UAA Winter Teaching Academy / Adjunct Academy & Orientation
January 9 & 10, 2024

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Tuesday, January 9, 2024

Welcome and Land Acknowledgement

Core Competencies: Effective Communication, Intercultural Fluency

Led by Denise Runge (Provost), Colin McGill (Interim Vice Provost for Faculty Success and Professor of Chemistry), and Ray Ball (Interim Vice Provost for Student Success, Dean of the Honors College, and Professor of History). Learn more about land acknowledgements in UAA faculty Corrie Whitmore and Erik Carlson's article: Making Land Acknowledgements in the University Setting Meaningful and Appropriate (College Teaching, 2022).

Faculty Showcase on Teaching Creative and Critical Thinking

In a quick 2-3 minutes each, faculty will share ways they foster and teach creative and critical thinking across the disciplines. Facilitated by Kathryn Schild (Lead Instructional Designer, Faculty Development & Instructional Support).

Session A | Encouraging Critical Thinking Through Collaborative Learning
Core Competency: Creative and Critical Thinking

UAA faculty use a wide range of collaborative learning strategies to get our students thinking. This panel will present approaches that can improve outcomes in the classroom, over Zoom, and in courses that are Online - No Set Time. Led by Sandra Ehrlich-Mathiesen (Professor of Management and Marketing), Julie Ann Wrigley (Assistant Professor of Management), and Mark Fitch (Professor of Mathematics).

Session B | Learning from UAA's Learning Assistant Program
Core Competencies: Effective Communication, Creative and Critical Thinking

The Learning Assistant (LA) Program, launched in Fall 2023, is a program that utilizes an undergraduate student who, through the guidance of faculty instructors and a special pedagogy

course, facilitates discussion among groups of students in the classroom that encourage student engagement and responsibility for learning. As a "teaching team" our LA's and LA faculty have made some promising in-roads into increasing academic achievement and a students' sense of belonging in high DFW courses. Come learn more about the program and hear from a few of the LA faculty about their experiences. Led by Melanie Hulbert (Senior Executive Director of Academic ███ and Student Support), Kearney Newman (Peer-to-Peer Retention Program Director), and Yasuhiro Ozuru (Professor of Psychology).

Session A | [Regular and Substantive Interaction (RSI) in Courses with No Set Meeting Time](#)
Core Competency: Effective Communication
This session will review UAA's requirements for [Regular and Substantive Interaction](#) in asynchronous online courses. We will discuss a variety of ways to meet that standard and document your teaching effectiveness with an RSI self-review. Led by Kathryn Schild (Lead Instructional Designer, Faculty Development & Instructional Support).

Session B | [Finding and Creating Effective Videos for Learning](#)
Core Competency: Effective Communication
Effective instructional videos help content come alive and give students a valuable alternative to text-heavy courses. This session will start with how to find good instructional videos, share some of UAA's Core Tools for recording your own, and end with how to share those videos in Blackboard. Led by Jennifer McKay (Associate Professor, Nursing/WWAMI Librarian & Alaska Medical Library), Katie Walker (Instructional Designer, College of Health), and Jenna Amber (Instructional Media Studio Coordinator, Faculty Development & Instructional Support).

Session C | [Transforming Learning Intentions](#)
Core Competencies: Effective Communication, Creative and Critical Thinking
Why do some students settle for the minimum effort and fixate on grades (coping intention), while others make an all-out effort to pursue a profound understanding of the subject matter (learning intention)? Join the conversation as we not only uncover the 'why' but also discuss pedagogical strategies that set the stage for students to make the shift from coping to learning. Led by Kim Frost (Educational Technology, Innovation, & Learning Design Lead, KPC).

Session A | [Blackboard Ultra Preview](#)
Core Competency: Effective Communication
Interested in upgrading your courses to Blackboard Ultra? Come see what the Ultra course view offers! UAA is planning to allow some faculty to convert their courses to Ultra, starting with a training group later this spring in preparation for Summer and Fall courses. Please watch for more details in our Opportunities for faculty newsletters or email kdschild@alaska.edu to be added to our Ultra pilot list. Led by Fausto Puppo (Anthology).

