



UAA ANNUAL REPORT ON GRADUATION AS OF FALL 2025

Purpose and use: Annual reports on the student achievement metrics serve as status reports for performance on each measure. Sharing these reports keeps the institution focused on and accountable for the measures. They show progress toward goals and help identify areas that may need additional work or investment. Disaggregating data allows the institution to track efforts to close achievement and performance gaps. These reports are posted on the website for dissemination to governance and leadership groups to be used for continuous improvement to inform planning, decision making, and allocation of resources.

This report presents three measures: (1) baccalaureate graduation rates at 6, 8, and 10 years; (2) associate graduation rates at 4, 6, and 8 years; and (3) junior graduation rate.

GRADUATION: THE BIG PICTURE

Peer Comparison

- (1) UAA's 6- and 8-year baccalaureate graduation rates were lower than the average of the peer institutions for the Fall 2015 entering cohorts (Table 3.1).
- (2) UAA's estimated 4-, 6-, and 8-year associate graduation rates were higher than the average of the peer institutions for the AY 2016 entering cohort (Table 3.5). These associate graduation rates were estimated to be significantly lower than actual graduation rates due to the limited data availability (for details, see the note under Table 3.5).

Long-Term Trend

- (1) Overall, first-time, full-time 6-year baccalaureate graduation rates have fluctuated around 30% with a slight downward trend. First-time, full-time 8-year baccalaureate graduation rates have been stable around 35%. First-time, full-time 10-year baccalaureate graduation rates have fluctuated around 35% with a slight upward trend (Figures 3.1, 3.2, 3.3, and 3.4).
- (2) Overall, first-time, full-time 4-, 6-, and 8-year associate graduation rates have fluctuated around 22%, 28%, and 28% respectively, with no clear trend (Figures 3.5, 3.6, 3.7, and 3.8).
- (3) Overall, the percentages of baccalaureate students who graduated within 4 years of reaching the junior class standing, or junior graduation rates, have fluctuated around 73% for full-time students and 42% for part-time students, both without any clear trend (Figure 3.9).

Trend in Most Recent Cohort

- (1) Compared to the Fall 2017 cohort, first-time, full-time 6-year baccalaureate graduation rates declined for the Fall 2018 cohort by 0.2% (Figure 3.2).
- (2) Compared to the Fall 2019 cohort, first-time, full-time 4-year associate graduation rates improved for the Fall 2020 cohort by 2.7% (Figure 3.6).
- (3) Compared to the AY 2020 junior cohort, overall junior graduation rates improved for the AY 2021 junior cohort by 4.1% (Figure 3.9).

BACCALAUREATE GRADUATION RATES (6, 8, AND 10 YEARS) – DISAGGREGATED

DEFINITION: The percentage of first-time, full-time baccalaureate degree-seeking freshmen who enter in a given fall term and earn their degree within 6 years (150% of catalog time). UAA is also tracking 8- and 10-year completions.

RATIONALE: Measuring how long it takes for a defined group of entering students to complete their degree programs is a traditional measure of student success. Timely completions save students money and can indicate effectiveness of academic planning and student support. Because many UAA students transition from full-time to part-time enrollment from one semester to the next, extending the timeframe for tracking graduation provides a more complete picture of UAA student completions.

PEER COMPARISON: Peer comparison data are available through IPEDS 2022 for baccalaureate 6- and 8-year graduation rates.



Table 3.1

PEER COMPARISON FOR BACCALAUREATE 6- AND 8-YEAR GRADUATION RATES

Institution	6-Year	8-Year
University of Alabama at Birmingham	62%	65%
University of West Florida	52%	54%
Arkansas State University	52%	54%
Pennsylvania Western University	52%	53%
College of Staten Island CUNY	49%	53%
Texas Woman's University	48%	53%
University of North Georgia	46%	48%
Colorado Mesa University	45%	48%
Arkansas Tech University	43%	44%
Texas A & M University-Commerce	42%	43%
Weber State University	40%	48%
Lamar University	39%	41%
Idaho State University	36%	39%
Eastern New Mexico University-Main Campus	34%	37%
Utah Valley University	33%	39%
University of Alaska Anchorage	32%	36%
Southeastern Oklahoma State University	30%	34%
New Mexico Highlands University	27%	28%
Arizona State University Digital Immersion	26%	29%
Utah Tech University	25%	26%
Average of Peer Institutions	41%	44%

Note: The 6- and 8-year rates reflect the Fall 2015 entering cohort.



