

UAA ANNUAL REPORT ON SEMESTERS TO DEGREE - GRADUATE PROGRAMS AS OF FALL 2021

Purpose and use: Annual reports on the student achievement metrics serve as status reports for performance on each measure. Sharing these reports keeps the institution focused on and accountable for the measures. They show progress toward goals and help identify areas that may need additional work or investment. Disaggregating data allows the institution to track efforts to close equity and performance gaps. These reports are posted on the website for dissemination to governance and leadership groups to be used for continuous improvement to inform planning, decision making, and allocation of resources.

SEMESTERS TO DEGREE – GRADUATE PROGRAMS: THE BIG PICTURE

1. Semesters to degree held basically constant for master-seeking students as seen in Figure 3.2.
2. Semesters to degree declined by a full semester or more for some master-seeking student groups, including African American, Alaska Native/American Indian, and age 40+, but several other master-seeking groups showed increases, as seen in Table 3.1.
3. Semesters to degree increased overall for graduate certificate and doctoral-seeking students, with greater variation for doctoral-seeking students during the period, as seen in Figure 3.2.

SEMESTERS TO DEGREE – GRADUATE PROGRAMS

DEFINITION: The average (median and mode) number of semesters taken by students to complete any graduate degree or certificate program. Determined by students who have graduated with a graduate program as their primary degree. Based on a 5-year trend.

RATIONALE: Looking at the number of semesters graduate students take to complete their degrees illustrates how students progress through their degree programs (full-time, part-time, stop-out). This information on student behavior and completion can inform program structure and help the institution support students in a way that honors the time needed for rigorous intellectual engagement and growth, while it also ensures that students can complete in a timely manner.

PEER COMPARISON: There are no data sources for peer comparisons on this measure.

Figure 3.1

GRADUATE PROGRAMS MODE, MEDIAN, AND AVERAGE SEMESTERS TO DEGREE

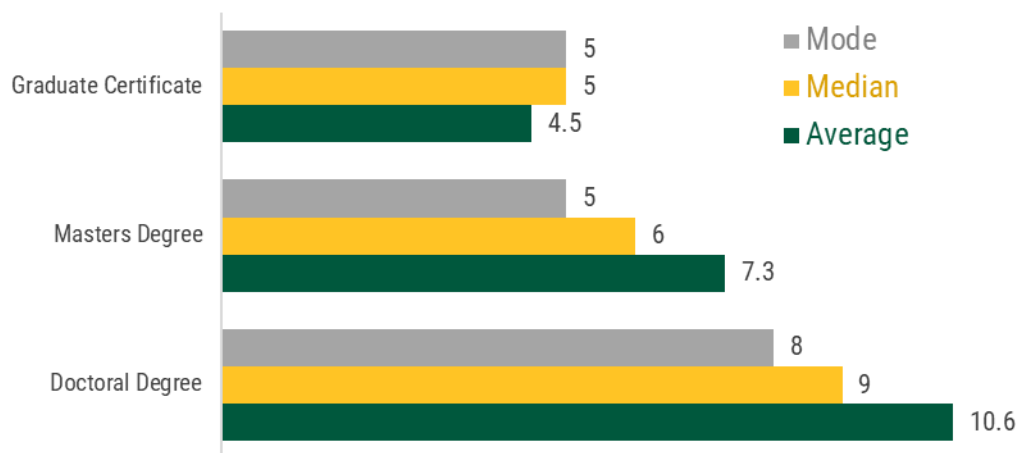


Figure 3.2

AVERAGE SEMESTERS TO DEGREE BY TYPE OF GRADUATE PROGRAM, 5-YEAR TREND BY TYPE OF GRADUATE PROGRAM, AY2016-AY2020

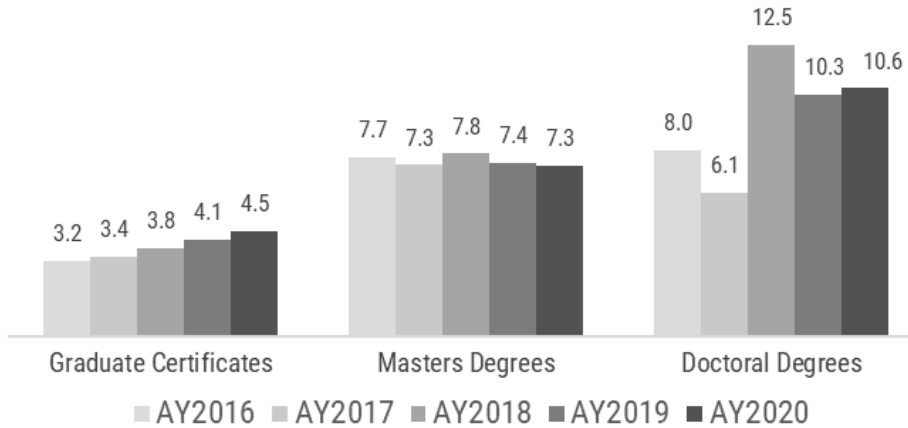


Table 4.1

AVERAGE SEMESTERS TO DEGREE FOR **MASTER'S PROGRAMS**, DISAGGREGATED

	Award Total AY 2016	AVERAGE SEMESTERS	Award Total AY 2020	AVERAGE SEMESTERS	RATE CHANGE
Total	251	7.7	203	7.3	-0.4
Race/Ethnicity					
African American	*	6.0	*	5.0	-1.0
Alaska Native/American Indian	16	9.5	15	8.3	-1.2
Asian	*	5.8	*	9.4	3.6
Native Hawaiian/Pacific Islander.	*	9.0	*	9.2	0.2
2 or More Races: Hispanic	17	7.1	10	8.6	1.5
2 or More Races: Non-Hispanic	*	8.3	*	11.4	3.1
White	182	7.7	138	7.0	-0.7
Other Characteristics					
Age Under 25	26	5.4	20	5.0	-0.4
Age 25-29	74	6.5	49	7.5	1.0
Age 30-39	85	8.0	90	7.5	-0.5
Age 40 +	66	9.5	44	7.7	-1.8
Female	162	7.8	129	7.6	-0.2
Male	89	7.4	74	6.8	-0.6

* Numbers in any category that are below 10 are suppressed to protect student privacy. These low numbers can also create dramatic changes in percentage increases or decreases. Only graduates in master's programs had sufficient numbers to provide disaggregation.