

UAA ANNUAL REPORT ON PERSISTENCE AS OF FALL 2023

Purpose and use: Annual reports on the student achievement metrics serve as status reports for performance on each measure. Sharing these reports keeps the institution focused on and accountable for the measures. They show progress toward goals and help identify areas that may need additional work or investment. Disaggregating data allows the institution to track efforts to close equity and performance gaps. These reports are posted on the website for dissemination to governance and leadership groups to be used for continuous improvement to inform planning, decision making, and allocation of resources.

PERSISTENCE: THE BIG PICTURE

Long-Term Trend

- (1) Overall, persistence rates from 1st fall to 1st spring show a slight upward trend at baccalaureate level but no clear trend at associate level. Persistence rates for first-time, full-time baccalaureate and associate students have fluctuated around 87% and 78% respectively (Figures 1.1 and 1.2).
- (2) Persistence rates for first-time, part-time baccalaureate and associate students have been mostly under 70% and 60% respectively (Figures 1.1 and 1.2).

Trend in Most Recent Cohort

- (1) Compared to the Fall 2020 cohort, persistence rates from 1st fall to 1st spring improved for the Fall 2021 cohort overall. They increased by 4.1% for first-time, full-time baccalaureate, 1.2% for first-time, part-time baccalaureate, and 14.0% for first-time, full-time associate students (Figures 1.1 and 1.2).

PERSISTENCE FROM 1ST FALL TO 1ST SPRING TERM – DISAGGREGATED

DEFINITION: The percentage of first-time associate and baccalaureate degree-seeking freshmen who enter in a given fall term and return the following spring term.

RATIONALE: When a student persists from their 1st fall to their 1st spring, it can indicate that the student felt welcomed, supported, and connected inside and outside the classroom. This welcome and support has been shown to motivate students to remain enrolled in their studies at an institution. Laying a foundation in the first semester and seeing the student continue is a strong indication of ongoing retention and ultimately graduation.

PEER COMPARISON: No comparator peer data are available.