Figure 3.1

UAA BACCALAUREATE 6-, 8-, AND 10-YEAR GRADUATION RATES

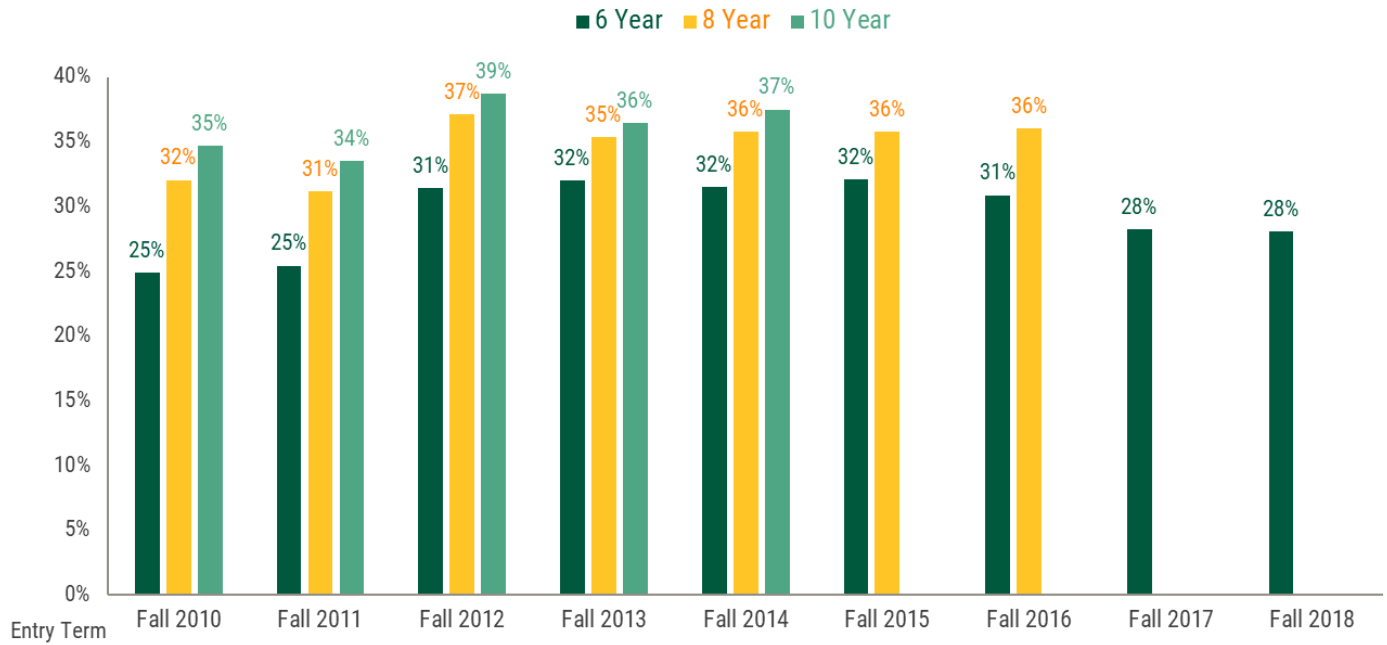




Figure 3.2

UAA BACCALAUREATE GRADUATION RATES, 6-YEAR TREND

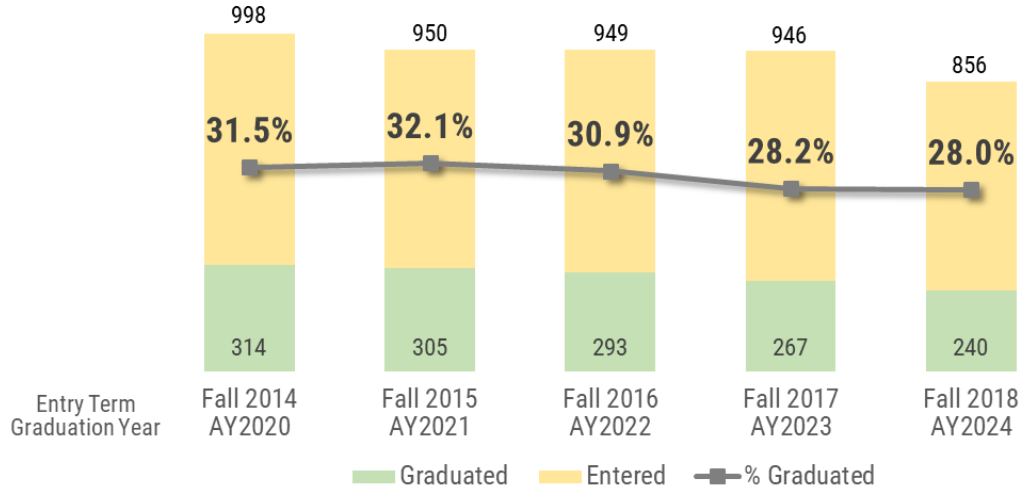


Table 3.2

UAA BACCALAUREATE GRADUATION RATES, 6-YEAR TREND – DISAGGREGATED

BACCALAUREATE – Full-time		Fall 2014 AY 2020	FALL-TIME Fall 2018 AY 2024	RATE CHANGE
	Entered Term Graduated Year	31.5%	28.0%	-3.4 pts
Race/Ethnicity				
	African American	15.2%	19.4%	4.3 pts
	Alaska Native/American Indian	9.7%	12.7%	3.0 pts
	Asian	33.9%	18.3%	-15.6 pts
	Hispanic	30.2%	29.9%	-0.4 pts
	Native Hawaiian/Pacific Islander	10.0%	24.4%	14.4 pts
	Two or More Races (Non-Hispanic)	36.8%	39.3%	2.5 pts
	White	36.8%	32.0%	-4.9 pts
Other Characteristics				
	Age 18-24	32.5%	27.2%	-5.3 pts
	Age 25+	19.5%	41.2%	21.7 pts
	Female	32.5%	26.8%	-5.7 pts
	Male	30.0%	29.3%	-0.7 pts
	Pell Grant Recipient	17.5%	17.2%	-0.3 pts
	First Generation	23.5%	18.1%	-5.3 pts

