



UAA ANNUAL REPORT ON PERSISTENCE AS OF FALL 2025

Purpose and use: Annual reports on the student achievement metrics serve as status reports for performance on each measure. Sharing these reports keeps the institution focused on and accountable for the measures. They show progress toward goals and help identify areas that may need additional work or investment. Disaggregating data allows the institution to track efforts to close achievement and performance gaps. These reports are posted on the website for dissemination to governance and leadership groups to be used for continuous improvement to inform planning, decision making, and allocation of resources.

PERSISTENCE: THE BIG PICTURE

Long-Term Trend

- (1) Overall, persistence rates from 1st fall to 1st spring show no clear trend at either the baccalaureate or associate levels. Persistence rates for first-time, full-time baccalaureate and associate students have fluctuated around 88% and 77% respectively (Figures 1.1 and 1.2).
- (2) Persistence rates for first-time, part-time baccalaureate and associate students have fluctuated around 64% and 60% respectively (Figures 1.1 and 1.2).

Trend in Most Recent Cohort

- (1) Compared to the Fall 2022 cohort, the Fall 2023 cohort's persistence rates from 1st fall to 1st spring greatly improved for full-time students but slightly declined for part-time students. The persistence rates increased by 3.5% for first-time, full-time baccalaureate and 8.2% for first-time, full-time associate students. By contrast, the persistence rates decreased by 0.9% for first-time, part-time baccalaureate and 1.5% for first-time, part-time associate students (Figures 1.1 and 1.2).

PERSISTENCE FROM 1ST FALL TO 1ST SPRING TERM – DISAGGREGATED

DEFINITION: The percentage of first-time associate and baccalaureate degree-seeking freshmen who enter in a given fall term and return the following spring term.

RATIONALE: When a student persists from their 1st fall to their 1st spring, it can indicate that the student felt welcomed, supported, and connected inside and outside the classroom. This welcome and support has been shown to motivate students to remain enrolled in their studies at an institution. Laying a foundation in the first semester and seeing the student continue is a strong indication of ongoing retention and ultimately graduation.

PEER COMPARISON: No comparative peer data are available.



