



UAA ANNUAL REPORT ON RETENTION AS OF FALL 2023

Purpose and use: Annual reports on the student achievement metrics serve as status reports for performance on each measure. Sharing these reports keeps the institution focused on and accountable for the measures. They show progress toward goals and help identify areas that may need additional work or investment. Disaggregating data allows the institution to track efforts to close equity and performance gaps. These reports are posted on the website for dissemination to governance and leadership groups to be used for continuous improvement to inform planning, decision making, and allocation of resources.

This report presents two measures: (1) retention from 1st to 2nd fall; and (2) retention from 1st to 3rd fall. Following students beyond the 2nd fall, the traditional measure, allows UAA a more complete view of student behavior and progression towards completion.

RETENTION: THE BIG PICTURE

Peer Comparison

- (1) UAA's retention rate from 1st to 2nd fall for the Fall 2020 cohort of full-time baccalaureate students was higher than the average of the peer institutions for both full-time and part-time students (Table 2.1).

Long-Term Trend

- (1) Overall, retention rates from 1st to 2nd fall have been stable with a slight downward trend at both baccalaureate and associate levels. Retention rates for first-time, full-time baccalaureate and associate students have fluctuated around 67% and 52% respectively. Retention rates for first-time, part-time baccalaureate and associate students have been mostly under 50% and 40% respectively (Figures 2.1 and 2.2).
- (2) Overall, retention rates from 1st to 3rd fall have been stable with a slight recovering upward trend at both baccalaureate and associate levels. Retention rates for first-time, full-time baccalaureate and associate students have fluctuated around 53% and 32% respectively. Retention rates for first-time, part-time baccalaureate and associate students have been around or under 30% (Figures 2.3 and 2.4).

Trend in Most Recent Cohort

- (1) Compared to the Fall 2020 cohort, retention rates from 1st to 2nd fall for the Fall 2021 cohort declined overall. They decreased by 2.4% for first-time, full-time baccalaureate and 5.1% for first-time, full-time associate students (Figures 2.1 and 2.2).
- (2) Compared to the Fall 2019 cohort, retention rates from 1st to 3rd fall for the Fall 2020 cohort slightly improved overall. They increased by 0.3% for first-time, full-time baccalaureate and 1.9% for first-time, full-time associate students (Figures 2.3 and 2.4).

UAA RETENTION RATES FROM 1ST FALL TO 2ND SUBSEQUENT FALL TERM — DISAGGREGATED

DEFINITION: Traditional measure of the percentage of first-time, full-time associate and baccalaureate degree-seeking freshmen who enter in a given fall term and return the following fall.

RATIONALE: Following the student from the 1st fall to 2nd fall can indicate ongoing connections and support inside and outside of the classroom are motivating students to return to continue their studies at the institution. Continuing enrollment is a key factor in completion.

PEER COMPARISON: Peer comparisons are available through IPEDS 2021 for first-time, full-time and part-time baccalaureate degree-seeking students.



Table 2.1

PEER RETENTION RATES: BACCALAUREATE DEGREE-SEEKING STUDENTS, FALL 2020 COHORT

Institution	FULL-TIME	PART-TIME
University of Alabama at Birmingham	84%	60%
The University of West Florida	84%	64%
Arkansas State University	75%	37%
College of Staten Island CUNY	73%	80%
University of North Georgia	72%	57%
Colorado Mesa University	72%	34%
Texas Woman's University	72%	50%
University of Alaska Anchorage	69%	51%
California University of Pennsylvania	67%	58%
Utah Valley University	66%	48%
Weber State University	65%	41%
Idaho State University	65%	33%
Arkansas Tech University	63%	43%
Texas A & M University-Commerce	60%	42%
Eastern New Mexico University-Main Campus	59%	9%
Dixie State University	59%	26%
Lamar University	57%	49%
Southeastern Oklahoma State University	54%	61%
New Mexico Highlands University	52%	17%
Arizona State University Digital Immersion	-	49%
Average of Peer Institutions	67%	45%