NOTE: All values are rounded to the nearest tenth of a percent.



Figure 3.3

UAA BACCALAUREATE GRADUATION RATES, 8-YEAR TREND

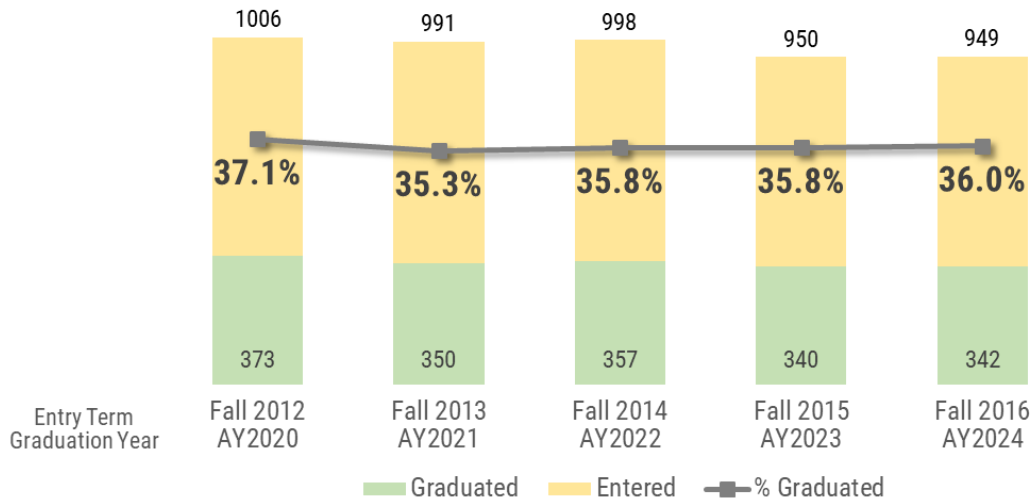


Table 3.3

UAA BACCALAUREATE GRADUATION RATES, 8-YEAR TREND – DISAGGREGATED

BACCALAUREATE – Full-time	Entered Term Graduated Year	Fall 2012 AY 2020	FULL-TIME Fall 2016 AY 2024	RATE CHANGE
		37.1%	36.0%	-1.0 pts
Race/Ethnicity				
African American		20.0%	28.0%	8.0 pts
Alaska Native/American Indian		19.9%	14.6%	-5.3 pts
Asian		36.9%	42.6%	5.7 pts
Hispanic		27.5%	44.0%	16.5 pts
Native Hawaiian/Pacific Islander		33.3%	30.0%	-3.3 pts
Two or More Races (Non-Hispanic)		48.5%	33.3%	-15.2 pts
White		42.2%	38.3%	-3.9 pts
Other Characteristics				
Age 18-24		37.4%	36.2%	-1.3 pts
Age 25+		32.9%	34.7%	1.7 pts
Female		38.8%	38.1%	-0.7 pts
Male		34.9%	33.4%	-1.5 pts
Pell Grant Recipient		25.7%	29.6%	3.9 pts
First Generation		33.7%	31.7%	-2.0 pts

NOTE: All values are rounded to the nearest tenth of a percent.



