

UNIVERSITY of ALASKA ANCHORAGE



2009 FACT BOOK



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Unless otherwise noted, all numbers included in this Fact Book were compiled and produced from official UA opening or closing freeze files by UAA's Office of Institutional Research, and are reported at the Major Administrative Unit (MAU) level and below. For data reported at the statewide system level (University of Alaska), please see *UA in Review*, produced by the University of Alaska Statewide Planning and Institutional Research office. This report can be viewed at the following link: http://www.alaska.edu/swbir/ir/ua-in-review/.

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Introduction

Introduction

The University of Alaska Anchorage (UAA) is a multi-campus university with a combined enrollment of nearly 20,000 students and a service area as expansive as the state of Montana. One of three Major Administrative Units (MAUs) in the University of Alaska Statewide System, UAA is the largest university in the state.

For a young institution, UAA has an extremely complex history. The present university was created in 1987 following a statewide reorganization that merged an earlier university with several separately accredited community colleges. In one form or another, these institutions have offered educational opportunities to the communities of Southcentral Alaska since the 1950s.

Partly due to this unique history, UAA today is an open access university with one of the broadest missions in higher education. UAA offers instruction ranging from Adult Basic Education to graduate and profession education, serves both traditional and non-traditional students, and confers awards ranging from occupational endorsements to associate, baccalaureate, and master's degrees. Through partnerships and affiliate programs, UAA also offers instruction leading to doctoral, medical, and other professional degrees. Through its centers and institutes, the university's research helps Alaskans to improve their health, public policy, education, training, economic development, and quality of life.

UAA is accredited by the Northwest Commission of Schools and Colleges (NWCSC). Many individual academic programs have additional program accreditation from professional associations and other external entities. Prince William Sound Community College is an affiliate of UAA and is separately accredited by the NWCSC.

UAA is classified by the Carnegie Foundation for the Advancement of Teaching as a public Master's comprehensive university with a special classification for Community Engagement. Distinctive educational opportunities include undergraduate research, national and international exchanges, and study abroad programs.

Major Campuses and Academic Units

Anchorage

College of Arts and Sciences
College of Business and Public Policy
College of Education
College of Health and Social Welfare
Community and Technical College
School of Engineering
University Honors College
Graduate School*

Kenai Peninsula College

Kodiak College

Matanuska-Susitna College

Prince William Sound Community College

* Supports the graduate curriculum and research offered by the departments



The University of Alaska Anchorage inspires learning and enriches Alaska, the nation, and the world through UAA teaching, research, creativity, and service. UAA is a comprehensive university that provides opportunities to all who can benefit from education programs of high quality in an inclusive environment rich in diversity. Located in Anchorage and on community campuses serving Southcentral Alaska, UAA is committed and uniquely situated to serve the needs of its communities, the state, and its diverse peoples.

Fran Ulmer, CHANCELLOR

Michael A. Driscoll, PROVOST AND VICE CHANCELLOR FOR ACADEMIC AFFAIRS

William Spindle, VICE CHANCELLOR, ADMINISTRATIVE SERVICES

Linda Lazzell / Bruce Schultz, VICE CHANCELLOR, STUDENT AFFAIRS

Megan Olson, VICE CHANCELLOR, UNIVERSITY ADVANCEMENT

Renee Carter-Chapman, SENIOR VICE PROVOST, ACADEMIC AFFAIRS

COLLEGE OF ARTS AND SCIENCES
James Liszka, Dean

COLLEGE OF BUSINESS AND PUBLIC POLICY Elisha ("Bear") R. Baker IV, Interim Dean

COLLEGE OF HEALTH AND SOCIAL WELFARE Cheryl Easley, Dean

COLLEGE OF EDUCATION Mary Snyder, Dean

COMMUNITY AND TECHNICAL COLLEGE Sandra Carroll-Cobb, Interim Dean

CONSORTIUM LIBRARY Steve Rollins, Dean

SCHOOL OF ENGINEERING Robert Lang, Dean

UNIVERSITY HONORS COLLEGE Ronald Spatz, Dean

ACCREDITATION AND UNDERGRADUATE PROGRAMS
Thomas Miller, Vice Provost

HEALTH PROGRAMS Jan Harris, Vice Provost

RESEARCH AND GRADUATE STUDIES Robert White, Interim Vice Provost

KENAI PENINSULA COLLEGE Gary Turner, Director

KODIAK COLLEGE Barbara Bolson, Director

MATANUSKA-SUSITNA COLLEGE Dennis Clark, Director

PRINCE WILLIAM SOUND COMMUNITY COLLEGE Doug Desorcie, Campus President

UNIVERSITY GOVERNANCE

FACULTY SENATE Genie Babb, President, 2009-10 Anne Bridges, President, 2008-09

UAA ASSEMBLY Kim Stanford, President, 2007-09

CLASSIFIED COUNCIL Megan Carlson, President, 2007-10

APT COUNCIL Russell Pressley, President, 2009-10 Julia Martinez, President, 2008-09

Strategic Plan

UAA 2017 is the strategic plan that guides our decisions about people, programs, and money. The plan sets out a bold and ambitious vision, established five fundamental priorities, and identifies the principal strategies through which we will address them. It is the product of many months of work within the university community, with valuable support and counsel from the UAA Board of Advisors and other community members. It serves as a guide as we confront the challenges and take advantage of the many opportunities that come our way.

Vision

UAA will be a university of first choice, distinguished for

- Excellence in teaching, learning, research, and creative expression;
- Expanding educational opportunity and supporting life-long learning;
- Building student success with special attention to serving Alaska Natives, other under-represented populations, and first-generation college students;
- Innovative undergraduate and graduate education centered on professional and craft practice, academic research, or creative performance;
- High quality research that includes special attention to Alaska, the Pacific Rim, and the circumpolar North;
- Driving Alaska's social and economic development through education and training for workforce development and high-demand careers;
- Its diverse, engaged community of students, staff, faculty, alumni, schools, colleges, and campuses;
- Its role as public square: the extent and quality of its community engagement, its partnerships with public and private institutions, and its support for critical inquiry, public debate, and creative expression; and
- Its commitment to sustainability and environmental responsibility.

Strategic Priorities

Instruction Strengthen the total UAA instructional program: sustain and develop courses and programs to address the opportunities and challenges of Alaskan life; prepare students to think and work in a rapidly changing world; and increase active student participation in research, creative expression, and service learning.

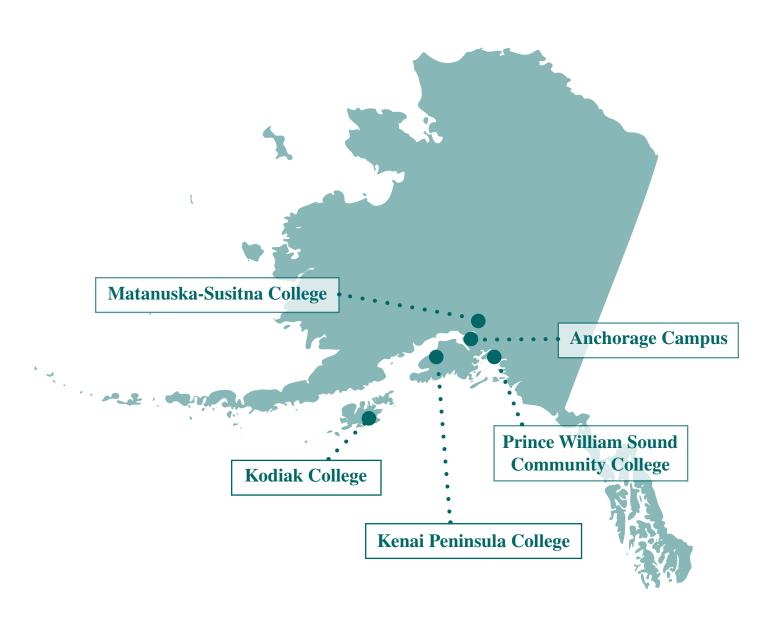
Research Reinforce and rapidly expand UAA's research mission: strengthen capacity for competitive sponsored research, and give special attention to Alaska, the Pacific Rim, and the circumpolar North.

Educational Opportunity and Student Success Expand educational opportunity and increase student success: improve transition to higher education with an emphasis on serving Alaska Natives, other underrepresented populations, and first-generation college students; continue to improve the rates at which students attain their educational goals; and substantially increase the number of our students who achieve the highest academic distinction.

UAA Community Strengthen the UAA community: develop campus life and the total college experience; build and maintain our facilities as sustainable models for northern universities; and recruit, retain, and develop the highest quality faculty and staff.

Public Square Expand and enhance the Public Square: expand our commitment to community engagement, become a national model for community partnerships, and make our campuses the venue of choice for public life.

University of Alaska Anchorage



FAST FACTS UNIVERSITY OF ALASKA ANCHORAGE

UAA MAU Total					
	Entire Service Area				
Population-Service Area Municipalities 437,930					
Students					
AY 08-09	Student Credit Hours	340,785.6			
	Headcount	28,236			
	Full-time Equivalent	23,165.8			
	Awards Granted	2,072			
Fall 08	Headcount	19,728			
	Full-time	7,472			
	Part-time	12,256			
	Faculty and Staff—Fall	08			
Regular Fa	culty	593			
Adjunct Fa	culty	665			
Staff		1,291			
	Facilities				
Square Fee	t	2,243,964			
Finance—FY 08					
Univ. Gene	rated Revenue	\$127,194,581			
Research F	ocus Expenditure	\$8,787,635			

	Anchorage Cam	pus
	Service Area	
Population	-Anchorage Municipality	y 279,671
	Students	
AY 08-09	Student Credit Hours	284,802.5
	Headcount	21,623
	Full-time Equivalent	19,415.2
	Awards Granted	1,842
Fall 08	Headcount	15,359
	Full-time	6,317
	Part-time	9,042
	Faculty and Staff—Fa	all 08
Regular Fa	culty	515
Adjunct Fa	culty	454
Staff		1,083
	Facilities	
Square Fee	et	1,931,116
	Finance—FY 08	
Univ. Gene	erated Revenue	\$115,542,492
Research F	ocus Expenditure	\$8,758,161

Matanuska-Susitna College						
Service Area						
Population-	Population-Mat-Su Borough 82,669					
	Students					
AY 08-09	Student Credit Hours	21,476				
	Headcount	2,439				
	Full-time Equivalent	1,431.7				
	Awards Granted	80				
Fall 08	Headcount	1,636				
	Full-time	366				
	Part-time	1,270				
Faculty and Staff—Fall 08						
Regular Faculty 25						
Adjunct Fa	culty	75				
Staff		56				
	Facilities					
Square Fee	t	103,169				
Finance—FY 08						
Univ. Gene	erated Revenue	\$3,143,309				
Research F	ocus Expenditure	\$0.00				

Kodiak College						
	Service Area					
Population-	-Kodiak Borough	12,997				
	Students					
AY 08-09	Student Credit Hours	5,271				
	Headcount	997				
	Full-time Equivalent	359.7				
	Awards Granted	19				
Fall 08	Headcount	559				
	Full-time	50				
	Part-time	509				
	Faculty and Staff—Fall 08					
Regular Fac	culty	9				
Adjunct Fa	culty	23				
Staff		31				
	Facilities					
Square Feet	t	44,981				
Finance—FY 08						
Univ. Gene	Univ. Generated Revenue \$892,934					
Research F	ocus Expenditure	\$0.00				

Prince William Sound CC					
Service Area					
Population-	-Valdez-Cordova Area	9,496			
Students					
AY 08-09	Student Credit Hours	7,164.1			
	Headcount	2,063			
	Full-time Equivalent	479.9			
	Awards Granted	21			
Fall 08	Headcount	1,413			
	Full-time	69			
	Part-time	1,074			
Faculty and Staff—Fall 08					
Regular Faculty 8					
Adjunct Fa	culty	29			
Staff 54					
	Facilities				
Square Fee	t	50,965			
	Finance—FY 08				
Univ. Gene	rated Revenue	\$2,567,886			
Research F	ocus Expenditure	\$0.00			

Kenai Peninsula College				
	Service Area			
Population-Kenai Peninsula Borough 53,097				
	Students			
AY 08-09	Student Credit Hours	22,072		
	Headcount	2,860		
	Full-time Equivalent	1,479.2		
	Awards Granted	110		
Fall 08	Headcount	1,699		
	Full-time	317		
	Part-time	1,382		
	Faculty and Staff—Fall	08		
Regular Faculty 36				
Adjunct Faculty 84		84		
Staff		67		
	Facilities			
Square Fee	t	113,733		
	Finance—FY 08			
Univ. Gene	erated Revenue	\$5,047,960		
Research F	ocus Expenditure	\$29,474		

Sources and Notes:

U.S. Census Bureau, Population Finder. July 2007 Estimates Population:

UAA IR. *Annual* data from AY08-09. *Fall* data from Fall 2008. Student Credit Hours is without Auditors. Awards Granted includes: Cert., Assoc, Bach, Masters, Endorsements, Lic., Post Grad, Post Bach, and Graduate Certificates. Headcount is for credit student only, students who enrolled in multiple campuses have been counted only once in the MAU total. Students:

Faculty and Staff: UAA IR. All data is Fall 2008. Staff does include FT & PT employees but does not include graduate or student assistants.

Facilities: UA in Review 2008



Students

OVERVIEW UAA-MAU Headcount by Campus, Fall Closing 2008
Table 1.01

	TIAA	0/ - 6	Table 1.01			M - 4 1	
	UAA	% of				Matanuska	
	Total	Total	Anchorage	Kenai	Kodiak	Susitna	PWSCC
Total Headcount	19,728	100.0%	15,359	1,699	559	1,636	1,143
Class Standing							
First-time Freshman	1,876	9.5%	1,495	122	26	135	23
Freshman	2,295	11.6%	1,674	168	44	203	51
Sophomore	2,326	11.8%	1,907	103	29	106	32
Junior	1,806	9.2%	1,563	62	15	50	19
Senior	2,901	14.7%	2,685	71	9	27	6
Graduate	884	4.5%	883				
Not Declared	7,038	35.7%	4,431	674	308	478	852
Other MAU Prog.	509	2.6%	631	499	128	637	160
Licensure	93	0.5%	90				
Primary Degree Type							
One Year	70	0.4%	52	4	8	7	
Two Year	3,029	15.4%	1,852	515	114	507	131
Four Year	7,325	37.1%	7,325	0.10		207	101
Master Programs	883	4.5%	883				
Licensure/Post Certificate	141	0.7%	136		1	4	
Not Declared/Other	8,280	42.0%	5,111	1,180	436	1,118	1,012
Full-time by Gender						•	•
Female Female	4,171	21.1%	3,545	137	33	213	40
Male	3,289	16.7%	2,762	178	17	153	29
Unspecified	12	0.1%	10	2	17	133	2)
Total	7,472	37.9%	6,317	317	50	366	69
	,,., <u>-</u>	37.570	0,517	01,		200	0,
Part-time by Gender Female	7 666	29.00/	5 700	050	262	916	155
Male	7,666	38.9% 23.1%	5,790	858 505	362 147	846 424	455 611
Unspecified	4,553 37	0.2%	3,242 10	303 19	14/	424	8
Total	12,256	62.1%	9,042	1,382	509	1,270	1,074
	12,230	02.170	9,042	1,362	309	1,270	1,074
Ethnicity							
Alaska Native	1,574	8.0%	1,226	103	53	85	158
African Am/Black	705	3.6%	656	13	8	23	12
Hispanic	871	4.4%	774	30	21	42	24
American Indian	281	1.4%	202	25	11	35	21
Pacific Is/Asian	1,389	7.0%	1,250	52	46	52	30
Minority Total	4,820	24.4%	4,108	223	139	237	245
White	13,641	69.1%	10,450	1,289	399	1,257	758
Multi/Other	509	2.6%	429	25	8	31	27
Unspecified	758	3.8%	372	162	13	111	113

OVERVIEW UAA-MAU Headcount by Campus, Fall Closing 2008

Table 1.01

	UAA	% of	14010 1.01			Matanuska	-
	Total	Total	Anchorage	Kenai	Kodiak	Susitna	PWSCC
Age Group							
17 & Under	702	3.6%	250	70	25	204	156
18 - 18	751	3.8%	400	163	12	105	78
19 - 19	1,659	8.4%	1,328	140	23	160	31
20 - 24	6,245	31.7%	5,410	394	102	452	132
25 - 29	3,059	15.5%	2,614	200	73	205	92
30 - 39	2,985	15.1%	2,398	251	113	217	146
40 - 49	2,208	11.2%	1,581	222	99	184	201
50 - 59	1,590	8.1%	1,092	171	81	75	209
60 & Over	513	2.6%	283	87	31	34	86
Unknown	16	0.1%	3	1			12
Mean	30.1		29.5	32.0	35.5	27.7	35.9
Median	25.0		25.0	26.5	32.0	23.0	35.0
High School Region							
Anchorage	5,931	30.1%	5,754	121	11	161	30
Matanuska-Susitna	1,522	7.7%	876	45	7	714	11
Gulf Coast	1,602	8.1%	704	566	161	33	208
Interior	430	2.2%	378	23	3	23	20
Southeast	454	2.3%	407	27	5	11	17
Southwest	232	1.2%	209	10	8	13	3
Northern	178	0.9%	170	6		1	1
Other AK High Schools	1,097	5.6%	749	149	23	156	59
Outside AK	5,731	29.1%	4,501	542	278	342	279
International	587	3.0%	531	23	20	17	11
Other/Unknown	1,964	10.0%	1,080	187	43	165	504
Attempted Hours							
0 - 2.9	2,727	13.8%	1,669	260	140	74	684
3 - 5.9	4,322	21.9%	3,076	632	283	724	252
6 - 8.9	3,213	16.3%	2,532	338	56	320	99
9 - 11.9	2,162	11.0%	1,836	150	30	146	38
12 - 14.9	4,946	25.1%	4,132	246	41	317	43
15 & Over	2,358	12.0%	2,114	73	9	55	27

Notes:

- 1. UAA Total includes Anchorage, Kenai, Kodiak, Mat-Su, and PWSCC. Northern Military Programs have been excluded beginning Fall 2005. Headcount is unduplicated. Students who enrolled in multiple campuses have been counted only once in UAA Total.
- 2. Included are students enrolled in credit courses at the 050 level and above, including auditors.
- 3. Percentages may not add to 100% due to rounding.
- 4. See Definition of Terms for First-time Freshman definition.
- 5. The characteristic count in this report is not defined the same as the count in "Student Profile" report. The counts in this report are determined on individual campus status of each undergraduate or graduate student. For example, in the full-time/part-time category an undergraduate student who took 6 credits each at Anchorage and Mat-Su campuses for a given semester would be counted as a as a part-time student in both campuses. Each campus is considered an independent entity. In the Student Profile report, the student would count as a full-time student in both Anchorage and Mat-Su campuses based their MAU wide status.

Headcount by Graduate/Undergraduate Level and Characteristics UAA-MAU Fall Closing 2008

Table 1.02

	UAA Total	% of Total	Graduate	% of Total	Undergraduate	% of Total
UAA Total*	19,728	100%	955	100%	18,773	100%
% of UAA Total			4.8	3%	95.2%	
Class Standing						
First-time Freshman	1,876	9.5%			1,876	10.0%
Freshman	2,295	11.6%			2,295	12.2%
Sophomore	2,326	11.8%			2,326	12.4%
Junior	1,806	9.2%			1,806	9.6%
Senior	2,901	14.7%			2,901	15.5%
Graduate	884	4.5%	884	93%		0.0%
Not Declared	7,038	35.7%			7,038	37.5%
Other MAU Prog.	509	2.6%			509	2.7%
Licensure	93	0.5%	71	7%	22	0.1%
Primary Degree Type						
One Year	70	0.4%		0.0%	70	0.4%
Two Year	3,029	15.4%		0.0%	3,029	16.1%
Four Year	7,325	37.1%		0.0%	7,325	39.0%
Master Programs	883	4.5%	883	92.5%		0.0%
Licensure/Post Certificate	141	0.7%	69	7.2%	72	0.4%
Not Declared/Other	8,280	42.0%	3	0.3%	8,277	44.1%
Full-time by Gender						
Female	4,171	21.1%	168	17.6%	4,003	21.3%
Male	3,289	16.7%	105	11.0%	3,184	17.0%
Unspecified	12	0.1%	2	0.2%	10	0.1%
Total	7,472	37.9%	275	28.8%	7,197	38.3%
Part-time by Gender						
Female	7,666	38.9%	459	48.1%	7,207	38.4%
Male	4,553	23.1%	221	23.1%	4,332	23.1%
Unspecified	37	0.2%		0.0%	37	0.2%
Total	12,256	62.1%	680	71.2%	11,576	61.7%
Ethnicity						
Alaska Native	1,574	8.0%	42	4.4%	1,532	8.2%
African Am/Black	705	3.6%	34	3.6%	671	3.6%
Hispanic	871	4.4%	30	3.1%	841	4.5%
American Indian	281	1.4%	10	1.0%	271	1.4%
Pacific Is/Asian	1,389	7.0%	55	5.8%	1,334	7.1%
Minority Total	4,820	24.4%	171	17.9%	4,649	24.8%
White	13,641	69.1%	750	78.5%	12,891	68.7%
Multi/Other	509	2.6%	16	1.7%	491	2.6%
Unspecified	758	3.8%	18	1.9%	742	4.0%

Headcount by Graduate/Undergraduate Level and Characteristics UAA-MAU Fall Closing 2008

Table 1.02

	Table 1.02									
	UAA Total	% of Total	Graduate	% of Total	Undergraduate	% of Total				
Age Group										
0 -17	702	3.6%		0.0%	702	3.7%				
18 - 18	751	3.8%		0.0%	751	4.0%				
19 - 19	1,659	8.4%		0.0%	1,659	8.8%				
20 - 24	6,245	31.7%	50	5.2%	6,195	33.0%				
25 - 29	3,059	15.5%	243	25.4%	2,816	15.0%				
30 - 39	2,985	15.1%	315	33.0%	2,670	14.2%				
40 - 49	2,208	11.2%	206	21.6%	2,002	10.7%				
50 - 59	1,590	8.1%	119	12.5%	1,471	7.8%				
60 & Over	513	2.6%	22	2.3%	491	2.6%				
Unspecified	16	0.1%		0.0%	16	0.1%				
Mean	30.1		37.1		29.7					
Median	25		35		25					
High School Region										
Anchorage	5,931	30.1%	182	19.1%	5,749	30.6%				
Matanuska-Susitna	1,522	7.7%	42	4.4%	1,480	7.9%				
Gulf Coast	1,602	8.1%	32	3.4%	1,570	8.4%				
Interior	430	2.2%	28	2.9%	402	2.1%				
Southeast	454	2.3%	16	1.7%	438	2.3%				
Southwest	232	1.2%	2	0.2%	230	1.2%				
Northern	178	0.9%	6	0.6%	172	0.9%				
Other AK High Schools	1,097	5.6%	17	1.8%	1,080	5.8%				
Outside AK	5,731	29.1%	396	41.5%	5,335	28.4%				
International	587	3.0%	56	5.9%	531	2.8%				
Other/Unknown	1,964	10.0%	178	18.6%	1,786	9.5%				
Attempted Hours										
0 - 2.9	2,727	13.8%	73	7.6%	2,654	14.1%				
3 - 5.9	4,322	21.9%	247	25.9%	4,075	21.7%				
6 - 8.9	3,213	16.3%	360	37.7%	2,853	15.2%				
9 - 11.9	2,162	11.0%	168	17.6%	1,994	10.6%				
12 - 14.9	4,946	25.1%	80	8.4%	4,866	25.9%				
15 & Over	2,358	12.0%	27	2.8%	2,331	12.4%				

Notes:

- 1. *UAA Total includes Anchorage, Kenai Peninsula, Kodiak, Matanuska-Susitna, and Prince William Sound CC.
- 2. Northern Military Programs have been excluded beginning Fall 2005.
- 3. Headcount is unduplicated. Students who enrolled in multiple campuses have been counted only once in UAA Total.
- 4. Included are students enrolled in credit courses at the 050 level and above, including auditors.
- 5. Percentages may not add to 100 due to rounding.
- 6. See Definition of Terms for First-time Freshman definition.

Student Characteristics by Major within College Anchorage Campus Fall Closing 2008Table 1.03

	A 1	0/ C	Table 1.0)					
	Anchorage	% of	~ . ~	ann.	~ ~ ~	605	~ ~ ~ ~ ~ .	a	* * * * * * * * * * * * * * * * * * *
	Total	Total	CAS	CBPP	CTC	COE	SOEN	CHSW	UDCL
Total Headcount	15,359	100.0%	3,903	1,569	1,422	766	732	1,867	5,100
% of Total Headcount			25.4%	10.2%	9.3%	5.0%	4.8%	12.2%	33.2%
Class Standing									
First-time Freshman	1,495	9.7%	709	151	227	58	110	202	38
Freshman	1,674	10.9%	746	201	315	74	78	260	
Sophomore	1,907	12.4%	789	273	312	75	120	338	
Junior	1,563	10.2%	569	293	233	82	91	295	
Senior	2,685	17.5%	945	459	322	153	206	600	
Graduate	883	5.7%	145	190	9	240	127	172	
Non Degree Seeking	4,431	28.8%							4,431
Other MAU Prog.	631	4.1%							631
Licensure	90	0.6%		2	4	84			
Primary Degree Type									
One Year	52	0.3%		7	27	10	8		
Two Year	1,852	12.1%	378	172	746	35	14	507	
Four Year	7,325	47.7%	3,380	1,194	587	396	583	1,185	
Master Programs	883	5.7%	145	190	9	240	127	172	
Licensure/Post Certificate	136	0.9%		6	53	74		3	
Not Declared/Other	5,111	33.3%				11			5,100
Full-time by Gender									
Female	3,545	23.1%	1,466	457	282	278	114	691	257
Male	2,762	18.0%	1,008	380	508	47	351	143	325
Unspecified	10	0.1%	1	3	2	1	1	1	1
Total	6,317	41.1%	2,475	840	792	326	466	835	583
	,		,						
Part-time by Gender Female	5,790	37.7%	904	490	255	347	65	861	2,868
Male	3,242	21.1%	524	239	374	92	201	171	1,641
Unspecified	10	0.1%	324	237	1	1	201	1/1	8
Total	9,042	58.9%	1,428	729	630	440	266	1,032	4,517
	7,012	30.770	1,120	727	050	110	200	1,032	1,517
Ethnicity	1.006	0.00/	220	122	150	60	0.7	166	202
Alaska Native	1,226	8.0%	328	132	150	60	87	166	303
African Am/Black	656	4.3%	144	84	58	38	18	107	207
Hispanic	774	5.0%	236	78	65	34	28	107	226
American Indian	202	1.3%	47	19	20	8	9	27	72
Pacific Is/Asian	1,250	8.1%	325	168	114	44	83	200	316
Minority Total	4,108	26.7%	1,080	481	407	184	225	607	1,124
White	10,450	68.0%	2,624	1,025	952	555	473	1,194	3,627
Multi/Other	429	2.8%	122	44	38	12	18	39	156
Unspecified	372	2.4%	77	19	25	15	16	27	193

Student Characteristics by Major within College Anchorage Campus Fall Closing 2008

Table 1.03

	Anchorage	% of	Tuble 1.						
	Total	Total	CAS	CBPP	CTC	COE	SOEN	CHSW	UDCL
Age Group	10001	10001	0110	OBIT	010	002	50211	0110 //	0202
17 & Under	250	1.6%	2	5			1		242
18 - 18	400	2.6%	89	22	24	5	12	23	225
19 - 19	1,328	8.6%	557	130	155	51	81	155	199
20 - 24	5,410	35.2%	1,968	635	661	224	302	621	999
25 - 29	2,614	17.0%	653	348	248	128	143	391	703
30 - 39	2,398	15.6%	370	250	179	175	112	372	940
40 - 49	1,581	10.3%	166	126	98	115	56	205	815
50 - 59	1,092	7.1%	75	51	49	58	23	88	748
60 & Over	283	1.8%	23	2	8	10	2	12	226
Unknown	3	0.0%							3
Mean	29.5		24.9	27.4	26.6	31.6	26.9	29.3	34.6
Median	25		22	24	23	29	24	26	31
High School Region									
Anchorage	5,754	37.5%	1,812	674	523	246	313	671	1,515
Matanuska-Susitna	876	5.7%	272	91	102	62	49	101	199
Gulf Coast	704	4.6%	233	72	71	45	40	90	153
Interior	378	2.5%	89	37	49	19	16	65	103
Southeast	407	2.6%	118	31	50	17	28	68	95
Southwest	209	1.4%	49	17	36	16	16	34	41
Northern	170	1.1%	56	25	24	9	15	15	26
Other AK High Schools	749	4.9%	212	78	83	21	30	131	194
Outside AK	4,501	29.3%	857	313	403	266	156	590	1,916
International	531	3.5%	107	169	35	17	33	49	121
Other/Unknown	1,080	7.0%	98	62	46	48	36	53	737
Attempted Hours									
0 - 2.9	1,669	10.9%	46	14	15	45	4	25	1,520
3 - 5.9	3,076	20.0%	343	192	162	130	75	249	1,925
6 - 8.9	2,532	16.5%	505	317	232	198	105	407	768
9 - 11.9	1,836	12.0%	542	249	212	95	85	354	299
12 - 14.9	4,132	26.9%	1,669	492	510	209	263	587	402
15 & Over	2,114	13.8%	798	305	291	89	200	245	186

Notes:

- 1. Headcount includes students enrolled in credit courses at the 050 level and above, including auditors.
- 2. Percentages may not add to 100% due to rounding.
- 3. See Definition of Terms for First-time Freshman definition.

CAS= College of Arts & Sciences

CBPP= College of Business & Public Policy

CTC= Community & Technical College

SOEN= School of Engineering

COE= College of Education

CHSW= College of Health & Social Welfare

UDCL= Undeclared

Headcount by Declared Degree Status within Campus/College UAA-MAU Fall 2008

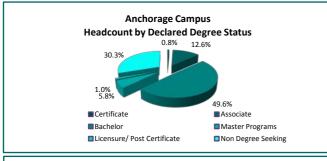
Table 1.04

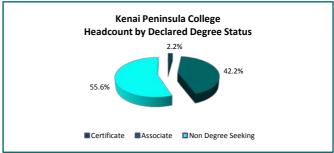
	Certificate	Associate	Bachelor	Master Programs	Licensure/ Post Certificate	Non Degree Seeking	Total
MAU Total	187	3,326	7,702	923	209	7,381	19,728
Anchorage Campus							
Arts & Sciences		396	3,516	145			4,057
Business & Public Policy	2	161	1,213	190	6		1,572
Community and Technical	70	850	604	9	57		1,590
Education	10	40	437	241	88		816
Engineering	10	15	595	127			747
General Ed						4,658	4,658
Health & Social Welfare	25	480	1,252	172	3		1,932
Total Anchorage Campus	117	1,942	7,617	884	154	4,658	15,372
Kenai Peninsula College	28	543				715	1,286
Kodiak College	8	128			1	332	469
Matanuska-Susitna College	17	545			4	527	1,093
Prince William Sound CC	8	129				862	999
Other MAU Prog.	9	39	85	39	50	287	509

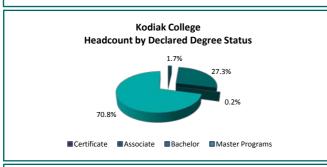
Notes:

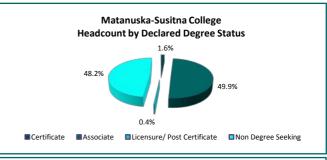
1. Student distribution in this report is based on primary campus where students are officially admitted.

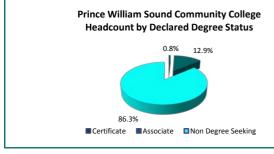
2. It is an unduplicated headcount.











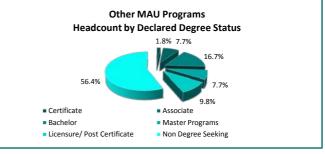


Table 1.05

Major/Award Type/Campus	14010 1.03	FALL	SEMESTER		
	2004	2005	2006	2007	2008
Accounting					
Associate of Applied Science					
Anchorage Campus	96	96	88	82	80
Kodiak College	1	8	9	18	23
Matanuska-Susitna College	22	37	35	44	34
Total Associate of Applied Science	119	141	132	144	137
Bachelor of Business Admin.					
Anchorage Campus	240	287	296	297	328
Total Bachelor of Business Admin.	240	287	296	297	328
Admin Office Support					
Occupational Endorsement Cert					
Anchorage Campus				4	1
Matanuska-Susitna College				2	1
Total Occupational Endorsement Cert.				6	2
Adult Education					
Graduate Certificate					
Anchorage Campus					2
Total Graduate Certificate of Education					2
Master of Education					
Anchorage Campus	26	25	24	18	8
Total Master of Education	26	25	24	18	8
Anthropology					
Bachelor of Arts					
Anchorage Campus	44	49	46	54	51
Total Bachelor of Arts	44	49	46	54	51
Bachelor of Science					
Anchorage Campus	15	21	14	13	15
Total Bachelor of Science	15	21	14	13	15
Master of Arts					
Anchorage Campus	33	27	27	36	42
Total Master of Arts	33	27	27	36	42
Appl Environ Science & Techno					
Master - Other					
Anchorage Campus					4
Total Master-Other					4
Master of Science					
Anchorage Campus			4	6	4
Total Master of Science			4	6	4

Major/Award Type/Campus	FALL SEMESTER				
	2004	2005	2006	2007	2008
Apprenticeship Technology					
Associate of Applied Science					
Anchorage Campus	5	5	4	4	3
Total Associate of Applied Science	5	5	4	4	3
Archit & Engr Technology					
Associate of Applied Science					
Anchorage Campus	59	52	54	53	59
Matanuska-Susitna College	31	32	27	26	29
Total Associate of Applied Science	90	84	81	79	88
Architectural Drafting					
Certificate					
Anchorage Campus	11	9	12	15	9
Matanuska-Susitna College	5	2		1	
Total Certificate of Arch. Drafting	16	11	12	16	9
Arctic Engineering					
Master of Science					
Anchorage Campus	6	8	5	5	8
Total Master of Science	6	8	5	5	8
Art					
Bachelor of Arts					
Anchorage Campus	102	123	119	120	121
Total Bachelor of Arts	102	123	119	120	121
Bachelor of Fine Arts					
Anchorage Campus	9	8	10	9	11
Total Bachelor of Fine Arts	9	8	10	9	11
Automotive Technology					
Associate of Applied Science					
Anchorage Campus	38	46	49	38	39
Total Associate of Applied Science	38	46	49	38	39
Certificate					
Anchorage Campus	8	10	8	6	6
Total Certificate Automotive Technology	8	10	8	6	6
Aviation Administration					
Associate of Applied Science					
Anchorage Campus	17	15	11	9	16
Total Associate of Applied Science	17	15	11	9	16

Major/Award Type/Campus FALL SEMESTER					
	2004	2005	2006	2007	2008
Aviation Maint Technology					
Associate of Applied Science					
Anchorage Campus	28	31	27 27	26	30
Total Associate of Applied Science	28	31	27	26	30
Certificate					
Anchorage Campus	13	16	16	10	11
Total Certificate of Aviation Maint Tech	13	16	16	10	11
Aviation Technology					
Bachelor of Science					
Anchorage Campus	239	239	289	284	267
Total Bachelor of Science	239	239	289	284	267
Biological Sciences					
Bachelor of Arts					
Anchorage Campus	65	62	69	78	92
Total Bachelor of Arts	65	62	69	78	92
Bachelor of Science					
Anchorage Campus	270	252	297	347	366
Total Bachelor of Science	270	252	297	347	366
Master of Science					
Anchorage Campus	23	22	19	23	19
Total Master of Science	23	22	19	23	19
Bookkeeping					
Occupational Endorsement Cert					
Anchorage Campus				1	
Matanuska-Susitna College				1	1
Total Occupational Endorsement Cert Business Administration				1	1
Master of Business Admin.					
Anchorage Campus	79	78	75	95	139
Total Business Admin	79	78	75	95	139
Business Computer Info Systems					
Associate of Applied Science					
Anchorage Campus	24	25	15	15	9
Total Associate of Applied Science	24	25	15	15	9
CAD for Building Construction					
Occupational Endorsement Cert					
Anchorage Campus				2	3
Matanuska-Susitna College Total Occupational Endorsement Cert				2	1 4
Total Occupational Endorsement Cert				4	4

Major/Award Type/Campus FALL SEMESTER					
_	2004	2005	2006	2007	2008
Career & Technical Education					
Master of Science					
Anchorage Campus					6
Total Master of Science					6
Chemistry					
Bachelor of Science					
Anchorage Campus	45	48	61	55	52
Total Bachelor of Science	45	48	61	55	52
Children's Residential Service					
Occupational Endorsement Cert					
Anchorage Campus				16	3
Total Occupational Endorsement Cert				16	3
Cisco Cert Network Associate					
Occupational Endorsement Cert					
Anchorage Campus					5
Total Occupational Endorsement Cert					5
Civil Drafting					
Certificate					
Anchorage Campus	2	2	1	2	1
Matanuska-Susitna College	1	2	2	2	1
Total Certificate	3	4	3	4	2
Civil Engineering					
Bachelor of Science					
Anchorage Campus	105	77	98	205	179
Total Bachelor of Science	105	77	98	205	179
Master of Civil Engineering					
Anchorage Campus		4	7	10	11
Total Master of Civil Engineering		4	7	10	11
Master of Science					
Anchorage Campus	3	6	9	11	12
Total Master of Science	3	6	9	11	12
Clinical Assistant					
Occupational Endorsement Cert					
Anchorage Campus			1	4	1
Total Occupational Endorsement Cert			1	4	1

Table 1.05

	1 autc 1.03		CENTEGEER		
Major/Award Type/Campus	2004		SEMESTER	2005	2000
	2004	2005	2006	2007	2008
Clinical Psychology					
Master of Science					
Anchorage Campus	24	29	22	27	24
Total Master of Science	24	29	22	27	24
Comm Ment Hlth Svcs					
Occupational Endorsement Cert					
Anchorage Campus				3	
Total Occupational Endorsement Cert				3	
Commercial HVAC Syst					
Occupational Endorsement Cert					
Matanuska-Susitna College				2	
Total Occupational Endorsement Cert				2	
_					
Computer & Networking Tech					
Certificate					
Anchorage Campus	17	26	22	11	13
Matanuska-Susitna College	4	3	4	1.1	12
Total Certificate	21	29	26	11	13
Computer Electronics					
Associate of Applied Science					
Kenai Peninsula College	7	10	12	8	8
Total Associate of Applied Science	7	10	12	8	8
Computer Info Office Systems					
Associate of Applied Science					
Anchorage Campus	22	28	37	22	29
Kodiak College	1	1	5	9	4
Kenai Peninsula College	4	7	7	12	4
Matanuska-Susitna College	21	29	28	27	32
Prince William Sound CC	6	7	6	9	13
Total Associate of Applied Science	54	72	83	79	82
Certificate					
Anchorage Campus	6	8	6	6	5
Kodiak College	3	4	5	6	4
Kenai Peninsula College	1	6	4	5	1
Matanuska-Susitna College	10	11	8	7	3
Prince William Sound CC		2	2	1	3
Total Certificate	20	31	25	25	16

Table 1.05

Major/Award Type/Campus	14016 1.00	FALL	SEMESTER		
_	2004	2005	2006	2007	2008
Computer Science					
Bachelor of Arts					
Anchorage Campus	45	36	33	40	41
Total Bachelor of Arts	45	36	33	40	41
Bachelor of Science					
Anchorage Campus	121	108	119	115	108
Total Bachelor of Science	121	108	119	115	108
Computer Systems Technology					
Associate of Applied Science					
Kodiak College	1	1	4	3	6
Matanuska-Susitna College	20	27	29	24	31
Total Associate of Applied Science	21	28	33	27	37
Conflict Resolution					
Occupational Endorsement Cert					
Anchorage Campus				1	
Total Occupational Endorsement Cert				1	
Construction Management					
Associate of Applied Science					
Anchorage Campus	5	16	29	23	31
Total Associate of Applied Science	5	16	29	23	31
Bachelor of Science					
Anchorage Campus				27	72
Total Bachelor of Science				27	72
Construction Technology					
Certificate					
Kodiak College					1
Total Certificate					1
Coun & Guid Spec Svs (Type C)					
Licensure Program					
Anchorage Campus	1	1		1	
Total Licensure Program	1	1		1	
Counseling and Guidance					
Master of Education					
Anchorage Campus	27	8	2	1	1
Total Master of Education	27	8	2	1	1

Major/Award Type/Campus	FALL SEMESTER				
	2004	2005	2006	2007	2008
Counselor Education					
Master of Education					
Anchorage Campus	16	30	38	41	49
Total Master of Education	16	30	38	41	49
Creat Writing & Lit Arts					
Master of Fine Arts					
Anchorage Campus	32	39	31	26	27
Master of Fine Arts	32	39	31	26	27
Creative Writing					
Master of Fine Arts					
Anchorage Campus	17	8	6	1	
Total Master of Fine Arts	17	8	6	1	
Culinary Arts					
Associate of Applied Science					
Anchorage Campus	62	74	85	70	71
Total Associate of Applied Science	62	74	85	70	71
Dental Assisting					
Associate of Applied Science					
Anchorage Campus	5	5	5	6	5
Total Associate of Applied Science	5	5	5	6	5
Certificate					
Anchorage Campus	9	10	5	12	2
Total Certificate	9	10	5	12	2
Dental Hygiene					
Associate of Applied Science					
Anchorage Campus	20	16	18	22	22
Total Associate of Applied Science	20	16	18	22	22
Desktop Publ & Graph					
Occupational Endorsement Cert					
Anchorage Campus				1	2
Total Occupational Endorsement Cert				1	2
Diesel Technology					
Associate of Applied Science					
Anchorage Campus	1				
Total Associate of Applied Science	1				

Major/Award Type/Campus	FALL SEMESTER				
	2004	2005	2006	2007	2008
Dietetic Internship					
Graduate Certificate					
Anchorage Campus		3 3	5 5	4 4	4
Total Graduate Certificate		3	5	4	4
Digital Art					
Associate of Applied Science					
Kenai Peninsula College			5	9	10
Total Associate of Applied Science			5	9	10
Disability Services					
Associate of Applied Science					
Prince William Sound CC	15	22	18	21	25
Total Associate of Applied Science	15	22	18	21	25
Certificate					
Prince William Sound CC	1		1	2	3
Total Certificate	1		1	2	3
Early Childhood					
Bachelor of Arts					
Anchorage Campus	15	44	80	77	84
Total Bachelor of Arts	15	44	80	77	84
Post Baccalaureate Cert					
Anchorage Campus				1	2
Total Post Baccalaureate Cert				1	2
Early Childhood Development					
Associate of Applied Science					
Anchorage Campus	41	32	14	31	39
Total Associate of Applied Science	41	32	14	31	39
Certificate					
Anchorage Campus	2	4	2	9	10
Total Certificate	2	4	2	9	10
Early Childhood Education					
Associate of Applied Science					
Anchorage Campus	26	32	34	1	1
Total Associate of Applied Science	26	32	34	1	1
Certificate					
Anchorage Campus	1	4	4		
Total Certificate	1	4	4		

Major/Award Type/Campus	FALL SEMESTER				
	2004	2005	2006	2007	2008
Early Childhood Spec Educ					
Master of Education					
Anchorage Campus	6	20	20	27	32
Total Master of Education	6	20	20	27	32
Economics					
Bachelor of Arts					
Anchorage Campus	27	31	37	46	44
Total Bachelor of Arts	27	31	37	46	44
Bachelor of Business Admin.					
Anchorage Campus	31	29	32	31	32
Total Bachelor of Business Admin	31	29	32	31	32
Education					
Master of Arts in Teaching					
Anchorage Campus	8	25	51	43	50
Total Master of Arts in Teaching	8	25	51	43	50
Educational Leadership					
Master of Education					
Anchorage Campus	45	46	71	43	61
Total Master of Education	45	46	71	43	61
Electrical					
Occupational Endorsement Cert					
Anchorage Campus			1		
Total Occupational Endorsement Cert			1		
Electronics Technology					
Certificate					
Anchorage Campus	1	1			
Total Certificate	1	1			
Elementary Ed (K-6)					
Licensure Program					
Anchorage Campus	4	11	2		
Total Licensure Program	4	11	2		
Post Baccalaureate Cert					
Anchorage Campus			8	15	9
Total Post Baccalaureate Cert			8	15	9

Major/Award Type/Campus	FALL SEMESTER				
	2004	2005	2006	2007	2008
Elementary Education					
Bachelor of Arts					
Anchorage Campus	148	269	325	329	325
Total Bachelor of Arts	148	269	325	329	325
Bachelor of Education					
Anchorage Campus	2	2	2	1	
Total Bachelor of Education	2	2	2	1	
Licensure Program					
Anchorage Campus	9	3	2	1	1
Total Licensure Program	9	3	2	1	1
Elementary Education (K-8)					
Licensure Program					
Anchorage Campus	1				
Total Licensure Program	1				
Engine Performance					
Occupational Endorsement Cert					
Anchorage Campus					2
Total Occupational Endorsement Cert					2
Engineering					
Bachelor of Science					
Anchorage Campus		39	146	193	244
Total Bachelor of Science		39	146	193	244
Engineering Management					
Master of Science					
Anchorage Campus	20	12	14	15	16
Total Master of Science	20	12	14	15	16
English					
Bachelor of Arts					
Anchorage Campus	180	165	143	171	163
Total Bachelor of Arts	180	165	143	171	163
Master of Arts					
Anchorage Campus	27	33	36	27	32
Total Master of Arts	27	33	36	27	32
Environmental Quality Engr					
Master of Science					
Anchorage Campus	2	6	2		
Total Master of Science	2	6	2		

