



UAA ANNUAL REPORT ON LEADING INDICATORS AS OF FALL 2025

Purpose and use: Annual reports on the student achievement metrics serve as status reports for performance on each measure. Sharing these reports keeps the institution focused on and accountable for the measures. They show progress toward goals and help identify areas that may need additional work or investment. Disaggregating data allows the institution to track efforts to close achievement and performance gaps. These reports are posted on the website for dissemination to governance and leadership groups to be used for continuous improvement to inform planning, decision making, and allocation of resources.

This report includes information on two measures identified as leading indicators for the student achievement metrics: (1) completion of Tier 1 General Education Requirement courses (GERs) within the student's first 30 credits; and (2) course pass rates by course level. Each of these signals a level of progress toward completion.

LEADING INDICATORS: THE BIG PICTURE

Long-Term Trend

- (1) Overall, the percentages of first-time baccalaureate freshmen who completed Tier 1 GERs within their first 30 credits in their first two years, or Tier 1 GER completion rates, have been improving in the long term. Tier 1 GER completion rates have fluctuated around 45% for full-time and 38% for part-time students (Figure 5.1).
- (2) Overall, lower-division, upper-division, and graduate-level course pass rates have fluctuated around 78%, 88%, and 93% respectively with an upward trend (Figure 5.2).

Trend in Most Recent Cohort

- (1) Compared with AY 2023, Tier 1 GER completion rates for the AY 2024 entering cohort decreased by 6.2% for full-time students and 1.3% for part-time students (Figure 5.1).
- (2) Compared with Fall 2023, course pass rates in Fall 2024 increased by 0.2% at lower division, 0.3% at upper division, and 0.9% at graduate level (Figure 5.2). Full-time students had higher pass rates than part-time students at all course levels (Figure 5.3).

COMPLETE TIER 1 GENERAL EDUCATION REQUIREMENT COURSES (GERs) WITHIN THE 1ST 30 CREDITS

DEFINITION: The percentage (rounded to the nearest tenth) of baccalaureate degree-seeking undergraduate students who complete their Tier 1 GERs within their first 30 credits in two years from when they entered as first-time freshmen. Includes only first-time to college UAA students who reach sophomore class (30 credits) and excludes transfer-in or returning students. Tier 1 GERs include foundational oral and written communication and quantitative skills courses.

RATIONALE: Students who complete key general education courses early in their academic careers are retained and graduate at higher rates. Measuring the early completion of these requirements and disaggregating those data can inform planning, decision making, and allocating resources to programs and services designed to mitigate gaps in achievement and equity.

PEER COMPARISON: There are no data sources for peer comparisons on this measure.



