

UAA Completion Profile

AY19

THE FOCUS:

This report focuses on **all** students who graduated in academic year 2019, providing a broader view of student success than that of the traditional graduation rate.

The graduates in this report include students who may have entered as part-time, non-degree seeking, those who transferred credits from other institutions, and /or may have attended UAA intermittently before earning their award in 2019.

THE PURPOSE:

By focusing on students who completed in 2019, this report provides a look at characteristics or patterns that may be unique or common among completers.

- How does the graduating class of 2019 compare to undergraduate degree-seekers and all undergraduates in spring 2019?
- What are their enrollment patterns?
- Did the graduates take eLearning courses?
- How long did it take them to complete?
- How many credits had they earned upon completion?

SOURCES:

UA Statewide IR DSD Data tables
DSD_Degrees and DSD_Degrees_Demog,
compiled by UAA Institutional Research.

Who are the undergraduates in the graduating class of 2019?

In this report, UAA compares characteristics of undergraduate students who completed their degrees in 2019 with those of undergraduate degree-seekers and all undergraduates enrolled in spring 2019. In AY19, UAA conferred a total of 2,317 awards, of which 2,060 were at the undergraduate level (89% of all awards).

DEMOGRAPHIC COMPARISONS

	2019 GRADUATES	DEGREE- SEEKERS	ALL UNDERGRADS
Total	2,060	9,858	14,913
% Minority	33%	40%	35%
% White	61%	54%	57%
% Female	58%	58%	58%
% Male	42%	42%	42%
% 20-24 years old	43%	37%	28%
% with Military Status	19%	8%	6%

NOTE: Gender, Minority & White categories will not add to 100% because "Unknowns" were not included.

Two demographics showed significantly **higher** percentages (> than 5 percentage points) among completers:

- Military or veteran status
- 20-24 year-old students
- White students

The representation of minority students among 2019 graduates was significantly **lower** than the representation among degree-seeking minority students.

How many 2019 graduates entered UAA with one or more characteristics identified as "at-risk" for success?

Higher education scholars have identified several factors that influence a student's probability of ultimate success. These factors include students who are from families with lower income, whose parents did not attend college, or who may also not be fully prepared for college-level work. The chart below shows UAA students who enter with one or more of these factors are successful.

RISK FACTORS

	2018 GRADUATES		2019 GRADUATES	
	Associate	Bachelors	Associate	Bachelors
% Underprepared	51%	33%	36%	25%
% Pell Grant Recipients	41%	41%	45%	41%
% First Generation	40%	36%	41%	32%
% Part-time	11%	6%	10%	5%
% Non-Degree Seeking	11%	6%	10%	6%

UAA adjusted the "cut-scores" used to determine if a student was ready for college level course work in English and math. The change reduced the number of students placed in preparatory courses and this is reflected in the decline in the percentage of completers in the underprepared category.

DEFINITIONS:

UNDERPREPARED students are defined by UA Statewide as those who enrolled in at least one 0-Level Math and/or Writing course during their time at UAA.

PELL GRANT RECIPIENTS are students from lower-income families.

FIRST-GENERATION students are defined as those whose parents did not receive a four-year degree.

PART-TIME includes only first-time freshman upon entry to UAA.

What were the enrollment patterns of the graduating class of 2019?

ASSOCIATE DEGREE

- Average number of semesters of instruction: **8**
(4 years)
- Average number of semesters stopped out: **4**
(excluding summer)
- Average credits attempted per semester: **9**
- Percent who transferred in credits: **30%**
- Percent of credits earned from other campuses: **14%**
- Percent of credits earned via eLearning: **9%**

BACCALAUREATE DEGREE

- Average number of semesters of instruction: **10**
(5 years)
- Average number of semesters stopped out: **3**
(excluding summer)
- Average credits attempted per semester: **9**
- Percent who transferred in credits: **29%**
- Percent of credits earned from other campuses: **13%**
- Percent of credits earned via eLearning: **5%**

68% of all completers attended part-time at some point in their academic career.

TIME-TO-DEGREE FOR THE TOP 20 UAA UNDERGRADUATE DEGREE PROGRAMS

Rank by # of Awards	Degree Type	Program	Total Awards 2018	SEMESTERS TO DEGREE			ATTEMPTED CREDITS TO DEGREE		
				MINIMUM Semesters To Degree	MEDIAN Semesters To Degree	MAXIMUM Semesters To Degree	MINIMUM Credits To Degree	MEDIAN Credits To Degree	MAXIMUM Credits To Degree
1	Associate of Arts	General Program	274	1	7	22	15	74	200
3	Associate of Applied Science	Nursing	76	3	9	21	30	76	201
15	Associate of Applied Science	Accounting	24	6	9	17	54	84	161
19	Associate of Applied Science	Human Services	21	3	6	22	39	69	170
19	Associate of Applied Science	Process Technology	21	4	7	12	36	66	108
2	Bachelor of Science	Nursing Science	89	3	9	23	40	121	285
4	Bachelor of Business Admin.	Management	64	4	9	21	54	127	274
5	Bachelor of Business Admin.	Accounting	60	5	10	18	66	133	217
6	Bachelor of Science	Mechanical Engineering	43	5	10	17	74	139	229
7	Bachelor of Science	Health Sciences	35	5	9	21	74	135	215
8	Bachelor of Science	Civil Engineering	33	6	11	18	107	145	244
8	Bachelor of Science	Natural Sciences	33	7	10	16	95	141	237
10	Bachelor of Arts	Psychology	32	5	10	16	72	125	158
11	Bachelor of Arts	Justice	28	3	9	18	45	123	193
12	Bachelor of Science	Aviation Technology	27	5	10	14	88	127	175
12	Bachelor of Science	Biological Sciences	27	4	9	15	41	120	182
12	Bachelor of Business Admin.	Finance	27	4	10	18	63	132	285
15	Bachelor of Arts	Journalism & Public Comm.	24	3	10	17	51	134	189
17	Bachelor of Arts	English	23	4	9	20	64	123	216

NOTES: Award totals are for first awards earned. Credits attempted include credits dropped, failed, and successfully completed.