



UAA ANNUAL REPORT ON GRADUATION AS OF FALL 2022

Purpose and use: Annual reports on the student achievement metrics serve as status reports for performance on each measure. Sharing these reports keeps the institution focused on and accountable for the measures. They show progress toward goals and help identify areas that may need additional work or investment. Disaggregating data allows the institution to track efforts to close equity and performance gaps. These reports are posted on the website for dissemination to governance and leadership groups to be used for continuous improvement to inform planning, decision making, and allocation of resources.

This report presents three measures: (1) baccalaureate graduation rates at 6, 8, and 10 years; (2) associate graduation rates at 4, 6, and 8 years; and (3) junior graduation rate.

GRADUATION: THE BIG PICTURE

Peer Comparison

- (1) UAA's 6- and 8-year baccalaureate graduation rates were lower than the average of the peer institutions for the AY 2014 and 2012 entering cohorts respectively (Table 3.1).
- (2) UAA's estimated 4-, 6-, and 8-year associate graduation rates were higher than the average of the peer institutions for the AY 2012 entering cohort (Table 3.5). These associate graduation rates were estimated to be significantly lower than actual graduation rates due to the limited data availability (for details, see the note under Table 3.5).

Long-Term Trend

- (1) Overall, first-time full-time 6- and 8-year baccalaureate graduation rates have been stable around 30% and 35% respectively with an upward trend. First-time full-time 10-year baccalaureate graduation rates have been slowly declining around 35%, but they are expected to recover considering the improving 6- and 8-year graduation rates in recent years (Figures 3.1, 3.2, 3.3, and 3.4).
- (2) Overall, first-time full-time 4- and 6-year associate graduation rates have fluctuated around 20% and 25% with an upward trend. First-time full-time 8-year associate graduation rates have been stable just above 25%, but they are expected to go up considering the improving 4- and 6-year graduation rates in recent years (Figures 3.5, 3.6, 3.7, and 3.8).
- (3) Overall, the percentages of full-time and part-time baccalaureate students who graduated within 4 years of reaching the junior class standing, or junior graduation rates, have fluctuated around 70% and 35% with an upward trend (Figure 3.9).

Trend in Most Recent Cohort

- (1) First-time full-time 6-year baccalaureate graduation rates for the Fall 2015 cohort are almost identical to those for the Fall 2014 cohort (Figure 3.2). Students who identified as White, students who identified as female, and students of age 25+ tended to have higher baccalaureate graduation rates than others (Tables 3.2, 3.3, and 3.4).
- (2) First-time full-time 4-year associate graduation rates for the Fall 2017 cohort are 3.8% higher than those for the Fall 2016 cohort (Figure 3.6). Student who identified as female tended to have higher baccalaureate graduation rates than others (Tables 3.6, 3.7, and 3.8).
- (3) Junior graduation rates for the AY 2018 junior cohort were 2.3% higher than those for the AY 2017 junior cohort (Figure 3.9). Students who identified as Asian, students who identified as female, and students of age 18-24 tended to have higher junior graduation rates than others (Table 3.9).

BACCALAUREATE GRADUATION RATES (6, 8, AND 10 YEARS) – DISAGGREGATED

DEFINITION: The percentage of first-time, full-time baccalaureate degree-seeking freshmen who enter in a given fall term and earn their degree within 6 years (150% of catalog time). UAA is also tracking 8- and 10-year completions.

RATIONALE: Measuring how long it takes for a defined group of entering students to complete their degree programs is a traditional measure of student success. Timely completions save students money and can indicate effectiveness of academic planning and student support. Because many UAA students transition from full-time to part-time enrollment from one semester to the next, extending the timeframe for tracking graduation provides a more complete picture of UAA student completions.

PEER COMPARISON: Peer comparison data are available through IPEDS 2020 for baccalaureate 6- and 8-year graduation rates.



