



UAA ANNUAL REPORT ON RETENTION AS OF FALL 2022

Purpose and use: Annual reports on the student achievement metrics serve as status reports for performance on each measure. Sharing these reports keeps the institution focused on and accountable for the measures. They show progress toward goals and help identify areas that may need additional work or investment. Disaggregating data allows the institution to track efforts to close equity and performance gaps. These reports are posted on the website for dissemination to governance and leadership groups to be used for continuous improvement to inform planning, decision making, and allocation of resources.

This report presents two measures: (1) retention from 1st to 2nd fall; and (2) retention from 1st to 3rd fall. Following students beyond the 2nd fall, the traditional measure, allows UAA a more complete view of student behavior and progression towards completion.

RETENTION: THE BIG PICTURE

Peer Comparison

- (1) UAA's retention from 1st to 2nd fall for the AY 2019 cohort of full-time baccalaureate students was within the range of the peer institutions, while its part-time student retention rate was 9% below the peer average (Table 2.1).

Long-Term Trend

- (1) Overall, retention rates from 1st to 2nd fall have been stable with a recovering upward trend at both baccalaureate and associate levels. Retention rates for first-time full-time baccalaureate and associate students have fluctuated around 68% and 55% respectively. Retention rates for first-time part-time baccalaureate and associate students have been mostly under 50% (Figures 2.1, 2.2, 2.3, and 2.4).
- (2) Overall, retention rates from 1st to 3rd fall show a downward trend at both baccalaureate and associate levels. Retention rates for first-time full-time baccalaureate and associate students have fluctuated around 55% and 35% respectively. Retention rates for first-time part-time baccalaureate and associate students have fluctuated around 30% and 25% respectively (Figures 2.3 and 2.4).

Trend in Most Recent Cohort

- (1) Compared to the Fall 2019 cohort, retention rates from 1st to 2nd fall for the Fall 2020 cohort improved overall. They increased by 13.7% for first-time part-time baccalaureate and 5.9% for first-time full-time associate students (Figures 2.1 and 2.2). Students who identified as Asian, students who identified as female, and students of age 18-24 tended to have higher retention rates than others (Tables 2.2 and 2.3).
- (2) Compared to the Fall 2018 cohort, retention rates from 1st to 3rd fall increased slightly for first-time part-time baccalaureate but declined by up to 7.4% for first-time full-time baccalaureate and associate students (Figures 2.3 and 2.4). There were no clear trends in retention rates for different groups of students (Tables 2.4 and 2.5).

UAA RETENTION RATES FROM 1ST FALL TO 2ND SUBSEQUENT FALL TERM – DISAGGREGATED

DEFINITION: Traditional measure of the percentage of first-time, full-time associate and baccalaureate degree-seeking freshmen who enter in a given fall term and return the following fall.

RATIONALE: Following the student from the 1st fall to 2nd fall can indicate ongoing connections and support inside and outside of the classroom are motivating students to return to continue their studies at the institution. Continuing enrollment is a key factor in completion.

PEER COMPARISON: Peer comparisons are available through IPEDS 2020 for first-time, full-time and part-time baccalaureate degree-seeking students.

Table 2.1

PEER RETENTION RATES: BACCALAUREATE DEGREE-SEEKING STUDENTS, FALL 2019

Institution	FULL-TIME	PART-TIME
University of Alabama at Birmingham	86%	48%
The University of West Florida	84%	66%
College of Staten Island CUNY	81%	75%
Arkansas State University	79%	33%
University of North Georgia	78%	50%
Texas Woman's University	77%	63%
Colorado Mesa University	75%	45%
California University of Pennsylvania	70%	29%
Lamar University	69%	57%
University of Alaska Anchorage	68%	37%
Arkansas Tech University	67%	38%
Utah Valley University	67%	44%
Weber State University	66%	40%
New Mexico Highlands University	64%	33%
Idaho State University	63%	35%
Eastern New Mexico University–Main Campus	61%	50%
Southeastern Oklahoma State University	61%	56%
Dixie State University	59%	35%
Texas A & M University–Commerce	58%	30%
Arizona State University Digital Immersion	0%	49%
Average of Peer Institutions	67%	46%