Major/Award Type/Campus	FALL SEMESTER				
**	2004	2005	2006	2007	2008
Environmental Quality Science					
Master of Science					
Anchorage Campus	10	15	11	10	3
Total Master of Science	10	15	11	10	3
Exchange Student					
Non-Degree Seeking					
Anchorage Campus	22	12	24	11	25
Total Non-Degree Seeking	22	12	24	11	25
Family Nurse Practitioner					
Post Graduate Certificate					
Anchorage Campus			1	1	
Total Post Graduate Certificate			1	1	
Post-Master Certificate					
Anchorage Campus	1				
Total Post-Master Certificate	1				
Finance					
Bachelor of Business Admin.					
Anchorage Campus	106	93	95	107	127
Total Bachelor of Business Admin	106	93	95	107	127
Fire & Emergency Services Tech					
Associate of Applied Science					
Anchorage Campus			38	48	53
Total Associate of Applied Science			38	48	53
Fire Science					
Associate of Applied Science					
Anchorage Campus		18	1		1
Total Associate of Applied Science		18	1		1
Fire Service Administration					
Associate of Applied Science					
Anchorage Campus	29	23	10	3	
Matanuska-Susitna College	4	1	4.0	_	1
Total Associate of Applied Science	33	24	10	3	1
Fitness Leadership					
Occupational Endorsement Cert					
Anchorage Campus				1	4
Total Occupational Endorsement Cert				1	4

Major/Award Type/Campus	FALL SEMESTER				
_	2004	2005	2006	2007	2008
General Business					
Associate of Applied Science					
Kodiak College	13	15	18	16	11
Kenai Peninsula College		6	31	36	36
Total Associate of Applied Science	13	21	49	52	47
General Program					
Associate of Arts					
Anchorage Campus	400	352	355	344	396
Kodiak College	81	71	64	92	77
Kenai Peninsula College	194	209	205	204	214
Matanuska-Susitna College	305	263	235	277	294
Prince William Sound CC	90	78	90	101	76
Total Associate of Arts	1,070	973	949	1,018	1,057
Geographic Information Sys					
Certificate					
Anchorage Campus	11	10	8	6	10
Total Certificate	11	10	8	6	10
Geological Science					
Bachelor of Science					
Anchorage Campus	12	31	53	58	62
Total Bachelor of Science	12	31	53	58	62
Geomatics					
Associate of Applied Science					
Anchorage Campus	7	7	7	8	15
Total Associate of Applied Science	7	7	7	8	15
Bachelor of Science					
Anchorage Campus	43	45	44	39	39
Total Bachelor of Science	43	45	44	39	39
Global Logistics Mgmt					
Bachelor of Business Admin.					
Anchorage Campus	40	44	55	63	65
Total Bachelor of Business Admin	40	44	55	63	65
Global Supply Chain Mgmt					
Master of Science					
Anchorage Campus	13	11	18	18	8
Total Master of Science	13	11	18	18	8

Major/Award Type/Campus	FALL SEMESTER				
	2004	2005	2006	2007	2008
Health Sciences					
Bachelor of Science					
Anchorage Campus	4	3	2	1	1
Total Bachelor of Science	4	3	2	1	1
Heavy Duty Trans & Equip					
Associate of Applied Science					
Anchorage Campus	17	19	17	9	13
Total Associate of Applied Science	17	19	17	9	13
Certificate					
Anchorage Campus	2	4	8	2	2
Total Certificate	2	4	8	2	2
History					
Bachelor of Arts					
Anchorage Campus	199	210	196	175	156
Total Bachelor of Arts	199	210	196	175	156
Hospitality Restaurant Mgt					
Bachelor of Arts					
Anchorage Campus	24	30	37	42	31
Total Bachelor of Arts	24	30	37	42	31
Human Services					
Associate of Applied Science					
Anchorage Campus	96	79	89	87	94
Matanuska-Susitna College	67	59	79	80	71
Total Associate of Applied Science	163	138	168	167	165
Bachelor of Human Services					
Anchorage Campus	44	40	50	40	51
Total Bachelor of Human Services	44	40	50	40	51
Indust Weld Tech					
Certificate					
Anchorage Campus	1	1	3	3	8
Total Certificate	1	1	3	3	8
Industrial Proc Instrumentation					
Associate of Applied Science	_				
Kenai Peninsula College	27	27	40	42	52
Total Associate of Applied Science	27	27	40	42	52

Major/Award Type/Campus	FALL SEMESTER				
	2004	2005	2006	2007	2008
Industrial Technology					
Associate of Applied Science					
Prince William Sound CC	12	7	8	12	13
Total Associate of Applied Science	12	7	8	12	13
Certificate					
Prince William Sound CC	4	2	1	1	2
Total Certificate	4	2	1	1	2
Interdisciplinary Studies					
Bachelor of Arts					
Anchorage Campus	3	1	1	4	1
Total Bachelor of Arts	3	1	1	4	1
Bachelor of Science					
Anchorage Campus	3	1	2		1
Total Bachelor of Science	3	1	2		1
Master of Arts					
Anchorage Campus	5	4	3	3	1
Total Master of Arts	5	4	3	3	1
Master of Science					
Anchorage Campus	4	3	2	2	
Total Master of Science	4	3	2	2	
International Studies					
Bachelor of Arts					
Anchorage Campus				15	48
Total Bachelor of Arts				15	48
Journalism & Public Comm					
Bachelor of Arts					
Anchorage Campus	249	259	252	210	191
Total Bachelor of Arts	249	259	252	210	191
Justice					
Bachelor of Arts					
Anchorage Campus	237	229	228	195	201
Total Bachelor of Arts	237	229	228	195	201
Languages					
Bachelor of Arts					
Anchorage Campus	43	54	52	67	113
Total Bachelor of Arts	43	54	52	67	113

Major/Award Type/Campus	FALL SEMESTER						
	2004	2005	2006	2007	2008		
Legal Office Support							
Occupational Endorsement Cert Anchorage Campus Total Occupational Endorsement Cert				1 1			
Liberal Studies							
Bachelor of Liberal Studies							
Anchorage Campus Total Bachelor of Liberal Studies	25 25	27 27	30 30	36 36	30 30		
Limited Radiography	23	21	30	30	30		
Occupational Endorsement Cert							
Anchorage Campus				6	12		
Total Occupational Endorsement Cert				6	12		
Logistics							
Certificate							
Anchorage Campus	1	2	6	3	2		
Total Certificate	1	2	6	3	2		
Occupational Endorsement Cert							
Anchorage Campus					4		
Total Occupational Endorsement Cert					4		
Logistics Operations							
Associate of Applied Science							
Anchorage Campus	2	2	6	13	8		
Total Associate of Applied Science	2	2	6	13	8		
Management							
Bachelor of Arts							
Anchorage Campus Total Bachelor of Arts					2 2		
Total Bachelor of Arts					2		
Bachelor of Business Admin.							
Anchorage Campus	368	373	421	391	397		
Total Bachelor of Business Admin	368	373	421	391	397		
Management Information Systems							
Bachelor of Business Admin.							
Anchorage Campus Total Bachelor of Business Admin	101 101	75 75	71 71	58 58	65 65		
Total Dachelor of Business Admin	101	73	/1	38	03		
Marketing							
Bachelor of Business Admin.	117	101	107	110	122		
Anchorage Campus Total Bachelor of Business Admin	115 115	101 101	106 106	119 119	133 133		
Lowi Duchelol of Dushiess Aulilli	113	101	100	11)	133		

Major/Award Type/Campus	FALL SEMESTER					
	2004	2005	2006	2007	2008	
Massage Therapy						
Certificate						
Anchorage Campus	2					
Total Certificate	2					
Master Teacher						
Master of Education						
Anchorage Campus	64	40	40	31	24	
Total Master of Education	64	40	40	31	24	
Mathematics						
Bachelor of Arts						
Anchorage Campus	18	19	18	16	24	
Total Bachelor of Arts	18	19	18	16	24	
Bachelor of Science						
Anchorage Campus	48	47	53	45	57	
Total Bachelor of Science	48	47	53	45	57	
Mech & Elect Drafting						
Certificate						
Anchorage Campus	4	5	4	2	6	
Matanuska-Susitna College	1	1	2	2	4	
Total Certificate	5	6	6	4	10	
Mech/Elect Engr Consortium						
Bachelor of Science						
Anchorage Campus	21	16	9	5	1	
Total Bachelor of Science	21	16	9	5	1	
Mechanical Technology						
Certificate						
Kenai Peninsula College	7	5	4	2	4	
Total Certificate	7	5	4	2	4	
Medical Assisting						
Associate of Applied Science						
Anchorage Campus	13	14	18	24	20	
Total Associate of Applied Science	13	14	18	24	20	
Medical Lab Technology						
Associate of Applied Science						
Anchorage Campus	3	6	4	4	4	
Total Associate of Applied Science	3	6	4	4	4	

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Major/Award Type/Campus	FALL SEMESTER				
_	2004	2005	2006	2007	2008
Medical Office Support					
Occupational Endorsement Cert					
Anchorage Campus			1	1	1
Total Occupational Endorsement Cert			1	1	1
Medical Science					
Non-Degree Seeking					
Anchorage Campus	2		1		
Total Non-Degree Seeking	2		1		
Medical Technology					
Bachelor of Science					
Anchorage Campus	30	46	58	62	74
Total Bachelor of Science	30	46	58	62	74
Music					
Bachelor of Arts					
Anchorage Campus	6	4	0	6	6
Total Bachelor of Arts	6 6	4 4	8 8	6 6	6 6
Total Dachelor of Arts	O	4	8	U	U
Bachelor of Music					
Anchorage Campus	1	1	1		
Total Bachelor of Music	1	1	1		
Music Performance					
Bachelor of Music					
Anchorage Campus	11	12	6	2	4
Total Bachelor of Music	11	12	6	2	4
Music Music Education Emphasis					
Music, Music Education Emphasis Bachelor of Music					
	22	20	22	25	21
Anchorage Campus Total Bachelor of Music	22 22	20 20	33 33	35 35	21 21
Total Dachelor of Music	22	20	33	33	21
Natural Sciences					
Bachelor of Science					
Anchorage Campus	138	118	106	114	116
Total Bachelor of Science	138	118	106	114	116
Non Matriculation					
Total Non Matriculation	487	522	456	475	509
				· · ·	

Major/Award Type/Campus	FALL SEMESTER				
_	2004	2005	2006	2007	2008
Non-Degree Seeking					
Anchorage Campus	4,847	4,958	4,705	5,057	4,416
Kodiak College	461	416	404	307	326
Kenai Peninsula College	885	839	733	726	679
Matanuska-Susitna College	577	564	581	521	513
Prince William Sound CC	1,227	1,164	1,348	966	862
Total Non-Degree Seeking	7,997	7,941	7,771	7,577	6,796
NonDestruct Testing					
Certificate					
Anchorage Campus			2	2	2
Total Certificate			2	2	2
Nursing					
Associate of Applied Science					
Anchorage Campus	85	113	115	110	125
Total Associate of Applied Science	85	113	115	110	125
Nursing Education					
Graduate Certificate					
Anchorage Campus			1	1	
Total Graduate Certificate			1	1	
Nursing Science					
Bachelor of Science					
Anchorage Campus	199	207	212	187	199
Total Bachelor of Science	199	207	212	187	199
Total Bachelol of Science	199	207	212	10/	199
Master of Science					
Anchorage Campus	55	53	49	33	54
Total Master of Science	55	53	49	33	54
Occupational Safety & Health					
Associate of Applied Science					
Anchorage Campus	20	20	10	3	2
Kenai Peninsula College		10	26	24	32
Total Associate of Applied Science	20	30	36	27	34
Office Foundations					
Occupational Endorsement Cert					
Anchorage Campus					2
Total Occupational Endorsement Cert					2

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Major/Award Type/Campus		FALL	SEMESTER		
	2004	2005	2006	2007	2008
Office Management & Technology					
Associate of Applied Science					
Anchorage Campus	7	7	2	2	
Kodiak College	3	1			
Kenai Peninsula College	2	2			1
Matanuska-Susitna College	7	3	3	1	1
Prince William Sound CC	14	4	3	1	_
Total Associate of Applied Science	33	17	8	4	2
Certificate					
Kodiak College	5	1	1	1	
Prince William Sound CC	2	_	_	_	
Total Certificate	7	1	1	1	
Office Support					
Occupational Endorsement Cert					
Anchorage Campus					2
Total Occupational Endorsement Cert					2
Office Technology					
Certificate					
Anchorage Campus	1				
Kenai Peninsula College	1				
Matanuska-Susitna College	2	1			
Total Certificate	4	1			
Occupational Endorsement Cert					
Anchorage Campus				1	1
Matanuska-Susitna College				2	1
Total Occupational Endorsement Cert				3	2
_				J	-
Paralegal Studies					
Certificate					
Anchorage Campus	8	9	6	9	5
Total Certificate	8	9	6	9	5
Paramedical Tech					
Associate of Applied Science					
Anchorage Campus	5	7	7	3	4
Kenai Peninsula College		13	12	8	14
Total Associate of Applied Science	5	20	19	11	18

Major/Award Type/Campus	FALL SEMESTER				
	2004	2005	2006	2007	2008
Pending Degree Seeking*					
Not Yet Accepted into a Degree or Major Program Anchorage Campus Kodiak College Kenai Peninsula College Matanuska-Susitna College Total Pending Degree Seeking	ı				217 6 36 14 273
Petroleum Technology					
Certificate Kenai Peninsula College Total Certificate	4 4	3 3	7 7	2 2	2 2
Pharmacy Technology					
Certificate Anchorage Campus Total Certificate	3	3 3	2 2	1 1	
Occupational Endorsement Cert Anchorage Campus Total Occupational Endorsement Cert					8
Philosophy					
Bachelor of Arts Anchorage Campus Total Bachelor of Arts	31 31	44 44	41 41	44 44	46 46
Phlebotomist					
Occupational Endorsement Cert Anchorage Campus Total Occupational Endorsement Cert			4 4	6 6	8
Physical Education					
Bachelor of Education Anchorage Campus Total Bachelor of Education			1 1		
Bachelor of Science					
Anchorage Campus Total Bachelor of Science	21 21	69 69	86 86	81 81	104 104
Political Science					
Bachelor of Arts	00	0.1	0.6	00	02
Anchorage Campus Total Bachelor of Arts	80 80	91 91	86 86	90 90	83 83

FALL SEMESTER				
2004				2008
2004	2003	2000	2007	2000
			2	
			2	
20	21	10	20	1
				1 1
20	21	19	20	1
6	10	3	4	4
6	10	3	4	4
1				
1				
		1		
		1		
143	188	182	66	84
				84
				14
6	5	11	10	14
4	2	2	1	4
4	2	2	1	4
84	79	73	71	76
84	79	73	71	76
	2004 20 20 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	FALI 2004 2005 20 21 20 21 6 10 6 10 1 1 1 1 1 43 188 143 188 4 2 4 2 4 2	FALL SEMESTER 2004 2005 2006 20 21 19 20 21 19 6 10 3 6 10 3 1 1 1 1 1 1 1 1 4 2 2 4 4 2 2 4 2 2 4 79 73	FALL SEMESTER 2004 2005 2006 2007

Major/Award Type/Campus		FAL	L SEMESTE	ER	
	2004	2005	2006	2007	2008
Pre-Major Early Childhood					
Bachelor of Arts					
Anchorage Campus	26	22	11	6	2
Total Bachelor of Arts	26	22	11	6	2
Pre-Major Early Childhood Ed					
Bachelor of Arts					
Anchorage Campus	12	7	6	2	2
Total Bachelor of Arts	12	7	6	2	2
Pre-Major Elementary Education					
Bachelor of Education					
Anchorage Campus	8	2	1	2	2
Total Bachelor of Education	8	2	1	2	2
Pre-Major Finance					
Bachelor of Business Admin.					
Anchorage Campus	4	4	5	2	1
Total Bachelor of Business Admin	4	4	5	2	1
Pre-Major Fine Arts					
Bachelor of Fine Arts					
Anchorage Campus	49	58	66	72	82
Total Bachelor of Fine Arts	49	58	66	72	82
Pre-Major Health Science (BS)					
Bachelor of Science					
Anchorage Campus	6	5	11	4	12
Total Bachelor of Science	6	5	11	4	12
Pre-Major Human Services					
Bachelor of Human Services					
Anchorage Campus	71	66	51	35	12
Total Bachelor of Human Services	71	66	51	35	12
Pre-Major Justice					
Bachelor of Arts					
Anchorage Campus	3		2		1
Total Bachelor of Arts	3		2		1
Pre-Major Languages					
Bachelor of Arts					
Anchorage Campus	74	78	71	54	27
Total Bachelor of Arts	74	78	71	54	27

Major/Award Type/Campus	FALL SEMESTER					
	2004	2005	2006	2007	2008	
Pre-Major Management						
Bachelor of Business Admin.						
Anchorage Campus	9	11	10	8	7	
Total Bachelor of Business Admin	9	11	10	8	7	
Pre-Major Management Info Syst						
Bachelor of Business Admin.						
Anchorage Campus	3	3	4	1	1	
Total Bachelor of Business Admin	3	3	4	1	1	
Pre-Major Marketing						
Bachelor of Business Admin.						
Anchorage Campus	3	5	4	4	5	
Total Bachelor of Business Admin	3	5	4	4	5	
Pre-Major Medical Assisting						
Associate of Applied Science						
Anchorage Campus	17	25	26	22	33	
Total Associate of Applied Science	17	25	26	22	33	
Pre-Major Medical Lab Tech						
Associate of Applied Science						
Anchorage Campus	19	18	17	13	9	
Total Associate of Applied Science	19	18	17	13	9	
Pre-Major Music						
Bachelor of Arts						
Anchorage Campus	14	20	17	20	18	
Total Bachelor of Arts	14	20	17	20	18	
Bachelor of Music						
Anchorage Campus	3					
Total Bachelor of Music	3					
Pre-Major Music Elementary Edu						
Bachelor of Music						
Anchorage Campus	1		1			
Total Bachelor of Music	1		1			
Pre-Major Music Performance						
Bachelor of Music						
Anchorage Campus	14	15	18	19	23	
Total Bachelor of Music	14	15	18	19	23	

Major/Award Type/Campus	14010 1.00		SEMESTER		
	2004	2005	2006	2007	2008
Pre-Major Music, Music Educ Em					
Bachelor of Music					
Anchorage Campus	13	27	28	26	32
Total Bachelor of Music	13	27	28	26	32
Pre-Major Nursing					
Associate of Applied Science					
Anchorage Campus	257	279	300	278	261
Total Associate of Applied Science	257	279	300	278	261
Bachelor of Science					
Anchorage Campus					1
Total Bachelor of Science					1
Pre-Major Nursing Science					
Bachelor of Business Admin.					
Anchorage Campus			1		
Total Bachelor of Business Admin			1		
Bachelor of Science					
Anchorage Campus	638	627	577	638	678
Total Bachelor of Science	638	627	577	638	678
Pre-Major Paralegal Studies					
Certificate					
Anchorage Campus	28	22	19	23	19
Total Certificate	28	22	19	23	19
Pre-Major Secondary Education					
Bachelor of Education					
Anchorage Campus		2	1		1
Total Bachelor of Education		2	1		1
Pre-Major Social Work					
Bachelor of Social Work					
Anchorage Campus	84	70	71	67	71
Total Bachelor of Social Work	84	70	71	67	71
Pre-Major Technology					
Bachelor of Science					
Anchorage Campus	33	34	25	34	39
Total Bachelor of Science	33	34	25	34	39
Pre-Major Global Logistics Mgmt					
Bachelor of Business Admin.					
Anchorage Campus	2	2	2	2	
Total Bachelor of Business Admin	2	2	2	2	

Major/Award Type/Campus	FALL SEMESTER					
	2004	2005	2006	2007	2008	
Pre-Major Economics						
Bachelor of Arts						
Anchorage Campus	1					
Total Bachelor of Arts	1					
Bachelor of Business Admin.						
Anchorage Campus	1		1	2	2	
Total Bachelor of Business Admin	1		1	2	2	
Pre-Major Elementary Education						
Bachelor of Arts						
Anchorage Campus	219	103	62	32	21	
Total Bachelor of Arts	219	103	62	32	21	
Des Maior Francisco						
Pre-Major Engineering Bachelor of Science						
Anchorage Campus		14	14	41	48	
Total Bachelor of Science		14	14	41	48	
Pre-Major Paramedical Tech						
Associate of Applied Science		_		_		
Kenai Peninsula College		5 5	9	7	10	
Total Associate of Applied Science		3	9	7	10	
Pre-Major Radiologic Technology						
Associate of Applied Science						
Anchorage Campus	115	118	105	86	89	
Total Associate of Applied Science	115	118	105	86	89	
Principal						
Licensure Program						
Anchorage Campus	4	5	5	1	3	
Total Licensure Program	4	5	5	1	3	
Masters Licensure Program						
Anchorage Campus	33					
Total Masters Licensure Program	33					
Post Graduate Certificate						
Anchorage Campus		34	30	17	32	
Total Post Graduate Certificate		34	30	17	32	
Principal (7-12)						
Principal (7-12) Licensure Program						
Anchorage Campus		2	1		1	
Total Licensure Program		2	1		1	
0						

Major/Award Type/Campus	FALL SEMESTER				
	2004	2005	2006	2007	2008
Principal (K-8)					
Licensure Program					
Anchorage Campus	2	1	1		1
Total Licensure Program	2	1	1		1
Principal (K-8, 7-12)					
Licensure Program					
Anchorage Campus	8	8	3	3	2
Total Licensure Program	8	8	3	3	2
Process Technology					
Associate of Applied Science					
Kenai Peninsula College	62	66	105	144	160
Total Associate of Applied Science	62	66	105	144	160
Professional Piloting					
Associate of Applied Science					
Anchorage Campus	37	42	34	24	29
Total Associate of Applied Science	37	42	34	24	29
Project Management					
Master of Science					
Anchorage Campus	15	43	41	60	65
Total Master of Science	15	43	41	60	65
Psychiatric & Mental Health Nurse Practitioner					
Post Graduate Certificate					
Anchorage Campus			2	1	
Total Post Graduate Certificate			2	1	
Psychology					
Bachelor of Arts					
Anchorage Campus	307	323	349	341	346
Total Bachelor of Arts	307	323	349	341	346
Bachelor of Science					
Anchorage Campus	97	80	87	81	83
Total Bachelor of Science	97	80	87	81	83
Public Administration					
Master of Public Admin					
Anchorage Campus	32	30	39	38	43
Total Master of Public Admin	32	30	39	38	43

Major/Award Type/Campus	FALL SEMESTER					
	2004	2005	2006	2007	2008	
Public Health Practice						
Master of Public Health Anchorage Campus Total Master of Public Health	22 22	42 42	50 50	32 32	46 46	
Radiologic Technology						
Associate of Applied Science Anchorage Campus Total Associate of Applied Science	44 44	37 37	29 29	43 43	35 35	
Reading Specialist						
Educational Endorsement Anchorage Campus Total Educational Endorsement	3 3	2 2	2 2		1 1	
Refrig & Heat Technology						
Associate of Applied Science Matanuska-Susitna College Total Associate of Applied Science	17 17	14 14	7 7	10 10	9 9	
Certificate						
Matanuska-Susitna College Total Certificate	9 9	10 10	9 9	7 7	9	
School-Age Care: Practitioner						
Occupational Endorsement Cert Anchorage Campus Total Occupational Endorsement Cert					1 1	
Science Management						
Master of Science Anchorage Campus Total Master of Science	4 4	3 3	2 2	3 3	4 4	
Small Business Administration						
Associate of Applied Science Anchorage Campus Kenai Peninsula College Matanuska-Susitna College Total Associate of Applied Science	55 31 18 104	60 27 23 110	67 13 34 114	60 3 39 102	64 2 37 103	
Small Business Management						
Certificate Kenai Peninsula College Total Certificate	8 8	5 5	4 4	4 4	4 4	

Major/Award Type/Campus	FALL SEMESTER					
	2004	2005	2006	2007	2008	
Social Work						
Bachelor of Social Work						
Anchorage Campus	20	24	30	21	25	
Total Bachelor of Social Work	20	24	30	21	25	
Master of Social Work						
Anchorage Campus	64	74	71	81	72	
Total Master of Social Work	64	74	71	81	72	
Social Work Management						
Graduate Certificate						
Anchorage Campus			4	2		
Total Graduate Certificate			4	2		
Sociology						
Bachelor of Arts						
Anchorage Campus	37	45	49	47	59	
Total Bachelor of Arts	37	45	49	47	59	
Bachelor of Science						
Anchorage Campus	6	9	9	12	10	
Total Bachelor of Science	6	9	9	12	10	
Special Education						
Educational Endorsement						
Anchorage Campus	1	1	1	1		
Total Educational Endorsement	1	1	1	1		
Graduate Certificate						
Anchorage Campus			1	8	18	
Total Graduate Certificate			1	8	18	
Master of Education						
Anchorage Campus	50	26	18	26	16	
Total Master of Education	50	26	18	26	16	
Structural Drafting						
Certificate						
Anchorage Campus			1	2	1	
Matanuska-Susitna College		1	1	1	4	
Total Certificate		1	2	3	1	

Major/Award Type/Campus		FAI	LL SEMESTI	ER	
	2004	2005	2006	2007	2008
Superintendent					
Educational Endorsement					
Anchorage Campus	3			1	3
Total Educational Endorsement	3			1	3
Post Graduate Certificate					
Anchorage Campus		6	7	12	9
Total Post Graduate Certificate		6	7	12	9
Post Graduate Endorsement					
Anchorage Campus	5				
Total Post Graduate Endorsement	5				
Supply Chain Management					
Graduate Certificate					
Anchorage Campus				2	2
Total Graduate Certificate				2	2
Teach Cred Read Endorsement					
Licensure Program					
Anchorage Campus			1		
Total Licensure Program			1		
Teach Cred-Elem Ed (PBTE)					
Licensure Program					
Anchorage Campus			1		
Total Licensure Program			1		
Teach Cred-Spe Ed					
Educational Endorsement					
Anchorage Campus				1	
Total Educational Endorsement				1	
Licensure Program					
Anchorage Campus	8	6	3	5	3
Total Licensure Program	8	6	3	5	3
Non-Degree Seeking					
Anchorage Campus		1			
Total Non-Degree Seeking		1			
Teach Cred-Superint					
Licensure Program					
Anchorage Campus		1			
Total Licensure Program		1			

Major/Award Type/Campus	L SEMEST	ESTER			
	2004	2005	2006	2007	2008
Teach Credential-Ed Leader					
Licensure Program Anchorage Campus Total Licensure Program		1			
Technical Support Occupational Endorsement Cert Anchorage Campus Kodiak College Total Occupational Endorsement Cert					1 1 2
Technology					
Associate of Applied Science Kodiak College Total Associate of Applied Science	2 2		4 4	6 6	7 7
Bachelor of Science Anchorage Campus Total Bachelor of Science	19 19	17 17	17 17	19 19	17 17
Telecomm Elect & Computer Tech					
Associate of Applied Science Anchorage Campus Matanuska-Susitna College Total Associate of Applied Science	50 11 61	53 10 63	56 10 66	58 5 63	46 6 52
Telecomm and Electronic System					
Certificate Anchorage Campus Total Certificate	2 2	4 4	3		
Theatre					
Associate of Applied Science Prince William Sound CC Total Associate of Applied Science	2 2	3 3	1 1	2 2	2 2
Bachelor of Arts Anchorage Campus Total Bachelor of Arts	44 44	47 47	41 41	45 45	45 45

Major/Award Type/Campus	FALL SEMESTER				
_	2004	2005	2006	2007	2008
Undeclared					
Associate of Applied Science					
Anchorage Campus	1				
Total Associate of Applied Science	1				
Bachelor of Arts					
Anchorage Campus	948	880	881	806	812
Total Bachelor of Arts	948	880	881	806	812
Vocational Education					
Master of Science					
Anchorage Campus	13	8	3	3	3
Total Master of Science	13	8	3	3	3
Web Foundations					
Occupational Endorsement Cert					
Anchorage Campus			1		
Total Occupational Endorsement Cert			1		
Weld & NonDestruct Test Tech					
Associate of Applied Science					
Anchorage Campus	21	24	25	42	51
Total Associate of Applied Science	21	24	25	42	51
Welding					
Certificate					
Kodiak College				1	3
Total Certificate				1	3
Welding Technology					
Associate of Applied Science					
Anchorage Campus	3	5	2		
Total Associate of Applied Science	3	5	2		
Certificate					
Kenai Peninsula College	3	5	14	12	17
Total Certificate	3	5	14	12	17

Table 1.05

Major/Award Type/Campus		FALL SEMESTER					
	2004	2005	2006	2007	2008		
Word/Info Processing							
Certificate							
Kodiak College	1						
Total Certificate	1						
Total UAA	19,428	19,685	19,921	19,674	19,728		

Notes:

- 1. Changes have been made to this table to report major enrolled to campus where the program is offered.
- 2. It is an unduplicated headcount.
- 3. *Pending Degree Seeking is a degree coding in Banner that was created to separate individuals who are currently seeking acceptance into a degree program, but have not completed the process to be officially admitted into a formal degree/major acceptance status.

 This category was created for tracking purposes and to allow these students to register for classes during the acceptance process.
- 4. Students applying to programs with selective admission criteria or limited space may initially be admitted to a pre-major or undeclared status. Students admitted to pre-major status must satisfy all requirements for formal admission to the major and then complete the Change of Major process.
- 5. Definition of a Major: A university-defined field of knowledge and inquiry a student may pursue as a primary interest focus. Although non-admitted students may take coursework associated with a major, only admitted students may formally declare a major.
 Note: Major and Program are not synonymous. A student can declare an intent to major any field of knowledge but is not considered in a Program until they have been formally and officially admitted to that program by both the sponsoring department and recognized as such by the University.
- 6. The Pre-Major category, at UAA, is assigned to students who have been accepted for general admission to the degree level of their desired program but have not yet been formally accepted to the specific program. Usually they remain in this status while completing program prerequisites and/or department-level admission processes. Pre-majors have class standing and may be eligible for financial aid and international student visas. Note: it is a mechanism created to protect the undeclared student's Financial Aid eligibility because these students cannot simultaneously be/not be pursuing a major.

Headcount by Resident Origin - Trend UAA-MAU Fall Closing 2004 - 2008

Table 1.06

		1 abic 1.00			
	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Anchorage Campus					
In State	12,885	13,463	13,463	13,787	13,809
Out of State	960	1,063	1,127	1,072	1,102
Foreign	360	370	375	370	420
Not Reported	16	28	18	21	28
Total	14,221	14,924	14,983	15,250	15,359
Kodiak College					
In State	599	534	538	518	517
Out of State	5	13	9	9	26
Foreign	20	12	12	13	16
Not Reported	1	2	1		
Total	625	561	560	540	559
Kenai Peninsula College					
In State	1,540	1,579	1,606	1,523	1,629
Out of State	20	25	24	37	51
Foreign	36	32	35	19	18
Not Reported	2	2	1	1	1
Total	1,598	1,638	1,666	1,580	1,699
Matanuska-Susitna College					
In State	1,446	1,528	1,524	1,481	1,576
Out of State	20	29	48	48	45
Foreign	12	15	5	6	15
Total	1,478	1,572	1,577	1,535	1,636
Prince William Sound CC					
In State	1,460	1,337	1,550	1,183	1,087
Out of State	26	15	23	17	42
Foreign	21	24	18	21	10
Not Reported	7	2	2	2	4
Total	1,514	1,378	1,593	1,223	1,143
UAA MAU Total					
In State	17,925	18,068	18,248	18,060	17,989
Out of State	1,028	1,132	1,209	1,162	1,234
Foreign	447	451	442	428	472
Not Reported	28	34	22	24	33
Total	19,428	19,685	19,921	19,674	19,728

Notes:

^{1.} Resident Origin is based on the SWOIR "Origin at Entry" definition, which is determined by the address of a student where that address is chosen according to an ordered selection of address type. For reporting purposes, the Origin at Entry is indicated by a city for students from U.S. states other than Alaska, and a country for international students. See specifications on page 35 at: http://www.alaska.edu/swbir/ir/data-guidelines/StdElemts.pdf

^{2.} Northern Military Programs have been excluded.

Headcount by Student Characteristics - Trend UAA-MAU Total

		Fall Se	mester Clos	ing		Percent (Change
Student Characteristics	2004	2005	2006	2007	2008	04-08	07-08
Total UAA Headcount	19,428	19,685	19,921	19,674	19,728	1.5%	0.3%
Class Standing	,	,	,	,	,		
First-time Freshman	1,641	1,653	1,866	1,782	1,876	14.3%	5.3%
Freshman	2,186	2,219	2,150	2,208	2,295	5.0%	3.9%
Sophomore	2,207	2,243	2,318	2,225	2,326	5.4%	4.5%
Junior	1,682	1,705	1,816	1,782	1,806	7.4%	1.3%
Senior	2,376	2,526	2,628	2,739	2,901	22.1%	5.9%
Graduate	778	821	810	795	884	13.6%	11.2%
Non Degree Seeking	8,021	7,954	7,795	7,588	7,038	-12.3%	-7.2%
Other	487	522	457	475	509	4.5%	7.2%
Licensure	50	42	81	80	93	86.0%	16.3%
Primary Degree Type							
One Year	72	72	73	76	70	-2.8%	-7.9%
Two Year	2,914	2,978	3,043	2,967	3,029	3.9%	2.1%
Four Year	6,589	6,714	7,040	7,031	7,325	11.2%	4.2%
Master Programs	786	779	858	791	883	12.3%	11.6%
Licensure/Post Certificate	,			121	141		
Not Declared/Other	9,067	9,142	8,907	8,688	8,280	-8.7%	-4.7%
Full-time by Gender							
Female	4,269	4,170	4,250	4,224	4,171	-2.3%	-1.3%
Male	3,016	3,099	3,227	3,209	3,289	9.1%	2.5%
Unspecified	2	2	1	2	12	500.0%	500.0%
Total	7,287	7,271	7,478	7,435	7,472	2.5%	0.5%
Part-time by Gender							
Female	7,610	7,822	7,796	7,769	7,666	0.7%	-1.3%
Male	4,489	4,573	4,617	4,449	4,553	1.4%	2.3%
Unspecified	42	19	30	21	37	-11.9%	76.2%
Total	12,141	12,414	12,443	12,239	12,256	0.9%	0.1%
Ethnicity							
Alaska Native	1,551	1,631	1,673	1,510	1,574	1.5%	4.2%
African Am/Black	720	698	701	681	705	-2.1%	3.5%
Hispanic	769	770	836	884	871	13.3%	-1.5%
American Indian	246	261	267	260	281	14.2%	8.1%
Pacific Is/Asian	1,064	1,173	1,256	1,326	1,389	30.5%	4.8%
Minority Total	4,350	4,533	4,733	4,661	4,820	10.8%	3.4%
White	14,095	14,128	14,016	13,843	13,641	-3.2%	-1.5%
Multi/Other	494	505	557	502	509	3.0%	1.4%
Unspecified	489	519	615	668	758	55.0%	13.5%

Headcount by Student Characteristics - Trend UAA-MAU Total

Table 1.07

		Fall Se	emester Clos	ing		Percent	Change
Student Characteristics	2004	2005	2006	2007	2008	04-08	07-08
Age Groups							
17 & Under	671	759	896	747	702	4.6%	-6.0%
18 - 18	701	747	754	734	751	7.1%	2.3%
19 - 19	1,477	1,506	1,629	1,604	1,659	12.3%	3.4%
20 - 24	5,838	6,030	6,141	6,103	6,245	7.0%	2.3%
25 - 29	2,710	2,817	2,931	3,014	3,059	12.9%	1.5%
30 - 39	3,174	3,011	2,984	2,945	2,985	-6.0%	1.4%
40 - 49	2,630	2,534	2,318	2,291	2,208	-16.0%	-3.6%
50 - 59	1,640	1,695	1,727	1,675	1,590	-3.0%	-5.1%
60 & Over	549	570	510	548	513	-6.6%	-6.4%
Unknown	38	16	31	13	16	-57.9%	23.1%
Mean	30.9	30.7	30.3	30.4	30.1		
Median	26	26	25	25	25		
High School Region							
Anchorage	5,040	5,435	5,820	5,813	5,931	17.7%	2.0%
Matanuska-Susitna	1,208	1,366	1,434	1,406	1,522	26.0%	8.3%
Gulf Coast	1,659	1,635	1,785	1,625	1,602	-3.4%	-1.4%
Interior	429	400	403	428	430	0.2%	0.5%
Southeast	373	434	450	444	454	21.7%	2.3%
Southwest	253	255	241	230	232	-8.3%	0.9%
Northern	151	161	180	190	178	17.9%	-6.3%
Other AK High Schools	1,194	1,175	1,138	1,059	1,097	-8.1%	3.6%
Outside AK	6,854	6,577	6,046	6,046	5,731	-16.4%	-5.2%
International	625	609	575	587	587	-6.1%	0.0%
Other/Unknown	1,642	1,638	1,849	1,846	1,964	19.6%	6.4%
Attempted Hours							
0 - 2.9	2,898	3,144	3,146	2,962	2,727	-5.9%	-7.9%
3 - 5.9	4,574	4,449	4,300	4,245	4,322	-5.5%	1.8%
6 - 8.9	2,981	3,040	3,132	3,180	3,213	7.8%	1.0%
9 - 11.9	1,860	1,937	2,021	1,997	2,162	16.2%	8.3%
12 - 14.9	4,738	4,690	4,919	4,913	4,946	4.4%	0.7%
15 & Over	2,377	2,425	2,403	2,377	2,358	-0.8%	-0.8%

Notes:

- 1. Total UAA includes Anchorage, Kenai, Kodiak, Matanuska-Susitna, and PWSCC. Northern Military Programs have been excluded.
- 2. Headcount is unduplicated student count. It includes students enrolled in credit courses at the 050 level and above, including auditors.
- 3. Percentages may not add to 100% due to rounding.
- 4. See Definition of Terms for First-time Freshman definition.

Headcount by Student Characteristics - Trend Anchorage Campus Table 1.07A

		Fall Se	mester Clos	ing		Percent (Change
Student Characteristics	2004	2005	2006	2007	2008	04-08	07-08
Total Anchorage Headcount	14,221	14,924	14,983	15,250	15,359	8.0%	0.7%
Class Standing							
First-time Freshman	1,385	1,376	1,558	1,405	1,495	7.9%	6.4%
Freshman	1,703	1,746	1,608	1,655	1,674	-1.7%	1.1%
Sophomore	1,851	1,872	1,892	1,799	1,907	3.0%	6.0%
Junior	1,499	1,507	1,592	1,554	1,563	4.3%	0.6%
Senior	2,227	2,375	2,434	2,522	2,685	20.6%	6.5%
Graduate	773	818	804	792	883	14.2%	11.5%
Non Degree Seeking	4,482	4,814	4,439	4,853	4,431	-1.1%	-8.7%
Other MAU Prog.	253	377	577	592	631	149.4%	6.6%
Licensure	48	39	79	78	90	87.5%	15.4%
Primary Degree Type							
One Year	41	41	49	50	52	26.8%	4.0%
Two Year	1,893	1,989	1,987	1,806	1,852	-2.2%	2.5%
Four Year	6,589	6,714	7,040	7,031	7,325	11.2%	4.2%
Master Programs	786	779	858	791	883	12.3%	11.6%
Licensure/Post Certificate				115	136		18.3%
Not Declared	4,912	5,401	5,049	5,457	5,111	4.1%	-6.3%
Full-time by Gender							
Female	3,623	3,556	3,610	3,579	3,545	-2.2%	-0.9%
Male	2,606	2,634	2,755	2,710	2,762	6.0%	1.9%
Unspecified		1			10		
Total	6,229	6,191	6,365	6,289	6,317	1.4%	0.4%
Part-time by Gender							
Female	5,148	5,537	5,514	5,760	5,790	12.5%	0.5%
Male	2,844	3,192	3,091	3,199	3,242	14.0%	1.3%
Unspecified		4	13	2	10		400.0%
Total	7,992	8,733	8,618	8,961	9,042	13.1%	0.9%
Ethnicity							
Alaska Native	1,096	1,128	1,212	1,174	1,226	11.9%	4.4%
African Am/Black	631	646	660	637	656	4.0%	3.0%
Hispanic	625	663	712	762	774	23.8%	1.6%
American Indian	184	187	181	196	202	9.8%	3.1%
Pacific Is/Asian	922	1,027	1,104	1,170	1,250	35.6%	6.8%
Minority Total	3,458	3,651	3,869	3,939	4,108	18.8%	4.3%
White	10,075	10,524	10,368	10,583	10,450	3.7%	-1.3%
Multi/Other	378	405	433	414	429	13.5%	3.6%
Unspecified	310	344	313	314	372	20.0%	18.5%

Headcount by Student Characteristics - Trend Anchorage Campus

Table 1.07A

Student Characteristics	2004	2005	2006	2007	2008	Percent 0	07-08		
Age Groups									
17 & Under	181	236	295	269	250	38.1%	-7.1%		
18 - 18	389	386	416	396	400	2.8%	1.0%		
19 - 19	1,204	1,273	1,355	1,310	1,328	10.3%	1.4%		
20 - 24	4,970	5,296	5,352	5,338	5,410	8.9%	1.3%		
25 - 29	2,227	2,368	2,508	2,568	2,614	17.4%	1.8%		
30 - 39	2,356	2,307	2,261	2,326	2,398	1.8%	3.1%		
40 - 49	1,697	1,739	1,538	1,627	1,581	-6.8%	-2.8%		
50 - 59	970	1,066	1,021	1,135	1,092	12.6%	-3.8%		
60 & Over	219	247	221	279	283	29.2%	1.4%		
Unknown	8	6	16	2	3	-62.5%	50.0%		
Mean	29.7	29.6	29.1	29.6	29.5	-0.7%	-0.3%		
Median	25.0	25.0	25.0	25.0	25.0				
High School Region									
Anchorage	4,872	5,255	5,632	5,638	5,754	18.1%	2.1%		
Matanuska-Susitna	684	748	821	820	876	28.1%	6.8%		
Gulf Coast	740	789	803	749	704	-4.9%	-6.0%		
Interior	354	340	345	373	378	6.8%	1.3%		
Southeast	315	375	384	395	407	29.2%	3.0%		
Southwest	232	225	216	203	209	-9.9%	3.0%		
Northern	140	151	168	173	170	21.4%	-1.7%		
Other AK High Schools	806	788	774	711	749	-7.1%	5.3%		
Outside AK	4,909	5,029	4,541	4,743	4,501	-8.3%	-5.1%		
International	540	525	499	516	531	-1.7%	2.9%		
Other/Unknown	629	699	800	929	1,080	71.7%	16.3%		
Attempted Hours									
0 - 2.9	1,339	1,734	1,569	1,750	1,669	24.6%	-4.6%		
3 - 5.9	2,887	2,966	2,925	3,068	3,076	6.5%	0.3%		
6 - 8.9	2,247	2,424	2,447	2,486	2,532	12.7%	1.9%		
9 - 11.9	1,576	1,656	1,723	1,671	1,836	16.5%	9.9%		
12 - 14.9	4,054	3,967	4,221	4,124	4,132	1.9%	0.2%		
15 & Over	2,118	2,177	2,098	2,151	2,114	-0.2%	-1.7%		

Notes:

- 1. Headcount includes students enrolled in credit courses at the 050 level and above, including auditors.
- 2. Percentages may not add to 100% due to rounding.
- 3. See Definition of Terms for First-time Freshman definition.

Headcount by Student Characteristics - Trend Kenai Peninsula College Table 1.07B

		Fall Se	mester Clos	ing		Percent (Thange _
Student Characteristics	2004	2005	2006	2007	2008	04-08	07-08
Total Headcount	1,598	1,638	1,666	1,580	1,699	6.3%	7.5%
Class Standing	-,	,,	,	,	,	, -	
First-time Freshman	52	63	95	98	122	134.6%	24.5%
Freshman	119	136	166	148	168	41.2%	13.5%
Sophomore	86	97	108	130	103	19.8%	-20.8%
Junior	42	51	54	49	62	47.6%	26.5%
Senior	25	34	50	62	71	184.0%	14.5%
Graduate	23	J.	50	02	, 1	101.070	11.570
Non Degree Seeking	851	799	695	690	674	-20.8%	-2.3%
Other MAU Prog.	423	458	498	403	499	18.0%	23.8%
Licensure							
Primary Degree Type							
One Year	9	11	7	9	4	-55.6%	-55.6%
Two Year	315	370	466	478	515	63.5%	7.7%
Four Year							
Master Programs							
Licensure/Post Certificate							
Not Declared/Other	1,274	1,257	1,193	1,093	1,180	-7.4%	8.0%
Full-time by Gender							
Female	160	148	168	146	137	-14.4%	-6.2%
Male	137	145	161	166	178	29.9%	7.2%
Unspecified	1	1	1	2	2	100.0%	0.0%
Total	298	294	330	314	317	6.4%	1.0%
Part-time by Gender							
Female	859	879	839	775	858	-0.1%	10.7%
Male	418	454	485	483	505	20.8%	4.6%
Unspecified	23	11	12	8	19	-17.4%	137.5%
Total	1,300	1,344	1,336	1,266	1,382	6.3%	9.2%
Ethnicity							
Alaska Native	97	103	81	94	103	6.2%	9.6%
African Am/Black	8	15	17	11	13	62.5%	18.2%
Hispanic	36	32	46	39	30	-16.7%	-23.1%
American Indian	15	26	25	18	25	66.7%	38.9%
Pacific Is/Asian	25	36	27	30	52	108.0%	73.3%
Minority Total	181	212	196	192	223	23.2%	16.1%
White	1,348	1,361	1,304	1,216	1,289	-4.4%	6.0%
Multi/Other	25	27	31	18	25	0.0%	38.9%
Unspecified	44	38	135	154	162	268.2%	5.2%

Headcount by Student Characteristics - Trend Kenai Peninsula College

Table 1.07B

		Fall Se	emester Clos	ing		Percent (Change
Student Characteristics	2004	2005	2006	2007	2008	04-08	07-08
Age Group							
17 & Under	74	72	78	70	70	-5.4%	0.0%
18 - 18	126	132	133	150	163	29.4%	8.7%
19 - 19	102	87	95	105	140	37.3%	33.3%
20 - 24	292	295	321	325	394	34.9%	21.2%
25 - 29	160	168	184	179	200	25.0%	11.7%
30 - 39	218	238	265	199	251	15.1%	26.1%
40 - 49	282	274	260	236	222	-21.3%	-5.9%
50 - 59	197	230	227	195	171	-13.2%	-12.3%
60 & Over	143	139	100	119	87	-39.2%	-26.9%
Unknown	4	3	3	2	1	-75.0%	-50.0%
Mean	35.3	35.5	34.3	33.9	32.0		
Median	31.0	33.0	30.0	28.0	26.5		
High School Region							
Anchorage	47	75	89	88	121	157.4%	37.5%
Matanuska-Susitna	12	12	23	24	45	275.0%	87.5%
Gulf Coast	563	514	531	512	566	0.5%	10.5%
Interior	28	24	12	18	23	-17.9%	27.8%
Southeast	11	9	14	12	27	145.5%	125.0%
Southwest	2	5	7	7	10	400.0%	42.9%
Northern	7	7	9	13	6	-14.3%	-53.8%
Other AK High Schools	143	168	163	137	149	4.2%	8.8%
Outside AK	595	623	581	542	542	-8.9%	0.0%
International	32	35	33	28	23	-28.1%	-17.9%
Other/Unknown	158	166	204	199	187	18.4%	-6.0%
Attempted Hours							
0 - 2.9	313	314	330	276	260	-16.9%	-5.8%
3 - 5.9	603	603	565	521	632	4.8%	21.3%
6 - 8.9	272	287	306	324	338	24.3%	4.3%
9 - 11.9	112	131	133	141	150	33.9%	6.4%
12 - 14.9	208	228	236	242	246	18.3%	1.7%
15 & Over	90	75	96	76	73	-18.9%	-3.9%

Notes

^{1.} Headcount includes students enrolled in credit courses at the 050 level and above, including auditors.