Session B | Using Navigate to Reach and Support Students
Core Competency: Effective Communication

We hope you're already using Navigate to respond to Advising's progress report requests, but that's only the beginning of what you can do with this tool. Join us for a faculty tour of Navigate, including how to submit progress reports outside of a Campaign, issue an alert if you're concerned about a student's performance, and message a student directly to check on your advisees or students in class. This session will also introduce some of the communication and success tracking options available at the department level. Led by Joe Bruner (Director of Student Success Initiatives, Strategy & Assessment; Office of Student Success).

Session A | Improve Your VoiceThread Discussions
Core Competency: Effective Communication

VoiceThread is UAA's Blackboard-integrated tool for asynchronous audio and video discussion. Start learning about the enhanced features of the New Voicethread, including more ways to structure comments and improved accessibility. New to VoiceThread? It's a common tool for lecture, discussion, and class presentations in courses that are Online - No Set Time, but it can be used to support any type of course. Led by Cindy Trussell (Professor of Biology, Kodiak College) and Katie Walker (Instructional Designer, College of Health).

Session B | Teaching with Generative AI: Tools, Prompts, and Cultural Context
Core Competencies: Effective Communication, Creative and Critical Thinking

Join us for a discussion of ways to teach productively with Chat GPT and other generative AI tools. We'll talk about how these tools work, the importance of syntax and cultural content in creating AI prompts, how that relates to your pedagogy, and some sample assignments. We will also briefly discuss the AI-related issues UAA's Dean of Students Office is seeing and how the Student Code of Conduct applies. This session builds upon the Fall 2023 Teaching Academy sessions on Academic Integrity and Generative AI and Teaching Creative and Critical Thinking with Generative AI. Led by Andrew Harnish (Assistant Professor of Writing), Erik Carlson (Metadata Librarian), and Trevor Gillespie (Student Conduct Administrator and Clery Act Coordinator).

Session A | Thinking Critically About Information Literacy
Core Competency: Creative and Critical Thinking

Information literacy requires a wide range of critical thinking skills, including identifying requirements, finding relevant information, evaluating sources, and applying that information ethically to create new knowledge. We'll look at some library resources for cultivating information literacy, sample student projects with subject liaison librarians, and ways to help students think critically about the information they're seeing online. Please bring your own questions and examples! Led by Deb Mole and Taylor Keister (Research and Instruction Librarians, UAA/APU Consortium Library).

Session B | <u>**Writing Rubrics That Promote Creative and Critical Thinking**</u>
Core Competency: Creative and Critical Thinking

Rubrics are a useful tool for setting performance expectations and giving students feedback, but quality rubric construction can be harder than it seems at first glance! Join this session to explore setting criteria, defining performance levels, matching rubrics to learning outcomes and standards, and finding sample rubrics to adapt. In particular, we'll look at ways to leverage rubrics to promote creative and critical thinking, not just reproducing acceptable work products. Led by Tonia Dousay (Dean, School of Education).

<u>Adjunct Orientation and Academy</u> | Wednesday, January 10, 2024

These evening sessions are designed with adjunct / part-time faculty in mind but are open to all faculty, postdocs, and GTAs. We encourage new instructors to participate for the full duration; more experienced adjuncts are welcome to attend only the sections that interest them.

- **Welcome / Land Acknowledgement**, led by Andria Cross (Instructional Designer, Faculty Development & Instructional Support) and the new Interim Vice Provost for Faculty Success

- **Students of Care and Concern**, led by Ben Morton (Dean of Students)

- **Teaching with Blackboard**, led by Andria Cross

- **Designing Your Syllabus** led by Andria Cross

- **Support for Spring 2024 (Helpful resources, Q&A session, upcoming events)**, led by Andria Cross