Figure 2.1

UAA RETENTION RATES FROM 1ST TO 2ND FALL TERMS: **BACCALAUREATE DEGREE SEEKERS**

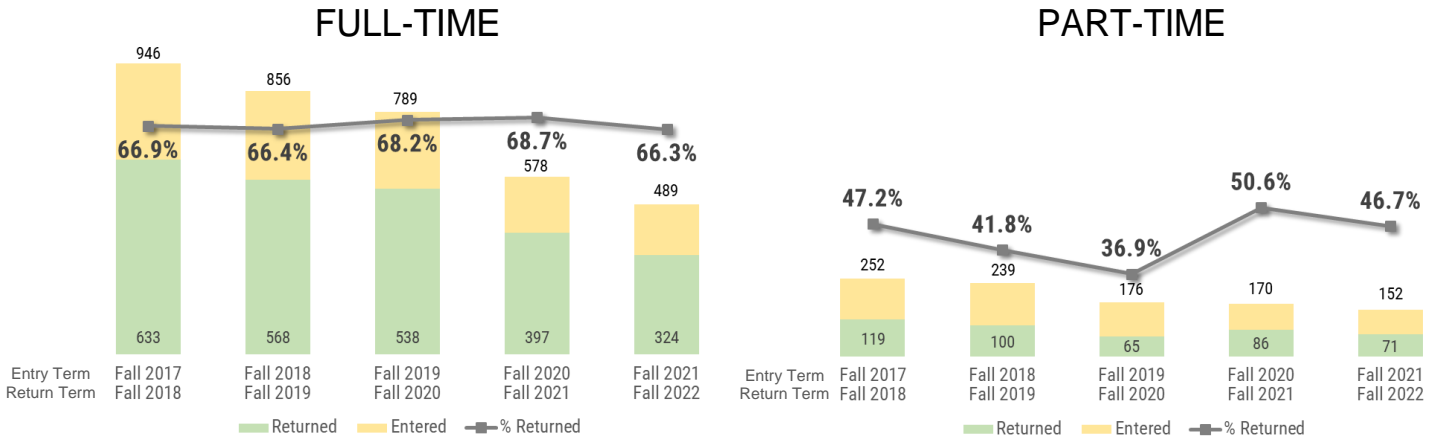


Table 2.2

UAA RETENTION RATES FROM 1ST TO 2ND FALL TERMS: **BACCALAUREATE DEGREE SEEKERS — DISAGGREGATED**

BACCALAUREATE	FULL-TIME			PART-TIME			
	Entered Term Returned Term	Fall 17 Fall 18	Fall 21 Fall 22	RATE CHANGE	Fall 17 Fall 18	Fall 21 Fall 22	RATE CHANGE
		66.9%	66.3%	-0.6 pts	47.2%	46.7%	-0.5 pts
Race/Ethnicity							
African American		67.9%	69.2%	1.3 pts	60.0%	50.0%	-10.0 pts
Alaska Native/American Indian		49.6%	51.1%	1.5 pts	29.7%	26.3%	-3.4 pts
Asian		79.2%	80.2%	1.0 pts	52.2%	39.1%	-13.1 pts
Hispanic		64.6%	57.4%	-7.2 pts	36.0%	50.0%	14.0 pts
Native Hawaiian/Pacific Islander		60.0%	75.0%	15.0 pts	75.0%	100.0%	25.0 pts
Two or More Races (Non-Hispanic)		62.3%	68.9%	6.6 pts	42.1%	64.3%	22.2 pts
White		70.4%	64.2%	-6.2 pts	50.9%	46.9%	-4.0 pts
Other Characteristics							
Age 18-24		67.0%	66.4%	-0.6 pts	46.3%	44.4%	-1.9 pts
Age 25+		66.1%	65.1%	-1.0 pts	52.8%	57.7%	4.9 pts
Female		68.2%	72.7%	4.5 pts	54.4%	52.9%	-1.5 pts
Male		65.6%	58.7%	-6.9 pts	39.1%	38.8%	-0.3 pts
Pell Grant Recipient		59.7%	61.2%	1.5 pts	44.6%	44.2%	-0.4 pts
First Generation		61.7%	64.7%	3.0 pts	44.6%	46.8%	2.2 pts