Table 3.1

PEER COMPARISON FOR BACCALAUREATE 6- AND 8-YEAR GRADUATION RATES

Institution	6-Year	8-Year
University of Alabama at Birmingham	58%	62%
California University of Pennsylvania	54%	55%
University of North Georgia	54%	56%
College of Staten Island CUNY	48%	53%
Arkansas State University	47%	49%
Texas Woman's University	43%	46%
The University of West Florida	43%	46%
Arkansas Tech University	42%	44%
Texas A & M University-Commerce	40%	42%
Colorado Mesa University	39%	41%
Arizona State University Digital Immersion	33%	37%
Southeastern Oklahoma State University	33%	33%
Utah Valley University	33%	42%
Eastern New Mexico University-Main Campus	32%	33%
Idaho State University	32%	36%
University of Alaska Anchorage	31%	37%
Weber State University	31%	41%
Lamar University	27%	32%
Dixie State University	22%	26%
New Mexico Highlands University	21%	23%
Average of Peer Institutions	38%	42%

Note: This table reflects the IPEDS 2020 recording year, so the 6-year rate reflects the AY 2014 entering cohort and the 8-year rate the AY 2012 entering cohort.

Figure 3.1

UAA 6-, 8-, AND 10-YEAR BACCALAUREATE GRADUATION RATES

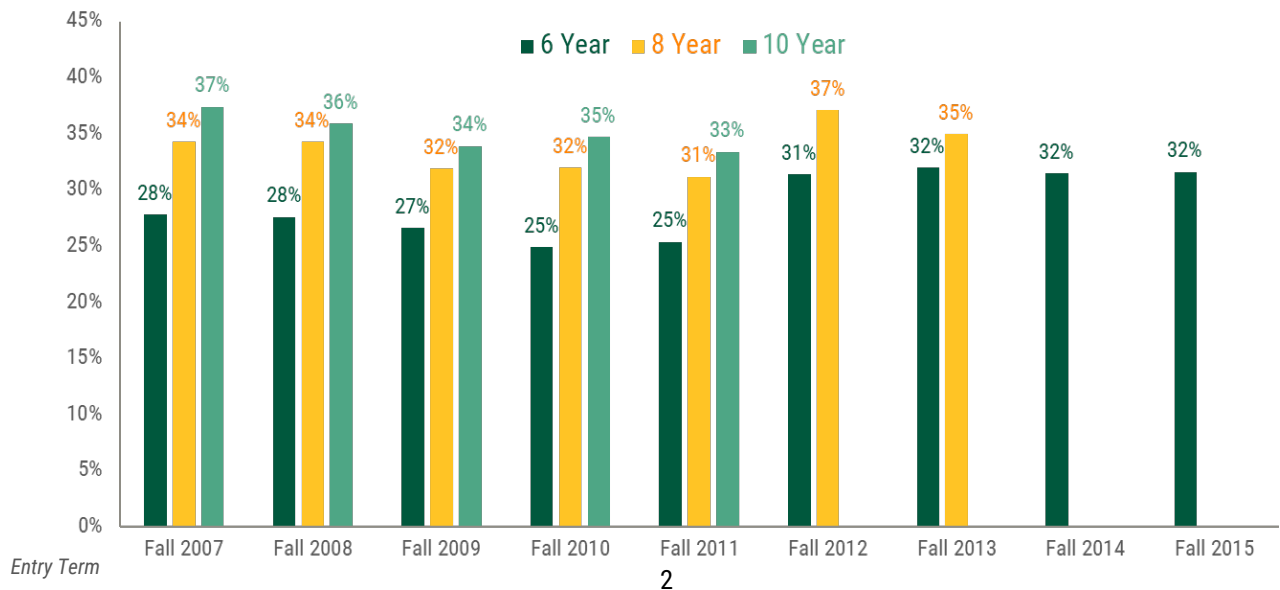




Figure 3.2

BACCALAUREATE GRADUATION RATES, UAA 6-YEAR TREND

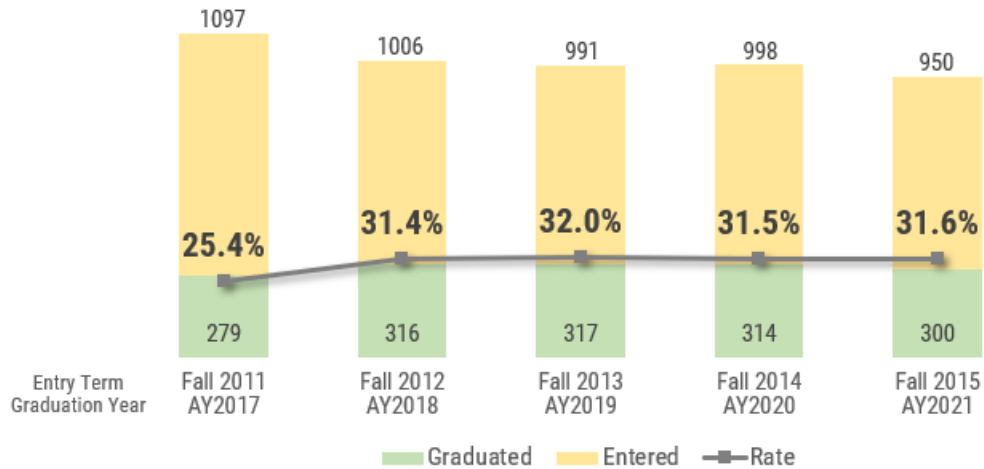


Table 3.2

BACCALAUREATE GRADUATION RATES, UAA 6-YEAR TREND DEGREE SEEKERS – DISAGGREGATED

BACCALAUREATE – Full-time	Entered Term Graduated Year	Fall 2011 AY 2017	FULL-TIME Fall 2015 AY 2021	RATE CHANGE
		25.4%	31.6%	6.2 pts
Race/Ethnicity				
African American		18.8%	13.0%	-5.8 pts
Alaska Native/American Indian		11.8%	9.2%	-2.6 pts
Asian		19.8%	33.1%	13.3 pts
Hispanic		28.1%	33.9%	5.8 pts
Native Hawaiian/Pacific Islander		20.0%	15.4%	-4.6 pts
Two or More Races (Non-Hispanic)		31.1%	36.6%	5.5 pts
White		30.3%	37.0%	6.7 pts
Other Characteristics				
Age 18-24		25.6%	31.4%	5.8 pts
Age 25+		23.8%	35.3%	11.5 pts
Female		25.6%	32.5%	6.9 pts
Male		25.3%	30.5%	5.2 pts
Pell Grant Recipient		17.3%	24.9%	7.6 pts
First Generation		19.6%	29.0%	9.4 pts



