

# 2024 Fall Teaching Academy | Adjunct Orientation & Academy



**August 19 & August 21, 2024**

We offer [Teaching Academies](#) before the start of classes in August and January. Sessions are open to all full- and part-time faculty, GTAs, and postdocs. Other UAA employees who may be interested are welcome and can reach out for more information. Visit the [Faculty Development & Instructional Support](#) website for additional resources, information on upcoming events, and ways to connect with us for assistance. Please register so we can track interest, ensure sessions have appropriate support, and send you an annual letter documenting your professional development participation.

# Monday, August 19, 2024 | All sessions offered via Zoom unless noted otherwise.

*Click on the session title to join us on Zoom.*

## **9:00 - 9:20 AM: [Welcome and Land Acknowledgement](#)**

Learn more about land acknowledgements in UAA faculty Dr. Corrie Whitmore and Erik Carlson's article: [Making Land Acknowledgements in the University Setting Meaningful and Appropriate](#) (College Teaching, 2022). Led by Denise Runge (Provost) and Colin McGill (Interim Vice Provost of Faculty Success, Professor of Chemistry).

## **9:30 - 10:30 AM: [Plenary: Demonstrating Teaching Effectiveness Beyond the IDEA Survey](#)**

Demonstrating teaching effectiveness is central to promotion and tenure for faculty. This session will explore strategies and techniques for demonstrating teaching effectiveness beyond the IDEA survey, which UAA will stop using in summer 2025. Tonia Dousay will discuss leveraging formative feedback and peer/expert review to demonstrate instructional effectiveness, with strategies grounded in examples from all modalities (in person, online - set time, online - no set time, and hybrid). Mary Dallas Allen will discuss gathering feedback to make course improvements mid-semester and to engage students in the course improvement process. Ray Ball will talk about the UAA RISC survey and other ways to incorporate student success factors into your course evaluations. Kathryn Schild will share some tools for implementing these strategies efficiently and adapting them to your course. Led by Colin McGill (Interim Vice Provost of Faculty Success, Professor of Chemistry), Kathryn Schild (Lead Instructional Designer), Mary Dallas Allen (MSW Program Chair, Professor of Social Work), Tonia Dousay (Dean, School of Education), and Ray Ball (Interim Vice Provost for Student Success and Dean of the Honors College, Professor of History).

Core Competency: Effective Communication

## **10:30 - 10:45 AM: Break**

10:45 - 11:30 AM

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### **Session A | [Trauma-Informed Pedagogy in Higher Education](#)**

This session will explore strategies for applying a trauma-informed approach to teaching and learning to support students' needs. Led by Mary Dallas Allen (MSW Program Chair, Professor of Social Work).

Core Competency: Effective Communication

### **Session B | [Effective Remote Proctoring in Online Courses: When and How to Use Honorlock](#)**

Honorlock is UAA's new remote proctoring tool for online courses, replacing RPNOW. Learn about how to register and use Honorlock, as well as some ways to tailor how your course uses Honorlock to effectively assess student learning in your online courses. Led by Dan Norton (Instructional Designer) and Andria Cross (Instructional Designer).

Core Competency: Effective Communication and Personal, Professional, and Community Responsibility

### **Session C | [The Syllabus as a Course Cornerstone: Fair, Flexible, Humane](#)**

In this session, we will share ideas for communicating course expectations in a positive way and using the syllabus as a tool for relationship building. Led by Rodger Lewerenz (Term Assistant Professor of Nursing) and Katie Walker (Instructional Designer).

Core Competency: Effective Communication

**11:30 - 11:45 AM: Break**

11:45 AM - 12:30 PM

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### **Session A | Teach with the Updated Library Website & Information Literacy Resources**

Learn about how to use the UAA/APU Consortium Library's new website in your courses (and research). We'll provide a tour, including key resources to highlight for students, and talk about ways to integrate information literacy into your plans for the semester. Led by Page Brannon (Head of Instruction & Research Services, Consortium Library) and Ruth Terry (Web Librarian, Consortium Library).

Core Competency: Creative and Critical Thinking

### **Session B | Creating and Sharing Instructional Videos with Kaltura**

Kaltura is UAA's tool for recording, uploading, captioning, and sharing videos. Whether you're a Kaltura expert or have never heard of it before, if you're interested in using media in your course, this session will give you practical takeaways and resources to record, edit, caption and share your videos using Kaltura's various video tools. Led by Jenna Amber (Instructional Media Studio Coordinator). Slides from this presentation are available, with links and additional information in the slide notes: Getting to Know Kaltura (FTA 2024) - Viewable

Core Competency: Effective Communication

### **Session C | Community Engagement in the Classroom**

During this session the Center for Community Engagement and Learning (CCEL) leadership will provide an overview of community engagement opportunities at UAA, including what "Community Engagement" means at UAA, designating your course as Community Engaged, available funding to support community engagement activities for faculty and students, and events and efforts you can participate in to support UAA's commitment to community engagement. Led by Ruby Fried (Co-Director, Center for Community Engagement & Learning, Assistant Professor of Health Sciences) and Sara Buckingham (Co-Director, Center for Community Engagement & Learning, Associate Professor of Psychology).

