



UNIVERSITY *of* ALASKA  
ANCHORAGE

# Fact Book 2012-2013

October 2013



Institutional Research  
UNIVERSITY *of* ALASKA ANCHORAGE

3211 Providence Drive, Anchorage, AK 99508

<http://www.uaa.alaska.edu/ir/>

Phone 907-786-1493

Fax 907-786-1499

Dr. Erin Holmes, Associate Vice Provost  
Yuan-Fang Dong, Senior Research Associate  
Ginger Mongeau, Research Associate  
Clarissa Hammond, Research Assistant  
Ester Bayne, Research Assistant

Unless otherwise noted, all numbers included in this Fact Book were compiled and produced by UAA's Office of Institutional Research using official closing freeze data in UA DSD data system, and are reported for University of Alaska. For data reported at the statewide system level (University of Alaska), please see *UA in Review*, produced by the University of Alaska Statewide Institutional Research and Analysis office. This report can be viewed at the following link:

<http://www.alaska.edu/swbir/ir/ua-in-review/>.

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# INTRODUCTION

The University of Alaska Anchorage (UAA) is a multi-campus university with a combined enrollment of more than 19,000 students and a service area as expansive as the state of Montana. UAA is the largest university in the state and one of three universities in the University of Alaska Statewide System.

For a young institution, UAA has an extremely complex history. The present university was created in 1987 following a statewide reorganization that merged a university with several community colleges. In one form or another, these institutions have offered educational opportunities to the communities of southcentral Alaska since the 1950s.

Partly due to this unique history, UAA today is an open access university with one of the broadest missions in higher education. UAA offers instruction ranging from Adult Basic Education to graduate and professional education, serves both traditional and non-traditional students, and confers awards ranging from occupational endorsements to associate, baccalaureate, master’s, and doctoral degrees. Through partnerships and affiliate programs, UAA also offers instruction leading to medical and other professional degrees. Through its centers and institutes, the university’s research helps Alaskans to improve their health, public policy, education, training, economic development, and quality of life.

UAA is accredited by the Northwest Commission of Colleges and Universities (NWCCU). Many individual academic programs have additional program accreditation from professional associations and other external entities. Prince William Sound Community College is an affiliate of UAA but is separately accredited by the NWCCU.

UAA is classified by the Carnegie Foundation for the Advancement of Teaching as a public Master’s comprehensive university-large programs, with a special classification for Community Engagement. Distinctive educational opportunities include undergraduate research, national and international exchanges, and study abroad programs. G.I. Jobs designated UAA a *Military Friendly School* for the fourth consecutive year.

## MAJOR CAMPUSES AND ACADEMIC UNITS

### Anchorage

College of Arts and Sciences  
College of Business and Public Policy  
College of Education  
College of Health  
Community and Technical College  
School of Engineering  
University Honors College  
Graduate School\*

### Kenai Peninsula College

### Kodiak College

### Matanuska-Susitna College

### Prince William Sound Community College

\* Supports the graduate curriculum and research offered through Colleges and Schools



# UNIVERSITY of ALASKA ANCHORAGE

## Leadership

*The University of Alaska Anchorage inspires learning and enriches Alaska, the nation, and the world through teaching, research, creativity, and service. UAA is a comprehensive university that provides opportunities to all who can benefit from education programs of high quality in an inclusive environment rich in diversity. Located in Anchorage and on community campuses serving southcentral Alaska, UAA is committed and uniquely situated to serve the needs of its communities, the state, and its diverse peoples.*

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**TOM CASE, CHANCELLOR**

**ELISHA ("BEAR") R. BAKER, PROVOST AND VICE CHANCELLOR, ACADEMIC AFFAIRS**

**WILLIAM SPINDLE, VICE CHANCELLOR, ADMINISTRATIVE SERVICES**

**BRUCE SCHULTZ, VICE CHANCELLOR, STUDENT AFFAIRS**

**MEGAN OLSON, VICE CHANCELLOR, UNIVERSITY ADVANCEMENT**

**RENEE CARTER-CHAPMAN, SENIOR VICE PROVOST, ACADEMIC AFFAIRS**

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### ANCHORAGE SCHOOLS & COLLEGES

College of Arts and Sciences  
John Stalvey, Dean

College of Business and Public Policy  
Rashmi Prasad, Dean

College of Health  
William Hogan, Dean

College of Education  
Ed McClain, Interim Dean (July 2012 - July 2013)  
Heather Ryan, Dean (effective July 2013)

Community and Technical College  
Karen Schmidt, Dean

Consortium Library  
Steve Rollins, Dean

School of Engineering  
Orson Smith, Interim Dean (September 2011 - May 2013)  
Tien-Chien Jen, Dean (effective May 2013)

University Honors College  
Ronald Spatz, Dean

Alaska Native Science and Engineering  
Herbert Schroeder, Vice Provost

Curriculum and Assessment  
Susan Kalina, Vice Provost for Undergrad. Academic Affairs

Health Programs  
Jan Harris, Vice Provost

Research and Graduate Studies  
Helena Wisniewski, Vice Provost

### COMMUNITY CAMPUSES

Kenai Peninsula College  
Gary Turner, Director

Kodiak College  
Barbara Bolson, Director

Matanuska-Susitna College  
Talis Colberg, Director

Prince William Sound Community College  
Wes Lundburg, Interim President (March 2012 - April 2013)  
Jacob Ng, President (effective July 2013)

### UNIVERSITY GOVERNANCE

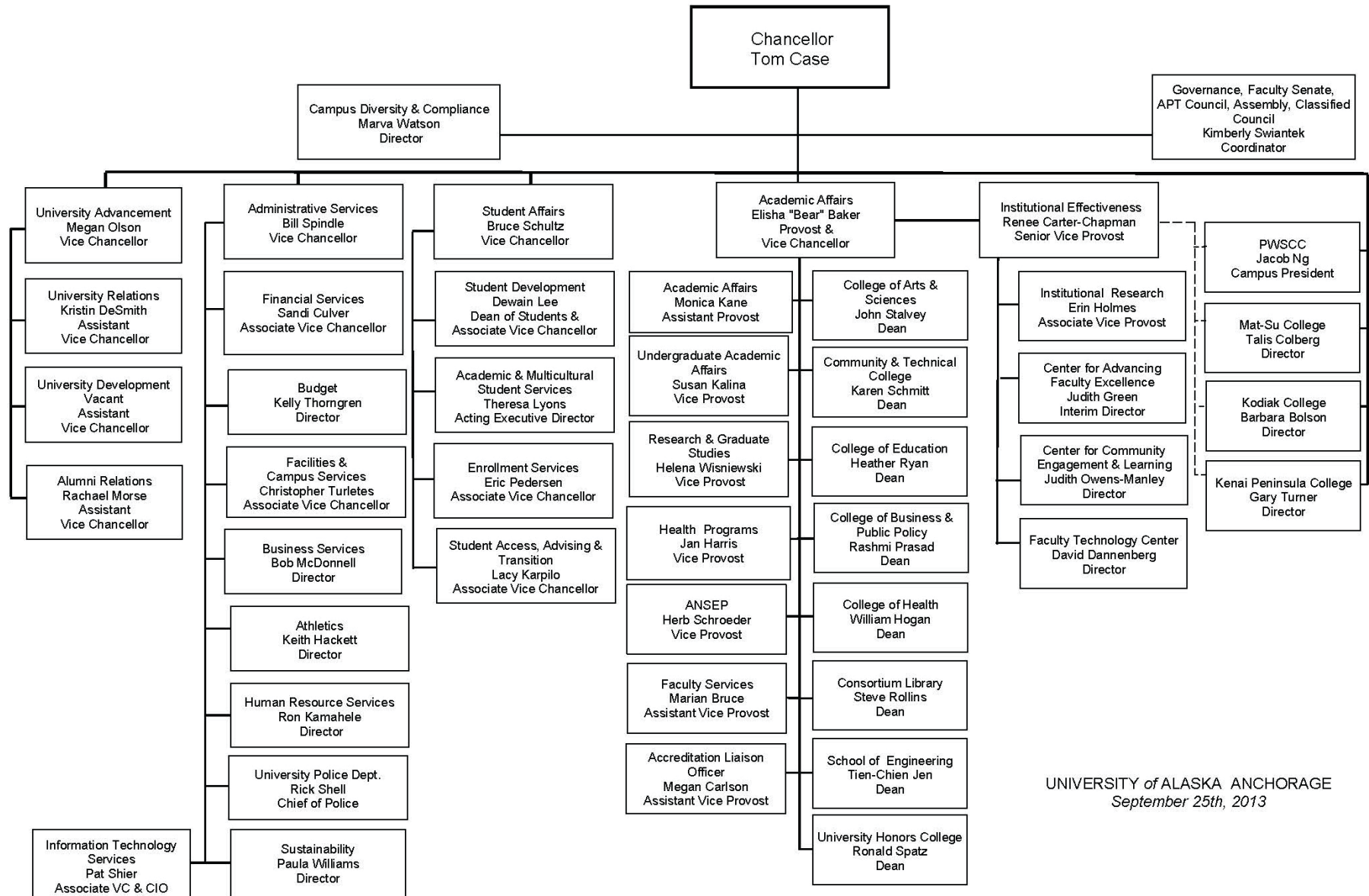
Faculty Senate  
Robert Boeckmann, President, 2012 - 2013  
Mark Fitch, President, 2013 - 2014

UAA Assembly  
Deborah Narang, President, 2012 - 2013  
Elizabeth Winfree, President, 2013 - 2014

Classified Council  
Connie Dennis, President, 2011 - 2013  
Kathleen McCoy, President, 2013 - 2014

APT Council  
Melodee Monson, President, 2011 - 2013  
Christine Lidren, President, 2013 - 2014

# ORGANIZATIONAL STRUCTURE



UNIVERSITY of ALASKA ANCHORAGE  
September 25th, 2013



# STRATEGIC PLAN

*UAA 2017* is the strategic plan that guides our decisions about people, programs, and money. The plan sets out an ambitious vision, establishes five fundamental priorities, and identifies the principal strategies through which we will address them. It is the product of many months of work within the university community, with valuable support and counsel from the UAA Board of Advisors and other community members. It serves as a guide as we confront the challenges and take advantage of the many opportunities that come our way.

## VISION

UAA will be a university of first choice, distinguished for:

- Excellence in teaching, learning, research, and creative expression
- Expanding educational opportunity and supporting life-long learning
- Building student success with special attention to serving Alaska Natives, other underrepresented populations, and first generation college students
- Innovative undergraduate and graduate education centered on professional and craft practice, academic research, or creative performance
- High quality research that includes special attention to Alaska, the Pacific Rim, and the circumpolar North
- Driving Alaska's social and economic development through education and training for work force development and high-demand careers
- Its diverse, engaged community of students, staff, faculty, alumni, schools, colleges, and campuses
- Its role as public square: the extent and quality of its community engagement, its partnerships with public and private institutions, and its support for critical inquiry, public debate, and creative expression
- Its commitment to sustainability and environmental responsibility

## STRATEGIC PRIORITIES

### Instruction

Strengthen the total UAA instructional program: sustain and develop courses and programs to address the opportunities and challenges of Alaskan life; prepare students to think and work in a rapidly changing world; and increase active student participation in research, creative expression, and service learning.

### Research

Reinforce and rapidly expand UAA's research mission: strengthen capacity for competitive sponsored research, and give special attention to Alaska, the Pacific Rim, and the circumpolar North.

### Educational Opportunity and Student Success

Expand educational opportunity and increase student success: improve transition to higher education with an emphasis on serving Alaska Natives, other underrepresented populations, and first generation college students; continue to improve the rates at which students attain their educational goals; and substantially increase the number of our students who achieve the highest academic distinction.

### UAA Community

Strengthen the UAA community: develop campus life and the total college experience; build and maintain our facilities as sustainable models for northern universities; and recruit, retain, and develop the highest quality faculty and staff.

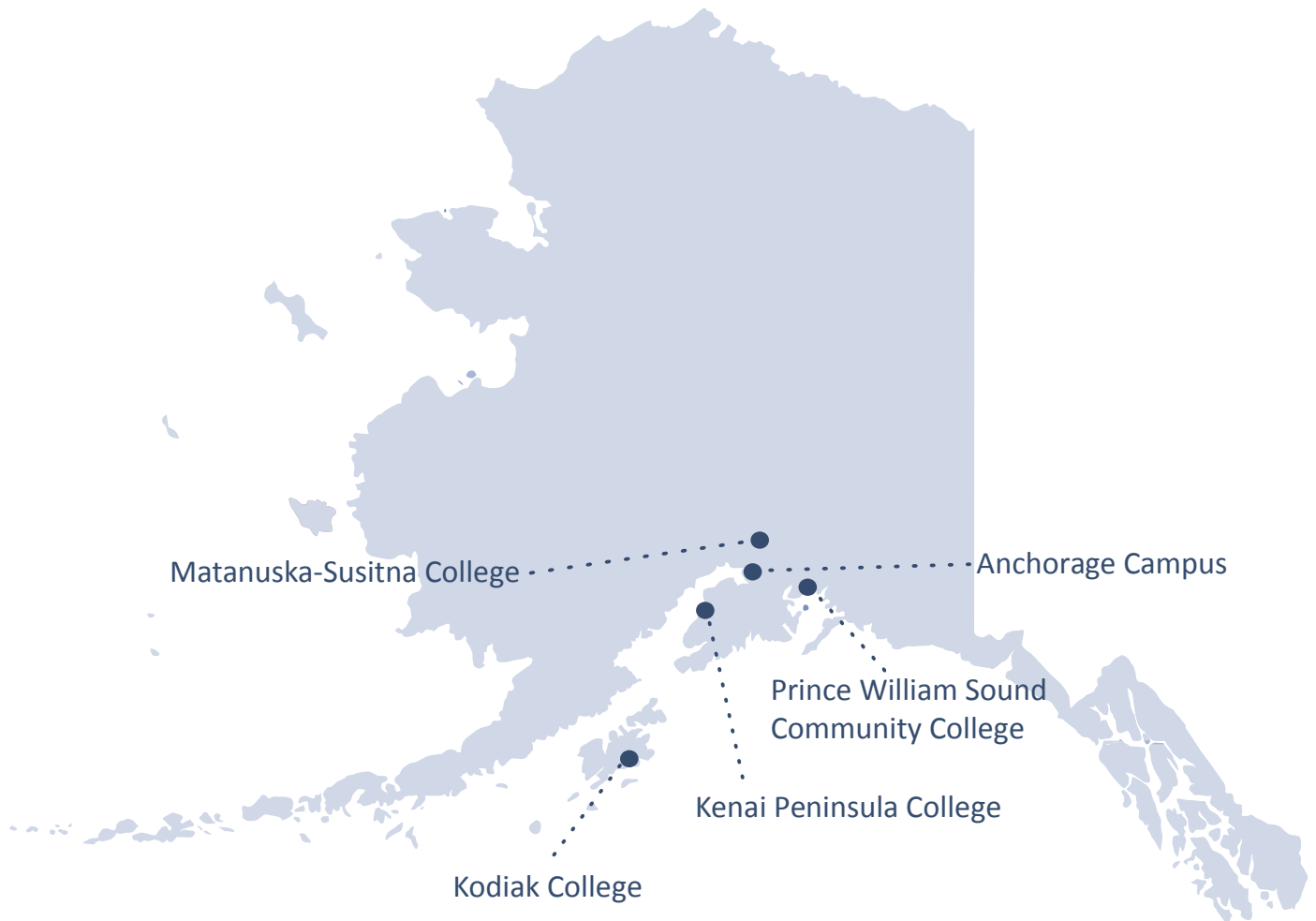
### Public Square

Expand and enhance the Public Square: expand our commitment to community engagement, become a national model for community partnerships, and make our campuses venues of choice for public life.