Figure 3.4

UAA BACCALAUREATE GRADUATION RATES, 10-YEAR TREND

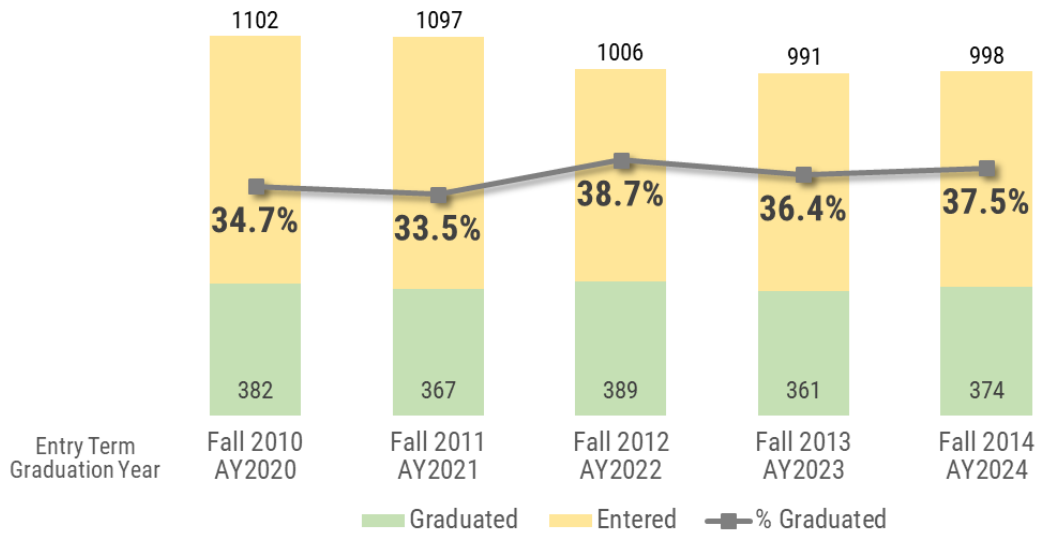


Table 3.4

UAA BACCALAUREATE GRADUATION RATES, 10-YEAR TREND – DISAGGREGATED

BACCALAUREATE – Full-time		FULL-TIME		RATE CHANGE
Entered Term Graduated Year	Fall 2010 AY 2020	Fall 2014 AY 2024		
	34.7%	37.5%		2.8 pts
Race/Ethnicity				
African American	22.2%	18.2%		-4.0 pts
Alaska Native/American Indian	21.5%	12.7%		-8.8 pts
Asian	40.4%	43.0%		2.6 pts
Hispanic	37.1%	36.0%		-1.1 pts
Native Hawaiian/Pacific Islander	No Cohort	20.0%		NA
Two or More Races (Non-Hispanic)	38.8%	41.2%		2.4 pts
White	37.8%	43.5%		5.7 pts
Other Characteristics				
Age 18-24	35.5%	38.4%		3.0 pts
Age 25+	26.3%	26.0%		-0.3 pts
Female	36.3%	37.7%		1.4 pts
Male	32.6%	37.2%		4.6 pts
Pell Grant Recipient	27.4%	24.5%		-2.9 pts
First Generation	31.8%	28.7%		-3.0 pts

NOTE: All values are rounded to the nearest tenth of a percent.



ASSOCIATE GRADUATION RATES (4, 6, AND 8 YEARS) – DISAGGREGATED

DEFINITION: The percentage of first-time, full-time associate degree-seeking freshmen who enter the institution for the first time in a given fall semester and earn their degree within 4 years (200% of the normal time to complete), 6 years, and 8 years.

RATIONALE: Measuring the graduation rates for students entering as 2-year associate degree-seekers recognizes this significant cohort of students. As with baccalaureate degrees, timely completions save students money and can indicate effectiveness of academic planning and student support. Because many UAA students transition from full-time to part-time enrollment from one semester to the next, extending the timeframe for tracking graduation provides a more complete picture of UAA student completions. Using 4, 6, and 8 years allows UAA to compare to its list of institutional peers.