^{2.} Percentages may not add to 100% due to rounding.

^{3.} See Definition of Terms for First-time Freshman definition.

Headcount by Student Characteristics - Trend Kodiak CollegeTable 1.07C

		Fall Se	emester Clos	ing		Percent	Change
Student Characteristics	2004	2005	2006	2007	2008	04-08	07-08
Total Headcount	625	561	560	540	559	-10.6%	3.5%
Class Standing							
First-time Freshman	18	13	24	39	26	44.4%	-33.3%
Freshman	38	39	34	51	44	15.8%	-13.7%
Sophomore	24	26	28	32	29	20.8%	-9.4%
Junior	10	11	12	12	15	50.0%	25.0%
Senior	15	9	8	11	9	-40.0%	-18.2%
Graduate							
Not Declared	452	387	392	303	308	-31.9%	1.7%
Other MAU Prog.	68	76	62	92	128	88.2%	39.1%
Licensure							
Primary Degree Type							
One Year	4	3	5	7	8	100.0%	14.3%
Two Year	101	95	101	138	114	12.9%	-17.4%
Four Year							
Master Programs							
Licensure/Post Certificate					1		
Not Declared/Other	520	463	454	395	436	-16.2%	10.4%
Full-time by Gender							
Female	42	21	28	41	33	-21.4%	-19.5%
Male	7	11	12	19	17	142.9%	-10.5%
Unspecified							
Total	49	32	40	60	50	2.0%	-16.7%
Part-time by Gender							
Female	405	365	369	366	362	-10.6%	-1.1%
Male	171	163	151	114	147	-14.0%	28.9%
Unspecified		1					
Total	576	529	520	480	509	-11.6%	6.0%
Ethnicity							
Alaska Native	66	59	52	44	53	-19.7%	20.5%
African Am/Black	4	10	6	5	8	100.0%	60.0%
Hispanic	28	20	23	24	21	-25.0%	-12.5%
American Indian	6	10	11	9	11	83.3%	22.2%
Pacific Is/Asian	40	47	55	62	46	15.0%	-25.8%
Minority Total	144	146	147	144	139	-3.5%	-3.5%
White	440	375	384	367	399	-9.3%	8.7%
Multi/Other	11	12	10	9	8	-27.3%	-11.1%
Unspecified	30	28	19	20	13	-56.7%	-35.0%

Headcount by Student Characteristics - Trend Kodiak College

Table 1.07C

		Fall Se	emester Clos	ing		Percent	Change
Student Characteristics	2004	2005	2006	2007	2008	04-08	07-08
Age Group							
17 & Under	43	51	50	27	25	-41.9%	-7.4%
18 - 18	12	26	29	14	12	0.0%	-14.3%
19 - 19	25	14	31	32	23	-8.0%	-28.1%
20 - 24	68	72	70	76	102	50.0%	34.2%
25 - 29	63	75	51	62	73	15.9%	17.7%
30 - 39	115	85	97	90	113	-1.7%	25.6%
40 - 49	134	91	97	109	99	-26.1%	-9.2%
50 - 59	102	100	102	92	81	-20.6%	-12.0%
60 & Over	63	45	33	38	31	-50.8%	-18.4%
Unknown		2					
Mean	38.8	36.5	35.9	37.0	35.5		
Median	38.0	35.0	34.0	36.0	32.0		
High School Region							
Anchorage	8	7	5	10	11	37.5%	10.0%
Matanuska-Susitna	2			1	7	250.0%	600.0%
Gulf Coast	139	130	205	182	161	15.8%	-11.5%
Interior	4	4	3	1	3	-25.0%	200.0%
Southeast	8	8	10	8	5	-37.5%	-37.5%
Southwest	2	3	2	3	8	300.0%	166.7%
Other AK High Schools	35	23	20	19	23	-34.3%	21.1%
Outside AK	306	259	246	240	278	-9.2%	15.8%
International	25	27	22	25	20	-20.0%	-20.0%
Other/Unknown	96	100	47	51	43	-55.2%	-15.7%
Attempted Hours							
0 - 2.9	238	161	181	196	140	-41.2%	-28.6%
3 - 5.9	236	270	230	177	283	19.9%	59.9%
6 - 8.9	82	73	85	68	56	-31.7%	-17.6%
9 - 11.9	20	25	24	39	30	50.0%	-23.1%
12 - 14.9	42	28	36	55	41	-2.4%	-25.5%
15 & Over	7	4	4	5	9	28.6%	80.0%

Notes:

^{1.} Headcount includes students enrolled in credit courses at the 050 level and above, including auditors.

^{2.} Percentages may not add to 100% due to rounding.

^{3.} See Definition of Terms for First-time Freshman definition.

Headcount by Student Characteristics - Trend Matanuska-Susitna College Table 1.07D

		Percent Change					
Student Characteristics	2004	2005	emester Clos 2006	2007	2008	04-08	07-08
Total Headcount	1,478	1,572	1,577	1,535	1,636	10.7%	6.6%
Class Standing							
First-time Freshman	90	114	97	149	135	50.0%	-9.4%
Freshman	202	182	160	162	203	0.5%	25.3%
Sophomore	141	126	129	117	106	-24.8%	-9.4%
Junior	47	56	58	59	50	6.4%	-15.3%
Senior	30	23	23	25	27	-10.0%	8.0%
Graduate							
Not Declared	537	529	541	472	478	-11.0%	1.3%
Other MAU Prog.	431	542	569	551	637	47.8%	15.6%
Licensure							
Primary Degree Type							
One Year	18	18	13	12	7	-61.1%	-41.7%
Two Year	492	483	454	494	507	3.0%	2.6%
Four Year							
Master Programs							
Licensure/Post Certificate				6	4		-33.3%
Not Declared/Other	968	1,071	1,110	1,023	1,118	15.5%	9.3%
Full-time by Gender							
Female	237	216	200	227	213	-10.1%	-6.2%
Male	136	163	130	139	153	12.5%	10.1%
Unspecified							
Total	373	379	330	366	366	-1.9%	0.0%
Part-time by Gender							
Female	723	830	856	758	846	17.0%	11.6%
Male	381	362	391	408	424	11.3%	3.9%
Unspecified	1	1		3		-100.0%	-100.0%
Total	1,105	1,193	1,247	1,169	1,270	14.9%	8.6%
Ethnicity							
Alaska Native	57	72	79	69	85	49.1%	23.2%
African Am/Black	20	29	24	27	23	15.0%	-14.8%
Hispanic	33	35	40	44	42	27.3%	-4.5%
American Indian	18	20	21	28	35	94.4%	25.0%
Pacific Is/Asian	33	26	28	43	52	57.6%	20.9%
Minority Total	161	182	192	211	237	47.2%	12.3%
White	1,254	1,305	1,289	1,211	1,257	0.2%	3.8%
Multi/Other	29	39	45	40	31	6.9%	-22.5%
Unspecified	34	46	51	73	111	226.5%	52.1%

Headcount by Student Characteristics - Trend Matanuska-Susitna College

Table 1.07D

		Fall Se	mester Clos	ing		Percent	Change
Student Characteristics	2004	2005	2006	2007	2008	04-08	07-08
Age Group							
17 & Under	139	172	196	174	204	46.8%	17.2%
18 - 18	71	108	89	93	105	47.9%	12.9%
19 - 19	121	131	118	151	160	32.2%	6.0%
20 - 24	348	401	414	396	452	29.9%	14.1%
25 - 29	149	168	169	199	205	37.6%	3.0%
30 - 39	254	233	232	247	217	-14.6%	-12.1%
40 - 49	218	200	193	160	184	-15.6%	15.0%
50 - 59	135	105	111	78	75	-44.4%	-3.8%
60 & Over	43	53	55	37	34	-20.9%	-8.1%
Unknown		1					
Mean	31.0	29.6	29.4	28.4	27.7		
Median	26.0	24.0	24.0	24.0	23.0		
High School Region							
Anchorage	95	112	103	117	161	69.5%	37.6%
Matanuska-Susitna	584	696	701	656	714	22.3%	8.8%
Gulf Coast	26	28	32	33	33	26.9%	0.0%
Interior	17	14	22	20	23	35.3%	15.0%
Southeast	11	20	23	15	11	0.0%	-26.7%
Southwest	5	11	7	13	13	160.0%	0.0%
Northern	2	5	4	2	1	-50.0%	-50.0%
Other AK High Schools	160	168	150	163	156	-2.5%	-4.3%
Outside AK	465	403	412	362	342	-26.5%	-5.5%
International	15	17	13	10	17	13.3%	70.0%
Other/Unknown	98	98	110	144	165	68.4%	14.6%
Attempted Hours							
0 - 2.9	92	94	89	52	74	-19.6%	42.3%
3 - 5.9	590	661	645	647	724	22.7%	11.9%
6 - 8.9	276	275	340	299	320	15.9%	7.0%
9 - 11.9	147	154	168	163	146	-0.7%	-10.4%
12 - 14.9	306	322	276	317	317	3.6%	0.0%
15 & Over	67	66	59	57	55	-17.9%	-3.5%

Notes:

^{1.} Headcount includes students enrolled in credit courses at the 050 level and above, including auditors.

^{2.} Percentages may not add to 100% due to rounding.

^{3.} See Definition of Terms for First-time Freshman definition.

Headcount by Student Characteristics - Trend Prince William Sound Community CollegeTable 1.07E

		Percent Change					
	2004		mester Clo		2000		_
Student Characteristics Total Handaunt	2004	2005	2006	2007	2008	04-08	07-08
Total Headcount	1,514	1,378	1,593	1,223	1,143	-24.5%	-6.5%
Class Standing							
First-time Freshman	19	19	20	17	23	21.1%	35.3%
Freshman	68	59	57	73	51	-25.0%	-30.1%
Sophomore	29	24	28	30	32	10.3%	6.7%
Junior	18	12	16	16	19	5.6%	18.8%
Senior	8	4	6	11	6	-25.0%	-45.5%
Graduate							
Not Declared	1,210	1,150	1,335	953	852	-29.6%	-10.6%
Other MAU Prog.	162	110	131	123	160	-1.2%	30.1%
Licensure							
Primary Degree Type							
One Year							
Two Year	142	118	127	147	131	-7.7%	-10.9%
Four Year							
Master Programs							
Licensure/Post Certificate							
Not Declared/Other	1,372	1,260	1,466	1,076	1,012	-26.2%	-5.9%
Full-time by Gender	•	,	,	ŕ	,		
Female	49	51	56	50	40	-18.4%	-20.0%
Male	34	25	42	29	29	-14.7%	0.0%
Unspecified	1	23	.2	2)	2)	-100.0%	0.0%
Total	84	76	98	79	69	-17.9%	-12.7%
	0.	, 0	,,,	,,	0,	17.570	12.770
Part-time by Gender Female	704	647	706	5.63	455	25.40/	10.20/
	704	647	706	563	455	-35.4%	-19.2%
Male	713	653	784	573	611	-14.3%	6.6%
Unspecified	13	2	5	8	8	-38.5%	0.0%
Total	1,430	1,302	1,495	1,144	1,074	-24.9%	-6.1%
Ethnicity							
Alaska Native	253	284	277	152	158	-37.5%	3.9%
African Am/Black	11	9	9	11	12	9.1%	9.1%
Hispanic	20	28	28	33	24	20.0%	-27.3%
American Indian	25	24	35	15	21	-16.0%	40.0%
Pacific Is/Asian	45	52	52	39	30	-33.3%	-23.1%
Minority Total	354	397	401	250	245	-30.8%	-2.0%
White	1,043	876	1,035	825	758	-27.3%	-8.1%
Multi/Other	45	32	48	32	27	-40.0%	-15.6%
Unspecified	72	73	109	116	113	56.9%	-2.6%

Headcount by Student Characteristics - Trend Prince William Sound Community College

Table 1 07E

		Table 1.0	mester Clo	ging		Percent	Chongo
	2004				2000		
Student Characteristics	2004	2005	2006	2007	2008	04-08	07-08
Age Group		220	2=0	• • • •		22.00/	• • • • • •
17 & Under	232	228	278	208	156	-32.8%	-25.0%
18 - 18	101	105	90	84	78	-22.8%	-7.1%
19 - 19	36	25	45	24	31	-13.9%	29.2%
20 - 24	118	103	128	109	132	11.9%	21.1%
25 - 29	98	93	103	98	92	-6.1%	-6.1%
30 - 39	245	217	233	178	146	-40.4%	-18.0%
40 - 49	318	282	301	229	201	-36.8%	-12.2%
50 - 59	259	228	298	205	209	-19.3%	2.0%
60 & Over	82	93	105	79	86	4.9%	8.9%
Unknown	25	4	12	9	12	-52.0%	33.3%
Mean	35.8	35.7	35.9	35.4	35.9		
Median	36.0	36.0	36.0	35.0	35.0		
High School Region							
Anchorage	46	45	53	37	30	-34.8%	-18.9%
Matanuska-Susitna	7	4	7	10	11	57.1%	10.0%
Gulf Coast	226	217	255	199	208	-8.0%	4.5%
Interior	22	26	25	24	20	-9.1%	-16.7%
Southeast	31	30	26	22	17	-45.2%	-22.7%
Southwest	14	12	10	10	3	-78.6%	-70.0%
Northern	2			5	1	-50.0%	-80.0%
Other AK High Schools	72	53	72	56	59	-18.1%	5.4%
Outside AK	439	394	431	312	279	-36.4%	-10.6%
International	14	12	14	15	11	-21.4%	-26.7%
Other/Unknown	641	585	700	533	504	-21.4%	-5.4%
Attempted Hours							
0 - 2.9	998	916	1,075	756	684	-31.5%	-9.5%
3 - 5.9	285	252	288	254	252	-11.6%	-0.8%
6 - 8.9	113	102	83	100	99	-12.4%	-1.0%
9 - 11.9	34	30	47	34	38	11.8%	11.8%
12 - 14.9	40	42	43	42	43	7.5%	2.4%
15 & Over	44	36	57	37	27	-38.6%	-27.0%

Notes

^{1.} Headcount includes students enrolled in credit courses at the 050 level and above, including auditors.

^{2.} Percentages may not add to 100% due to rounding.

^{3.} See Definition of Terms for First-time Freshman definition.

UA Scholar Students by Student Characteristics Fall Closing 2008 Table 1.08

		1 4016 1.00	,			
	UAA	% of	New to	% of	Returning	% of
Student Characteristics	Total	Total	UAA	Total	Keturining	Total
UAA Total*	779	100%	256	100%	523	100%
% of UAA Total			32.9	9%	67.1	%
Class Standing						
First-time Freshman	221	28.40%	193	75.40%	28	5.40%
Freshman	111	14.20%	23	9.00%	88	16.80%
Sophomore	182	23.40%	26	10.20%	156	29.80%
Junior	148	19.00%	3	1.20%	145	27.70%
Senior	102	13.10%		0.00%	102	19.50%
Not Declared	9	1.20%	6	2.30%	3	0.60%
Other Program	6	0.80%	5	2.00%	1	0.20%
Primary Degree Type						
Certificate	2	0.30%	1	0.40%	1	0.20%
Associate	99	12.70%	43	16.80%	56	10.70%
Bachelor	625	80.20%	183	71.50%	442	84.50%
Licensure/Post Certificate	1	0.10%	1	0.40%		0.00%
Non Degree Seeking	52	6.70%	28	10.90%	24	4.60%
Full-time by Gender						
Female	486	62.40%	153	59.80%	333	63.70%
Male	244	31.30%	85	33.20%	159	30.40%
Total	730	93.70%	238	93.00%	492	94.10%
Part-time by Gender						
Female	35	4.50%	10	3.90%	25	4.80%
Male	14	1.80%	8	3.10%	6	1.10%
Total	49	6.30%	18	7.00%	31	5.90%
Ethnicity						
Alaska Native	104	13.40%	54	21.10%	50	9.60%
African Am/Black	11	1.40%	5	2.00%	6	1.10%
Hispanic	36	4.60%	10	3.90%	26	5.00%
American Indian	6	0.80%	5	2.00%	1	0.20%
Pacific Is/Asian	84	10.80%	24	9.40%	60	11.50%
Minority Total	241	30.90%	98	38.30%	143	27.30%
White	501	64.30%	149	58.20%	352	67.30%
Multi/Other	21	2.70%	4	1.60%	17	3.30%
Unspecified	16	2.10%	5	2.00%	11	2.10%

UA Scholar Students by Student Characteristics Fall Closing 2008

Table 1.08

		Table 1.08)			
	UAA	% of	New to	% of	Returning	% of
Student Characteristics	Total	Total	UAA	Total	Keturining	Total
Age Group						
0 -17	2	0.30%	2	0.80%		0.00%
18 - 18	44	5.60%	39	15.20%	5	1.00%
19 - 19	214	27.50%	164	64.10%	50	9.60%
20 - 24	517	66.40%	51	19.90%	466	89.10%
25 - 29	2	0.30%		0.00%	2	0.40%
High School Region						
Anchorage High Schools						
Alaska Technol Learning Center	1	0.10%		0.40%	1	0.20%
Anchorage Christian Schools	12	1.50%	1	8.20%	11	2.10%
Bartlett High School-Anchorage	64	8.20%	21	0.80%	43	8.20%
Benny Benson Secondary School	5	0.60%	2	2.70%	3	0.60%
Chugiak High School	30	3.90%	7	7.40%	23	4.40%
Dimond High School	61	7.80%	19	2.70%	42	8.00%
Eagle River High School	13	1.70%	7	4.30%	6	1.10%
East Anchorage High School	43	5.50%	11	0.80%	32	6.10%
Family Partnership Charter	9	1.20%	2	0.00%	7	1.30%
Frontier Charter School	3	0.40%		0.40%	3	0.60%
Grace Christian School	2	0.30%	1	0.40%	1	0.20%
Heritage High School	2	0.30%		0.00%	2	0.40%
Highland Tech Charter School	7	0.90%	2	0.80%	5	1.00%
Lumen Christi High School	1	0.10%		0.00%	1	0.20%
McLaughlin Secondary	2	0.30%	1	0.40%	1	0.20%
McLaughlin Youth Center	1	0.10%	1	0.40%		0.00%
Polaris K-12 School	2	0.30%	1	0.40%	1	0.20%
SAVE High School	5	0.60%	4	1.60%	1	0.20%
Service High School	44	5.60%	17	6.60%	27	5.20%
South Anchorage High School	23	3.00%	7	2.70%	16	3.10%
Steller Alternative	2	0.30%	1	0.40%	1	0.20%
West Anchorage High School	29	3.70%	6	2.30%	23	4.40%
Anchorage Total	361	46.30%	111	43.40%	250	47.80%
Gulf Coast High Schools	90	11.60%	28	10.90%	62	11.90%
Interior High Schools	28	3.60%	7	2.70%	21	4.00%
Matanuska-Susitna High Schools	123	15.80%	34	13.30%	89	17.00%
Northern High Schools	29	3.70%	14	5.50%	15	2.90%
Other High Schools	73	9.40%	34	13.30%	39	7.50%
Southeast High Schools	41	5.30%	13	5.10%	28	5.40%
Southwest High Schools	34	4.40%	15	5.90%	19	3.60%

Notes:

^{1. *}New to UAA refers to First-time UA scholars to UAA. These students may have previously been a UA Scholar within another MAU.

Closing Credit Headcount Trend by Campus/Term - Trend University of Alaska Anchorage-MAU

	Matanuska-Susitna	Summer Fall Spring	1,236	1,448	1,515	197 1,594 1,710	1,684	1,783	1,478	1,572	1,577	1,535	1,636
		Spring	742	889	741	852	892	749	099	999	959	029	640
	Kodiak	Fall	999	229	757	286	835	707	625	561	260	540	559
		Summer	46	69	21	62	57	48	42	52	14	115	103
able 1.09	ıla	Spring	1,632	1,514	1,707	1,775	1,721	1,590	1,615	1,586	1,532	1,668	1,890
T	nai Peninsu	Fall	1,602	1,441	1,549	1,686	1,760	1,728	1,598	1,638	1,666	1,580	1,699
	Ke	Summer	178	228	273	334	155	292	192	228	223	266	324
		Spring	12,732	12,354	12,695	12,741	13,684	14,201	14,017	14,516	14,471	14,479	14,525
	Anchorage	Fall	13,559	13,148	12,857	12,819	13,644	14,220	14,221	14,924	14,983	15,250	15,359
		Summer	5,638	5,831	5,242	5,184	4,918	5,388	6,113	6,062	6,126	5,913	6,299
		Year	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09

		PWSCC		Total U	JAA (Dupli	cated)	Total U.	JAA (Undup	licated)
Year	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
1998-99	749	1,926	1,794	7,049	19,336	18,678	6,982	19,063	18,414
1999-00	756	1,552	1,900	7,331	18,574	18,528	7,255	18,339	18,238
2000-01	692	1,450	2,322	6,661	18,534	19,360	6,594	18,259	19,078
2001-02	693	1,427	2,302	6,657	18,676	19,777	6,599	18,391	19,447
2002-03	793	1,983	2,381	6,416	20,337	20,933	6,372	20,029	20,559
2003-04	800	1,612	2,400	7,000	20,401	20,951	6,923	20,069	20,622
2004-05	526	1,514	2,228	7,161	19,753	20,205	7,119	19,428	19,864
2005-06	714	1,378	2,191	7,343	20,073	20,436	7,279	19,685	20,040
2006-07	746	1,593	2,045	7,276	20,379	20,156	7,222	19,921	19,692
2007-08	823	1,223	1,653	7,286	20,128	19,486	7,207	19,674	19,486
2008-09	300	1,143	1,055	7,260	20,396	19,662	7,102	19,728	18,897

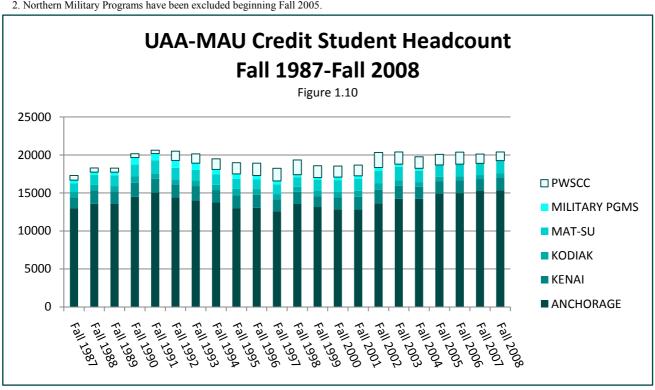
1. Credit Headcount includes students who enrolled in courses of (050 level and above). For each campus it reflects unduplicated student headcount. 2. Total UAA (Duplicated) is the sum of campus headcount totals which reflect duplicated student counts, Total UAA (Unduplicated), however, is an unduplicated student count at MAU level -a student who enrolled in multiple campuses will be counted only once in this section.

UAA- MAU Credit Student Headcount - Trend Fall Closing 1987 to Fall Closing 2008

Table 1.10

	Anchorage	Kenai	Kodiak	Matanuska- Susitna	Military Programs	PWSCC	UAA Total*
Fall 1987	12,965	1,443	723	1,113	444	607	17,295
Fall 1988	13,582	1,767	713	1,309	372	534	18,277
Fall 1989	13,552	1,679	679	1,416	408	523	18,257
Fall 1990	14,508	1,834	828	1,569	921	497	20,157
Fall 1991	15,036	1,817	749	1,689	892	444	20,627
Fall 1992	14,395	1,748	655	1,507	963	1,237	20,505
Fall 1993	14,028	1,872	760	1,382	873	1,220	20,135
Fall 1994	13,750	1,640	689	1,396	625	1,388	19,488
Fall 1995	13,002	1,715	823	1,333	640	1,477	18,990
Fall 1996	13,049	1,717	753	1,256	531	1,614	18,920
Fall 1997	12,609	1,567	681	1,285	450	1,663	18,255
Fall 1998	13,559	1,602	665	1,236	348	1,926	19,336
Fall 1999	13,148	1,441	677	1,448	308	1,552	18,574
Fall 2000	12,857	1,549	757	1,515	406	1,450	18,534
Fall 2001	12,819	1,686	786	1,594	364	1,427	18,676
Fall 2002	13,644	1,760	835	1,684	431	1,983	20,337
Fall 2003	14,220	1,728	707	1,783	351	1,612	20,401
Fall 2004	14,221	1,598	625	1,478	317	1,514	19,753
Fall 2005	14,924	1,638	561	1,572		1,378	20,073
Fall 2006	14,983	1,666	560	1,577		1,593	20,379
Fall 2007	15,250	1,580	540	1,535		1,223	20,128
Fall 2008	15,359	1,699	559	1,636		1,143	20,396

- 1. *UAA Total is a duplicated student headcount due to enrollment in multiple campuses by some students.
- 2. Northern Military Programs have been excluded beginning Fall 2005.



Enrollment and Student Credit Hours

Headcount, Credit Hours, Student FTE, and Course Sections by Campus UAA-MAU Fall Closing 2008

Table 2.01

		UAA	1 abic 2.01				
	Courselles		A ala	V	V a diala	Mat C	DWGGG
COLIDENIA III A DOCT	Course Level	MAU Total	Anchorage	Kenai	Kodiak	Mat-Su	PWSCC
STUDENT HEADCOUN Total Credit Headcoun		19,728	15,359	1,699	559	1,636	1 142
Full-time Headcount	ıt	,	,	1,699 317	559 50	1, 636 366	1,143 69
Part-time Headcount		7,472 12,256	6,317 9,042	1,382	509	1,270	
Full-time as a % of Tota	.1	37.9%	9,042 41.1%	1,382	8.9%	22.4%	1,074 6.0%
ALL STUDENTS (inc.	Non Credit)	20,825	15,507	1,944	656	1,753	1,646
CREDIT HOURS							
Developmental	(050 - 099)	6,220.4	4,355.0	649.0	210.0	872.0	134.4
Lower Division	(100 - 299)	113,851.5	89,850.5	9,113.0	1,880.0	9,500.0	3,508.0
Upper Division	(300 - 499)	26,925.0	26,315.0	280.0		327.0	3.0
Professional	(500 - 599)	3,848.0	3,405.0	95.0	297.0		51.0
Graduate	(600 - 699)	7,379.0	7,379.0				
TOTAL CREDIT HO	URS	158,223.9	131,304.5	10,137.0	2,387.0	10,699.0	3,696.4
Audited Hours		1,582.0	1,165.0	202.0	69.0	123.0	23.0
ENROLLMENT (Seat C	Count)						
Developmental	(050 - 099)	2,179	1,472	229	76	301	101
Lower Division	(100 - 299)	42,326	32,783	3,342	861	3,800	1,540
Upper Division	(300 - 499)	9,080	8,870	100		109	1
Professional	(500 - 599)	2,470	2,213	95	111		51
Graduate	(600 - 699)	2,469	2,469				
TOTAL Enroll		58,524	47,807	3,766	1,048	4,210	1,693
STUDENT FTE							
Undergraduate FTE		9,799.8	8,034.7	669.5	139.3	713.3	243.0
Graduate FTE		935.6	898.7	7.9	24.8	0.0	4.3
TOTAL STUDENT F	ГЕ	10,735.4	8,933.4	677.4	164.1	713.3	247.3
COURSE SECTIONS							
Developmental	(050 - 099)	109	51	17	6	16	19
Lower Division	(100 - 299)	2,393	1,597	255	79	293	169
Upper Division	(300 - 499)	655	622	18		14	1
Professional	(500 - 599)	203	190	7	3		3
Graduate	(600 - 699)	301	301				
Adult Basic Ed	(ABE)	17		7	2		8
Continuing Ed Units	(CEU)	55	22	4		23	6
Non-Credit	(NCR)	29	1	5	2	6	15
TOTAL COURSE SEC		3,762	2,784	313	92	352	221
Cancelled Credit Course	e Sections	212	119	50	24	17	2
Notes:							

^{1. &}quot;Headcount" is an unduplicated student count. It includes auditors.

^{2. &}quot;All Students" includes both credit and non-credit students.

^{3. &}quot;Total Course Sections" does not include cancelled sections.

^{4. &}quot;Audited Hours" are not included in student credit hours.

Student Credit Hours by Student Characteristic within Campus UAA-MAU Fall Closing 2008 Table 2.02

	UAA	% of					
	Total	Total	Anchorage	Kenai	Kodiak	Mat-Su	PWSCC
TOTAL	158,224	100.0%	131,305	10,137	2,387	10,699	3,696
% of Total			83.0%	6.4%	1.5%	6.8%	2.3%
Class Standing							
First-time Freshman	21,036	13.3%	17,796	1,294	264	1,392	290
Freshman	21,556	13.6%	17,368	1,574	355	1,848	411
Sophomore	23,568	14.9%	21,079	935	241	991	323
Junior	18,312	11.6%	17,264	507	74	338	129
Senior	29,012	18.3%	28,105	579	75	217	36
Graduate	5,690	3.6%	5,690				
Non Degree Seeking	28,484	18.0%	20,791	2,584	868	2,121	2,120
Other MAU Prog.	10,097	6.4%	2,742	2,664	510	3,792	389
Licensure	470	0.3%	470	·		·	
Full-time by Gender							
Female	53,936	34.1%	48,400	1,814	431	2,734	557
Male	43,156	27.3%	38,055	2,446	226	2,020	409
Unspecified	151	0.1%	126	25		_,,,	
Total	97,242	61.5%	86,581	4,285	657	4,754	966
Part-time by Gender							
Female	37,797	23.9%	27,922	3,431	1,188	3,841	1,415
Male	23,038	14.6%	16,759	2,338	542	2,104	1,295
Unspecified	147	0.1%	43	83	5.2	2,10.	21
Total	60,982	38.5%	44,724	5,852	1,730	5,945	2,731
Ethnicity							
Alaska Native	13,765	8.7%	11,598	641	286	603	637
African Am/Black	5,781	3.7%	5,455	79	41	143	63
Hispanic	7,586	4.8%	6,924	175	116	269	102
American Indian	2,191	1.4%	1,674	145	56	212	104
Pacific Is/Asian	13,055	8.3%	12,070	305	233	324	123
Minority Total	42,376	26.8%	37,721	1,345	732	1,551	1,027
White	107,007	67.6%	87,166	7,731	1,552	8,350	2,208
Other	4,143	2.6%	3,673	147	47	188	88
Unspecified	4,698	3.0%	2,745	914	56	610	373

Student Credit Hours by Student Characteristic within Campus UAA-MAU Fall Closing 2008

Table 2.02

	UAA	% of					
	Total	Total	Anchorage	Kenai	Kodiak	Mat-Su	PWSCC
Age Group							
17 & Under	2,704	1.7%	805	307	70	847	675
18 - 18	5,231	3.3%	3,326	793	91	589	432
19 - 19	19,050	12.0%	15,722	1,334	201	1,616	177
20 - 24	68,959	43.6%	61,002	3,100	570	3,600	688
25 - 29	25,570	16.2%	22,318	1,250	334	1,307	361
30 - 39	19,192	12.1%	15,444	1,560	507	1,282	400
40 - 49	10,766	6.8%	7,866	1,105	323	1,050	422
50 - 59	5,455	3.4%	4,015	521	241	310	368
60 & Over	1,255	0.8%	799	166	50	98	142
Unspecified	45	0.0%	9	1			35
Primary Degree Type							
One Year	573	0.4%	430	30	59	54	
Two Year	29,283	18.5%	17,670	4,814	947	4,665	1,188
Four Year	82,830	52.3%	82,830				
Master Programs	5,690	3.6%	5,690				
Licensure/Post Certificate	797		758		3	36	
Not Declared	39,051	24.7%	23,927	5,293	1,378	5,944	2,509
Attempted Hours							
0 - 2	3,512	2.2%	2,096	266	163	96	891
3 - 5.9	15,900	10.0%	9,809	1,989	927	2,359	816
6 - 8.9	21,259	13.4%	16,057	2,134	361	2,054	653
9 - 11.9	20,932	13.2%	17,466	1,442	279	1,382	363
12 - 14.9	59,855	37.8%	51,723	3,131	520	3,942	539
15 & Over	36,768	23.2%	34,154	1,175	137	866	436

^{1.} Northern Military Programs have been excluded.

^{2.} Student Credit Hours in this report do NOT include audit hours.

	050-099	100-299	Course Leve 300-499	500-599	600-699	Total
Anchorage Campus	050 055	100 277	300 177	300 377	000 077	10141
AK Native Studies		514.0	49.0			563.0
Accounting		1,941.0	798.0		51.0	2,790.0
Air Force ROTC		132.0	60.0			192.0
Air Traffic Control		399.0	123.0			522.0
Amer Sign Lang		762.0				762.0
Anthropology		2,040.0	328.0		133.0	2,501.0
Arch Engineer Tech		594.0				594.0
Art		2,502.0	774.0			3,276.0
Astronomy		192.0				192.0
Auto-Diesel Tech		945.0				945.0
Aviation Maint Tech		625.0	106.0			731.0
Aviation Tech/Admin/Mgt		874.0	759.0			1,633.0
Aviation/Prof Piloting		690.5	33.0			723.5
Biology		6,107.0	837.0		189.0	7,133.0
Biomed-WWAMI					500.0	500.0
Business Admin		2,601.0	2,709.0		765.0	6,075.0
Career & Technical Ed				70.0	53.0	123.0
Chemistry	330.0	2,194.0	438.0			2,962.0
Chinese		88.0				88.0
Civic Engage & Learn		24.0	6.0			30.0
Civil Engineer			498.0		306.0	804.0
Communication		3,636.0	78.0			3,714.0
Computer Info Sys		1,209.0	816.0		111.0	2,136.0
Computer Netwk Tech		831.0				831.0
Computer Office Sys		1,034.0				1,034.0
Computer Sci		601.0	252.0			853.0
Computer Sys Engineer		24.0	20.0			44.0
Construction Management		526.0	102.0			628.0
Counseling		11.0		29.0		40.0
Creat Write-Lit Arts		83.0	96.0		134.0	313.0
Culinary Arts		519.0	71.0			590.0
Dance		478.0	47.0			525.0
Dental Assist		335.0				335.0
Dental Hygiene		288.0	37.0			325.0
Dietetic & Nutrit		816.0	78.0		32.0	926.0
Disability & LT Supp		50.0	18.0			68.0
ED: Counselor ED					291.0	291.0
ED: Early Childhood		547.0	110.0		6.0	663.0
ED: Secondary Ed					245.0	245.0
Economics		1,689.0	561.0	53.0	63.0	2,366.0
Educ Dvlp & Leader				513.0	610.0	1,123.0
Educ: Adult Gen					108.0	108.0
Educ: Foundations		102.0	275.0		252.0	629.0
Educ: PE				127.0		127.0
Educ: Special Educ		92.0	204.0	345.0	393.0	1,034.0
Education				1,789.0		1,789.0

	050-099	100-299	300-499	500-599	600-699	Total
Anchorage Campus (cont.)						
Education: Research					94.0	94.0
Elect Engineer		108.0	119.0			227.0
Electronics Tech		74.0				74.0
Elementary ED			508.0			508.0
Emerg Medical Tech		405.0				405.0
Engin Sci Mgmt			75.0		147.0	222.0
Engineering		683.0	33.0			716.0
Engineering Sci		587.0	684.0			1,271.0
English		6,924.0	973.0		234.0	8,131.0
English 2nd Lang		648.0				648.0
Environ Studies		189.0				189.0
Environm Sci & Tech					27.0	27.0
Extd Registration-HW						
Extend Register-CAS						
Fire Sci		420.0				420.0
French		588.0	85.0			673.0
Geographic Info Sys		132.0	72.0			204.0
Geography		841.0	63.0			904.0
Geology		962.0	311.0		3.0	1,276.0
Geomatics		540.0	81.0			621.0
German		307.0	100.0			407.0
Guidance		891.0				891.0
Health		84.0				84.0
Health Care Assist		120.0				120.0
Health Sci		105.0	144.0		275.0	524.0
History		3,198.0	1,101.0	7.0	21.0	4,327.0
Honors		271.0	129.0			400.0
Human Services		669.0	441.0			1,110.0
Humanities		246.0				246.0
Interdisp Studies			696.0			696.0
Interior Design		63.0				63.0
Internatl Studies		84.0	6.0			90.0
Japanese		654.0	145.0			799.0
Journal & Public Comm		573.0	582.0			1,155.0
Justice		1,161.0	574.0			1,735.0
Korean		96.0				96.0
Languages				3.0		3.0
Latin		36.0				36.0
Lib Studies: Integ Core		78.0	195.0			273.0
Lib Studies: Integ Sci		523.0				523.0
Lib Studies: Soc Sci		123.0	126.0			249.0
Library Sci		12.0		99.0		111.0
Linguistics		144.0				144.0
Logistics			114.0		81.0	195.0
Logistics Oper		183.0				183.0
Mathematics	2,858.0	8,141.0	441.0	5.0		11,445.0
	•	,			•	•

	Course Level					
	050-099	100-299	300-499	500-599	600-699	Total
Anchorage Campus (cont.)						3 3 4 4 1
Mechanical Engin			229.0		48.0	277.0
Medical Assist		711.0				711.0
Medical Lab Tech		272.0	178.0			450.0
Music		1,713.0	421.0		9.0	2,143.0
Nursing		1,721.0				1,721.0
Nursing Sci		305.0	2,183.0		332.0	2,820.0
PE & Recreation		1,141.0				1,141.0
Paralegal		258.0	27.0			285.0
Pharmacy Tech		195.0				195.0
Philosophy		1,485.0	744.0			2,229.0
Physic Ed Prof		488.0	240.0	2.0	3.0	733.0
Physical Educ				94.0		94.0
Physics		1,242.0	21.0			1,263.0
Political Sci		984.0	563.0	12.0		1,559.0
Prep English	1,167.0	1,920.0				3,087.0
Project Management				208.0	579.0	787.0
Psychology		3,701.0	1,757.0		429.0	5,887.0
Public Admin				49.0	255.0	304.0
Radiologic Tech		433.0				433.0
Russian		260.0	79.0			339.0
School Age Care		4.0				4.0
Social Work		192.0	485.0		600.0	1,277.0
Sociology		2,013.0	447.0			2,460.0
Spanish		1,588.0	184.0			1,772.0
Statistics		920.0	138.0			1,058.0
Technology			133.0			133.0
Theater		465.0	339.0			804.0
Vocational Educ			12.0			12.0
Welding Tech		794.0				794.0
Women's Studies		87.0	54.0			141.0
Anchorage Campus Total	4,355.0	89,850.5	26,315.0	3,405.0	7,379.0	131,304.5
Kodiak College						
Accounting		141.0				141.0
Agriculture		7.0				7.0
Art		101.0				101.0
Biology		284.0				284.0
Business Admin		36.0				36.0
Chemistry		18.0				18.0
Communication		69.0				69.0
Computer Info Sys		39.0				39.0
Computer Netwk Tech		81.0				81.0
Computer Office Sys		141.0				141.0
Dietetic & Nutrit		24.0				24.0
Economics		27.0				27.0
Educ: Special Educ		68.0				68.0
Education				297.0		297.0

	050-099	100-299	Course Lev 300-499	500-599	600-699	Total
Kodiak College (cont.)						
Electronics Tech		40.0				40.0
English		135.0				135.0
French		36.0				36.0
Geography		48.0				48.0
Guidance		36.0				36.0
Humanities		51.0				51.0
Library Sci		1.0				1.0
Mathematics	138.0	116.0				254.0
Occup Safety & Hlth		86.0				86.0
PE & Recreation		101.0				101.0
Prep English	72.0	48.0				120.0
Psychology		72.0				72.0
Sociology		54.0				54.0
Technology		2.0				2.0
Welding Tech		18.0				18.0
Kodiak College Total	210.0	1,880.0		297.0		2,387.0
Kenai Peninsula College	210.0	1,000.0		277.0		2,507.0
Accounting		114.0	6.0			120.0
Agriculture		36.0	0.0			36.0
Amer Sign Lang		96.0				96.0
Anthropology		174.0	24.0			198.0
Art		565.0	99.0			664.0
Astronomy		63.0	77.0			63.0
Biology		384.0				384.0
Business Admin		285.0				285.0
Chemistry		451.0				451.0
Commun Educ		27.0				27.0
Communication		468.0				468.0
Computer Info Sys		141.0				141.0
Computer Office Sys		159.0				159.0
Computer Sci		3.0				3.0
Creat Write-Lit Arts		78.0				78.0
ED: Early Childhood		54.0				54.0
Economics		66.0				66.0
Education		2.0		95.0		97.0
Electronics Tech		174.0		93.0		174.0
Elementary ED		1/4.0	18.0			18.0
Emerg Medical Tech		90.0	16.0			90.0
Engin draft-Design		92.0				92.0
English		858.0				858.0
	39.0	838.0				39.0
English 2nd Lang Environ Studies	39.0	18.0				
						18.0
Family-Consumer Serv		10.0				10.0
Geology		16.0				16.0
Guidance		93.0				93.0
Health Care Assist		138.0				138.0

	Course Level					
	050-099	100-299	300-499	500-599	600-699	Total
Kenai Peninsula College (cont.)						
History		135.0	75.0			210.0
Human Services		72.0	6.0			78.0
Japanese		52.0				52.0
Justice		150.0				150.0
Lib Studies: Integ Core		51.0				51.0
Lib Studies: Integ Sci		60.0				60.0
Library Sci		4.0				4.0
Mathematics	478.0	796.0				1,274.0
Mechanical Tech		84.0				84.0
Medical Assist		90.0				90.0
Music		22.0				22.0
Occup Safety & Hlth		267.0				267.0
PE & Recreation		34.0				34.0
Paramedical Tech		192.0				192.0
Petroleum Tech		177.0				177.0
Philosophy		72.0				72.0
Physics		89.0				89.0
Political Sci		117.0				117.0
Prep English	132.0	129.0				261.0
Process Tech		873.0				873.0
Psychology		282.0	52.0			334.0
Russian		84.0				84.0
Social Work		15.0				15.0
Sociology		111.0				111.0
Spanish		224.0				224.0
Statistics		63.0				63.0
Technology		21.0				21.0
Welding Tech		192.0				192.0
Kenai Peninsula College Total	649.0	9,113.0	280.0	95.0		10,137.0
Matanuska-Susitna College						
Accounting		342.0				342.0
Agriculture		72.0				72.0
Amer Sign Lang		69.0				69.0
Anthropology		168.0				168.0
Arch Engineer Tech		240.0				240.0
Art		423.0	12.0			435.0
Biology		547.0				547.0
Business Admin		519.0				519.0
Chemistry	74.0	217.0				291.0
Commun Educ		28.0				28.0
Communication		255.0				255.0
Computer Info Sys		108.0				108.0
Computer Netwk Tech		365.0				365.0
Computer Office Sys		1,211.0				1,211.0
Computer Sci		30.0				30.0
Construction Management		48.0				48.0
Construction ivianagement		48.0				I 48.0

			Course Level				
	050-099	100-299	300-499	500-599	600-699	Total	
Matanuska-Susitna College (cont.)							
Counseling		15.0				15.0	
Creat Write-Lit Arts		57.0				57.0	
Dietetic & Nutrit		30.0				30.0	
ED: Early Childhood		78.0	9.0			87.0	
Economics		84.0				84.0	
Educ: Foundations		27.0				27.0	
Elementary ED			45.0			45.0	
Emerg Medical Tech		165.0				165.0	
Engineering		21.0				21.0	
English		693.0				693.0	
French		80.0				80.0	
Geography		173.0				173.0	
Geology		44.0				44.0	
History		312.0	120.0			432.0	
Human Services		198.0	141.0			339.0	
Humanities		39.0				39.0	
Justice		87.0				87.0	
Lib Studies: Integ Sci		39.0				39.0	
Lib Studies: Soc Sci		45.0				45.0	
Library Sci		8.0				8.0	
Mathematics	540.0	632.0				1,172.0	
Medical Assist		129.0				129.0	
Music		189.0				189.0	
Philosophy		90.0				90.0	
Physics		184.0				184.0	
Prep English	258.0	432.0				690.0	
Psychology		423.0				423.0	
Refrig & Heating		295.0				295.0	
Sociology		126.0				126.0	
Spanish		88.0				88.0	
Statistics		30.0				30.0	
Theater		45.0				45.0	
Matanuska-Susitna College Total	872.0	9,500.0	327.0			10,699.0	
Prince William Sound CC		<u> </u>					
AK Native Studies		4.0				4.0	
Accounting		51.0				51.0	
Anthropology		24.0				24.0	
Art		117.0				117.0	
Biology		60.0				60.0	
Business Admin		24.0				24.0	
Chemistry		16.0				16.0	
Commun Educ		15.5				15.5	
Communication		90.0				90.0	
Computer Netwk Tech		12.0				12.0	
Computer Office Sys		303.0				303.0	
Conf-Contin Educ-NC					15.0	15.0	

Table 2.03

		Course Level					
	050-099	100-299	300-499	500-599	600-699	Total	
Prince William Sound CC (cont.)							
Dance		5.0				5.0	
Economics		36.0				36.0	
Educ: PE		16.0				16.0	
Education				51.0		51.0	
Emerg Trauma Tech		48.0				48.0	
English		441.0			20.4	461.4	
Geology		66.0				66.0	
Health Sci	8.4	63.0				71.4	
History		84.0				84.0	
Human Services		232.0	3.0			235.0	
Industrial Tech	33.0	846.5				879.5	
Marine Tech		113.0				113.0	
Mathematics	93.0	363.0				456.0	
Medical Assist		18.0				18.0	
Music		1.0				1.0	
PE & Recreation		39.0				39.0	
Philosophy		30.0				30.0	
Political Sci		51.0				51.0	
Psychology		100.0				100.0	
Sociology		21.0				21.0	
Spanish		134.0				134.0	
Theater		84.0				84.0	
Prince William Sound CC Total	134.4	3,508.0	3.0	51.0	35.4	3,731.8	
UAA-MAU Total	6,220.4	113,851.5	26,925.0	3,848.0	7,414.4	158,259.3	

NOTES:

^{1.} Student Credit Hours are based on course level, representing credit courses at the 050 level and above, and do not inleude auditors.