# UNIVERSITY OF ALASKA ANCHORAGE

## Locations



# FAST FACTS

## UAA TOTAL

SERVICE AREA	
Population - Service Area Municipalities	459,449
STUDENTS	
AY 12-13 Student Credit Hours	380,988
Headcount	29,041
Full-time Equivalent	12,699
Awards Granted	2,489
Fall 2012 Headcount	19,825
Full-time	8,093
Part-time	11,732
FACULTY AND STAFF—FALL 2012	
Regular Faculty	680
Adjunct Faculty	710
Staff	1,363
FACILITIES	
Square Feet	2,652,004
FINANCE—FY 2013	
Univ. Generated Revenue	\$169,466,940
Research Focus Expenditure	\$13,965,741

## ANCHORAGE CAMPUS

SERVICE AREA	
Population - Anchorage Municipality	291,826
STUDENTS	
AY 12-13 Student Credit Hours	302,360
Headcount	22,414
Full-time Equivalent	10,079
Awards Granted	2,160
Fall 2012 Headcount	15,718
Full-time	6,383
Part-time	9,335
FACULTY AND STAFF—FALL 2012	
Regular Faculty	587
Adjunct Faculty	468
Staff	1,132
FACILITIES	
Square Feet	2,325,499
FINANCE—FY 2013	
Univ. Generated Revenue	\$150,117,327
Research Focus Expenditure	\$13,912,177

## MATANUSKA-SUSITNA COLLEGE

SERVICE AREA	
Population - Matanuska-Susitna Borough	88,995
STUDENTS	
AY 12-13 Student Credit Hours	28,698
Headcount	2,909
Full-time Equivalent	956
Awards Granted	155
Fall 2012 Headcount	1,990
Full-time	523
Part-time	1,467
FACULTY AND STAFF—FALL 2012	
Regular Faculty	29
Adjunct Faculty	87
Staff	53
FACILITIES	
Square Feet	105,316
FINANCE—FY 2013	
Univ. Generated Revenue	\$5,803,033
Research Focus Expenditure	\$0

## KODIAK COLLEGE

SERVICE AREA	
Population - Kodiak Borough	13,592
STUDENTS	
AY 12-13 Student Credit Hours	8,399
Headcount	1,617
Full-time Equivalent	280
Awards Granted	15
Fall 2012 Headcount	841
Full-time	59
Part-time	782
FACULTY AND STAFF—FALL 2012	
Regular Faculty	15
Adjunct Faculty	20
Staff	37
FACILITIES	
Square Feet	44,981
FINANCE—FY 2013	
Univ. Generated Revenue	\$2,316,199
Research Focus Expenditure	\$0

## PRINCE WILLIAM SOUND COMMUNITY COLLEGE

SERVICE AREA	
Population - Valdez-Cordova Area	9,636
STUDENTS	
AY 12-13 Student Credit Hours	9,136
Headcount	2,295
Full-time Equivalent	305
Awards Granted	13
Fall 2012 Headcount	753
Full-time	70
Part-time	683
FACULTY AND STAFF—FALL 2012	
Regular Faculty	8
Adjunct Faculty	31
Staff	42
FACILITIES	
Square Feet	61,709
FINANCE—FY 2013	
Univ. Generated Revenue	\$2,296,660
Research Focus Expenditure	\$0

## KENAI PENINSULA COLLEGE

SERVICE AREA	
Population - Kenai Peninsula Borough	55,400
STUDENTS	
AY 12-13 Student Credit Hours	33,348
Headcount	4,280
Full-time Equivalent	1,112
Awards Granted	146
Fall 2012 Headcount	2,550
Full-time	348
Part-time	2,202
FACULTY AND STAFF—FALL 2012	
Regular Faculty	41
Adjunct Faculty	104
Staff	99
FACILITIES	
Square Feet	89,432
FINANCE—FY 2013	
Univ. Generated Revenue	\$8,933,720
Research Focus Expenditure	\$53,564

### Sources and Notes:

Population:	2010 Census, U.S. Census Bureau.
Students:	UA Statewide Institutional Research Decision Support Database data at semester closing. Student Credit Hours does not include auditors. Awards Granted includes: Undergraduate Certificate, Associate, Bachelor, Master, Doctorates, Endorsements, Licensure, Post Graduate, Post Baccalaureate, and Graduate Certificate. Headcount is for credit students only; students who enrolled in multiple campuses have been counted only once in the UAA total.
Faculty & Staff:	UA Statewide IR DSD data at semester closing. Staff includes full-time & part-time employees but does not include graduate or student assistants.
Facilities:	UA in Review 2013
Finance:	UAA Office of Budget and Finance. Research Focus Expenditure is defined by UA Statewide as Basic Research.
Carnegie Classification:	Masters College and University Large Programs, Public 4-year and above.

# UNIVERSITY OF ALASKA ANCHORAGE

## Comparator Peer Institutions

Auburn University at Montgomery	<a href="http://www.aum.edu">http://www.aum.edu</a>
Boise State University	<a href="http://www.boisestate.edu">http://www.boisestate.edu</a>
Cleveland State University	<a href="http://www.csuohio.edu">http://www.csuohio.edu</a>
Columbus State University	<a href="http://www.columbusstate.edu">http://www.columbusstate.edu</a>
Indiana University - Purdue University Fort Wayne	<a href="http://new.ipfw.edu">http://new.ipfw.edu</a>
Indiana State University	<a href="http://www.indstate.edu">http://www.indstate.edu</a>
Indiana University Northwest	<a href="http://www.iun.edu">http://www.iun.edu</a>
Indiana University Southeast	<a href="http://www.ius.edu">http://www.ius.edu</a>
Lamar University, Beaumont	<a href="http://www.lamar.edu">http://www.lamar.edu</a>
Northern Kentucky University	<a href="http://www.nku.edu">http://www.nku.edu</a>
Southern Connecticut State University	<a href="http://www.southernct.edu">http://www.southernct.edu</a>
University of Alabama in Huntsville	<a href="http://www.uah.edu">http://www.uah.edu</a>
University of Arkansas at Little Rock	<a href="http://ualr.edu">http://ualr.edu</a>
University of West Florida	<a href="http://www.uwf.edu">http://www.uwf.edu</a>
University of Southern Maine	<a href="http://www.usm.maine.edu">http://www.usm.maine.edu</a>
University of Massachusetts Boston	<a href="http://www.umb.edu">http://www.umb.edu</a>
University of Michigan - Dearborn	<a href="http://www.umd.umich.edu">http://www.umd.umich.edu</a>
University of Missouri - St. Louis	<a href="http://www.umsl.edu">http://www.umsl.edu</a>
University of Nebraska at Omaha	<a href="http://www.unomaha.edu">http://www.unomaha.edu</a>
University of North Carolina - Greensboro	<a href="http://www.uncg.edu">http://www.uncg.edu</a>
Weber State University	<a href="https://www.weber.edu">https://www.weber.edu</a>
Wichita State University	<a href="http://www.wichita.edu">http://www.wichita.edu</a>



# NOTES

## Headcount by Characteristics and Campus

### UAA • Fall Closing 2012

Table 1.01

	UAA TOTAL	% of TOTAL	Anchorage	Kenai	Kodiak	Mat-Su	Prince Wm Sound CC
<b>Total Headcount</b>	<b>19,825</b>	<b>100.0%</b>	<b>15,718</b>	<b>2,550</b>	<b>841</b>	<b>1,990</b>	<b>753</b>
<b>Admission Type</b>							
New	3,482	17.6%	2,497	421	117	491	137
Continue	11,854	59.8%	9,659	1,042	245	802	240
Returned	4,489	22.6%	3,562	1,087	479	697	376
<b>Class Standing</b>							
First-time Freshman	2,187	11.0%	1,692	119	38	172	14
Freshman	2,720	13.7%	1,954	194	29	222	81
Sophomore	2,912	14.7%	2,204	191	38	175	36
Junior	2,290	11.6%	1,898	91	26	64	15
Senior	3,498	17.6%	3,141	87	12	36	20
Graduate First-time	175	0.9%	175				
Graduate Other	841	4.2%	837				
Licensure	1	0.0%	1				
Non Degree/Other Program	5,201	26.2%	3,816	1,868	698	1,321	587
<b>Full-time</b>							
Graduate	257	1.3%	255				
Undergraduate	7,836	39.5%	6,128	348	59	523	70
<b>Total</b>	<b>8,093</b>	<b>40.8%</b>	<b>6,383</b>	<b>348</b>	<b>59</b>	<b>523</b>	<b>70</b>
<b>Part-time</b>							
Graduate	820	4.1%	814	6	5	4	1
Undergraduate	10,912	55.0%	8,521	2,196	777	1,463	682
<b>Total</b>	<b>11,732</b>	<b>59.2%</b>	<b>9,335</b>	<b>2,202</b>	<b>782</b>	<b>1,467</b>	<b>683</b>
<b>Gender</b>							
Female	11,653	58.8%	9,236	1,587	587	1,273	404
Male	8,172	41.2%	6,482	963	254	717	349
<b>Ethnicity</b>							
Hispanic	1,289	6.5%	1,098	127	62	114	26
Non Hispanic	18,536	93.5%	14,620	2,423	779	1,876	727
<b>Race</b>							
Alaska Native	1,805	9.1%	1,450	180	90	139	102
African Am/Black	839	4.2%	782	70	20	41	7
American Indian	527	2.7%	439	68	18	61	13
Native Hawaiian	372	1.9%	336	23	14	19	4
Pacific Is/Asian	1,643	8.3%	1,504	85	102	50	11
Multi/Other	26	0.1%	21	3	1	6	
White	12,286	62.0%	9,798	1,493	536	1,464	361
Unspecified	2,327	11.7%	1,388	628	60	210	255

## Headcount by Characteristics and Campus

### UAA • Fall Closing 2012

Table 1.01

	UAA TOTAL	% of TOTAL	Anchorage	Kenai	Kodiak	Mat-Su	Prince Wm Sound CC
<b>Age</b>							
0 - 17	1,134	5.7%	594	140	66	201	149
18 - 18	1,508	7.6%	1,171	152	34	175	26
19 - 19	1,629	8.2%	1,338	157	43	181	19
20 - 24	6,212	31.3%	5,368	704	258	578	102
25 - 29	3,209	16.2%	2,659	486	133	288	86
30 - 39	2,949	14.9%	2,314	445	134	293	113
40 - 49	1,692	8.5%	1,287	234	79	153	105
50 - 59	1,078	5.4%	744	160	65	85	111
60 & Over	404	2.0%	239	72	29	36	36
Unknown	10	0.1%	4				6
<b>Residency Origin</b>							
In State	18,010	90.8%	14,125	2,380	787	1,899	694
Out of State	1,360	6.9%	1,180	145	40	78	51
International	418	2.1%	379	23	13	11	6
Not Reported	37	0.2%	34	2	1	2	2
<b>Degree Level</b>							
Certificate	304	1.5%	205	24	7	38	18
Associate	4,252	21.4%	2,272	658	136	631	148
Bachelor	9,038	45.6%	8,401				
Master's	886	4.5%	882				
Doctorate	26	0.1%	26				
Graduate Certificate	104	0.5%	104				
Post Baccalaureate Certificate	13	0.1%	11				
Teaching Licensure	1	0.0%	1				
Non Degree/Other AO	5,201	26.2%	3,816	1,868	698	1,321	587
<b>Attempted Credit Hours</b>							
0 - 2.9	1,733	8.7%	1,313	167	94	65	241
3 - 5.9	3,762	19.0%	3,159	1,165	559	766	302
6 - 8.9	3,524	17.8%	2,677	586	88	390	100
9 - 11.9	2,757	13.9%	2,255	270	41	239	40
12 - 14.9	5,287	26.7%	4,032	272	53	464	57
15 & Over	2,762	13.9%	2,282	90	6	66	13

Source: UA Statewide Institutional Research (IR) Decision Support Database (DSD) data system at semester closing.

**Notes:**

1. UAA Total includes Anchorage, Kenai, Kodiak, Matanuska-Susitna, and Prince William Sound Community College. Headcount is unduplicated. Students who enrolled in multiple campuses have been counted only once in UAA Total.
2. Included are students enrolled in credit courses at the 050 level and above, including auditors.
3. Percentages may not add to 100% due to rounding.
4. See Definition of Terms for meaning of First-time Freshman.



## Headcount By Graduate/Undergraduate Level and Characteristics

### UAA • Fall Closing 2012

Table 1.02

	UAA Total	% of Total	Graduate Students				Undergraduate Students	
			UAA Programs	Other UAF/UAS	Total	% of Total	Total	% of Total
<b>Total Headcount</b>	<b>19,825</b>	<b>100.0%</b>	<b>1,018</b>	<b>59</b>	<b>1,077</b>	<b>100%</b>	<b>18,748</b>	<b>100.0%</b>
<b>% of Total Headcount</b>						<b>5.4%</b>		<b>94.6%</b>
<b>Admission Type</b>								
New	3,482	17.6%	177	10	187	17%	3,295	17.6%
Continue	11,854	59.8%	771	26	797	74%	11,057	59.0%
Returned	4,489	22.6%	70	23	93	9%	4,396	23.4%
<b>Class Standing</b>								
First-time Freshman	2,187	11.0%					2,187	11.7%
Freshman	2,720	13.7%					2,720	14.5%
Sophomore	2,912	14.7%					2,912	15.5%
Junior	2,290	11.6%					2,290	12.2%
Senior	3,498	17.6%					3,498	18.7%
Graduate First-time	175	0.9%	175		175	16.2%		
Graduate Other	841	4.2%	841		841	78.1%		
Licensure	1	0.0%	1		1	0.1%		
Non Degree/Other Program	5,201	26.2%	1	59	60	5.6%	5,141	27.4%
<b>Full-time</b>								
Graduate	257	1.3%	255	2	257	23.9%		
Undergraduate	7,836	39.5%					7,836	41.8%
<b>Total</b>	<b>8,093</b>	<b>40.8%</b>	<b>255</b>	<b>2</b>	<b>257</b>	<b>23.9%</b>	<b>7,836</b>	<b>41.8%</b>
<b>Part-time</b>								
Graduate	820	4.1%	763	57	820	76.1%		
Undergraduate	10,912	55.0%					10,912	58.2%
<b>Total</b>	<b>11,732</b>	<b>59.2%</b>	<b>763</b>	<b>57</b>	<b>820</b>	<b>76.1%</b>	<b>10,912</b>	<b>58.2%</b>
<b>Gender</b>								
Female	11,653	58.8%	678	37	715	66.4%	10,938	58.3%
Male	8,172	41.2%	340	22	362	33.6%	7,810	41.7%
<b>Ethnicity</b>								
Hispanic	1,289	6.5%	48	4	52	4.8%	1,237	6.6%
Non Hispanic	18,536	93.5%	970	55	1,025	95.2%	17,511	93.4%
<b>Race</b>								
Alaska Native	1,805	9.1%	55	3	58	5.4%	1,747	9.3%
African Am/Black	839	4.2%	36	1	37	3.4%	802	4.3%
American Indian	527	2.7%	28	2	30	2.8%	497	2.7%
Native Hawaiian	372	1.9%	10		10	0.9%	362	1.9%
Pacific Is/Asian	1,643	8.3%	63	1	64	5.9%	1,579	8.4%
Multi/Other	26	0.1%					26	0.1%
White	12,286	62.0%	770	41	811	75.3%	11,475	61.2%
Unspecified	2,327	11.7%	56	11	67	6.2%	2,260	12.1%

## Headcount By Graduate/Undergraduate Level and Characteristics

### UAA • Fall Closing 2012

Table 1.02

	UAA Total	% of Total	Graduate Students				Undergraduate Students	
			UAA Programs	Other UAF/UAS	Total	% of Total	Total	% of Total
Age								
0 - 17	1,134	5.7%					1,134	6.0%
18 - 18	1,508	7.6%					1,508	8.0%
19 - 19	1,629	8.2%					1,629	8.7%
20 - 24	6,212	31.3%	104	6	110	10.2%	6,102	32.5%
25 - 29	3,209	16.2%	261	16	277	25.7%	2,932	15.6%
30 - 39	2,949	14.9%	339	17	356	33.1%	2,593	13.8%
40 - 49	1,692	8.5%	188	11	199	18.5%	1,493	8.0%
50 - 59	1,078	5.4%	100	8	108	10.0%	970	5.2%
60 & Over	404	2.0%	26	1	27	2.5%	377	2.0%
Unknown	10	0.1%					10	0.1%
Residency Origin								
In State	18,010	90.8%	847	42	889	82.5%	17,121	91.3%
Out of State	1,360	6.9%	129	15	144	13.4%	1,216	6.5%
International	418	2.1%	38	2	40	3.7%	378	2.0%
Not Reported	37	0.2%	4		4	0.4%	33	0.2%
Degree Level								
Certificate	304	1.5%					304	1.6%
Associate	4,252	21.4%					4,252	22.7%
Bachelor	9,038	45.6%					9,038	48.2%
Master’s	886	4.5%	886		886	82.3%		
Doctorate	26	0.1%	26		26	2.4%		
Graduate Certificate	104	0.5%	104		104	9.7%		
Post Baccalaureate Certificate	13	0.1%					13	0.1%
Teaching Licensure	1	0.0%	1		1	0.1%		
Non Degree/Other AO	5,201	26.2%	1	59	60	5.6%	5,141	27.4%
Attempted Credit Hours								
0 - 2.9	1,733	8.7%	106	16	122	11.3%	1,611	8.6%
3 - 5.9	3,762	19.0%	314	29	343	31.8%	3,419	18.2%
6 - 8.9	3,524	17.8%	342	12	354	32.9%	3,170	16.9%
9 - 11.9	2,757	13.9%	154	2	156	14.5%	2,601	13.9%
12 - 14.9	5,287	26.7%	50		50	4.6%	5,237	27.9%
15 & Over	2,762	13.9%	52		52	4.8%	2,710	14.5%

Source: UA Statewide IR DSD data system at semester closing.

**Notes:**

1. UAA Total includes Anchorage, Kenai, Kodiak, Matanuska-Susitna, and Prince William Sound Community College. Headcount is unduplicated. Students who enrolled in multiple campuses have been counted only once in UAA Total.
2. Included are students enrolled in credit courses at the 050 level and above, including auditors.
3. Percentages may not add to 100% due to rounding.
4. See Definition of Terms for meaning of First-time Freshman.

