



UAA ANNUAL REPORT ON SEMESTERS TO DEGREE – GRADUATE PROGRAMS AS OF FALL 2022

Purpose and use: Annual reports on the student achievement metrics serve as status reports for performance on each measure. Sharing these reports keeps the institution focused on and accountable for the measures. They show progress toward goals and help identify areas that may need additional work or investment. Disaggregating data allows the institution to track efforts to close equity and performance gaps. These reports are posted on the website for dissemination to governance and leadership groups to be used for continuous improvement to inform planning, decision making, and allocation of resources.

SEMESTERS TO DEGREE – GRADUATE PROGRAMS: THE BIG PICTURE

Long-Term Trend

Overall, the number of semesters that graduate certificate, master's, and doctoral students took to receive their degree has been slowly increasing over the years (Figure 4.2).

Trend in Most Recent Cohort

Graduate certificate, master's, and doctoral students who received their degree in AY 2022 did so in 3.2, 7.4, and 12.8 semesters on average. Compared to the AY 2021 graduates, the number of semesters to graduation decreased by 0.8 points for graduate certificate students, and it increased by 1.0 points for master's and by 1.9 points for doctoral students (Figures 4.2). There were no clear trends in semesters to graduation for different groups of master's students (Table 4.1).

SEMESTERS TO DEGREE – GRADUATE PROGRAMS

DEFINITION: The average (median and mode) number of semesters taken by students to complete any graduate degree or certificate program, determined by students who have graduated with a graduate program as their primary degree. Students who changed their majors and degree types/levels during their study were excluded because such changes would make it difficult to estimate how long students pursued their degrees.

RATIONALE: Looking at the number of semesters graduate students take to complete their degrees illustrates how students progress through their degree programs (full-time, part-time, stop-out). The information on student behavior and completion can inform program structure and help the institution support students in a way that honors the time needed for rigorous intellectual engagement and growth, while it also ensures that students can complete in a timely manner.

PEER COMPARISON: There are no data sources for peer comparisons on this measure.

Figure 4.1

UAA GRADUATE PROGRAMS MODE, MEDIAN, AND AVERAGE SEMESTERS TO DEGREE: AY2022 GRADUATES

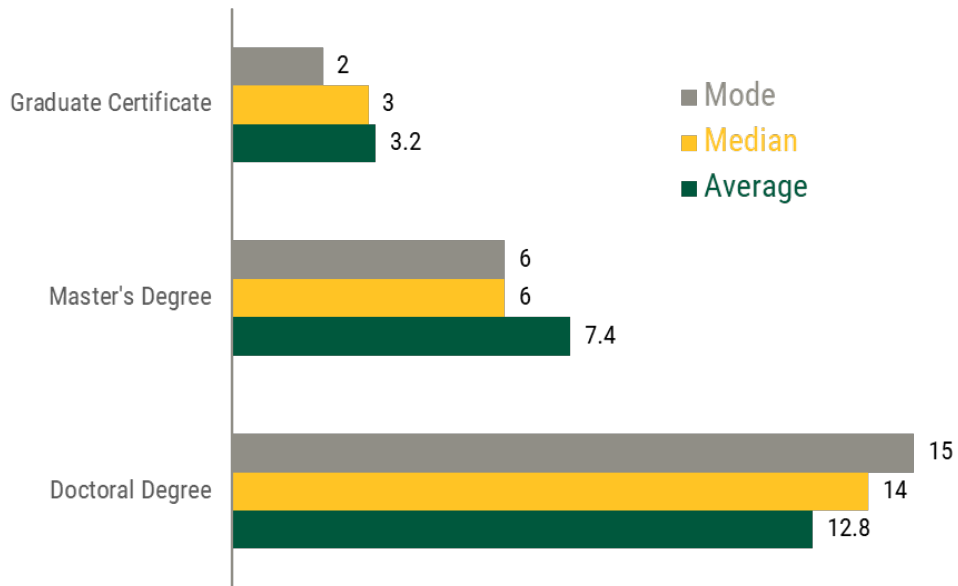


Figure 4.2

UAA AVERAGE SEMESTERS TO DEGREE BY TYPE OF GRADUATE PROGRAM, 5-YEAR TREND: AY2017–AY2021 GRADUATES

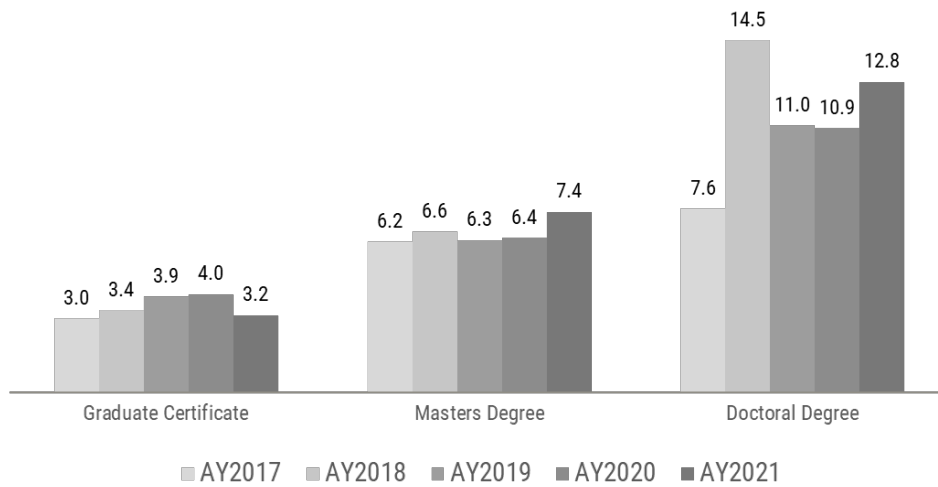




Table 4.1

UAA AVERAGE SEMESTERS TO DEGREE FOR **MASTER'S PROGRAMS** – DISAGGREGATED

| | Award Total AY 2017 | AVERAGE SEMESTERS | Award Total AY 2021 | AVERAGE SEMESTERS | RATE CHANGE |
|----------------------------------|------------------------|----------------------|------------------------|----------------------|----------------|
| Total | 216 | 6.2 | 187 | 7.4 | 1.2 |
| Race/Ethnicity | | | | | |
| African American | * | 6.3 | * | 8.8 | 2.6 |
| Alaska Native/American Indian | 18 | 7.6 | 15 | 8.1 | 0.5 |
| Asian | * | 5.3 | * | 8.6 | 3.3 |
| Hispanic | 11 | 7.3 | * | 10.7 | 3.8 |
| Native Hawaiian/Pacific Islander | * | 5.5 | * | 3.0 | -2.5 |
| Two or More Races (Non-Hispanic) | 11 | 6.3 | 11 | 8.5 | 2.3 |
| White | 150 | 6.0 | 123 | 7.2 | 1.2 |
| Other Characteristics | | | | | |
| Age Under 25 | 11 | 3.5 | 15 | 4.6 | 1.1 |
| Age 25-29 | 63 | 5.5 | 49 | 6.7 | 1.2 |
| Age 30-39 | 87 | 6.7 | 77 | 8.1 | 1.4 |
| Age 40+ | 55 | 6.7 | 46 | 8.1 | 1.3 |
| Female | 133 | 6.3 | 121 | 7.5 | 1.3 |
| Male | 83 | 6.1 | 64 | 7.3 | 1.2 |

NOTE: Numbers in any category that are below 10 are suppressed to protect student privacy. These low numbers can also create dramatic changes in percentage increases or decreases. Only graduates in master's programs had sufficient numbers to provide disaggregation.