Figure 2.2

UAA RETENTION RATES FROM 1ST TO 2ND FALL TERMS: **ASSOCIATE DEGREE SEEKERS**

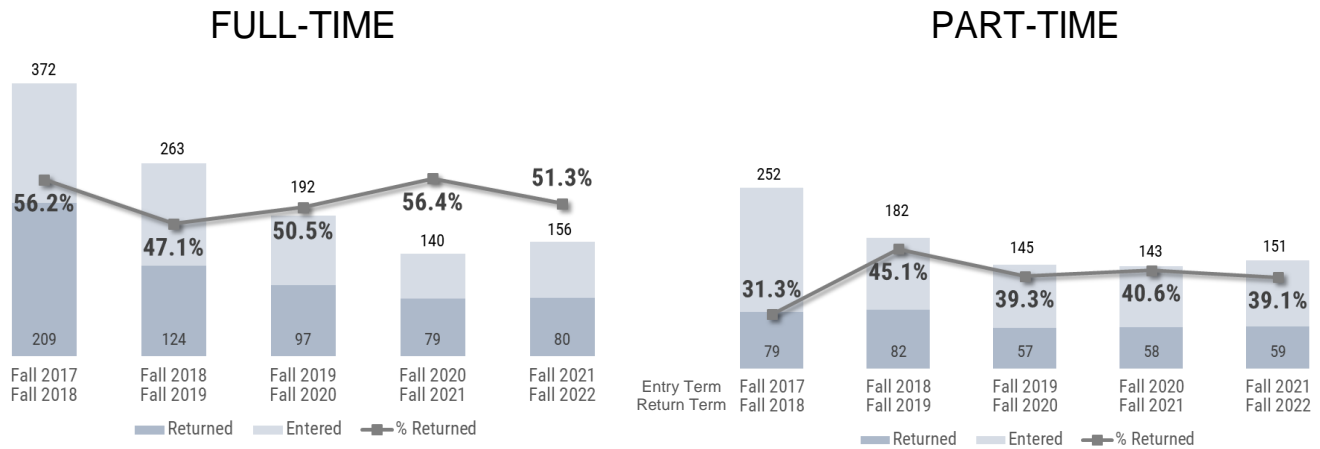


Table 2.3

UAA RETENTION RATES FROM 1ST TO 2ND FALL TERMS: **ASSOCIATE DEGREE SEEKERS** — DISAGGREGATED

ASSOCIATE	FULL-TIME			PART-TIME			
	Entered Term Returned Term	Fall 17 Fall 18	Fall 21 Fall 22	RATE CHANGE	Fall 17 Fall 18	Fall 21 Fall 22	RATE CHANGE
		56.2%	51.3%	-4.9 pts	31.3%	39.1%	7.8 pts
Race/Ethnicity							
African American		38.5%	42.9%	4.4 pts	25.0%	0.0%	-25.0 pts
Alaska Native/American Indian		36.5%	57.1%	20.6 pts	14.7%	31.8%	17.1 pts
Asian		71.1%	68.4%	-2.7 pts	41.9%	50.0%	8.1 pts
Hispanic		70.0%	62.5%	-7.5 pts	28.0%	46.7%	18.7 pts
Native Hawaiian/Pacific Islander		60.0%	40.0%	-20.0 pts	33.3%	40.0%	6.7 pts
Two or More Races (Non-Hispanic)		44.8%	72.7%	27.9 pts	40.0%	22.2%	-17.8 pts
White		60.2%	42.3%	-17.9 pts	33.1%	42.9%	9.8 pts
Other Characteristics							
Age 18-24		56.7%	53.5%	-3.2 pts	31.4%	36.1%	4.7 pts
Age 25+		52.8%	40.7%	-12.1 pts	31.3%	50.0%	18.7 pts
Female		61.6%	54.9%	-6.7 pts	32.4%	39.6%	7.2 pts
Male		50.3%	47.3%	-3.0 pts	29.9%	38.0%	8.1 pts
Pell Grant Recipient		51.2%	53.2%	2.0 pts	31.4%	46.6%	15.2 pts
First Generation		48.6%	50.8%	2.2 pts	29.5%	40.7%	11.2 pts



UAA RETENTION FROM 1ST FALL TO 3RD SUBSEQUENT FALL TERM — DISAGGREGATED

DEFINITION: The percentage of first-time, full-time associate and baccalaureate degree-seeking freshmen who enter in a given fall term and return for a 3rd fall term 2 years later. Students who graduated before the 3rd fall are not considered as retained.

RATIONALE: Retaining students from their 1st to their 3rd fall semester is one measure of a student’s intent to remain at the institution to complete their studies. The strong foundation of connection and support created inside and outside the classroom in the first four semesters should increase the student’s commitment to continuing at UAA.