## Headcount by Graduate/Undergraduate Level and Characteristics

### Anchorage Campus • Fall Closing 2012

Table 1.03

Anchorage Campus	Graduate Students						Undergraduate Students	
	Total	% of Total	UAA Programs	Other UAF/UAS	Total	% of Total	Total	% of Total
<b>Total</b>	<b>15,718</b>	<b>100.0%</b>	<b>1,014</b>	<b>55</b>	<b>1,069</b>	<b>100.0%</b>	<b>14,649</b>	<b>100.0%</b>
<b>% of Campus Total</b>						<b>6.8%</b>		<b>93.2%</b>
<b>Admission Type</b>								
New	2,497	15.9%	177	10	187	17%	2,310	15.8%
Continue	9,659	61.5%	769	25	794	74%	8,865	60.5%
Returned	3,562	22.7%	68	20	88	8.0%	3,474	23.7%
<b>Class Standing</b>								
First-time Freshman	1,692	10.8%					1,692	11.6%
Freshman	1,954	12.4%					1,954	13.3%
Sophomore	2,204	14.0%					2,204	15.0%
Junior	1,898	12.1%					1,898	13.0%
Senior	3,141	20.0%					3,141	21.4%
Graduate First-time	175	1.1%	175		175	16.4%		
Graduate Other	811	5.2%	837		837	78.3%		
Licensure	1	0.0%	1		1	0.1%		
Non Degree/Other Program	3,816	24.3%	1	55	56	5.2%	3,760	25.7%
<b>Full-time</b>								
Graduate	255	1.6%	253	2	255	23.9%		
Undergraduate	6,128	39.0%					6,128	41.8%
<b>Total</b>	<b>6,383</b>	<b>40.6%</b>	<b>253</b>	<b>2</b>	<b>255</b>	<b>23.9%</b>	<b>6,128</b>	<b>41.8%</b>
<b>Part-time</b>								
Graduate	814	5.2%	761	53	814	76.1%		
Undergraduate	8,521	54.2%					8,521	58.2%
<b>Total</b>	<b>9,335</b>	<b>59.4%</b>	<b>761</b>	<b>53</b>	<b>814</b>	<b>76.1%</b>	<b>8,521</b>	<b>58.2%</b>
<b>Gender</b>								
Female	9,236	58.8%	675	34	709	66.3%	8,527	58.2%
Male	6,482	41.2%	339	21	360	33.7%	6,122	41.8%
<b>Ethnicity</b>								
Hispanic	1,098	7.0%	48	4	52	4.9%	1,046	7.1%
Non Hispanic	14,620	93.0%	966	51	1,017	95.1%	13,603	92.9%
<b>Race</b>								
Alaska Native	1,450	9.2%	55	3	58	5.4%	1,392	9.5%
African Am/Black	782	5.0%	36	1	37	3.5%	745	5.1%
American Indian	439	2.8%	28	2	30	2.8%	409	2.8%
Native Hawaiian	336	2.1%	10		10	0.9%	326	2.2%
Pacific Is/Asian	1,504	9.6%	63	1	64	6.0%	1,440	9.8%
Multi/Other	21	0.1%					21	0.1%
White	9,798	62.3%	766	38	804	75.2%	8,994	61.4%
Unspecified	1,388	8.8%	56	10	66	6.2%	1,322	9.0%

## Headcount by Graduate/Undergraduate Level and Characteristics

### Anchorage Campus • Fall Closing 2012

Table 1.03

Anchorage Campus	Graduate Students						Undergraduate Students	
	Total	% of Total	UAA Programs	Other UAF/UAS	Total	% of Total	Total	% of Total
<b>Age</b>								
0 - 17	594	3.8%					594	4.1%
18 - 18	1,171	7.5%					1,171	8.0%
19 - 19	1,338	8.5%					1,338	9.1%
20 - 24	5,368	34.2%	104	6	110	10.3%	5,258	35.9%
25 - 29	2,659	16.9%	261	14	275	25.7%	2,384	16.3%
30 - 39	2,314	14.7%	337	16	353	33.0%	1,961	13.4%
40 - 49	1,287	8.2%	186	10	196	18.3%	1,091	7.4%
50 - 59	744	4.7%	100	8	108	10.1%	636	4.3%
60 & Over	239	1.5%	26	1	27	2.5%	212	1.4%
Unknown	4	0.0%					4	0.0%
<b>Residency Origin</b>								
In State	14,125	89.9%	845	38	883	82.6%	13,242	90.4%
Out of State	1,180	7.5%	127	15	142	13.3%	1,038	7.1%
International	379	2.4%	38	2	40	3.7%	339	2.3%
Not Reported	34	0.2%	4		4	0.4%	30	0.2%
<b>Degree Level</b>								
Certificate	205	1.3%					205	1.4%
Associate	2,272	14.5%					2,272	15.5%
Bachelor	8,401	53.4%					8,401	57.3%
Master's	882	5.6%	882		882	82.5%		
Doctorate	26	0.2%	26		26	2.4%		
Graduate Certificate	104	0.7%	104		104	9.7%		
Post Baccalaureate Certificate	11	0.1%					11	0.1%
Teaching Licensure	1	0.0%	1		1	0.1%		
Non Degree/Other AO	3,816	24.3%	1	55	56	5.2%	3,760	25.7%
<b>Attempted Credit Hours</b>								
0 - 2.9	1,313	8.4%	105	14	119	11.1%	1,194	8.2%
3 - 5.9	3,159	20.1%	313	28	341	31.9%	2,818	19.2%
6 - 8.9	2,677	17.0%	342	11	353	33.0%	2,324	15.9%
9 - 11.9	2,255	14.3%	154	2	156	14.6%	2,099	14.3%
12 - 14.9	4,032	25.7%	49		49	4.6%	3,983	27.2%
15 & Over	2,282	14.5%	51		51	4.8%	2,231	15.2%

Source: UA Statewide IR DSD data system at semester closing.

**Notes:**

1. Included are students enrolled in credit courses at the 050 level and above, including auditors.
2. Percentages may not add to 100% due to rounding.
3. See Definition of Terms for meaning of First-time Freshman.

## Headcount by Graduate/Undergraduate Level and Characteristics

### College of Arts & Sciences • Anchorage Campus • Fall Closing 2012

Table 1.04a

College of Arts & Sciences	Total	% of Total	Graduate	% of Total	Undergraduate	% of Total
<b>Total</b>	<b>4,200</b>	<b>100.0%</b>	<b>172</b>	<b>100.0%</b>	<b>4,028</b>	<b>100.0%</b>
<b>% of College Total</b>				<b>4.1%</b>		<b>95.9%</b>
<b>Admission Type</b>						
New	1,002	23.9%	29	17.0%	973	24.2%
Continue	2,765	65.8%	137	80.0%	2,628	65.2%
Returned	433	10.3%	6	3.0%	427	10.6%
<b>Class Standing</b>						
First-time Freshman	802	19.1%			802	19.9%
Freshman	742	17.7%			742	18.4%
Sophomore	793	18.9%			793	19.7%
Junior	659	15.7%			659	16.4%
Senior	1,032	24.6%			1,032	25.6%
Graduate First-time	27	0.6%	27	15.7%		
Graduate Other	145	3.5%	145	84.3%		
Licensure						
Non Degree/Other Program						
<b>Full-time</b>						
Graduate	65	1.5%	65	37.8%		
Undergraduate	2,341	55.7%			2,341	58.1%
<b>Total</b>	<b>2,406</b>	<b>57.3%</b>	<b>65</b>	<b>37.8%</b>	<b>2,341</b>	<b>58.1%</b>
<b>Part-time</b>						
Graduate	107	2.5%	107	62.2%		
Undergraduate	1,687	40.2%			1,687	41.9%
<b>Total</b>	<b>1,794</b>	<b>42.7%</b>	<b>107</b>	<b>62.2%</b>	<b>1,687</b>	<b>41.9%</b>
<b>Gender</b>						
Female	2,489	59.3%	125	72.7%	2,364	58.7%
Male	1,711	40.7%	47	27.3%	1,664	41.3%
<b>Ethnicity</b>						
Hispanic	363	8.6%	8	4.7%	355	8.8%
Non Hispanic	3,837	91.4%	164	95.3%	3,673	91.2%
<b>Race</b>						
Alaska Native	431	10.3%	11	6.4%	420	10.4%
African Am/Black	210	5.0%	5	2.9%	205	5.1%
American Indian	144	3.4%	7	4.1%	137	3.4%
Native Hawaiian	82	2.0%	1	0.6%	81	2.0%
Pacific Is/Asian	358	8.5%	6	3.5%	352	8.7%
Multi/Other	6	0.1%			6	0.1%
White	2,632	62.7%	133	77.3%	2,499	62.0%
Unspecified	337	8.0%	9	5.2%	328	8.1%

## Headcount by Graduate/Undergraduate Level and Characteristics

### College of Arts & Sciences • Anchorage Campus • Fall Closing 2012

Table 1.04a

College of Arts & Sciences	Total	% of Total	Graduate	% of Total	Undergraduate	% of Total
<b>Age</b>						
0 - 17	37	0.9%			37	0.9%
18 - 18	516	12.3%			516	12.8%
19 - 19	523	12.5%			523	13.0%
20 - 24	1,812	43.1%	26	15.1%	1,786	44.3%
25 - 29	656	15.6%	55	32.0%	601	14.9%
30 - 39	417	9.9%	49	28.5%	368	9.1%
40 - 49	144	3.4%	23	13.4%	121	3.0%
50 - 59	76	1.8%	12	7.0%	64	1.6%
60 & Over	19	0.5%	7	4.1%	12	0.3%
Unknown						
<b>Residency Origin</b>						
In State	3,752	89.3%	125	72.7%	3,627	90.0%
Out of State	386	9.2%	43	25.0%	343	8.5%
International	57	1.4%	3	1.7%	54	1.3%
Not Reported	5	0.1%	1	0.6%	4	0.1%
<b>Degree Level</b>						
Certificate						
Associate	528	12.6%			528	13.1%
Bachelor	3,500	83.3%			3,500	86.9%
Master's	144	3.4%	144	83.7%		
Doctorate	26	0.6%	26	15.1%		
Graduate Certificate	2	0.0%	2	1.2%		
Post Baccalaureate Certificate						
Teaching Licensure						
Non Degree/Other AO						
<b>Attempted Credit Hours</b>						
0 - 2.9	47	1.1%	30	17.4%	17	0.4%
3 - 5.9	493	11.7%	60	34.9%	433	10.7%
6 - 8.9	629	15.0%	17	9.9%	612	15.2%
9 - 11.9	638	15.2%	47	27.3%	591	14.7%
12 - 14.9	1,516	36.1%	16	9.3%	1,500	37.2%
15 & Over	877	20.9%	2	1.2%	875	21.7%

Source: UA Statewide IR DSD data system at semester closing.

**Notes:**

1. Included are students enrolled in credit courses at the 050 level and above, including auditors.
2. Percentages may not add to 100% due to rounding.
3. See Definition of Terms for meaning of First-time Freshman.

## Headcount by Graduate/Undergraduate Level and Characteristics

### College of Business & Public Policy • Anchorage Campus • Fall Closing 2012

Table 1.04b

College of Business & Public Policy	Total	% of Total	Graduate	% of Total	Undergraduate	% of Total
<b>Total</b>	<b>1,638</b>	<b>100.0%</b>	<b>173</b>	<b>100.0%</b>	<b>1,465</b>	<b>100.0%</b>
<b>% of College Total</b>				<b>10.6%</b>		<b>89.4%</b>
<b>Admission Type</b>						
New	237	14.5%	33	19.0%	204	14.0%
Continue	1,222	74.6%	128	74.0%	1,094	75.0%
Returned	179	10.9%	12	7.0%	167	11.0%
<b>Class Standing</b>						
First-time Freshman	125	7.6%			125	9.0%
Freshman	231	14.1%			231	16.0%
Sophomore	317	19.4%			317	22.0%
Junior	292	17.8%			292	20.0%
Senior	500	30.5%			500	34.0%
Graduate First-time	33	2.0%	33	19.0%		
Graduate Other	140	8.5%	140	81.0%		
<b>Full-time</b>						
Graduate	51	3.1%	51	29.0%		
Undergraduate	765	46.7%			765	52.0%
<b>Total</b>	<b>816</b>	<b>49.8%</b>	<b>51</b>	<b>29.0%</b>	<b>765</b>	<b>52.0%</b>
<b>Part-time</b>						
Graduate	122	7.4%	122	71.0%		
Undergraduate	700	42.7%			700	48.0%
<b>Total</b>	<b>822</b>	<b>50.2%</b>	<b>122</b>	<b>71.0%</b>	<b>700</b>	<b>48.0%</b>
<b>Gender</b>						
Female	934	57.0%	103	60.0%	831	57.0%
Male	704	43.0%	70	40.0%	634	43.0%
<b>Ethnicity</b>						
Hispanic	105	6.4%	11	6.0%	94	6.0%
Non Hispanic	1,533	93.6%	162	94.0%	1,371	94.0%
<b>Race</b>						
Alaska Native	174	10.6%	8	5.0%	166	11.0%
African Am/Black	96	5.9%	7	4.0%	89	6.0%
American Indian	32	2.0%	5	3.0%	27	2.0%
Native Hawaiian	42	2.6%	2	1.0%	40	3.0%
Pacific Is/Asian	221	13.5%	16	9.0%	205	14.0%
Multi/Other	4	0.2%			4	0.0%
White	952	58.1%	120	69.0%	832	57.0%
Unspecified	117	7.1%	15	9.0%	102	7.0%



## Headcount by Graduate/Undergraduate Level and Characteristics

### College of Business & Public Policy • Anchorage Campus • Fall Closing 2012

Table 1.04b

College of Business & Public Policy	Total	% of Total	Graduate	% of Total	Undergraduate	% of Total
<b>Age</b>						
0 - 17	6	0.4%			6	0.0%
18 - 18	85	5.2%			85	6.0%
19 - 19	116	7.1%			116	8.0%
20 - 24	675	41.2%	23	13.0%	652	45.0%
25 - 29	336	20.5%	55	32.0%	281	19.0%
30 - 39	264	16.1%	60	35.0%	204	14.0%
40 - 49	116	7.1%	23	13.0%	93	6.0%
50 - 59	36	2.2%	12	7.0%	24	2.0%
60 & Over	4	0.2%			4	0.0%
Unknown						
<b>Residency Origin</b>						
In State	1,387	84.7%	141	82.0%	1,246	85.0%
Out of State	112	6.8%	15	9.0%	97	7.0%
International	134	8.2%	17	10.0%	117	8.0%
Not Reported	5	0.3%			5	0.0%
<b>Degree Level</b>						
Certificate	2	0.1%			2	0.0%
Associate	201	12.3%			201	14.0%
Bachelor	1,262	77.0%			1,262	86.0%
Master's	173	10.6%	173	100.0%		
<b>Attempted Credit Hours</b>						
0 - 2.9	7	0.4%			7	0.0%
3 - 5.9	211	12.9%	38	22.0%	173	12.0%
6 - 8.9	351	21.4%	84	49.0%	267	18.0%
9 - 11.9	280	17.1%	35	20.0%	245	17.0%
12 - 14.9	486	29.7%	14	8.0%	472	32.0%
15 & Over	303	18.5%	2	1.0%	301	21.0%

Source: UA Statewide IR DSD data system at semester closing.

**Notes:**

1. Included are students enrolled in credit courses at the 050 level and above, including auditors.
2. Percentages may not add to 100% due to rounding.
3. See Definition of Terms for meaning of First-time Freshman.

