

UAA Student Success Programs Questionnaire

Q1 Dear Colleagues,

UAA's mission is to promote a rich, diverse and inclusive learning environment where all students achieve their educational goals. Our regional accrediting body, NWCCU, now requires us to track student success outcomes (including retention, persistence, and graduation) disaggregated by race, gender, age, and socioeconomic/first generation status. These metrics must also be used to inform and implement improvement strategies and allocate resources to promote equity in student achievement. To that end, the Chancellor's Cabinet recently adopted a student success protocol requesting all programs aimed at improving student success to centrally identify program participants so that the effectiveness of programs and services can be measured. This request for information is a first step in our process of establishing a framework for reporting. This questionnaire gathers information on UAA programs and services that contribute to meeting our mission and accreditation requirements to close equity gaps in student success on our campuses. You have received this questionnaire as the leader of your program; please let us know if you are not the correct person to complete the survey. These data will be reviewed by the Student Achievement Metrics Subcommittee of the Accreditation Advisory Council and used to establish a baseline an ongoing process for data collection and reporting on student success programs. Questions about this process can be directed to Claudia Lampman, Vice Provost for Student Success or Jennifer Booz, Chief Diversity Officer. Please complete this form for each program you lead. Thank you for your assistance.

Q2 What is the name of your student success program or service?

Q3 Name of person completing this questionnaire

Q4 Job title of person completing this questionnaire

Q5 Email of person completing this questionnaire

Q6 What is your program's mission statement?

Q7 For how many years has the program existed at UAA?

Q8 How many students are served by the program annually?

Q9 How are students identified and recruited for your program?

Q10 Which of the following groups of UAA students is your program designed to serve? (Please check all that apply)

- Academically under-prepared students
- First generation college students
- Low income or Pell-eligible students
- Students with disabilities
- Alaska Native students
- Native American students
- African American students
- Hispanic or Latinx students
- Asian students
- International students
- Students in a particular major or academic area (please specify)_____
- All UAA undergraduates
- All UAA graduate students

Q11 Does a student have to apply or meet eligibility requirements to participate in your program?

- No, any UAA student can participate
- Yes, students have to apply (please explain)_____

Q12 Which of the following most closely aligns with how students interact or engage with your program? (please check all that apply)

- Students engage regularly across one or more semesters
- Students can drop-in or receive occasional help or services
- Participating as a member of a cohort across a specified amount of time (e.g., a semester)
- Student is mentored by a faculty or staff member across at least one semester
- Other (please explain) _____

Q13 Which of the following things are core elements of your program? (please check all that apply)

- Peer mentoring
- Peer advising
- Academic advising or degree planning (by professional or faculty advisor)
- Academic advising or degree planning (by peers)
- Academic success coaching
- Tutoring or supplemental instruction
- A cohort model
- Residential learning community
- Non-residential learning community
- Scholarships or fellowships

- Stipends for program participation
- Financial support or grants for research or scholarship
- Financial assistance for room and board or living expenses
- Financial aid counseling or application assistance
- Emergency financial aid
- Internship or job shadowing placement
- Mentorship placement in the community
- Alumni involvement
- Summer bridge programming
- College navigation or orientation programming
- Academic courses for credit
- Workshops to build college success skills
- Workshops to improve post-graduation outcomes
- Resume or curriculum vitae preparation
- Preparation for standardized tests
- Testing or assessment
- Community engagement or service
- Other (please specify) _____

Q14 Does your program help students build any of UAA's core competencies in student learning as set forth in our institutional accreditation standards? (please check all that apply)

- Personal, Professional and Community Responsibility (knowledge and skills necessary to promote personal flourishing, professional excellence, and community engagement)
- Effective Communication (knowledge and skills necessary to engage in effective communication in diverse contexts and formats)
- Creative and Critical Thinking (knowledge and skills necessary for the critical exploration of issues, ideas, artifacts, and events in order to creatively design, evaluate, and implement a strategy to answer complex questions or achieve a desired goal)
- Intercultural Fluency (knowledge and skills necessary to promote effective and appropriate interaction in a variety of cultural contexts, particularly in terms of the diverse populations of Alaska)
- None of the above

Q15 Which of the following outcomes is your program designed to impact or improve (please check all that apply)?

- Academic course completion
- Retention or persistence in college
- Improved math skills
- Improved writing skills
- Improved oral communication skills
- Graduation
- Improved sense of belongingness
- Campus connection

- Peer-to-peer connection or support
- Building community
- Personal and social responsibility
- Leadership skills
- Job attainment while in college
- Internship or job shadowing placements
- Job attainment post college
- Networking with potential employers
- Graduate school acceptance
- Faster path through college
- Personal finance awareness
- Other (please specify)_____

Q16 Do you currently track program participation in any of the following ways? (please check all that apply)

- We track program participation internally using an EXCEL spreadsheet or other tracking document
- We have a card swipe to collect information on service utilization
- We enter an attribute code into Banner to track program participation
- We don't currently track program participation

Other (please specify) _____

Q17 What type of assessment or outcomes data do you currently collect? (please check all that apply)

- Program participation or attendance
- Satisfaction data
- Utilization data
- Program Learning outcomes
- Retention or persistence
- Degree completion or graduation
- GPA
- Course completion or pass rates
- Placement or career outcomes
- Awards or accolades
- Other (please specify) _____
- None

Q18 Thank you for completing this questionnaire. Do you have any comments or questions?