Figure 3.3

BACCALAUREATE GRADUATION RATES, UAA 8-YEAR TREND

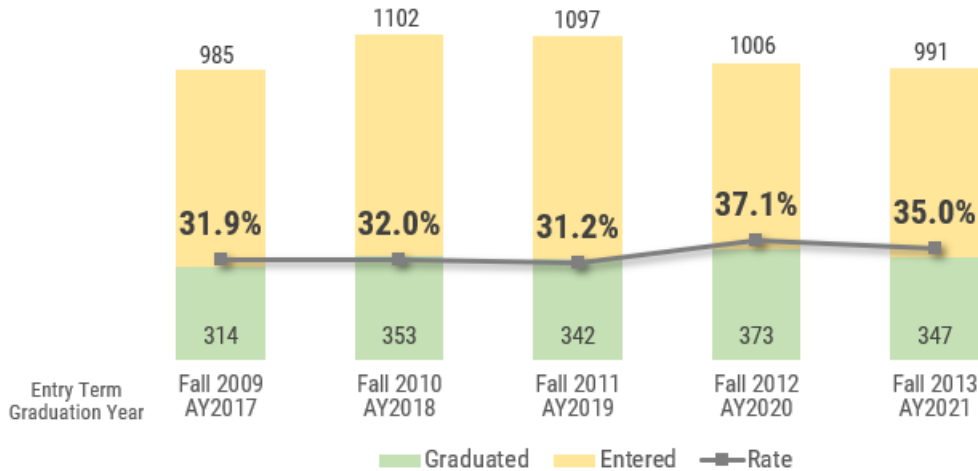


Table 3.3

BACCALAUREATE GRADUATION RATES, UAA 8-YEAR TREND – DISAGGREGATED

BACCALAUREATE – Full-time		Fall 2009 AY 2017	FALL-TIME Fall 2013 AY 2021	RATE CHANGE
	Entered Term Graduated Year	31.9%	35.0%	3.1 pts
Race/Ethnicity				
	African American	37.5%	28.0%	-9.5 pts
	Alaska Native/American Indian	19.1%	19.1%	0.0 pts
	Asian	34.7%	33.0%	-1.7 pts
	Hispanic	30.8%	29.3%	-1.5 pts
	Native Hawaiian/Pacific Islander	33.3%	No Cohort	NA
	Two or More Races (Non-Hispanic)	44.1%	35.5%	-8.6 pts
	White	35.3%	41.0%	5.7 pts
Other Characteristics				
	Age 18-24	32.3%	34.9%	2.6 pts
	Age 25+	27.1%	36.4%	9.3 pts
	Female	35.5%	37.8%	2.3 pts
	Male	27.5%	31.1%	3.6 pts
	Pell Grant Recipient	22.9%	21.6%	-1.3 pts
	First Generation	27.0%	28.7%	1.7 pts



Figure 3.4

BACCALAUREATE GRADUATION RATES, UAA 10-YEAR TREND

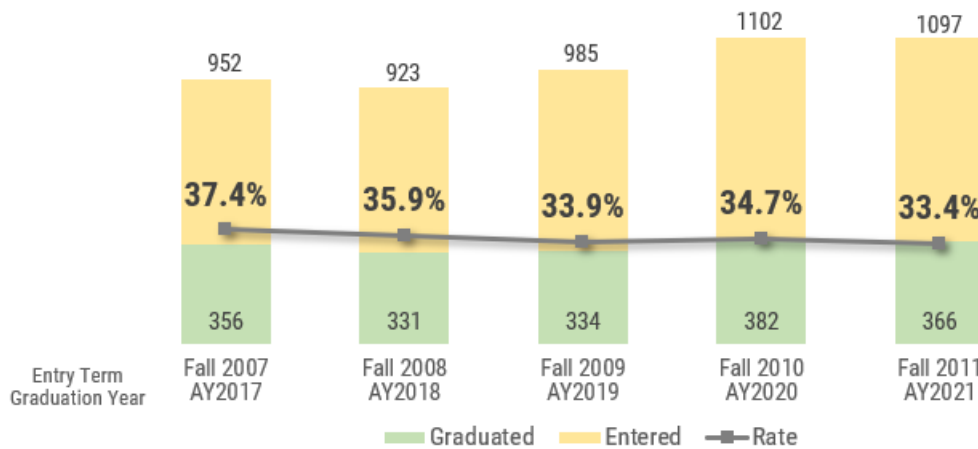


Table 3.4

BACCALAUREATE GRADUATION RATES, UAA 10-YEAR TREND – DISAGGREGATED

BACCALAUREATE – Full-time		FULL-TIME		RATE CHANGE
Entered Term Graduated Year	Fall 2007 AY 2017	Fall 2011 AY 2021		
	37.4%	33.4%		-4.0 pts
Race/Ethnicity				
African American	35.5%	31.3%		-4.2 pts
Alaska Native/American Indian	18.5%	18.8%		0.3 pts
Asian	50.5%	32.5%		-18.0 pts
Hispanic	31.3%	39.1%		7.8 pts
Native Hawaiian/Pacific Islander	No Cohort	20.0%		NA
Two or More Races (Non-Hispanic)	No Cohort	32.8%		NA
White	40.4%	38.0%		-2.4 pts
Other Characteristics				
Age 18-24	37.0%	33.7%		-3.3 pts
Age 25+	42.2%	29.8%		-12.4 pts
Female	42.2%	33.2%		-9.0 pts
Male	30.7%	33.5%		2.8 pts
Pell Grant Recipient	25.0%	24.7%		-0.3 pts
First Generation	33.9%	27.5%		-6.4 pts