## Headcount by Graduate/Undergraduate Level and Characteristics

### College of Health • Anchorage Campus • Fall Closing 2012

Table 1.04c

College of Health	Total	% of Total	Graduate	% of Total	Undergraduate	% of Total
<b>Total</b>	<b>2,708</b>	<b>100.0%</b>	<b>188</b>	<b>100.0%</b>	<b>2,520</b>	<b>100.0%</b>
<b>% of College Total</b>				<b>6.9%</b>		<b>93.1%</b>
<b>Admission Type</b>						
New	496	18.3%	40	21.3%	456	18.1%
Continue	1,833	67.7%	141	75.0%	1,692	67.1%
Returned	379	14.0%	7	3.7%	372	14.8%
<b>Class Standing</b>						
First-time Freshman	332	12.3%			332	13.2%
Freshman	477	17.6%			477	18.9%
Sophomore	487	18.0%			487	19.3%
Junior	457	16.9%			457	18.1%
Senior	767	28.3%			767	30.4%
Graduate First-time	40	1.5%	40	21.3%		
Graduate Other	148	5.5%	148	78.7%		
<b>Full-time</b>						
Graduate	38	1.4%	38	20.2%		
Undergraduate	1,031	38.1%			1,031	40.9%
<b>Total</b>	<b>1,069</b>	<b>39.5%</b>	<b>38</b>	<b>20.2%</b>	<b>1,031</b>	<b>40.9%</b>
<b>Part-time</b>						
Graduate	150	5.5%	150	79.8%		
Undergraduate	1,489	55.0%			1,489	59.1%
<b>Total</b>	<b>1,639</b>	<b>60.5%</b>	<b>150</b>	<b>79.8%</b>	<b>1,489</b>	<b>59.1%</b>
<b>Gender</b>						
Female	2,213	81.7%	167	88.8%	2,046	81.2%
Male	495	18.3%	21	11.2%	474	18.8%
<b>Ethnicity</b>						
Hispanic	194	7.2%	12	6.4%	182	7.2%
Non Hispanic	2,514	92.8%	176	93.6%	2,338	92.8%
<b>Race</b>						
Alaska Native	273	10.1%	10	5.3%	263	10.4%
African Am/Black	179	6.6%	9	4.8%	170	6.7%
American Indian	80	3.0%	3	1.6%	77	3.1%
Native Hawaiian	80	3.0%	3	1.6%	77	3.1%
Pacific Is/Asian	335	12.4%	12	6.4%	323	12.8%
Multi/Other	4	0.1%			4	0.2%
White	1,552	57.3%	138	73.4%	1,414	56.1%
Unspecified	205	7.6%	13	6.9%	192	7.6%

## Headcount by Graduate/Undergraduate Level and Characteristics

### College of Health • Anchorage Campus • Fall Closing 2012

Table 1.04c

College of Health	Total	% of Total	Graduate	% of Total	Undergraduate	% of Total
<b>Age</b>						
0 - 17	11	0.4%			11	0.4%
18 - 18	202	7.5%			202	8.0%
19 - 19	224	8.3%			224	8.9%
20 - 24	873	32.2%	16	8.5%	857	34.0%
25 - 29	548	20.2%	50	26.6%	498	19.8%
30 - 39	486	17.9%	60	31.9%	426	16.9%
40 - 49	243	9.0%	41	21.8%	202	8.0%
50 - 59	103	3.8%	14	7.4%	89	3.5%
60 & Over	18	0.7%	7	3.7%	11	0.4%
Unknown						
<b>Residency Origin</b>						
In State	2,428	89.7%	158	84.0%	2,270	90.1%
Out of State	233	8.6%	26	13.8%	207	8.2%
International	46	1.7%	4	2.1%	42	1.7%
Not Reported	1	0.0%			1	0.0%
<b>Degree Level</b>						
Certificate	97	3.6%			97	3.8%
Associate	930	34.3%			930	36.9%
Bachelor	1,493	55.1%			1,493	59.2%
Master's	181	6.7%	181	96.3%		
Graduate Certificate	7	0.3%	7	3.7%		
<b>Attempted Credit Hours</b>						
0 - 2.9	52	1.9%	30	16.0%	22	0.9%
3 - 5.9	484	17.9%	47	25.0%	437	17.3%
6 - 8.9	534	19.7%	72	38.3%	462	18.3%
9 - 11.9	571	21.1%	15	8.0%	556	22.1%
12 - 14.9	739	27.3%	6	3.2%	733	29.1%
15 & Over	328	12.1%	18	9.6%	310	12.3%

Source: UA Statewide IR DSD data system at semester closing.

**Notes:**

1. Included are students enrolled in credit courses at the 050 level and above, including auditors.
2. Percentages may not add to 100% due to rounding.
3. See Definition of Terms for meaning of First-time Freshman.

## Headcount by Graduate/Undergraduate Level and Characteristics

### Community & Technical College • Anchorage Campus • Fall Closing 2012

Table 1.04d

Community & Technical College	Total	% of Total	Graduate	% of Total	Undergraduate	% of Total
<b>Total</b>	<b>1,385</b>	<b>100.0%</b>	<b>24</b>	<b>100.0%</b>	<b>1,361</b>	<b>100.0%</b>
<b>% of College Total</b>				<b>1.7%</b>		<b>98.3%</b>
<b>Admission Type</b>						
New	286	20.6%	6	25.0%	280	20.6%
Continue	950	68.6%	17	70.8%	933	68.6%
Returned	149	10.8%	1	4.2%	148	10.9%
<b>Class Standing</b>						
First-time Freshman	216	15.6%			216	15.9%
Freshman	266	19.2%			266	19.5%
Sophomore	283	20.4%			283	20.8%
Junior	246	17.8%			246	18.1%
Senior	350	25.3%			350	25.7%
Graduate First-time	6	0.4%	6	25.0%		
Graduate Other	18	1.3%	18	75.0%		
<b>Full-time</b>						
Graduate	1	0.1%	1	4.2%		
Undergraduate	715	51.6%			715	52.5%
<b>Total</b>	<b>716</b>	<b>51.7%</b>	<b>1</b>	<b>4.2%</b>	<b>715</b>	<b>52.5%</b>
<b>Part-time</b>						
Graduate	23	1.7%	23	95.8%		
Undergraduate	646	46.6%			646	47.5%
<b>Total</b>	<b>669</b>	<b>48.3%</b>	<b>23</b>	<b>95.8%</b>	<b>646</b>	<b>47.5%</b>
<b>Gender</b>						
Female	452	32.6%	15	62.5%	437	32.1%
Male	933	67.4%	9	37.5%	924	67.9%
<b>Ethnicity</b>						
Hispanic	101	7.3%	2	8.3%	99	7.3%
Non Hispanic	1,284	92.7%	22	91.7%	1,262	92.7%
<b>Race</b>						
Alaska Native	146	10.5%	1	4.2%	145	10.7%
African Am/Black	68	4.9%	1	4.2%	67	4.9%
American Indian	47	3.4%	4	16.7%	43	3.2%
Native Hawaiian	37	2.7%	1	4.2%	36	2.6%
Pacific Is/Asian	106	7.7%	1	4.2%	105	7.7%
Multi/Other	2	0.1%			2	0.1%
White	880	63.5%	16	66.7%	864	63.5%
Unspecified	99	7.1%			99	7.3%

## Headcount by Graduate/Undergraduate Level and Characteristics Community & Technical College • Anchorage Campus • Fall Closing 2012

Table 1.04d

Community & Technical College	Total	% of Total	Graduate	% of Total	Undergraduate	% of Total
<b>Age</b>						
0 - 17	9	0.6%			9	0.7%
18 - 18	98	7.1%			98	7.2%
19 - 19	127	9.2%			127	9.3%
20 - 24	544	39.3%	3	12.5%	541	39.8%
25 - 29	251	18.1%	2	8.3%	249	18.3%
30 - 39	207	14.9%	2	8.3%	205	15.1%
40 - 49	101	7.3%	10	41.7%	91	6.7%
50 - 59	43	3.1%	5	20.8%	38	2.8%
60 & Over	5	0.4%	2	8.3%	3	0.2%
Unknown						
<b>Residency Origin</b>						
In State	1,232	89.0%	20	83.3%	1,212	89.1%
Out of State	127	9.2%	3	12.5%	124	9.1%
International	24	1.7%	1	4.2%	23	1.7%
Not Reported	2	0.1%			2	0.1%
<b>Degree Level</b>						
Certificate	92	6.6%			92	6.8%
Associate	554	40.0%			554	40.7%
Bachelor	715	51.6%			715	52.5%
Master's	18	1.3%	18	75.0%		
Graduate Certificate	6	0.4%	6	25.0%		
<b>Attempted Credit Hours</b>						
0 - 2.9	27	1.9%	6	25.0%	21	1.5%
3 - 5.9	172	12.4%	6	25.0%	166	12.2%
6 - 8.9	249	18.0%	11	45.8%	238	17.5%
9 - 11.9	209	15.1%	1	4.2%	208	15.3%
12 - 14.9	458	33.1%			458	33.7%
15 & Over	270	19.5%			270	19.8%

Source: UA Statewide IR DSD data system at semester closing.

**Notes:**

1. Included are students enrolled in credit courses at the 050 level and above, including auditors.
2. Percentages may not add to 100% due to rounding.
3. See Definition of Terms for meaning of First-time Freshman.

## Headcount by Graduate/Undergraduate Level and Characteristics

### College of Education • Anchorage Campus • Fall Closing 2012

Table 1.04e

College of Education	Total	% of Total	Graduate	% of Total	Undergraduate	% of Total
<b>Total</b>	<b>779</b>	<b>100.0%</b>	<b>304</b>	<b>100.0%</b>	<b>475</b>	<b>100.0%</b>
<b>% of College Total</b>				<b>39.0%</b>		<b>61.0%</b>
<b>Admission Type</b>						
New	127	16.3%	46	15.0%	81	17.1%
Continue	569	73.0%	237	78.0%	332	69.9%
Returned	83	10.7%	21	7.0%	62	13.1%
<b>Class Standing</b>						
First-time Freshman	67	8.6%			67	14.1%
Freshman	78	10.0%			78	16.4%
Sophomore	114	14.6%			114	24.0%
Junior	73	9.4%			73	15.4%
Senior	141	18.1%			141	29.7%
Graduate First-time	46	5.9%	46	15.0%		
Graduate Other	259	33.2%	258	85.0%	1	0.2%
Licensure	1	0.1%			1	0.2%
<b>Full-time</b>						
Graduate	65	8.3%	65	21.0%		
Undergraduate	217	27.9%			217	45.7%
<b>Total</b>	<b>282</b>	<b>36.2%</b>	<b>65</b>	<b>21.0%</b>	<b>217</b>	<b>45.7%</b>
<b>Part-time</b>						
Graduate	241	30.9%	239	79.0%	2	0.4%
Undergraduate	256	32.9%			256	53.9%
<b>Total</b>	<b>497</b>	<b>63.8%</b>	<b>239</b>	<b>79.0%</b>	<b>258</b>	<b>54.3%</b>
<b>Gender</b>						
Female	643	82.5%	209	69.0%	434	91.4%
Male	136	17.5%	95	31.0%	41	8.6%
<b>Ethnicity</b>						
Hispanic	36	4.6%	11	4.0%	25	5.3%
Non Hispanic	743	95.4%	293	96.0%	450	94.7%
<b>Race</b>						
Alaska Native	64	8.2%	18	6.0%	46	9.7%
African Am/Black	24	3.1%	5	2.0%	19	4.0%
American Indian	18	2.3%	6	2.0%	12	2.5%
Native Hawaiian	14	1.8%	2	1.0%	12	2.5%
Pacific Is/Asian	59	7.6%	16	5.0%	43	9.1%
Multi/Other	1	0.1%			1	0.2%
White	557	71.5%	245	81.0%	312	65.7%
Unspecified	42	5.4%	12	4.0%	30	6.3%

## Headcount by Graduate/Undergraduate Level and Characteristics

### College of Education • Anchorage Campus • Fall Closing 2012

Table 1.04e

College of Education	Total	% of Total	Graduate	% of Total	Undergraduate	% of Total
<b>Age</b>						
0 - 17	2	0.3%			2	0.4%
18 - 18	54	6.9%			54	11.4%
19 - 19	59	7.6%			59	12.4%
20 - 24	215	27.6%	16	5.0%	199	41.9%
25 - 29	141	18.1%	63	21.0%	78	16.4%
30 - 39	155	19.9%	103	34.0%	52	10.9%
40 - 49	97	12.5%	73	24.0%	24	5.1%
50 - 59	49	6.3%	42	14.0%	7	1.5%
60 & Over	7	0.9%	7	2.0%		
Unknown						
<b>Residency Origin</b>						
In State	710	91.1%	284	93.0%	426	89.7%
Out of State	57	7.3%	19	6.0%	38	8.0%
International	9	1.2%	1	0%	8	1.7%
Not Reported	3	0.4%			3	0.6%
<b>Degree Level</b>						
Certificate	7	0.9%			7	1.5%
Associate	50	6.4%			50	10.5%
Bachelor	405	52.0%			405	85.3%
Master's	222	28.5%	221	73.0%	1	0.2%
Graduate Certificate	83	10.7%	83	27.0%		
Post Baccalaureate Certificate	11	1.4%			11	2.3%
Teaching Licensure	1	0.1%			1	0.2%
<b>Attempted Credit Hours</b>						
0 - 2.9	44	5.6%	26	9.0%	18	3.8%
3 - 5.9	155	19.9%	94	31.0%	61	12.8%
6 - 8.9	209	26.8%	119	39.0%	90	18.9%
9 - 11.9	117	15.0%	29	10.0%	88	18.5%
12 - 14.9	156	20.0%	8	3.0%	148	31.2%
15 & Over	98	12.6%	28	9.0%	70	14.7%

Source: UA Statewide IR DSD data system at semester closing.

**Notes:**

1. Included are students enrolled in credit courses at the 050 level and above, including auditors.
2. Percentages may not add to 100% due to rounding.
3. See Definition of Terms for meaning of First-time Freshman.



## Headcount by Graduate/Undergraduate Level and Characteristics

### School of Engineering • Anchorage Campus • Fall Closing 2012

Table 1.04f

School of Engineering	Total	% of Total	Graduate	% of Total	Undergraduate	% of Total
<b>Total</b>	<b>1,192</b>	<b>100.0%</b>	<b>150</b>	<b>100.0%</b>	<b>1,042</b>	<b>100.0%</b>
<b>% of College Total</b>				<b>12.6%</b>		<b>87.4%</b>
<b>Admission Type</b>						
New	215	18.0%	23	15.0%	192	18.4%
Continue	861	72.2%	108	72.0%	753	72.3%
Returned	116	9.7%	19	13.0%	97	9.3%
<b>Class Standing</b>						
First-time Freshman	150	12.6%			150	14.4%
Freshman	160	13.4%			160	15.4%
Sophomore	210	17.6%			210	20.2%
Junior	171	14.3%			171	16.4%
Senior	351	29.4%			351	33.7%
Graduate First-time	23	1.9%	23	15.0%		
Graduate Other	127	10.7%	127	85.0%		
<b>Full-time</b>						
Graduate	33	2.8%	33	22.0%		
Undergraduate	706	59.2%			706	67.8%
<b>Total</b>	<b>739</b>	<b>62.0%</b>	<b>33</b>	<b>22.0%</b>	<b>706</b>	<b>67.8%</b>
<b>Part-time</b>						
Graduate	117	9.8%	117	78.0%		
Undergraduate	336	28.2%			336	32.2%
<b>Total</b>	<b>453</b>	<b>38.0%</b>	<b>117</b>	<b>78.0%</b>	<b>336</b>	<b>32.2%</b>
<b>Gender</b>						
Female	238	20.0%	54	36.0%	184	17.7%
Male	954	80.0%	96	64.0%	858	82.3%
<b>Ethnicity</b>						
Hispanic	72	6.0%	3	2.0%	69	6.6%
Non Hispanic	1,120	94.0%	147	98.0%	973	93.4%
<b>Race</b>						
Alaska Native	131	11.0%	6	4.0%	125	12.0%
African Am/Black	37	3.1%	9	6.0%	28	2.7%
American Indian	26	2.2%	3	2.0%	23	2.2%
Native Hawaiian	28	2.3%	1	1.0%	27	2.6%
Pacific Is/Asian	159	13.3%	12	8.0%	147	14.1%
Multi/Other	2	0.2%			2	0.2%
White	715	60.0%	112	75.0%	603	57.9%
Unspecified	94	7.9%	7	5.0%	87	8.3%

## Headcount by Graduate/Undergraduate Level and Characteristics

### School of Engineering • Anchorage Campus • Fall Closing 2012

Table 1.04f

School of Engineering	Total	% of Total	Graduate	% of Total	Undergraduate	% of Total
<b>Age</b>						
0 - 17	10	0.8%			10	1.0%
18 - 18	99	8.3%			99	9.5%
19 - 19	137	11.5%			137	13.1%
20 - 24	463	38.8%	20	13%	443	42.5%
25 - 29	214	18.0%	35	23%	179	17.2%
30 - 39	193	16.2%	62	41%	131	12.6%
40 - 49	52	4.4%	16	11%	36	3.5%
50 - 59	21	1.8%	14	9%	7	0.7%
60 & Over	3	0.3%	3	2%		
Unknown						
<b>Residency Origin</b>						
In State	1,064	89.3%	115	77%	949	91.1%
Out of State	84	7.0%	21	14%	63	6.0%
International	41	3.4%	12	8%	29	2.8%
Not Reported	3	0.3%	2	1%	1	0.1%
<b>Degree Level</b>						
Certificate	7	0.6%			7	0.7%
Associate	9	0.8%			9	0.9%
Bachelor	1,026	86.1%			1,026	98.5%
Master's	144	12.1%	144	96%		
Graduate Certificate	6	0.5%	6	4%		
<b>Attempted Credit Hours</b>						
0 - 2.9	13	1.1%	12	8%	1	0.1%
3 - 5.9	143	12.0%	67	45%	76	7.3%
6 - 8.9	151	12.7%	38	25%	113	10.8%
9 - 11.9	160	13.4%	27	18%	133	12.8%
12 - 14.9	424	35.6%	5	3%	419	40.2%
15 & Over	301	25.3%	1	1%	300	28.8%

Source: UA Statewide IR DSD data system at semester closing.

**Notes:**

1. Included are students enrolled in credit courses at the 050 level and above, including auditors.
2. Percentages may not add to 100% due to rounding.
3. See Definition of Terms for meaning of First-time Freshman.