Core Competency: Personal, Professional, and Community Responsibility

**12:30 - 1:00 PM: Lunch Break**

1:00 - 1:45 PM

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### **Session A | Extending the Conversation on A.I.: Balancing Academic Integrity, Student Engagement, and Instructor Capacities**

In this session, we will discuss the latest developments in A.I. related to teaching and learning, with a focus on its role in writing. We'll talk through the ongoing challenge of balancing academic integrity with the importance of helping students gain fluency with AI tools. We'll also talk about the difficulty of contending with this rapidly changing landscape given the competing demands on our time and attention. The session will introduce CAFE's A.I. Community of Practice, which will be meeting monthly in 2024-2025 and will provide an opportunity to hear from guest speakers, discuss important AI resources, and share questions, concerns, and pedagogical flops and triumphs. Led by Andrew Harnish (Assistant Professor of Writing).

Core Competency: Personal, Professional, and Community Responsibility

### **Session B | Techniques & Resources for Managing Disruptive & Challenging Student Behavior**

This session will explore tenets, strategies, best practices, techniques for managing disruptive and challenging student behavior. The session will include opportunities for discussion and reflection on four case studies. Led by Michael Votava (Assistant Dean of Students & Director of Student Conduct and Ethical Development).

Core Competency: Effective Communication

### **Session C | Integrating A/V and Zoom Participants into Classroom Activities (SSB 119, no Zoom)**

Learn how to integrate classroom technology into teaching face-to-face and mixed classes. This session will walk through typical class session flows for mixed classes, ways to encourage participation from Zoom participants, and how to get all of the classroom technology up and connected. Led by Katie Walker (Instructional Designer), Dan Norton (Instructional Designer), and Ray Garcelon (Instructional Designer).

Core Competency: Effective Communication

**1:45 - 2:00 PM: Break**

2:00 - 2:45 PM

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### **Session A | Supporting and Engaging First Generation Students**

First generation students are a highly capable population who do not always know how to navigate university systems, including the “hidden curriculum” underlying many of our academic practices. This session will talk about ways to help students develop that knowledge, connect with you and their peers, and build their identity as UAA students. Led by Mary Jo Finney (Dean, Graduate School).

Core Competency: Intercultural Fluency

### **Session B | "How In The World Are We Going To Respectfully Talk About \_\_\_ (Fill in the blank)?" Strategies for Teaching Controversial Topics**

Kimberly will share some experiences teaching hot topics, discuss a technique that she uses in class, and then relate it to in-person classes, online Zoom classes, and asynchronous classes. Participants will have an opportunity to practice! Led by Kimberly Pace (Term Assistant Professor of Political Science and Women's Studies).

Core Competency: Effective Communication and Intercultural Fluency

### **Session C | Alternatives to Traditional Testing**

Looking for ways to assess students' performance in your course more effectively, fairly, and meaningfully? Join us for a conversation about alternatives to traditional, high-stakes exams. Megan Gobeille will present on how she uses standards-based grading and Julie Wrigley will share some ways to to integrate self and peer assessment, including a journal assignment and a guided reflection on peer presentations. Led by Julie Wrigley (Interim Associate Dean, Associate Professor of Management) and Megan Gobeille (Associate Professor and Chair of Quantitative Studies).

Core Competency: Creative and Critical Thinking

**2:45 - 3:00 PM: Break**

3:00 - 3:45 PM

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### **Session A | [Managing Procrastination](#)**

Procrastination is a major issue for college students, but it isn't about time management or laziness. Come learn more about the causes of procrastination and science-based strategies for overcoming it. Based on research by Dr. Fuchsia Sirois. Led by Jen McClung (Assistant Professor of Writing).

Core Competency: Personal, Professional, and Community Responsibility

### **Session B | [Teaching with Accessibility in Mind](#)**

This workshop is dedicated to UAA's aspirations to put students first and to foster a culture of [REDACTED] and [REDACTED]. Participants will learn to use practical, implementable design strategies from the field of industrial design to enhance the inclusivity of their course designs. By integrating theoretical concepts with hands-on tools and skills, this workshop aims to empower attendees to create effective, inclusive course designs that prioritize student needs and promote accessibility. Led by Kim Frost (Educational Technology, Innovation, & Learning Design Lead, KPC).

Core Competency: Intercultural Fluency

**3:45 - 4:00 PM: Break**

4:00 - 4:45 PM

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### **Session A | [Q&A: Blackboard Assistance](#)**

Bring your questions for the Faculty Development & Instructional Support Instructional Design team!

### **Session B | [Q&A: Does My Course Fulfill RSI?](#)**

Not sure if your course plans meet UAA's expectations for RSI? Come talk them through with Kathryn Schild (Lead Instructional Designer, Faculty Development & Instructional Support)

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## **Adjunct Orientation and Academy | Wednesday, August 21, 2024**

***Zoom only: Join the Adjunct Orientation and Academy on Zoom (link above).***

These evening sessions are designed with adjunct / part-time faculty in mind but are open to all faculty, postdocs, and GTAs. We encourage new instructors to participate for the full duration; more experienced adjuncts are welcome to attend only the sections that interest them.

- **5:30 - 6:00 pm: Welcome / Land Acknowledgement**
- **6:00 - 6:20 pm: Students of Care and Concern**
- **6:30 - 7:00 pm: Teaching with Blackboard**
- **7:00 - 7:30 pm: Trauma Informed Pedagogy**
- **7:40 - 8:30 pm: Key Teaching Resources**