ASSOCIATE GRADUATION RATES (4, 6, AND 8 YEARS) – DISAGGREGATED

DEFINITION: The percentage of first-time, full-time associate degree-seeking freshmen who enter the institution for the first time in a given fall semester and earn their degree within 4 years (200% of the normal time to complete), 6 years, and 8 years.

RATIONALE: Measuring the graduation rates for students entering as 2-year associate degree-seekers recognizes this significant cohort of students. As with baccalaureate degrees, timely completions save students money and can indicate effectiveness of academic planning and student support. Because many UAA students transition from full-time to part-time enrollment from one semester to the next, extending the timeframe for tracking graduation provides a more complete picture of UAA student completions. Using 4, 6, and 8 years allows UAA to compare to its list of institutional peers.

PEER COMPARISON: Peer comparison data are available through IPEDS 2020 for associate 4-, 6-, and 8- year graduation rates, shown below sorted by the 4-year rate. The rates reported are significantly lower than the actual associate graduation rates (please see the note below the table for details).

Table 3.5

PEER COMPARISON FOR ASSOCIATE 4-, 6-, AND 8-YEAR GRADUATION RATES

Institution	4-Year	6-Year	8-Year
Dixie State University	28%	27%	25%
Weber State University	19%	16%	13%
Utah Valley University	17%	17%	16%
University of North Georgia	9%	9%	8%
University of Alaska Anchorage	8%	10%	11%
Arkansas Tech University	6%	7%	8%
Arkansas State University	6%	3%	3%
College of Staten Island CUNY	5%	4%	4%
Eastern New Mexico University-Main Campus	5%	5%	6%
Idaho State University	4%	4%	5%
Colorado Mesa University	3%	4%	4%
The University of West Florida	1%	3%	3%
California University of Pennsylvania	1%	1%	1%
New Mexico Highlands University	0%	0%	0%
Arizona State University Digital Immersion	NA	NA	NA
Lamar University	NA	NA	NA
Southeastern Oklahoma State University	NA	NA	NA
Texas A & M University-Commerce	NA	NA	NA
Texas Woman's University	NA	NA	NA
University of Alabama at Birmingham	NA	NA	NA
Average of Peer Institutions	6%	6%	5%

NOTE: The peer data on associate graduation rates represent the rates of students who attained an associate degree as their highest-level degree in 4, 6, or 8 years among all undergraduate students entering the institution in AY 2013. UAA traditionally tracks cohorts entering in the fall term only. Including other undergraduate students in the denominator and excluding students who attained an associate degree along with a higher-level degree (such as a baccalaureate degree) in the numerator to calculate the associate graduation rate produces a lower rate than the actual rate of associate degree seeking students who attained an associate degree. NA values are reported for peer-institutions without comparable degrees.