## Headcount by Student Characteristics

### UAA Total • Fall Semester Trends

Table 1.05

	2008	2009	2010	2011	2012	Percent Change	
						08-12	11-12
<b>Total UAA Headcount</b>	<b>19,728</b>	<b>20,368</b>	<b>20,559</b>	<b>20,699</b>	<b>19,825</b>	<b>0.5%</b>	<b>-4.2%</b>
<b>Admission Type</b>							
New	3,838	4,335	4,131	3,900	3,482	-9.3%	-10.7%
Continue	10,692	10,958	11,714	11,964	11,854	10.9%	-0.9%
Returned	5,198	5,075	4,714	4,835	4,489	-13.6%	-7.2%
<b>Class Standing</b>							
First-time Freshman	1,907	2,274	2,405	2,380	2,187	14.7%	-8.1%
Freshman	2,262	2,481	2,675	2,846	2,720	20.2%	-4.4%
Sophomore	2,305	2,505	2,642	2,858	2,912	26.3%	1.9%
Junior	1,805	1,919	2,190	2,234	2,290	26.9%	2.5%
Senior	2,905	2,998	3,178	3,391	3,498	20.4%	3.2%
Graduate First-time	190	211	220	188	175	-7.9%	-6.9%
Graduate Other	765	798	824	859	841	9.9%	-2.1%
Licensure	11	10	5	5	1	-90.9%	-80.0%
Non Degree/Other Program	7,578	7,172	6,420	5,938	5,201	-31.4%	-12.4%
<b>Full-time</b>							
Graduate	282	257	254	255	257	-8.9%	0.8%
Undergraduate	7,094	7,527	7,687	8,025	7,836	10.5%	-2.4%
<b>Total</b>	<b>7,376</b>	<b>7,784</b>	<b>7,941</b>	<b>8,280</b>	<b>8,093</b>	<b>9.7%</b>	<b>-2.3%</b>
<b>Part-time</b>							
Graduate	771	850	901	898	820	6.4%	-8.7%
Undergraduate	11,581	11,734	11,717	11,521	10,912	-5.8%	-5.3%
<b>Total</b>	<b>12,352</b>	<b>12,584</b>	<b>12,618</b>	<b>12,419</b>	<b>11,732</b>	<b>-5.0%</b>	<b>-5.5%</b>
<b>Gender</b>							
Female	11,837	11,996	12,196	12,167	11,653	-1.6%	-4.2%
Male	7,891	8,372	8,363	8,532	8,172	3.6%	-4.2%
<b>Ethnicity</b>							
Hispanic	871	1,128	1,180	1,266	1,289	48.0%	1.8%
Non Hispanic	18,857	19,240	19,379	19,433	18,536	-1.7%	-4.6%
<b>Race</b>							
Alaska Native	1,574	1,758	1,805	1,887	1,805	14.7%	-4.3%
African Am/Black	705	721	821	852	839	19.0%	-1.5%
American Indian	282	491	492	493	527	86.9%	6.9%
Native Hawaiian	1	312	313	309	372	n/a	20.4%
Pacific Is/Asian	1,389	1,231	1,339	1,526	1,643	18.3%	7.7%
Multi/Other	8	12	13	20	26	225.0%	30.0%
White	13,641	13,880	13,724	13,340	12,286	-9.9%	-7.9%
Unspecified	2,128	1,963	2,052	2,272	2,327	9.4%	2.4%

## Headcount by Student Characteristics

### UAA Total • Fall Semester Trends

Table 1.05

	2008	2009	2010	2011	2012	Percent Change	
						08-12	11-12
<b>Age</b>							
0 - 17	1,208	1,122	1,026	1,080	1,134	-6.1%	5.0%
18 - 18	1,549	1,578	1,530	1,564	1,508	-2.6%	-3.6%
19 - 19	1,566	1,751	1,673	1,643	1,629	4.0%	-0.9%
20 - 24	5,605	5,966	6,229	6,437	6,212	10.8%	-3.5%
25 - 29	2,823	3,020	3,315	3,322	3,209	13.7%	-3.4%
30 - 39	2,846	2,915	3,019	3,102	2,949	3.6%	-4.9%
40 - 49	2,189	2,062	1,949	1,835	1,692	-22.7%	-7.8%
50 - 59	1,487	1,430	1,348	1,260	1,078	-27.5%	-14.4%
60 & Over	440	508	453	437	404	-8.2%	-7.6%
Unknown	15	16	17	19	10	-33.3%	-47.4%
<b>Residency Origin</b>							
In State	17,989	18,558	18,771	18,787	18,010	0.1%	-4.1%
Out of State	1,234	1,322	1,356	1,447	1,360	10.2%	-6.0%
International	472	455	394	421	418	-11.4%	-0.7%
Not Reported	33	33	38	44	37	12.1%	-15.9%
<b>Degree Level</b>							
Certificate	244	304	325	358	304	24.6%	-15.1%
Associate	3,287	3,827	4,153	4,344	4,252	29.4%	-2.1%
Bachelor	7,617	8,017	8,596	8,990	9,038	18.7%	0.5%
Master's	884	909	917	932	886	0.2%	-4.9%
Doctorate					26		
Graduate Certificate	71	100	127	115	104	46.5%	-9.6%
Post Baccalaureate Certificate	11	15	16	17	13	18.2%	-23.5%
Teaching Licensure	11	10	5	5	1	-90.9%	-80.0%
Non Degree/Other AO	7,603	7,186	6,420	5,938	5,201	-31.6%	-12.4%
<b>Attempted Credit Hours</b>							
0 - 2.9	2,727	2,831	2,441	2,078	1,733	-36.5%	-16.6%
3 - 5.9	4,322	4,074	3,996	3,937	3,762	-13.0%	-4.4%
6 - 8.9	3,213	3,368	3,657	3,723	3,524	9.7%	-5.3%
9 - 11.9	2,162	2,352	2,562	2,711	2,757	27.5%	1.7%
12 - 14.9	4,946	5,312	5,478	5,787	5,287	6.9%	-8.6%
15 & Over	2,358	2,431	2,425	2,463	2,762	17.1%	12.1%

Source: UA Statewide IR DSD data system at semester closing.

#### Notes:

1. UAA Total includes Anchorage, Kenai, Kodiak, Matanuska-Susitna, and Prince William Sound Community College. Headcount is unduplicated. Students who enrolled in multiple campuses have been counted only one in UAA Total.
2. Included are students enrolled in credit courses at the OSO level and above, including auditors.
3. See Definition of Terms for meaning of First-time Freshman.
4. N/A = not applicable; Native Hawaiian was mixed in Pacific Island/Asian prior to Fall 2009.

## Headcount by Student Characteristics

### Anchorage Campus • Fall Semester Trends

Table 1.05a

	2008	2009	2010	2011	2012	Percent Change	
						08-12	11-12
<b>Total Anchorage Campus Headcount</b>	<b>15,359</b>	<b>15,662</b>	<b>16,129</b>	<b>16,205</b>	<b>15,718</b>	<b>2.3%</b>	<b>-3.0%</b>
<b>Admission Type</b>							
New	2,608	2,893	2,993	2,695	2,497	-4.3%	-7.3%
Continue	8,877	9,029	9,527	9,717	9,659	8.8%	-0.6%
Returned	3,874	3,740	3,609	3,793	3,562	-8.1%	-6.1%
<b>Class Standing</b>							
First-time Freshman	1,501	1,744	1,854	1,830	1,692	12.7%	-7.5%
Freshman	1,679	1,808	1,896	2,057	1,954	16.4%	-5.0%
Sophomore	1,890	2,006	2,082	2,193	2,204	16.6%	0.5%
Junior	1,563	1,644	1,865	1,886	1,898	21.4%	0.6%
Senior	2,688	2,747	2,842	3,000	3,141	16.9%	4.7%
Graduate First-time	190	211	219	188	175	-7.9%	-6.9%
Graduate Other	762	792	815	856	837	9.8%	-2.2%
Licensure	11	8	5	5	1	-90.9%	-80.0%
Non Degree/Other Program	5,075	4,702	4,551	4,190	3,816	-24.8%	-8.9%
<b>Full-time</b>							
Graduate	282	253	254	254	255	-9.6%	0.4%
Undergraduate	6,049	6,253	6,275	6,297	6,128	1.3%	-2.7%
<b>Total</b>	<b>6,331</b>	<b>6,506</b>	<b>6,529</b>	<b>6,551</b>	<b>6,383</b>	<b>0.8%</b>	<b>-2.6%</b>
<b>Part-time</b>							
Graduate	753	829	878	887	814	8.1%	-8.2%
Undergraduate	8,275	8,327	8,722	8,767	8,521	3.0%	-2.8%
<b>Total</b>	<b>9,028</b>	<b>9,156</b>	<b>9,600</b>	<b>9,654</b>	<b>9,335</b>	<b>3.4%</b>	<b>-3.3%</b>
<b>Gender</b>							
Female	9,335	9,332	9,612	9,533	9,236	-1.1%	-3.1%
Male	6,024	6,330	6,517	6,672	6,482	7.6%	-2.8%
<b>Ethnicity</b>							
Hispanic	774	948	986	1,064	1,098	41.9%	3.2%
Non Hispanic	14,585	14,714	15,143	15,141	14,620	0.2%	-3.4%
<b>Race</b>							
Alaska Native	1,226	1,383	1,468	1,527	1,450	18.3%	-5.0%
African Am/Black	656	656	756	787	782	19.2%	-0.6%
American Indian	203	365	384	398	439	116.3%	10.3%
Native Hawaiian		271	288	284	336		18.3%
Pacific Is/Asian	1,250	1,153	1,267	1,420	1,504	20.3%	5.9%
Multi/Other	5	11	8	16	21	320.0%	31.3%
White	10,450	10,576	10,635	10,356	9,798	-6.2%	-5.4%
Unspecified	1,569	1,247	1,323	1,417	1,388	-11.5%	-2.0%

## Headcount by Student Characteristics

### Anchorage Campus • Fall Semester Trends

Table 1.05a

	2008	2009	2010	2011	2012	Percent Change	
						08-12	11-12
<b>Age</b>							
0 - 17	483	463	441	457	594	23.0%	30.0%
18 - 18	1,215	1,217	1,243	1,247	1,171	-3.6%	-6.1%
19 - 19	1,301	1,427	1,363	1,379	1,338	2.8%	-3.0%
20 - 24	4,877	5,157	5,388	5,508	5,368	10.1%	-2.5%
25 - 29	2,406	2,522	2,753	2,782	2,659	10.5%	-4.4%
30 - 39	2,266	2,242	2,333	2,387	2,314	2.1%	-3.1%
40 - 49	1,561	1,455	1,435	1,329	1,287	-17.6%	-3.2%
50 - 59	1,017	921	919	863	744	-26.8%	-13.8%
60 & Over	231	255	252	252	239	3.5%	-5.2%
Unknown	2	3	2	1	4	100.0%	300.0%
<b>Residency Origin</b>							
In State	13,809	14,072	14,552	14,513	14,125	2.3%	-2.7%
Out of State	1,102	1,171	1,200	1,283	1,180	7.1%	-8.0%
International	420	394	349	375	379	-9.8%	1.1%
Not Reported	28	25	28	34	34	21.4%	0.0%
<b>Degree Level</b>							
Certificate	172	199	208	233	205	19.2%	-12.0%
Associate	1,789	2,076	2,200	2,291	2,272	27.0%	-0.8%
Bachelor	7,325	7,649	8,117	8,427	8,401	14.7%	-0.3%
Master's	883	904	911	930	882	-0.1%	-5.2%
Doctorate					26		
Graduate Certificate	69	99	123	114	104	50.7%	-8.8%
Post Baccalaureate Certificate	10	14	14	15	11	10.0%	-26.7%
Teaching Licensure	11	8	5	5	1	-90.9%	-80.0%
Non Degree/Other AO	5,100	4,713	4,551	4,190	3,816	-25.2%	-8.9%
<b>Attempted Credit Hours</b>							
0 - 2.9	1,669	1,595	1,695	1,465	1,313	-21.3%	-10.4%
3 - 5.9	3,076	3,045	3,100	3,251	3,159	2.7%	-2.8%
6 - 8.9	2,532	2,654	2,751	2,796	2,677	5.7%	-4.3%
9 - 11.9	1,836	1,930	2,119	2,196	2,255	22.8%	2.7%
12 - 14.9	4,132	4,293	4,341	4,459	4,032	-2.4%	-9.6%
15 & Over	2,114	2,145	2,123	2,038	2,282	7.9%	12.0%

Source: UA Statewide IR DSD data system at semester closing.

**Notes:**

1. Included are students enrolled in credit courses at the 050 level and above, including auditors.
2. See Definition of Terms for meaning of First-time Freshman.

## Headcount by Student Characteristics

### Kenai Peninsula College • Fall Semester Trends

Table 1.05b

	2008	2009	2010	2011	2012	Percent Change	
						08-12	11-12
<b>Total Kenai Peninsula College Headcount</b>	<b>1,699</b>	<b>1,983</b>	<b>2,194</b>	<b>2,784</b>	<b>2,550</b>	<b>50.1%</b>	<b>-8.4%</b>
<b>Admission Type</b>							
New	387	426	421	511	421	8.8%	-17.6%
Continue	597	741	858	965	1,042	74.5%	8.0%
Returned	715	816	915	1,308	1,087	52.0%	-16.9%
<b>Class Standing</b>							
First-time Freshman	131	150	131	152	119	-9.2%	-21.7%
Freshman	153	212	229	199	194	26.8%	-2.5%
Sophomore	102	141	150	165	191	87.3%	15.8%
Junior	62	82	84	88	91	46.8%	3.4%
Senior	71	82	84	92	87	22.5%	-5.4%
Non Degree/Other Program	1,180	1,316	1,516	2,088	1,868	58.3%	-10.5%
<b>Full-time</b>							
Graduate							
Undergraduate	317	392	365	357	348	9.8%	-2.5%
<b>Total</b>	<b>317</b>	<b>392</b>	<b>365</b>	<b>357</b>	<b>348</b>	<b>9.8%</b>	<b>-2.5%</b>
<b>Part-time</b>							
Graduate	9	7	7	10	6	-33.3%	-40.0%
Undergraduate	1,373	1,584	1,822	2,417	2,196	59.9%	-9.1%
<b>Total</b>	<b>1,382</b>	<b>1,591</b>	<b>1,829</b>	<b>2,427</b>	<b>2,202</b>	<b>59.3%</b>	<b>-9.3%</b>
<b>Gender</b>							
Female	995	1,155	1,328	1,748	1,587	59.5%	-9.2%
Male	704	828	866	1,036	963	36.8%	-7.0%
<b>Ethnicity</b>							
Hispanic	30	89	99	134	127	323.3%	-5.2%
Non Hispanic	1,669	1,894	2,095	2,650	2,423	45.2%	-8.6%
<b>Race</b>							
Alaska Native	103	141	156	209	180	74.8%	-13.9%
African Am/Black	13	31	44	67	70	438.5%	4.5%
American Indian	25	53	48	59	68	172.0%	15.3%
Native Hawaiian		14	18	25	23		-8.0%
Pacific Is/Asian	52	34	43	92	85	63.5%	-7.6%
Multi/Other			1		3		
White	1,289	1,483	1,512	1,775	1,493	15.8%	-15.9%
Unspecified	217	227	372	557	628	189.4%	12.7%



## Headcount by Student Characteristics

### Kenai Peninsula College • Fall Semester Trends

Table 1.05b

	2008	2009	2010	2011	2012	Percent Change	
						08-12	11-12
<b>Age</b>							
0 - 17	197	171	144	170	140	-28.9%	-17.6%
18 - 18	139	136	130	149	152	9.4%	2.0%
19 - 19	120	160	158	179	157	30.8%	-12.3%
20 - 24	341	440	519	823	704	106.5%	-14.5%
25 - 29	201	242	348	454	486	141.8%	7.0%
30 - 39	239	341	423	489	445	86.2%	-9.0%
40 - 49	216	226	215	270	234	8.3%	-13.3%
50 - 59	162	170	167	152	160	-1.2%	5.3%
60 & Over	83	97	88	98	72	-13.3%	-26.5%
Unknown	1		2			-100.0%	
<b>Residency Origin</b>							
In State	1,629	1,875	2,059	2,604	2,380	46.1%	-8.6%
Out of State	51	73	103	142	145	184.3%	2.1%
International	18	30	28	35	23	27.8%	-34.3%
Not Reported	1	5	4	3	2	100.0%	-33.3%
<b>Degree Level</b>							
Certificate	27	33	37	39	24	-11.1%	-38.5%
Associate	492	634	641	657	658	33.7%	0.2%
Non Degree/Other AO	1,180	1,316	1,516	2,088	1,868	58.3%	-10.5%
<b>Attempted Credit Hours</b>							
0 - 2.9	260	272	205	237	167	-35.8%	-29.5%
3 - 5.9	632	735	910	1322	1165	84.3%	-11.9%
6 - 8.9	338	375	506	594	586	73.4%	-1.3%
9 - 11.9	150	203	205	270	270	80.0%	0.0%
12 - 14.9	246	285	286	286	272	10.6%	-4.9%
15 & Over	73	113	82	75	90	23.3%	20.0%

Source: UA Statewide IR DSD data system at semester closing.

**Notes:**

1. Included are students enrolled in credit courses at the 050 level and above, including auditors.
2. See Definition of Terms for meaning of First-time Freshman.

