<sup>ST</sup> SPRING TERMS: **BACCALAUREATE DEGREE SEEKERS**





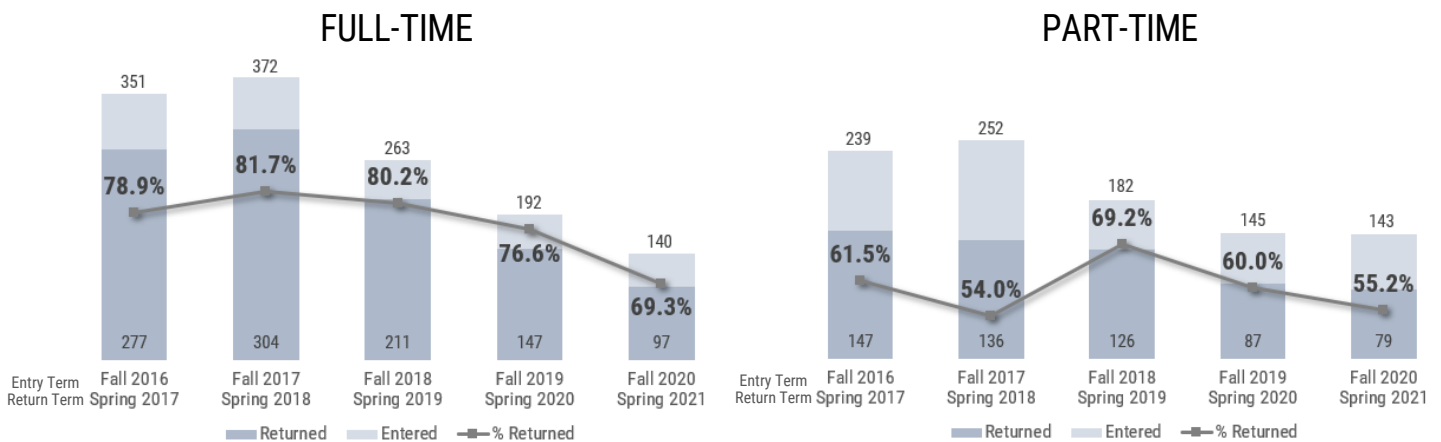
**Table 1.1**

UAA PERSISTENCE RATES FROM 1<sup>ST</sup> FALL TO 1<sup>ST</sup> SPRING TERMS: **BACCALAUREATE** DEGREE SEEKERS – DISAGGREGATED

BACCALAUREATE	Entered Term Returned Term	FULL-TIME			PART-TIME		
		Fall 16 Spring 17	Fall 20 Spring 21	RATE CHANGE	Fall 16 Spring 17	Fall 20 Spring 21	RATE CHANGE
		<b>86.4%</b>	<b>84.4%</b>	<b>-2.0 pts</b>	<b>64.4%</b>	<b>65.9%</b>	<b>1.5 pts</b>
<b>Race/Ethnicity</b>							
African American		76.0%	87.5%	11.5 pts	23.5%	50.0%	26.5 pts
Alaska Native/American Indian		73.2%	72.5%	-0.7 pts	42.9%	55.0%	12.1 pts
Asian		90.4%	95.2%	4.8 pts	76.7%	78.9%	2.2 pts
Hispanic		84.3%	86.0%	1.7 pts	77.3%	57.1%	-20.2 pts
Native Hawaiian/Pacific Islander		80.0%	74.2%	-5.8 pts	80.0%	83.3%	3.3 pts
Two or More Races (Non-Hispanic)		87.3%	83.7%	-3.6 pts	79.2%	75.0%	-4.2 pts
White		89.6%	83.7%	-5.9 pts	70.5%	65.4%	-5.1 pts
<b>Other Characteristics</b>							
Age 18-24		86.2%	84.6%	-1.6 pts	67.5%	65.9%	-1.6 pts
Age 25+		89.3%	83.0%	-6.3 pts	47.4%	65.6%	18.2 pts
Female		88.4%	86.4%	-2.0 pts	66.0%	68.7%	2.7 pts
Male		83.8%	81.2%	-2.6 pts	62.9%	59.3%	-3.6 pts
Pell Grant Recipient		83.7%	82.1%	-1.6 pts	65.4%	81.4%	16.0 pts
First Generation		82.8%	83.4%	0.6 pts	63.4%	67.3%	3.9 pts

**Figure 1.2**

UAA PERSISTENCE RATES FROM 1<sup>ST</sup> FALL TO 1<sup>ST</sup> SPRING TERMS: **ASSOCIATE** DEGREE SEEKERS





**Table 1.2**

UAA PERSISTENCE RATES FROM 1<sup>ST</sup> FALL TO 1<sup>ST</sup> SPRING TERMS: **ASSOCIATE DEGREE SEEKERS** – DISAGGREGATED

<b>ASSOCIATE</b>	<b>Entered Term Returned Term</b>	<b>FALL 16 Spring 17</b>	<b>FULL-TIME Fall 20 Spring 21</b>	<b>RATE CHANGE</b>	<b>FALL 16 Spring 17</b>	<b>PART-TIME Fall 20 Spring 21</b>	<b>RATE CHANGE</b>
		<b>78.9%</b>	<b>69.3%</b>	<b>-9.6 pts</b>	<b>61.5%</b>	<b>55.2%</b>	<b>-6.3 pts</b>
<b><i>Race/Ethnicity</i></b>							
African American		81.8%	75.0%	-6.8 pts	33.3%	40.0%	6.7 pts
Alaska Native/American Indian		67.3%	62.5%	-4.8 pts	56.1%	62.5%	6.4 pts
Asian		75.0%	72.2%	-2.8 pts	77.8%	69.2%	-8.6 pts
Hispanic		75.0%	92.9%	17.9 pts	56.5%	41.7%	-14.8 pts
Native Hawaiian/Pacific Islander		50.0%	No Cohort	NA	No Cohort	50.0%	NA
Two or More Races (Non-Hispanic)		84.6%	66.7%	-17.9 pts	65.0%	60.0%	-5.0 pts
White		84.1%	69.0%	-15.1 pts	63.7%	53.7%	-10.0 pts
<b><i>Other Characteristics</i></b>							
Age 18-24		79.4%	69.4%	-10.0 pts	59.0%	56.7%	-2.3 pts
Age 25+		76.4%	68.8%	-7.6 pts	68.2%	52.2%	-16.0 pts
Female		79.3%	74.4%	-4.9 pts	64.5%	53.2%	-11.3 pts
Male		78.6%	62.1%	-16.5 pts	55.3%	59.2%	3.9 pts
Pell Grant Recipient		82.3%	73.1%	-9.2 pts	66.3%	61.5%	-4.8 pts
First Generation		78.6%	65.4%	-13.2 pts	57.6%	53.0%	-4.6 pts