^{2.} Military Programs not included after 2005 due to reorganization.

Course Sections, Headcount, Enrollees, and Non-Credit Units by Campus - Trend UAA-MAU, Fall Closing 2004 - Fall Closing 2008

Table 2.04

		Table 2.0	14				
						% MAU	
						2008	% Change
	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Total	04-08
Number of Course Sections							
UAA MAU Total	76	80	93	85	101	100.0%	32.9%
Anchorage Campus	23	38	53	34	23	22.8%	0.0%
Kodiak College	4	5	4	5	4	4.0%	0.0%
Kenai Peninsula College	18	13	16	15	16	15.8%	-11.1%
Matanuska-Susitna College	5	6	3	7	29	28.7%	480.0%
Prince William Sound CC	26	18	17	24	29	28.7%	11.5%
Number of Headcount							
UAA MAU Total	959	959	1,049	1,102	1,303	100.0%	35.9%
Anchorage Campus	198	327	390	233	160	12.3%	-19.2%
Kodiak College	86	81	108	113	103	7.9%	19.8%
Kenai Peninsula College	277	228	279	310	295	22.6%	6.5%
Matanuska-Susitna College	81	106	60	72	140	10.7%	72.8%
Prince William Sound CC	317	218	212	374	605	46.4%	90.9%
Number of Enrollees							
UAA MAU Total	1,065	1,127	1,308	1,443	1,723	100.0%	61.8%
Anchorage Campus	202	402	488	386	183	10.6%	-9.4%
Kodiak College	86	81	108	120	105	6.1%	22.1%
Kenai Peninsula College	338	261	331	372	343	19.9%	1.5%
Matanuska-Susitna College	81	107	61	73	349	20.3%	330.9%
Prince William Sound CC	358	276	320	492	743	43.1%	107.5%
Number of Non-Credit Units							
UAA MAU Total					1,505	100.0%	
Anchorage Campus					382	25.4%	
Kodiak College					220	14.6%	
Kenai Peninsula College					8	0.5%	
Matanuska-Susitna College					148	9.8%	
Prince William Sound CC					747	49.6%	

^{1.} Non-Credit Course section includes courses with "ABE" as prefix, course numbers starting with "AC", "VC", and course numbers below "050."

^{2.} Non-Credit Unit refers to Non-Credit Instructional Productivity Unit. It is a calculated value based on contact hours of each non-credit course. One non-credit unit (NCU) is equivalent to delivery of 10 non-credit student contact hours. For example, delivering a 10 hour non-credit course to 150 students equates to 150 NCU. This measure considers all non-credit courses, including continuing education courses. Numbers in earlier years are blank due to data being incomplete.

Department	Discipline	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Anchorage Campi	us					
Academic Affairs						
	Counseling	9	11	10	13	11
	Guidance	384	501	849	1,014	891
	Academic Affairs Total	393	512	859	1,027	902
Arts & Sciences						
	AK Native Studies	608	504	621	513	571
	American Sign Language	669	633	663	660	657
	Anthropology	2,024	2,131	2,060	2,085	2,135
	Applied Statistics	718	746	2014	2 022	2 007
	Art	2,618	2,687	2,914	2,922	2,997
	Astronomy	156	160	166	139	201
	Biology	6,521	6,878	7,166	7,129	7,003
	Biomed-WWAMI	253	254	244	500	500
	Chemistry	2,919	2,871	2,914	3,062	2,908
	Chinese	2.100	• • • • •		2.500	112
	Communication	2,190	2,008	2,316	2,589	3,087
	Computer Science	885	749	797	806	862
	Creative Write-Lit Arts	445	386	347	385	290
	Dance	459	483	602	572	544
	English	6,428	6,157	5,951	6,409	6,727
	Environmental Studies	180	207	207	243	189
	French	707	645	673	698	709
	Geography	1,080	843	841	854	744
	Geology	1,084	1,224	1,140	1,176	1,157
	German	611	608	525	457	418
	History	4,770	4,987	4,275	4,081	3,541
	Humanities	303	288	330	402	246
	Interdisciplinary Studies	528	516	648	612	696
	Interior Design International Studies	66	72	12	18	90
		755	696	746	716	820
	Japanese Journal & Public Communications	1,557	1,551		903	
		1,337	1,331	1,293	903	1,155 3
	Lib Studies: Integ Core	246	305	237	186	273
	Lib Studies: Integ Core Lib Studies: Integ Science	592	542	584	412	523
	Lib Studies: Integ Science Lib Studies: Social Science	237	303	291	303	249
	Library Science	17	16	32	118	111
	Linguistics	210	231	276	144	150
	Mathematics	7,341	7,221	7,987	8,051	7,920
	Music	1,880	2,060	1,982	2,002	1,983
	Philosophy	1,962	1,905	1,932	1,914	1,977
	Physics	1,033	1,127	1,330	1,393	1,300
	Political Science	1,241	1,325	1,306	1,525	1,565
	Psychology	5,706	5,629	5,597	5,221	5,405
	Russian	411	635	3,397 467	481	359
	Sociology	2,232	2,406	2,610	2,436	2,310
	Spanish	1,891	1,819	1,701	1,509	1,610
	Statistics	1,071	1,017	762	782	758
	Summer			702	702	750

Department	Discipline	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
	Theater	910	795	850	789	807
	Women's Studies	93	87	96	87	141
	CAS Total	64,554	64,714	65,491	65,284	65,803
Business & Publ	ic Policy					
	Accounting	2,634	2,715	2,622	2,517	2,619
	Business Admininstration	5,347	5,192	5,326	5,628	5,916
	Computer Info Systems	2,311	2,196	1,968	1,972	2,007
	Economics	2,120	2,539	2,148	2,202	2,147
	Logistics	261	207	267	303	195
	Logistics Operations		54	141	162	183
	Public Administration	240	342	299	363	304
	CBPP Total	12,913	13,245	12,771	13,147	13,371
Community & T	echnical					
	AK Outdoor Exper	48	252			
	Accounting	264	291	336	297	219
	Agriculture	45		18	51	
	Air Force ROTC	217	160	190	180	192
	Air Traffic Control	544	879	771	580	534
	American Sign Language	132	117	144	102	126
	Anthropology	318	387	318	435	375
	Applied Statistics	357	318			
	Arch Engineer Tech	887	684	765	772	594
	Art	344	400	432	354	339
	Auto-Diesel Tech	1,183	1,149	1,018	994	951
	Aviation Maint Tech		914	808	735	731
	Aviation Tech	988	384	583	450	
	Aviation Tech/Admin/Mgt					1,636
	Aviation/Professional Piloting	2,513	2,630	2,598	2,230	727
	Biology	214	232	206	175	217
	Business Administration	435	315	357	357	174
	Career & Technical Ed		8	27	29	123
	Chemistry	101	78	66	102	117
	Chinese	88	88	76	64	
	Commun Educ	12	26	10	8	
	Communication	684	618	627	651	645
	Computer Info Systems	108	105	117	90	153
	Computer Netwk Tech	970	1,129	934	962	835
	Computer Office Systems	787	842	900	996	1,053
	Construction Management	49	305	437	571	636
	Creative Write-Lit Arts	54	87	51	51	30
	Culinary Arts	779	907	582	597	590
	Dental Assist	337	283	280	380	335
	Dental Hygiene	307	326	324	325	325
	Dietetic & Nutrition	571	569	826	1,034	926
	Economics	411	264	135	264	243
	Electronics Tech	270	253	187	118	74
	Emergency Medical Tech	474	684	405	414	405
	English	1,284	1,356	1,470	1,389	1,416
	English 2nd Lang	426	432	552	444	651

Donoutment	Discipline	Fall 2004	Fall	Fall	Fall	Fall
Department	Discipline	Fall 2004	2005	2006	2007	2008
	Fire Science		321	435	480	420
	Fire Service Administration	252				
	Floral Design	39	66			
	Geography	273	220	255	153	163
	Geology	228	203	176	210	125
	Guidance	33				
	Health	69	90	93	54	84
	Health Care Assist	51		44	48	120
	History	1,083	987	957	1,062	801
	Human Services	30	18			
	Humanities	18				
	Interior Design			72	60	69
	International Studies			6		
	Journal & Public Communications	45	39		36	
	Justice	87	102	72	54	54
	Korean	64	76	72	64	100
	Latin	60	48	63	36	36
	Logistics Operations	42	9			
	Massage Therapy	72	20			
	Mathematics	2,719	2,877	2,967	3,380	3,686
	Medical Assist	617	680	717	684	717
	Medical Lab Tech	349	463	461	461	453
	Music	165	183	165	177	177
	Occup Safety & Health	256				
	PE & Recreation			1,258	1,307	1,232
	Paralegal	42	33	,	,	, -
	Pharmacy Tech	120	231	207	159	195
	Philosophy	189	162	306	246	261
	Physical Ed Prof		77	798	633	738
	Physical Education	1,747	2,083	54	44	94
	Prep English	2,654	2,468	2,744	2,823	3,093
	Psychology	639	594	609	597	510
	Radiologic Tech	558	540	495	507	433
	Sociology	162	168	108	195	165
	Spanish	316	324	276	304	216
	Statistics		-	357	342	321
	Technology	106	56	88	82	133
	Vocational Education	137	203	150	105	12
	Welding Tech	624	649	678	725	800
	CTC Total	30,047	31,462	31,233	31,229	30,580
Education		,	,	,	0 -,==>	,
	ED: Counselor ED	310	289	305	266	320
	ED: Early Childhood			542	463	663
	ED: Secondary Ed			393	259	245
	Early Child Dvlp	566	485	272		2.5
	Educ Dvlp & Leader	817	898	908	834	1,123
	Educ: Adult Gen	154	147	134	127	108
	Educ: Foundations	134	11/	872	788	629
	Educ: PE	17	41	51	5	127
	Eddo. 1 E	1 /	71	J 1	J	12/

Donortment	Discipline	Fall 2004	Fall	Fall	Fall	Fall
Department	Discipline		2005	2006	2007	2008
	Educ: Special Ed	658	766	972	957	1,034
	Education	3,395	2,603	1,429	1,688	1,793
	Education: Research					94
	Elementary ED			676	501	508
	School Age Care				14	4
	COE Total	5,917	5,229	6,282	5,902	6,648
Engineering						
	Civil Engineer	487	545	589	712	807
	Computer Systems Engineer			8	12	44
	Electrical Engineer	73	133	123	209	235
	Engineering Science Mgmt	99	96	108	216	228
	Engineering		249	548	625	716
	Engineering Science	944	979	1,165	1,228	1,277
	Environmental Quality Engineer	54	138	51	1,220	1,= / /
	Environmental Science & Tech		150	0.1	36	27
	Geographic Info Systems	262	221	219	188	204
	Geomatics	630	585	651	589	625
	Mechanical Engineer	21	363	77	203	277
	Project Management	162	366	417	559	787
Haaldh O Castal V	SOEN Total	2,732	3,312	3,956	4,577	5,227
Health & Social V						20
	Civic Engage & Learn				24	30
	Disability & LT Supp			24	189	68
	Health Sci	312	465	413	404	524
	Human Services	1,323	1,310	1,253	1,112	1,110
	Justice	2,152	1,986	1,976	1,663	1,690
	Nursing	1,069	1,528	1,620	1,748	1,721
	Nursing Science	2,740	2,859	2,929	2,667	2,828
	Nursing-Practical	271	183	247	307	
	Paralegal	369	312	276	240	291
	Social Work	1,306	1,376	1,368	1,388	1,277
	CHSW Total	9,542	10,019	10,106	9,742	9,539
Honors College						
	Honors College Total	354	395	360	367	400
Anchorage Campus	s Total	126,452	128,887	131,058	131,275	132,470
Military Progran		·	•			
• 0	Art	102				
	Biology	223				
	Communication	117				
	English	117				
	Geography	91				
	History	294				
	Mathematics	98				
		60				
	Philosophy Political Sci	63				
	Prep English	39				
	Psychology	147				
	Sociology	33				
	Military Programs Total	1,384				

Department	Discipline	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Kodiak College			2000	2000	2007	2000
	AK Native Studies	25	5	26	42	
	Accounting	111	45	99	96	141
	Agriculture				9	7
	Anthropology	27	21	21	51	
	Arch Engineer Tech		16			
	Art	142	103	82	64	107
	Aviation Tech	44	60			
	Biology	128	123	159	224	284
	Business Administration	105	51	99		36
	Chemistry	47	44	43		18
	Community Ed	37	95		8	
	Communication	63	72	63	54	69
	Computer Info Systems	72	33	54	39	39
	Computer Network Tech	96	63	90	72	81
	Computer Office Systems	378	322	317	177	147
	Creative Write-Lit Arts		60			
	Dance		18			
	Dietetic & Nutrition					24
	ED: Early Childhood				10	
	Early Child Development	18	2			
	Economics	6	78		141	27
	Education: Special Ed		24		38	68
	Education	179	129	258	33	297
	Electronics Tech					40
	Engin draft-Design		32			
	English	84	171	126	156	135
	English 2nd Lang				24	
	Environmental Studies				63	
	Family-Consumer Services	9			13	
	French				32	44
	Geographic Info Systems			11		
	Geography			9		48
	Guidance		22			36
	Health Science				33	
	History	87	39	84	27	
	Human Services		15			
	Humanities	51	30		42	51
	Japanese	33				
	Library Science	3		2	2	1
	Mathematics	187	204	191	249	260
	Medical Assist	48		54	36	
	Occup Safety & Health				58	86
	PE & Recreation			191	178	141
	Philosophy			18	39	
	Physic Ed Prof			26		
	Physical Ed	85	67			
	Prep English	209	64	117	229	120

Department	Discipline	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
	Sociology	69	45	75	72	54
	Spanish	51	78	39		
	Technology				33	2
	Theater				45	
	Vocational Ed			2		
	Welding Tech	12	40	64		18
	Kodiak College Total	2,431	2,252	2,354	2,444	2,456
Kenai Peninsula Col	lege					
Anchorage Extens	ion					
	Occup Safety & Health			281	336	211
	Process Tech			320	328	331
	Technology				27	21
	Anchorage Extension Total			601	691	563
Kachemak Bay						
·	Accounting	96	36	24		18
	Agriculture				19	15
	American Sign Language	57	8		36	
	Anthropology		54	60	108	54
	Art	177	159	165	129	192
	Auto-Diesel Tech	21				
	Biology	139	160	168	164	151
	Business Administration	45	75	63	27	30
	Chemistry	23	28	55	42	45
	Commun Ed	21	17	10	30	32
	Communication	42	57	51	60	111
	Computer Info Systems	27			36	39
	Computer Netwk Tech			27		
	Computer Office Systems	65	121	118	81	29
	Creative Write-Lit Arts	55	63	52	99	74
	Economics		36			12
	Education: Special Ed		16			
	Education	32	74	27	25	
	Emergency Medical Tech	~ -	, ,		24	24
	English	96	84	132	141	174
	Environmental Studies	, ,	0.1	132	111	18
	Fire Service Administration		48			10
	French		10		48	
	Geology		11	10	8	10
	Guidance	27	24	27	39	57
	Health Care Assist	11	57	66	72	72
	History	81	117	63	51	87
	Human Services	67	33	03	31	36
	Humanities	07	42		30	30
	Justice		42	36	30	18
	Lib Studies: Integ Core	36		33		10
	-	30		33	10	
	Lib Studies: Integ Science	-	£	1	10	1
	Library Science Marine Tech	5	5	1	24	1
		125	30	24	24	21.5
	Mathematics	135	196	159	183	215

Department	Discipline	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
	Medical Assist	36	33	21	15	15
	Music			1	20	
	Nursing Science		24			
	Occup Cert Train	48	40			
	PE & Recreation			16		
	Paralegal	30		15		
	Philosophy	45	27	36	24	
	Physic Ed Prof			10	6	
	Physical Education	20				
	Political Science					57
	Prep English	33	36	40	54	69
	Psychology	89	56	90	38	51
	Social Work					15
	Spanish	30	75	45	28	56
	Theater	27				
	Vocational Skills	30	39	27		
	Welding Tech	40	36	36	24	40
	Kachemak Bay Total	1,686	1,917	1,708	1,695	1,817
Kenai Campus						
	Accounting	177	129	201	153	105
	Agriculture					24
	American Sign Language	93	90	87	147	96
	Anthropology	207	63	153	138	150
	Applied Statistics	75	90			
	Art	408	374	375	475	534
	Astronomy	28		36		63
	Biology	332	295	288	300	240
	Business Administration	276	312	261	261	258
	Chemistry	123	209	282	362	412
	Community Ed	67	69	64	26	7
	Communication	186	249	258	267	357
	Computer Info Systems	129	90	126	180	105
	Computer Network Tech	161	105	53	42	
	Computer Office Systems	285	228	221	220	140
	Computer Science	45	54			3
	Creative Write-Lit Arts	21	15	61	25	18
	ED: Early Childhood				66	54
	Early Child Development	61	73	78		
	Economics	54	48	75	72	57
	Education: Foundations			27	33	
	Education: Special Ed				8	
	Education	263	143	113	51	97
	Electronics Tech	177	131	193	187	177
	Elementary Ed			158		18
	Emergency Medical Tech	72	111	87	84	66
	Engin draft-Design	36	64	76	56	92
	English	471	501	486	429	633
	English 2nd Lang	49	54	66	39	39

Department	Discipline	Fall 2004	Fall	Fall	Fall	Fall
			2005	2006	2007	2008
	Guidance	27	0.0	24	62	36
	Health Care Assist	124	80	76	66	66
	History	126	195	171	123	123
	Human Services	45	45	87	99	45
	Humanities	54	99	42	72	50
	Japanese	44	56	56	60	52
	Journal & Public Communications	72	45	30	12	122
	Justice	33	27	36	21	132
	Lib Studies: Integ Core	4	4	3	2.5	51
	Lib Studies: Integ Science	25	17	60	25	60
	Library Science	2	5	5	4	3
	Mathematics	892	824	843	779	1,062
	Mechanical Tech	135	84	76	115	92
	Medical Assist	51	21	60		75
	Music	65	78	41	62	22
	Occup Cert Train	44	36			
	Occup Safety & Health		379	79	44	56
	PE & Recreation			34	9	27
	Paramedical Tech		180	180	144	192
	Petroleum Tech	135	45	123	219	186
	Philosophy	69	99	69	63	72
	Physical Education	34	42			
	Physics	99	39	47	79	89
	Political Science		42	42	48	63
	Prep English	198	130	177	204	171
	Process Tech	538	731	602	352	542
	Psychology	417	397	276	427	247
	Russian	44	28	64	28	84
	Sociology	111	99	135	99	111
	Spanish	220	164	152	180	176
	Statistics			92	63	63
	Technology		3		6	
	Theater	24				
	Vocational Education			9		
	Welding Tech	140	132	172	166	160
	Kenai Campus Total	7,480	7,634	7,707	7,265	7,814
Seward Extension						
	Accounting	12	8			
	Anthropology	18				
	Art		11			
	Commun Education	8				
	Education	6		8	8	
	English	24		24	45	51
	Family-Consumer Services				6	10
	Mathematics	24	18	18	21	
	PE & Recreation			22	20	21
	Philosophy			24		
	Physical Education	18	38			
	Prep English					24
	P B					27

Department	Discipline	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
	Psychology	66	42	39	66	39
	Seward Extension Total	176	117	135	166	145
Kenai P	eninsula College Total	9,342	9,668	10,151	9,817	10,339
Matanuska-Susitn	a College					
	Accounting	342	417	462	360	348
	Agriculture			60	24	75
	American Sign Language	180	138	156	90	69
	Anthropology	204	135	186	138	168
	Applied Statistics	39	21			
	Arch Engineer Tech	280	288	265	231	244
	Art	378	384	414	447	453
	Aviation Tech	39		57	48	
	Biology	541	553	492	621	555
	Business Admininstration	375	360	546	525	519
	Chemistry	259	318	278	296	297
	Commun Education	22	23	42	15	28
	Communication	282	312	297	282	255
	Computer Info Systems	105	87	99	120	108
	Computer Network Tech	276	324	249	268	365
	Computer Office Systems	1,221	1,366	1,473	1,225	1,227
	Computer Science	57	27	36	18	30
	Construction Management				14	48
	Counseling	23	25	9	10	15
	Creative Write-Lit Arts				75	60
	Dietetic & Nutrition	51	81	63	78	30
	ED: Early Childhood			131	67	87
	Early Child Development	92	135			
	Economics	93	84	93	60	84
	Education: Foundations			30	27	27
	Education	48	60			
	Elementary Ed					45
	Emergency Medical Tech	36	168	129	144	165
	Engineering				27	21
	English	696	696	684	672	696
	French	56	72	16	60	84
	Geography	137	189	168	172	173
	Geology	92	64	72	56	48
	German		64			
	Guidance	34				
	Health Care Assist	10				
	History	411	498	432	411	438
	Human Services	557	396	459	448	339
	Humanities	63	51	60	54	39
	Interior Design	72				
	Journal & Public Communications	30	18			
	Justice	75	63	51	102	87
	Lib Studies: Integ Core	24	21	21		
	Lib Studies: Integ Science	17	21	80	59	39
	Lib Studies: Social Science	21	61	24	36	45

Department	Discipline	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
	Library Science		12	4	2	8
	Mathematics	1,072	1,106	1,059	1,207	1,180
	Medical Assist	72	96	66	87	135
	Music	70	77	114	120	189
	Philosophy	117	120	51	66	93
	Physics	102	76	114	155	184
	Prep English	225	534	522	654	696
	Psychology	608	528	420	487	423
	Refrig & Heating	358	352	219	275	299
	Russian	80	60	68	24	
	Social Work	8				
	Sociology	99	111	102	108	126
	Spanish	116				100
	Statistics	110		39	51	33
	Theater	54	102	39	57	45
	Vocational Skills	30	102	37	31	13
Matanuc	ka-Susitna College Total	10,249	10,694	10,451	10,573	10,822
Prince William Sou		10,249	10,074	10,431	10,575	10,022
Copper Basin Ca						
Copper Basin Ca	AK Native Studies					4
	Accounting		6	15		27
	Alaska Native Languages	8	U	13		21
	American Sign Language	27				
	Anthropology	21	6	15	21	3
	Antinopology	10	U	13	18	3
	Art Aviation Tech	10	6		18	
		25	6		8	
	Biology	23	50	21	0	
	Business Administration	5	59	21	20	1.0
	Commun Education	5	17		29	16
	Communication	120	2.5	6	22	100
	Computer Office Systems	120	35	29	33	100
	Creative Write-Lit Arts	6		20	16	
	Education	10				
	Emergency Medical Tech				15	
	Emergency Trauma Tech	16				48
	Engineering Science	9				
	English	22	29	30	102	117
	Geography		3			
	Geology	57	32	7	10	34
	Health Science	41	2	8	58	
	History		6	6	3	
	Human Services	123	57	36	24	9
	Humanities		3			
	Industrial Tech		15	12		
	Mathematics	114	38	90	84	112
	Medical Assist					3
	PE & Recreation	23	13	27	49	21
	Philosophy		6	6		

Department	Discipline	Fall 2004	Fall	Fall	Fall	Fall
1			2005	2006	2007	2008
	Psychology		36	18	5	3
	Sociology		3		6	9
	Spanish		9	39		12
	Theater			3	3	3
	Welding Tech	4				
	Women's Studies			15	3	
	Copper Basin Total	618	380	404	493	521
Cordova Campus						
	AK Native Studies	41	31	36	24	
	Accounting		9	9	3	9
	Anthropology			3	3	
	Art	52	258	282	164	66
	Biology	16				8
	Communication			3		
	Computer Network Tech	60		4	6	
	Computer Office Systems	176	102	55	51	22
	Economics	3			6	
	Education	30	36			
	Emergency Medical Tech	30				
	English	12	21	9	30	6
	Geology	60	52	32	28	
	Health Science	51	47	127	55	
	Humanities				3	
	Marine Science & Limnology	14				
	Mathematics	59	36	101	61	124
	Medical Assist		3		3	
	Psychology		4	16		10
	Sociology			9		
	Spanish	15	148	162	136	104
	Theater					24
	Welding Tech	27				
	Women's Studies		9			
	Cordova Campus Total	646	756	848	573	373
Valdez Campus	*					
•	Accounting	39	21	63	63	18
	Anthropology	42	27	30	15	21
	Art	81	69	48	79	51
	Aviation Tech		15			
	Biology			20	65	52
	Business Administration	84	98	30	27	24
	Chemistry	20	20	44	12	16
	Communication	38	48	52	114	90
	Computer Network Tech	84	64	33	16	12
	Computer Office Systems	253	235	355	177	188
	Dance	13	11	7	6	5
	Economics	13		18	3	36
	Education: PE	14	10	19	13	16
	Education	16	11	• /	11	51
	Emergency Trauma Tech	10	11	6		
	5y			3		

Table 2.05

Department	Discipline	Fall 2004	Fall	Fall	Fall	Fall
_ · I · ·	-		2005	2006	2007	2008
	English	363	288	307	339	318
	Environmental Studies		56	52		
	Food Service Tech	167				
	Geography		21			
	Geology	32	12			32
	Health Science	71	106	94	139	71
	History	81	96	126	81	84
	Human Services	123	88	135	104	226
	Humanities		33		18	
	Industrial Tech	473	377	651	428	880
	Marine Tech	44	56	100	120	113
	Mathematics	331	295	313	221	223
	Media	12	18	18		
	Medical Assist		9	17	6	15
	Music					1
	PE & Recreation	466	509	530	488	18
	Philosophy	33	12	39		30
	Political Science	90	54	84	99	51
	Psychology	33	18	33	42	87
	Sociology	42	27	27	36	12
	Spanish	24	18	12		18
	Technology	7	6			
	Theater	36	47	39	39	66
	Women's Studies	30	24	12	15	
	Valdez Campus Total	3,142	2,798	3,314	2,773	2,825
Prince W	illiam Sound CC Total	4,406	3,934	4,565	3,839	3,718
MAU Total		154,263	155,435	158,579	157,948	159,805

^{1.} Student Credit Hours are based on course level, representing credit courses at the 050 level and above, and do not include auditors.

^{2.*}Military Programs excluded after 2005 due to reorganization.

Student Credit Hours by Campus- Trend UAA-MAU Official Closing 1988 - 2009 Table 2.06

		•	Anchorage				Kangi De	Kenai Peninsula College	مموالم			Kodi	Kodisk College	٥	
		1	9						9					<u>,</u>	
					-/+ %					-/+ %					-/+ %
					over					over					over
					Prev					Prev					Prev
Year	Summer	Fall	Spring	Annual	Year	Summer	Fall	Spring	Annual	Year	Summer	Fall	Spring	Annual	Year
1988-89	18,856.0 101,273.5	01,273.5	97,603.0	217,732.5		152.0	7,561.4	8,326.3	16,039.7		40.0	2,144.0	2,205.0	4,389.0	
1989-90	20,567.5 104,662.0 100,546.0	04,662.0	100,546.0	225,775.5	3.7%	192.0	8,221.3	8,796.0	17,209.3	7.3%	0.0	1,982.0	2,097.0	4,079.0	-7.1%
1990-91	22,483.5 110,821.0 105,933.5	10,821.0	105,933.5	239,238.0	%0.9	712.0	8,054.7	9,564.2	18,330.9	6.5%	22.0	2,640.0	2,129.5	4,791.5	17.5%
1991-92	23,737.0 117,208.0 111,202.5	17,208.0	111,202.5	252,147.5	5.4%	489.1	9,081.5	9,863.1	19,433.7	%0.9	47.0	2,634.0	2,617.0	5,298.0	10.6%
1992-93	27,089.0 115,611.0 113,728.0	15,611.0	113,728.0	256,428.0	1.7%	381.7	9,542.2	10,048.7	19,972.6	2.8%	22.0	2,237.0	2,718.0	4,977.0	-6.1%
1993-94	27,709.0 115,606.0 110,135.5	15,606.0	110,135.5	253,450.5	-1.2%	483.0	10,047.0	10,684.0	21,214.0	6.2%	58.0	2,688.0	2,860.0	5,606.0	12.6%
1994-95	26,249.5 114,611.5 107,170.0	14,611.5	107,170.0	248,031.0	-2.1%	692.0	9,347.0	9,880.0	19,919.0	-6.1%	12.0	2,633.0	3,126.0	5,771.0	2.9%
1995-96	24,912.5 108,246.5 103,924.5	08,246.5	103,924.5	237,083.5	-4.4%	562.0	9,428.0	9,173.0	19,163.0	-3.8%	24.0	2,732.0	3,156.0	5,912.0	2.4%
1996-97	23,422.5 106,185.0 101,807.0	06,185.0	101,807.0	231,414.5	-2.4%	593.0	9,537.0	10,058.0	20,188.0	5.3%	94.0	2,560.0	2,492.0	5,146.0 -13.0%	-13.0%
1997-98	25,673.5 102,048.0 100,960.0	02,048.0	100,960.0	228,681.5	-1.2%	193.0	8,796.0	8,968.0	17,957.0	-11.1%	105.0	2,271.0	2,485.0	4,861.0	-5.5%
1998-99	24,926.0 104,519.5 97,612.0	04,519.5	97,612.0	227,057.5	-0.7%	311.0	9,027.0	8,682.0	18,020.0	0.4%	0.89	2,385.0	2,162.0	4,615.0	-5.1%
1999-00	25,274.5 104,154.0 96,451.3	04,154.0	96,451.3	225,879.8	-0.5%	426.0	7,943.0	8,182.5	16,551.5	-8.1%	135.0	2,168.0	2,241.0	4,544.0	-1.5%
2000-01	22,478.0 103,783.0 98,053.5	03,783.0	98,053.5	224,314.5	-0.7%	0.709	8,602.0	9,084.0	9,084.0 18,293.0	10.5%	65.0	2,909.0	2,862.0	5,836.0	28.4%
2001-02	23,762.0 106,149.0 102,241.9	06,149.0	102,241.9	232,152.9	3.5%	760.0	9,712.0	9,361.5	19,833.5	8.4%	153.0	2,998.0	3,095.0	6,246.0	7.0%
2002-03	23,132.6 112,998.5 109,799.2	12,998.5	109,799.2	245,930.3	5.9%	359.0	9,274.0	9,065.0	18,698.0	-5.7%	115.0	3,080.0	3,622.0	6,817.0	9.1%
2003-04	27,492.7 119,871.0 116,405.5	19,871.0	116,405.5	263,769.2	7.3%	727.0	9,509.0	8,396.0	18,632.0	-0.4%	137.0	2,935.0	3,120.0	6,192.0	-9.2%
2004-05	29,717.5 124,890.5 117,540.0	24,890.5	117,540.0	272,148.0	3.2%	489.0	8,958.0	8,904.0	8,904.0 18,351.0	-1.5%	101.0	2,406.0	2,529.0	5,036.0 -18.7%	-18.7%
2005-06	29,396.5 127,294.0 120,947.0	27,294.0	120,947.0	277,637.5	2.0%	567.0	9,277.0	8,972.0	18,816.0	2.5%	157.0	2,215.0	2,639.0	5,011.0	-0.5%
2006-07	29,101.5 129,624.5 120,527.5	29,624.5	120,527.5	279,253.5	%9:0	782.0	9,883.0	9,230.0	19,895.0	5.7%	37.0	2,220.0	2,442.0	4,699.0	-6.2%
2007-08	28,575.0 129,802.5 121,429.0	29,802.5	121,429.0	279,806.5	0.2%	885.0	9,567.0	9,708.0	20,160.0	1.3%	141.0	2,345.0	2,957.0	5,443.0	15.8%
2008-09	30,408.5 131,304.5 123,089.5	31,304.5	123,089.5	284,802.5	1.8%	1,228.0	10,137.0	10,707.0	22,072.0	9.5%	188.0	2,387.0	2,696.0	5,271.0	-3.2%

Student Credit Hours by Campus- Trend UAA-MAU Official Closing 1988 - 2009

Table 2.06

							Table 2.06	5.06							
	2	fatanusk	Matanuska-Susitna College	College		Ь	rince Wi	Prince William Sound CC	nd CC			Tota	Total UAA-MAU	n.	
					-/+ %					-/+ %					-/+ %
					over					over					over
					Prev					Prev					Prev
Year	Summer	Fall	Spring	Annual	Year	Summer	Fall	Spring	Annual	Year	Summer	Fall	Spring	Annual	Year
1988-89	846.0	7,556.0	8,194.0	16,596.0		269.0	1,638.0	1,299.0	3,206.0		20,163.0	20,163.0 121,694.9 119,796.3		261,654.2	
1989-90	478.0	7,420.0	8,331.0	16,229.0	-2.2%	102.0	1,959.0	1,878.0	3,939.0	22.9%		125,751.3	21,954.5 125,751.3 123,154.0 270,859.8	270,859.8	3.5%
1990-91	495.0	8,342.0	8,144.0	16,981.0	4.6%	209.0	2,001.0	1,877.0	4,087.0	3.8%		135,529.7	24,388.5 135,529.7 130,998.2 290,916.4	290,916.4	7.4%
1991-92	433.0	9,322.0	9,659.0	19,414.0	14.3%	314.0	1,877.0	1,853.0	4,044.0	-1.1%		143,719.5	25,895.1 143,719.5 139,096.6 308,711.2	308,711.2	6.1%
1992-93	800.0	10,425.0	10,464.0	21,689.0	11.7%	314.0	2,615.5	2,932.1	5,861.6	44.9%		29,779.7 144,347.7 143,495.8	143,495.8	317,623.2	2.9%
1993-94	815.0	9,475.0	9,396.0	19,686.0	-9.2%	471.0	2,998.5	3,678.9	7,148.4	22.0%	30,522.0	144,348.5	30,522.0 144,348.5 139,465.4 314,335.9	314,335.9	-1.0%
1994-95	480.0	10,021.0	10,557.0	21,058.0	7.0%	721.5	3,413.3	3,550.4	7,685.2	7.5%		142,703.8	28,835.0 142,703.8 137,294.4 308,833.2	308,833.2	-1.8%
1995-96	1,363.0	9,774.0	9,934.0	21,071.0	0.1%	376.0	3,624.7	3,670.5	7,671.2	-0.2%		136,594.2	28,046.5 136,594.2 132,454.0 297,094.7	297,094.7	-3.8%
1996-97	1,437.0	8,997.0	10,136.0	20,570.0	-2.4%	507.6	3,987.2	4,350.9	8,845.7	15.3%		133,675.2	26,945.1 133,675.2 131,040.9 291,661.2	291,661.2	-1.8%
1997-98	1,390.0	8,690.0	9,166.0	19,246.0	-6.4%	364.1	4,364.1	4,391.9	9,120.1	3.1%		128,275.1	28,541.6 128,275.1 128,301.9 285,118.6	285,118.6	-2.2%
1998-99	1,211.0	8,289.0	8,515.0	18,015.0	-6.4%	807.5	4,483.6	3,929.9	9,221.0	1.1%		130,313.1	28,079.5 130,313.1 123,103.9 281,496.5	281,496.5	-1.3%
1999-00	1,295.0	8,853.0	9,935.0	20,083.0	11.5%	759.5	4,102.5	4,013.4	8,875.4	-3.7%		28,472.0 128,643.5 122,331.2	122,331.2	279,446.7	-0.7%
2000-01	1,024.0	9,102.0	8,735.0	18,861.0	-6.1%	935.0	3,886.6	4,355.4	9,177.0	3.4%		25,559.0 130,198.6 124,874.9		280,632.5	0.4%
2001-02	920.0	9,614.0	10,033.0	20,567.0	%0.6	9.968	3,784.5	4,472.3	9,153.4	-0.3%		133,996.5	27,182.6 133,996.5 130,945.7 292,124.8	292,124.8	4.1%
2002-03	1,541.0	10,445.0	11,036.0	23,022.0	11.9%	987.7	4,709.3	4,765.9	10,462.9	14.3%		142,392.8	26,651.3 142,392.8 140,069.1 309,113.2	309,113.2	5.8%
2003-04	1,395.0	11,335.0	10,696.0	23,426.0	1.8%	1,131.7	4,416.7	5,735.8	11,284.2	7.8%		31,545.4 149,631.7 145,849.3	145,849.3	327,026.4	5.8%
2004-05	0.069	10,099.0	9,379.0	20,168.0	-13.9%	656.5	4,383.8	5,112.4	10,152.7	-10.0%	32,020.0	152,121.3	32,020.0 152,121.3 144,454.4 328,595.7	328,595.7	0.5%
2005-06	9.695	10,579.0	9,493.0	20,641.0	2.3%	913.2	3,910.5	4,718.6	9,542.3	-6.0%	32,055.7	153,275.5	32,055.7 153,275.5 146,769.6 332,100.8	332,100.8	1.1%
2006-07	592.0	10,323.0	9,246.0	20,161.0	-2.3%	937.3	4,454.2	4,986.4	10,377.9	8.8%		156,504.7	31,449.8 156,504.7 146,431.9 334,386.4	334,386.4	0.7%
2007-08	567.0	10,461.0	9,870.0	20,898.0	3.7%	1,258.3	3,805.0	4,324.4	9,387.7	-9.5%		155,980.5	31,426.3 155,980.5 148,288.4 335,695.2	335,695.2	0.4%
2008-09	841.0	10,699.0	9,936.0	21,476.0	2.8%	417.8	3,696.4	3,049.9	7,164.1	-23.7%		158,223.9	33,083.3 158,223.9 149,478.4 340,785.6	340,785.6	1.5%

1. Student Credit Hours are based on credit courses at the 050 course level and above, and does not include auditors. Notes:

^{2.} For Fall 96, University of Alaska Learning Cooperative ("UALC") and/or Rural Delivery ("RD") credit headcount is included in the Anchorage column

^{3.} Prior to AY 2005 Total UAA includes SCH generated by Military Programs .

Distance Education: Headcount, Enrollment, and SCH by Origin of Courses vs. Origin of Students Admitted - Trend UAA-MAU AY Closing 2000 - AY Closing 2009 Table 2.07

	sno	Total	100 0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	% Total Credit Hour taken by Matriculation Campus	UAM noV	1 8%	3.9%	4.3%	3.2%	2.6%	2.4%	3.0%	2.0%	1.9%		18.8%	20.0%	9.7%	6.3%	7.3%	11.2%	10.7%	7.7%		%0.0	%0.0	2.4%	3.0%	3.3%	3.9%	4.0%	4.6%
	Matricula	PWSCC	0.1%	0.2%	0.5%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%		%0.0	%0.0	%0.0	%0.0	%0.0	%0.0	%9.0	2.0%		%0.0	%0.0	%0.0	0.4%	%0.0	0.3%	0.5%	0.7%
	aken by	u2-tsM	%8 O	1.5%	1.9%	2.7%	1.4%	1.3%	1.3%	1.4%	1.3%		%0.0	%0.0	%0.0	%0.0	%0.0	%0.0	%9.0	4.1%		0.0%	%0.0	%0.0	0.5%	1.1%	1.0%	1.5%	2.1%
	lit Hour t	Kodiak	%U U	0.0%	0.2%	0.3%	0.1%	0.1%	0.1%	0.2%	0.3%		56.3%	50.0%	77.4%	87.5%	82.9%	74.6%	58.8%	33.5%		2.6%	%0.0	0.0%	1.1%	0.0%	0.1%	0.5%	1.5%
	otal Crec	Kenai	1 8%	1.7%	1.5%	1.0%	%6.0	1.0%	%6.0	1.2%	%6.0		%0.0	%0.0	%0.0	%0.0	%0.0	3.6%	2.8%	9.7%		25.6%	65.4%	65.0%	50.2%	61.7%	51.6%	50.0%	35.0%
	L %	əgrıodənA	%9 56	92.7%	91.7%	92.8%	94.8%	95.2%	94.5%	95.1%	95.5%		25.0%	%0.0	12.9%	6.3%	8.6	10.7%	26.5%	43.0%		38.9%	34.6%	32.6%	44.8%	33.8%	43.1%	43.5%	56.2%
sndu		ГвэоТ	10.618	14,186	15,643	17,453	20,207	23,219	26,374	30,232	34,148		16	48	93	48	123	197	495	493		54	78	423	558	541	1,040	1,315	3,765
tion Can		UAM noN	191	549	671	552	525	552	788	610	634		8	24	6	8	6	22	53	38				10	17	18	41	52	172
tricula	_	PWSCC	٧	31	72	23	29	27	32	31	24								\mathcal{S}	10					7		3	7	25
s by Ma	SCH w/AU	u2-tsM	86	207	293	466	283	297	342	414	444 444								3	20					33	9	10	20	80
t Hour	SC	Kodiak	ſſ	n m	27	47	28	27	36	71	105		6	24	72	45	102	147	291	165		α			9		_	9	55
t Credi		Kenai	186	239	237	171	183	223	241	369	316							7	14	48		30	51	275	280	334	537	658	1,316
it and Student Credit Hours by Matriculation Campus		əgsrodənA	10 146	13,157	14,337	16,191	19,156	22,093	24,935	28,737	32,625		4		12	3	12	21	131	212		21	27	138	250	183	448	572	2,117
Student Headcount, Enrollment		Total	3 575	4,721	5,246	5,949	6,853	7,937	9,154	10,462	11,893		9	16	63	48	41	70	215	223		18	26	157	214	207	416	512	1,385
ount, E		UAM noN	59	182	229	219	184	500	301	226	237		_	∞	6	∞	κ	∞	74	18				4	9	∞	20	22	89
Headco	nt	PWSCC	c	10	26	11	6	6	11	12	10								_	4					2		_	3	6
udent I	Enrollment	u2-tsM	96	69	66	155	96	66	116	141	150								_	10					_	7	4	∞	28
St	Em	Кодіак	-		6	17	6	10	13	24	38		∞	∞	42	42	34	54	122	29		_			7		_	7	21
		Kenai	42	79	80	57	65	82	83	130	114							2	9	23		10	17	101	116	126	226	266	498
		Anchorage	3 414	4,380	4,801	5,489	6,489	7,528	8,630	9,929	11,344		2		12	3	4	9	61	101		7	6	52	87	71	164	211	761
		IstoT	2.150	2,768	3,173	3,545	3,921	4,662	4,990	5,628	6,289		9	14	31	16	38	59	123	141		18	26	139	171	165	285	383	957
		UAM noN	42	127	173	162	133	167	208	167	197		_	7	∞	_	ω	7	13	10				ω	9	2	12	17	50
		PWSCC	c	1 9	16	6	∞	6	7	12	5									3					2		_	3	5
	Head	u2-tsM	19	35	99	91	59	63	71	98	76									S					_	2	4	7	20
		Kodiak	-		7	6	9	10	12	18	31		\mathcal{C}	7	24	14	31	4	9/	48		_			2		_	7	14
		Kenai	37	51	50	38	48	55	26	83	82							7	4	13	ge	10	17	92	86	103	162	184	332
		Anchorage	2 039	2,560	2,879	3,255	3,681	4,372	4,651	5,289	5,906	e	2		4	1	4	9	28	62	ıla Colleg	7	6	4	63	55	106	170	539
		By Campus that provides Distance Courses	Anchorage Campus	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	Kodiak College	2000-2001	2001-2002	2002-2003	2003-2004	2005-2006	2006-2007	2007-2008	2008-2009	Kenai Peninsul	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009

Distance Education: Headcount, Enrollment, and SCH by Origin of Courses vs. Origin of Students Admitted - Trend UAA-MAU AY Closing 2000 - AY Closing 2009
Table 2.07

										J	Ident 1	Jeaden	unt En	ollment.	Student Headcount Enrollment and Student Credit Hours by Matriculation Campus	· Credit	Hours	hy Matr	ionlati	on Campi	v.							
				Head						Em	Enrollment	+	, ,				SCH	SCH w/AU				% T	otal Cred	dit Hour	taken bv	Matricu	% Total Credit Hour taken by Matriculation Campus	SILC
By Campus that provides Distance	упсрогаде	Kenai	Kodiak	u2-1sM	PWSCC PWSCC	UAM noV	Гота	упсрогаде	Kenai	Kodiak	u2-tsM	FWSCC :	UAM noV	Total	ynchorage	Kenai	Kodiak		DM2CC	UAM nov	Ime I	Inchorage	İвпэЯ	Kodiak	u2-tsM	PWSCC.	UAM noV	БтоТ
Matanuska-Susitna College	usitna C	ollege				I		7					I		7							7					I	
2002-2003	6	<u> </u>		23		2	35	10	2		23		2	37	16	2		29		2	49	32.7%	4.1%	0.0%	59.2%	0.0%	4.1%	100.0%
2003-2004	42	1		42		∞	93	50	_		54		12	117	117	α		106		22		47.2%	1.2%	0.0%	42.7%	%0.0	8.9%	100.0%
2004-2005	16	3	_	65		7	92	21	4	_	108		10	144	46	8	1	195		18	268	17.2%	3.0%	0.4%	72.8%	0.0%	6.7%	100.0%
2005-2006	140	7	1	167		20	334	199	11	Т	278		25	514	490	19	1	545		45	1,100 4	44.5%	1.7%	0.1%	49.5%	0.0%	4.1%	100.0%
2006-2007	196	14	10	165	1	24	408	279	20	18	261	_	32	611	759	33	40	635	1	29	1,535 4	49.4%	2.1%	2.6%	41.4%	0.1%	4.4%	100.0%
2007-2008	246	12	κ	161	κ	19	439	330	20	9	215	5	25	601	894	46	12	570	6	99	1,597 5	26.0%	2.9%	0.8%	35.7%	%9.0	4.1%	100.0%
2008-2009	254	6	∞	174	7	26	466	347	12	4	237	7	28	630	912	28	∞	633	9	72	1,659 5	55.0%	1.7%	0.5%	38.2%	0.4%	4.3%	100.0%
Prince William	m Sound	a CC																										
2000-2001	15				110	10	134	20				167	11	198	75			-	471	29	575	13.0%	0.0%	0.0%	0.0%	81.9%	5.0%	100.0%
2001-2002	16				146	27	187	23				280	27	330	72				788	62	939	7.7%	0.0%	0.0%	0.0%	83.9%	8.4%	100.0%
2002-2003	5	1	_		72	14	93	7	_	\leftarrow		135	20	164	20	4	ϵ	•	351	47	425	4.7%	%6.0	0.7%	0.0%	82.6%	11.1%	100.0%
2003-2004					13	2	15					13	2	15					46	8	54	%0.0	%0.0	0.0%	%0.0	85.2%	14.8%	100.0%
2004-2005	4			_	65	33	73	4			_	125	5	135	13			κ	402	17	435	3.0%	0.0%	0.0%	0.7%	92.4%	3.9%	100.0%
2005-2006	1				2		9	1				~		6	3				20		23 1	13.0%	%0.0	0.0%	%0.0	82.0%	0.0%	100.0%
2006-2007	4	1			10	2	17	4	_			22	2	29	12	α			73	9	94	12.8%	3.2%	0.0%	%0.0	77.7%	6.4%	100.0%
2007-2008	16	4	_	∞	38	4	99	19	4	_	∞	55	4	98	59	12	8	6	166	12	261 2	22.6%	4.6%	1.1%	3.4%	63.6%	4.6%	100.0%
2008-2009	59	9	7	10	73	∞	158	61	9	7	10	100	∞	187	173	18	9	30	314	23	564 3	30.7%	3.2%	1.1%	5.3%	55.7%	4.1%	100.0%
UAA MAU T	Cotal																											
2000-2001	2,055	37	4	19	111	65	2,288	3,436	64	4	53	169	77	3,779	10,225	186	12	98	477	223 1	11,209 5	91.2%	1.7%	0.1%	0.8%	4.3%	2.0%	100.0%
2001-2002	2,582	9	6	35	151	161	2,984	4,410	88	10	69	290	217	5,085	13,250	269	30	207	819 (15,227 8	87.0%	1.8%	0.2%	1.4%	5.4%	4.3%	100.0%
2002-2003	2,975	89	32	78	98	186	3,419	4,914	100	52	122	161	262	5,615	14,637	294	102	322	423		16,525 8	88.6%	1.8%	%9.0	1.9%	2.6%	4.4%	100.0%
2003-2004	3,322	131	22	129	22	174	3,780	5,594	159	59	209	24	240	6,286	16,449	449	68	572	69		18,226 9	90.3%	2.5%	0.5%	3.1%	0.4%	3.3%	100.0%
2004-2005	3,750	143	6	125	74	149	4,234	6,601	185	12	206	136	205	7,346	19,465	471	35	484	433 5		21,468 9	%2.06	2.2%	0.2%	2.3%	2.0%	2.7%	100.0%
2005-2006	4,519	157	42	215	14	193	5,123	7,803	219	45	379	17	245	8,708	22,781	576	130	848	47 (25,006 9	91.1%	2.3%	0.5%	3.4%	0.2%	2.5%	100.0%
2006-2007	4,830	214	61	225	19	247	5,575	9,083	332	98	381	35	363 1	10,280	26,175	821	224	286	109		29,240 8	89.5%	2.8%	0.8%	3.4%	0.4%	3.2%	100.0%
2007-2008	5,506	264	94	240	53	213	6,329	10,550	426	155	368	9/	301	11,876	30,393	1,099	383 1	,016	216	793 3	33,900 8	89.7%	3.2%	1.1%	3.0%	%9.0	2.3%	100.0%
2008-2009	6,295	400	78	267	81	269	7,348	12,614	653	132	435	125	359 1	14,318	36,039	1,726	339 1	,207	379	939 4	40,629	88.7%	4.2%	0.8%	3.0%	0.9%	2.3%	100.0%

Legend	Legend of Codes:
AC - Audio Conference	VW - Video Conference and Web-based
CW - Correspondence: Web-based Instruction	WW - Web-based
EP - eLearning Agreement Primary	TC - Telecourse
EA - eLearning Agreement	X - Distance Teaching-Group
VC - Video Conference	Y - Distance Teaching-Independent
VI - Video	SI - Live Broadcast via Satellite

^{1.} Enrollment includes auditors; Student Credit Hours includes audit hours.