PEER COMPARISON: Peer comparison data are available through IPEDS 2022 for associate 4-, 6-, and 8- year graduation rates, shown below sorted by the 4-year rate. The rates reported are significantly lower than the actual associate graduation rates (please see the note below the table for details).

Table 3.5

PEER COMPARISON FOR ASSOCIATE 4-, 6-, AND 8-YEAR GRADUATION RATES

Institution	4-Year	6-Year	8-Year
Weber State University	17%	12%	11%
Utah Tech University	12%	13%	13%
Utah Valley University	11%	12%	10%
University of North Georgia	10%	9%	8%
University of Alaska Anchorage	10%	11%	12%
Arkansas Tech University	9%	10%	11%
College of Staten Island CUNY	9%	5%	5%
Idaho State University	8%	8%	8%
Arkansas State University	7%	6%	5%
Eastern New Mexico University-Main Campus	6%	7%	7%
Colorado Mesa University	4%	4%	5%
Pennsylvania Western University	3%	3%	3%
University of West Florida	2%	3%	3%
New Mexico Highlands University	NA	NA	NA
Arizona State University Digital Immersion	NA	NA	NA
Lamar University	NA	NA	NA
Southeastern Oklahoma State University	NA	NA	NA
Texas A & M University-Commerce	NA	NA	NA
Texas Woman's University	NA	NA	NA
University of Alabama at Birmingham	NA	NA	NA
Average of Peer Institutions	8%	8%	8%

NOTE: The peer data on associate graduation rates represent the rates of students who attained an associate degree as their highest-level degree in 4, 6, or 8 years among all undergraduate students entering the institution in AY 2016. UAA traditionally tracks cohorts entering in the fall term only. Including other undergraduate students in the denominator and excluding students who attained an associate degree along with a higher-level degree (such as a baccalaureate degree) in the numerator to calculate the associate graduation rate produces a lower rate than the actual rate of associate degree-seeking students who attained an associate degree. NA values are reported for peer-institutions without comparable degrees.