## Headcount by Student Characteristics

### Kodiak College • Fall Semester Trends

Table 1.05c

	2008	2009	2010	2011	2012	Percent Change	
						08-12	11-12
<b>Total Kodiak College Headcount</b>	<b>559</b>	<b>513</b>	<b>614</b>	<b>755</b>	<b>841</b>	<b>50.4%</b>	<b>11.4%</b>
<b>Admission Type</b>							
New	69	66	106	120	117	69.6%	-2.5%
Continue	193	202	214	212	245	26.9%	15.6%
Returned	297	245	294	423	479	61.3%	13.2%
<b>Class Standing</b>							
First-time Freshman	27	25	37	42	38	40.7%	-9.5%
Freshman	43	39	49	47	29	-32.6%	-38.3%
Sophomore	29	36	33	32	38	31.0%	18.8%
Junior	15	17	18	22	26	73.3%	18.2%
Senior	9	7	13	16	12	33.3%	-25.0%
Non Degree/Other Program	436	389	464	596	698	60.1%	17.1%
<b>Full-time</b>							
Graduate							
Undergraduate	50	42	47	59	59	18.0%	0.0%
<b>Total</b>	<b>50</b>	<b>42</b>	<b>47</b>	<b>59</b>	<b>59</b>	<b>18.0%</b>	<b>0.0%</b>
<b>Part-time</b>							
Graduate	6	9	7	4	5	-16.7%	25.0%
Undergraduate	503	462	560	692	777	54.5%	12.3%
<b>Total</b>	<b>509</b>	<b>471</b>	<b>567</b>	<b>696</b>	<b>782</b>	<b>53.6%</b>	<b>12.4%</b>
<b>Gender</b>							
Female	395	359	441	524	587	48.6%	12.0%
Male	164	154	173	231	254	54.9%	10.0%
<b>Ethnicity</b>							
Hispanic	21	42	50	44	62	195.2%	40.9%
Non Hispanic	538	471	564	711	779	44.8%	9.6%
<b>Race</b>							
Alaska Native	53	49	78	96	90	69.8%	-6.3%
African Am/Black	8	8	15	19	20	150.0%	5.3%
American Indian	11	17	23	23	18	63.6%	-21.7%
Native Hawaiian		13	8	14	14		0.0%
Pacific Is/Asian	46	29	38	74	102	121.7%	37.8%
Multi/Other		1			1		
White	399	339	397	487	536	34.3%	10.1%
Unspecified	42	57	55	42	60	42.9%	42.9%

## Headcount by Student Characteristics

### Kodiak College • Fall Semester Trends

Table 1.05c

	2008	2009	2010	2011	2012	Percent Change	
						08-12	11-12
<b>Age</b>							
0 - 17	31	40	47	63	66	112.9%	4.8%
18 - 18	23	29	22	38	34	47.8%	-10.5%
19 - 19	24	32	29	30	43	79.2%	43.3%
20 - 24	92	87	114	179	258	180.4%	44.1%
25 - 29	77	68	91	121	133	72.7%	9.9%
30 - 39	105	94	109	146	134	27.6%	-8.2%
40 - 49	103	64	86	89	79	-23.3%	-11.2%
50 - 59	78	70	81	64	65	-16.7%	1.6%
60 & Over	26	29	34	25	29	11.5%	16.0%
Unknown			1				
<b>Residency Origin</b>							
In State	517	482	579	703	787	52.2%	11.9%
Out of State	26	15	25	37	40	53.8%	8.1%
International	16	16	10	12	13	-18.8%	8.3%
Not Reported				3	1		-66.7%
<b>Degree Level</b>							
Certificate	9	13	17	10	7	-22.2%	-30.0%
Associate	114	111	133	149	136	19.3%	-8.7%
Non Degree/Other AO	436	389	464	596	698	60.1%	17.1%
<b>Attempted Credit Hours</b>							
0 - 2.9	140	183	146	140	94	-32.9%	-32.9%
3 - 5.9	283	199	316	428	559	97.5%	30.6%
6 - 8.9	56	60	64	75	88	57.1%	17.3%
9 - 11.9	30	28	40	53	41	36.7%	-22.6%
12 - 14.9	41	38	40	51	53	29.3%	3.9%
15 & Over	9	5	8	8	6	-33.3%	-25.0%

Source: UA Statewide IR DSD data system at semester closing.

#### Notes:

1. Included are students enrolled in credit courses at the 050 level and above, including auditors.
2. See Definition of Terms for meaning of First-time Freshman.

## Headcount by Student Characteristics

### Matanuska-Susitna College • Fall Semester Trends

Table 1.05d

	2008	2009	2010	2011	2012	Percent Change	
						08-12	11-12
<b>Total Matanuska-Susitna College Headcount</b>	<b>1,636</b>	<b>1,782</b>	<b>1,950</b>	<b>2,134</b>	<b>1,990</b>	<b>21.6%</b>	<b>-6.7%</b>
<b>Admission Type</b>							
New	451	573	529	537	491	8.9%	-8.6%
Continue	621	602	789	832	802	29.1%	-3.6%
Returned	564	607	632	765	697	23.6%	-8.9%
<b>Class Standing</b>							
First-time Freshman	149	216	217	203	172	15.4%	-15.3%
Freshman	187	213	246	245	222	18.7%	-9.4%
Sophomore	105	133	161	191	175	66.7%	-8.4%
Junior	50	54	72	80	64	28.0%	-20.0%
Senior	27	35	47	50	36	33.3%	-28.0%
Non Degree/Other Program	1,118	1,131	1,207	1,365	1,321	18.2%	-3.2%
<b>Full-time</b>							
Graduate							
Undergraduate	366	452	488	506	523	42.9%	3.4%
<b>Total</b>	<b>366</b>	<b>452</b>	<b>488</b>	<b>506</b>	<b>523</b>	<b>42.9%</b>	<b>3.4%</b>
<b>Part-time</b>							
Graduate	2	8	7	1	4	100.0%	300.0%
Undergraduate	1,268	1,322	1,455	1,627	1,463	15.4%	-10.1%
<b>Total</b>	<b>1,270</b>	<b>1,330</b>	<b>1,462</b>	<b>1,628</b>	<b>1,467</b>	<b>15.5%</b>	<b>-9.9%</b>
<b>Gender</b>							
Female	1,059	1,157	1,210	1,341	1,273	20.2%	-5.1%
Male	577	625	740	793	717	24.3%	-9.6%
<b>Ethnicity</b>							
Hispanic	42	72	87	112	114	171.4%	1.8%
Non Hispanic	1,594	1,710	1,863	2,022	1,876	17.7%	-7.2%
<b>Race</b>							
Alaska Native	85	100	120	131	139	63.5%	6.1%
African Am/Black	23	31	39	54	41	78.3%	-24.1%
American Indian	35	53	64	64	61	74.3%	-4.7%
Native Hawaiian		17	12	13	19		46.2%
Pacific Is/Asian	52	34	37	48	50	-3.8%	4.2%
Multi/Other	2	1	5	5	6	200.0%	20.0%
White	1,257	1,249	1,416	1,580	1,464	16.5%	-7.3%
Unspecified	182	297	257	239	210	15.4%	-12.1%

## Headcount by Student Characteristics

### Matanuska-Susitna College • Fall Semester Trends

Table 1.05d

	2008	2009	2010	2011	2012	Percent Change	
						08-12	11-12
<b>Age</b>							
0 - 17	278	253	234	236	201	-27.7%	-14.8%
18 - 18	155	185	157	172	175	12.9%	1.7%
19 - 19	131	163	179	173	181	38.2%	4.6%
20 - 24	405	430	540	608	578	42.7%	-4.9%
25 - 29	175	220	256	290	288	64.6%	-0.7%
30 - 39	225	226	269	341	293	30.2%	-14.1%
40 - 49	168	186	192	184	153	-8.9%	-16.8%
50 - 59	66	83	84	105	85	28.8%	-19.0%
60 & Over	33	36	39	25	36	9.1%	44.0%
Unknown							
<b>Residency Origin</b>							
In State	1,576	1,710	1,872	2,040	1,899	20.5%	-6.9%
Out of State	45	55	62	80	78	73.3%	-2.5%
International	15	16	10	12	11	-26.7%	-8.3%
Not Reported		1	6	2	2		0.0%
<b>Degree Level</b>							
Certificate	20	42	53	54	38	90.0%	-29.6%
Associate	498	609	690	715	631	26.7%	-11.7%
Non Degree/Other AO	1,118	1,131	1,207	1,365	1,321	18.2%	-3.2%
<b>Attempted Credit Hours</b>							
0 - 2.9	74	109	79	75	65	-12.2%	-13.3%
3 - 5.9	724	659	737	816	766	5.8%	-6.1%
6 - 8.9	320	359	383	470	390	21.9%	-17.0%
9 - 11.9	146	186	247	253	239	63.7%	-5.5%
12 - 14.9	317	420	449	458	464	46.4%	1.3%
15 & Over	55	49	55	62	66	20.0%	6.5%

Source: UA Statewide IR DSD data system at semester closing.

**Notes:**

1. Included are students enrolled in credit courses at the 050 level and above, including auditors.
2. See Definition of Terms for meaning of First-time Freshman.

## Headcount by Student Characteristics

### Prince William Sound Community College • Fall Semester Trends

Table 1.05e

	2008	2009	2010	2011	2012	Percent Change	
						08-12	11-12
<b>Total Prince William Sound CC Headcount</b>	<b>1,143</b>	<b>1,286</b>	<b>952</b>	<b>957</b>	<b>753</b>	<b>-34.1%</b>	<b>-21.3%</b>
<b>Admission Type</b>							
New	383	471	261	266	137	-64.2%	-48.5%
Continue	308	263	246	238	240	-22.1%	0.8%
Returned	452	552	445	453	376	-16.8%	-17.0%
<b>Class Standing</b>							
First-time Freshman	29	38	29	26	14	-51.7%	-46.2%
Freshman	47	49	52	50	81	72.3%	62.0%
Sophomore	30	28	20	34	36	20.0%	5.9%
Junior	19	11	11	12	15	-21.1%	25.0%
Senior	6	8	4	10	20	233.3%	100.0%
Non Degree/Other Program	1,012	1,152	836	825	587	-42.0%	-28.8%
<b>Full-time</b>							
Graduate							
Undergraduate	69	95	74	80	70	1.4%	-12.5%
<b>Total</b>	<b>69</b>	<b>95</b>	<b>74</b>	<b>80</b>	<b>70</b>	<b>1.4%</b>	<b>-12.5%</b>
<b>Part-time</b>							
Graduate	5	13	8	4	1	-80.0%	-75.0%
Undergraduate	1,069	1,178	870	873	682	-36.2%	-21.9%
<b>Total</b>	<b>1,074</b>	<b>1,191</b>	<b>878</b>	<b>877</b>	<b>683</b>	<b>-36.4%</b>	<b>-22.1%</b>
<b>Gender</b>							
Female	495	551	490	491	404	-18.4%	-17.7%
Male	648	735	462	466	349	-46.1%	-25.1%
<b>Ethnicity</b>							
Hispanic	24	27	30	34	26	8.3%	-23.5%
Non Hispanic	1,119	1,259	922	923	727	-35.0%	-21.2%
<b>Race</b>							
Alaska Native	158	153	92	102	102	-35.4%	0.0%
African Am/Black	12	15	16	21	7	-41.7%	-66.7%
American Indian	21	32	20	14	13	-38.1%	-7.1%
Native Hawaiian	1	10	7	2	4	n/a	100.0%
Pacific Is/Asian	30	12	15	21	11	-63.3%	-47.6%
Multi/Other	1					-100.0%	
White	758	849	643	595	361	-52.4%	-39.3%
Unspecified	162	215	159	202	255	57.4%	26.2%

## Headcount by Student Characteristics

### Prince William Sound Community College • Fall Semester Trends

Table 1.05e

	2008	2009	2010	2011	2012	Percent Change	
						08-12	11-12
<b>Age</b>							
0 - 17	226	205	164	163	149	-34.1%	-8.6%
18 - 18	34	49	32	38	26	-23.5%	-31.6%
19 - 19	28	37	24	32	19	-32.1%	-40.6%
20 - 24	126	152	118	153	102	-19.0%	-33.3%
25 - 29	86	112	111	95	86	0.0%	-9.5%
30 - 39	145	185	160	150	113	-22.1%	-24.7%
40 - 49	215	211	138	121	105	-51.2%	-13.2%
50 - 59	198	227	147	144	111	-43.9%	-22.9%
60 & Over	73	95	46	43	36	-50.7%	-16.3%
Unknown	12	13	12	18	6	-50.0%	-66.7%
<b>Residency Origin</b>							
In State	1,087	1,209	891	882	694	-36.2%	-21.3%
Out of State	42	62	50	65	51	21.4%	-21.5%
International	10	12	8	6	6	-40.0%	0.0%
Not Reported	4	3	3	4	2	-50.0%	-50.0%
<b>Degree Level</b>							
Certificate	8	4	1	3	18	125.0%	500.0%
Associate	123	130	115	129	148	20.3%	14.7%
Non Degree/Other AO	1,012	1,152	836	825	587	-42.0%	-28.8%
<b>Attempted Credit Hours</b>							
0 - 2.9	684	773	433	369	241	-64.8%	-34.7%
3 - 5.9	252	296	321	381	302	19.8%	-20.7%
6 - 8.9	99	92	98	98	100	1.0%	2.0%
9 - 11.9	38	29	26	29	40	5.3%	37.9%
12 - 14.9	43	76	56	62	57	32.6%	-8.1%
15 & Over	27	20	18	18	13	-51.9%	-27.8%

Source: UA Statewide IR DSD data system at semester closing.

**Notes:**

1. Included are students enrolled in credit courses at the 050 level and above, including auditors.
2. See Definition of Terms for meaning of First-time Freshman.

## UA Scholar Recipients by Student Characteristics

### Fall Closing 2012

Table 1.06

	TOTAL	New Award	Returning Award	Returned, Eligible No Award	Ineligible For Award
<b>Total UA Scholar Recipients</b>	<b>1,150</b>	<b>255</b>	<b>530</b>	<b>16</b>	<b>349</b>
<b>Admission Type</b>					
New	276	243	6	13	14
Continue	769	6	481		282
Returned	105	6	43	3	53
<b>Class Standing</b>					
First-time Freshman	247	233	2	12	
Freshman	119	12	70		37
Sophomore	218	8	179		31
Junior	218		161		57
Senior	280		110		170
Graduate First-time	7				7
Graduate Other	14				14
Licensure	47	2	8	4	33
<b>Full-time</b>					
Graduate	12				12
Undergraduate	907	250	508	6	143
<b>Total</b>	<b>919</b>	<b>250</b>	<b>508</b>	<b>6</b>	<b>155</b>
<b>Part-time</b>					
Graduate	10				10
Undergraduate	221	5	22	10	184
<b>Total</b>	<b>231</b>	<b>5</b>	<b>22</b>	<b>10</b>	<b>194</b>
<b>Gender</b>					
Female	826	177	395	13	241
Male	324	78	135	3	108
<b>Ethnicity</b>					
Hispanic	60	13	20	1	26
Non Hispanic	1,090	242	510	15	323
<b>Race</b>					
Alaska Native	157	37	57	2	61
African Am/Black	33	5	19	1	8
American Indian	29	11	11		7
Native Hawaiian	22	5	9		8
Pacific Is/Asian	172	43	74	5	50
Multi/Other	4		4		
White	662	139	327	6	190
Unspecified	71	15	29	2	25



## UA Scholar Recipients by Student Characteristics Fall Closing 2012

Table 1.06

	TOTAL	New Award	Returning Award	Returned, Eligible No Award	Ineligible For Award
<b>Age</b>					
0 - 17	25	18	5	1	1
18 - 18	204	177	11	15	1
19 - 19	215	51	144		20
20 - 24	657	9	370		278
25 - 29	48				48
30 - 39	1				1
<b>Residency Origin</b>					
In State	1,141	251	525	16	349
International	9	4	5		
<b>Degree Level</b>					
Certificate	4		1		3
Associate	166	43	78	3	42
Bachelor	911	210	443	9	249
Master's	19				19
Doctorate	1				1
Graduate Certificate	1				1
Post Baccalaureate Certificate	1				1
Non Degree/Other AO	47	2	8	4	33
<b>Attempted Credit Hours</b>					
0 - 2.9	9	1			8
3 - 5.9	59		6	1	52
6 - 8.9	72	1		3	68
9 - 11.9	92	2	10	6	74
12 - 14.9	534	160	281	5	88
15 & Over	384	91	233	1	59

Source: UA Statewide IR DSD data system at semester closing.

**Notes:**

1. Included are students enrolled in credit courses at the 050 level and above, including auditors.
2. See Definition of Terms for meaning of First-time Freshman.

