

Fall Teaching Academy | August 22-24, 2022

We offer [UAA Teaching Academies](#) before the start of classes in August and January. If you are interested in presenting on a teaching and learning topic at an upcoming session, please contact us at uaa_cafe@alaska.edu. Visit the [Faculty Development & Instructional Support](#) website for resources, information on upcoming events, and ways to connect with us for assistance.

Please register so we can track interest and ensure your sessions have appropriate support. The Center for Advancing Faculty Excellence sends faculty an annual letter documenting their professional development participation.

Click on the session title to join us on Zoom. Sessions will be recorded and shared in the UAA Teaching Academy self-enrolling Blackboard course.

[Go to August 22](#) | [Go to August 23](#) | [Go to Adjunct Evening: August 24](#)

Monday, August 22, 2022 | Sessions offered via Zoom and in the Consortium Library (Anchorage campus). Click underlined phrase for Zoom link.

8:45 - 9:00 AM

LIB 307 and Zoom

Join us in Consortium Library room 307 for coffee, tea, fruit, and conversation with colleagues. Log in to Zoom for remote participation. (Click on the session title to join us on Zoom)

9:00 - 9:15 AM

Welcome and Land Acknowledgement | LIB 307 and Zoom

- **Fall Teaching Academy Welcome**
Shawnalee Whitney (Vice Provost for Faculty Success)

- **Land Acknowledgement**

Core Competency: Intercultural Fluency

Corrie Whitmore (Associate Professor, Population Health Sciences) and Erik Carlson (Metadata Librarian, UAA/APU Consortium Library). Learn more about land acknowledgements in their article: [Making Land Acknowledgements in the University Setting Meaningful and Appropriate](#) (*College Teaching*, 2022).

9:15 - 10:15 AM

Provost's Welcome and Updates | LIB 307 and Zoom

- **Faculty Success: A Key to Student Success**, Provost Denise Runge
- **Looking Ahead for General Ed: Governance and Assessment Updates**
Yvonne Chase (Associate Professor, Human Services); Kristen Ogilvie (Associate Professor, Anthropology), and Rachel Graham (Professor, Mathematics, MatSu College).

Break: 10:15 - 10:30 AM

10:30 - 11:30 AM

Session A | Supporting Student Mental Health Without Harming Your Own | LIB 307 and Zoom

Core Competency: Personal, Professional, and Community Responsibility

This session will discuss mental health warning signs, UAA resources, and ways to support student well-being without overextending yourself as an instructor. Led by Michael Votava (Assistant Dean of Students and Director of Student Conduct & Ethical Development) and Becky Porter (Lead Counselor, Student Health and Counseling Center).

Session B | Teaching with Updated Classroom Technology | SSB 119 (Anchorage campus), no Zoom

Core Competency: Effective Communication

Learn to use our classroom technology for teaching face-to-face and mixed classes. Led by Eric McCurtain (IT AV Consultant/Engineer, Information Technology Services), with Katie Walker (Instructional Designer, Clinical Health Sciences).

Break: 11:30 - 11:45 AM

11:45 AM - 12:30 PM

Session A | Student Learning and Support Resources: Making Best Use of Learning Commons, Consortium Library, DSS, and more! | LIB 307 and Zoom

Core Competency: Personal, Professional, and Community Responsibility

Encouraging students to seek support and connect to university resources can pay big academic dividends. Learn more about how to integrate these resources into your courses for student success. Panelists: Cameron Nay (Director, Learning Commons), Page Brannon (Head, Instruction & Research Services, UAA/APU Consortium Library), Anne Lazenby (Director, Disability Support Services), Valerie Robideaux (Director of First Year Student Advising and Success), and Joseph Bruner (Student Success Coordinator).

Session B | Blackboard 101: Navigation, Content Sharing, and Assignments | Zoom only

Core Competency: Effective Communication

Learn the basics of using Blackboard Learn, UAA's online course space. We'll walk through how to log in, find your courses, post basic content, share and send announcements, and create assignments. Led by Ray Garcelon (Instructional Designer, Faculty Development & Instructional Support).

Lunch Break: 12:30 - 1:00 PM

Lunch and drinks available in LIB 307 for Teaching Academy participants joining us on the Anchorage campus.

1:00 - 1:45 PM

Session A | Countering Academic Anxiety with Contemplative Practices | LIB 307 and Zoom

Core Competency: Personal, Professional, and Community Responsibility

Contemplative practices call for teaching and learning that guides and supports student learning through focused attention, reflection, introspection, and a heightened sense of awareness. When incorporated into learning contexts, contemplative practices have been shown to reduce academic anxiety. Led by Jen McClung (Instructor, Writing).

Session B | The Syllabus as a Course Cornerstone: Fair, Flexible, Humane | Zoom only

Core Competency: Effective Communication

In this session, we will share ideas for communicating course expectations in a positive way and using the syllabus as a tool for relationship building. Led by Katie Walker (Instructional Designer, Clinical Health Sciences).