Figure 2.1

UAA RETENTION RATES FROM 1ST TO 2ND FALL TERMS: BACCALAUREATE DEGREE SEEKERS

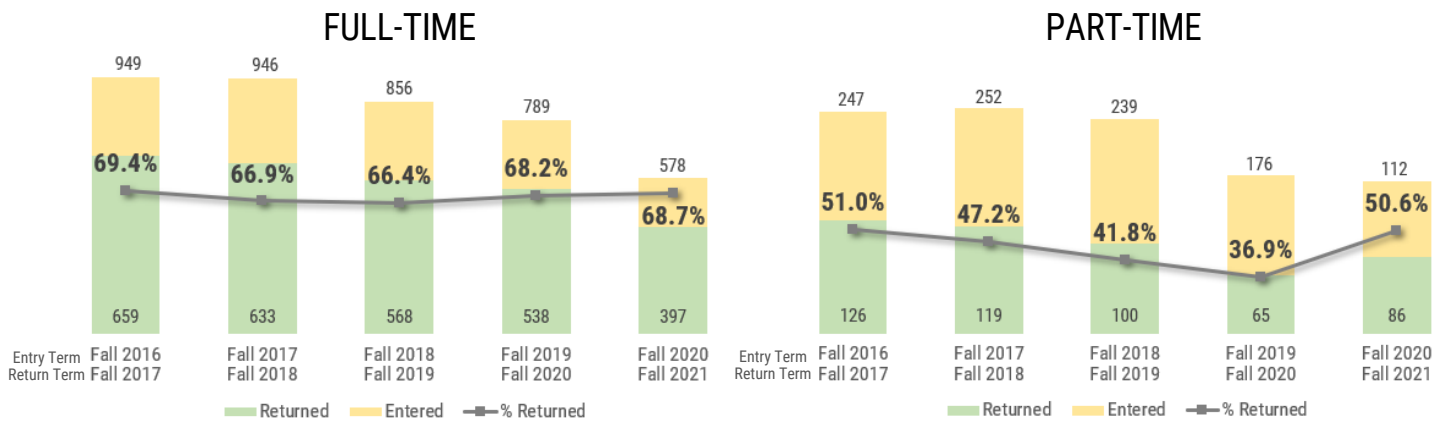


Table 2.2

UAA RETENTION RATES FROM 1ST TO 2ND FALL TERMS: **BACCALAUREATE DEGREE SEEKERS – DISAGGREGATED**

BACCALAUREATE	Entered Term Returned Term	FULL-TIME			PART-TIME		
		Fall 16 Fall 17	Fall 20 Fall 21	RATE CHANGE	Fall 16 Fall 17	Fall 20 Fall 21	RATE CHANGE
		69.4%	68.7%	-0.7 pts	51.0%	50.6%	-0.4 pts
Race/Ethnicity							
African American		60.0%	62.5%	2.5 pts	23.5%	40.0%	16.5 pts
Alaska Native/American Indian		44.9%	56.9%	12.0 pts	35.7%	30.0%	-5.7 pts
Asian		74.8%	84.5%	9.7 pts	56.7%	68.4%	11.7 pts
Hispanic		74.7%	78.9%	4.2 pts	77.3%	42.9%	-34.4 pts
Native Hawaiian/Pacific Islander		60.0%	71.0%	11.0 pts	40.0%	50.0%	10.0 pts
Two or More Races (Non-Hispanic)		69.8%	65.3%	-4.5 pts	62.5%	87.5%	25.0 pts
White		72.8%	63.7%	-9.1 pts	54.7%	45.7%	-9.0 pts
Other Characteristics							
Age 18-24		69.2%	69.1%	-0.1 pts	53.6%	52.2%	-1.4 pts
Age 25+		72.0%	63.8%	-8.2 pts	36.8%	43.8%	7.0 pts
Female		70.8%	71.2%	0.4 pts	50.0%	51.3%	1.3 pts
Male		67.6%	64.6%	-3.0 pts	53.9%	50.0%	-3.9 pts
Pell Grant Recipient		62.6%	62.8%	0.2 pts	51.3%	67.4%	16.1 pts
First Generation		63.0%	66.9%	3.9 pts	51.6%	55.8%	4.2 pts

