



## UAA ANNUAL REPORT ON SEMESTERS TO DEGREE — GRADUATE PROGRAMS AS OF FALL 2023

**Purpose and use:** Annual reports on the student achievement metrics serve as status reports for performance on each measure. Sharing these reports keeps the institution focused on and accountable for the measures. They show progress toward goals and help identify areas that may need additional work or investment. Disaggregating data allows the institution to track efforts to close equity and performance gaps. These reports are posted on the website for dissemination to governance and leadership groups to be used for continuous improvement to inform planning, decision making, and allocation of resources.

### SEMESTERS TO DEGREE – GRADUATE PROGRAMS: THE BIG PICTURE

#### Long-Term Trend

Overall, the number of semesters that graduate certificate, master’s, and doctoral students took to receive their degrees has been slowly increasing over the years (Figure 4.2).

#### Trend in Most Recent Cohort

Graduate certificate, master’s, and doctoral students who received their degree in AY 2022 did so in 3.4, 7.1, and 15.8 semesters on average. Compared to the AY 2021 graduates, time to graduation increased by 0.2 semesters for graduate certificate students and by 3.0 semesters for doctoral students, but it decreased by 0.3 semesters for master’s students (Figure 4.2).

### SEMESTERS TO DEGREE – GRADUATE PROGRAMS

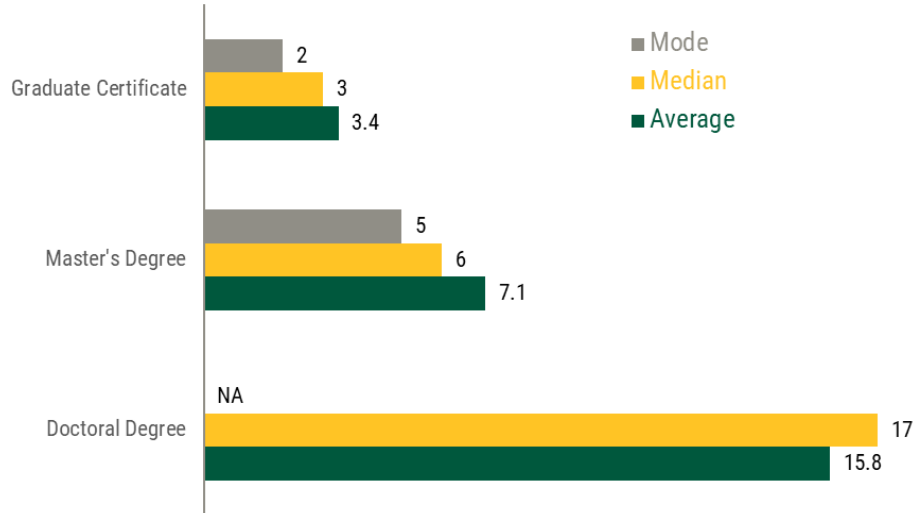
**DEFINITION:** The average (median and mode) number of semesters taken by students to complete any graduate degree or certificate program, determined by students who have graduated with a graduate program as their primary degree. Students who changed their majors and degree types/levels during their study were excluded because such changes would make it difficult to estimate how long students pursued their degrees.

**RATIONALE:** Looking at the number of semesters graduate students take to complete their degrees illustrates how students progress through their degree programs (full-time, part-time, stop-out). The information on student behavior and completion can inform program structure and help the institution support students in a way that honors the time needed for rigorous intellectual engagement and growth, while it also ensures that students can complete in a timely manner.

**PEER COMPARISON:** There are no data sources for peer comparisons on this measure.

**Figure 4.1**

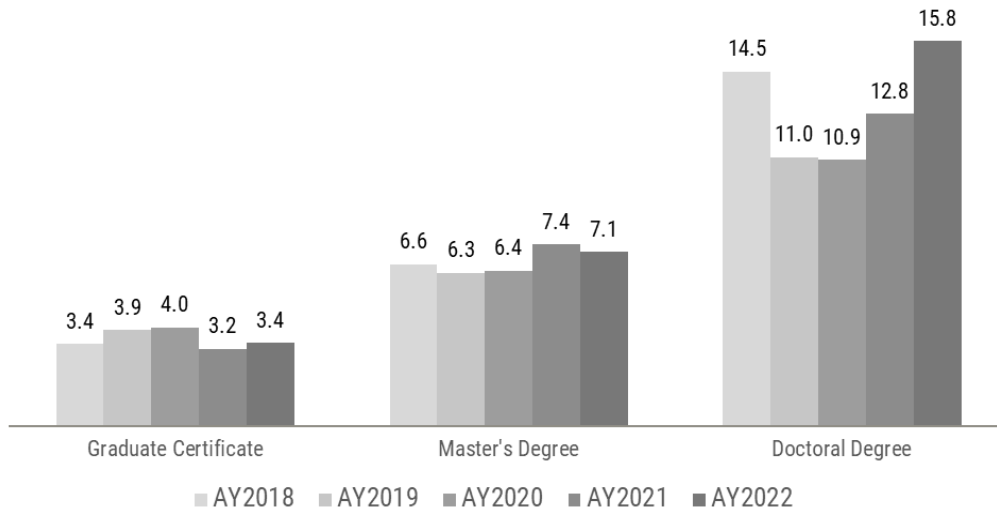
UAA GRADUATE PROGRAMS MODE, MEDIAN, AND AVERAGE SEMESTERS TO DEGREE:  
AY 2022 GRADUATES



NOTE: The mode for doctoral degree could not be calculated due to the small sample size.

**Figure 4.2**

UAA AVERAGE SEMESTERS TO DEGREE BY TYPE OF GRADUATE PROGRAM, 5-YEAR TREND:  
AY 2018 – AY 2022 GRADUATES





**Table 4.1**

**UAA AVERAGE SEMESTERS TO DEGREE FOR MASTER'S PROGRAMS — DISAGGREGATED**

	Award Total AY 2018	AVERAGE SEMESTERS	Award Total AY 2022	AVERAGE SEMESTERS	CHANGE
<b>Total</b>	<b>245</b>	<b>6.6</b>	<b>165</b>	<b>7.1</b>	<b>0.5</b>
<b>Race/Ethnicity</b>					
African American	10	8.0	*	5.5	-2.5
Alaska Native/American Indian	22	7.0	14	7.9	0.8
Asian	*	8.4	*	6.4	-2.0
Hispanic	12	7.1	10	7.6	0.5
Native Hawaiian/Pacific Islander	*	6.0	*	4.0	-2.0
Two or More Races (Non-Hispanic)	*	8.0	No Cohort	NA	NA
White	10	5.9	*	5.6	-0.3
<b>Other Characteristics</b>					
Age Under 25	21	3.9	*	4.3	0.5
Age 25-29	63	5.7	45	5.5	-0.1
Age 30-39	103	6.9	67	7.8	0.9
Age 40+	58	8.1	44	8.2	0.1
Female	161	7.0	109	7.7	0.7
Male	84	5.9	56	6.0	0.1

NOTE: Numbers in any category that are below 10 are suppressed to protect student privacy. These low numbers can also create dramatic changes in percentage increases or decreases. Only graduates in master's programs had sufficient numbers to provide disaggregation.