Break: 1:45 - 2:00 PM

2:00 - 2:45 PM

Session A | Getting Back in the Groove: Interactive Teaching Face-to-Face | LIB 307 and Zoom

Core Competencies: Effective Communication, Creative and Critical Thinking

Active learning strategies help students meaningfully engage with and meet course learning outcomes. This session will look at several proven teaching strategies UAA instructors have used to get students excited about learning, engaging with the material, and connecting with one another. Led by Stasia Straley (Professor, Accounting) and Andrew Harnish (Assistant Professor, Writing).

Session B | Structuring Blackboard Discussions for Learning | Zoom only

Core Competencies: Intercultural Fluency, Effective Communication

Use Blackboard's Discussion Board tool for more than "post one, reply to two." This session will look at ways to deepen student interaction and learning in asynchronous discussions, including creative prompts, targeted response tasks, scaffolding for difficult or sensitive topics, and other potential tools. Led by Kathryn Schild (Lead Instructional Designer, Faculty Development & Instructional Support).

Break: 2:45 - 3:00 PM

3:00 - 3:45 PM

Session A | Getting Started with Community-Engaged Teaching and Learning | LIB 307 and Zoom

Core Competencies: Intercultural Fluency, Effective Communication, Creative and Critical Thinking

This session will provide an overview of community engagement and service learning, as well as the types of support CCEL offers to faculty, including mini-grants, Community Engaged Student Assistants (CESAs), and individual consultations. Led by Marsha Olson (Associate Director, Center for Community Engagement & Learning)

Session B | The Grade Center & Grading in Blackboard | Zoom only

Core Competency: Effective Communication

Let the Blackboard Grade Center do some of the work for you! Learn to use Blackboard's grading tools to save time and communicate clearly with students about their progress. Led by Andria Cross (Instructional Designer, Faculty Development & Instructional Support) and Ray Garcelon (Instructional Designer, Faculty Development & Instructional Support).

Break: 3:45 - 4:00 PM

4:00 - 4:45 PM

Session A | Improving Assignments with the Transparency in Learning and Teaching (TILT) Method | LIB 307 and Zoom

Core Competency: Effective Communication

In this session, faculty will be introduced to the [TILT method](#) and benefits of transparent teaching. Several methods will be presented and resources provided for increasing transparency in teaching, including how to TILT a course assignment. We will be working on TILting assignments in this session, so please bring an assignment with you! Led by Stasia Straley (Professor, Accounting).

Session B | The NEW Essentials for Teaching Graduate Students | LIB 211M and Zoom

Core Competency: Creative and Critical Thinking

This session features new essentials for effectively cultivating advanced critical and analytical thinking at the graduate student level. Learn this distinct skill set to enhance your pedagogical knowledge, bridge the undergraduate to graduate student experience, and invigorate your classroom. Led by Mary Jo Finney (Dean, Graduate School).

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Tuesday, August 23, 2022 | All sessions offered via Zoom only. Click underlined phrase for Zoom link.

8:45 - 9:00 AM

[Log in on Zoom](#)

Log in with your coffee or tea for conversation with colleagues

9:00 - 9:15 AM

[Morning Check-In](#) | Zoom only

9:15 - 10:15 AM

[Plenary Session: Helping Students Succeed](#) | Zoom only

Core Competency: Personal, Professional, and Community Responsibility

Our new Vice Provost for Student Success and Dean of the Honors College, Melanie Hulbert, shares national strategies for helping students succeed and UAA resources for academic support. Join this

session to discuss common challenges our students face and ways to give them the tools to overcome them.

Break: 10:15 - 10:30 AM

10:30 - 11:30 AM

Session A | Ideas for Countering Pandemic-Related Learning Loss | Zoom only

Core Competencies: Intercultural Fluency, Effective Communication

Concerned about your students' grasp on the foundational concepts needed for your course? Worried that the haze of the last two years may mean they're missing key nuggets of knowledge? You are not alone! Many faculty have reported concerns about knowledge loss and disruptions in learning. Working from a learning science perspective, this session will explore the problem of learning disruptions, strategies to (re)activate prior learning, and resources to shore up foundational skills and concepts. Bring your ideas to an open discussion about these concerns!

Led by Shawnalee Whitney (Vice Provost for Faculty Success) with Melanie Hulbert (Vice Provost for Student Success and Dean of the Honors College).

Session B | Introduction to Data Privacy | Zoom only

Core Competency: Effective Communication; Personal, Professional, and Community Responsibility

As technologies evolve and data breaches become more common, data privacy is an important concern for students and faculty. This session will define data privacy, and will preview a data privacy workshop later in the year. Learn how you can be an advocate for student privacy! Led by Joshua Craft (Junior Security Analyst, Information Technology Services) and featuring librarians Rebecca Moorman (Head, Technical Services), Anna Bjartmarsdottir (Allied & Public Health Librarian), Jennifer McKay (Interim Head, Alaska Medical Library).

