

UAA Winter Teaching Academy | January 11-12, 2023

We offer [Teaching Academies](#) before the start of classes in August and January. Visit the [Faculty Development & Instructional Support](#) website for more resources, information on upcoming events, and ways to connect with us for assistance. Please register so we can track interest, ensure sessions have appropriate support, and send you an annual letter documenting your professional development participation.

[Register for the Teaching Academy](#)

This schedule is a live document. Details will be added to the schedule as they are confirmed. Please direct questions to uaa_cafe@alaska.edu.

Adjunct Academy | Wednesday, January 11, 2023

Zoom only. Click on the session title to join us on Zoom.

These evening sessions are designed with adjunct / part-time faculty in mind but are open to all faculty, postdocs, and GTAs. Led by Andria Cross (Instructional Designer, Faculty Development & Instructional Support)

5:30 - 6:30 PM: Adjunct U

We encourage all adjunct instructors to come discuss their experience teaching at UAA and ways to integrate UAA's Core Competencies, especially our 2022-23 focus: Intercultural Fluency.

6:30 - 6:45 PM: *Break*

6:45 - 7:45 PM: Adjunct Orientation

This session focuses on instructors new to UAA. We'll walk through the basics of setting up your course, welcoming students, using UAA platforms, and getting help with teaching.

Thursday, January 12, 2023

All sessions offered via Zoom. Click on the session title to join us on Zoom.

9:00 - 9:30 AM: Welcome and Land Acknowledgement

Led by Shawnalee Whitney (Vice Provost for Faculty Success, Associate Professor of Communication).

9:30 - 10:15 AM: Faculty Showcase on Teaching Intercultural Fluency

In a quick 2-3 minutes each, faculty will share ways they model and teach intercultural fluency across the disciplines. Facilitated by Kathryn Schild (Lead Instructional Designer, Faculty Development & Instructional Support).

10:15 - 10:30 AM: *Break*

10:30 - 11:30 AM: What Do We Need for Faculty to Succeed?

This facilitated sharing session will explore what types of faculty support you need to be successful at UAA.

It is part of a broader listening program this semester to help UAA work with kindness, agency, responsibility, and ██████ **This session will not be recorded** to facilitate a frank and open conversation. Led by Mary Dallas Allen (Professor of Social Work).

11:30 - 11:45 AM: Break

11:45 AM - 12:30 PM

Session A | Reclaiming Conversation in the Classroom

When used effectively, discussion is a powerful active learning strategy that helps students meaningfully engage with both your course content and each other. This session will look at ways to get students over the participation barrier and into rich communication. Led by Shawnalee Whitney (Vice Provost for Faculty Success, Associate Professor of Communication).

Session B | Engaging Students in Courses with No Set Meeting Time

Reaching students and helping them stay involved in asynchronous online courses can be a challenge! We'll discuss strategies for making these courses interactive, connecting with students, and improving learning outcomes. Led by Amber Worthington (Assistant Professor of Communication) and Gregory Hartley (Associate Professor of Writing).

Session C | *Non Scholæ sed Vitæ Discimus*: How a Focus on Career Readiness Can Enhance Teaching, Energize Faculty and Guide Students to Post-Graduate Success: Curriculum to Career Faculty Fellows Community (Session 1)

This is the kick-off session for the Curriculum to Career Faculty Fellows, but this particular session in the series is open to all interested faculty. Session led by Liz Dennison (Professor of History and Associate Dean of Fine Arts and Humanities) with **Special Guest Speaker Dr. Ascan Koerner, University of Minnesota Twin Cities**.

12:30 - 1:00 PM: Lunch Break

1:00 - 1:20 PM: Discussion Pairs

Pair up with a colleague in a breakout room to share your thoughts about the new semester and get a different perspective!

1:30 - 2:15 PM

Session A | Grading Strategies to Save Time and Improve Learning

This session will cover a variety of grading strategies to spend less time grading and help students succeed. Guide students towards becoming self-directed learners and save your energy for the feedback activities with the most educational impact. Led by Kathryn Schild (Lead Instructional Designer, Faculty Development & Instructional Support).

Session B | Helping Students Succeed as a Faculty Advisor

Is advising part of your role? Learn how to advise effectively and accurately to keep your students on track for their degrees. Led by Valerie Robideaux (Interim Executive Director of Student Advising).

Session C | Curriculum to Career Faculty Fellows Community (Session 2)

This session is limited to Curriculum to Career Faculty Fellows. Led by Liz Dennison (Professor and Associate Dean of Fine Arts and Humanities).

2:15 - 2:30 PM: *Break*

2:30 - 5:00 PM

Session A | Using the Transparency in Learning and Teaching (TILT) Method to Improve Learning and Close Gaps: Bring an Assignment to TILT!

In this session, faculty will be introduced to the [TILT](#) method and benefits of transparent teaching. Several methods will be presented and resources provided for increasing transparency in teaching, including how to TILT a course assignment. This work session is designed to be long enough to TILT one or two assignments each, so please bring an assignment with you! Led by Stasia Straley (Professor of Accounting).

Session B | Moving the Needle in High-DFW Courses

Join colleagues who are trying evidence-based strategies to improve student outcomes in required, 100- and 200-level courses with high-DFW rates. This teaching circle will focus on what's working, how to integrate student success programs, and where the barriers are to reaching our students effectively. Come prepared to share your wins and frustrations with peers who've been there! Led by Megan Gobeille (Associate Professor of Quantitative Studies) and Yasuhiro Ozuru (Associate Professor of Psychology).

Session C | Create and Post Your Intro Video (Zoom or LIB 210)

Unsure how to get started with videos in your courses? Looking to make your process easier? This work session will introduce you to the best practices for creating videos and walk through the process of drafting, recording, captioning, and posting your course introduction videos.

Ray Garcelon and Andria Cross (Instructional Designers, Faculty Development & Instructional Support) will lead **two sessions, one in our UAA/APU Consortium Library Innovative Design Studio recording space (LIB 210) and the other on Zoom**. If you are participating in the Consortium Library and have a work laptop, please bring it to simplify using the recording tools after this work session.