PEER COMPARISON: No comparator peer data are available.

Figure 2.3

UAA RETENTION RATES FROM 1ST TO 3RD FALL TERMS: **BACCALAUREATE DEGREE SEEKERS**

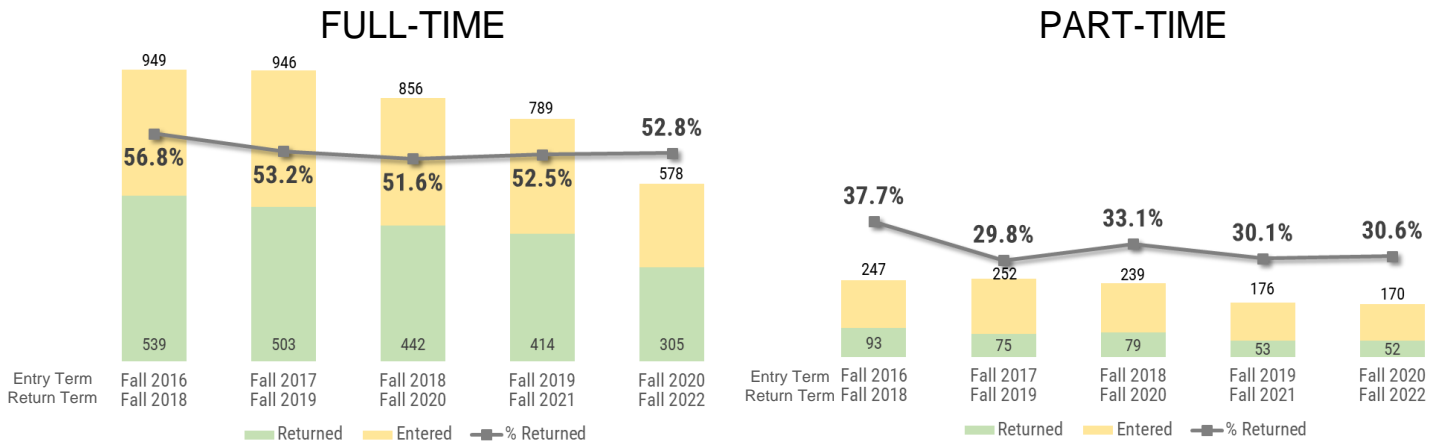


Table 2.4

UAA RETENTION RATES FROM 1ST TO 3RD FALL TERMS: **BACCALAUREATE DEGREE SEEKERS — DISAGGREGATED**

BACCALAUREATE	FULL-TIME			PART-TIME			
	Entered Term Returned Term	Fall 16 Fall 18	Fall 20 Fall 22	RATE CHANGE	Fall 16 Fall 18	Fall 20 Fall 22	RATE CHANGE
		56.8%	52.8%	-4.0 pts	37.7%	30.6%	-7.1 pts
Race/Ethnicity							
African American		52.0%	50.0%	-2.0 pts	17.6%	40.0%	22.4 pts
Alaska Native/American Indian		35.5%	39.2%	3.7 pts	26.2%	10.0%	-16.2 pts
Asian		68.7%	73.8%	5.1 pts	43.3%	47.4%	4.1 pts
Hispanic		61.4%	64.9%	3.5 pts	59.1%	28.6%	-30.5 pts
Native Hawaiian/Pacific Islander		60.0%	41.9%	-18.1 pts	20.0%	50.0%	30.0 pts
Two or More Races (Non-Hispanic)		50.8%	38.8%	-12.0 pts	45.8%	43.8%	-2.0 pts
White		58.3%	48.6%	-9.7 pts	41.1%	28.4%	-12.7 pts
Other Characteristics							
Age 18-24		57.1%	52.9%	-4.2 pts	39.7%	35.5%	-4.2 pts
Age 25+		53.3%	51.1%	-2.2 pts	26.3%	9.4%	-16.9 pts
Female		59.4%	55.6%	-3.8 pts	34.6%	32.2%	-2.4 pts
Male		53.3%	48.4%	-4.9 pts	43.8%	27.8%	-16.0 pts
Pell Grant Recipient		54.8%	44.9%	-9.9 pts	42.3%	41.9%	-0.4 pts
First Generation		50.6%	50.3%	-0.3 pts	35.5%	34.6%	-0.9 pts