Figure 3.5

UAA ASSOCIATE 4-, 6-, AND 8-YEAR GRADUATION RATES

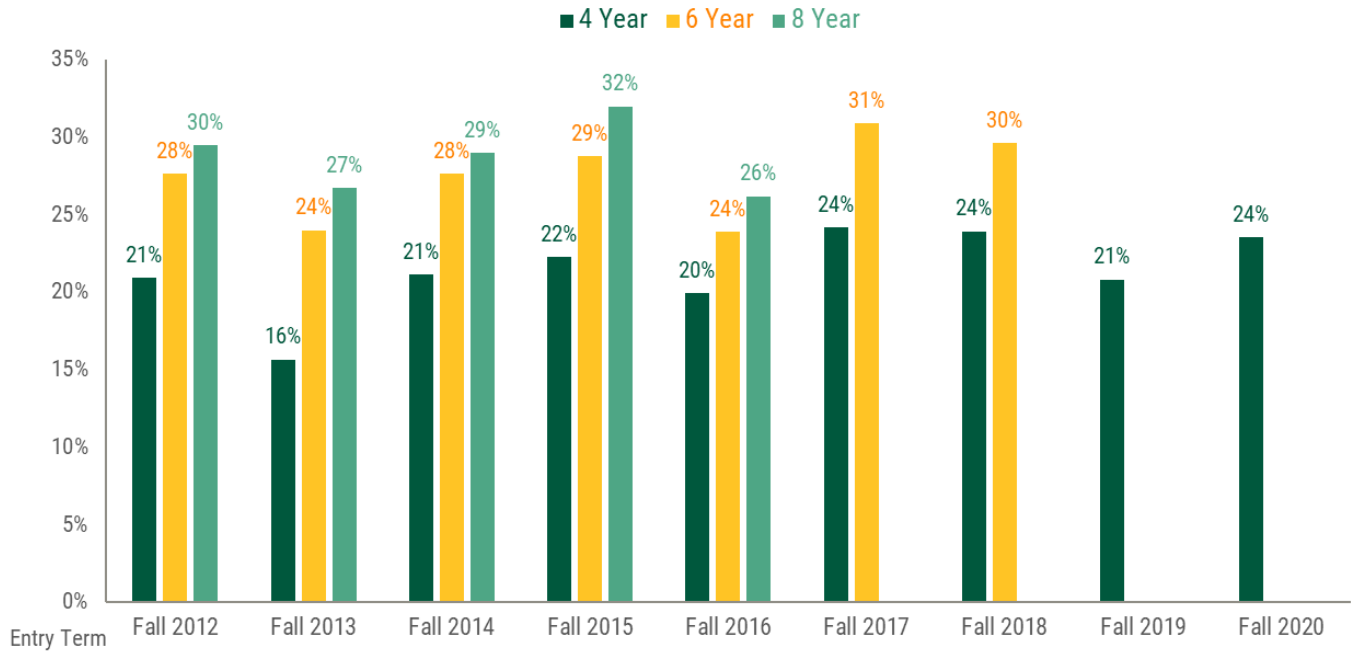




Figure 3.6

UAA ASSOCIATE GRADUATION RATES, 4-YEAR TREND

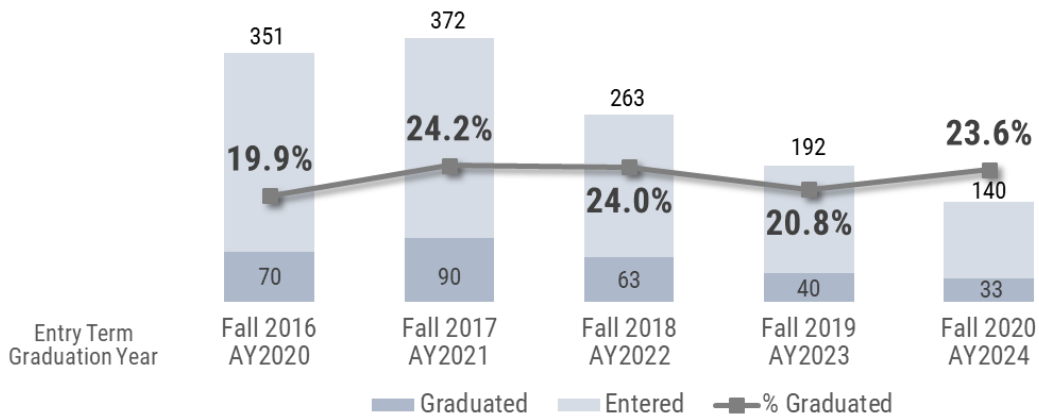


Table 3.6

UAA ASSOCIATE GRADUATION RATES, 4-YEAR TREND – DISAGGREGATED

ASSOCIATE – Full-time	Entered Term Graduated Year	Fall 2016 AY 2020	FULL-TIME Fall 2020 AY 2024	RATE CHANGE
		19.9%	23.6%	3.6 pts
Race/Ethnicity				
African American		18.2%	No Cohort	NA
Alaska Native/American Indian		3.8%	25.0%	21.2 pts
Asian		20.8%	22.2%	1.4 pts
Hispanic		15.0%	28.6%	13.6 pts
Native Hawaiian/Pacific Islander		50.0%	No Cohort	NA
Two or More Races (Non-Hispanic)		15.4%	33.3%	17.9 pts
White		26.2%	22.5%	-3.6 pts
Other Characteristics				
Age 18-24		20.3%	21.8%	1.5 pts
Age 25+		18.2%	37.5%	19.3 pts
Female		19.5%	30.5%	11.0 pts
Male		20.3%	13.8%	-6.5 pts
Pell Grant Recipient		18.5%	23.1%	4.6 pts
First Generation		17.6%	23.1%	5.4 pts

NOTE: All values are rounded to the nearest tenth of a percent.