Figure 5.1

UAA PERCENTAGE OF FIRST-TIME BACCALAUREATE-SEEKING FRESHMEN WHO COMPLETED TIER 1 GERs WITHIN THE FIRST 30 CREDITS

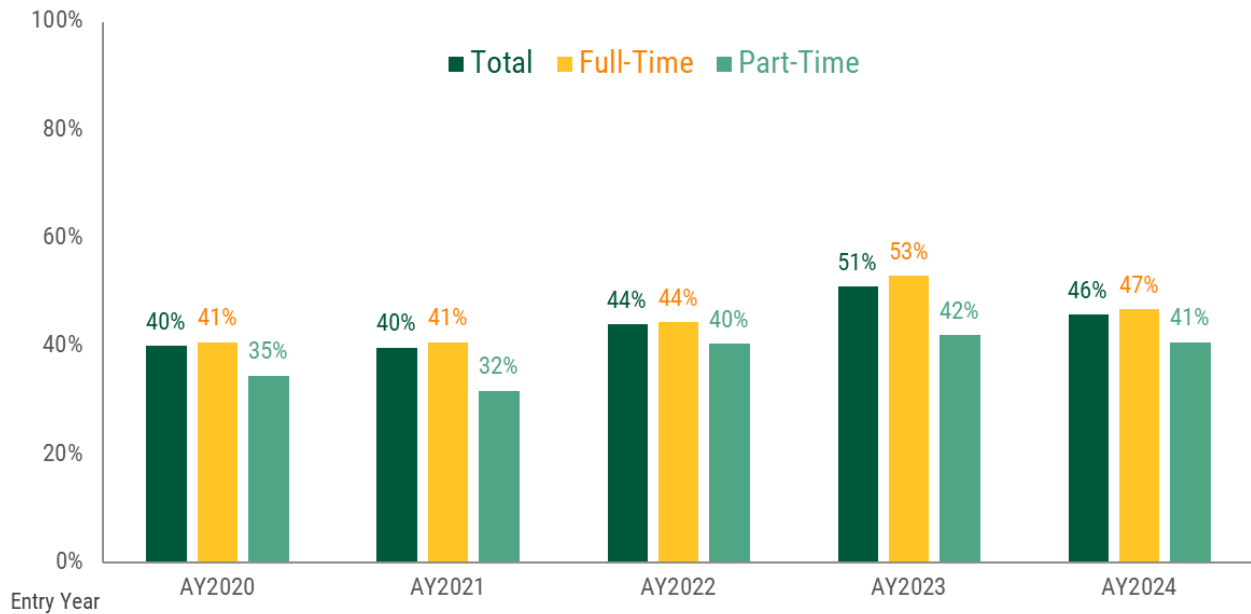


Table 5.1

UAA TIER 1 GER COMPLETION RATES – DISAGGREGATED

	AY 2020 Completion Rate	AY 2024 Completion Rate	RATE CHANGE
OVERALL	40.1%	45.9%	5.8 pts
Full-time	40.8%	46.8%	6.0 pts
Part-time	34.6%	40.7%	6.2 pts
Race/Ethnicity			
African American	38.9%	40.0%	1.1 pts
Alaska Native/American Indian	38.1%	54.5%	16.5 pts
Asian	53.5%	56.5%	3.0 pts
Hispanic	40.7%	41.2%	0.4 pts
Native Hawaiian/Pacific Islander	40.0%	66.7%	26.7 pts
Two or More Races (Non-Hispanic)	33.3%	47.5%	14.2 pts
White	38.4%	39.7%	1.4 pts
Other Characteristics			
Age 18-24	40.6%	44.2%	3.6 pts
Age 25+	32.6%	59.0%	26.4 pts
Female	37.5%	49.3%	11.7 pts
Male	43.5%	41.2%	-2.3 pts
Pell Grant Recipient	38.5%	47.5%	9.1 pts
First Generation	36.4%	42.4%	6.0 pts

NOTE: All values are rounded to the nearest tenth of a percent.

COURSE PASS RATES BY COURSE LEVEL (UNDERGRADUATE LOWER-DIVISION, UNDERGRADUATE UPPER-DIVISION, AND GRADUATE LEVELS)

DEFINITION: The percentage of students (rounded to the nearest tenth) who receive a passing grade (A, B, C, P) for all undergraduate students and (A, B, P) for graduate students in a course offered by a program compared to the same rate calculated for all courses at that level. Based on a 5-year trend. Included in the denominator for undergraduate courses are the grades D, F, W, I, NP, NB. Included in the denominator for graduate level are the grades C, D, F, W, I, NP, NB.

RATIONALE: Low pass rates are one critical way to identify courses that are barriers to student success and degree completion. Failing key courses correlates with low retention and more major switching. Mitigation strategies can be internal or external to the course itself, including, among other things, the use of high-impact pedagogical practices, appropriate placement, course sequencing, tutoring, and other means to ensure student success within a particular course. This metric and the disaggregation of the data can inform planning, decision making, and allocating resources to programs and services designed to mitigate gaps in achievement and equity.