Figure 2.4

UAA RETENTION RATES FROM 1ST TO 3RD FALL TERMS: **ASSOCIATE DEGREE SEEKERS**

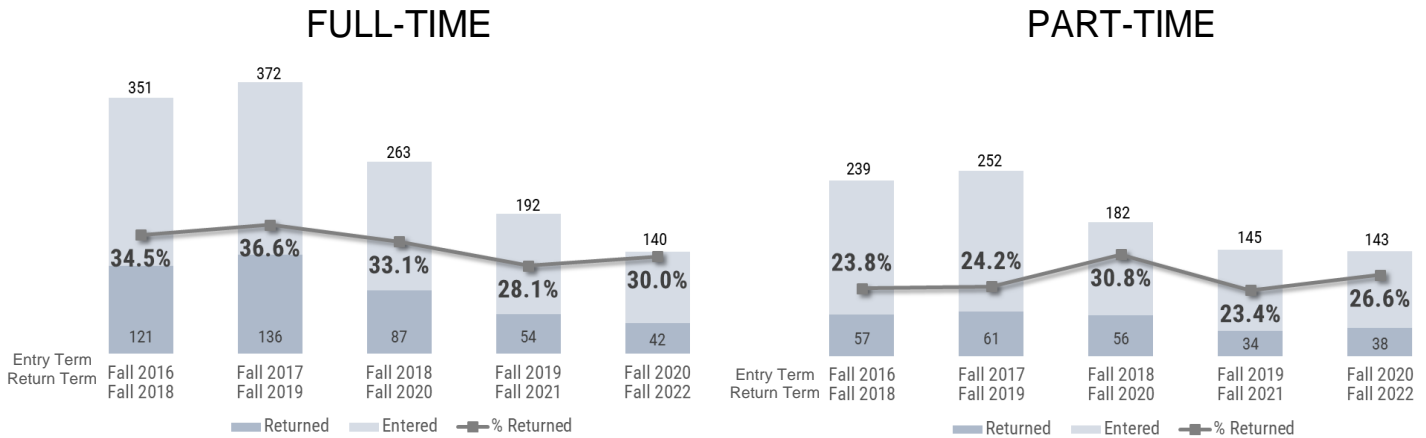


Table 2.5

UAA RETENTION RATES FROM 1ST TO 3RD FALL TERMS: **ASSOCIATE DEGREE SEEKERS — DISAGGREGATED**

ASSOCIATE	FULL-TIME			PART-TIME			
	Entered Term Returned Term	Fall 16 Fall 18	Fall 20 Fall 22	RATE CHANGE	Fall 16 Fall 18	Fall 20 Fall 22	RATE CHANGE
		34.5%	30.0%	-4.5 pts	23.8%	26.6%	2.8 pts
Race/Ethnicity							
African American		45.5%	50.0%	4.5 pts	11.1%	40.0%	28.9 pts
Alaska Native/American Indian		23.1%	12.5%	-10.6 pts	22.0%	25.0%	3.0 pts
Asian		37.5%	38.9%	1.4 pts	66.7%	38.5%	-28.2 pts
Hispanic		30.0%	50.0%	20.0 pts	17.4%	25.0%	7.6 pts
Native Hawaiian/Pacific Islander		50.0%	0.0%	-50.0 pts	0.0%	50.0%	50.0 pts
Two or More Races (Non-Hispanic)		30.8%	33.3%	2.5 pts	30.0%	30.0%	0.0 pts
White		39.5%	29.6%	-9.9 pts	22.1%	20.9%	-1.2 pts
Other Characteristics							
Age 18-24		34.5%	31.5%	-3.0 pts	19.7%	25.8%	6.1 pts
Age 25+		34.5%	18.8%	-15.7 pts	34.8%	28.3%	-6.5 pts
Female		32.3%	35.4%	3.1 pts	27.7%	22.3%	-5.4 pts
Male		36.4%	22.4%	-14.0 pts	19.1%	34.7%	15.6 pts
Pell Grant Recipient		35.4%	23.1%	-12.3 pts	24.7%	28.8%	4.1 pts
First Generation		37.3%	25.0%	-12.3 pts	26.1%	28.8%	2.7 pts