Figure 3.7

UAA ASSOCIATE GRADUATION RATES, 6-YEAR TREND

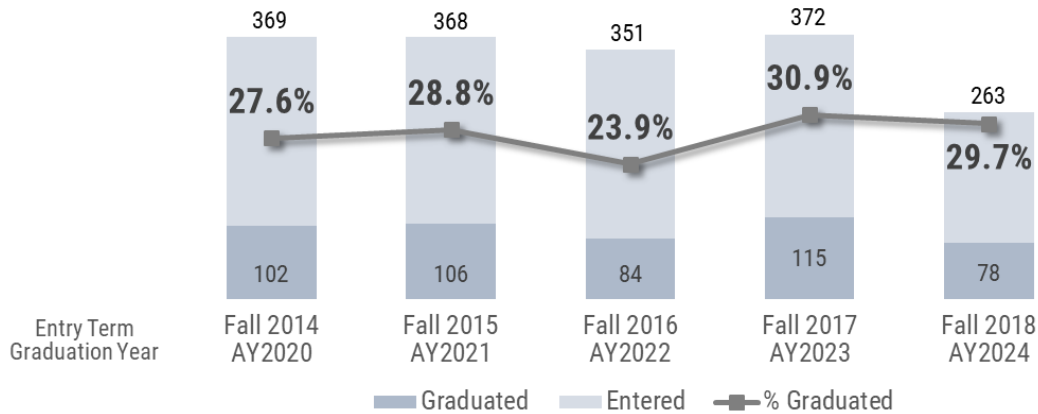


Table 3.7

UAA ASSOCIATE GRADUATION RATES, 6-YEAR TREND – DISAGGREGATED

ASSOCIATE – Full-time	Entered Term Graduated Year	Fall 2014 AY 2020	FULL-TIME Fall 2018 AY 2024	RATE CHANGE
		27.6%	29.7%	2.0 pts
Race/Ethnicity				
African American		28.6%	50.0%	21.4 pts
Alaska Native/American Indian		10.2%	10.5%	0.3 pts
Asian		27.8%	30.8%	3.0 pts
Hispanic		34.4%	20.0%	-14.4 pts
Native Hawaiian/Pacific Islander		No Cohort	30.0%	NA
Two or More Races (Non-Hispanic)		40.0%	38.5%	-1.5 pts
White		30.9%	36.3%	5.4 pts
Other Characteristics				
Age 18-24		25.9%	28.3%	2.3 pts
Age 25+		34.2%	37.5%	3.3 pts
Female		27.8%	31.0%	3.2 pts
Male		27.5%	28.8%	1.3 pts
Pell Grant Recipient		21.5%	19.4%	-2.1 pts
First Generation		23.5%	27.0%	3.6 pts

NOTE: All values are rounded to the nearest tenth of a percent.



Figure 3.8

UAA ASSOCIATE GRADUATION RATES, 8-YEAR TREND

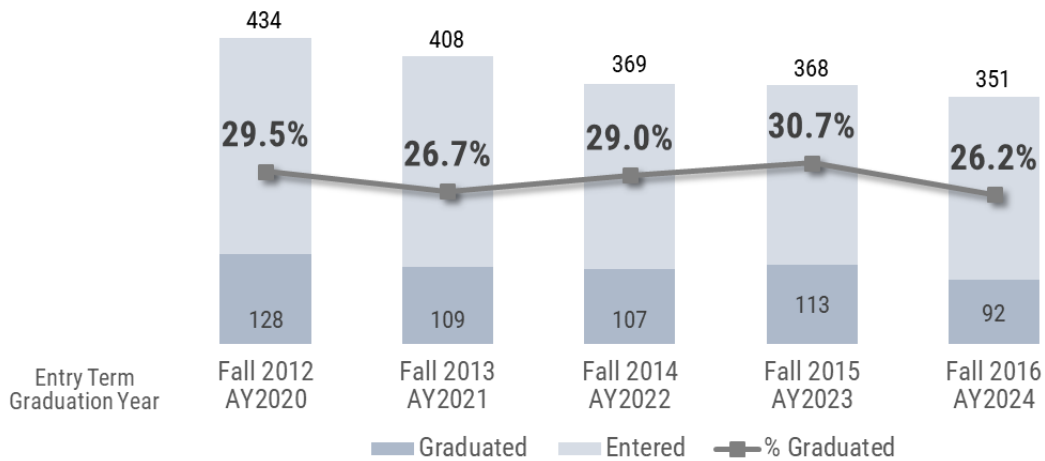


Table 3.8

UAA ASSOCIATE GRADUATION RATES, 8-YEAR TREND – DISAGGREGATED

ASSOCIATE – Full-time	Entered Term Graduated Year	Fall 2012 AY 2020	FULL-TIME Fall 2016 AY 2024	RATE CHANGE
		29.5%	26.2%	-3.3 pts
Race/Ethnicity				
African American		18.2%	18.2%	0.0 pts
Alaska Native/American Indian		16.4%	7.7%	-8.7 pts
Asian		22.2%	33.3%	11.1 pts
Hispanic		30.3%	20.0%	-10.3 pts
Native Hawaiian/Pacific Islander		10.0%	50.0%	40.0 pts
Two or More Races (Non-Hispanic)		31.0%	23.1%	-8.0 pts
White		35.1%	33.3%	-1.8 pts
Other Characteristics				
Age 18-24		29.4%	27.0%	-2.4 pts
Age 25+		29.9%	21.8%	-8.1 pts
Female		31.8%	26.8%	-4.9 pts
Male		27.3%	25.7%	-1.6 pts
Pell Grant Recipient		23.3%	22.3%	-0.9 pts
First Generation		32.1%	27.1%	-5.0 pts

NOTE: All values are rounded to the nearest tenth of a percent.