Figure 3.5

UAA ASSOCIATE 4-, 6-, AND 8-YEAR GRADUATION RATES

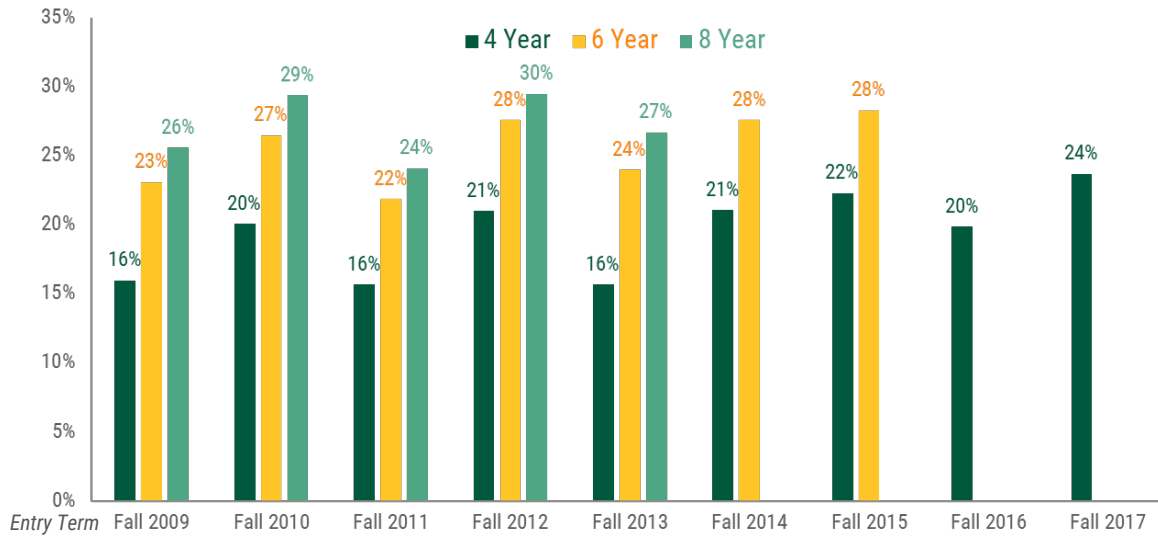


Figure 3.6

ASSOCIATE GRADUATION RATES, UAA 4-YEAR TREND

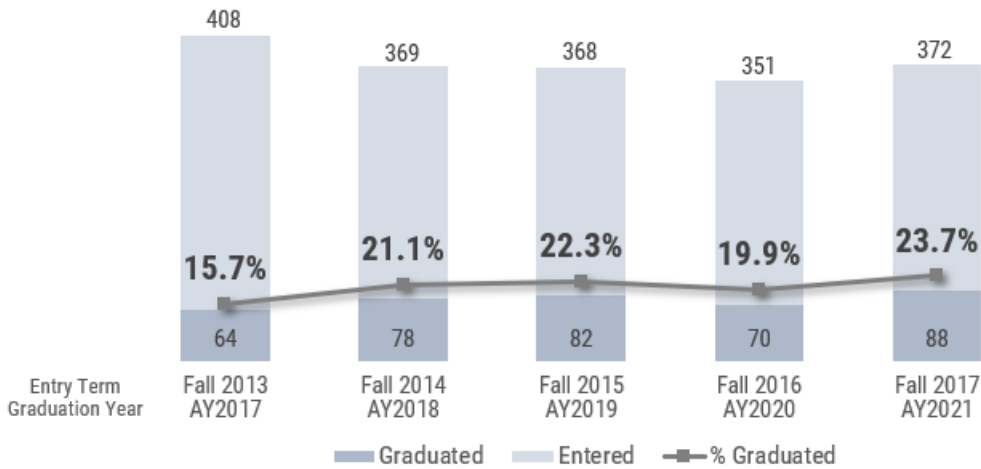




Table 3.6

ASSOCIATE GRADUATION RATES, UAA 4-YEAR TREND – DISAGGREGATED

ASSOCIATE – Full-time	Entered Term Graduated Year	Fall 2013 AY 2017	FULL-TIME Fall 2017 AY 2021	RATE CHANGE
		15.7%	23.7%	8.0 pts
Race/Ethnicity				
African American		16.7%	30.8%	14.1 pts
Alaska Native/American Indian		8.8%	8.1%	-0.7 pts
Asian		12.0%	21.1%	9.1 pts
Hispanic		13.9%	19.4%	5.5 pts
Native Hawaiian/Pacific Islander		No Cohort	20.0%	NA
Two or More Races (Non-Hispanic)		27.8%	20.7%	-7.1 pts
White		17.8%	29.8%	12.0 pts
Other Characteristics				
Age 18-24		14.9%	22.9%	8.0 pts
Age 25+		18.8%	28.3%	9.5 pts
Female		15.5%	25.6%	10.1 pts
Male		15.9%	21.6%	5.7 pts
Pell Grant Recipient		12.0%	19.1%	7.1 pts
First Generation		12.1%	19.6%	7.5 pts