2. Courses included in this report are session codes "X"/"Y", Anchorage section codes beginning with "2", "5", "8", or attendance methods "AC", "CW", "EP", "EA", "VC", "VI", "VW", "TC", "X", "Y", "SI".

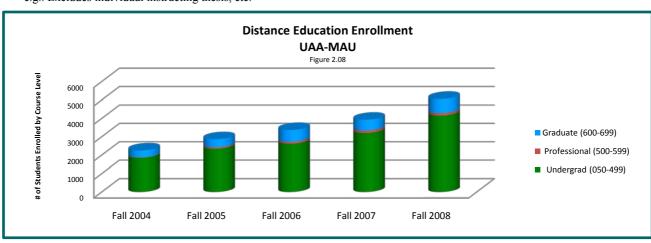
3. An Academic Year (AY) includes Summer, Fall, and Spring semesters, starting with Summer as the first term counted.

Distance Education Enrollment and Student Credit Hours by Course Level UAA-MAU Fall Closing 2004 - Fall Closing 2008

Table 2.08

Course Level	Enrollment	SCH	FTES	FTEF	Sections	S/F Ratio	Avg Class Size
Undergraduate ((050-499)						
Fall 2004	1,859	5,370.0	358.0	13.4	69	26.7	26.9
Fall 2005	2,353	6,749.0	449.9	20.0	109	22.5	21.6
Fall 2006	2,627	7,481.0	498.7	22.0	123	22.7	21.4
Fall 2007	3,211	9,189.0	612.6	28.0	150	21.9	21.4
Fall 2008	4,162	11,728.0	789.9	39.7	219	19.7	19.0
Professional (500	-599)						
Fall 2004	22	48.0	4.0	0.3	4	15.0	5.5
Fall 2005	79	161.0	13.4	0.5	8	25.2	9.9
Fall 2006	103	257.0	21.4	0.8	10	26.8	10.3
Fall 2007	132	304.0	25.3	0.7	9	34.5	14.7
Fall 2008	128	276.0	23.0	1.0	15	23.0	8.5
Graduate (600-69	9)						
Fall 2004	374	1,134.0	94.5	6.9	35	13.8	10.7
Fall 2005	434	1,295.0	107.9	8.1	46	13.3	9.4
Fall 2006	642	1,867.0	155.6	12.3	67	12.7	9.5
Fall 2007	587	1,721.0	143.4	13.1	72	10.9	8.1
Fall 2008	767	2,270.0	189.2	18.6	92	10.2	8.1
Total UAA MAU							
Fall 2004	2,255	6,552.0	456.5	20.5	108	22.2	20.9
Fall 2005	2,866	8,205.0	571.3	28.7	163	19.9	17.6
Fall 2006	3,372	9,605.0	675.7	35.1	200	19.3	16.8
Fall 2007	3,930	11,214.0	781.4	41.9	231	18.7	17.0
Fall 2008	5,057	14,274.0	994.0	59.3	326	16.8	15.5

- 1. Includes telecourses, web, & satellite delivery through all UAA campuses.
- 2. Sections include all distance delivery course regardless of type while ave. class size only includes group classes
 - e.g.. Excludes individual instructing thesis, etc.



Awards Conferred and Graduates

Degree and Certificate Awards Conferred by Type and Campus - Trend UAA-MAU Academic Years 2005 - 2009

Table 3.01

			1 able 3.01				
		Ac	ademic Year			Total	Percent Change
Degree Type	2004-05	2005-06	2006-07	2007-08	2008-09	2005-09	2005-09
Anchorage Campus							
Certificate	86	96	82	69	60	393	-30.2%
Associate	363	441	492	480	471	2,247	29.8%
Baccalaureate	778	841	847	871	956	4,293	22.9%
Master	279	241	356	289	271	1,436	-2.9%
Occupational Endorsement				43	46	89	
Post Baccalaureate		5	9	8	8	30	
Graduate Certificate		14	35	42	30	121	
Total	1,506	1,638	1,821	1,802	1,842	8,609	22.3%
Kenai Peninsula College							
Certificate	11	5	6	7	4	33	-63.6%
Associate	57	83	75	101	106	422	86.0%
Occupational Endorsement	37	03	73	2	100	2	00.070
Total	68	88	81	110	110	457	61.8%
Total	08	88	01	110	110	737	01.070
Kodiak College							
Certificate	1		3		1	5	0.0%
Associate	17	18	19	10	17	81	0.0%
Occupational Endorsement				1	1	2	
Total	18	18	22	11	19	88	5.6%
Matanuska-Susitna College							
Certificate	7	7	8	6	9	37	28.6%
Associate	75	77	74	76	69	371	-8.0%
Occupational Endorsement				1	2	3	
Total	82	84	82	83	80	411	-2.4%
Prince William Sound Commu	!4 Callaga						
Certificate	imity Conege			3		5	-100.0%
Associate	26	14	16	13	21	90	-19.2%
Total	28	14	16	16	21	95	-19.276
Total	26	14	10	10	21)3	-23.070
UAA Total							
Certificate	107	108	99	85	74	473	-30.8%
Associate	538	633	676	680	684	3,211	27.1%
Baccalaureate	778	841	847	871	956	4,293	22.9%
Master	279	241	356	289	271	1,436	-2.9%
Occupational Endorsement				47	49	96	
Post Baccalaureate		5	9	8	8	30	
Graduate Certificate		14	35	42	30	121	
Total	1,702	1,842	2,022	2,022	2,072	9,660	21.7%

^{1.} Prior to AY 2006, Military Program awards are included in the Anchorage campus totals.

 $^{2.\ 2006\}mbox{-}07$ and $2007\mbox{-}08$ produced identical totals.

□ Post Graduate 2008-09 Post Baccalaureate 2007-08 Occupational University of Alaska Anchorage - MAU **Total Awards Conferred by Type Academic Year** Graduate Certificate 2006-07 AY 2005-2009 Figure 3.01 Master 2005-06 Bachelor Associate 2004-05 Certificate 900 800 700 200 400 300 200 100 009 0 Number of Awards Conferred

Awards Conferred by Type - Trend

Table 3.02

Degree Type Arts & Sciences	2004-05	A02005-06	cademic Yea 2006-07			Total	Percent Change	
Arts & Sciences		2005-06	2006-07	2007.00	Academic Year			
				2007-08	2008-09	2005-09	2005-09	
Certificate		1	2			3		
Associate	101	99	91	98	123	512	21.8%	
Baccalaureate	334	358	352	368	380	1,792	13.8%	
Master	37	33	40	37	28	175	-24.3%	
Total	472	491	485	503	531	2,482	12.5%	
Business & Public Policy								
Certificate	1	1	2	3	3	10	200.0%	
Associate	27	29	28	25	30	139	11.1%	
Baccalaureate	178	190	157	175	201	901	12.9%	
Master	45	38	56	45	60	244	33.3%	
Occupational Endorsement					6	6		
Graduate Certificate				1		1		
Total	251	258	243	249	300	1,301	19.5%	
Community and Technical Col		230	2.13	21)	500	1,501	19.570	
Certificate	55	66	47	30	47	245	-14.5%	
Associate	165	181	229	214	191	980	15.8%	
Baccalaureate	37	39	57	53	73	259	97.3%	
Master	7	4	2	1	1	15	-85.7%	
Occupational Endorsement	,	-	2	39	35	13	-03.770	
Graduate Certificate		3	4	4	33	11		
Total	264	293	339	341	347	1,584	31.4%	
Education	204	293	339	341	347	1,364	31.4/0	
Certificate		2			1			
Associate	8	22	23	14	7	74	-12.5%	
Baccalaureate	24	25	23 47	40	53	189	120.8%	
Master	129	110	176	128	108	651	-16.3%	
Post Baccalaureate	129	5	9	8	8	30	-10.570	
Graduate Certificate		11	26	29	29	95		
	161	175	281	219	29		28.0%	
Total	101	1/3	281	219	206	1,042	28.0%	
Engineering	2	4		2	2	10	50.00/	
Certificate	2	4	6	3	3	18	50.0%	
Associate	1	26	1	6	8	16	700.0%	
Baccalaureate	19	26	33	38	50	166	163.2%	
Master	23	17	28	35	34	137	47.8%	
Graduate Certificate				2		2		
Total	45	47	68	84	95	339	111.1%	
Health & Social Welfare								
Certificate	28	22	25	33	6	114	-78.6%	
Associate	61	110	120	123	112	526	83.6%	
Baccalaureate	186	203	201	197	199	986	7.0%	
Master	38	39	54	43	40	214	5.3%	
Occupational Endorsement				4	5	9		
Graduate Certificate			5	6	1	12		
Total	313	374	405	406	363	1,861	16.0%	
Grand Total	1,506	1,638	1,821	1,802	1,842	8,609	22.3%	

Note: Prior to AY 2006, Military Program awards are included in the Anchorage campus totals.

Degree and Certificate Awards Conferred by Ethnicity - Trend UAA-MAU Academic Years 2005 - 2009 Table 3.03

	1 doic 5.05						Percent
		Ac	cademic Yea	r		Total	Percent Change
Degree Type	2004-05	2005-06	2006-07	2007-08	2008-09	2005-09	2005-09
African American/Black							
Certificate	2	1	4	3	2	12	0.0%
Associate	20	26	27	22	33	128	65.0%
Baccalaureate	29	31	29	23	28	140	-3.4%
Master	8	8	15	5	7	43	-12.5%
Occupational Endorsement				3	1	4	
Graduate Certificate			2	2		4	
African Am/Black Total	59	66	77	58	71	331	20.3%
Alaska Native							
Certificate	9	12	3	9	5	38	-44.4%
Associate	36	35	42	58	43	214	19.4%
Baccalaureate	37	29	46	53	50	215	35.1%
Master	11	11	8	13	13	56	18.2%
Occupational Endorsement				2	5	7	
Graduate Certificate			5	2	3	10	
Alaska Native Total	93	93	87	137	119	529	28.0%
American Indian							
Certificate	1			1	1	3	0.0%
Associate	6	6	10	6	8	36	33.3%
Baccalaureate	8	11	12	13	10	54	25.0%
Master	2	2	4	4	2	14	0.0%
Occupational Endorsement				3	2	5	
American Indian Total	17	19	26	27	23	112	35.3%
Hispanic							
Certificate	8	4	3	3	6	24	-25.0%
Associate	21	25	26	36	30	138	42.9%
Baccalaureate	29	35	34	33	39	170	34.5%
Master	8	4	10	12	7	41	-12.5%
Occupational Endorsement				4	6	10	
Graduate Certificate					1	1	
Hispanic Total	66	68	73	88	89	384	34.8%
Pacific Islander/Asian							
Certificate	10		6	7	4	27	-60.0%
Associate	16	27	26	35	40	144	150.0%
Baccalaureate	57	62	49	68	79	315	38.6%
Master	12	7	10	14	15	58	25.0%
Occupational Endorsement				3	3	6	
Post Baccalaureate		1		1		2	
Graduate Certificate		1	1		1	3	
Pacific Islander/Asian Total	95	98	92	128	142	555	49.5%
White							
Certificate	73	77	82	61	48	341	-34.2%
Associate	417	490	533	496	507	2,443	21.6%
Baccalaureate	585	651	645	650	726	3,257	24.1%
Master	232	204	296	234	214	1,180	-7.8%
Occupational Endorsement				30	31	61	
Post Baccalaureate		4	9	7	7	27	
Graduate Certificate		13	26	38	24	101	
White Total	1,307	1,439	1,591	1,516	1,557	7,410	19.1%
		•		-	-		

Degree and Certificate Awards Conferred by Ethnicity - Trend UAA-MAU Academic Years 2005 - 2009

Table 3.03

1 able 3.03							
			Total	Percent Change			
Degree Type	2004-05	2005-06	2006-07	2007-08	2008-09	2005-09	2005-09
Multi-Race							
Certificate	3	14		1	5	23	66.7%
Associate	12	16	6	14	14	62	16.7%
Baccalaureate	20	15	17	18	15	85	-25.0%
Master	4	1	5	5	8	23	100.0%
Occupational Endorsement				1		1	
Graduate Certificate					1	1	
Multi-Race Total	39	46	28	39	43	195	10.3%
Unspecified							
Certificate	1		1		3	5	
Associate	10	8	6	13	9	46	-10.0%
Baccalaureate	13	7	15	13	9	57	-30.8%
Master	2	4	8	2	5	21	150.0%
Occupational Endorsement				1	1	2	
Post Baccalaureate					1	1	
Graduate Certificate			1			1	
Other/Unspecified Total	26	19	31	29	28	133	7.7%
UAA Total							
Certificate	107	108	99	85	74	473	-30.8%
Associate	538	633	676	680	684	3,211	27.1%
Baccalaureate	778	841	847	871	956	4,066	22.9%
Master	279	241	356	289	271	1,436	-2.9%
Occupational Endorsement				47	49	96	
Post Baccalaureate		5	9	8	8	51	
Graduate Certificate		14	35	42	30	121	
UAA Total Degree Awards	1,702	1,842	2,022	2,022	2,072	9,660	21.7%

Note: 2006-07 and 2007-08 produced identical totals.

Programs/Awards	2004-05	2005-06	2006-07	2007-08	2008-09	Total 2005-09
Accounting						
Associate of Applied Science	20	26	23	26	30	125
Bachelor of Business Admin.	38	42	38	45	46	209
Admin Office Support						
Occupational Endorsement Cert				1		1
Adult Education						
Master of Education	5	10	5	6	7	33
Air Traffic Control						
Associate of Applied Science	30	39	80	61	35	245
Anthropology						
Bachelor of Arts	11	9	7	8	11	46
Bachelor of Science	3	2	3	1	4	13
Master of Arts	2	5	4	2	2	15
Appl Environ Science & Tech.						
Master - Other			1		1	2
Master of Science				1		1
Applied Ethics						
1 Year Certificate		1	2			3
Apprenticeship Tech.						
Associate of Applied Science	1	1	2		2	6
Archit & Engr Tech.						
Associate of Applied Science	22	23	15	18	19	97
Architectural Drafting						
1 Year Certificate	5	11	11	4	6	37
2 Year Certificate		2				2
Arctic Engineering						
Master of Science	2	1	2	3		8
Art						
Bachelor of Arts	10	13	11	14	16	64
Bachelor of Fine Arts	4	5	2	5	6	22
Automotive Tech.						
2 Year Certificate			_		1	1
Associate of Applied Science Aviation Administration	4	9	5	4	15	37
					_	
Associate of Applied Science	3		1	3	5	12
Aviation Maintenance Tech.						
2 Year Certificate	6	5	7	6	6	30
Associate of Applied Science	3	2	1	8	4	18
Aviation Tech.						
Bachelor of Science	12	21	33	21	32	119
Biological Sciences	_	_				
Bachelor of Arts	6	8	6	8	5	33
Bachelor of Science	12	20	20	18	25	95
Master of Science Bookkeeping	7		4	3	5	19
				2		_
Occupational Endorsement Cert				3		3

Programs/Awards	2004-05	2005-06	2006-07	2007-08	2008-09	Total 2005-09
Business Administration						
Master of Bus. Admin.	29	25	35	19	40	148
Business Computer Info Sys.						
Associate of Applied Science	5	3	3	4	2	17
CAD for Building Construct.						_
Occupational Endorsement Cert Chemistry				3	2	5
Bachelor of Science	3	4	1	5	1	14
Children's Residential Serv.	3	7	1	3	1	14
Occupational Endorsement Cert				4	4	8
Cisco Cert Network Associate						Ü
Occupational Endorsement Cert				8	3	11
Civil Drafting						
1 Year Certificate	2	8	6	2	7	25
2 Year Certificate		1				1
Civil Engineering						
Bachelor of Science	15	22	27	26	29	119
Master of Civil Engineering	1		2	5	1	8
Master of Science Civil Engineering Drafting	1			2	1	4
1 Year Certificate	3	1				4
2 Year Certificate	3	1				1
Clinical Assistant						_
Occupational Endorsement Cert					1	1
Clinical Psychology						
Master of Science	6	9	8	7	10	40
Computer & Networking Tech.						
1 Year Certificate			1			1
2 Year Certificate	1	1	1	2		5
Computer Electronics				_		
Associate of Applied Science Computer Info Office Sys.	1	1		5	2	9
	2	2	2	4	1	10
1 Year Certificate2 Year Certificate	3	2	2	4	1	12 1
Associate of Applied Science	3	13	16	13	14	59
Computer Science	_					Ę ,
Bachelor of Arts		1	2	1		4
Bachelor of Science	14	10	6	7	8	45
Computer Systems Tech.						
Associate of Applied Science	3	3	2	1	1	10
Conflict Resolution						
Occupational Endorsement Cert					1	1
Construction Management						
Associate of Applied Science		3	2	2	5	10
Bachelor of Science Counseling and Guidance				3	1	4
Master of Education	24	10	5	1		40
IVIASIEI OI EQUCATION	24	10	5	1		40

Programs/Awards	2004-05	2005-06	2006-07	2007-08	2008-09	Total 2005-09
Counselor Education						_ , , , , ,
Master of Education		10	15	17	16	58
Creative Writing & Lit Arts						
Master of Fine Arts	14	10	9	12	6	51
Creative Writing						
Master of Fine Arts			1	1		2
Culinary Arts	1.1	1.5	20	1.1	0	
Associate of Applied Science Dental Assisting	11	15	20	11	9	66
1 Year Certificate				1		1
2 Year Certificate	12	11 4	11	8	13 9	55
Associate of Applied Science Dental Hygiene	6	4	8	5	9	32
Associate of Applied Science	12	11	13	12	12	60
Developmental Disabilities	12	11	13	12	12	00
Associate of Applied Science	2					2
Diesel Tech.						
2 Year Certificate		1				1
Associate of Applied Science		1				1
Dietetic Internship						
Grad. Cert.		3	4	4		11
Digital Art			_			
Associate of Applied Science Disability Services			3		1	4
2 Year Certificate				2		2
Associate of Applied Science	5	2		2	4	11
Early Childhood		_			·	
Bachelor of Arts	1	2	4	10	7	24
Early Childhood Development						
1 Year Certificate		1			1	2
Associate of Applied Science	7	12	8	14	6	47
Early Childhood Education						
1 Year Certificate		1				1
Associate of Applied Science Bachelor of Arts	1	10	15 1		1	27
Early Childhood Spec Education			1			1
Master of Education		4	14	9	9	36
Economics Economics			14	,	ĺ	30
Bachelor of Arts	7	11	8	13	7	46
Bachelor of Business Admin.	7	3	4	2	9	25
Education						
Master of Arts in Teaching	23	28	67	24	40	182
Educational Leadership						
Master of Education	36	28	46	47	21	178

Programs/Awards	2004-05	2005-06	2006-07	2007-08	2008-09	Total 2005-09
Electronics Tech.						
Associate of Applied Science	1					1
Elementary Ed (K-6)						
Post Baccalaureate Cert		5	9	8	8	30
Elementary Education						
Bachelor of Arts	21	22	40	30	46	159
Bachelor of Education	2	1	2			5
Bachelor of Music Engineering		1				1
Bachelor of Science				9	16	25
Engineering Management				9	10	23
Master of Science	10	5	2	4	8	29
English	10	3	2	7	O	2)
Bachelor of Arts	28	48	34	21	40	171
Master of Arts	4	6	13	11	3	37
Environmental Quality Engr						
Master of Science	2	3	1	1		7
Environmental Quality Science						
Master of Science	1	2		3	2	8
Family Nurse Practitioner						
Post Grad. Cert.				1		1
Finance						
Bachelor of Arts			1			1
Bachelor of Business Admin.	35	26	23	21	25	130
Fire & Emergency Serv. Tech.						
Associate of Applied Science			3	13	14	30
Fire Science						
Associate of Applied Science		1	2			3
Fire Service Administration						
Associate of Applied Science	6	9	8		1	24
Fitness Leadership						
Occupational Endorsement Cert General Business					1	1
		12	-	10	10	
Associate of Arts General Program.	6	13	5	10	10	44
Associate of Arts	101	100	172	101	210	022
Geographic Information Systems	181	189	172	181	210	933
1 Year Certificate	2	4	6	3	2	10
Geological Science	2	4	6	3	3	18
Bachelor of Science		2	1	2	15	20
Geomatics		2	1	2	13	20
Associate of Applied Science	1		1	6	8	16
Bachelor of Science	4	4	6	3	5	22
Global Logistics Management			J.	J		22
Bachelor of Business Admin.	11	9	6	7	17	50

Programs/Awards	2004-05	2005-06	2006-07	2007-08	2008-09	Total 2005-09
Global Supply Chain Mgmt						2000 07
Master of Science	10	6	8	14	6	44
Health Sciences						
Bachelor of Science	2		2			4
Heavy Duty Trans & Equip						
2 Year Certificate			3		5	8
Associate of Applied Science	3	4	5	5	3	20
History						
Bachelor of Arts	42	43	41	52	49	227
Hospitality Restaurant Management						
Bachelor of Arts	2	3		1		6
Human Services						
Associate of Applied Science	57	44	55	47	42	245
Bachelor of Human Services	31	32	31	33	24	151
Bachelor of Science			2			2
Industrial Weld Tech.						
1 Year Certificate					3	3
Industrial Proc. Instrumentation		4.0	_		2	
Associate of Applied Science Industrial Tech.	6	10	7	11	9	43
	_					
2 Year Certificate	1	1	1	1	2	1
Associate of Applied Science Interdisciplinary Studies	6	1	1	1	3	12
Bachelor of Arts	2	4	1	1	4	12
Bachelor of Science	2 2	4 2	1	1	4	12 6
Master of Arts	3	3	1	1	2	8
Master of Science	1	5	1	1	-	3
International Studies						3
Bachelor of Arts					4	4
Journalism & Public Communications						·
Bachelor of Arts	37	34	45	35	25	176
Justice		_				-7.0
Bachelor of Arts	36	35	38	46	45	200
Languages						
Bachelor of Arts	13	20	25	15	11	84
Liberal Studies						
Bachelor of Liberal Studies	2	4	2	9	5	22
Limited Radiography						
Occupational Endorsement Certificate				11	8	19
Logistics						
1 Year Certificate	1	1	2	3	3	10
Bachelor of Business Admin.		1				1
Occupational Endorsement Certificate					6	6
Logistics Operations						
Associate of Applied Science		1		1	1	3
Management						
Bachelor of Business Admin.	47	59	54	60	69	289

Programs/Awards	2004-05	2005-06	2006-07	2007-08	2008-09	Total 2005-09
Management Information Systems						
Bachelor of Business Admin.	23	16	14	9	8	70
Marketing						
Bachelor of Business Admin.	10	23	9	18	20	80
Massage Therapy						
1 Year Certificate	15					15
Master Teacher						
Master of Education	12	4	21	9	6	52
Mathematics						
Bachelor of Arts	2	5	1	4	2	14
Bachelor of Science	10	5	12	9	9	45
Mechanical & Electrical Drafting	-	10	7	4	5	2.1
1 Year Certificate2 Year Certificate	5	10 1	7	4	5	31
Mechanical Tech.		1				1
2 Year Certificate	5	1	1			7
Medical Assisting	3	1	1			7
Associate of Applied Science	10	15	10	13	16	64
Medical Lab Tech.	10	13	10	13	10	04
Associate of Applied Science	1	2	4	1	6	14
Medical Office Support	1	2	7	1	U	14
Occupational Endorsement Certificate				2		2
Medical Office Support				2		L
1 Year Certificate		1				1
Medical Tech.		-				
Bachelor of Science	7	6	10	11	16	50
Music						
Bachelor of Arts	1	2	4	2	1	10
Bachelor of Music	5	1				6
Music Performance						
Bachelor of Music		4	2		1	7
Music Education Emphasis						
Bachelor of Music	2	1	7	6	9	25
Natural Sciences						
Bachelor of Science	25	24	19	21	21	110
Nursing						
Associate of Applied Science	26	74	78	88	78	344
Nursing Education						
Grad. Cert.				1		1
Nursing Science						
Bachelor of Science	99	118	113	103	109	542
Master of Science	14	12	20	7	11	64
Occupational Safety & Health						
Associate of Applied Science	6	6	8	7	9	36
Office Digital Media						
Occupational Endorsement Cert					1	1

Programs/Awards	2004-05	2005-06	2006-07	2007-08	2008-09	Total 2005-09
Office Foundations						2005-07
Occupational Endorsement Cert Office Management & Tech.					6	6
2 Year Certificate Associate of Applied Science Associate of Arts	1 5	5 1	1 1	1		2 12 1
Office Support						
Occupational Endorsement Certificate Office Technology					3	3
Occupational Endorsement Certificate Paralegal Studies				4	1	5
2 Year Certificate Paramedical Tech	7	11	7	10	6	41
Associate of Applied Science Petroleum Tech.	3		16	13	12	44
2 Year Certificate Associate of Applied Science Pharmacy Tech.	1 1				1	2 1
Occupational Endorsement Certificate Philosophy				1	5	6
Bachelor of Arts Phlebotomist	3	11	5	10	6	35
Occupational Endorsement Certificate Physical Education				6	7	13
Bachelor of Science Political Science		1	6	9	11	27
Bachelor of Arts Port & Coastal Engineering	14	7	7	14	18	60
Grad. Cert.				2		2
Practical Nursing 1 Year Certificate	1		2			2
2 Year Certificate	1 20	11	16	23		70
Principal Masters Licensure Program. Post Grad. Cert. Principal (K-8, 7-12)	15	3 11	16	14	18	18 59
Masters Licensure Program	1					1
Process Tech.						
Associate of Applied Science Professional Piloting	23	26	25	32	38	144
Associate of Applied Science Project Management	1			1	1	3
Master of Science Psych. & Mental Health Nurse Practioner	3	6	19	14	20	62
Post Grad. Cert.				1		1

Programs/Awards	2004-05	2005-06	2006-07	2007-08	2008-09	Total 2005-09
Psychology						_,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Bachelor of Arts	56	45	58	66	61	286
Bachelor of Science	10	9	4	16	11	50
Public Administration						
Master of Public Admin.	6	7	13	12	14	52
Public Health Practice						
Master of Public Health	2	4	5	10	6	27
Radiologic Tech.						
Associate of Applied Science Refrig & Heat Tech.	29	28	21	26	24	128
2 Year Certificate	5	4	1	3	6	19
Associate of Applied Science	1	2	2	1	2	8
Science Management	,		1	2		
Master of Science Small Business Admin.	4		1	2	1	8
Associate of Applied Science	13	10	17	15	13	
Small Business Management	13	10	17	13	13	68
1 Year Certificate	5	3	5	4	1	18
Social Work	3	3	3	7	1	10
Bachelor of Social Work	18	18	15	15	21	87
Master of Social Work	22	23	29	26	23	123
Social Work Management						
Grad. Cert.			5	3	1	9
Sociology						
Bachelor of Arts	8	10	19	8	8	53
Bachelor of Science	1		1	2	2	6
Special Education						
Grad. Cert.				2	4	6
Master of Education	11	12	3	15	9	50
Structural Drafting						
1 Year Certificate	5	12	5	4	4	30
2 Year Certificate		1				1
Superintendent			0	1.0	-	
Post Grad. Cert. Post Grad. Endorsement			9 1	13	7	29 1
Supply Chain Management			1			1
Grad. Cert.				1		1
Teaching				1		1
Master of Arts in Teaching	2	1				3
Technology	_	•				3
Associate of Applied Science					1	1
Bachelor of Science	16	8	8	8	13	53
Tele. Elect. & Computer Tech						
Associate of Applied Science	11	13	16	16	6	62

Table 3.04

Programs/Awards	2004-05	2005-06	2006-07	2007-08	2008-09	Total 2005-09
Telecomm and Electronic Sys.						
2 Year Certificate	1		1			2
Theatre						
Associate of Applied Science Bachelor of Arts	8	1 4	5	7	2	1 26
Vocational Education						
Master of Science	7	4	2	1	1	15
Web Foundations						
Occupational Endorsement Cert				4		4
Weld & Non Destruct Test Tech.						
Associate of Applied Science			2	6	1	9
Welding						
1 Year Certificate			1			1
Welding Tech.						
2 Year Certificate		1		1	2	4
Associate of Applied Science	2					2
TOTAL	1,702	1,842	2,022	2,022	2,072	9,660
% Change Over Prior Year		8.2%	9.8%	0.0%	2.5%	

Note: 2006-07 and 2007-08 produced identical totals.

Degree and Certificate Awards Conferred by Award Type - Trend UAA-MAU Academic Years 2005 - 2009 Table 3.05

		ACA	DEMIC Y	EAR		Total	% of
Award Type	2004-05	2005-06	2006-07	2007-08	2008-09	2005-09	Total
1 Year Certificate	47	56	50	29	34	216	2.2%
2 Year Certificate	60	52	49	56	40	257	2.7%
Associate of Applied Science	357	443	504	499	474	2,277	23.6%
Associate of Arts	181	190	172	181	210	934	9.7%
Bachelor of Arts	308	337	363	366	368	1,742	18.0%
Bachelor of Business Admin.	171	179	148	162	194	854	8.8%
Bachelor of Education	2	1	2			5	0.1%
Bachelor of Fine Arts	4	5	2	5	6	22	0.2%
Bachelor of Human Services	31	32	31	33	24	151	1.6%
Bachelor of Liberal Studies	2	4	2	9	5	22	0.2%
Bachelor of Music	7	7	9	6	10	39	0.4%
Bachelor of Science	235	258	275	275	328	1,371	14.2%
Bachelor of Social Work	18	18	15	15	21	87	0.9%
Graduate Certificate		3	9	13	5	30	0.3%
Master - Other			1		1	2	0.0%
Master of Arts	9	14	17	13	7	60	0.6%
Master of Arts in Teaching	25	29	67	24	40	185	1.9%
Master of Business Admin.	29	25	35	19	40	148	1.5%
Master of Civil Engineering			2	5	1	8	0.1%
Master of Education	88	78	109	104	68	447	4.6%
Master of Fine Arts	14	10	10	13	6	53	0.5%
Master of Public Administration	6	7	13	12	14	52	0.5%
Master of Public Health	2	4	5	10	6	27	0.3%
Master of Science	68	48	68	63	65	312	3.2%
Master of Social Work	22	23	29	26	23	123	1.3%
Masters Licensure Program	16	3				19	0.2%
Occupational Endorsement Certificate				47	49	96	1.0%
Post Baccalaureate Certificate		5	9	8	8	30	0.3%
Post Graduate Certificate		11	25	29	25	90	0.9%
Post Graduate Endorsement			1				
UAA-MAU Total	1,702	1,842	2,022	2,022	2,072	9,660	100.0%

Note: 2006-07 and 2007-08 produced identical totals.

High Demand Job Area Degree/Certificate Conferred - Trend UAA-MAU Academic Years 2000 - 2009 Table 3.06

		Z	Jumper of	Number of Awards in High Demand Job Areas	igh Demand	I Job Areas			
	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
HD Programs	994	1,144	1,132	1,224	1,265	1,357	1,555	1,535	1,555
By Campus									
Anchorage Campus	929	1,023	1,022	1,128	1,156	1,251	1,441	1,405	1,422
Kodiak College	2	7	11	9	6	11	10	3	7
Kenai Peninsula College	26	09	52	42	51	54	55	80	81
Matanaska-Susitna College	28	36	33	36	34	37	47	43	36
Prince William Sound CC	6	18	14	12	15	4	2	4	6
By Anchorage Colleges									
Arts & Sciences	158	146	156	198	178	168	181	195	196
Business & Public Policy	219	203	235	279	251	258	243	249	294
Community and Technical	132	170	173	211	253	275	313	308	319
Education	174	218	177	26	160	175	280	219	206
Engineering	37	38	32	55	45	47	89	84	95
Health & Social Welfare	209	248	249	288	569	328	356	350	312
By High Demand Job Area									
Health	322	356	357	463	471	487	544	573	538
Business, Finance and Management	241	231	250	273	296	314	316	308	366
Teacher Education	183	221	184	106	169	181	289	227	216
Transportation	42	<i>L</i> 9	87	100	92	93	148	129	121
Engineering	46	57	64	62	72	102	68	91	104
Information Technology	72	06	88	92	72	89	65	72	45
Natural Resources	63	55	45	78	99	63	53	62	75
Process Technology	25	<i>L</i> 9	57	50	53	45	43	58	69
Other/Regional						1	9	6	13
Construction						3	2	9	∞
				Number of	Awards				
	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
All Programs	1,479	1,582	1,632	1,741	1,702	1,842	2,022	2,022	2,072
% HD Awards	67.2%	72.3%	69.4%	70.3%	74.3%	73.7%	76.9%	75.9%	75.0%

Note: Numbers in later years cannot be reconciled with previous reports due to a new definition of High Demand Job Area in 2007, which has been applied retroactively.

UAA-MAU AY 1987-1988 to AY 2008-2009 Table 3.07 **Degrees and Certificates Conferred**

		Total	1,082	2,103	3,169	4,286	5,668	7,187	8,909	10,701	12,509	14,212	15,920	17,578	19,078	20,554	22,134	23,766	25,507	27,209	29,051	31,073	33,095	35,167
		Post G Cert																			14	49	91	66
		Post B Cert																			S	14	22	52
	live	Occupational																					47	94
	Cumulative	Master	121	500	333	455	639	791	965	1,125	1,305	1,540	1,762	2,025	2,227	2,405	2,564	2,768	3,009	3,288	3,529	3,885	4,174	4,445
		Bachelor	402	825	1,300	1,770	2,345	3,023	3,748	4,633	5,468	6,217	986'9	7,692	8,417	9,122	888,6	10,658	11,443	12,221	13,062	13,909	14,780	15,736
		əsisioossA	487	915	1,315	1,744	2,277	2,861	3,535	4,164	4,847	5,476	6,111	6,707	7,211	7,743	8,325	8,895	9,519	10,057	10,690	11,366	12,046	12,730
		Certificate	72	154	221	317	407	512	661	779	688	626	1,061	1,154	1,223	1,284	1,357	1,445	1,536	1,643	1,751	1,850	1,935	2,009
),		LstoT	1,082	1,021	1,066	1,117	1,382	1,519	1,722	1,792	1,808	1,703	1,708	1,658	1,500	1,476	1,580	1,632	1,741	1,702	1,842	2,022	2,022	2,072
Table 3.0'		Post G Cert																			14	35	42	8
		Post B Cert																			S	6	∞	30
	pe	Occupational																					47	49
	Conferred	Master	121	88	124	122	184	152	174	160	180	235	222	263	202	178	159	204	241	279	241	356	289	271
		Bachelor	402	423	475	470	575	829	725	885	835	749	692	902	725	705	992	770	785	778	841	847	871	926
		Associate	487	428	400	429	533	584	674	629	683	679	635	969	504	532	582	570	624	538	633	929	089	684
		Certificate	72	82	<i>L</i> 9	96	06	105	149	118	110	06	82	93	69	61	73	88	91	107	108	66	85	74
		Year	1987-1988	1988-1989	0661-686	1990-1991	991-1992	1992-1993	993-1994	1994-1995	965-1996	1996-1997	8661-2661	6661-8661	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009

^{1.} Slight discrepancy occurs (<--> = to 5) between historical tables due to Banner conversion and hard copy of records.

^{2.} Prior to AY 2006, Military Program awards are included in the Anchorage campus totals.

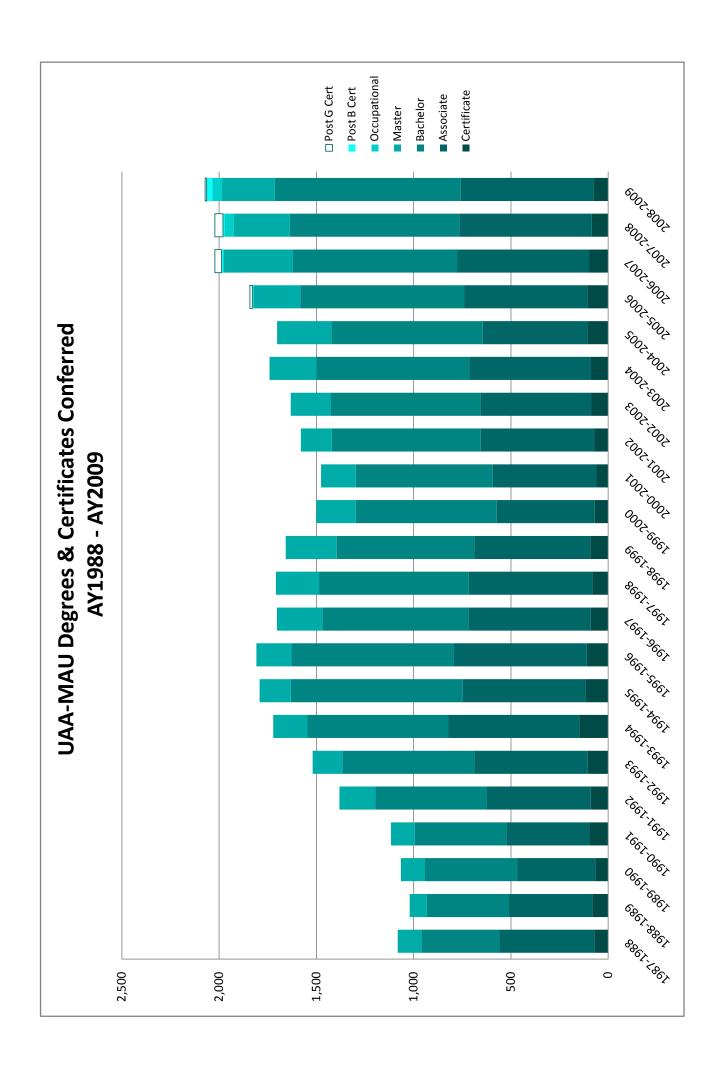
^{3.} Totals are not necessarily noted if they include or exclude PWSCC on all years for Associate Degrees and Certificates

Sources: 1987-1999, Office of Institutional Research Official Semester Reports.

^{1991-1995,} UAA Fact Book, created using SWOIR's Degree Data extracted on March 11, 1996.

^{1999+,} Office of Institutional Planning, Research, and Assessment Official Semester Reports.

^{2003 - 2008:} Banner SI official SW closing freeze, compiled by UAA IR.