Break: 11:30 - 11:45 AM

11:45 AM - 12:30 PM

Session A | PSAs, Articles, and Op-Eds: Learning Through Student Media | Zoom only

Core Competency: Intercultural Fluency, Effective Communication

Looking for interesting and creative ways to engage students in developing audience-targeted messages, innovative stories, or evidence-based content? Creating content for PSAs, radio shows, podcasts, articles, and Op-Eds are excellent assignment possibilities! In this session, participants will learn about the opportunities available at UAA's student-run media entities, KRUAradio.org and The Northern Light newspaper, and strategies for engaging students with these amazing opportunities. Led by Paola Banchemo (Professor, Journalism & Public Communications), Elizabeth Arnold (Associate Professor, Journalism & Public Communications), Deb Mole (Reference Librarian, UAA/APU Consortium Library), and Matthew Schmitz (News Reporter, The Northern Light).

Session B | Helping Students Succeed in Blackboard: Calendar and Retention Tools | Zoom only

Core Competency: Effective Communication

Leverage Blackboard tools to help students stay on track in your courses. This session will walk through how to communicate deadlines, track student performance, and reach out to students before they get too far behind. These tools are particularly useful for instructors with large sections! Led by Andria Cross

(Instructional Designer, Faculty Development & Instructional Support).

Lunch Break: 12:30 - 1:00 PM

1:00 - 1:45 PM

Session A | Engaging Students in Courses with No Set Meeting Time | Zoom only

Core Competency: Effective Communication

Reaching students and helping them stay involved in asynchronous online courses can be a challenge! We'll discuss strategies for making these courses interactive, connecting with students, and improving learning outcomes. Led by Travis Rector (Professor, Physics & Astronomy) and Rachel Graham (Associate Professor, Mathematics, MatSu College).

Session B | Best Practices in Teaching on Zoom: Tips, Tricks, Techniques | Zoom only

Core Competency: Effective Communication

This session will walk through the basics of setting up and teaching on Zoom, including ways to encourage student engagement during online course meetings. Update your Zoom client before this session for best results. Led by Ray Garcelon (Instructional Designer, Faculty Development & Instructional Support).

Break: 1:45 - 2:00 PM

2:00 - 2:45 PM

Session A | The Blackboard Groups Tool and Ways to Get Around It | Zoom only

Core Competency: Effective Communication, Creative and Critical Thinking

Group projects can be a powerful teaching strategy. Learn how to coordinate group work in Blackboard, including when and how to use the Groups tool. Led by Kathryn Schild (Lead Instructional Designer, Faculty Development & Instructional Support).

Session B | Test Proctoring for Online Courses with RPNOW | Zoom only

Learn how remote test proctoring works, as well as how to set it up for your online courses. Led by Keith Berggren (eLearning Manager, Faculty Development & Instructional Support).

Break: 2:45 - 3:00 PM

3:00 - 3:45 PM

Session A | Get Students Talking with VoiceThread | Zoom only

Core Competencies: Intercultural Fluency, Effective Communication

Research shows that pulling information out of students' heads (retrieval) has a major impact on their learning. In this session, you will learn how VoiceThread can be used to engage students in retrieval practice. VoiceThread is UAA's Blackboard-integrated tool for asynchronous audio and video discussion. Led by Katie Walker (Instructional Designer, Clinical Health Sciences).

Session B | Accessibility Essentials and UAA Tools | Zoom only

Core Competency: Effective Communication

This session will provide an overview of accessibility law and requirements and give you the tools to improve your digital course content accessibility. [Accessibility Essentials slide deck](#). Led by Holli Yancey

(Instructional Designer, Center for Human Development).

Break: 3:45 - 4:00 PM

4:00 - 4:45 PM

Session B | Teaching Technologies Q&A | Zoom only

Bring your questions for the Faculty Development & Instructional Support Instructional Design team!

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Adjunct Orientation and Academy | Wednesday, August 24, 2022 |
All sessions offered via Zoom only. Click underlined phrase for Zoom link.

Encouraged for *all* adjunct / part-time faculty, these evening sessions are designed with adjunct / part-time faculty in mind but are open to all faculty, postdocs, and GTAs.

5:30 - 6:00 PM

Welcome & Land Acknowledgement: Click on the session title to join us in Zoom

Led by Andria Cross (Instructional Designer, Faculty Development & Instructional Support).

6:00 - 6:20 PM

Students of Care & Concern

Ben Morton (Dean of Students) and Michael Votava (Assistant Dean of Students and Director of Student Conduct & Ethical Development).

Break: 6:20 - 6:30 PM

6:30 - 7:00 PM

Teaching with Blackboard

Andria Cross (Instructional Designer, Faculty Development & Instructional Support)

7:00 - 7:30 PM

Teaching for Learning: TILting Assignments

Stasia Straley (Professor, Accounting)

7:40 - 8:30 PM

Teaching and Learning Resources / Support for Fall 2022

Shawnalee Whitney (Vice Provost for Faculty Success)

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