Figure 1.1

UAA PERSISTENCE RATES FROM 1ST FALL TO 1ST SPRING TERMS: **BACCALAUREATE DEGREE SEEKERS**

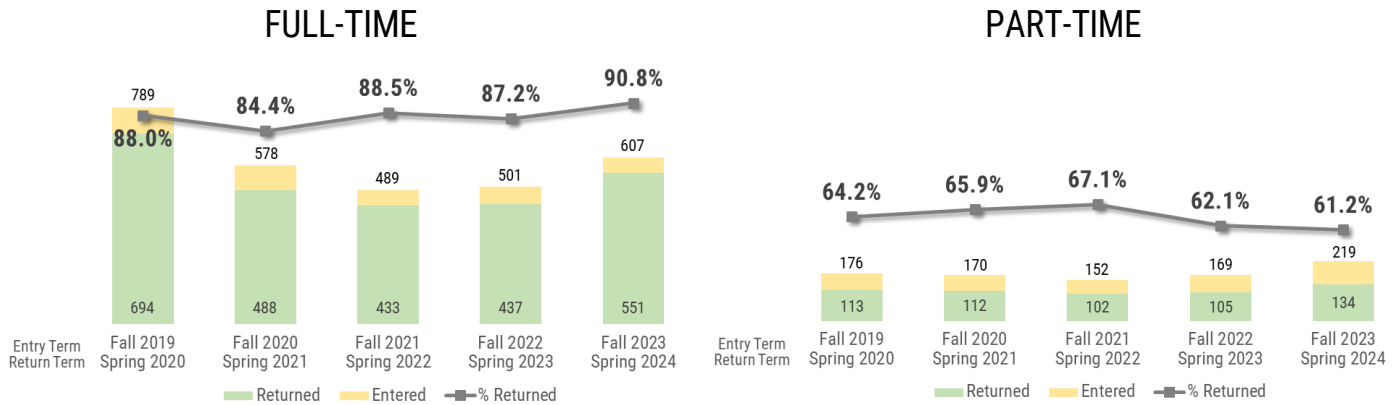


Table 1.1

UAA PERSISTENCE RATES FROM 1ST FALL TO 1ST SPRING TERMS: **BACCALAUREATE DEGREE SEEKERS – DISAGGREGATED**

BACCALAUREATE	Entered Term Returned Term	FULL-TIME			PART-TIME		
		Fall 19 Spring 20	Fall 23 Spring 24	RATE CHANGE	Fall 19 Spring 20	Fall 23 Spring 24	RATE CHANGE
		88.0%	90.8%	2.8 pts	64.2%	61.2%	-3.0 pts
Race/Ethnicity							
African American		92.0%	90.0%	-2.0 pts	66.7%	66.7%	0.0 pts
Alaska Native/American Indian		83.8%	79.2%	-4.6 pts	42.9%	55.6%	12.7 pts
Asian		94.3%	96.3%	2.0 pts	85.7%	64.7%	-21.0 pts
Hispanic		86.2%	92.7%	6.6 pts	72.0%	61.3%	-10.7 pts
Native Hawaiian/Pacific Islander		92.2%	100.0%	7.8 pts	72.7%	16.7%	-56.1 pts
Two or More Races (Non-Hispanic)		78.9%	87.7%	8.8 pts	70.6%	66.7%	-3.9 pts
White		88.3%	91.8%	3.5 pts	59.7%	63.9%	4.1 pts
Other Characteristics							
Age 18-24		88.5%	91.3%	2.8 pts	62.5%	60.9%	-1.6 pts
Age 25+		78.7%	83.3%	4.6 pts	75.0%	63.0%	-12.0 pts
Female		89.0%	92.9%	3.9 pts	63.6%	63.4%	-0.2 pts
Male		86.6%	88.1%	1.5 pts	65.8%	57.6%	-8.1 pts
Pell Grant Recipient		88.2%	91.2%	3.0 pts	70.7%	63.6%	-7.1 pts
First Generation		86.2%	84.0%	-2.2 pts	67.9%	54.8%	-13.1 pts

NOTE: All values are rounded to the nearest tenth of a percent.



Figure 1.2

UAA PERSISTENCE RATES FROM 1ST FALL TO 1ST SPRING TERMS: **ASSOCIATE DEGREE SEEKERS**

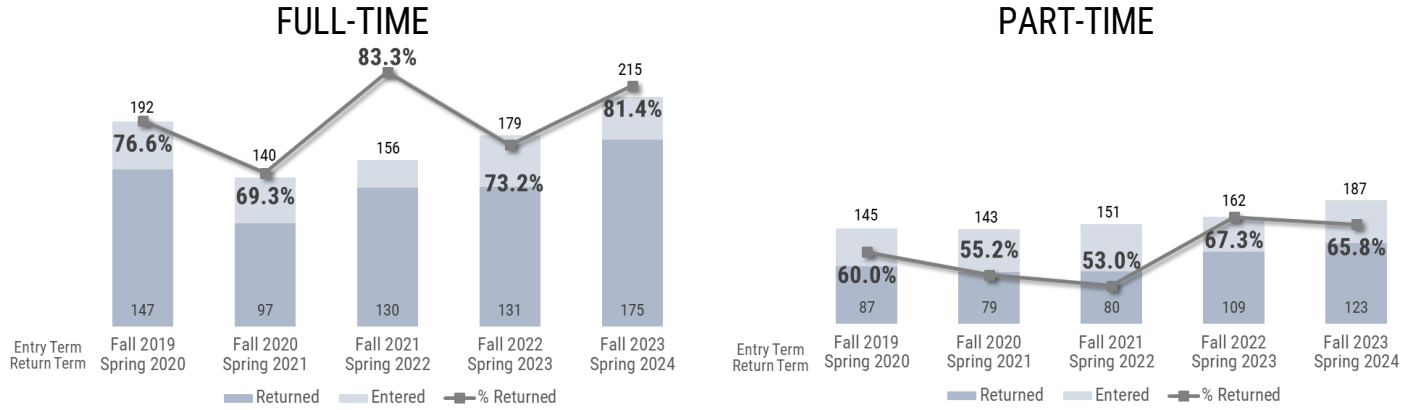


Table 1.2

UAA PERSISTENCE RATES FROM 1ST FALL TO 1ST SPRING TERMS: **ASSOCIATE DEGREE SEEKERS – DISAGGREGATED**

ASSOCIATE	Entered Term	Returned Term	Fall 19	Spring 20	Fall 23	Spring 24	RATE CHANGE	Fall 19	Spring 20	Fall 23	Spring 24	RATE CHANGE
FULL-TIME			76.6%		81.4%		4.8 pts					
PART-TIME								60.0%		65.8%		5.8 pts
Race/Ethnicity												
African American			33.3%		66.7%		33.3 pts	83.3%		40.0%		-43.3 pts
Alaska Native/American Indian			65.8%		77.3%		11.5 pts	47.1%		40.0%		-7.1 pts
Asian			92.3%		80.8%		-11.5 pts	62.5%		80.0%		17.5 pts
Hispanic			76.9%		81.3%		4.3 pts	50.0%		81.3%		31.3 pts
Native Hawaiian/Pacific Islander			100.0%		100.0%		0.0 pts	66.7%		50.0%		-16.7 pts
Two or More Races (Non-Hispanic)			90.9%		90.9%		0.0 pts	75.0%		50.0%		-25.0 pts
White			77.7%		83.0%		5.4 pts	61.5%		70.8%		9.2 pts
Other Characteristics												
Age 18-24			79.4%		81.0%		1.6 pts	56.5%		66.9%		10.4 pts
Age 25+			62.5%		83.9%		21.4 pts	73.3%		61.9%		-11.4 pts
Female			80.9%		81.5%		0.6 pts	61.3%		66.1%		4.8 pts
Male			72.8%		81.3%		8.5 pts	58.8%		65.4%		6.6 pts
Pell Grant Recipient			80.8%		77.5%		-3.4 pts	65.0%		73.8%		8.8 pts
First Generation			75.0%		84.5%		9.5 pts	56.4%		71.4%		15.1 pts

NOTE: All values are rounded to the nearest tenth of a percent.