Faculty and Staff

Employee Characteristics within Governance Unit UAA-MAU Fall 2008

Tabl	le 4.01

		1 aute 4.01				
	Anchorage	Kenai	Kodiak	Mat-Su	PWSCC	Grand Total
Total	2,729	228	63	166	100	3,286
Gender						
Female	1,611	137	44	110	64	1,966
Male	1,118	91	19	56	36	1,320
Ethnicity						
AK Native & Am. Indian	152	8	5	3	3	
African American	99		1	3	2	
Hispanic	104	7	2	4	1	
Pac Is./Asian	163	2	1	3	1	170
White	2,182	210	53	153	92	
Unspecified Race	29	1	1		1	32
Work Load Type						
Full-Time	1,317	68	26	66	43	
Part-Time	1,412	160	37	100	57	1,766
Employment Type						
Regular	1,406	88	27	62	42	1,625
Temporary	1,323	140	36	104	58	1,661
Job Division						
College of Arts & Sciences	608					608
College of Business & Public Policy	166					166
Community & Technical College	438					438
College of Education	88					88
School of Engineering	113					113
College of Health & Social Welfare	243					243
Consortium Library	86					86
Athletics/Sport Center	91					91
Chancellor Operations	8					8
Provost Operations	41					41
University Advancement	46					46
AVCAS Budget & Finance	32					32
AVCAS Facilities & Campus Svcs	100					100
VC, Inst. Eff., Engage/Acad Support	14					14
VC, Student Affairs	351					351
VCAS BDM Managed Accounts	26					26
VCAS Human Resource Svcs	17					17
Information Technology Svcs	76					76
VCAS Operations	11					11
VCAS Procurement, GSS, Auxiliaries	152					152
VCAS University Police	22					22
Kenai Peninsula College		228				228
Kodiak College			63			63
Matanuska-Susitna College				166		166
Prince William Sound CC					100	100

Employees by Job Division, Ethnicity, and Gender within Governance Unit UAA-MAU Fall 2008

							Table 4.02	2											
	<u> </u>	White		African Ar	American		AK Native	Native/Am. Indian		Hisp	Hispanic		Pac Is	Pac Is./Asian	_	\mathbf{Ons}	Unspecified	_	
	Female 1	Male	Total	Female Ma	le T	otal F	Female 1	Male Tota	<u> </u>	emale M	Male T	ota F	Female 1	Male T	otal	Female	Male [[otal	Total
Arts & Sciences																			
Executive Administrator		_	_																_
Faculty	165	154	319	7	7	4	∞	4	12	∞	∞	16	13	Ξ	24	3	3	9	381
Professional	17	5	22							1		_							23
Paraprofessional	39	4	43			_				_	_	7	$\overline{}$						48
Clerical	S	10	15					_					4		4				20
Maintenance	7	κ	10																10
Graduate Asst	28	17	45	1		_	2		7				2	_	\mathcal{E}	1		Π	52
Student Asst	36	22	58					_		В		κ	7	ϵ	10	1		П	73
CAS Total	297	216	513	4	7	9	11	9	17	13	6	22	27	15	42	5	ω	∞	809
Business & Public Policy																			
Executive Administrator		7	7																7
Faculty	14	38	52		-	-					7	7	4	9	10				99
Professional	16	111	27	_		-	_	_	7								1		31
Paraprofessional	16		16	7	_	α	3	7	5	ϵ		κ	7		7				29
Clerical	4	4	∞	1				7	7	1		П							12
Graduate Asst	-		1																2
Student Asst	10	6	19				_			1		Π		7	\mathcal{E}				24
CBPP Total	61	64	125	4	7	9	9	9	12	S	7		7	∞	15		_	_	166
Community & Technical College																			
Faculty	120	104	224	7	9	∞	3	4	7	4	7	9	7	7	4	1	7	\mathcal{C}	252
Professional	14	22	36		_	_	1			_		_	_			П	1	7	42
Paraprofessional	36	10	46	-		Т	4	_	5	7	4	9	2		7	-		П	61
Clerical	∞	17	25		_	_	1			-		_	-		1				29
Maintenance	3	1	4							_		_							5
Student Asst	20	17	37		_	П			7	7		7	3	7	5		1	7	49
CTC Total	201	171	372	33	6	12	10	9	16	11	9	17	6	4	13	4	4	∞	438
College of Education																			
Executive Administrator			1																1
Faculty	48	18	99							_		П							89
Professional	5	1	9																(-
Paraprofessional	∞	1	6	-		_				_		П							Ξ
Student Asst	-		_			+			+			T			T			Т	
COE Total	63	20	83	-						7		7	-						88

Employees by Job Division, Ethnicity, and Gender within Governance Unit UAA-MAU Fall 2008 Table 4 02

						Table	Table 4.02										
	White	te	1	African American			tiv.	,	His	Hispanic		Pac Is./Asian	sian	on i	Unspecified		E
	Female Male Total Female Mal	ale To	otall	emale M	ale Total	l Female	. Male	Total	Female	Female Male Total		Female Male Total	le Tota	I Femal	Female Male Total	lotal	Total
Engineering																	
Executive Administrator		_	—														1
Faculty	S	29	34	_		_	2	2				7	4	9	3	\mathcal{E}	46
Professional	7	_	\mathcal{C}			2		5				_		2			10
Paraprofessional	∞	_	6														6
Clerical		7	7										7	2			4
Graduate Asst												1	4	S			5
Student Asst	B	14	17			3		13		7	7	7	4	9			38
SOEN Total	18	48	99	1		2	15	20		7	7	6 1	5 21	1	ω	ω	113
Health & Social Welfare																	
Executive Administrator				-		_											1
Faculty	06	19	109	7	-	3	1	1	1	_	7	1	1	2			117
Professional	28	6	37			3		4				7	. ,	2	1	П	4
Paraprofessional	31	4	35	7		3		4	_		1	7	7	4			46
Clerical	14	_	15									1					16
Graduate Asst	-		_														1
Student Asst	12	7	14	-		1 3		Э									18
CHSW Total	176	35	211	9	-		3	12	2	1	3	9	3	6	1	П	243
Consortium Library																	
Executive Administrator		_	_														
Faculty	16	α	19									_					20
Professional	3	α	9					1	_		1						∞
Paraprofessional	10	9	16									4	,	4			20
Clerical	11	_	12					Τ		_	1						14
Student Asst	10	4	14			1		2				ϵ	3	9	_	П	23
Consortium Library Total	50	18	89			3	-1	4	1	1	7	∞	3 1		1	П	98
Provost Operations																	
Executive Administrator	1	_	7														7
Faculty	7	4	9														9
Professional	13	_	14						_		1						15
Paraprofessional	7		7				1	1									∞
Clerical	_	_	7									1					3
Student Asst	4	ω	7														7
Provost Operations Total	28	10	38					1	_					<u></u>			41

Employees by Job Division, Ethnicity, and Gender within Governance Unit UAA-MAU Fall 2008 Table 4 02

							Table 4.02	.02										
	<u></u>	White		African Am			AK Nativ	直	lian	His	Hispanic		Pac Is./Asian	Asian	j 	Unspecified		
	Female	Male '	<u> </u>	Female Male Total Female Mal		e Total	Female	Male	[otal]	Female N	Iale To	tal Fe	male M	ale Tot	al Fema	Total Female Male Total Female Male Total Female Male Total	otal	Total
Budget & Finance																		
Executive Administrator		_	Π															
Professional	4	_	5															5
Paraprofessional	17	1	18		7	7	-		Т	1		1	\mathfrak{S}		3			25
Student Asst	П		Π															1
Budget & Finance Total	22	\mathfrak{S}	25		7	7	_		_	-			3		3			32
Facilities & Campus Svcs																		
Executive Administrator		_	П															
Professional	7	∞	10						_		_	7						13
Paraprofessional	9		9										1					7
Clerical		α	ω															ω
Skilled	2	29	31					7	7		7	7					-	36
Maintenance	5	14	19		κ	ω	3	7	5		7	7		2	2			31
Student Asst		6	6															6
- Facilities & Campus Svcs Total	15	64	79		κ	ω	4	4	∞	_	5	9	1	7	3	-	1	100
Executive Administrator		П																
Professional	7	17	24		_	1				_		1						26
Paraprofessional	6	4	13				_		_	П								15
Clerical		7	7															7
Maintenance	-	7	ω	1		1							1		1			5
Student Asst	15	16	31	2	9	∞		_						2	2			42
Athletics/Sport Center Total	32	42	74	33	7	10	_	_	7	2		7	1	7	3			91
Chancellor Operations																		
Executive Administrator			П															_
Professional						1												
Paraprofessional	4		4									1						5
Clerical	_		_															-
Chancellor Operations Total	9		9	1														∞

Employees by Job Division, Ethnicity, and Gender within Governance Unit UAA-MAU Fall 2008

							Table 4.02	2				İ						
	M	White		African Aı	American		K Native	AK Native/Am. Indian	ian	His	Hispanic		Pac I	Pac Is./Asian		Unspecified		
	Female N	Male 1	Total	Female Ma	le T	otal Fe	Female]	Male T	otal	Female 1	Male [Cotal	Female]	Male T	otal F	Female Male T	otal	Total
University Advancement																		
Executive Administrator	П		_															1
Professional	9		9							-		_						7
Paraprofessional	~	7	10	-	1	7	-		Т									13
Clerical	3	S	∞															∞
Student Asst	5	7	7	_			7		7	2		7	4		4	-	П	17
University Advancement Total	23	6	32	2	1	\mathcal{E}	α		κ	ω		ω	4		4	1		46
VC, Student Affairs																		
Executive Administrator	-	7	ϵ	-		1												4
Faculty	3	_	4	4		4	_		_									6
Professional	30	∞	38	33	ω	9	4	1	S	1		_						50
Paraprofessional	53	6	62	4	7	9	7	1	∞	∞	_	6	S		5	1		91
Clerical	П	S	9				-	_	7				1					6
Maintenance	S		5															S
Student Asst	72	52	124	3	7	5	16	10	26	7	4	11	7	∞	15	2	7	183
Student Affairs Total	165	77	242	15	7	22	59	13	42	16	S	21	13	∞	21	ю	ω	351
VCAS, BDM Managed Accounts																		
Professional		_	-															1
Paraprofessional			Π				_		1									2
Student Asst	13	6	22													1		23
BDM Managed Accounts Total	14	10	24				-									1		26
VCAS, Human Resource Svcs																		
Executive Administrator		_	1															
Faculty	1		_															1
Professional	33	α	9											_	1	1	_	∞
Paraprofessional	9		9						_									7
Human Resource Svcs Total	10	4	14				_		_					_	_		_	17
Information Technology Svcs																		
Executive Administrator		-	_															
Professional	S	19	24	_		1			_									26
Paraprofessional	7	-	\mathcal{C}							_		_						4
Clerical	7	S	7					_	1		_	Т		_				10
Student Asst	10	16	76				7		7		m	m		4	4			35
Information Tech Svcs Total	19	42	61	П		-	2	7	4	-	4	5		S	S			92

Employees by Job Division, Ethnicity, and Gender within Governance Unit UAA-MAU Fall 2008

	>	White		African American	Americ		AK Native/Am. Indian	/Am. Ind	lian	Hispanic	anic		Pac Is	Pac Is./Asian	_	Unspecified	
	Female Male		Γ otal $ $	Total Female Mal	Iale Tota	듬	Female 1	Male T	Γ otal $ $	Female Male Total Female Male Total	ale To	tal Fe	emale N	Iale T		Female Male Total	Total
VCAS, Procurement, GSS, Auxiliaries																	
Executive Administrator			_														1
Professional	10	10	20										1	_	7		22
Paraprofessional	16	10	26	∞	κ	11	_				1		7	_	κ		42
	∞	_	6	3		ε	3		\mathcal{C}	_		П	1		-		17
		7	7														2
Maintenance	2	7	4		1	1											5
Student Asst	30	12	42	7	_	∞	7	1	ε	4	3	7	7	_	ϵ		63
Procurement, GSS, Auxiliaries Total	<i>L</i> 9	37	104	18	S	23	9	1	7	5	4	6	9	κ	6		152
VCAS, Operations																	
Executive Administrator		1	1														1
Paraprofessional	2		7														2
Student Asst	2	9	∞														∞
Summary Total	4	7	11														11
VCAS, University Police																	
Executive Administrator		_	_														1
Paraprofessional	2	4	9		_												7
Maintenance	-	10	11														11
Student Asst	1	2	\mathcal{E}														3
University Police Total	4	17	21		1												22
VC, Inst. Eff., Engage/Acad Support																	
Executive Administrator			_														1
	ω		\mathcal{E}														3
Professional	4	7	9										_		1		7
Paraprofessional	2		7														2
			П														П
IEEAS Total	11	7	13										-		-		14

Employees by Job Division, Ethnicity, and Gender within Governance Unit UAA-MAU Fall 2008 Table 4 02

							Table 4.02)2											
	<u> </u>	White		African American			AK Native/Am. Indian	e/Am. In	dian	His	Hispanic		Pac I	Pac Is./Asian	Ħ	Unsp	Unspecified		
	Female Male	Male	Total	Total Female Mal		e Total	Female	Male '	Total]	Female	Male]	otal	Female]	Male	Total	Totai Female Male Totai Female Male Totai Female Male Totai	Tale 1	otal	Total
Anchorage																			
Executive Administrator	7	15	22	2		7													24
Faculty	467	370	837	11	10	21	12	13	25	14	13	27	23	24	47	4	∞	12	696
Professional	169	122	291	9	5	11	13	7	20	∞	_	6	7	κ	10	ω	7	5	346
Paraprofessional	283	57	340	20	10	30	24	9	30	20	_	27	22	κ	25	7		7	454
Clerical	59	57	116	4	1	5	9	5	Π	33	7	5	6	κ	12				149
Skilled	2	31	33					7	7		7	7					_	_	38
Maintenance	24	32	56	1	4	5	3	7	S	1	7	\mathcal{C}	1	7	\mathcal{E}				72
Graduate Asst	30	17	47	-			3		\mathcal{E}				3	5	∞	-			09
Student Asst	245	195	440	14	10	24	31	25	99	19	12	31	29	29	58	5	κ	∞	617
Anchorage Campus Total	1,286	968	2,182	59	40	66	92	09	152	65	39	104	94	69	163	15	14	53	2,729
Kenai Peninsula College																			
Executive Administrator		_																	1
Faculty	62	52	114					П	_	3		\mathcal{C}	_		П		_	_	120
Professional	11	7	13							1		П							14
Paraprofessional	24	7	31							_		_							32
Clerical	9	4	10																10
Skilled		7	2																2
Maintenance	33	S	∞																∞
Student Asst	19	12	31				4	33	7	1	_	7	1						41
Kenai Peninsula College Total	125	85	210				4	4	∞	9	—	_	7		7		—	_	228
Kodiak College																			
Executive Administrator			П																
Faculty	14	14	28				2	_	\mathcal{E}							_		_	32
Paraprofessional	13	_	14	_		1	7		7	1		1	1						19
Clerical	7	_	∞							1									6
Skilled		_	П																_
Maintenance		_	1																
Kodiak College Total	35	18	53	1		_	4	1	5	7		7	1			1			63

Employees by Job Division, Ethnicity, and Gender within Governance Unit **UAA-MAU Fall 2008**

							Table 4.02	02										
	White	ite	<u> </u>	African Am	Americ	erican /	AK Native/Am.		Indian	His	Hispanic		Pac Is./Asian	Asian	_	Unspecified	jed	
	Female M	Male To	$ \mathbf{ral} _{\mathbf{F}}$	Total Female Mal	ده	Total H	Female	Male [Γ otal $ F$	Female Male	Η	$ \nabla f $	emale M	Male Tota	<u> </u>	emale Male	e Total	Total
Matanuska-Susitna College																		
Executive Administrator		_	_															1
Faculty	63	32	95	-	_	7				_	_	7		_				100
Professional	7	\mathcal{C}	5							_		_						9
Paraprofessional	20	_	21				_		1	-		_	П		1			24
Clerical	12	\mathcal{E}	15				1	1	7					1	1			18
Skilled		4	4															4
Maintenance	7	_	κ															3
Student Asst	33	9	6	-		1												10
Matanuska-Susitna College Total	102	51 1	153	7	_	\mathfrak{C}	7	-	ω	\mathfrak{C}	_	4	_	7	∞			166
Prince William Sound CC																		
Executive Administrator		_	_															1
Faculty	25	12	37															37
Professional	4	9	10															10
Paraprofessional	17	\mathfrak{S}	20				∞		\mathcal{E}	-		1						24
Clerical	S	\mathcal{S}	∞															8
Skilled		_	П															
Maintenance	4	5	6													1	1	10
Student Asst	4	7	9		7	7								-	1			6
Prince William Sound CC Total	59	33	92		7	7	3		α	-		-		1	-	-	1	100
UAA MAU Total																		
Executive Administrator	∞	18	76	7		7												28
Faculty	631 4	480 1,1	,111	12	11	23	14	15	53	18	14	32	2	7 22	49	w	9 14	1,258
Professional	186	133	319	9	w	11	13	7	70	10	П	11	7	8	10	e	2 5	376
Paraprofessional	357	7 69	426	21	10	31	30	9	36	24	7	31	7	е С	27	7	7	553
Clerical	88	68	157	4	_	w	7	9	13	4	7	9	6	4	13			194
Skilled	7	39	41					7	7		7	7					1 1	4 6
Maintenance	33	44	77	—	4	w	e	7	w	_	7	m	_	7	e	1	1	94
Graduate Asst			47	—		1	ĸ		က				ĸ		∞	1	1	99
Student Asst	271 2	215 4	486	15	12	22	32	28	63	20	13	33	30	30	09	w	3 8	<i>6</i> 77
UAA MAU Total	1,607 1,0	1,083 2,0	2,690	62	43	105	105	99	171	77	41	118	86	72 17	120	17 1	5 32	3,286

1. "Faculty" in this report includes Adjuncts as well as Regular/Term designations.

Regular/Term Faculty Characteristics by Campus UAA-MAU Fall 2008

		rable 4					
	Anchorage	Kenai	Kodiak	Mat-Su	PWSCC		% of Total
Total	515	36	9	25	8	593	
% of Total	86.8%	6.1%	1.5%	4.2%	1.3%	100.0%	
Gender							
Female	271	18	5	16	7	317	53.5%
Male	244	18	4	9	1	276	46.5%
Ethnicity							
AK Native & Am. Indian	15					15	2.5%
African American	5			1		6	1.0%
Hispanic	14					14	2.4%
Pac Is./Asian	33			1		34	5.7%
Total Minority	67			2		69	11.6%
White	443	36	9	23	8	519	87.5%
Unspecified Race	5					5	0.8%
Work Load Type							
Full-Time	474	33	8	25	8	548	92.4%
Part-Time	41	3	1			45	7.6%
Contract Type							
Bipartite	250	34	9	25	8	326	55.0%
Tripartite	260	2				262	44.2%
Not Assigned	5					5	0.8%
Tenure Status							
Tenured	240	18		8	5	271	45.7%
Tenure Track	127	7	8	9	2	153	25.8%
Not in Tenure Track	148	11	1	8	1	169	28.5%
Rank							
Professor	122	4		1	4	131	22.1%
Associate Professor	145	14	1	5	1	166	28.0%
Assistant Professor	189	15	8	16	3	231	39.0%
Instructor	59	3		3		65	11.0%
Highest Degree							
Doctorate	286	11	3	14	2	316	53.7%
Master	185	19	6	7	4	221	37.6%
Bachelor	32	3		1	2	38	6.5%
Associate	9	1		2		12	2.0%
Unknown	1					1	0.2%
Job Division							
College of Arts & Sciences	215					215	36.3%
Coll of Business & Public Policy	54					54	9.1%
Community & Technical College	74					74	12.5%
College of Education	34					34	5.7%
School of Engineering	25					25	4.2%
College of Health & Social Welfare	86					86	14.5%
Consortium Library	20					20	3.4%
Provost Operations	3					3	0.5%
VC, Student Affairs	1					1	0.2%
VC, Inst. Eff., Engage/Acad Support	3					3	0.5%
Kenai Peninsula College		36				36	6.1%
Kodiak College			9			9	1.5%
Matanuska-Susitna College				25		25	4.2%
Prince William Sound CC					8	8	1.3%

Regular/Term Faculty by Rank, Ethnicity, and Gender within Governance Unit **UAA-MAU Fall 2008**

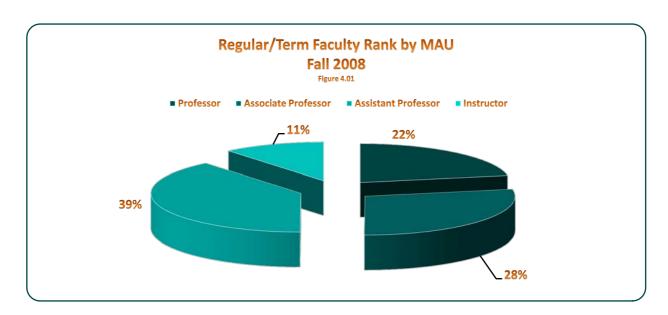
					Table 4.04	4(
	White Female Male Total	White e Male T		African American Female Male Total	<u> </u>	AK Native/Am. emale Male Tota	/m. Total	Hispanic Female Male	Hispanic le Male Total	Fer	Pac Is./Asian Female Male To	s./Asian Male Tot	al F	Unspecified emale Male Total	ified de Tota	ıl Total	` _	% of Total
Arts & Sciences																		
Professor	15	37	52			7	7					3	ϵ		1	1 58		27.0%
Associate Professor	22	21	43		m	7	S		3	3	$_{\infty}$	3	9			57		26.5%
Assistant Professor	29	19	48	1	1		_	3		4	7	3	5			56		27.4%
Instructor	19	17	36				_	-	-	7				-	1	2 41		19.1%
CAS Total	85	94	179	П	1 5	4	6	4	5	6	5	9	14	-	7	3 215		%0.001
Business & Public Policy																		
Professor	33	∞	11			1	_				7	1	κ			1;		27.8%
Associate Professor	4	17	21						7	7	-	3	4			27		50.0%
Assistant Professor	5	κ	∞		1						1	7	κ			1.		2.2%
CBPP Total	12	28	40	1	1	1	_		2	7	4	9	01			25		%0.001
Education																		
Professor	3	4	7														7 20	20.6%
Associate Professor	4	4	∞															23.5%
Assistant Professor	14	ϵ	17			1	_									18		52.9%
Instructor	-																1 2	2.9%
COE Total	22	11	33			1	_									34		%0.001
Engineering																		
Professor	-	9	_								-	1	7					36.0%
Associate Professor		9	9									1	1		1	-		32.0%
Assistant Professor		7	7		1						1	7	κ			9		24.0%
Instructor	7		7													. ,		8.0%
SOEN Total	33	14	17	1							7	4	9		_	1 2;		100.0%
Health & Social Welfare																		
Professor	12	4	16													16		18.6%
Associate Professor	15	4	19	1	1	1	П									21		24.4%
Assistant Professor	39	4	43	1	1			-			_	1	7			4		54.7%
Instructor	-	_	7														2 2	2.3%
CHSW Total	29	13	80	1	2	1	_	_		1	-		7			98		%0.001
Community & Technical College																		
Professor	n	4	_			1	_											10.8%
Associate Professor	10	2	15													15		20.3%
Assistant Professor	19	19	38			7	7	2		7						4		%8.95
Instructor	n	2	∞												-	1		12.2%
CTC Total	35	33	89			\mathcal{C}	\mathcal{C}	7		7						1 74		%0.001

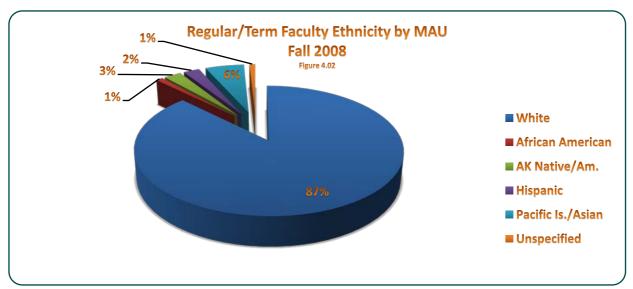
Regular/Term Faculty by Rank, Ethnicity, and Gender within Governance Unit UAA-MAU Fall 2008

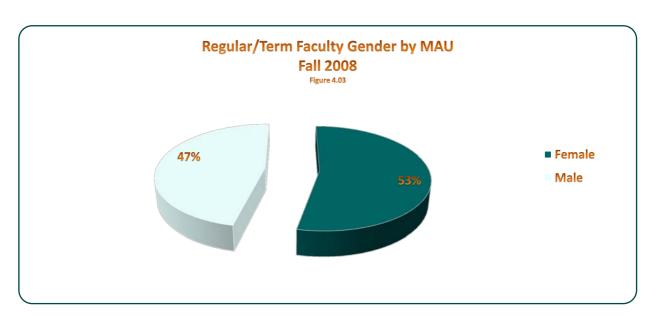
		L	Table 4.04					
	White	African American AK Native/Am.	AK Native/Am.	Hispanic	Pac Is./Asian	Unspecified		% of
	Female Male Total	Female Male Total Female Male Total Female Male Total Female Male Total Female Male Total Female Male Total Total	Female Male Total	Female Male Total	Female Male Total	Female Male Total	Total	Total
Consortium Library								
Professor	4						4	20.0%
Associate Professor	6 2 8							40.0%
Assistant Professor	3 1 4				1 1		S	25.0%
Instructor	3						3	15.0%
Consortium Library Total	16 3 19				1 1		20 1	%0.001
Provost Operations								
Professor	3 3						3 1	100.0%
Provost Operations Total	3						3 1	%0.00
VC, Student Affairs								
Professor	1 1						1 1	100.0%
Student Affairs Total	1 1						1 1	%0.00
VC, Inst. Eff., Engage/Acad Support								
Professor	1						_	33.3%
Associate Professor	1						_	33.3%
Instructor	1 1						1	33.3%
Inst. Eff., Engage/Acad Support Total	3						3 1	%0.001

Regular/Term Faculty by Rank, Ethnicity, and Gender within Governance Unit UAA-MAU Fall 2008 Table 4.04

						Га	Table 4.04	:		į		f	;			į			•	•
	W Fomolo	white Male 1	. [646]	White Atrican American Female Male Total	America Fala To	an /	AK Nat	AK Native/Am. emele Mele Tot	[5]	nerican AK Native/Am. Hispanic Fac Is./Asian Unspecified Actal Remale Male Total Remale Male Total Total	nic da Tota	Ferms	Pac IS./Asian	Sian le Tot	ه <u>۲</u>	Unspecified	omed ele Tet			% 0I Total
Anchorage Campus Total	r ciliaic i	Taic	Oral	r ciniane iv	iane ro	T	manc iv	iaic 10	7. T	illaic ivie	ue rota	1 1 01118	IIC IVIA		- T	manc ivi	arc 10t	ai 10te		Ocal
Professor	42	<i>L</i> 9	109					4	4				3	5	∞		_	1 122		23.7%
Associate Professor	62	59	121	-		_	α	α	9		3	10	4	7	-		-	1 145		28.2%
Assistant Professor	109	51	160	-	κ	4	1	3	4	9		7	9	8	14			189		36.7%
Instructor	30	23	53				_		1	_	_	2				_	7	3 59		11.5%
Anchorage Campus Total	243	200	443	7	\mathcal{C}	S	5	10	15	7	7 14		13 2	20 3	33	1	4	5 515		%0.001
Kenai Peninsula College																				
Professor	1	3	4																4 11.	11.1%
Associate Professor	6	2	14																	38.9%
Assistant Professor	∞	7	15																	41.7%
Instructor		ω	n																	8.3%
Kenai Peninsula College Total	18	18	36															w	36 100.	100.0%
Kodiak College																				
Associate Professor		_																		11.1%
Assistant Professor	5	3	∞																	%6.88
Kodiak College Total	S	4	6																9 100.	%0.001
Matanuska-Susitna College																				
Professor														_						4.0%
Associate Professor	3	7	S																	20.0%
Assistant Professor	11	4	15		_													16		64.0%
Instructor	2	1	\mathcal{C}																	12.0%
MSC Total	16	7	23		П	_								_				2		%0.001
Prince William Sound CC																				
Professor	c	_	4																4 50.	20.0%
Associate Professor			Т																	12.5%
Assistant Professor	c		m																3 37.	37.5%
PWSCC Total	7	—	∞																	%0.001
IIAA MAII Totol																				
Professor	46	71	117					4	4				ĸ	9	6		1	1 131		22.1%
Associate Professor	75	2	142	_		_	۲,	ст.	9		v	16	4	7	11		_	166		28.0%
Assistant Professor	136	65	201	. –	4	(N	, –	, m	. 4	9		7	. 9		14		•	231		39.0%
Instructor	32	27	59				Т		П	1	-	~				1	7	3 65		11.0%
UAA-MAU Total	289	230	519	2	4	9	3	10	15	7	7 14		13 2	21 3	34	1	4	5 593	3 100.0%	%0







Regular/Term Faculty Highest Degree Held by Academic Rank UAA-MAU Fall 2008

		1 aut 4.	03			
	Doctorate	Master	Bachelor	Associate	None/Unknow	Grand Total
Arts & Sciences						
Professor	50	8				58
Associate Professor	46	11				57
Assistant Professor	43	11	4		1	59
Instructor	6	23	6		1	36
Post Doc	4		1			5
CAS Total	149	53	11		2	215
Business & Public Policy						
Professor	10	5				15
Associate Professor	23	4				27
Assistant Professor	8	3	1			12
CBPP Total	41	12	1			54
Community & Technical College						
Professor		7	1			8
Associate Professor	6	5	4			15
Assistant Professor	3	26	10	2	1	42
Instructor		1	1	7		9
CTC Total	9	39	16	9	1	74
Education						
Professor	7					7
Associate Professor	8					8
Assistant Professor	6	12				18
Instructor		1				1
COE Total	21	13				34
Engineering						
Professor	8	1				9
Associate Professor	7	1				8
Assistant Professor	6					6
Instructor			2			2
SOEN Total	21	2	2			25
Health & Social Welfare						
Professor	13	3				16
Associate Professor	12	9				21
Assistant Professor	17	29	1			47
Instructor		1	1			2
CHSW Total	42	42	2			86

Regular/Term Faculty Highest Degree Held by Academic Rank UAA-MAU Fall 2008

		l able 4.				
	Doctorate	Master	Bachelor	Associate	None/Unknow	Grand Total
Anchorage Campus						
Professor	90	31	1			122
Associate Professor	102	39	4			145
Assistant Professor	83	86	16	2	2	189
Instructor	6	29	10	7	1	53
Post Doc	5		1			6
Anchorage Campus Total	286	185	32	9	3	515
Kenai Peninsula College						
Professor	3	1				4
Associate Professor	4	9	1			14
Assistant Professor	4	8	1		2	15
Instructor		1	1	1		3
Kenai Peninsula College Total	11	19	3	1	2	36
Kodiak College						
Associate Professor		1				1
Assistant Professor	3	5				8
Kodiak College Total	3	6				9
Matanuska-Susitna College						
Professor	1					1
Associate Professor	3	2				5
Assistant Professor	10	4		2		16
Instructor		1	1		1	3
Matanuska-Susitna College Total	14	7	1	2	1	25
Prince William Sound CC						
Professor	1	3				4
Associate Professor		1				1
Assistant Professor	1		2			3
Prince William Sound CC Total	2	4	2			8
UAA Non Academic Units Total						
Professor	2	7				9
Associate Professor		9				9
Assistant Professor		5				5
Instructor		3				3
Post Doc	1					1
UAA Non Academic Units Total	3	24				27
UAA MAU Total						
Professor	95	35	1			131
Associate Professor	109	52	5			166
Assistant Professor	101	103	19	4	4	231
Instructor	6	31	12	8	2	59
Post Doc	5		1			6
UAA-MAU Total	316	221	38	12	6	593

Regular/Term Faculty Workload and Contract Type within Governance Unit UAA-MAU Fall 2008

	Table 4.06			
	Bipartite	Tripartite	Unknown	Total
Arts & Sciences				
9 Months	84	126		210
12 Months	1		3	4
Semester Appt.	1			1
CAS Total	86	126	3	215
Business & Public Policy				
9 Months	14	39		53
12 Months		1		1
CBPP Total	14	40		54
Community & Technical College				
9 Months	65	1		66
10 Months		1		1
11 Months			1	1
12 Months	5			5
Semester Appt.	1			1
CTC Total	71	2	1	74
Education				
9 Months	10	22		32
12 Months	1	1		2
COE Total	11	23		34
Engineering				
9 Months	4	19		23
12 Months	•	1		1
Semester Appt.		1		1
Total	4	21		25
Health & Social Welfare				
9 Months	46	33		79
12 Months		7		7
CHSW Total	46	40		86
Consortium Library				
9 Months	15	5		20
Total	15	5		20
Provost Operations	-			
12 Months	1	1		2
Unspecified			1	1
Total	1	1	1	3
VC, Student Affairs				
12 Months	1			1
Total	1			1
VC, Inst. Eff., Engage/Acad Support				
9 Months		2		2
10 Months	1			1
Total	1	2		3

Regular/Term Faculty Workload and Contract Type within Governance Unit UAA-MAU Fall 2008

Table 4.06

	1 able 4.06			
	Bipartite	Tripartite	Unknown	Total
Anchorage				
9 Months	238	247		485
10 Months	1	1		2
11 Months			1	1
12 Months	9	11	3	23
Semester Appt.	2	1		3
Unspecified			1	1
Total	250	260	5	515
Kenai Peninsula College				
9 Months	33	1		34
12 Months		1		1
Semester Appt.	1			1
Total	34	2		36
Kodiak College				
9 Months	9			9
Total	9			9
Matanuska-Susitna College				
9 Months	23			23
11 Months	1			1
12 Months	1			1
Total	25			25
Prince William Sound CC				
9 Months	8			8
Total	8			8
UAA-MAU Total				
9 Months	311	248		559
10 Months	1	1		2
11 Months	1		1	2
12 Months	10	12	3	25
Semester Appt.	3	1	-	4
Unspecified	-		1	1
UAA-MAU Total	326	262	5	593

Notes:

1. See Definition of Terms section for definitions of Bipartite, Tripartite, and Contract Type.

Regular/Term Faculty Tenure Status within Governance Unit - Trend UAA-MAU Fall 2004-2008

	<u> </u>	ble 4.07		
		Tenured Faculty	Total Faculty	% Tenured
Business & Public Policy	Fall 2004	29	51	56.9%
	Fall 2005	30	50	60.0%
	Fall 2006	32	53	60.4%
	Fall 2007	39	56	69.6%
	Fall 2008	37	54	68.5%
Arts & Sciences	Fall 2004	96	193	49.7%
	Fall 2005	101	210	48.1%
	Fall 2006	106	208	51.0%
	Fall 2007	112	214	52.3%
	Fall 2008	113	215	52.6%
Education	Fall 2004	13	39	33.3%
	Fall 2005	11	38	28.9%
	Fall 2006	8	37	21.6%
	Fall 2007	8	37	21.6%
	Fall 2008	9	34	26.5%
Engineering	Fall 2004	10	15	66.7%
	Fall 2005	10	17	58.8%
	Fall 2006	9	20	45.0%
	Fall 2007	9	25	36.0%
	Fall 2008	10	25	40.0%
Health & Social Welfare	Fall 2004	24	77	31.2%
Treature Social Westare	Fall 2005	22	81	27.2%
	Fall 2006	21	81	25.9%
	Fall 2007	21	75	28.0%
	Fall 2008	28	86	32.6%
Community & Technical College	Fall 2004	25	61	41.0%
Community & Technical Conege	Fall 2005	22	64	34.4%
	Fall 2006	25	74	33.8%
	Fall 2007	25	76	32.9%
	Fall 2008	26	76 74	35.1%
Consortium Library	Fall 2004	7	16	43.8%
Consolution Library	Fall 2005	8	16	50.0%
	Fall 2005	10	18	55.6%
	Fall 2007	10	17	58.8%
	Fall 2007	11	20	
Dean of Students	Fall 2004	3	4	55.0% 75.0%
		3	3	
Provost Operations	Fall 2004			100.0%
	Fall 2005	2	4	50.0%
	Fall 2006	2	3	66.7%
	Fall 2007	4	5	80.0%
VC Student Affaire	Fall 2008	3	3	100.0%
VC, Student Affairs	Fall 2005	3	4	75.0%
	Fall 2006	2	3	66.7%
	Fall 2007	2	2	100.0%
I 4 E00 E /4 10	Fall 2008	<u>l</u>	<u>l</u>	100.0%
Inst. Eff., Engage/Acad Support	Fall 2004	1	1	100.0%
	Fall 2005	l	1	100.0%
	Fall 2006	l	1	100.0%
	Fall 2007	1	2	50.0%
	Fall 2008	2	3	66.7%

Regular/Term Faculty Tenure Status within Governance Unit - Trend UAA-MAU Fall 2004-2008

Table 4.07

Table 4.07							
		Tenured Faculty	Total Faculty	% Tenured			
Anchorage Campus Total	Fall 2004	211	460	45.9%			
	Fall 2005	210	485	43.3%			
	Fall 2006	216	498	43.4%			
	Fall 2007	231	509	45.4%			
	Fall 2008	240	515	46.6%			
Kenai Peninsula College	Fall 2004	16	31	51.6%			
	Fall 2005	14	30	46.7%			
	Fall 2006	15	31	48.4%			
	Fall 2007	16	30	53.3%			
	Fall 2008	18	36	50.0%			
Kodiak College	Fall 2004	2	8	25.0%			
	Fall 2005	1	9	11.1%			
	Fall 2006	1	8	12.5%			
	Fall 2007		8	0.0%			
	Fall 2008		9	0.0%			
Matanuska-Susitna College	Fall 2004	4	20	20.0%			
	Fall 2005	6	22	27.3%			
	Fall 2006	5	22	22.7%			
	Fall 2007	8	22	36.4%			
	Fall 2008	8	25	32.0%			
Prince William Sound CC	Fall 2004	5	6	83.3%			
	Fall 2005	5	6	83.3%			
	Fall 2006	5	6	83.3%			
	Fall 2007	5	7	71.4%			
	Fall 2008	5	8	62.5%			
UAA Total	Fall 2004	238	525	45.3%			
	Fall 2005	236	552	42.8%			
	Fall 2006	242	565	42.8%			
	Fall 2007	260	576	45.1%			
	Fall 2008	271	593	45.7%			

Instructional FTE by Course Level of Regular/Term Faculty UAA-MAU Fall 2008

Table 4.08

	050-099	100-299	300-499	500-599	600-699	Grand
	Developmental	Lower Division	Upper Division	Professional	Graduate	Total
Academic Affairs						
Arts & Sciences	0.2	66.7	43.1	0.2	14.4	124.6
Business & Public Policy		10.2	11.1	0.1	4.9	26.3
Community & Technical	4.0	44.5	7.1	0.3	1.3	57.3
Education		2.3	4.1	0.9	9.1	16.5
Engineering		3.6	4.6	0.5	5.3	13.9
Health & Social Welfare		17.4	18.2		6.3	42.0
University Honors College		0.9	0.5			1.5
Anchorage Campus Total	4.2	145.7	88.8	2.0	41.4	282.1
Kenai Peninsula College	0.8	22.9	2.2			25.9
Kodiak College	0.4	5.7				6.1
Matanuska-Susitna College	0.5	18.1	1.6			20.2
Prince William Sound CC	0.4	12.3	0.2			12.9
UAA-MAU Total	6.3	204.5	92.8	2.0	41.4	347.1

Instructional FTE by Course Level of Adjunct Faculty UAA-MAU Fall 2008

Table 4.09

	050-099	100-299	300-499	500-599	600-699	Grand
	Developmental	Lower Division	Upper Division	Professional	Graduate	Total
Academic Affairs		2.9				2.9
Arts & Sciences	1.7	43.2	8.8	0.3	3.8	57.7
Business & Public Policy		1.6	1.6	0.4	0.4	4.0
Community & Technical	3.7	69.9	3.1	0.9	0.2	77.9
Education		0.6	0.8	9.9	4.6	15.9
Engineering		2.5	2.3	0.1	2.0	6.9
Health & Social Welfare		3.2	3.4		1.1	7.7
University Honors College		0.4	0.5			0.9
Anchorage Campus Total	5.3	124.2	20.5	11.6	12.1	173.8
Kenai Peninsula College	1.5	23.3	1.3	0.5		26.6
Kodiak College	0.5	5.9		0.5		6.9
Matanuska-Susitna College	2.5	30.3	1.2			33.9
Prince William Sound CC	1.2	16.1		0.2		17.5
UAA-MAU Total	11.1	199.8	23.0	12.7	12.1	258.8

Notes:

- 1. Instructional Full-Time Equivalent (FTE) faculty. It is prorated to courses he/she taught based on course credit. 1 FTEF=15 course credit hours.
 - Courses (labs etc.) assigned zero credit had 0 FTEF
- 2. Regular and Adjunct Faculty are determined based on faculty employment status at Statewide HR freeze point for each Fall.

Student Credit Hours Generated by Regular/Term Faculty UAA-MAU Fall 2008

Table 4.10

	050-099	100-299	300-499	500-599	600-699	
	Developmental	Lower Division	Upper Division	Professional	Graduate	Grand Total
Arts & Sciences	123.0	32,746.0	10,259.0	22.0	1,301.0	44,451.0
Business & Public Policy		6,126.0	4,023.0	2.0	1,188.0	11,339.0
Community & Technical	1,635.0	8,002.5	1,343.0	28.0	85.0	11,093.5
Education		634.0	887.0	195.0	1,359.0	3,075.0
Engineering		1,120.0	1,272.0	194.0	768.0	3,354.0
Health & Social Welfare		3,969.0	3,273.0		992.0	8,234.0
University Honors College		175.0	36.0			211.0
Anchorage Campus Total	1,758.0	52,772.5	21,093.0	441.0	5,693.0	81,757.5
Kenai College	194.0	4,513.0	216.0			4,923.0
Kodiak College	138.0	770.0				908.0
Matanuska-Susitna College	123.0	3,486.0	177.0			3,786.0
Prince William Sound CC	45.0	845.0	3.0			893.0
UAA-MAU Total	2,258.0	62,386.5	21,489.0	441.0	5,693.0	92,267.5

Student Credit Hours Generated by Adjunct Faculty UAA-MAU Fall 2008

Table 4.11

	050-099	100-299	300-499	500-599	600-699	
	Developmental	Lower Division	Upper Division	Professional	Graduate	Grand Total
Academic Affairs		902.0				902.0
Arts & Sciences	1,151.0	17,011.0	1,995.0	104.0	351.0	20,612.0
Business & Public Policy		783.0	912.0	100.0	138.0	1,933.0
Community & Technical	1,446.0	16,759.0	868.0	138.0	3.0	19,214.0
Education		111.0	210.0	2,608.0	640.0	3,569.0
Engineering		954.0	539.0	14.0	339.0	1,846.0
Health & Social Welfare		462.0	605.0		215.0	1,282.0
University Honors College		96.0	93.0			189.0
Anchorage Campus Total	2,597.0	37,078.0	5,222.0	2,964.0	1,686.0	49,547.0
Kenai College	455.0	4,600.0	64.0	95.0		5,214.0
Kodiak College	72.0	1,110.0		297.0		1,479.0
Matanuska-Susitna College	749.0	6,014.0	150.0			6,913.0
Prince William Sound CC	89.4	2,663.0		51.0		2,803.4
UAA-MAU Total	3,962.4	51,465.0	5,436.0	3,407.0	1,686.0	65,956.4

Notes:

^{1.} SCH are based on course level, representing credit courses at the 050 level and above, and do not include auditors.