Figure 2.2

UAA RETENTION RATES FROM 1ST TO 2ND FALL TERMS: **ASSOCIATE DEGREE SEEKERS**

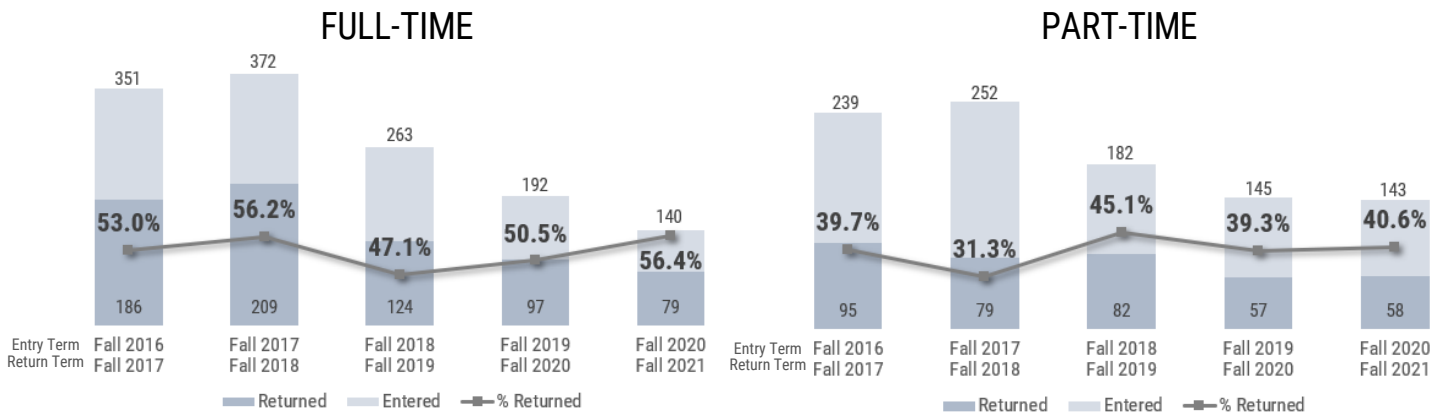




Table 2.3

UAA RETENTION RATES FROM 1ST TO 2ND FALL TERMS: **ASSOCIATE DEGREE SEEKERS** – DISAGGREGATED

ASSOCIATE	Entered Term Returned Term	FULL-TIME		RATE CHANGE	PART-TIME		RATE CHANGE
		Fall 16 Fall 17	Fall 20 Fall 21		Fall 16 Fall 17	Fall 20 Fall 21	
		53.0%	56.4%	3.4 pts	39.7%	40.6%	0.9 pts
Race/Ethnicity							
African American		63.6%	25.0%	-38.6 pts	22.2%	60.0%	37.8 pts
Alaska Native/American Indian		32.7%	43.8%	11.1 pts	26.8%	37.5%	10.7 pts
Asian		62.5%	66.7%	4.2 pts	55.6%	53.8%	-1.8 pts
Hispanic		40.0%	71.4%	31.4 pts	30.4%	25.0%	-5.4 pts
Native Hawaiian/Pacific Islander		50.0%	No Cohort	NA	No Cohort	50.0%	NA
Two or More Races (Non-Hispanic)		46.2%	55.6%	9.4 pts	55.0%	50.0%	-5.0 pts
White		61.5%	56.3%	-5.2 pts	43.4%	38.8%	-4.6 pts
Other Characteristics							
Age 18-24		53.7%	56.5%	2.8 pts	33.5%	38.1%	4.6 pts
Age 25+		49.1%	56.3%	7.2 pts	56.1%	45.7%	-10.4 pts
Female		51.2%	65.9%	14.7 pts	40.4%	39.4%	-1.0 pts
Male		54.5%	43.1%	-11.4 pts	36.2%	42.9%	6.7 pts
Pell Grant Recipient		52.3%	46.2%	-6.1 pts	39.3%	46.2%	6.9 pts
First Generation		49.2%	50.0%	0.8 pts	33.7%	40.9%	7.2 pts



UAA RETENTION FROM 1ST FALL TO 3RD SUBSEQUENT FALL TERM – DISAGGREGATED

DEFINITION: The percentage of first-time, full-time associate and baccalaureate degree-seeking freshmen who enter in a given fall term and return for a 3rd fall term 2 years later. Students who graduated before the 3rd fall are not considered as retained.

RATIONALE: Retaining students from their 1st to their 3rd fall semester is one measure of a student’s intent to remain at the institution to complete their studies. The strong foundation of connection and support created inside and outside the classroom in the first four semesters should increase the student’s commitment to continuing at UAA.