JUNIOR GRADUATION RATE – DISAGGREGATED

DEFINITION: The percentage of students who graduate with a bachelor's degree within 4 years of first reaching junior class status (60 credits).

RATIONALE: Junior graduation rate (after 60 credits) can reflect a department's success in helping students complete their degrees. Within their first 60 credits, students typically focus on completing General Education Requirements (GERs) and often switch majors. Tracking how long it takes students to complete their degrees after 60 credits, when many students have likely committed to a specific major, can provide actionable information for departments.

PEER COMPARISON: There are no data sources for peer comparisons on this measure.

Figure 3.9

UAA JUNIOR GRADUATION RATES

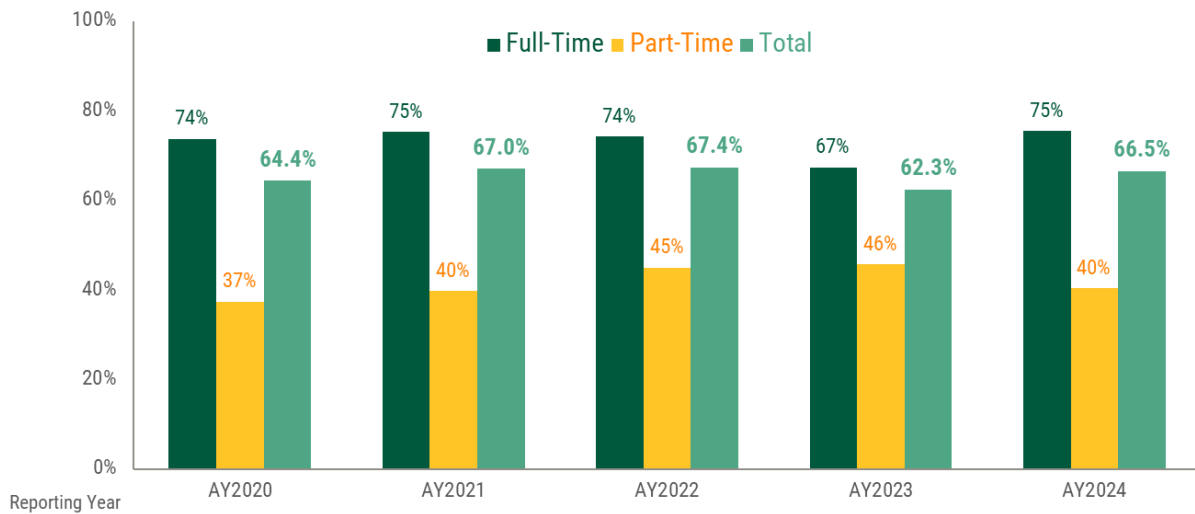


Table 3.9

UAA JUNIOR GRADUATION RATES – DISAGGREGATED

Reporting Year	AY 2020	AY 2024	RATE CHANGE
OVERALL RATE	64.4%	66.5%	2.1 pts
Full-time	73.7%	75.5%	1.7 pts
Part-time	37.3%	40.3%	3.0 pts
Race/Ethnicity			
African American	55.6%	64.3%	8.7 pts
Alaska Native/American Indian	57.4%	50.0%	-7.4 pts
Asian	51.0%	70.6%	19.6 pts
Hispanic	62.9%	63.5%	0.6 pts
Native Hawaiian/Pacific Islander	No Cohort	86.7%	NA
Two or More Races (Non-Hispanic)	67.6%	56.1%	-11.5 pts
White	67.9%	68.6%	0.7 pts
Other Characteristics			
Age 18-24	70.3%	73.2%	2.9 pts
Age 25+	47.2%	48.1%	1.0 pts
Female	62.7%	64.9%	2.2 pts
Male	66.8%	69.1%	2.3 pts
Pell Grant Recipient	54.7%	61.0%	6.3 pts
First Generation	60.1%	62.5%	2.4 pts

NOTE: All values are rounded to the nearest tenth of a percent.