

Core Theme 1: Teaching and Learning

UAA Mission Fulfillment Expectations

- UAA students meet or exceed faculty expectations for at least 90% of program student learning outcomes
- UAA meets the needs of our communities and state through certificate and degree awards, with an emphasis on high demand job areas

Summary of Feedback for Core Theme 1

Core Theme 1 Forum Demographics

- Core Theme Indicator Assessment (CTIA) Instrument went to Faculty Senate Academic Assessment Committee and USUAA (Student Government)
- Participation at Core Theme 1 Open Forum: 76 total (56 Anchorage, 5 Kachemak Bay, 9 Kenai River, 2 Kodiak, 3 Mat-Su, 1 Prince William Sound); 46 faculty, 19 administrators, 14 staff

Feedback surrounding extent to which UAA is achieving its mission with respect to Core Theme 1

- CTIA analysis indicated that UAA is meeting this objective:
 - Stability of pass rates, Student Learning Outcomes (SLO) achievement, degree production, and credit hour production.
 - Progress made on assessing SLOs and increasing participation in assessment activity on campus.
- Open Forum participants were mixed on this analysis, with some in agreement but also with many questions generated about the data itself.
- Additional feedback
 - Leaving out preparatory classes excludes a significant fraction of some campuses' credits.
 - Aggregating community campus data with UAA data makes it difficult for the community campuses to track the overall performance of their own students.

Additional measures that might help UAA demonstrate its achievement of the Core Theme 1 objectives

- Further engagement with community constituents:
 - Employer satisfaction surveys – many programs collect these for program accreditation
 - Advisory boards
 - Internship and practica evaluations
 - Alumni
 - Serving populations of students who are place bound
- Additional engagement with students:
 - “We miss you survey”
 - Exit surveys or other means of assessing whether students are actually meeting their goals
 - Rate at which students transfer in from /out to other institutions
 - Evidence from capstone classes, eportfolios, student research, national fellowships
- Pass rates on nationally-normed exams (e.g., CPAs for accounting, FE for engineering, LSAT, MCAT, etc.)
 - Licensure and certification pass rates

Bringing It All Together Open Forum: *Core Theme Open Forums & Mission Fulfillment* December 2, 2016
Core Theme 1 Summary

- Placement rates for jobs, particularly within Alaska
- Investigations into completion rates, time to graduation, etc.

Possible Ways to “Move the Needle”

- Improving coordination with communities
 - Increase communication with alumni and former students in order to collect their career data and to assist current students in finding post-ed opportunities.
 - Build more partnerships with industry to ensure we are meeting their needs and to increase opportunities for students/faculty to communicate with industry representatives (e.g., encourage more internships).
 - Attract higher share of college-ready students within Alaska
- Advising
 - Determine students’ goals
 - Improve intake advising (mandatory?) and create effective degree completion pathways
 - Streamline administrative processes for students
- Faculty support
 - Involve faculty who care about, and can make a difference in, their students’ lives.
 - Ensure adequate funding so faculty are supported to do their jobs

Parking lot for questions and comments related to Core Theme 1 data

- Questions related to course pass rates
 - Would it be possible to break out pass rates for online, face-to-face and hybrid classes? Several participants speculated higher failure rates for online classes.
 - What are the targets for the course pass rates?
 - Are there any benchmarks that the data could be compared to?
 - Are there any plans to include preparatory courses in these data? They have the lowest completion rate and are not currently included.
- Questions related to meeting state needs
 - How are the targets determined? Are we using projections?
 - How does the AK Department of Labor determine High Demand Job Areas (HDJA) and how often are they updated?
 - How do we know we are meeting the needs of all of Alaska? What about regional differences in job demands (e.g., needs within village communities)?