



## **UAA Fall Teaching Academy / Adjunct Academy & Orientation** ***August 21 & 23, 2023***

We offer [Teaching Academies](#) before the start of classes in August and January. Sessions are open to all full- and part-time faculty, GTAs, and postdocs. Other UAA employees who may be interested are welcome and can reach out for more information. Visit the [Faculty Development & Instructional Support](#) website for additional resources, information on upcoming events, and ways to connect with us for assistance. Please register so we can track interest, ensure sessions have appropriate support, and send you an annual letter documenting your professional development participation.

★ [Skip to Adjunct Orientation & Academy programming for Wednesday, August 23](#)

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**Monday, August 21, 2023 | All sessions offered via Zoom.**  
***Click on the session title to join us on Zoom.***

**9:00 - 9:20 AM: [Welcome and Land Acknowledgement](#)**

*Core Competencies: Effective Communication, Intercultural Fluency*

Led by Denise Runge (Provost) and Shawnalee Whitney (Vice Provost for Faculty Success, Associate Professor of Communication). Learn more about land acknowledgements in UAA faculty Corrie Whitmore and Erik Carlson's article: [Making Land Acknowledgements in the University Setting Meaningful and Appropriate](#) (College Teaching, 2022).

## **9:30 - 10:30 AM: [Plenary: Connecting Curriculum to Career](#)**

### ***Core Competency: Personal, Professional, and Community Responsibility***

2022-23 Curriculum to Career Fellows will share their experience and findings on integrating career readiness across the curriculum. Led by Liz Dennison (Professor of History and College of Arts and Sciences Associate Dean of Students), Kimberly Pace (Term Assistant Professor of Political Science and Director of Women's and Gender Studies), and Ray Ball (Associate Professor of History).

## **10:30 - 10:45 AM: *Break***

## **10:45 - 11:30 AM**

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### **Session A | [The Syllabus as a Course Cornerstone: Fair, Flexible, Humane](#)**

#### ***Core Competency: Effective Communication***

In this session, we will share ideas for communicating course expectations in a positive way and using the syllabus as a tool for relationship building. Led by Katie Walker (Instructional Designer, College of Health).

### **Session B | [Integrating Community Engagement and Service Learning into Your Courses](#)**

#### ***Core Competency: Personal, Professional, and Community Responsibility***

Community-engaged projects and service learning give students real-world experience applying your discipline's scholarship and principles. This session will 1. stimulate ideas for linking community agencies and activities with course objectives and 2. present a model for guiding students through a reflective process that deepens learning. Led by Tracey Burke (Professor of Social Work).

## **11:30 - 11:45 AM: *Break***

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## **11:45 AM - 12:30 PM**

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### **Session A | [The Grade Center and Grading in Blackboard](#)**

#### ***Core Competency: Effective Communication***

Let the Blackboard Grade Center do some of the work for you! Learn to use Blackboard's grading tools to save time and communicate clearly with students about their progress. Led by Andria Cross (Instructional Designer, Faculty Development & Instructional Support).

### **Session B | [Already TILting Your Assignments? Learn to TILT Your Whole Course](#)**

#### ***Core Competency: Effective Communication***

The [Transparency in Learning and Teaching](#) (TILT) method provides a range of strategies for improving student learning, engagement, and success. Many UAA faculty have already learned to TILT their assignments and have seen the benefits first-hand. This session will focus on the other TILT components to improve transparency across your teaching. All instructors are welcome at this session, but we would like to encourage those new to TILT to also plan to attend the 3:00 pm session "TILT Your Assignment to Showcase the Creative & Critical Thinking Core Competency." Led by Britteny Howell (Associate Professor of Population Health Sciences).

12:30 - 1:00 PM: *Lunch Break*

1:00 - 1:45 PM

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### **Session A | Teaching with Updated Classroom Technology | SSB 119 (Anchorage campus), no Zoom**

*Core Competency: Effective Communication*

Learn to use our classroom technology for teaching face-to-face and mixed classes. Led by Eric McCurtain (IT AV Consultant/Engineer, Information Technology Services), with Katie Walker (Instructional Designer, College of Health).

### **Session B | [Regular and Substantive Interaction \(RSI\) in Courses with No Set Meeting Time](#)**

*Core Competency: Effective Communication*

Teaching Online - No Set Time? Please join this session to review UAA's requirements for [Regular and Substantive Interaction](#) in asynchronous online courses. We will discuss a variety of ways to meet that standard and document your teaching effectiveness. Led by Kathryn Schild (Lead Instructional Designer, Faculty Development & Instructional Support).