Course Sections Taught by Regular/Term Faculty UAA-MAU Fall 2008

Table 4.12

	050-099	100-299	300-499	500-599	600-699	Grand
	Developmental	Lower Division	Upper Division	Professional	Graduate	Total
Arts & Sciences	1	373	267	3	91	735
Business & Public Policy		51	59	1	25	136
Community & Technical	21	245	36	5	9	316
Education		14	22	10	57	103
Engineering		18	27	7	27	79
Health & Social Welfare		95	81		34	210
University Honors College		6	8			14
Anchorage Campus Total	22	802	500	26	243	1,593
Kenai Peninsula College	6	122	11			139
Kodiak College	2	34				36
Matanuska-Susitna College	3	108	8			119
Prince William Sound CC	2	67	1			70
UAA-MAU Total	35	1,133	520	26	243	1,957

Course Sections Taught by Adjunct Faculty UAA-MAU Fall 2008

Table 4.13

	050-099	100-299	300-499	500-599	600-699	Grand
	Developmental	Lower Division	Upper Division	Professional	Graduate	Total
Academic Affairs		15				15
Arts & Sciences	8	301	56	4	17	386
Business & Public Policy		8	8	6	2	24
Community & Technical	21	428	18	14	1	482
Education		3	6	139	21	169
Engineering		15	13	1	10	39
Health & Social Welfare		23	18		7	48
University Honors College		2	3			5
Anchorage Campus Total	29	795	122	164	58	1,168
Kenai Peninsula College	11	133	7	7		158
Kodiak College	4	45		3		52
Matanuska-Susitna College	13	185	6			204
Prince William Sound CC	17	102		3		122
UAA-MAU Total	74	1,260	135	177	58	1,704

Regular/Term Faculty Nine Month Salary by Rank and Gender within Governance Unit UAA-MAU Fall 2008 Table 4.14

		Table 4.14				
	Female Nine Month Salary Total	onth Salary	Male Nine Month Salary	nth Salary	Nine Month Salary	Salary Average
Arts & Sciences		- Canada			Total	or and a
Professor	\$1,146,319	\$76,421	\$3,950,893	\$91,881	\$5,097,212	\$87,883
Associate Professor	\$1,721,076	\$61,467	\$1,959,457	\$67,567	\$3,680,533	\$64,571
Assistant Professor	\$1,850,245	\$52,864	\$1,360,176	\$56,674	\$3,210,421	\$54,414
Instructor	\$918,776	\$41,763	\$771,510	\$40,606	\$1,690,286	\$41,227
CAS Total	\$5,636,416	\$56,364	\$8,042,036	\$69,931	\$13,678,452	\$63,621
Business & Public Policy						
Professor	\$448,032	\$89,606	\$1,165,098	\$116,510	\$1,613,130	\$107,542
Associate Professor	\$358,747	\$71,749	\$2,119,029	\$96,320	\$2,477,776	\$91,769
Assistant Professor	\$432,654	\$72,109	\$435,785	\$72,631	\$868,439	\$72,370
CBPP Total	\$1,239,433	\$77,465	\$3,719,912	\$97,892	\$4,959,345	\$91,840
Community & Technical College						
Professor	\$220,141	\$73,380	\$422,668	\$84,534	\$642,810	\$80,351
Associate Professor	\$725,485	\$72,549	\$352,805	\$70,561	\$1,078,290	\$71,886
Assistant Professor	\$1,194,931	\$56,901	\$1,305,246	\$62,155	\$2,500,177	\$59,528
Instructor	\$124,246	\$41,415	\$327,487	\$54,581	\$451,733	\$50,193
CTC Total	\$2,264,804	\$61,211	\$2,408,206	\$65,087	\$4,673,010	\$63,149
Education						
Professor	\$239,149	\$79,716	\$336,549	\$84,137	\$575,698	\$82,243
Associate Professor	\$265,733	\$66,433	\$270,944	\$67,736	\$536,677	\$67,085
Assistant Professor	\$824,460	\$58,890	\$235,205	\$58,801	\$1,059,665	\$58,870
Instructor	\$47,608	\$47,608			\$47,608	\$47,608
COE Total	\$1,376,950	\$62,589	\$842,699	\$70,225	\$2,219,648	\$65,284
Engineering	() () () () () () () () () ()	0	(((((((((((((((((((((6	6
Professor	\$182,211	\$91,105	\$758,601	\$108,372	\$940,812	\$104,535
Associate Professor			\$628,835	\$78,604	\$628,835	\$78,604
Assistant Professor	\$133,158	\$66,579	\$325,480	\$81,370	\$458,638	\$76,440
Instructor	\$83,877	\$41,939			\$83,877	\$41,939
SOEN Total	\$399,246	\$66,541	\$1,712,916	\$90,153	\$2,112,162	\$84,486

Regular/Term Faculty Nine Month Salary by Rank and Gender within Governance Unit

Nine Month Salary \$410,180 \$269,209 \$269,209 \$1,405,917 \$1,321,882 \$97,714 \$5,419,185 \$273,418 \$261,153 \$111,007 \$2,593,671 \$1,055,757 Total \$89,736 \$81,460 \$70,680 \$57,689 \$47,383 \$50,174 \$55,184 \$79,806 \$59,770 \$89,736 Average Male Nine Month Salary \$269,209 \$47,383 \$1,130,875 \$50,174 \$325,839 \$399,032 \$358,622 \$115,378 \$165,552 \$269,209 Total **UAA-MAU Fall 2008** Fable 4.14 \$83,004 \$62,930 \$61,262 \$54,513 \$49,134 \$52,745 \$68,354 \$37,002 \$52,365 \$50,330 Female Nine Month Salary Average \$890,205 \$1,006,886 \$2,235,050 \$50,330 \$210,979 \$996,043 \$4,288,309 \$273,418 \$294,802 \$111,007 Total Health & Social Welfare Provost Operations Total Consortium Library Total Consortium Library **Provost Operations** Associate Professor Associate Professor Assistant Professor Assistant Professor CHSW Total Instructor Instructor Professor Professor Professor

\$66,948 \$55,184

\$82,618

\$63,014

\$48,857

\$68,354 \$51,273 \$52,231

\$37,002 \$52,788 \$89,736 \$89,736 \$96,893 \$96,893

\$96,893

\$96,893 \$96,893

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\$85,049

\$85,049 \$85,614 \$50,000 \$73,554

\$85,614

\$50,000

\$85,049

inst. Eff. Engage/Acad Support

Associate Professor

Professor

IEEAS Total

Student Affairs Total

Professor

\$73,554

VC, Student Affairs

Regular/Term Faculty Nine Month Salary by Rank and Gender within Governance Unit UAA-MAU Fall 2008 Table 4.14

	, in the second	Table 4.14	Mr. 1. Mis M.		N	
	Female Ivine Month Salary Total Average	din Salary Average	Total Average	ı Salary Average	Nine Monui Salary Total Aver	alary Average
Anchorage Campus Total)))
Professor	\$3,590,362	\$79,786	\$7,325,749	\$95,140	\$10,916,112	\$89,476
Associate Professor	\$4,458,343	\$63,691	\$5,845,479	\$77,940	\$10,303,822	\$71,061
Assistant Professor	\$6,881,477	\$55,947	\$4,070,688	\$61,677	\$10,952,165	\$57,948
Instructor	\$1,385,844	\$41,995	\$1,146,381	\$44,092	\$2,532,225	\$42,919
Anchorage Campus Total	\$16,316,026	\$60,207	\$18,388,298	\$75,362	\$34,704,324	\$67,387
Kenai Peninsula College						
Professor	\$72,187	\$72,187	\$261,577	\$87,193	\$333,765	\$83,441
Associate Professor	\$526,758	\$58,529	\$370,970	\$74,194	\$897,728	\$64,123
Assistant Professor	\$426,680	\$53,335	\$423,016	\$60,431	\$849,696	\$56,646
Instructor			260,06\$	\$30,232	\$90,697	\$30,232
Kenai Peninsula College Total	\$1,025,625	\$56,979	\$1,146,261	\$63,681	\$2,171,886	\$60,330
Kodiak College						
Associate Professor			\$93,483	\$93,483	\$93,483	\$93,483
Assistant Professor	\$286,070	\$57,214	\$161,972	\$53,991	\$448,043	\$56,005
Kodiak College Total	\$286,070	\$57,214	\$255,455	\$63,864	\$541,526	\$60,170
Matanuska-Susitna College						
Professor			\$82,526	\$82,526	\$82,526	\$82,526
Associate Professor	\$202,367	\$67,456	\$120,240	\$60,120	\$322,607	\$64,521
Assistant Professor	\$604,180	\$54,925	\$302,510	\$60,502	\$906,690	\$56,668
Instructor	\$95,436	\$47,718	\$68,844	\$68,844	\$164,280	\$54,760
Matanuska-Susitna College Total	\$901,984	\$56,374	\$574,119	\$63,791	\$1,476,103	\$59,044
Prince William Sound CC						
Professor	\$259,323	\$86,441	\$89,722	\$89,722	\$349,044	\$87,261
Associate Professor	\$64,527	\$64,527			\$64,527	\$64,527
Assistant Professor	\$180,006	\$60,002			\$180,006	\$60,002
Prince William Sound CC Total	\$503,857	\$71,980	\$89,722	\$89,722	\$593,578	\$74,197
UAA-MAU Total						
Professor	\$3,921,872	\$80,038	\$7,759,575	\$94,629	\$11,681,447	\$89,171
Associate Professor	\$5,251,996	\$63,277	\$6,430,172	\$77,472	\$11,682,167	\$70,375
Assistant Professor	\$8,378,414	\$55,856	\$4,958,186	\$61,212	\$13,336,600	\$57,734
Instructor	\$1,481,280	\$42,322	\$1,305,922	\$43,531	\$2,787,202	\$42,880
UAA-MAU Total	\$19,033,562	\$60,043	\$20,453,855	\$74,108	\$39,487,416	\$66,589

Financial Information

Authorized State Appropriation Budget by Campus - Trend FY 2005 - FY 2009

Table 5.01

			1010 5.01				
	FY05	FY06	FY07 Thousands of \$)	FY08	FY09	% Change FY05- FY09	% Change FY08- FY09
		,	3 .7				
Anchorage Campus	70,795	75,510	86,052	89,542	97,048	37.1	8.4
Kenai Peninsula College	4,662	5,227	6,154	6,810	7,249	55.5	6.4
Kodiak College	2,062	2,224	2,450	2,508	2,671	29.5	6.5
Matanuska-Susitna College	3,277	3,498	3,809	3,989	4,342	32.5	8.9
Prince William Sound CC	2,085	2,256	2,651	2,831	3,029	45.3	7.0
MAU Total	82,879	88,715	101,117	105,680	114,338	38.0	8.2

Total Authorized Budget by Campus - Trend FY 2005 - FY 2009

Table 5.02

	FY05	FY06	FY07 Thousands of \$)	FY08	FY09	% Change FY05- FY09	% Change FY08- FY09
Anchorage Campus	192,835	201,210	219,195	227,426	241,523	25.2	6.2
Kenai Peninsula College	8,884	9,627	11,420	12,537	13,060	47.0	4.2
Kodiak College	3,489	3,691	4,064	4,089	4,274	22.5	4.5
Matanuska-Susitna College	7,895	8,207	8,566	8,561	8,961	13.5	4.7
Prince William Sound CC	5,570	5,815	6,563	6,826	7,166	28.7	5.0
MAU Total	218,672	228,550	249,807	259,439	274,985	25.8	6.0

Notes:

The authorized budget is the amount of funds approved for receipt and expenditure by the Alaska State Legislature, net of any vetoes by the Governor. Supplemental appropriations and revised programs approved subsequent to the legislative session are generally not included. AO totals and MAU totals may not add up due to rounding to the thousands of dollars at each reporting level.

The FY05 budget includes \$8,800.0 of General Funds for extraordinary TRS/PERS costs, but does not include TVEP funding of \$631.3, additional Workforce Development funding of \$189.2, License Plate revenue of \$2.2, and the re-appropriation to UAA of \$65.0. The FY06 budget includes \$6,888.2 of General Funds for extraordinary retirement program increases, but does not include one-time funding for Utility Increases of \$2,355.6, License Plate revenue of \$2.5, and the FFA Director position funding \$75.0. The FY07 budget includes \$7,882.0 of General Funds for extraordinary retirement program increases, but does not include one-time funding for Utility Increases of \$2,640.0, ETS Chargeback of \$4.0, and License Plate revenue of \$2.0. The FY08 budget does not include one-time funding for Utility Increases of \$2,640.0 and \$2,317.9 and License Plate revenue of \$1.0. The FY09 budget includes one-time workforce development stipend of \$234.4, but does not include one-time funding for Utility Increases of \$4,840.0, and License Plate revenue of \$2.0.

Source: UA Approved Operating and Capital Budgets (Yellowbooks). Compiled by UA Statewide Budget.

Actual State Appropriation Expenditures by Campus - Trend FY 2004 - FY 2008

Table 5.03

_	FY04	FY05	FY06 Thousands of \$)	FY07	FY08	% Change FY04- FY08	% Change FY07- FY08
Anchorage Campus	66,628	71,098	76,369	85,623	90,152	35.3	5.3
Kenai Peninsula College	4,044	4,862	5,574	6,601	7,063	74.7	7.0
Kodiak College	1,978	2,085	2,299	2,573	2,656	34.3	3.2
Matanuska-Susitna College	3,130	3,328	3,597	3,816	4,078	30.3	6.8
Prince William Sound CC	1,949	2,035	2,354	2,850	2,979	52.8	4.5
MAU Total	82,879	88,715	101,117	105,680	114,338	38.0	8.2

Notes:

The table above provides the actual State appropriation expenditures by campus as reported to the State of Alaska Office of Management and Budget. Actual expenditures may exceed initial legislative authorizations due to supplemental appropriations or revised programs approved subsequent to the regular legislative session. State Appropriations include General Funds (GF), GF/Match, GF Mental Health, Workforce Development funds, ACPE funds, ASTF and BLic funds. MHTAAR has been removed from State Appropriations and is now reported under Receipt Authority. Totals may not add up due to rounding to the thousands of dollars at each reporting level. The FY04 actuals do not include License Plate revenue of \$2.1. The FY05 actuals do not include TVEP funding of \$631.3, additional Workforce Development funding of \$189.2, License Plate revenue of \$2.2, and the re-appropriation to UAA of \$65.0. The FY06 actuals do not include one-time funding for License Plate revenue of \$2.5 and the FFA Director position funding of \$70.4 (\$75.0 less \$4.6 lapsed). The FY07 actuals do not include one-time funding for ETS Chargeback of \$4.0 and License Plate revenue of \$2.0. The FY08 actuals do not include one-time funding for License Plate revenue of \$1.5.

Total Actual Expenditures by Campus - Trend FY 2004 - FY 2008

Table 5.04

-	FY04	FY05	FY06 Thousands of \$)	FY07	FY08	% Change FY04- FY08	% Change FY07- FY08
Anchorage Campus	163,740	170,971	183,459	199,314	206,835	26.3	3.8
Kenai Peninsula College	7,120	8,466	9,905	11,420	11,993	68.4	5.0
Kodiak College	3,199	3,091	3,172	3,454	3,615	13.0	4.7
Matanuska-Susitna College	6,133	6,042	6,326	7,033	7,161	16.8	1.8
Prince William Sound CC	5,148	4,863	4,609	5,265	5,462	6.1	3.8
MAU Total	185,338	193,433	207,471	226,485	235,066	26.8	3.8

Notes:

The table above provides total actual expenditures by campus as reported to the State of Alaska Office of Management and Budget. Actual expenditures may exceed initial legislative authorizations due to supplemental appropriations or revised programs approved subsequent to the regular legislative session. Likewise, actual expenditures and revenues reported by UA Statewide Planning and Budget to the State vary from the University financial statements due to the differences in reporting procedures for intra-agency receipts, transfers and encumbrances. Totals may not add up due to rounding to the thousands of dollars at each reporting level. Commencing in FY03, in accordance with GASB 34, the university is required to report student tuition and fee revenue and auxiliary receipts net of allowances and discounts, with a corresponding offset in scholarships. For more information see: http://www.alaska.edu/swbir/budget/publications/TuitionDescription/tuitionallowance.pdf

Source: UA Approved Operating and Capital Budgets (Yellowbooks). Compiled by UA Statewide Budget.

UAA-MAU Summary of Revenue Received - Trend FY 2005 - FY 2009

					Ta	Table 5.05						
											% Change FY05 to	% Change FY08 to
Revenue	FY05	% of Total	FY06	% of Total	FY07	% of Total	FY08	% of Total	FY09	% of Total	FY09	FY09
Unrestricted:												
General Funds	83,457.8	43.1%	90,524.8	42.9%	101,862.1	44.8%	107,710.1	45.3%	115,582.7	46.1%	38.5%	7.3%
Gross Tuition/Fees	39,097.1	20.2%	44,581.6	21.1%	48,690.3	21.4%	53,151.8	22.4%	56,484.5	22.5%	44.5%	6.3%
UA IAR	6,195.5	3.2%	6'969'9	3.2%	7,822.1	3.4%	7,863.2	3.3%	8,038.1	3.2%	29.7%	2.2%
UA Receipts	7,014.6	3.6%	7,211.5	3.4%	7,653.3	3.4%	7,879.3	3.3%	8,003.7	3.2%	14.1%	1.6%
Indirect Cost Recov.	3,327.5	1.7%	3,734.0	1.8%	3,380.8	1.5%	2,827.6	1.2%	2,869.1	1.1%	-13.8%	1.5%
Auxiliary Receipts	(0.1)	%0.0	0.2	%0.0		%0.0		0.0%		0.0%	N/A	N/A
Interest Income	(12.0)	0.0%			(14.6)	%0.0	(3.7)	%0.0	(1,580.2)	-0.6%	N/A	N/A
CIP Receipts	799.0	0.4%	722.7	0.3%	838.5	0.4%	1,322.0	0.6%	1,025.1	0.4%	28.3%	-22.5%
Total Unrestricted	139,879.4	72.2%	153,471.7	72.7%	170,232.5	74.9%	180,750.3	26.0%	190,423.0	75.9%	36.1%	5.4%
Restricted:												
Federal Receipts	21,640.1	11.2%	21,755.4	10.3%	21,250.0	9.4%	21,575.4	9.1%	23,159.4	9.2%	7.0%	7.3%
UA IAR	0.2	0.0%	0.2	0.0%	(0.3)	0.0%	1.2	0.0%	19.1	0.0%	9450.0%	1491.7%
State IAR	5,776.1	3.0%	6,133.6	2.9%	5,174.3	2.3%	4,939.5	2.1%	5,883.2	2.3%	1.9%	19.1%
Interest Income	2.7	0.0%	6.1	0.0%	9.4	%0.0	2.5	%0.0	(8.4)	0.0%	-411.1%	-436.0%
UA Receipts	7,403.9	3.8%	9,000.1	4.3%	8,992.4	4.0%	8,289.7	3.5%	7,769.7	3.1%	4.9%	-6.3%
Total Restricted	34,823.0	18.0%	36,895.4	17.5%	35,425.8	15.6%	34,808.3	14.6%	36,823.0	14.7%	5.7%	5.8%
Auxiliary:												
Dorm, Food	17,793.8	9.2%	18,313.2	8.7%	19,441.1	8.6%	20,152.4	8.5%	21,674.0	8.6%	21.8%	7.6%
Interest Income	70.1	0.0%	205.0	0.1%	205.3	0.1%	66.1	%0.0	(283.7)	-0.1%	-504.7%	-529.2%
UA Receipts	18.8	0.0%	158.3	0.1%	67.5	0.0%	26.1	0.0%	32.9	0.0%	75.0%	26.1%
Intra-Agency Repts.	53.0	0.0%	2.6	0.0%	9.0	0.0%		0.0%	1.5	0.0%	N/A	N/A
Total Auxiliary	17,935.7	9.3%	18,679.1	8.9%	19,714.5	8.7%	20,244.6	8.5%	21,424.7	8.5%	19.5%	2.8%
Designated:												
UA Receipts	1,098.5	0.6%	1,914.9	%6:0	1,886.8	%8.0	1,957.4	%8.0	2,086.0	0.8%	%6.68	%9'9
Total Designated	1,098.5	%9'0	1,914.9	%6'0	1,886.8	0.8%	1,957.4	0.8%	2,086.0	%8.0	%6.68	%9:9
) 00 00 0		, 00)))		ì
TOTAL	193,736.6	100.0%	210,961.1	100.0%	227,259.6	100.0%	237,760.6	100.0%	7.96.7.26.7	100.0%	29.4%	5.5%

Notes:
Auxiliary enterprises include Anchorage Campus Bookstore, Housing, Dining Services, Health Center, Parking, Kenai Bookstore, Kodiak Bookstore, Mat-Su Bookstore, and PWSCC Bookstore and Housing.

Source: University of Alaska 'S' reports.

UAA-MAU Summary of Expenditures by NCHEMS - Trend FY 2005 - FY 2009 Table 5.06

					rable 5.00							
											%	Nominal %
		% of		% of		Jo %		% of		% of	Change FY05 to	Change FY08 to
NCHEMS	FY05	Total	FY06	Total	FY07	Total	FY08	Total	FY09	Total	FY09	FY09
Unrestricted:												
Instruction	64,909.2	33.6%	71,998.9	34.7%	8.928.62	35.4%	83,280.7	35.5%	90,362.2	35.4%	39.2%	8.5%
Research	3,683.2	1.9%	3,873.6	1.9%	3,973.8	1.8%	3,447.3	1.5%	4,433.0	1.7%	20.4%	28.6%
Public Service	2,159.3	1.1%	2,484.9	1.2%	2,767.8	1.2%	3,671.9	1.6%	3,877.9	1.5%	%9·6 <i>L</i>	2.6%
Academic Support	8,828.3	4.6%	9,727.8	4.7%	10,576.5	4.7%	12,911.0	5.5%	14,266.4	2.6%	61.6%	10.5%
Library	5,119.2	2.6%	5,370.4	2.6%	5,929.4	2.6%	5,869.0	2.5%	6,115.0	2.4%	19.5%	4.2%
Student Services	11,734.5	6.1%	13,075.5	6.3%	14,408.6	6.4%	15,560.2	%9:9	16,295.1	6.4%	38.9%	4.7%
Athletics	4,841.5	2.5%	5,044.7	2.4%	5,607.2	2.5%	5,793.4	2.5%	6,576.1	2.6%	35.8%	13.5%
Institutional Support	20,361.1	10.5%	20,840.0	10.0%	26,043.7	11.5%	23,308.4	%6.6	27,338.8	10.7%	34.3%	17.3%
Physical Plant	17,583.8	9.1%	17,593.1	8.5%	19,634.0	8.7%	23,925.0	10.2%	27,054.3	10.6%	53.9%	13.1%
Scholarships	(615.3)	-0.3%	(988.2)	-0.5%	(0.866)	-0.4%	(1,026.1)	-0.4%	(1,471.6)	%9:0-	139.2%	43.4%
Debt Service	915.6	0.5%	814.5	0.4%	738.8	0.3%	644.3	0.3%	702.0	0.3%	-23.3%	%0.6
Total Unrestricted	139,520.4	72.1%	149,835.2	72.2%	168,558.6	74.6%	177,385.1	75.5%	195,549.2	76.5%	40.2%	10.2%
Restricted:												
Instruction	7,183.6	3.7%	7,525.0	3.6%	7,907.8	3.5%	5,504.7	2.3%	8.605,9	2.5%	-9.4%	18.3%
Research	9,176.1	4.7%	11,318.5	5.5%	8,353.7	3.7%	7,188.3	3.1%	6,551.5	2.6%	-28.6%	%6.8-
Public Service	7,758.9	4.0%	7,507.2	3.6%	7,362.1	3.3%	8,825.2	3.8%	9,172.5	3.6%	18.2%	3.9%
Academic Support	158.0	0.1%	580.9	0.3%	918.7	0.4%	961.7	0.4%	633.0	0.2%	300.6%	-34.2%
Library	37.8	%0.0	39.3	%0.0	75.7	%0.0	190.6	0.1%	226.4	0.1%	498.9%	18.8%
Student Services	2,712.0	1.4%	2,591.1	1.2%	2,275.0	1.0%	2,295.4	1.0%	2,761.5	1.1%	1.8%	20.3%
Athletics	4.8	%0.0	1.2	%0.0	10.4	%0.0	10.8	%0.0	15.6	%0.0	225.0%	44.4%
Institutional Support	223.3	0.1%	141.4	0.1%	637.8	0.3%	1,019.6	0.4%	1,002.9	0.4%	349.1%	-1.6%
Physical Plant	429.1	0.2%	(145.5)	-0.1%	199.5	0.1%	204.1	0.1%	593.1	0.2%	38.2%	190.6%
Scholarships	7,121.8	3.7%	7,300.1	3.5%	7,738.7	3.4%	8,573.4	3.7%	9,280.9	3.6%	30.3%	8.3%
Auxiliary	(0.1)	%0.0	5.9	%0.0	8.0	0.0%	1.6	%0.0	0.0	0.0%	N/A	N/A
Total Restricted	34,805.3	18.0%	36,865.1	17.8%	35,480.2	15.7%	34,775.4	14.8%	36,747.2	14.4%	2.6%	5.7%

UAA-MAU Summary of Expenditures by NCHEMS - Trend FY 2005 - FY 2009

Table 5.06

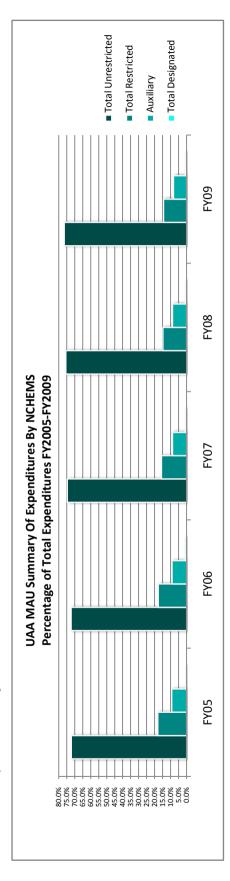
NCHEMS	FY05	% of Total	FY06	% of Total	FY07	% of Total	FY08	% of Total	FY09	% of Total	% Change FY05 to FY09	Nominal % Change FY08 to FY09
Auxiliary	18,008.7	9.3%	18,856.1	9.1%	19,949.5	8.8%	20,761.7	8.8%	21,110.9	8.3%	17.2%	1.7%
Designated:	,	0	e e	6			e e					į
Instruction	3.4	%0.0	6.0	%0.0	(1.0)		0.0	%0:0	0.0	%0:0	<u>'</u>	N/A
Research	37.6	%0.0	5.7	0.0%		%0.0					-100.0%	N/A
Public Service	0.5	%0.0	10.7	%0.0	1.5	%0.0					-100.0%	N/A
Academic Support	0.0	%0.0		%0.0	56.0	%0.0	13.1	0.0%	0.8	0.0%	N/A	-93.9%
Institutional Support	0.0		2.9	%0.0		%0.0			0.0	0.0%	N/A	N/A
Scholarships	1,056.9		1,894.7	0.9%	1,830.3	0.8%	1,944.3	0.8%	2,085.2	0.8%	N/A	7.2%
Total Designated	1,098.4	0.6%	1,914.9	0.9%	1,886.8	0.8%	1,957.4	0.8%	2,086.0	0.8%	%6.68	9.9%
FOTAL	\$ 193,432.8	100.0%	207,471.3	100.0%	225,875.1	100.0%	234,879.6	100.0%	255,493.3	100.0%	32.1%	8.8%

Notes:

NCHEMS = National Center for Higher Education Management Statistics.

*Due to immateriality or nonsensical ratio.

Source: University of Alaska 'S' reports.

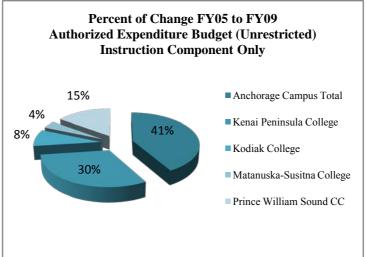


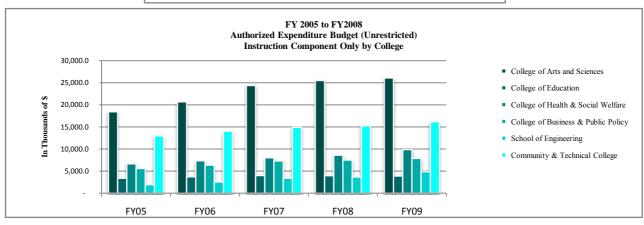
UAA-MAU Authorized Expenditure Budget (Unrestricted) Instruction Component Only

FY 2005 - FY 2009

Table 5.07

	FY05	FY06	FY07	FY08	FY09	% of change FY05 to
		(in	Thousands of	\$)		FY09
Anchorage Campus						
College of Arts and Sciences	18,432.1	20,665.6	24,386.1	25,513.8	26,092.8	41.6%
College of Education	3,363.8	3,717.2	3,984.8	3,951.9	3,901.9	16.0%
College of Health & Social Welfare	6,644.6	7,351.2	8,029.7	8,586.5	9,857.6	48.4%
College of Business & Public Policy	5,575.6	6,358.6	7,305.8	7,527.4	7,868.4	41.1%
School of Engineering	1,947.9	2,561.1	3,374.2	3,660.7	4,871.2	150.1%
Community & Technical College	12,960.5	14,038.2	14,901.7	15,232.2	16,193.2	24.9%
Anchorage Campus Total	48,924.5	54,691.9	61,982.3	64,472.5	68,785.1	40.6%
Kenai Peninsula College	4,253.7	4,609.6	5,718.0	6,290.6	5,544.2	30.3%
Kodiak College	1,407.1	1,309.9	1,371.0	1,464.8	1,522.5	8.2%
Matanuska-Susitna College	3,243.5	3,011.8	3,307.2	3,489.0	3,359.9	3.6%
Prince William Sound CC	2,324.0	2,467.5	2,733.8	2,840.7	2,662.0	14.5%
Total UAA MAU	60,152.8	66,090.7	75,112.3	78,557.6	81,873.7	36.1%





UAA Tuition Rate History - Trend Academic Years 2005 - 2009

Table 5.08

	FY05	FY06	FY07	FY08	FY09	% of Change
			(in U.S. \$)			FY05-FY09
Anchorage Campus						
Resident						
Undergraduate						
Lower Division	99	109	120	128	134	35.4%
Upper Division	112	123	135	144	151	34.8%
Graduate	222	244	268	287	301	35.6%
Non-Resident						
Surcharge	231	254	279	299	314	35.9%
Undergraduate						
Lower Division	330	363	399	427	448	
Upper Division	343	377	414	443	465	
Graduate	453	498	547	586	615	35.8%
Prince William Sound Community College						
Resident						
Undergraduate						
Lower Division	85	94	103	110	116	36.5%
Kodiak College						
Resident						
Undergraduate						
Lower Division	86	95	105	112	118	37.2%

Notes:

Community campuses may have different tuition rates than main campuses. For example, for FY10, the Board of Regents approved rates of \$122 and \$124 per credit hour for Prince William Sound Community College and Kodiak College respectively. The board also approved a nonresident surcharge of \$330 per credit hour for FY10, a 5 percent increase from FY09.

Source: University of Alaska Board of Regents. Compiled by UA Statewide Planning and Institutional Research.

Financial Aid Paid to Students: Recipient Headcount by Class Standing and Aid Type UAA MAU

Aid Year 2007 - 2008

Table 5.09

				Class S	standing					as % of
Aid Type	Freshn	nan	Sopho-	Junior	Senior	Gradu-	NDS	Non-	Total	Enrollment
	1st Time	Cont.	more			uate		Credit		
Grants										
Pell Grant	526	573	490	382	531		4		2,506	8.8%
Other Grants	261	293	280	228	332		2		1,396	4.9%
Loan										
AK Supplemental Loans	360	404	371	348	490	21	2		1,996	7.0%
Stafford Loans	703	942	842	718	1,119	274	4		4,602	16.1%
Other Loans	52	40	37	41	31	3	1		205	0.7%
Scholarship										
UA Scholars	233	96	203	152	95				779	2.7%
UA Foundation	41	49	73	66	144	14	9		396	1.4%
Other Scholarships	382	213	255	172	263	35	94	1	1,415	1.9%
Other FA										
Waivers/Work Study	91	61	96	138	233	176	22		817	2.9%
Total	1,377	1,387	1,347	1,103	1,569	415	133	1	7,332	25.6%

Financial Aid Paid to Students: Average Amount by Class Standing and Aid Type UAA MAU Aid Year 2007 - 2008

Table 5.10

			Av	erage Am	ount (\$)					Total
Aid Type	Freshr	nan	Sopho-	Junior	Senior	Gradu-	NDS	Non-	Total	disbursed
	1st Time	Cont.	more			uate		Credit		
Grants										
Pell Grants	2,547	2,226	2,501	2,528	2,531		1,452		2,457	6,156,244
Other Grants	1,424	1,091	1,176	1,271	1,481		232		1,291	1,802,395
Loan										
AK Supplemental Loans	5,912	6,089	6,107	6,231	5,649	5,486	6,184		5,971	11,917,969
Stafford Loans	4,084	4,841	5,742	6,509	7,006	12,998	3,750		6,162	28,356,059
Other Loans	5,987	7,225	8,407	7,161	6,336	4,393	10,956		6,954	1,425,542
Scholarship										
UA Scholars	2,543	2,220	2,520	2,433	2,330				2,450	1,908,500
UA Foundation	1,931	827	1,632	1,495	1,894	1,625	2,679		1,659	657,128
Other Scholarships	3,740	3,778	3,986	4,287	4,007	3,860	1,646	5,000	3,771	5,335,671
Other FA										
Waivers/Work Study	2,872	2,186	2,920	2,586	1,759	3,093	1,298		2,466	2,014,838
Total	6,815	7,279	8,087	9,024	9,304	10,584	1,895	5,000	8,125	59,574,346

Notes:

These tables report financial aid students who were paid for the fall 2007, spring 2008 and summer 2008 semesters by class standing. A student often holds multiple class standings over the course of an aid year; however, for the purpose of this report students are reported under one class standing. Student class standing is assigned through a ranking process which first chooses the lowest degree-seeking class standing a student held during the aid year, then considers non-degree and non-credit status. The non degree seeking (NDS) class standing includes exchange students who are degree seeking at their own institution and taking full time course load, as well as students granted retroactive admission to a degree program. Non-credit student financial aid is paid by the student's employer. Source: Data Supplied by MAUs via UA Information Systems: Banner SI Closing Extracts, fall 2007 - summer 2008, and Banner Financial Aid Extract, Aid Year 2007-08. Compiled by Statewide Planning and Institutional Research.

Need-Based Financial Aid Paid to Students - Trend Aid Years 2003-04 to 2007-08

Table 5.11

				Aid Year			% Change
		2003-04	2004-05	2005-06	2006-07	2007-08	2003-04 to 2007-08
Aid Source	Aid Detail		(in	Thousands of	r\$)		
State							
State	AK Advantage Grant			256.8	410.5	526.3	
Federal	<u> </u>						
	Pell Grant	5048.9	5379	5345.9	5415.6	6156.2	21.9%
	SEOG Grant	336.3	332.4	324.4	368.9	354	5.3%
	Smart Grant				109	131.7	
	ACG Grant				23	83.4	
	Gear Up Scholarship	186.9		3.5	28	172.9	-7.5%
	Work Study	377.8	389.2	351.3	393.7	281	-25.6%
Institutional	•						
	UA Grant	73.3	166	174.1	265.9	525.6	617.1%
	Other Institutional	27.5	27.5	2.3	2.2	0.4	-98.5%
Private							
	Gates Millennium Scholarship	9.1		9.2	87.6	48.8	436.3%
Total		6059.8	6294.1	6467.4	7104.4	8280.3	36.6%

Notes:

This table reports need-based, non-loan financial aid paid to students in an aid year which includes the fall, spring, and summer semesters. Need-based aid is awarded on the basis of the calculated financial need of a student as determined from the student's Free Application for Federal Student Aid (FAFSA). Financial need is the difference between the Educational Cost of Attendance (COA) and the Expected Family Contribution (EFC) derived from the FAFSA. As an equation it is COA-EFC=Need. The COA is based on direct costs like tuition, fees, books, on-campus room and board and indirect costs like travel, personal expenses, housing and food (if living off campus). The EFC is calculated using family size, income, assets and the number of family members attending postsecondary education.

While Subsidized Stafford Loans are need-based, because the need-based benefits to a student (lower interest rates and no interest accrual during the "grace period") are an avoidance of cost and not a payment to the student, Subsidized Stafford Loans are not included in this table.

Source: Data Supplied by MAUs via UA Information Systems: Banner SI Closing Extracts fall 2003 - summer 2008 and Banner Financial Aid Extracts, Aid Years 2003-04 to 2007-08. Compiled by UA Statewide Planning and Institutional Research.

Financial Aid Paid to Students - Trend Aid Years 2003-04 to 2007-08

Table 5.12

			Aid Year			% Change
	2003-04	2004-05	2005-06	2006-07	2007-08	2003-04 to 2007-08
		(in Thousands of	*\$)		
UAA-MAU	36735.2	43672.4	50832.7	55310.3	59574.3	62.2%

Notes:

Figures above only include UA Foundation aid reported in the Banner Financial Aid Module. Total financial aid reported by the UA Foundation is reported in the table below.

UA Foundation: Reported Student Aid - Trend FY 2004 - FY 2008

Table 5.13

	FY04	FY05	FY06	FY07	FY08	% Change FY04-FY08
		(i	n Thousands of	\$)		
UAA-MAU	528.8	654.3	771	684.9	900.1	70.2%

Notes:

UA Foundation Aid is calculated according to financial statement requirements and is differently defined than UA operational definitions. For example, UA Foundation reporting includes stipend travel awards to students as part of a fellowship, while the university operational definition reports this expenditure under "Travel" rather than student aid.

Source: Data supplied by MAUs via UA Information Systems: Banner SI Closing Extracts fall 2003 - summer 2008 and Banner Financial Aid Extract, Aid Year Extracts 2003-04 to 2007-08, UA Foundation FY04-FY08 Annual Report found at http://www.alaska.edu/foundation/. Compiled by UA Statewide Planning and Institutional Research.

Definition of Terms

Academic Credit Headcount: See Headcount. An unduplicated count of unique individuals who are officially enrolled for academic credit courses. It excludes non-credit, developmental and professional development courses. A student who is auditing a credit course or who withdraws from a credit course after the drop/add period is considered enrolled. (UA, UAA IR).

Academic Division: An aggregation of two or more academic departments into an academic organizational unit that provides support for carrying out instruction, research, and public service functions. Not all Colleges/Schools utilize academic divisions as an intermediate governance level between departments and Colleges. An Academic Division may or may not have an individual with recognized authority and responsibility over all departments under its jurisdiction (UAA IR).

Academic Rank: A hierarchical appointment of academic status conferred upon an individual by the university in recognition of varying levels of teaching effectiveness and research productivity. A criterion for each academic rank level is established through university conventions. At this university, minimum promotion criteria vary for three different faculty groups within each rank: Academic Tripartite, Academic Bipartite, and Bipartite Vocational Education. Includes 'Professor', 'Associate Professor', 'Assistant Professor', and 'Instructor' whether or not there is a prefix or suffix e.g., "Research', 'Distinguished', 'Visiting', etc. Note: the title of Instructor may also be a title of academic rank at the discretion of the policies and procedures approved for each university MAU (BOR, AAUDE, UAA IR).

Academic Year (AY): A grouping of time into university-defined periods (semesters and/or terms) for purposes of conducting university activities. The Department of Education defines an academic year as 30 weeks of instruction. The period of time generally extending from September to June; usually equated to 2 semesters or trimesters, 3 quarters, or the period covered by a 4-1-4 calendar system. For most purposes it is considered to be (1) Fall and Spring semesters. When summer quarter is included, it is in the same calendar year as the preceding spring, e.g., academic year 2003-04 includes fall 2003, spring 2004 and summer 2004. At UAA and UA, it is a 3-term, 12-month period beginning with Summer opening and ending with Spring closing commonly identified by reference to the calendar year in which it begins, e.g. AY 01 (Also known as AY 01-02) includes Summer 2001, Fall 2001, and Spring 2002. Note: Not to be confused with Fiscal Year (FY) which is based on calendar dates rather than semesters (USDE, IPEDS, AAUDE, UA, and UAA IR).

Adjunct Faculty: See Faculty. Faculty who are hired as temporary employees to perform their designated job duties. At UAA, they can be employed to teach one or more courses up to 15 credit hours per year or other academic assignment at less than 50 percent of a full-time appointment. Their appointment is typically for a particular term. They do not hold academic rank and are not eligible for tenure or salary benefits. Non-tenure track faculty serving in a temporary or auxiliary capacity to teach specific courses on a course-by-course basis. Includes both faculty who are hired to teach an academic degree-credit course and those hired to teach a remedial, developmental, or ESL course; whether the latter three categories earn college credit is immaterial. Excludes regular part-time faculty (who, unlike adjuncts, are not paid on a course-by-course basis), graduate assistants, full-time professional staff of the institution who may teach individual courses e.g. Dean or academic advisor, and appointees who teach non-credit courses exclusively (IPEDS, UAA).

Adjunct FTEF: See Full-Time Equivalent. An individual employed and assigned on a term-specific contract to perform instructional, research and/or service functions. A 15-credit load is considered full teaching load. Instruction effort is further apportioned to each class section the faculty member teaches during the semester by dividing the course section credit hours/15, e.g., a 3-credit class would be 3/15 = 20% = 0.20 FTEF to instruct that section. Any overload instructional FTEF is assigned directly to the identified overload assignment and is not part of the proration formula for regular instructional effort. Any non-credit instructional effort is estimated by converting CEU's to credit hour equivalents and apportioning effort according to the same proration formula used for credit classes (Fac. Services).

Administrative Division: An organizational grouping of related institutional support units created for the purpose of governance, resource management, and planning. A Cabinet level administrator supervises each of the four divisions at this university e.g. University Advancement, Administrative Services, Academic Affairs, and Student Affairs (UAA IR).

Admitted Student: See Student. Also known as 'Degree-Seeking' student at UAA. Students that are recognized by the institution as seeking a degree or other formal award and enrolled in courses for credit. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs. Admission to UAA does not necessary mean the student has been admitted to a particular program of study. The latter requires a formal petition made to and approved by the program-sponsoring department and officially recorded with the university. University policy allows a student to be admitted to the university as an 'Undeclared' degree seeking major. This university also creates and admits a variety of Pre-major degree-seeking designations for purposes of maintaining student financial aid eligibility (IPEDS, UAA IR).

Appropriated Budget: The legal expenditure authority created by the appropriation bills or ordinances that are signed into law and related estimated revenues. The appropriated budget would include all reserves, transfers, allocations, supplemental appropriations and other legally authorized legislative and executive changes. (NCGA Interpretation 10).

Appropriation: See Appropriated Budget

Assets: Financial representations of economic resources-cash and future economic benefits-the beneficial interest in which is legally or equitably secured to a particular enterprise as a result of a past transaction or event. (Kieso & Weygandt).

Assistant Professor: See Academic Rank. At UAA, initial appointment criteria for persons who meet the minimum criteria for initial appointment to this rank. are as follows: Tripartite Academic = Terminal degree in the discipline or appropriate field and evidence of a potential for successful teaching, service, and research/creative activity; Bipartite Academic = Master's degree in the discipline or appropriate field and two years documented successful teaching and service; and Bipartite Vocational Education = Bachelor's degree in the discipline or appropriate field and two years documented successful teaching and/or related work experience beyond the apprentice level in an area directly related to the faculty appointment. Promotion criteria are as follows: All three faculty types must meet initial appointment to assistant professor. Bipartite Vocational Education faculty has the alternative of Associate degree and competency-based professional credentials and two years at the rank of instructor (Fac. Services).

Associate Degree: See Degree. A university-conferred degree that signifies successful completion of a defined program of study consisting of exclusively lower division coursework. A credential recognizing successful completion of a program of study that usually requires courses/experiences that can be completed in at least two but less than four years of full-time work. The typical number of required credits is 60. Traditionally known as a two-year degree. Note: at UAA, all associate degrees require a minimum of 60 semester hours but can be greater depending upon program (IPEDS, UAA, and UAA IR).

Associate Professor: See Academic Rank. At this university, initial appointment criteria for persons who meet the minimum criteria for initial appointment to this rank are as follows: Tripartite Academic = Terminal degree in the discipline or appropriate field and five years successful performance at the rank of assistant professor, including evidence of accomplishment in the area of research/creative activity; Bipartite Academic = Master's degree in the discipline or appropriate field and eight years successful teaching and service in an appropriate institution of higher education and evidence of professional development in the area of teaching or pedagogically related activities or creativity; and Bipartite Vocational Education = Master's degree in the discipline or appropriate field and three years documented successful teaching or Bachelor's degree plus 30 semester hours of systematic study in a closely related discipline area of which 15 are at the graduate level and five years documented professional experience beyond the apprentice level in an area directly related to the faculty appointment. Promotion criteria are as follows: Tripartite Academic = meet initial appointment criteria to Associate Professor or terminal degree in the discipline and demonstrated evidence of successful college-level teaching, service, and research/creative activity and five years at the rank of assistant professor, three of which must be at this university; Bipartite Academic = Meet initial appointment criteria to Associate Professor or Master's degree in the discipline and documented evidence of successful college-level teaching and service and five years at the rank of assistant professor, three of which must be at this university; and Bipartite Vocational Education = Meet initial appointment criteria to Associate Professor or Master's degree or Bachelor's degree plus 30 semester hours of systemic study of which 15 are at the graduate level, and five years at the rank of assistant professor, three of which must be at this university (Fac. Services).

Auditor: Any student who requests to take a course(s), on a space available basis, without having to meet the same course expectations as students who are taking the course for credit. They must meet course prerequisites and pay tuition and/or fees. They are entitled to do all work, take exams and receive evaluation but receive no grade or credit for the course. Audit courses are not included in the computation of study (Course) Load for determining full-time status or the student's term/cumulative GPA. Faculty may request that a student's status may be changed from auditor to withdrawal for non-compliance. A credit-seeking student may request a change to audit status prior to the end of week 12 in a semester. Auditors are included in the university headcount but they cannot receive credit for the course (UA, UAA IR).

Auxiliary Enterprises: See Expenditure. Expenditures for essentially self-supporting operations of the institution that exist to furnish a service to students, faculty, or staff, and that charge a fee that is directly related to, although not necessarily equal to, the cost of the service. Examples include residence halls, food services, student health services, intercollegiate athletics (if self-supporting) college stores, faculty and staff parking (IPEDS).

Auxiliary Services Revenue: See Revenue. Revenues generated by or collected from the auxiliary enterprise operations of the institution that exist to furnish a service to students, faculty, or staff, and that charge a fee that is directly related to, although not necessarily equal to, the cost of the service. Auxiliary enterprises are managed as essentially self-supporting activities (IPEDS).

Award: An official document, provided to a student by the university, signifying successful completion of a university-prescribed program of study or series of courses. Except for some certificates, all awards are granted by the university, not a department, college/school, or community campus. Official awards (degrees and certificates) appear on the student's university transcript. Department certificates may also be awarded to individuals but are not considered official nor appear on the university transcript. Note: Primary award only is used to identify program of study for each student but all awards earned are included when determining graduation rates (UAA, UAA IR).

Baccalaureate Degree: See Degree. A degree (as determined by the Secretary of the U.S. Department of Education) that normally requires at least 4 years (8 semesters) but not more than 5 years of full-time equivalent college-level work. It signifies successful completion of a defined program of study that consists of both lower- and upper-division coursework. It does not necessarily require specification of a cognate area of expertise e.g., Bachelor of Arts in Interdisciplinary Studies or Biological Sciences. Traditionally known as a four-year degree. At UAA, all Baccalaureate degrees require a minimum of 120 semester credits but can vary by major, degree type, and sponsoring school or college (UAA, IPEDS, and UAA IR).

Bipartite Faculty: See Contract Type. Although the faculty member's term assignment may differ from these proportions, the annual workload for a regular Bipartite faculty member is 4 parts (12-credit hours) assigned to instruction (0.80), and 1 unit assigned to Service (0.20) = 1.00 FTEF. Instruction effort is further apportioned to each class section the faculty member teaches during the semester by dividing the course section credit hours/15, e.g., a 3-credit class would be 3/15 = 20% = 0.20 FTEF to instruct that section. Any overload instructional FTEF is assigned directly to the identified overload assignment and is not part of the proration formula for regular instructional effort. Any non-credit instructional effort is estimated by converting CEU's to credit hour equivalents and apportioning effort according to the same proration formula used for credit classes (Fac. Services).

Budget: A plan of financial operation embodying an estimate of proposed expenditures for a given period and the proposed means of financing them. Used without any modifier, the term usually indicates a financial plan for a single year (Wilson & Kattelus).

Calendar Year: A 12-month time period commencing January 1 and ending December 31 (UAA IR).

Campus: This term has multiple meanings depending upon purpose and audience:

- 1. A group of university-owned or leased buildings and surrounding spaces co-located in a discrete geographical area where the university offers and the students attend classes. The focus typically is on function rather than location and facilities, e.g. UAA administers and carries out academic activities (instruction) at different sites (campuses) throughout its designated service area (UAA, UAA IR).
- 2. A permanent physical site where employees of the university carry out primary administrative, academic, research, and/or service activities. It has a mailing address, land, and geographical boundaries. There may or may not be buildings on the land. The university may or may not own the site, but is responsible for the functions performed by its employees at that site. The focus is on site and facilities rather than academic activities (Standard National Usage).
- 3. A physical site where primary administrative and academic research and instruction functions take place. The focus of this term typically is on location and facilities rather than function, e.g., the university may be located at different sites (campuses) throughout their state. It can refer to the main doctoral degree granting site as well as other locations (AAUDE).

Certificate: An official award, granted under university authority certifying satisfactory completion of a postsecondary education program. It is conferred upon students who have achieved successful performance in a Board of Regents-approved program that meets the university's general requirements for certificates but does not meet academic degree requirements. Also known as 'Transcripted Certificate' because it appears on the student's official transcript. This university awards Transcripted certificates at two levels: less than 30 credits (1-year) and greater than 30 credits (2-year). Students must apply for admission and, as admitted students, may be eligible for financial aid or international student visas while pursuing these programs. Note: It is different from Certification (See Award-Certification) (IPEDS, UAA, and UAA IR).

Certification: A credential requiring successful completion of a course(s) that leads to licensure by professional organizations e.g., Nursing, Teacher Certification, FAA, FCC, etc. It requires specification of a cognate area of expertise. Note: it is different from Certificate (See Certificate) (UAA IR).

Certificate 1-Year: See Certificate. Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 semester credit hours or in at least 900 but less than 1,800 contact hours (IPEDS).

Certificate 2-Year: See Certificate. Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 semester credit hours, or in at least 1,800 but less that 3,600 contact hours (IPEDS).

Capital Improvement Program Receipts (CIP): See Revenue. Revenue received by Facilities Planning and Construction derived as an overhead type charge on construction, remodeling, and major repair projects (UAA IR).

Class Standing: Also referred to as Student Level at UAA. An indicator of the student's progress toward a certificate or degree. Traditionally, a classification of undergraduate students that is based on total credit hours earned, up to but not including the census point of the semester of interest, toward a certificate or degree at their primary degree institution. It includes cumulative credits earned at this university and/or transfer credits that have been accepted by the university up to, but not including, the census point of the semester and year of interest. At UAA, class standing is limited to degree-seeking students and excludes non-degree seekers unless/until they petition and are formally admitted to degree-seeking status. Note: Should NOT be confused with Course level e.g., Courses in the 100-299 range are frequently referred to as "Freshmen' classes as opposed to "Freshman Class Standing" Students with class standing of freshmen, sophomore, junior, or senior can enroll in courses 100-299. It is best to identify Course Level by number range rather than call them freshman-level courses. In addition, students who do not declare a degree (non-degree seeking) and students who declare a degree at a campus other than the one where they are enrolled in their primary degree program are classified as "Other" (UA, UAA IR).