PEER COMPARISON: No comparator peer data are available.

Figure 2.3

UAA RETENTION RATES FROM 1ST TO 3RD FALL TERMS: **BACCALAUREATE DEGREE SEEKERS**

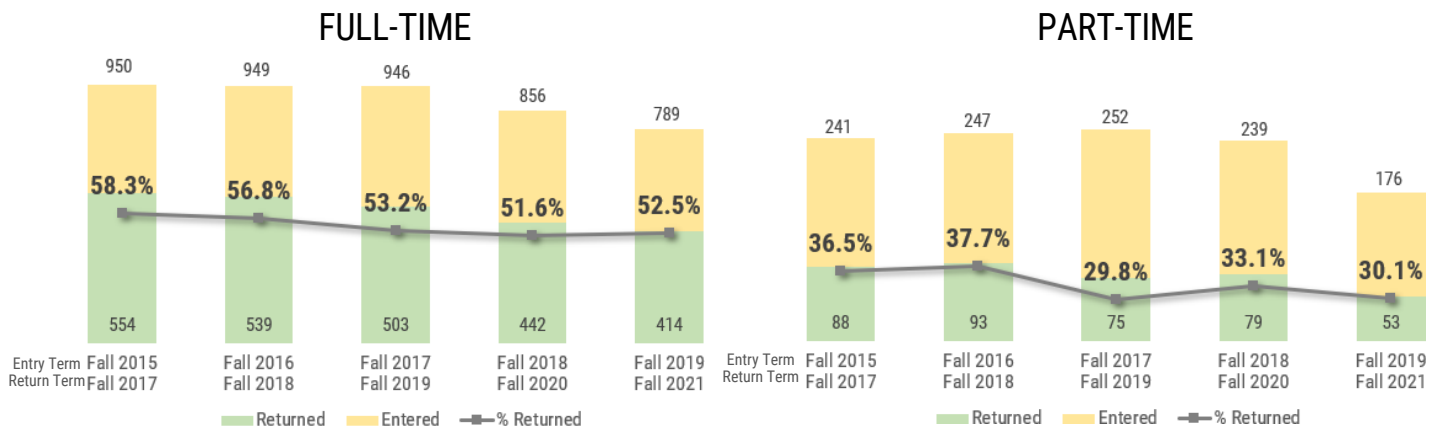


Table 2.4

UAA RETENTION RATES FROM 1ST TO 3RD FALL TERMS: **BACCALAUREATE DEGREE SEEKERS – DISAGGREGATED**

BACCALAUREATE	FULL-TIME			PART-TIME			
	Entered Term Returned Term	Fall 15 Fall 17	Fall 19 Fall 21	RATE CHANGE	Fall 15 Fall 17	Fall 19 Fall 21	RATE CHANGE
		58.3%	52.5%	-5.8 pts	36.5%	30.1%	-6.4 pts
Race/Ethnicity							
African American		47.8%	60.0%	12.2 pts	9.1%	33.3%	24.2 pts
Alaska Native/American Indian		35.5%	44.2%	8.7 pts	19.4%	4.8%	-14.6 pts
Asian		65.3%	52.3%	-13.0 pts	26.7%	57.1%	30.4 pts
Hispanic		67.9%	53.8%	-14.1 pts	35.7%	40.0%	4.3 pts
Native Hawaiian/Pacific Islander		38.5%	70.3%	31.8 pts	33.3%	54.5%	21.2 pts
Two or More Races (Non-Hispanic)		67.1%	48.1%	-19.0 pts	39.1%	41.2%	2.1 pts
White		60.9%	50.4%	-10.5 pts	48.0%	22.2%	-25.8 pts
Other Characteristics							
Age 18-24		58.6%	52.6%	-6.0 pts	34.4%	28.9%	-5.5 pts
Age 25+		52.9%	51.1%	-1.8 pts	51.7%	37.5%	-14.2 pts
Female		58.3%	56.6%	-1.7 pts	40.4%	35.4%	-5.0 pts
Male		58.3%	47.1%	-11.2 pts	31.0%	22.4%	-8.6 pts
Pell Grant Recipient		52.1%	50.3%	-1.8 pts	28.0%	29.3%	1.3 pts
First Generation		54.6%	48.5%	-6.1 pts	30.3%	28.3%	-2.0 pts