Figure 3.7

ASSOCIATE GRADUATION RATES, UAA 6-YEAR TREND

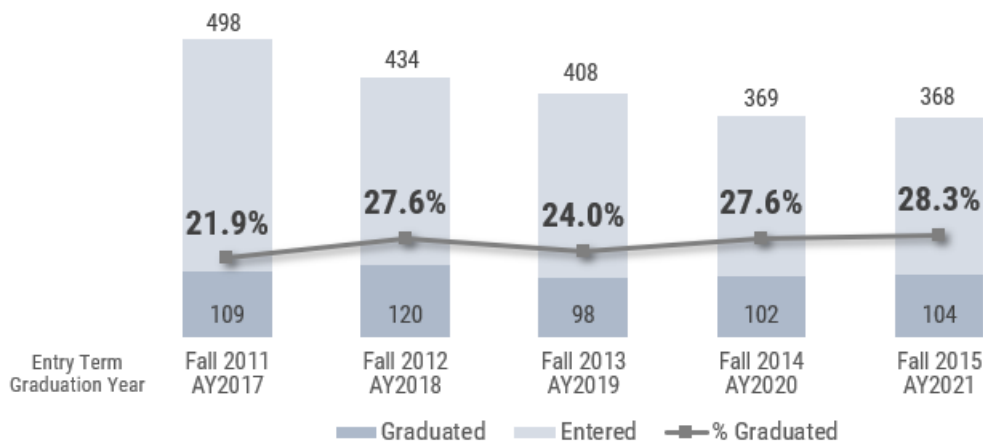




Table 3.7

ASSOCIATE GRADUATION RATES, UAA 6-YEAR TREND – DISAGGREGATED

ASSOCIATE – Full-time	Entered Term Graduated Year	Fall 2011 AY 2017	FULL-TIME Fall 2015 AY 2021	RATE CHANGE
		21.9%	28.3%	6.4 pts
Race/Ethnicity				
African American		8.7%	18.2%	9.5 pts
Alaska Native/American Indian		11.9%	7.5%	-4.4 pts
Asian		11.8%	32.4%	20.6 pts
Hispanic		10.3%	28.6%	18.3 pts
Native Hawaiian/Pacific Islander		No Cohort	No Cohort	NA
Two or More Races (Non-Hispanic)		25.0%	42.9%	17.9 pts
White		28.5%	31.7%	3.2 pts
Other Characteristics				
Age 18-24		21.3%	28.7%	7.4 pts
Age 25+		23.9%	25.9%	2.0 pts
Female		22.3%	34.9%	12.6 pts
Male		21.5%	22.3%	0.8 pts
Pell Grant Recipient		19.6%	23.0%	3.4 pts
First Generation		19.9%	26.9%	7.0 pts