### **Session C | [Strategies for Speed Grading](#)**

*Core Competencies: Effective Communication, Creative and Critical Thinking*

Effective assignment and grading structures can lower student anxiety and make your grading process faster. We'll discuss a variety of strategies: how to make rubrics work for you, contracts, specification grading, and policies for resubmission and late work. Led by Gregory Hartley (Associate Professor of Writing) and Amber Worthington (Assistant Professor of Communication).

1:45 - 2:00 PM: *Break*

2:00 - 2:45 PM

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### **Session A | [Making Accessible Documents](#)**

*Core Competency: Effective Communication*

Learn the seven main things to watch for when creating documents, to make sure everyone can access the information in them! This session will also share some resources for making documents accessible in Google Docs and Foxit PDF. Led by Kim Frost (Educational Technology, Innovation, & Learning Design Lead, KPC).

### **Session B | [Academic Integrity and Generative AI](#)**

*Core Competencies: Effective Communication; Personal, Professional, and Community Responsibility*

This panel will focus on the academic integrity issues instructors face with the recent explosion of ChatGPT and other generative AI tools. We'll look at ethical considerations for some of the strategies showing up frequently in educational media, share how some UAA instructors are tackling AI in their courses and syllabi, and discuss how this topic fits into UAA's broader academic integrity policies. Presenters include Andrew Harnish (Assistant Professor of Writing), Jodi Jacques (Business & Government Information Librarian), Jennie Brock (Associate Dean, College of Engineering),

Kathryn Schild (Lead Instructional Designer, Faculty Development & Instructional Support), Nick Kramer (Assistant Director of Student Conduct and Ethical Development), and Trevor Gillespie (Student Conduct Administrator and Clery Act Coordinator).

### **Session C | [Supporting Student Mental Health Without Harming Your Own](#)**

**Core Competency: *Effective Communication***

This session will discuss mental health warning signs, UAA resources, and ways to support student well-being without overextending yourself as an instructor. Led by Dr. Valerie Krozel (Director of Student Health and Counseling Center).

**2:45 - 3:00 PM: Break**

**3:00 - 3:45 PM**

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### **Session A | [TILT Your Assignment to Showcase the Creative and Critical Thinking](#)** **[Core Competency](#)**

**Core Competencies: *Effective Communication, Creative and Critical Thinking***

The [Transparency in Learning and Teaching](#) (TILT) method provides a range of strategies for improving student learning, engagement, and success. This session will introduce the method and benefits, then walk through how to TILT an assignment to help students understand how it supports this year's focus Core Competency, Creative and Critical Thinking. Please bring an assignment with you to practice! Led by Stasia Straley (Professor of Accounting).

### **Session B | [Teaching Creative & Critical Thinking with Generative AI](#)**

**Core Competency: *Creative and Critical Thinking***

Join colleagues for a discussion of ways to advance Creative & Critical Thinking in your courses with generative AI. We'll start by exploring some of the ways generative AI reinforces biases, then look at different assignment approaches that can help students think critically about ChatGPT and other recent tools. Please come ready to share your own ideas and questions. Led by Jodi Jacques (Business & Government Information Librarian) and Shane Castle (Assistant Professor of Writing).

**3:45 - 4:00 PM: Break**

**4:00 - 4:45 PM**

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### **Session A | [Blackboard Assistance Q&A](#)**

Bring your questions about Blackboard to our instructional designers!

### **Session B | [Does My Online Course Fulfill the Requirement for Regular and Substantive Interaction? Q&A](#)**

Not sure if your course plans meet UAA's expectations for RSI? Come talk them through with Kathryn Schild (Lead Instructional Designer, Faculty Development & Instructional Support) and Kim Frost (Educational Technology, Innovation, & Learning Design Lead, KPC).

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## **Adjunct Orientation and Academy | Wednesday, August 23, 2023**

**Zoom only: Join the Adjunct Orientation and Academy on Zoom (link above).**

These evening sessions are designed with adjunct / part-time faculty in mind but are open to all faculty, postdocs, and GTAs. We encourage new instructors to participate for the full duration; more experienced adjuncts are welcome to attend only the sections that interest them.

- **5:30 - 6:00 pm: Welcome / Land Acknowledgement**, led by Andria Cross (Instructional Designer, Faculty Development & Instructional Support)
- **6:00 - 6:20 pm: Students of Care and Concern**, led by Ben Morton (Dean of Students) and Michael Votava (Assistant Dean of Students and Director of Student Conduct & Ethical Development)
- **6:30 - 7:00 pm: Teaching with Blackboard**, led by Andria Cross
- **7:00 - 7:30 pm: Planning a Class Session**, led by Kathryn Schild (Lead Instructional Designer, Faculty Development & Instructional Support)
- **7:40 - 8:10 pm: Teaching and Learning Resources**, led by Shawnalee Whitney (Vice Provost for Faculty Success)
- **8:10 - 8:30 pm: Support for Fall 2023**, led by Andria Cross