## First-time Freshmen by Student Characteristics

### UAA • Fall Closing 2008 - 2012

Table 1.07

	2008	2009	2010	2011	2012
<b>Total</b>	<b>1,907</b>	<b>2,274</b>	<b>2,405</b>	<b>2,380</b>	<b>2,187</b>
<b>Degree Level</b>					
Bachelor	1,183	1,326	1,467	1,417	1,367
Associate	686	887	894	903	781
Certificate	35	61	44	56	36
Occupational Endorsement	3			4	3
<b>Course Load</b>					
Full-time	1,428	1,619	1,639	1,652	1,515
Part-time	479	655	766	728	672
<b>Attempted Credit Hours</b>					
0 - 2.9	5	9	6	7	3
3 - 5.9	70	86	106	104	74
6 - 8.9	193	267	303	289	260
9 - 11.9	193	280	326	306	312
12 - 14.9	1,112	1,257	1,294	1,328	1,152
15 & Over	334	375	370	346	386
<b>Gender</b>					
Female	1,065	1,246	1,346	1,315	1,182
Male	842	1,028	1,059	1,065	1,005
<b>Age</b>					
0 - 17	63	68	84	85	89
18 - 18	1,132	1,170	1,191	1,194	1,203
19 - 19	353	417	407	392	369
20 - 24	203	330	390	382	296
25 - 29	73	129	163	143	112
30 - 39	56	96	101	111	69
40 - 49	25	50	43	58	28
50 - 59	2	12	26	10	18
60 & Over		2		5	3
<b>Race</b>					
Alaska Native	245	304	345	278	273
African Am/Black	79	84	106	126	106
American Indian	33	52	69	67	74
Pacific Is/Asian	188	239	310	336	316
White	1,133	1,284	1,387	1,293	1,159
Multi/Other	3	5	5	7	7
Unspecified	226	306	183	273	252
<b>Ethnicity</b>					
Hispanic	99	146	157	167	197
Non Hispanic	1,808	2,128	2,248	2,213	1,990

## First-time Freshmen by Student Characteristics

### UAA • Fall Closing 2008 - 2012

Table 1.07

	2008	2009	2010	2011	2012
<b>High School Percentile</b>					
Top 10	166	156	189	183	196
75 - 89th	257	332	320	317	326
50 - 74th	427	473	553	533	505
25 - 49th	376	455	439	467	423
Bottom 25	229	283	285	272	272
Unknown	452	575	619	608	465
<b>High School GPA</b>					
4.0 +	55	39	42	49	37
3.5 - 3.9	408	392	438	392	427
3.0 - 3.4	514	598	629	618	560
2.5 - 2.9	509	697	734	757	694
2.0 - 2.4	250	311	336	325	325
1.5 - 1.9	52	92	96	100	80
1.4 & Less	4	12	12	9	7
Unknown	115	133	118	130	57
<b>Average Test Scores</b>					
<b>SAT Math</b>					
N	858	869	848	733	833
Mean	508.6	499.8	509.6	507.7	509.9
<b>SAT Verbal</b>					
N	120	189	122	54	23
Mean	487.1	487.8	510	521.1	509.6
<b>ACT Math</b>					
N	322	388	343	532	484
Mean	20.8	20.3	20.9	21.2	21.5
<b>ACT English</b>					
N	323	388	343	532	484
Mean	20.2	19.4	20	20.2	20.5
<b>ACT Reading</b>					
N	322	388	343	532	484
Mean	21.7	21.2	21.4	21.8	22.3
<b>Region of Origin</b>					
In State	1,778	2,151	2,271	2,224	2,070
Out of State	91	95	104	98	81
International	37	27	28	55	36
Not Reported	1	1	2	3	
<b>High School Region</b>					
<b>AK Anchorage High Schools</b>					
Bartlett High School	70	84	110	114	109
Benny Benson Secondary School	14	5	15	14	8
Chugiak High School	81	88	80	74	79
Dimond High School	140	138	120	132	153
East Anchorage High School	120	129	152	177	154

## First-time Freshmen by Student Characteristics

### UAA • Fall Closing 2008 - 2012

Table 1.07

	2008	2009	2010	2011	2012
Family Partnership Charter	9	8	14	16	26
Grace Christian School	10	18	19	15	19
Polaris K-12 School	18	15	10	12	9
SAVE High School	15	15	18	26	14
Service High School	117	139	134	139	130
Steller Secondary Alternative	13	14	15	22	9
West Anchorage High School	71	105	116	105	122
Other Anchorage High Schools	221	247	249	262	241
AK Mat-Su High Schools	235	278	312	256	282
AK Gulf Coast High Schools	202	226	213	209	195
AK Interior High Schools	79	74	81	72	76
AK Northern High Schools	48	56	39	25	28
AK Southeast High Schools	55	54	86	74	67
AK Southwest High Schools	44	57	44	50	56
AK Other High Schools	110	177	184	198	158
American Military High School	1	3	4	4	2
American Possessions		2	1	3	2
East North Central States	17	27	26	21	12
East South Central States	8	5	13	7	5
GED (Outside Alaska)	28	37	41	48	29
Home School	5	11	12	17	7
International High Schools	33	35	36	60	32
Mid-Atlantic States	14	9	12	6	15
Mountain States	28	43	39	42	24
New England States	5	11	9	7	8
No high school	3	14	6	7	2
Pacific States	38	64	79	71	55
South Atlantic States	15	28	34	31	22
Unknown high school	10	31	35	29	12
West North Central States	13	8	29	15	11
West South Central States	17	19	18	20	14

Source: UA Statewide IR DSD data system at semester closing.

#### Notes:

1. UAA Total includes Anchorage, Kenai, Kodiak, Matanuska-Susitna, and Prince William Sound Community College. Headcount is unduplicated. Students who enrolled in multiple campuses have been counted only once in UAA Total.
2. Included are students enrolled in credit courses at the 050 level and above, including auditors.
3. See Definition of Terms for meaning of First-time Freshman.

## Fall 2012 Headcount by Declared Degree Status by Campus/College

Table 1.08

	Certificate	Associate	Bachelor	Master's	Doctorate	Occupat. Endors.	Post/ Licensure	Non Degree	TOTAL
<b>UAA Total</b>	<b>175</b>	<b>4,252</b>	<b>9,038</b>	<b>886</b>	<b>26</b>	<b>129</b>	<b>118</b>	<b>5,201</b>	<b>19,825</b>
<b>Anchorage Campus</b>									
Arts & Sciences		575	3,804	144	26		2		4,551
Business & Public Policy	3	222	1,331	173		1			1,730
Community & Technical	74	592	752	18		20	6		1,462
Education	7	59	460	225			97		848
Engineering	7	10	1,063	144			6		1,230
General Education								3,299	3,299
Health	43	1,105	1,628	182		60	7		3,025
<b>Total Anchorage Campus</b>	<b>134</b>	<b>2,563</b>	<b>9,038</b>	<b>886</b>	<b>26</b>	<b>81</b>	<b>118</b>	<b>3,299</b>	<b>16,145</b>
Kenai Peninsula College	24	698						440	1,162
Kodiak College	7	143				1		184	335
Matanuska-Susitna College	4	697				34		367	1,102
Prince William Sound CC	6	151				13		387	557
UAF/UAS Programs								524	524

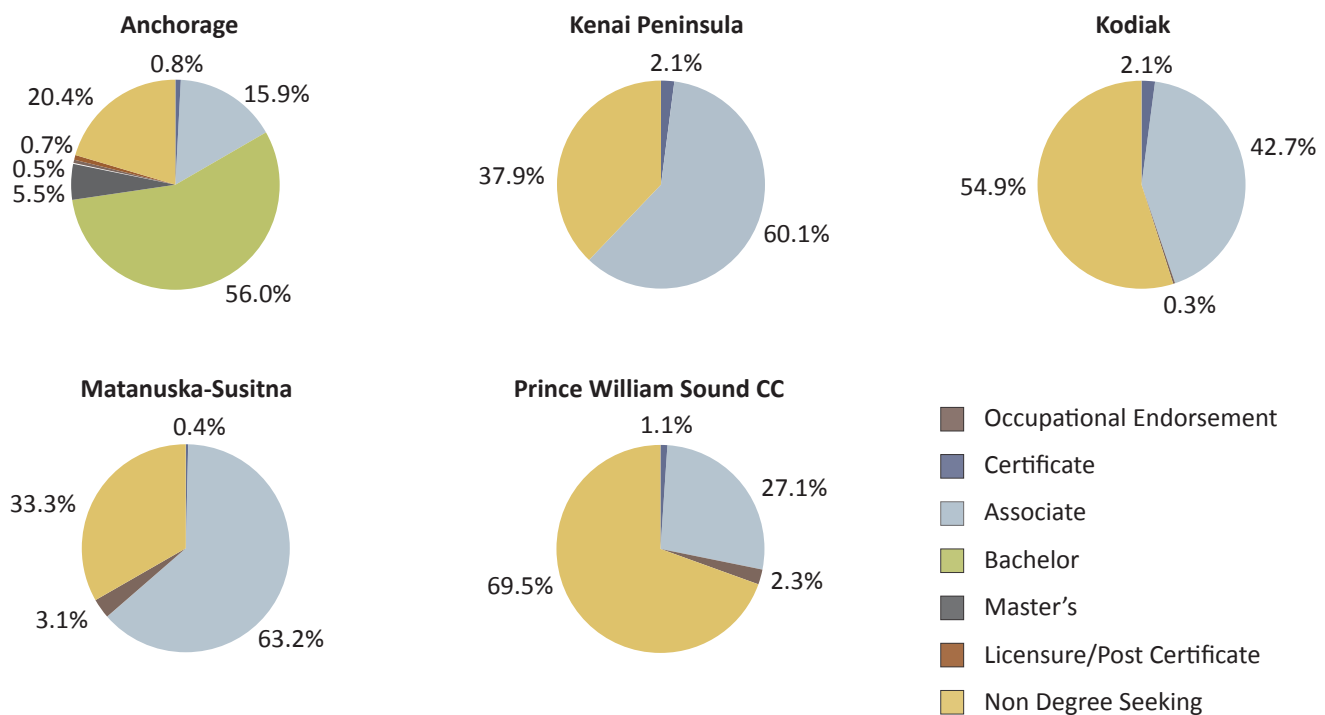
Source: UA Statewide IR DSD data system at semester closing.

### Notes:

1. Student distribution in this report is based on primary/home campus where students are officially admitted.
2. Headcount is unduplicated. Students who enrolled in multiple campuses have been counted only once in UAA Total.

## Headcount by Declared Degree Status

Figure 1.08



## Headcount Trends by Major, Award Type, and Campus/College

### Fall Closing 2002 - 2012

Table 1.09

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Anchorage Campus</b>											
College of Arts & Sciences											
Anthropology											
Bachelor of Arts	47	51	44	49	46	54	51	64	71	72	55
Bachelor of Science	15	16	15	21	14	13	15	10	14	24	25
Master of Arts	28	30	33	27	27	36	42	35	34	34	33
<b>Total</b>	<b>90</b>	<b>97</b>	<b>92</b>	<b>97</b>	<b>87</b>	<b>103</b>	<b>108</b>	<b>109</b>	<b>119</b>	<b>130</b>	<b>113</b>
Applied Ethics											
One Year Certificate		1						2	1		
Art											
Bachelor of Arts	94	112	102	123	119	120	121	129	130	133	147
Bachelor of Fine Arts	12	7	9	8	10	9	11	13	14	13	15
<b>Total</b>	<b>106</b>	<b>119</b>	<b>111</b>	<b>131</b>	<b>129</b>	<b>129</b>	<b>132</b>	<b>142</b>	<b>144</b>	<b>146</b>	<b>162</b>
Biological Sciences											
Bachelor of Arts	59	77	65	62	69	78	92	92	94	89	93
Bachelor of Science	257	264	270	252	297	347	366	375	380	395	410
Master of Science	26	27	23	22	19	23	19	22	26	31	29
<b>Total</b>	<b>342</b>	<b>368</b>	<b>358</b>	<b>336</b>	<b>385</b>	<b>448</b>	<b>477</b>	<b>489</b>	<b>500</b>	<b>515</b>	<b>532</b>
Chemistry											
Bachelor of Science	49	45	45	48	61	55	52	62	72	72	80
Children's Mental Health											
Graduate Certificate											2
Clinical Psychology											
Master of Science	23	19	24	29	22	27	24	27	25	27	25
Clinical Community Psychology											
Ph.D.											26
Community Mental Health Services											
Occupational Endorsement Certificate								3			
Creative Writing & Literary Arts											
Master of Fine Arts		29	32	39	31	26	27	31	43	38	37
Creative Writing											
Master of Fine Arts	51	32	17	8	6	1					
Dual Language											
Bachelor of Arts								1	16	14	10
English											
Bachelor of Arts	169	155	180	165	143	171	163	179	212	221	211
Master of Arts	33	26	27	33	36	27	32	23	16	14	18
<b>Total</b>	<b>202</b>	<b>181</b>	<b>207</b>	<b>198</b>	<b>179</b>	<b>198</b>	<b>195</b>	<b>202</b>	<b>228</b>	<b>235</b>	<b>229</b>
Environment & Society											
Bachelor of Arts									14	27	38
Bachelor of Science									9	22	33
<b>Total</b>									<b>23</b>	<b>49</b>	<b>71</b>
General Program											
Associate of Arts	561	476	397	352	355	344	396	454	482	575	575

## Headcount Trends by Major, Award Type, and Campus/College Fall Closing 2002 - 2012

Table 1.09

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Geological Science</b>											
Bachelor of Science			12	31	53	58	62	86	85	91	99
<b>History</b>											
Bachelor of Arts	202	197	199	210	196	175	156	158	164	167	166
<b>Interdisciplinary Studies</b>											
Bachelor of Arts	5	4	3	1	1	4	1		2	4	
Bachelor of Science		2	3	1	2		1	1	1	1	
Master of Arts	25	24	5	4	3	3	1	1	1		
Master of Science		3	4	3	2	2			3	3	2
<b>Total</b>	<b>30</b>	<b>33</b>	<b>15</b>	<b>9</b>	<b>8</b>	<b>9</b>	<b>3</b>	<b>2</b>	<b>7</b>	<b>8</b>	<b>2</b>
<b>International Studies</b>											
Bachelor of Arts						15	48	65	86	92	88
<b>Journalism &amp; Public Communication</b>											
Bachelor of Arts	236	251	249	259	252	210	191	177	182	160	144
<b>Languages</b>											
Bachelor of Arts	59	40	43	54	52	67	113	139	120	125	100
<b>Liberal Studies</b>											
Bachelor of Liberal Studies	10	23	25	27	30	36	30	45	41	41	29
<b>Mathematics</b>											
Bachelor of Arts	19	23	18	19	18	16	24	27	26	23	25
Bachelor of Science	49	52	48	47	53	45	57	55	60	63	61
<b>Total</b>	<b>68</b>	<b>75</b>	<b>66</b>	<b>66</b>	<b>71</b>	<b>61</b>	<b>81</b>	<b>82</b>	<b>86</b>	<b>86</b>	<b>86</b>
<b>Music</b>											
Bachelor of Arts	9	11	6	4	8	6	6	7	5	6	5
Bachelor of Music			1	1	1						
<b>Total</b>	<b>9</b>	<b>11</b>	<b>7</b>	<b>5</b>	<b>9</b>	<b>6</b>	<b>6</b>	<b>7</b>	<b>5</b>	<b>6</b>	<b>5</b>
<b>Music Performance</b>											
Bachelor of Arts								1			
Bachelor of Music	6	10	11	12	6	2	4	7	15	16	16
<b>Total</b>	<b>6</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>6</b>	<b>2</b>	<b>4</b>	<b>8</b>	<b>15</b>	<b>16</b>	<b>16</b>
<b>Music, Music Education Emphasis</b>											
Bachelor of Music	21	24	22	20	33	35	21	23	35	32	30
<b>Natural Sciences</b>											
Bachelor of Arts											
Bachelor of Science	124	114	138	118	106	114	116	120	120	148	176
<b>Total</b>	<b>124</b>	<b>114</b>	<b>138</b>	<b>118</b>	<b>106</b>	<b>114</b>	<b>116</b>	<b>120</b>	<b>120</b>	<b>148</b>	<b>176</b>
<b>Performance</b>											
Bachelor of Music	2	1									
<b>Philosophy</b>											
Bachelor of Arts	2	15	31	44	41	44	46	43	37	36	39
<b>Political Science</b>											
Bachelor of Arts	71	79	80	91	86	90	83	97	105	106	115
<b>Pre-Major Fine Arts</b>											
Bachelor of Arts											
Bachelor of Fine Arts	56	63	49	58	66	72	82	69	62	61	53
<b>Total</b>	<b>56</b>	<b>63</b>	<b>49</b>	<b>58</b>	<b>66</b>	<b>72</b>	<b>82</b>	<b>69</b>	<b>62</b>	<b>61</b>	<b>53</b>