Figure 3.8

ASSOCIATE GRADUATION RATES, UAA 8-YEAR TREND





Table 3.8

ASSOCIATE GRADUATION RATES, UAA 8-YEAR TREND – DISAGGREGATED

ASSOCIATE – Full-time	Entered Term Graduated Year	Fall 2009 AY 2017	FULL-TIME Fall 2013 AY 2021	RATE CHANGE
		25.6%	26.7%	1.1 pts
<i>Race/Ethnicity</i>				
African American	No Cohort		33.3%	NA
Alaska Native/American Indian		13.8%	17.6%	3.8 pts
Asian		22.7%	28.0%	5.3 pts
Hispanic		47.6%	36.1%	-11.5 pts
Native Hawaiian/Pacific Islander		14.3%	No Cohort	NA
Two or More Races (Non-Hispanic)		50.0%	44.4%	-5.6 pts
White		28.8%	26.3%	-2.5 pts
<i>Other Characteristics</i>				
Age 18-24		26.1%	27.4%	1.3 pts
Age 25+		23.7%	23.8%	0.1 pts
Female		30.8%	27.4%	-3.4 pts
Male		18.9%	25.8%	6.9 pts
Pell Grant Recipient		20.9%	19.7%	-1.2 pts
First Generation		27.3%	21.6%	-5.7 pts



JUNIOR GRADUATION RATE – DISAGGREGATED

DEFINITION: The percentage of students who graduate with a bachelor's degree within 4 years of first reaching junior class status (60 credits).

RATIONALE: Junior graduation rate (after 60 credits) can reflect a department's success in helping students complete their degrees. Within their first 60 credits, students typically focus on completing General Education Requirements (GERs) and often switch majors. Tracking how long it takes students to complete their degrees after 60 credits, when many students have likely committed to a specific major, can provide actionable information for departments.

PEER COMPARISON: There are no data sources for peer comparisons on this measure.

Figure 3.9

UAA JUNIOR GRADUATION RATES

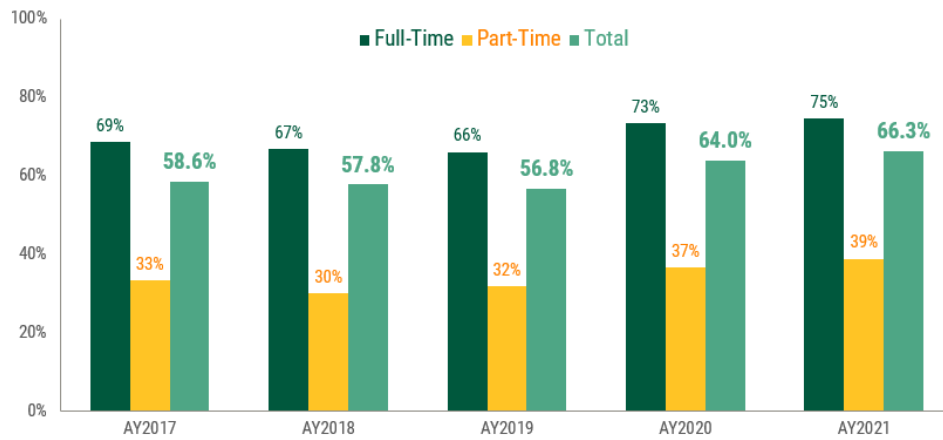


Table 3.9

UAA JUNIOR GRADUATION RATES – DISAGGREGATED

Graduation Year	AY 2017	AY 2021	RATE CHANGE
OVERALL RATE	58.6%	66.3%	7.7 pts
Full-time	68.6%	74.6%	6.0 pts
Part-time	33.3%	38.9%	5.6 pts
Race/Ethnicity			
African American	52.6%	50.0%	-2.6 pts
Alaska Native/American Indian	48.3%	48.8%	0.5 pts
Asian	68.8%	76.5%	7.7 pts
Hispanic	52.8%	56.4%	3.6 pts
Native Hawaiian/Pacific Islander	33.3%	33.3%	0.0 pts
Two or More Races (Non-Hispanic)	55.9%	69.8%	13.9 pts
White	59.6%	67.6%	8.0 pts
Other Characteristics			
Age 18-24	64.0%	73.7%	9.7 pts
Age 25+	42.0%	43.2%	1.2 pts
Female	60.3%	67.6%	7.3 pts
Male	55.9%	64.8%	8.8 pts
Pell Grant Recipient	57.1%	63.6%	6.5 pts
First Generation	55.2%	65.6%	10.4 pts