PEER COMPARISON: There are no data available for comparisons with UAA peers at this time.

Figure 5.2

UAA COURSE PASS RATE TRENDS BY COURSE LEVEL: ALL STUDENTS

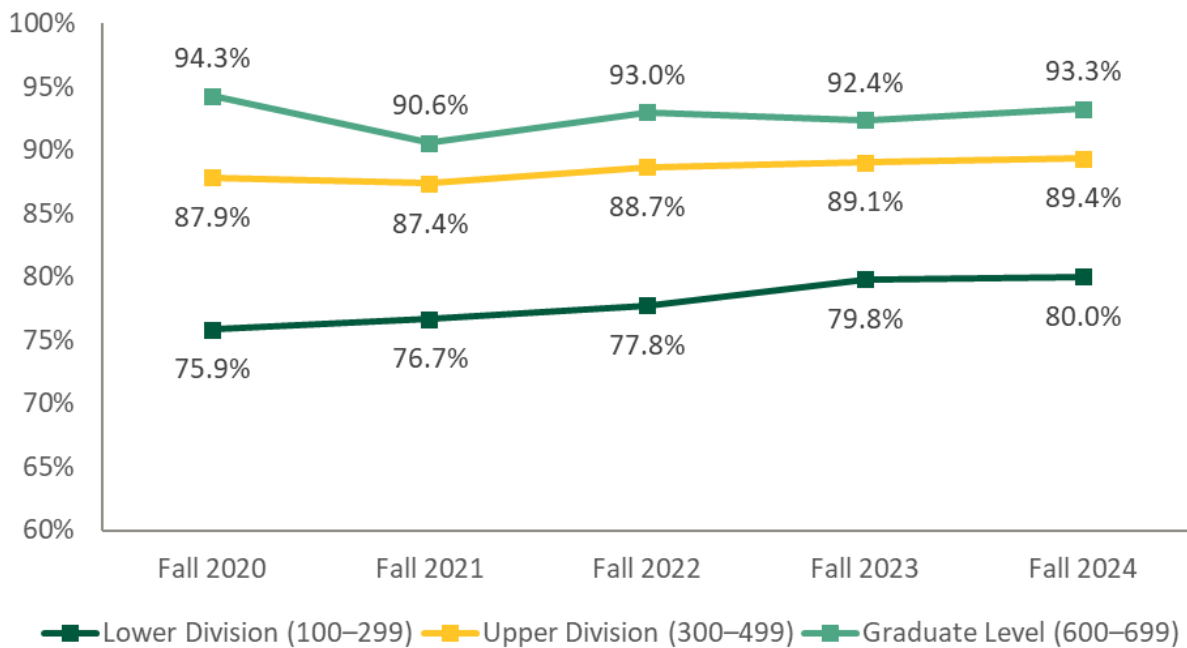




Figure 5.3

UAA COURSE PASS RATE COMPARISONS BY COURSE LEVEL FALL 2019 – FALL 2023

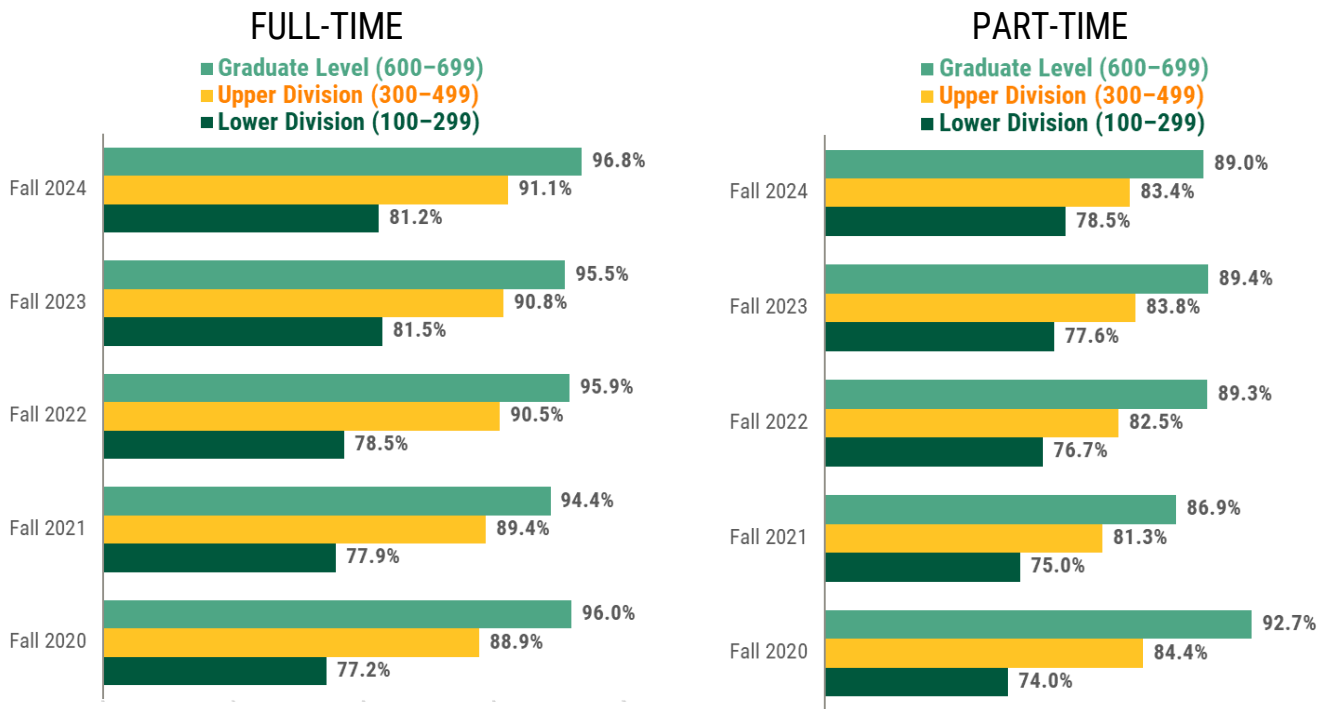


Table 5.2

UAA COURSE PASS RATES FOR LOWER DIVISION COURSES (100-299 LEVEL) – DISAGGREGATED

	FULL-TIME			PART-TIME		
	Fall 2020	Fall 2024	RATE CHANGE	Fall 2020	Fall 2024	RATE CHANGE
ALL	77.2%	81.2%	4.0 pts	74.0%	78.5%	4.4 pts
Race/Ethnicity						
African American	68.7%	69.6%	0.9 pts	64.9%	64.4%	-0.5 pts
Alaska Native/American Indian	63.6%	71.0%	7.3 pts	59.1%	71.4%	12.3 pts
Asian	76.7%	81.9%	5.2 pts	73.1%	75.2%	2.1 pts
Hispanic	73.8%	77.4%	3.6 pts	72.8%	74.0%	1.1 pts
Native Hawaiian/Pacific Islander	75.2%	85.7%	10.5 pts	69.7%	61.8%	-7.9 pts
Two or More Races (Non-Hispanic)	76.5%	81.1%	4.6 pts	71.9%	72.2%	0.3 pts
White	79.3%	83.3%	4.0 pts	76.7%	81.1%	4.4 pts
Other Characteristics						
Age 18-24	75.7%	80.8%	5.1 pts	66.5%	71.6%	5.2 pts
Age 25+	77.7%	78.5%	0.9 pts	77.4%	79.8%	2.4 pts
Female	78.0%	81.6%	3.7 pts	75.6%	79.8%	4.2 pts
Male	76.2%	80.7%	4.4 pts	71.2%	76.3%	5.1 pts
Pell Grant Recipient	75.5%	79.1%	3.6 pts	72.0%	76.3%	4.3 pts
First Generation	75.5%	83.2%	7.7 pts	74.1%	79.1%	5.0 pts



