INSTITUTIONAL ASSESSMENT PLAN

The mission of the University of Alaska Anchorage is to **discover and disseminate knowledge** through teaching, research, engagement, and creative expression. Located in Anchorage and on community campuses in Southcentral Alaska, UAA is committed to **serving the higher education needs** of the state, its communities, and its diverse peoples. The University of Alaska Anchorage is an **open access** university with academic programs leading to occupational endorsements; undergraduate and graduate certificates; and associate, baccalaureate, and graduate degrees in a **rich, diverse, and inclusive environment**.

### UAA MISSION FULFILLMENT EXPECTATIONS

- UAA students meet or exceed faculty expectations for at least 90% of program student learning outcomes.
- UAA meets the needs of our communities and state through certificate and degree awards, with an emphasis on high demand job areas.
- UAA students, faculty, and staff increasingly reflect the diversity of the state.
- UAA engages the community through diverse partnerships and mechanisms that support community engagement.
- UAA’s excellence is recognized and supported by local and national agencies through grant awards.

### UAA CORE THEME OBJECTIVES AND INDICATORS

<table>
<thead>
<tr>
<th>Core Theme Objectives</th>
<th>Core Theme Indicators</th>
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<tr>
<td><strong>Core Theme 1: Teaching and Learning</strong></td>
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<tr>
<td>UAA student learning outcomes are achieved</td>
<td>• Student achievement of course and program student learning outcomes</td>
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<td>UAA academic programs meet state needs</td>
<td>• Total degrees and certificates awarded with emphasis on high-demand job areas</td>
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<td>• Total student credit hours</td>
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<td><strong>Core Theme 2: Research, Scholarship, and Creative Activity</strong></td>
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<tr>
<td>UAA research, scholarship, and creative activities advance knowledge</td>
<td>• Number and dollar amounts of proposals submitted and awarded through grants, contracts, and sponsored activities in research, scholarship, and creative activities</td>
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<td>• National Association of College and University Business Officers (NACUBO) Research Expenditures</td>
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<td><strong>Core Theme 3: Student Success</strong></td>
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<td>UAA students access and successfully transition into the university</td>
<td>• The degree to which UAA’s students reflect Alaska’s racial and ethnic diversity</td>
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<td>• First- to second-year first-time, full-time undergraduate student retention rate</td>
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<td>UAA students persist and achieve their goals</td>
<td>• Successful Learning Rate: Proportion of courses successfully completed out of total courses attempted by student subcohorts grouped by first year of entry</td>
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<tr>
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<td>• Total degrees and certificates awarded with emphasis on high-demand job areas</td>
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<td></td>
<td>• Graduation rates</td>
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<td>• Graduates’ employment rates and average earnings</td>
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<td><strong>Core Theme 4: UAA Community</strong></td>
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<td>UAA’s environments support and sustain learning, working, and living</td>
<td>• The degree to which UAA’s faculty and staff reflect Alaska’s racial and ethnic diversity</td>
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<td>• The degree to which faculty, staff, and students express satisfaction with their professional and learning environments</td>
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<td>• Development and management of a sustainable budget as demonstrated by nationally accepted financial ratios</td>
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<td>• Number of crimes, incidents, and injuries reported</td>
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<td><strong>Core Theme 5: Public Square</strong></td>
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<td>UAA engages in mutually beneficial partnerships with the communities we serve</td>
<td>• The degree to which a partnership portfolio demonstrates diverse partnerships across public-private sectors, agencies and communities</td>
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<td>• Number of UAA colleges that have developed engagement guidelines for faculty promotion and tenure</td>
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Approved by Chancellor’s Cabinet February 2015

Updated 3/8/18