Classification of Instructional Programs (CIP): A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases. The CIP code is a six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions (IPEDS).

Clerical and Secretarial: See Employee Assignment. Non-Professional staff whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes personnel responsible for internal/external communications, recording/retrieval of data and/or information (other than computer programmers), and other office paperwork personnel. Include sales clerks and library clerks (not recognized as librarians). (EEOC, IPEDS)

Cohort: A specific group of students established for tracking purposes (IPEDS, UAA IR).

College/School: An aggregation of two or more academic departments into a major academic organizational unit. Its primary purposes are to provide governance, resource management and planning support for carrying out instruction, research and public service functions and offering programs. Some colleges create an intermediate governance level (Division) between departments and the College. A College is typically supervised by a Dean who exercises authority and responsibility over all permanent and temporary faculty and staff assigned to departments under the college's jurisdiction. At UAA, there are five academic colleges and one school at the main campus (UAA, UAA IR, AAUDE).

Community Campus: See Campus. Sometimes incorrectly referred to as 'Extended Site Campus' (See Below) or 'Branch Campus'. An organizational aggregation of departments and administrative units physically located beyond a reasonable commuting distance from the main campus where students gather to receive instruction, regardless of delivery mode, from university-affiliated faculty. Within UAA, a community campus is supervised by a Director with emphasis on administrative and academic functions although also responsible for site and facilities. At UAA, they also offer programs of study leading to Certificates and Associate degrees. (UAA, UAA IR).

Continuing Education Unit (CEU): The non-credit counterpart of credit course. It focuses on community outreach. Each CEU is normally is normally granted for 10 contact hours of classroom instruction or 20 hours of laboratory or clinical instruction in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction (UAA, UA, IPEDS UAA IR).

Contract Type: Assignments are described by a workload designation for tenure track and term faculty that identifies the proportion of their total annual workload assignment that is devoted to accomplishing components of this university's mission. Any overload instructional FTEF is assigned directly to the identified overload assignment (if identified) and is not part of the proration formula for regular instructional effort. Any non-credit instructional effort is estimated by converting CEU's to credit hour equivalents and apportioning according to the same proration formula. Generally a workload includes 5 parts equaling 20% each (Fac. Services).

Course: The fundamental unit by which knowledge is formally organized for presentation to students; the building block of the curriculum. A defined subset of instructional activity within a discipline in which students enroll to acquire knowledge and/or complete graduation requirements. Each course is identified by a unique combination of two fields: Discipline (or its course prefix equivalent) and course number (an indicator of subject matter level) (UAA, AAUDE, UAA IR).

Course Level: See Course. An indicator of the intended level of complexity of the material associated with an instructional offering within the discipline. It is usually represented by the course number (see below) and there is a code scheme traditionally recognized. Higher numbers usually signify greater depth of subject matter analysis, higher level of theory, greater student prerequisite knowledge and greater student responsibility to acquire their own knowledge (AAUDE, UA, UAA IR). Note: Do NOT confuse course level with student level by using the same term to identify them, e.g., 100-level courses are sometimes called 'freshmen' courses when the latter term stands for student level (See Student Level). SW combines Professional and Graduate levels for external reporting while UAA does not. Course number ranges are used to identify course levels. The following course level ranges are:

- O1-49 Career development, continuing education, and community interest courses not offered for credit. Not designed as preparation for college-level coursework. Not applicable to any certificate or degree requirements. Does not include labs or other sections associated with a credit course (UA, UAA IR).
- Preparatory (pre-college) and basic remedial skills courses. Some courses may apply to some vocational certificate programs. Some UAA courses, numbered outside this course range, are also considered preparatory. UAA considers some of these courses as Developmental. Not applicable to associate, baccalaureate or graduate degrees or professional certifications (UA, UAA IR).
- Foundation or survey courses to introduce a field of knowledge and/or develop basic skills. 200-level courses connect foundation with advanced work, require previous college experiences, or develop more advanced skills. Usually taken by freshmen and sophomores. Applicable to certificates, associate degrees, and baccalaureate degrees (UAA IR).
- 300-499 Courses requiring a background in the discipline, including writing and research competencies. 400-level courses require highly developed cognitive skills to analyze, synthesize, compare and contrast, create, innovate, and solve complex problems. Usually taken by juniors and seniors. Applicable to certificates, associate degrees, baccalaureate degrees, and occasionally to masters degrees (UAA IR).
- Professional development courses. Designed to provide continuing education for various professional groups. Courses are neither undergraduate nor graduate level in nature and do not meet degree requirements at any levels (UAA IR).
- Graduate courses. Applicable to Master's degrees with approval of the student's Graduate Study Committee. May not be applied to both baccalaureate and masters degree (UAA IR).

Course Type: See Course. Course type defines broad groupings of courses specific to the UA mission. Course type delineates community college, professional, and university (upper division, lower division, graduate course types). Courses can be further defined as vocational education, college prep, and distance delivered. It is possible for a course to fall into one or more of these categories (UA).

Credit Grade (CR): See Grade. Credit received for the course. This grade may not be used in courses that meet GER requirements or major/minor requirements in a student's program. It is not available for graduate courses or used for courses repeated for GPA improvement. Students earning a 'P' or 'C' or higher has the CR entered on the transcript. If performance falls below that level ('D', 'F', or 'NP') the student is automatically withdrawn from the course. Once selected this option cannot be changed to regular grading after the end of week 2 of the semester (UAA, UAA IR).

D-Level ORG: A department level organizational code utilized by the state system to link expenditures to the units where such expenditures occurred (UA).

Degree (DEG): An official university-recognized award conferred by the university upon students who have attained a specified level of mastery in an approved program of study (degree) in a subject matter field of study via a process established through institutional convention. UAA awards a variety of degrees at each of three levels: Associate, Baccalaureate, and Masters. Within each level the university offers a variety of degree types, e.g., AA, AAS, BA, BS, BBA, BFA, BEd, MA, MS, etc.(IPEDS, AAUDE, UAA, UAA IR).

Degree Seeking: See Student. At UAA, a student who has declared a degree-seeking intent by applying for and meeting university admission requirements to a degree or certificate program. They may apply for admission as undeclared majors and still be considered as degree seeking. A student intending to seek a particular degree is admitted to the university but is not considered to be actually in that program until a formal petition has been made to and approved by the program-sponsoring department and officially recorded with the university. As degree-seekers, they may be eligible for financial aid and international student visas. This university also uses a variety of pre-major categories to admit students as degree seekers prior to their formal acceptance to a particular degree or certificate program for financial aid eligibility purposes (UAA, UAA IR).

Department: A university-defined administrative organizational unit that provides resources for creation and dissemination of knowledge within associated disciplines. Typically, it is the smallest formal academic organizational unit of a college or school. Departments are responsible for the creation, offering, and evaluation of courses, and providing instructional and research support to faculty who work in the disciplines. Many departments are responsible for a single discipline although multi-discipline departments also exist, e.g., Languages Department. A department chairperson, who reports to the College/School Dean, who exercises authority and responsibility over all permanent and temporary faculty and staff assigned to that department, typically supervises departments. Note: A university may create an information structure reflective of its decision-making and planning processes that may/may not coincide exactly with its organization structure (UAA, UAA IR, AAUDE).

Departmental Certificate: See Award. An unofficial award conferred by a university department upon students who have successfully completed a proscribed course or series of courses. They do not measure successful completion of an official Board of Regents-approved program nor are they recorded on the student's transcript. Students are not eligible for financial aid or international student visas while pursuing only departmental certificates (UAA).

Discipline: A defined subset of knowledge and inquiry within the universe of knowledge as classified by the National Classification of Instructional Program System (CIPS). Its subject matter is contained in courses, which have been formally approved by the university to be offered through a department that utilizes faculty with demonstrated expertise to instruct in the discipline. Many or most disciplines have a one-to-one relationship with a department although multiple disciplines can also be grouped into a single department. Note: the UA system labels its discipline field as "Subject" (UAA, UAA IR, AAUDE).

Doctorate Degree: See Degree. The highest award a student can earn for graduate study. The doctor's degree includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health and the Doctor of Philosophy in many fields of study (IPEDS).

Employee Assignment: A federal job classification scheme (EEO-6) according to primary assignment rsponsibilities of the workforce. Full-Time Equivalent Employee (FTEE) effort can be determined for that portion of the employee's total assignment (budgeted or actual) that is designated to perform the defined job functions and services of each of the following job family categories (EEOC).

Enrollment (ENRL): A duplicate count of students enrolled ("seats occupied") in all course section offerings (credit or non-credit) on the official census dates each term. The same student is counted in each section of official enrollment e.g. a student enrolled in 3 class sections is counted as 3 enrollees. Note: Not to be confused with unduplicated headcount (See HEADCOUNT in Student section) that only counts each student once (UAA IR).

Ethnicity: Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens. Current categories are Hispanic or Latino, Not Hispanic or Latino, American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White (IPEDS).

Executive, Administrative and Managerial: See Employee Assignment. Professional staff whose assignments require primary (and major) responsibility for management of the institution or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution. It is assumed that assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgment and to direct the work of others. Exclude supervisor personnel of the technical, clerical, craft, and service/maintenance workforce (EEOC, IPEDS).

Expenditure: The outflow or other using up of assets or incurrence of liabilities (or combination of both) from delivering or producing goods, rendering services, or carrying out other activities that constitute the institution's ongoing major or central operations or in generating revenues. Alternatively, expenditures may be thought of as the costs of goods and services used to produce the educational services provided by the institution. Expenditures result in a reduction of net assets (IPEDS).

Extended Site Campus: See Campus. Other names may be Extension or Off-Campus Centers. Sites or centers outside the confines of the parent institution where courses are offered that are part of an organized program at the parent institution. The sites are not considered temporary but may be rented or made available to the institution at no cost by another institution, or an organization, agency or firm. Traditionally, a physical site, typically term-specific, located away from the main campus, e.g., local high schools, community centers, Chugiak/Eagle River "campus", military education centers, etc. where students gather to receive instruction regardless of delivery mode, from university-affiliated faculty (UAA, IPEDS).

Faculty: See Employee Assignment. Those persons who have accepted and hold appointment to academic rank or special academic rank. An individual with special knowledge, expertise, training and/or experience who, following institutional conventions, is appointed and employed by the university, through an academic department, for a service period to carry out its mission of Instruction, Research and Public Service. The designation is independent of funding source(s) to pay this person. May include administration if their principal activity is instruction combined with research and/or public service. Excludes student teachers or research associates (EEOC, IPEDS, BOR, AAUDE).

Faculty Workload Ratio: Calculated comparison statistics designed to show the amount of instructional workload carried by an average full-time equivalent faculty (See Full-Time Equivalent Faculty in Personnel section). Traditional workload ratios include Enrollees, Student Credit Hours, and Full-Time Equivalent Students per Full-Time Equivalent Faculty (UAA IR).

Faculty-Enrollees (ENRL/FTEF) Workload Ratio: See Faculty Workload Ratio. The ratio of total enrollees to full-time equivalent faculty (FTEF). It is the average number of enrollees that would be served by the equivalent of a full-time faculty member. To illustrate: Assume 30 students are taught by a faculty member with 0.25 (25%) of his/her total FTEF allotted to that particular section. The ENRL/FTEF Ratio = 30/0.25 = 120. If 30 students could be taught by 25% of a FTEF then 120 students could be taught by a total FTEF. It provides a common reference point for comparisons (UAA IR).

Faculty-Full-Time Equivalent Students (FTES/FTEF) Workload Ratio: See Faculty Workload Ratio. Also known as the 'Student-Faculty Ratio (S/F)'. The ratio of full-time equivalent students (FTES) to full-time equivalent faculty (FTEF). It is the average number of full-time equivalent students that would by served by the equivalent of a full-time faculty (FTEF). It is NOT a headcount of full-time students served by a particular faculty member. To expand the SCH/FTEF illustration: The class section would have produced 8 FTES (120 SCH/15) so the FTES/FTEF Ratio = 8/0.25 = 32. If 8 FTES could be produced by 25% of an FTEF then 32 could be generated by a total FTEF. It provides a common reference point for comparisons. Note: FTES/FTEIF Ratio in some internal reports is synonymous with FTES/FTEF (Asst. Provost). (UAA IR).

Faculty-Student Credit Hours (SCH/FTEF) Workload Ratio: See Faculty Workload Ratio. The ratio of total student credit hours generated to full-time equivalent faculty (FTEF). It is the average number of SCH that would be served by the equivalent of a full-time equivalent faculty (FTEF). To illustrate - Assume 30 students are enrolled in a 4-credit, 100-level class taught by a faculty member with 0.25 (25%) of his/her total FTEF allotted to that particular section. This section would have generated 120 SCH so the SCH/FTEF Ratio = 120/0.25 = 480. If 120 SCH could be produced by 25% of an FTEF then 480 could be generated by a total FTEF. It provides a common reference point for comparisons. Note: SCH/FTEIF Ratio in some internal reports is synonymous with SCH/FTEF (Asst. Provost). (UAA IR).

Federal Receipts: See Revenue. Revenues from federal governmental agencies that are for training programs, research, or public service activities for which expenditures are reimbursable under the terms of a government grant or contract. Transfers of money or property from the Federal government to the education institution without a requirement to receive anything in return. May take the form of grants to the institution to undertake research or they may be in the form of student financial aid (IPEDS).

Financial Aid: Grants, loans, assistantships, scholarships, fellowships, tuition waivers, tuition discounts, veteran's benefits, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This includes Title IV subsidized and unsubsidized loans made directly to students (IPEDS).

Fiscal Year (FY): A 12-month institutionally defined period for maintaining financial records. At this university the FY begins on July 1 and ends the following June 30. It is commonly identified by reference to the calendar year in which it ends, e.g., FY 05 begins July 1, 2004 and ends June 30, 2005 (UAA IR).

9-Month Faculty: See Faculty. Academic personnel who are employed by the university, following institutional conventions, to fulfill a 9-month appointment or contract. Customarily the appointment coincides with the academic year (AAUDE, UAA IR).

12-Month Faculty: See Faculty. Academic personnel who are employed by the university, following institutional conventions, to fulfill a 12-month academic year appointment or contract. Typically the appointment commences on July 1 and runs through June 30 which coincides with the fiscal year. Note: at this university there are also 10-month and 11-month faculty contracts (AAUDE, UAA IR).

First-Time Freshman: See Class Standing. Traditionally, an admitted student who enrolls in a college or university as an undergraduate at first matriculation after completion of high school. Includes students enrolled in academic or occupational programs. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). The term can also apply to a person who may have interrupted formal schooling after high school but is entering higher education for the first time. Typically, the person is not transferring credits earned from another higher education institution for application to a university program of study and is called a "Native" student. At UAA, any student who does not meet these criteria but are entering this university for the first time are considered to be 'First Time' only (IPEDS, AAUDE, UAA, and UAA IR).

First-Time Full-Time Freshman: Student admitted with an admit code of "FT" (first-time admitted), and having a student type of "F" (first-time enrolling), or a student type of "C" (continuing enrollment)--for those continuing to Fall from Summer. The current semester is the first time the student has ever attended an institution of higher education. Except, the student could have been first-time in Summer semester and continued into Fall, and still be a first-time freshman. First-time Freshman also includes current high school students who may have previously taken college courses for credit.

Freshman: See Class Standing. An admitted continuing or returning first-year undergraduate student who has successfully completed, either at this university or approved credit from another college/university, a total of 29 credit hours or less. Excludes audit credit (IPEDS, UA, UAA, UAA IR).

Full-Time Student: See Student. An undergraduate student who is enrolled for 12 or more semester credit hour class load or a graduate student who is enrolled for nine or more semester credit hours on the census date of an academic term. Audited CH and 500 level courses are not included for computing full-time part-time status. If a student does not meet the criteria for Full-Time Status, he/she is designated as part-time. A non-degree seeking student is classified as an undergraduate for full-time part-time calculations. At this university, students may register for a maximum of 19 credits without an approved petition for overload. Note: a Full-Time Student is NOT the same as a Full-Time Equivalent Student (See Full-Time Equivalent Student-FTES in Curriculum/Workload section). Note: UA calculates full-time part-time status independently for Academic Organization, MAU, Accredited Institution, and System. For example, if an undergraduate student is concurrently enrolled in six credit hours at each of two academic organizations within an MAU, the student will be reported as part-time at both academic organizations and full-time at the MAU (IPEDS, AAUDE, BOR, UAA IR, and UAA).

Full-Time Equivalent (FTE): An index number that represents the equivalent of a standard load carried by a person who is devoting full-time effort to those activities. FTE is NOT equivalent to a specified number of clock hours each 40-hour work week. FTE ranges from a value greater than zero to 1.00 maximum for regular assignment but can exceed 1.00 with the addition of overload assignment. FTE can be used to signify proportion of total effort expended in relation to total effort which would be exerted by a person expending total effort solely to accomplish his/her assigned responsibilities. FTE can be either budgeted or actual but the two must be considered separately rather than commingled. FTE must reflect actual functions performed regardless of the person's contract e.g., a fulltime administrator (Admin FTE = 1.00) who instructs a course (paid or gratis and regular or overload) needs to show both administration and instruction FTE assignment for the term. No assignment, whether paid or not, can be performed without FTE effort being expended so FTE cannot be 0.00. FTE is independent of funding source so even volunteer effort or payment from extra-university sources would have FTE assigned as the equivalent of a person paid to perform that same function. It is assumed all effort performed by unidentified individuals are considered as part-time employees (faculty or staff). It is further assumed that, unless specifically identified otherwise, all reported assignments are assumed to be regular (not overload) assignments Once FTE is assigned to a particular function for the term; it remains with that function regardless of the way term information is reaggregated for different purposes (UAA IR, AAUDE).

Full-Time Equivalent Enrollment: See Full-Time Equivalent. A measurement equal to one student enrolled full-time for one academic year. Total FTE enrollment includes full-time plus the calculated equivalent of the part-time enrollment. The full-time equivalent of the part-time students can be estimated using different factors depending on the type and control of institution and level of student. Note: IPEDS uses this headcount estimation formula because they do not have unit student records from which to obtain actual credit hour enrollment. (IPEDS).

Full-Time Equivalent Student (FTES): See Full-Time Equivalent. A calculated index value representing the term course credit hour (CCH) load carried by each student in relation to the equivalent load a student would be expected to carry if devoting full-time effort to the task. The CCH load is first converted to Student Credit Hours using the following formula: SCH = CCR X students. The SCH load is then converted to FTES using a full-time equivalent divisor. For undergraduate students the un-weighted full-time equivalent divisor is 15 credits per semester regardless of the course level being taken, e.g., an undergraduate student enrolled in a graduate-level course (600+) would still have the credit hours for that class divided by 15.. Graduate students have an un-weighted full-time equivalent divisor of 12 regardless of the course level. In FTES terms, one undergraduate student carrying 15 semester hours would be equivalent to five students carrying 3 semester hours and fifteen students enrolled in a 1credit class (UAA IR). Note: FTES is NOT equivalent to a specified number of clock hours each 40-hour workweek. In addition, FTES is NOT the same as full-time student e.g., the five students just cited who were each carrying a single 3-credit course would individually be part-time students but, collectively, would become one fulltime equivalent student (FTES). Additionally, financial aid qualification and athletic competition requirements utilize 12 credit hours for full-time undergraduate status while FTES requires 15 credit hours (UAA IR). Note: In the absence of actual FTES, some sources e.g., IPEDS, use headcount according the following weighting to estimate FTES: FTES = Total Full-Time student Headcount + (Total Part-Time student Headcount/3). (UAA IR). normalization that represents the number of SCH attempted in a term consistent with a typical full-time student. SFTE is determined based on the course level. One SFTE is 15 undergraduate student credit hours or 12 graduate student credit hours. Note: The Alaska state system adopted a weighted SFTE in 1993 based on course level and student level. One weighted SFTE is equivalent to 15 lower-division undergraduate SCH or 12 upper-division SCH or 9 graduate SCH, or 6 doctoral SCH (UA).

Full-Time Equivalent Faculty (FTEF): See Full-Time Equivalent. An index number representing the workload assignment (budgeted or actually performed) in relation to what a faculty member would expect to carry if assigned to work full-time on duties jointly agreed upon between the faculty member and the university. It is used to place dissimilar individuals on a common baseline for comparison purposes (See Full-Time Equivalent-FTE). Actual, rather than budgeted, assignment is used wherever possible. Faculty FTEF is segmented into Instructional, Research, Service, Administrative, and Other components. Instructional FTEF includes class preparation, direct mentoring and/or advising related to the course, and student performance evaluation. It does not include general academic student advising, whether the student is/is not enrolled in the faculty member's class. Zero-credit course sections, e.g., lecture-lab courses set up as separate enrollment components, have credit estimates computed based on proportion of weekly credit hours devoted to each portion. Faculty team-teaching a single course section would divide the course credit proportionally according to the departmentally-reported instructional proportion each person contributed. Stacked and cross-listed courses are treated as separate classes for apportioning FTEF. The regular Instructional assignment for both Regular and Adjunct faculty uses 15 credit hours as the divisor against actual credit hours taught, e.g., a faculty member teaching three 3-credit courses would have a 9/15 or 0.60 Instructional FTEF. FTEF is independent of funding source so even a volunteer service must have an FTEF assigned as the

equivalent of a person paid to perform the same function. Note: Some reports at this university have created the acronym FTEIF = Full-Time Equivalent Instructional Faculty as synonymous with FTEF (Asst. Provost). (UAA IR).

General Fund Appropriation: See Appropriated Budget. Legal authority to expend resources received by an institution through acts of a legislative body, except grants and contracts. These funds are for meeting current operating expenses and not for specific projects or programs. The most common example is a **state's general appropriation** (for UAA this is the state of Alaska's appropriation to the university system) (IPEDS).

Grade: A university-recognized symbol used to (1) signify a student's academic performance and/or (2) document actions taken by the university relative to a student in a particular class section. Grades are divided into two types: Academic letter grades and Non-Academic 'Grades' (UAA IR).

Graduate Course: See Course Type. Traditionally any course bearing a course number 600 or higher for which graduate tuition charges are assessed (UAA). Note: Graduate course is NOT equivalent to graduate student (e.g., undergraduate students may be allowed to take courses numbered 600+). More accurate to refer to graduate courses by using a course number and use 'Graduate Student' to refer to student class standing grouping (UAA IR).

Graduate Student: A student who holds at least one baccalaureate or first-professional degree and is admitted/accepted to a graduate program at UAA and enrolled in graduate level (600+) courses. Note: First-time masters are graduate students enrolled for the first time in a graduate program even if they have completed their Baccalaureate degree at UAA also. (UA, UAA, IPEDS, UAA IR).

Graduation Rate: The rate required for disclosure and/or reporting purposes under Student Right-To-Know. This rate is calculated as the total number of completers within 150% of normal time stated in the UAA Course Catalog at original entry. (e.g., a 2-year Associate degree in 3 years, a 4-year Baccalaureate degree in 6 years, and a 2-year Master's degree in 3 years), divided by the revised cohort minus any allowable exclusions: died or were permanently disabled, left to serve in the armed forces, left to serve with a foreign aid service of the federal government (e.g. Peace Corp), or left to serve on official church mission. Students do not have to graduate in their declared original intent program, but must graduate in their original intent degree type (e.g. a Bachelor degree seeker must earn a Bachelor's degree) (IPEDS, UAA, UAA IR).

Grants and Contracts: See Revenue. Revenues from governmental agencies and nongovernmental parties that are for specific research projects, other types of programs, or for general institutional operations (if not governmental appropriations). Examples include research programs, training programs, student financial assistance, Pell Grants, etc. for which amounts are received or expenses are reimbursable under the terms of a grant or contract (IPEDS).

Headcount (HEAD): An unduplicated count of unique individuals (in total or in a cohort) who are officially enrolled at UAA in credit courses on the official semester/term census dates. It is a sum count of unique student identifiers during the reporting period, regardless of when the student enrolled. Note: headcount is unduplicated at the campus level but duplicated at the university level because students taking courses at more than one campus are duplicate-counted at the higher level. (IPEDS, AAUDE, UAA, UAA IR).

Headcount-Annual Duplicated: A total count of all students enrolled at the university each semester during the fiscal year (UA, UAA IR).

Headcount-Annual Unduplicated: See Headcount. The unduplicated count of students enrolled at the university during Summer, Fall, and Spring semesters during the fiscal year-July 1—June 30 (UA, UAA IR).

Institutional Support: See Expenditure. A functional expenditure category that includes expenditures for the day-to-day operational support of the institution. Includes expenditures for general administrative services, central executive-level activities, legal and fiscal operations, space management, employee personnel and records, logistical services. Also includes information technology expenditures if the institution does not separately budget such expenditures (IPEDS).

Instruction Expenditure: See Expenditure. A functional expenditure category that includes expenditures of the colleges, schools, departments, and other instructional divisions of the institution and expenditures for departmental research and public service that are not separately budgeted. Includes expenditures for both credit and non-credit activities. Excludes expenditures if they are separately budgeted (IPEDS).

Instructional FTEF: See Full-Time Equivalent. That portion of a university employee's total assignment (budgeted or actual) that is designated to provide instruction and/or direct instructional support to students during the term/year regardless of payment or funding source for performing that function. Note: Academic Unit Profile separates Instructional Support (I) reported as Staff Expense (UAA IR).

Instructor: See Academic Rank. At UAA, initial appointment criteria for persons who meet the minimum criteria for initial appointment to this rank are as follows: Tripartite Academic = Competence in the profession or discipline and ability to effectively communicate training and subject matter to others. Appointees will hold minimal credentials; Bipartite Academic = Competence in the profession or discipline and ability to effectively communicate training and subject matter to others. Appointees will hold minimal credentials; Bipartite Vocational Education = competence in the profession or discipline and ability to effectively communicate training and subject matter to others. Appointees will hold minimal credentials (Fac. Services).

Junior: See Class Standing. An admitted undergraduate student who has successfully completed, either at this university or approved credit from another college/university, a total of 60-89 credit hours. Excludes audit credit (UA, UAA, UAA IR).

Lower Division Course: See Course Type. Traditionally, any course bearing a course number between 100 and 299, which lower division, tuition charges, are assessed. Note: Lower division course is NOT equivalent to lower-division student e.g., juniors and seniors may take courses numbered 100-299. More accurate to refer to course level by using course numbers and use lower and upper division terms to refer to student class standing groupings e.g. freshmen and sophomore class standing are grouped as 'Lower-Division' students (UAA, UAA IR).

Lower Division Student: See Student. An undergraduate student who has successfully completed 59 or fewer cumulative credit hours. Note: This term is sometimes incorrectly used synonymously to refer to 'Lower Division Course' (—100-299 course number). Such courses can be taken by both lower- and upper-division students (UAA, UAA IR).

Major: A university-defined field of knowledge and inquiry a student may pursue as a primary interest focus. Although non-admitted students may take coursework associated with a major, only admitted students may formally declare a major. Note: Major and Program are not synonymous e.g. Assume 30 students together are pursuing either an Associate of Applied Science = 10, Bachelor of Science = 10, or Master of Science =10 in Nursing Science. All 30 are majoring in Nursing but the 10 students seeking the AAS are very different from the 10 students pursuing the MS in Nursing. A student can declare an intent to major (explore) any field of knowledge and even take coursework in the program disciplines but is not considered in a Program until he/she has been formally and officially admitted to that program by both the sponsoring department and recognized as such by the university (UAA, UAA IR).

Masters Degree: See Degree. An official credential conferred by the university signifying successful completion of a program of study consisting of courses/experiences above the Baccalaureate degree of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree that can generally be completed in 1-3 calendar years of full-time effort. It requires specification of a cognate area of expertise. At UAA, a student must complete at least 30 approved semester credits beyond the baccalaureate degree and at least 21 of those credits must be at the graduate course level (IPEDS, UAA, UAA IR).

Metric: A standard of measurement that is employed to represent and quantify that which is being studied for purposes of understanding and analysis (UAA IR).

Minor: A university-defined field of knowledge and inquiry a student may pursue as a secondary interest focus. Minors are not required elements in a program of study (no degrees are awarded in a minor) and formal admission to a minor is not required. However, the only way to earn a minor (and have it posted on the transcript) is to earn it simultaneously with a university-approved program (UAA).

Non-Admitted: See Non-Degree Seeking. Any student who has enrolled at UAA through the open enrollment procedure and has not formally petitioned for and/or been granted degree-seeking status (UAA IR).

Non-Credit Course: See Course. A course or activity granting no credit applicable to a university recognized award. Such courses are recorded on a separate non-credit/CEU transcript. Note: this is not to be confused with zero credit or NC grade designation (See Grades) (UAA, IPEDS, UAA IR).

Non-Degree Seeking: See Non-Admitted. Also referred to as 'Non-Admitted' or 'Unclassified' students at UAA. A student enrolled in courses for credit that is not recognized by the institution as seeking a degree or formal award. A student who has not formally declared intention of earning a degree from this university. Students who enroll through open enrollment procedures are often considered to be non-degree seeking. They are not eligible for financial aid or for an F-1 student visa. Note: UA considers all non-degree seekers to be undergraduates (IPEDS, UA, UAA, UAA IR).

Non-Federal Receipts: See Revenue. Restricted revenue derived through grants and contracts from all non-federal sources (state, city, etc.) (UAA IR).

Opening/Closing Freeze: The two official dates set by the university state system each Fall and Spring semester (Opening and Closing Freeze) and Summer Closing when university extracts ("freezes") data elements from UA system source data files for use in preparing comparable management information for internal use and external reporting to the state higher education coordinating agency over time. Census dates vary by type of data file, e.g., student, finance, human resources, etc. Note: These census dates currently are based on calendar dates rather than common reference points and thus vary from year to year. (UA, UAA IR).

Origin of Entry: An indicator of the student's Permanent Address: city for students from Alaska, state for students other than Alaska, and country for international students (UA).

Other FTE: See Full-Time Equivalent. That portion of a university employee's total assignment (budgeted or actual) that is designated to include other assignments, e.g., Sabbatical Leave, during the term/year. Note: Academic Unit Profile separates Student Services (S) and Other reported as Staff Expense (UAA IR).

Other Professional Non-Faculty: See Employee Assignment. Professional staff whose assignments require either college graduation or experience of such kind and amount as to provide a comparable background. Used to classify persons employed for the primary purpose of performing academic support, student service, and institutional support, whose assignments would require either a baccalaureate degree or higher. Note: this category contains most all employees that provide professional services or carry out professional functions at UAA. Includes all staff that have assignments requiring specialized professional training but are not classified under any of the "nonprofessional" categories (EEOC, IPEDS).

Part-Time Student: See Student. An undergraduate student (admitted or non-admitted) with a term credit load of 1-11 semester credits or a graduate student with a term credit load of 1-8 semester credit hours during a particular semester (IPEDS, UAA IR).

Post-Baccalaureate: See Class Standing. A student with a bachelor's degree who is enrolled in graduate-level or first-professional courses. At UAA the student holds at least one baccalaureate degree and is (1) not admitted to a graduate program at this university and (2) enrolled in graduate-level (600+) courses (IPEDS, Dean of Students).

Post Baccalaureate Certificate: See Certificate. An award that requires completion of an organized program of study equivalent to 18 semester credit hours beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree (IPEDS).

Pre-Major: See Major. At UAA, it is assigned to students who have been accepted for general admission to the degree level of their desired program but have not yet been formally accepted to the specific program. Usually they remain in this status while completing program prerequisites and/or department-level admission processes. Premajors have class standing and may be eligible for financial aid and international student visas. Note: it is a mechanism created to protect the undeclared student's Financial Aid eligibility because these students cannot simultaneously be/not be pursuing a major (UAA, UAA IR).

Professor: See Academic Rank. At UAA, initial appointment criteria (an extraordinary event) for persons who meet the minimum criteria for initial appointment to this rank are as follows: Tripartite Academic and Bipartite Academic = May be appointed based on exemplary academic performance. Terminal degree in the discipline or appropriate field and national or international reputation for excellence. Bipartite Vocational Education = May be appointed based on exemplary academic performance and Master's degree in vocational education and six years outstanding documented teaching and/or professional experience beyond the apprentice level or a national or international reputation for excellence in the discipline. Promotion criteria are as follows: Tripartite Academic = Terminal degree in the discipline or appropriate field and evidence of exemplary teaching, service and research/creative activity and five years at the rank of associate professor, of which three must be at this university; Bipartite Academic = Terminal degree in the discipline or appropriate field and evidence of exemplary teaching and service and five years at the rank of associate professor of which three must be at this university. Note: Master's degree shall be considered the terminal degree for former community college faculty who transferred to this university under 1987 BOR policy (Fac. Services).

Program of Study: Also known as "Program". A particular configuration of university-designed and approved coursework, requirements, and experiences across multiple disciplines a student must successfully complete toward a predetermined objective or set of objectives, e.g. preparation for advanced study, qualification for a job, and/or increase ones knowledge and understanding. It involves extensive and specialized study each student must select and pursue in order to graduate. A Program of Study requires 3 components to identify it: (1) a subject-matter discipline, (2) a degree level e.g., Associate, Bachelor, Masters, and (3) a degree type, e.g., Arts, Sciences, etc. It involves extensive and specialized student each student must select and pursue in order to earn a degree from the university. Students must be formally admitted to the program and must complete all university, college, and

program requirements prior to earning the certificate or degree. The award serves as the university's official recognition of the student's attainment of a certain level of skills, knowledge and expertise in a defined field of knowledge. Programs are sponsored by departments within colleges and offered by faculty with expertise in monitoring and attesting to the student's proficiency against the program's criteria. Although sponsored by a department, a program must be grounded in an academic discipline. Program must identify both the field of study and degree type e.g., Students seeking a Bachelor of Science in Psychology, Master of Science in Psychology and a Doctorate in Psychology are all in the same discipline of knowledge but are very different in terms of expertise required for completion, what the degree signifies, etc. Certificates are typically composed of courses within a single discipline and are not considered a Program of Study (IPEDS, AAUDE, UA, UAA, UAA IR). Program and Major are not synonymous even though they may be labeled the same, e.g. different students pursuing a BA, BS, or MS, in Psychology are all majoring in Psychology but are in three very different programs. The students are different, the requirements in each program are different, the degree ultimately earned is different, and the subsequent career paths will be different—See Major. (UAA IR). Note: Program and Discipline are not synonymous even though they may be labeled the same e.g. BS in Psychology and Psychology discipline. The former includes coursework in disciplines of English, Computer Science, Mathematics, etc. as well as Psychology— See Discipline (UAA IR).

Regular/Term Assignment: See Employee Assignment. Individuals who are hired as permanent employees of the university and are eligible to receive salary and all benefits to perform their designated job duties. Term-funded employees can be regular employees. Their appointment is typically to an academic unit for an academic year. They are generally regarded as having a continuing appointment (HRS).

Retention Rate: Also referred to as Persistence Rate. A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall. Note: at UAA it is the proportion of a defined entering student cohort who maintain continuous enrollment during consecutive fall semesters between their first semester and goal attainment (either degree awarded or self-reported goal for non-degree seekers). Stopout students who subsequently return are secondary persisters but are not typically included in traditional persistence statistics. Note: Persistence has the connotation of an active process by the student to pursue his/her goal while retention has the connotation of the institution holding on to the students it has (IPEDS, UAA IR).

Revenue: The inflow of resources or other enhancement of net assets of an institution or settlements of its liabilities from delivering or producing goods, rendering services, or other activities that constitute the institution's ongoing major or central operations. Includes revenues from fees and charges, auxiliary enterprises, and contributions and other non-exchange transactions (IPEDS).

Scholarships and Fellowships Expenditure: See Expenditure. Awards to undergraduates commonly referred to as "scholarships" and those to graduate students as "fellowships". Expenditures made in the form of outright grants-in-aid, tuition and fee waivers, prizes, and trainee stipends to individuals enrolled in formal undergraduate or graduate coursework, either for credit or noncredit. These awards do not require performance of services while a student or subsequently as a result of the scholarship or fellowship. Includes Pell Grants and aid to students in the form of tuition or fee remissions. Excludes remissions granted because of faculty or staff status or for which services to the institution must be rendered e.g., payments for teaching or student loans. Also excludes College Work-Study Program and student loans subject to repayment. Also excluded are awards to students where the selection of the recipient is not made by the institution (IPEDS).

Semester: A calendar system that consists of two sessions called semesters during the academic year with about 15 weeks for each semester of instruction. There may be an additional summer session (IPEDS, UAA, and UAA IR).

Senior: See Class Standing. An admitted undergraduate student who has successfully completed, either at this university or approved credit from another college/university, a total of 90+ credit hours. Excludes audit credit (UA, UAA, UAA IR).

Sophomore: See Class Standing. An admitted undergraduate student who has successfully completed, either at this university or approved credit from another college/university, a total of 30-59 credit hours. Excludes audit credit (UA, UAA, UAA IR).

State and Local Grants: See Revenue. Revenues from state and local government agencies that are for training programs and similar activities for which amounts are received or expenditures are reimbursable under the terms of a state or local government grant or contract (IPEDS).

Student: Any person for whom the university maintains an educational record and meets one or more of the following criteria: (1) officially enrolled in a course (credit or non-credit) offered under university authority and authority, (2) is on an approved student exchange, internship, or other program of study, or (3) is completing coursework from the immediately preceding semester or summer session. Student designation is independent of admission status, educational goal, or other employment status within the university, e.g., faculty and staff are considered to be students when they formally register for a course (either credit or audit). Identified by a unique student ID number. There are a number of modifiers used to group students into categories for academic, tuition, statistical and other purposes. Note: Item 'C' criterion assumes the university can track student progress in completing an 'Incomplete' from the preceding semester which is problematic (BOR, AAUDE, UAA IR).

Student Assistant: Not EEO-6 Classification. Typically undergraduate students who are employed by this university, predominantly through Work Study funds, to perform a variety of non-professional assignments in support of the permanent staff (UAA IR).

Student Credit Hour (SCH): A weighted statistic that represents the students being served in a particular course section. In fixed credit courses it is the sum of the product of course section credit times the course section enrollment e.g., 10 students in a 5-credit course section generate 50 SCH. For variable credit courses, the credit taken by each enrollee is determined and summed, e.g., one student taking a course section for two credits and another student in the same section taking the course for three credits together would generate five SCH. Note: Course sections that contain zero credit, e.g., certain lab sections, would not be included because SCH cannot be determined. SCH also excludes audit students. In multiple-mode courses, SCH is usually associated with the primary class meeting for reporting purposes. However, for faculty workload information, course credit is apportioned to each component. UA definition says students auditing credit courses are included in SCH totals. Note: The last sentence is at variance with UA past practice and directions where instructions were to count the auditor headcount but exclude from SCH calculations. (AAUDE, UA, UAA IR).

Student Credit Hours-Annual: See Student Credit Hour. The total number of SCH produced by all students for all semesters during the fiscal year (UA, UAA IR)

Student Fee: See Revenue. Amounts charged to students for items not covered by tuition. *Note*-The fee may be for a variety of different reasons including but not limited to special course fee, application fee, admission fee, drop/add fee, late registration fee, health center fee, graduation fee, student activity fee, lab fee, special materials fee, and computer technology fee (IPEDS).

Student Services Expenditure: See Expenditure. A functional expenditure category that includes expenditures for admissions, registrar activities, and activities whose primary purpose is to contribute to students emotion and physical well-being and to their intellectual, cultural, and social development outside the context of their formal instructional program e.g., student activities, student newspaper, intramural athletics, student organizations and student records (IPEDS).

Summer Session: A summer session is shorter than a regular session and is not considered part of the academic year. It is not the third term of an institution operating on a trimester system. The institution may have two or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session (IPEDS).

Technical and Paraprofessional: See Employee Assignment. Non-Professional staff whose assignments require specialized knowledge or skills which may be acquired through experience or academic work such as is offered in any two-year technical institute, community college, or equivalent on-the-job training (EEOC, IPEDS).

Tenure: Status of a personnel position with respect to permanence of the position according to the terms of Regents Policy 04.040(B). Its purpose is to assure an environment that will nurture academic freedom by providing employment security. At UAA, qualitative criteria for tenure are determined by individual schools and colleges. Faculty with initial appointment to full professor are awarded tenure at the time of appointment. Initial appointments to associate professor may be made with/without tenure but the latter must be reviewed for tenure no later than the 4th consecutive year of service. All non-tenured assistant professor appointees must be reviewed for tenure no later than the 7th consecutive year of service. Tenure may be awarded to faculty holding the rank of instructor and time in the rank of instructor shall count toward tenure. Faculty who are not awarded tenure by the end of their mandatory year of review shall be offered a terminal appointment for one additional year of service (BOR, IPEDS, Fac. Services).

Tenure Track: See Tenure. Personnel positions that lead to consideration for tenure as described in the policies and procedures approved by the university. Requires performance of faculty function at least 50% of full-time except for exceptional circumstances (BOR, IPEDS).

Term: A defined period within an academic year used for segmenting annual activities for management purposes. A 'Semester' is a term but a 'Term' is not necessarily a semester e.g., Summer Session is considered a term but it is not equivalent with Fall or Spring semester (UAA IR).

Tripartite Faculty: See Contract Type. Although the faculty member's term assignment may differ from these proportions, the annual workload for a regular tripartite faculty member is 3 parts (9-credit hours) assigned to instruction (0.60), 1 unit assigned to Research (0.20), and 1 unit assigned to Service (0.20) = 1.00 FTEF. Instruction effort is further apportioned to each class section the faculty member teaches during the semester by dividing the course section credit hours/15, e.g., a 3-credit class would be 3/15 = 20% = 0.20 FTEF to instruct that section. Any overload instructional FTEF is assigned directly to the identified overload assignment and is not part of the proration formula for regular instructional effort. Any non-credit instructional effort is estimated by converting CEU's to credit hour equivalents and apportioning effort according to the same proration formula used for credit classes (Fac. Services).

Tuition: See Revenue. The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit. Students who meet the institution's or state's residency requirements are charged an in-state tuition rate while those who do not are charged an Out-of-State rate. Additionally undergraduate students (both in and out state) are charged a different tuition rate than graduate students (IPEDS, UAA IR). Revenues from all tuition and fees assessed against students (net of refunds and discounts and allowances) for educational purposes. If tuition or fees are remitted to the state as an offset to the state appropriation, the total of such tuition or fees are deducted from the total state appropriation and added to the total for tuition and fees (IPEDS).

UA Scholar: See Student. A resident student attending an Alaska high school that is recruited by the UA system and offered a scholarship for placing in the top ten percent of his/her graduating class, regardless of graduating class size, based on GPA at the end of their junior year. The number of UA Scholars in a reported term is defined as the sum of the following three internal classification levels: (1) Paid UA Scholar-all enrolled students receiving a UA Scholar distribution in the reported term; (2) Non-Paid UA Scholar-paid in past term but not in reported term; and (3) Non-Paid Eligible Scholar-Never paid but eligible in reported term (UA, UAA IR).

Undergraduate Student: See Student. A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate. An undergraduate student is any student not in a graduate degree program within the organization being reported. Non-degree seeking students are considered undergraduates. At UAA, includes any degree-seeking student who is in an undergraduate award major/program OR any non-admitted non-degree seeking student enrolled in lower or upper division courses. (IPEDS, UA, UAA IR).

University of Alaska Anchorage (UAA): One of the Major Academic Units (MAU's) of the University of Alaska statewide system of public higher education. It is accredited by the Northwest Commission on Colleges and Universities, which is recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. It is an organizational aggregation of colleges/schools, departments, academic support units, and branch campuses established for purposes of governance, resource management and planning as it carries out its tripartite mission. Overall supervisory responsibility resides with the Chancellor who reports to the university system president. Daily operations fall to the Office of the Provost and/or equivalent counterpart (UAA, UAA IR, AAUDE).

University Receipts: See Revenue. Private unrestricted gifts, grants, and contracts, endowment revenue, sales and services of educational activities, vending machine revenue, rent, athletic ticket sales, etc. (UAA IR).

Upper Division Course: See Course Type. Traditionally, any course bearing a course number between 300 and 499 for which upper division tuition charges are assessed (UAA). Note: Upper division course is NOT equivalent to upper-division student e.g., freshmen and sophomores may take courses numbered 300-499. More accurate to refer to course level by using course numbers and use lower and upper division terms to refer to student class standing groupings e.g. junior and senior class standing are grouped as 'Upper-Division' students (UAA IR).

Upper Division Student: See Student. An undergraduate student, whether admitted or not, who has successful completed 60 or more cumulative credit hours but has not completed all requirements for a Baccalaureate degree. Note: This term is sometimes incorrectly used synonymously to refer to 'Upper Division Course' (--300-499 course number). Such courses can be taken by both upper- and lower-division students (UAA IR).

Legend of Sources

AAUDE = Association of American Universities Data Exchange (Research I)

Advise & Test = Office of Advising & Testing, UAA

Asst Provost = Assistant Provost, UAA

BOR = AK Board of Regents

Dean Students = Dean of Students

EEOC = Equal Employment Opportunity Commission

Fac. Services = Office of Faculty Services, UAA

HRS = Office of Human Resource Services, UAA

IPEDS = Integrated Postsecondary Education Data System

IT= Office of Information Technology, UAA

IIE = Institute for International Education

Joan Harings=Manager, Budget & Finance, UAA

Kieso & Weygandt= Intermediate Accounting textbook, Donald Kieso and Jerry Weygandt

NCGA=National Council on Governmental Accounting

UAA IR = Office of Institutional Research, UAA

PEFIM = Postsecondary Education Facilities Inventory & Classification Manual

SGAS=Statement of Governmental Accounting Statements

UA = Univ. Alaska Common Report Data Terminology & Definitions (DRAFT-3/16/04)

UAA = University of Alaska-Anchorage Data Dictionary (Draft #3-2002)

USDE = United States Department of Education

UW = University of Washington

Wilson & Kattelus=Accounting for Governmental and Nonprofit Entities textbook, Earl Wilson and Susan Kattelus