Table 5.3

UAA COURSE PASS RATES FOR **UPPER-DIVISION COURSES (300–499 LEVEL)** – DISAGGREGATED

	FULL-TIME			PART-TIME		
	Fall 2020	Fall 2024	RATE CHANGE	Fall 2020	Fall 2024	RATE CHANGE
ALL	88.9%	91.1%	2.2 pts	84.4%	83.4%	-1.0 pts
Race/Ethnicity						
African American	89.8%	91.7%	1.8 pts	76.4%	82.5%	6.1 pts
Alaska Native/American Indian	81.1%	85.8%	4.6 pts	73.1%	80.0%	6.9 pts
Asian	88.3%	89.7%	1.4 pts	87.3%	83.3%	-4.0 pts
Hispanic	89.4%	86.0%	-3.4 pts	84.8%	91.9%	7.1 pts
Native Hawaiian/Pacific Islander	83.6%	100.0%	16.4 pts	88.2%	83.3%	-4.9 pts
Two or More Races (Non-Hispanic)	90.8%	86.8%	-3.9 pts	83.4%	79.4%	-4.0 pts
White	89.8%	93.3%	3.6 pts	85.9%	82.4%	-3.5 pts
Other Characteristics						
Age 18-24	88.6%	91.3%	2.7 pts	82.6%	85.5%	2.8 pts
Age 25+	89.5%	90.7%	1.2 pts	85.7%	82.0%	-3.7 pts
Female	90.4%	91.7%	1.3 pts	84.6%	83.2%	-1.4 pts
Male	87.0%	90.2%	3.2 pts	84.1%	83.7%	-0.4 pts
Pell Grant Recipient	89.5%	91.4%	1.9 pts	86.4%	86.9%	0.5 pts
First Generation	90.4%	93.1%	2.7 pts	85.3%	86.8%	1.5 pts

Table 5.4

UAA COURSE PASS RATES FOR **GRADUATE LEVEL COURSES (600–699 LEVEL)** – DISAGGREGATED

	FULL-TIME			PART-TIME		
	Fall 2020	Fall 2024	RATE CHANGE	Fall 2020	Fall 2024	RATE CHANGE
ALL	96.0%	96.8%	0.8 pts	92.7%	89.0%	-3.7 pts
Race/Ethnicity						
African American	70.0%	86.4%	16.4 pts	84.2%	95.0%	10.8 pts
Alaska Native/American Indian	96.8%	92.3%	-4.5 pts	88.3%	89.0%	0.7 pts
Asian	97.6%	100.0%	2.4 pts	93.8%	87.2%	-6.6 pts
Hispanic	100.0%	98.7%	-1.3 pts	81.1%	78.0%	-3.1 pts
Native Hawaiian/Pacific Islander	92.9%	No Cohort	NA	100.0%	100.0%	0.0 pts
Two or More Races (Non-Hispanic)	98.1%	97.7%	-0.5 pts	95.5%	93.5%	-1.9 pts
White	96.0%	96.8%	0.9 pts	94.1%	90.3%	-3.7 pts
Other Characteristics						
Age 18-24	98.9%	97.7%	-1.1 pts	93.7%	90.8%	-2.9 pts
Age 25+	95.0%	96.2%	1.3 pts	92.6%	88.8%	-3.8 pts
Female	97.1%	97.2%	0.1 pts	93.5%	90.1%	-3.4 pts
Male	94.2%	96.0%	1.8 pts	90.8%	86.4%	-4.3 pts
Pell Grant Recipient	100.0%	100.0%	0.0 pts	No Cohort	100.0%	NA
First Generation	96.0%	97.2%	1.2 pts	94.4%	92.9%	-1.5 pts

NOTE: All values are rounded to the nearest tenth of a percent.