Figure 2.4

UAA RETENTION RATES FROM 1ST TO 3RD FALL TERMS: **ASSOCIATE DEGREE SEEKERS**

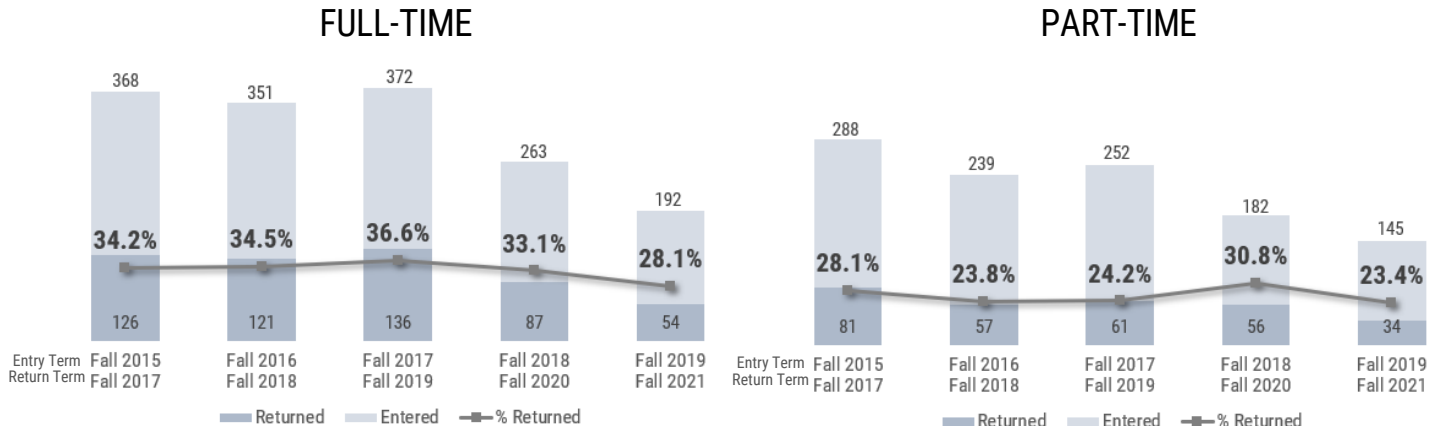


Table 2.5

UAA RETENTION RATES FROM 1ST TO 3RD FALL TERMS: **ASSOCIATE DEGREE SEEKERS – DISAGGREGATED**

ASSOCIATE	FULL-TIME			PART-TIME			
	Entered Term Returned Term	Fall 15 Fall 17	Fall 19 Fall 21	RATE CHANGE	Fall 15 Fall 17	Fall 19 Fall 21	RATE CHANGE
		34.2%	28.1%	-6.1 pts	28.1%	23.4%	-4.7 pts
Race/Ethnicity							
African American		45.5%	33.3%	-12.2 pts	11.8%	16.7%	4.9 pts
Alaska Native/American Indian		5.7%	17.9%	12.2 pts	25.0%	16.7%	-8.3 pts
Asian		50.0%	15.4%	-34.6 pts	45.5%	50.0%	4.5 pts
Hispanic		23.8%	38.5%	14.7 pts	36.4%	28.6%	-7.8 pts
Native Hawaiian/Pacific Islander		No Cohort	50.0%	NA	33.3%	33.3%	0.0 pts
Two or More Races (Non-Hispanic)		42.9%	20.0%	-22.9 pts	19.0%	57.1%	38.1 pts
White		37.6%	33.0%	-4.6 pts	28.8%	17.9%	-10.9 pts
Other Characteristics							
Age 18-24		33.4%	28.8%	-4.6 pts	25.7%	22.6%	-3.1 pts
Age 25+		38.9%	25.0%	-13.9 pts	37.9%	26.7%	-11.2 pts
Female		42.3%	25.8%	-16.5 pts	28.7%	24.7%	-4.0 pts
Male		26.9%	30.1%	3.2 pts	27.4%	21.6%	-5.8 pts
Pell Grant Recipient		36.5%	24.7%	-11.8 pts	25.7%	23.3%	-2.4 pts
First Generation		25.8%	28.1%	2.3 pts	24.3%	25.5%	1.2 pts