Figure 1.1

UAA PERSISTENCE RATES FROM 1ST FALL TO 1ST SPRING TERMS: BACCALAUREATE DEGREE SEEKERS

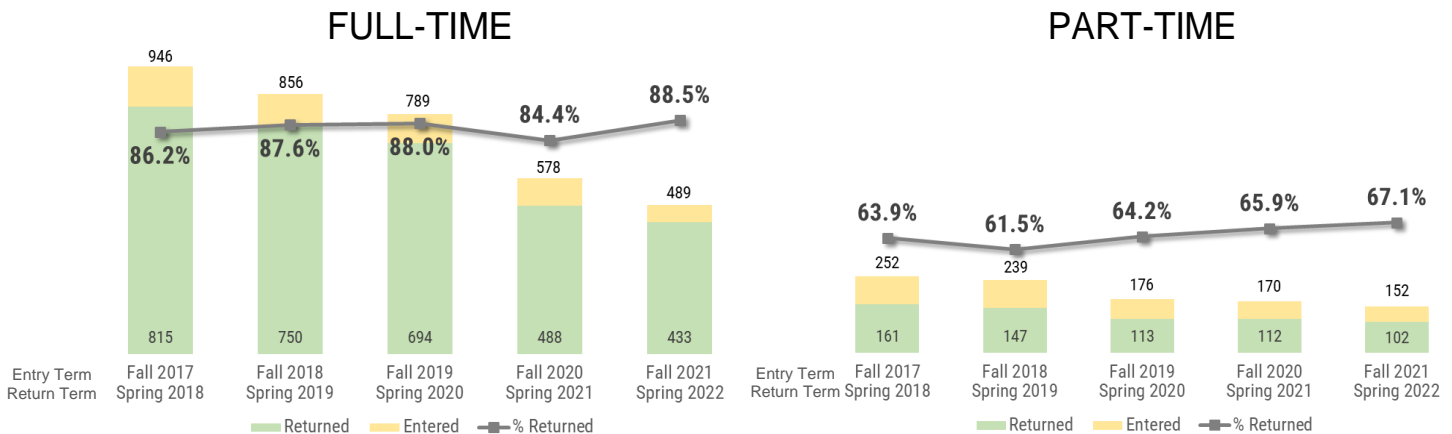




Table 1.1

UAA PERSISTENCE RATES FROM 1ST FALL TO 1ST SPRING TERMS: BACCALAUREATE DEGREE SEEKERS — DISAGGREGATED

BACCALAUREATE	Entered Term Returned Term	FULL-TIME			PART-TIME		
		Fall 17 Spring 18	Fall 21 Spring 22	RATE CHANGE	Fall 17 Spring 18	Fall 21 Spring 22	RATE CHANGE
		86.2%	88.5%	2.3 pts	63.9%	67.1%	3.2 pts
Race/Ethnicity							
African American		78.6%	84.6%	6.0 pts	80.0%	75.0%	-5.0 pts
Alaska Native/American Indian		74.8%	78.7%	3.9 pts	40.5%	36.8%	-3.7 pts
Asian		92.5%	92.6%	0.1 pts	69.6%	65.2%	-4.4 pts
Hispanic		83.5%	83.0%	-0.5 pts	68.0%	61.1%	-6.9 pts
Native Hawaiian/Pacific Islander		86.7%	87.5%	0.8 pts	100.0%	100.0%	0.0 pts
Two or More Races (Non-Hispanic)		83.1%	86.7%	3.6 pts	63.2%	85.7%	22.5 pts
White		88.7%	90.7%	2.0 pts	64.0%	70.3%	6.3 pts
Other Characteristics							
Age 18-24		86.1%	89.0%	2.9 pts	62.0%	65.1%	3.1 pts
Age 25+		87.5%	83.7%	-3.8 pts	75.0%	76.9%	1.9 pts
Female		86.5%	89.8%	3.3 pts	69.9%	69.4%	-0.5 pts
Male		85.6%	87.1%	1.5 pts	57.4%	64.2%	6.8 pts
Pell Grant Recipient		82.8%	86.8%	4.0 pts	65.1%	69.8%	4.7 pts
First Generation		84.5%	90.2%	5.7 pts	60.9%	66.0%	5.1 pts

Figure 1.2

UAA PERSISTENCE RATES FROM 1ST FALL TO 1ST SPRING TERMS: ASSOCIATE DEGREE SEEKERS

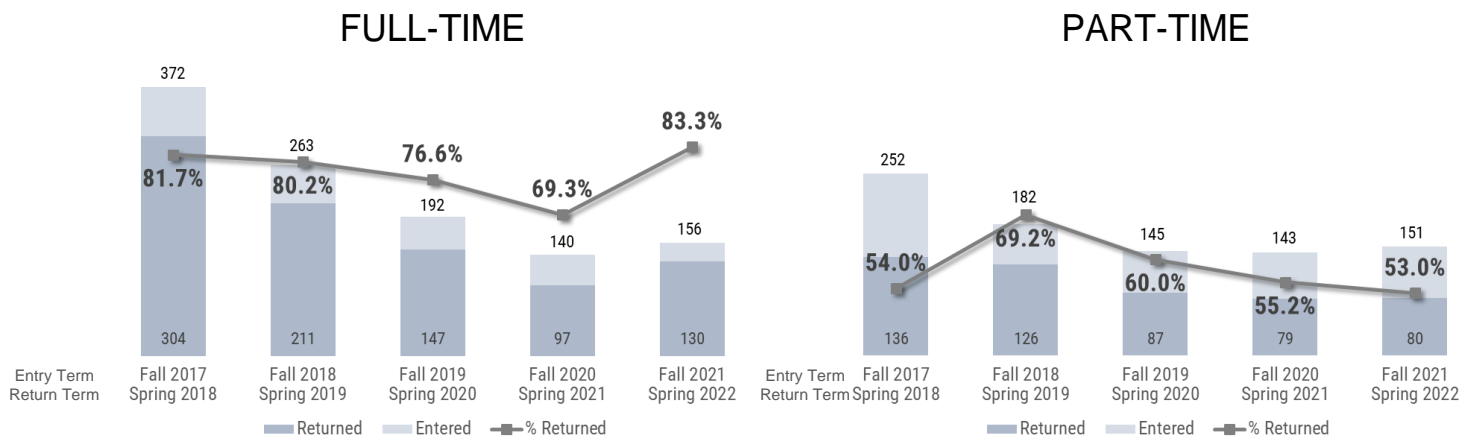




Table 1.2

UAA PERSISTENCE RATES FROM 1ST FALL TO 1ST SPRING TERMS: ASSOCIATE DEGREE SEEKERS — DISAGGREGATED

ASSOCIATE	Entered Term Returned Term	FULL-TIME		RATE CHANGE	PART-TIME		RATE CHANGE
		Fall 17 Spring 18	Fall 21 Spring 22		Fall 17 Spring 18	Fall 21 Spring 22	
		81.7%	83.3%	1.6 pts	54.0%	53.0%	-1.0 pts
<i>Race/Ethnicity</i>							
African American		84.6%	42.9%	-41.7 pts	25.0%	20.0%	-5.0 pts
Alaska Native/American Indian		69.8%	90.5%	20.7 pts	38.2%	31.8%	-6.4 pts
Asian		92.1%	94.7%	2.6 pts	67.7%	55.6%	-12.1 pts
Hispanic		86.7%	100.0%	13.3 pts	36.0%	80.0%	44.0 pts
Native Hawaiian/Pacific Islander		60.0%	80.0%	20.0 pts	33.3%	60.0%	26.7 pts
Two or More Races (Non-Hispanic)		79.3%	81.8%	2.5 pts	53.3%	66.7%	13.4 pts
White		83.4%	79.5%	-3.9 pts	60.5%	54.3%	-6.2 pts
<i>Other Characteristics</i>							
Age 18-24		81.8%	85.3%	3.5 pts	51.1%	51.3%	0.2 pts
Age 25+		81.1%	74.1%	-7.0 pts	62.5%	59.4%	-3.1 pts
Female		84.7%	89.0%	4.3 pts	53.1%	55.4%	2.3 pts
Male		78.4%	77.0%	-1.4 pts	55.1%	48.0%	-7.1 pts
Pell Grant Recipient		81.5%	83.9%	2.4 pts	54.7%	58.6%	3.9 pts
First Generation		79.1%	85.2%	6.1 pts	52.4%	50.8%	-1.6 pts