## Headcount Trends by Major, Award Type, and Campus/College Fall Closing 2002 - 2012

Table 1.09

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Anchorage Campus</b>											
College of Arts & Sciences (continued)											
Pre-Major Languages											
Bachelor of Arts	38	63	73	78	71	54	27	9	4		
Pre-Major Music											
Bachelor of Arts	19	18	14	20	17	20	18	18	19	17	21
Bachelor of Music		1	3								
<b>Total</b>	<b>19</b>	<b>19</b>	<b>17</b>	<b>20</b>	<b>17</b>	<b>20</b>	<b>18</b>	<b>18</b>	<b>19</b>	<b>17</b>	<b>21</b>
Pre-Major Music Elementary Education											
Bachelor of Music	3		1		1						
Pre-Major Music Performance											
Bachelor of Music	17	21	14	15	18	19	23	19	13	13	17
Pre-Major Music, Music Education Emphasis											
Bachelor of Music	17	22	13	27	28	26	32	30	26	22	21
Psychology											
Bachelor of Arts	271	269	307	323	349	341	346	358	380	381	380
Bachelor of Science	68	90	97	80	87	81	83	82	99	120	115
<b>Total</b>	<b>339</b>	<b>359</b>	<b>404</b>	<b>403</b>	<b>436</b>	<b>422</b>	<b>429</b>	<b>440</b>	<b>479</b>	<b>501</b>	<b>495</b>
Sociology											
Bachelor of Arts	40	40	37	45	49	47	59	70	67	64	62
Bachelor of Science	7	7	6	9	9	12	10	6	7	7	2
<b>Total</b>	<b>47</b>	<b>47</b>	<b>43</b>	<b>54</b>	<b>58</b>	<b>59</b>	<b>69</b>	<b>76</b>	<b>74</b>	<b>71</b>	<b>64</b>
Theatre											
Bachelor of Arts	47	53	44	47	41	45	45	45	53	66	63
Undeclared											
Associate of Applied Science			1								
Bachelor of Arts	767	858	948	880	881	806	812	900	906	887	860
<b>Total</b>	<b>767</b>	<b>858</b>	<b>949</b>	<b>880</b>	<b>881</b>	<b>806</b>	<b>812</b>	<b>900</b>	<b>906</b>	<b>887</b>	<b>860</b>
<b>College of Arts &amp; Sciences Total</b>	<b>3,614</b>	<b>3,745</b>	<b>3,788</b>	<b>3,766</b>	<b>3,815</b>	<b>3,779</b>	<b>3,908</b>	<b>4,177</b>	<b>4,377</b>	<b>4,553</b>	<b>4,551</b>
College of Business & Public Policy											
Accounting											
Associate of Applied Science	104	104	96	96	88	82	80	87	97	95	109
Bachelor of Arts											1
Bachelor of Business Adm	214	238	240	287	296	297	328	328	343	376	414
<b>Total</b>	<b>318</b>	<b>342</b>	<b>336</b>	<b>383</b>	<b>384</b>	<b>379</b>	<b>408</b>	<b>415</b>	<b>440</b>	<b>471</b>	<b>524</b>
Business Administration											
Master of Business Adm	76	75	79	78	75	95	139	63	32	8	7
Business Communications											
One Year Certificate	3	1									
Business Computer Information Systems											
Associate of Applied Science	53	39	24	25	15	15	9	17	14	18	16
Economics											
Bachelor of Arts	31	31	27	31	37	46	44	42	47	46	47
Bachelor of Business Adm	28	25	31	29	32	31	32	33	37	36	38
<b>Total</b>	<b>59</b>	<b>56</b>	<b>58</b>	<b>60</b>	<b>69</b>	<b>77</b>	<b>76</b>	<b>75</b>	<b>84</b>	<b>82</b>	<b>85</b>



## Headcount Trends by Major, Award Type, and Campus/College Fall Closing 2002 - 2012

Table 1.09

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Finance</b>											
Bachelor of Business Administration	91	90	106	93	95	107	127	128	127	112	120
<b>General Management</b>											
Master of Business Administration								92	121	124	125
<b>Global Logistics &amp; Supply Chain Mgmt</b>											
Bachelor of Business Administration									36	40	53
<b>Global Logistics Management</b>											
Bachelor of Business Administration	45	48	40	44	55	63	65	53	23	8	3
<b>Global Supply Chain Management</b>											
Master of Science	14	33	13	11	18	18	8	2	1		
<b>Logistics</b>											
Bachelor of Business Administration	4										
One Year Certificate	1	1	1	2	6	3	2	5	2	1	
Occupational Endorsement Certificate							4	7			1
<b>Total</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>6</b>	<b>12</b>	<b>2</b>	<b>1</b>	<b>1</b>
<b>Logistics &amp; Supply Chain Operations</b>											
Associate of Applied Science									10	19	18
One Year Certificate									4	3	3
Occupational Endorsement Certificate									2	1	
<b>Total</b>									<b>16</b>	<b>23</b>	<b>21</b>
<b>Logistics Operations</b>											
Associate of Applied Science	5	8	2	2	6	13	8	11	6	1	
<b>Management</b>											
Bachelor of Arts							2	2	1		
Bachelor of Business Administration	305	337	368	373	421	391	397	381	363	417	431
<b>Total</b>	<b>305</b>	<b>337</b>	<b>368</b>	<b>373</b>	<b>421</b>	<b>391</b>	<b>399</b>	<b>383</b>	<b>364</b>	<b>417</b>	<b>431</b>
<b>Management Information Systems</b>											
Bachelor of Business Administration	152	123	101	75	71	58	65	60	72	70	72
<b>Marketing</b>											
Bachelor of Business Administration	90	101	115	101	106	119	133	137	143	132	136
<b>Pre-Major Accounting</b>											
Bachelor of Business Administration	10	4	6	10	3	4	4	7	8	9	2
<b>Pre-Major Finance</b>											
Bachelor of Business Administration	2	2	4	4	5	2	1		2	5	3
<b>Pre-Major Management</b>											
Bachelor of Business Administration	13	7	9	11	10	8	7	7	13	12	7
<b>Pre-Major Management Info Systems</b>											
Bachelor of Business Administration	2	1	3	3	4	1	1	1	4	2	
<b>Pre-Major Marketing</b>											
Bachelor of Business Administration	4	3	3	5	4	4	5	7	7	2	3
<b>Pre-Major Global Logistics Management</b>											
Bachelor of Business Administration		1	2	2	2	2		1	1		
<b>Pre-Major Economics</b>											
Bachelor of Arts	2	2	1						1	1	1
Bachelor of Business Administration	1	1	1		1	2	2	2	1	2	
<b>Total</b>	<b>3</b>	<b>3</b>	<b>2</b>		<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>1</b>

## Headcount Trends by Major, Award Type, and Campus/College Fall Closing 2002 - 2012

Table 1.09

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Anchorage Campus</b>											
College of Business & Public Policy (continued)											
Public Administration											
Master of Public Administration	21	26	32	30	39	38	43	44	43	45	41
Small Business Administration											
Associate of Applied Science	72	73	55	60	67	60	64	91	73	81	79
Supply Chain Management											
Graduate Certificate						2	2	4	2		
<b>College of Business &amp; Pub Policy Total</b>	<b>1,343</b>	<b>1,374</b>	<b>1,359</b>	<b>1,372</b>	<b>1,456</b>	<b>1,461</b>	<b>1,572</b>	<b>1,612</b>	<b>1,636</b>	<b>1,666</b>	<b>1,730</b>
College of Health											
Advanced Human Service Systems											
Graduate Certificate										4	4
Children's Behavioral Health											
Occupational Endorsement Certificate									4	15	13
Children's Residential Service											
Occupational Endorsement Certificate							16	3	7	1	1
Civic Engagement											
One Year Certificate										1	
Clinical Assistant											
Occupational Endorsement Certificate					1	4	1	1	1		2
Conflict Resolution											
Occupational Endorsement Certificate						1		1	2	3	1
Dental Assisting											
Associate of Applied Science	3	4	5	5	5	6	5	4	10	4	6
Two Year Certificate	6	10	9	10	5	12	2	4	3	10	8
<b>Total</b>	<b>9</b>	<b>14</b>	<b>14</b>	<b>15</b>	<b>10</b>	<b>18</b>	<b>7</b>	<b>8</b>	<b>13</b>	<b>14</b>	<b>14</b>
Dental Hygiene											
Associate of Applied Science	19	22	20	16	18	22	22	19	21	23	23
Bachelor of Science									6	4	17
<b>Total</b>	<b>19</b>	<b>22</b>	<b>20</b>	<b>16</b>	<b>18</b>	<b>22</b>	<b>22</b>	<b>19</b>	<b>27</b>	<b>27</b>	<b>40</b>
Diagnostic Medical Sonography											
Associate of Applied Science											6
Family Nurse Practitioner											
Post-Graduate Certificate					1	1					
Post-Masters Certificate			1								
<b>Total</b>			<b>1</b>		<b>1</b>	<b>1</b>					
Fire & Emergency Services Technology											
Associate of Applied Science					38	48	53	59	56	65	51
Fire Science											
Associate of Applied Science				18	1		1				
Fire Service Administration											
Associate of Applied Science	32	32	29	23	10	3		1			1
Health Sciences											
Bachelor of Science		8	4	3	2	1	1	4	3	2	6

## Headcount Trends by Major, Award Type, and Campus/College

### Fall Closing 2002 - 2012

Table 1.09

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Human Services</b>											
Associate of Applied Science	108	82	96	79	89	87	94	115	127	132	144
Bachelor of Human Services	49	48	44	40	50	40	51	44	59	55	43
Bachelor of Science											1
<b>Total</b>	<b>157</b>	<b>130</b>	<b>140</b>	<b>119</b>	<b>139</b>	<b>127</b>	<b>145</b>	<b>159</b>	<b>186</b>	<b>187</b>	<b>188</b>
<b>Justice</b>											
Bachelor of Arts	204	210	237	229	228	195	201	220	236	254	274
<b>Limited Radiography</b>											
Occupational Endorsement Certificate						6	12	7	6	9	6
<b>Medical Assisting</b>											
Associate of Applied Science	7	7	13	14	18	24	20	10	11	16	18
<b>Medical Lab Technology</b>											
Associate of Applied Science	6	2	3	6	4	4	4	9	6	5	7
<b>Medical Laboratory Science</b>											
Bachelor of Science											27
<b>Medical Office Coding</b>											
Occupational Endorsement Certificate								3	7	12	11
<b>Medical Science</b>											
Non-Degree Seeking	7		2		1						
<b>Medical Technology</b>											
Bachelor of Science	10	24	30	46	58	62	74	74	87	90	70
<b>Nursing</b>											
Associate of Applied Science	67	62	85	113	115	110	125	149	165	161	193
<b>Nursing Education</b>											
Graduate Certificate					1	1			4		
<b>Nursing Science</b>											
Bachelor of Science	172	192	199	207	212	187	199	194	187	187	192
Master of Science	48	50	55	53	49	33	54	54	46	43	45
<b>Total</b>	<b>220</b>	<b>242</b>	<b>254</b>	<b>260</b>	<b>261</b>	<b>220</b>	<b>253</b>	<b>248</b>	<b>233</b>	<b>230</b>	<b>237</b>
<b>Paralegal Studies</b>											
Two Year Certificate	7	10	8	9	6	9	5	6	8	4	6
<b>Paramedical Technology</b>											
Associate of Applied Science	2	3	5	7	7	3	4	3			
<b>Pharmacy Technology</b>											
One Year Certificate	6	5	3	3	2	1					
Occupational Endorsement Certificate							8	13	21	20	19
<b>Total</b>	<b>6</b>	<b>5</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>8</b>	<b>13</b>	<b>21</b>	<b>20</b>	<b>19</b>
<b>Phlebotomist</b>											
Occupational Endorsement Certificate					4	6	8	3	7	3	8
<b>Practical Nursing</b>											
Two Year Certificate	17	35	20	21	19	20	1	1			
<b>Pre-Major Dental Assisting</b>											
Associate of Applied Science	4	8	6	5	11	10	14	13	10	7	7
Two Year Certificate	1	1	4	2	2	1	4	2	5		4
<b>Total</b>	<b>5</b>	<b>9</b>	<b>10</b>	<b>7</b>	<b>13</b>	<b>11</b>	<b>18</b>	<b>15</b>	<b>15</b>	<b>7</b>	<b>11</b>

## Headcount Trends by Major, Award Type, and Campus/College Fall Closing 2002 - 2012

Table 1.09

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Anchorage Campus</b>											
College of Health (continued)											
Pre-Major Dental Hygiene											
Associate of Applied Science	62	79	83	79	73	71	76	87	95	102	88
Bachelor of Science									2	27	37
<b>Total</b>	<b>62</b>	<b>79</b>	<b>83</b>	<b>79</b>	<b>73</b>	<b>71</b>	<b>76</b>	<b>87</b>	<b>97</b>	<b>129</b>	<b>125</b>
Pre-Major Health Science											
Bachelor of Science			6	5	11	4	12	29	29	26	30
Pre-Major Human Services											
Bachelor of Human Services	46	44	71	66	51	35	12	14	9	10	12
Pre-Major Justice											
Bachelor of Arts	5	4	3		2		1	1			
Pre-Major Medical Assisting											
Associate of Applied Science	29	33	17	25	26	22	33	36	48	57	69
Pre-Major Medical Lab Technology											
Associate of Applied Science	23	20	19	18	17	13	9	10	24	24	30
Pre-Major Nursing											
Associate of Applied Science	208	240	255	279	300	278	261	298	360	335	324
Bachelor of Science							1				
<b>Total</b>	<b>208</b>	<b>240</b>	<b>255</b>	<b>279</b>	<b>300</b>	<b>278</b>	<b>262</b>	<b>298</b>	<b>360</b>	<b>335</b>	<b>324</b>
Pre-Major Nursing Science											
Bachelor of Business Administration					1						
Bachelor of Science	304	487	638	627	577	638	678	738	830	815	798
<b>Total</b>	<b>304</b>	<b>487</b>	<b>638</b>	<b>627</b>	<b>578</b>	<b>638</b>	<b>678</b>	<b>738</b>	<b>830</b>	<b>815</b>	<b>798</b>
Pre-Major Paralegal Studies											
Two Year Certificate	33	32	28	22	19	23	19	22	23	29	25
Pre-Major Social Work											
Bachelor of Social Work	81	81	84	70	71	67	71	67	58	68	96
Pre-Major Diagnostic Medical Sonography											
Associate of Applied Science											3
Pre-Major Radiologic Technology											
Associate of Applied Science	23	88	115	118	105	86	89	98	109	111	103
Psychiatric & Mental Health Nurse Practitioner											
Graduate Certificate									3	4	2
Post-Graduate Certificate					2	1					
<b>Total</b>					<b>2</b>	<b>1</b>			<b>3</b>	<b>4</b>	<b>2</b>
Public Health Practice											
Master of Public Health		20	22	42	50	32	46	53	69	73	69
Radiologic Technology											
Associate of Applied Science	16	26	44	37	29	43	35	35	33	26	32
Social Work											
Bachelor of Social Work	30	25	20	24	30	21	25	19	32	40	25
Master of Social Work	41	56	64	74	71	81	72	91	74	75	68
<b>Total</b>	<b>71</b>	<b>81</b>	<b>84</b>	<b>98</b>	<b>101</b>	<b>102</b>	<b>97</b>	<b>110</b>	<b>106</b>	<b>115</b>	<b>93</b>
Social Work Management											
Graduate Certificate					4	2		2	1		1
<b>College of Health Total</b>	<b>1,676</b>	<b>2,050</b>	<b>2,347</b>	<b>2,395</b>	<b>2,396</b>	<b>2,330</b>	<b>2,406</b>	<b>2,620</b>	<b>2,898</b>	<b>2,952</b>	<b>3,025</b>

## Headcount Trends by Major, Award Type, and Campus/College Fall Closing 2002 - 2012

Table 1.09

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Anchorage Campus</b>											
Community & Technical College											
Administrative Office Support											
Occupational Endorsement Certificate							4	1			
Air Traffic Control											
Associate of Applied Science	46	60	66	129	128	81	66	77	95	80	70
Apprenticeship Technology											
Associate of Applied Science	4	3	5	5	4	4	3	3	9	6	8
Architectural & Engineering Technology											
Associate of Applied Science	47	49	59	52	54	53	59	53	49	58	46
Architectural Drafting											
One Year Certificate	10	10	11	9	12	15	9	6	8	8	3
Automotive Technology											
Associate of Applied Science	27	41	38	46	49	38	39	53	41	41	46
Two Year Certificate	1	8	8	10	8	6	6	12	13	14	14
<b>Total</b>	<b>28</b>	<b>49</b>	<b>46</b>	<b>56</b>	<b>57</b>	<b>44</b>	<b>45</b>	<b>65</b>	<b>54</b>	<b>55</b>	<b>60</b>
Aviation Administration											
Associate of Applied Science	16	18	17	15	11	9	16	5	3	11	7
Aviation Maintenance - Airframe											
Two Year Certificate										8	11
Aviation Maintenance - Power Plant											
Two Year Certificate											15
Aviation Maintenance Technology											
Associate of Applied Science	19	22	28	31	27	26	30	32	36	33	24
Two Year Certificate	16	11	13	16	16	10	11	16	16	8	4
<b>Total</b>	<b>35</b>	<b>33</b>	<b>41</b>	<b>47</b>	<b>43</b>	<b>36</b>	<b>41</b>	<b>48</b>	<b>52</b>	<b>41</b>	<b>28</b>
Aviation Technology											
Bachelor of Science	151	201	239	239	289	284	267	242	250	241	241
Bookkeeping											
Occupational Endorsement Certificate							1				
Bookkeeping Support											
Occupational Endorsement Certificate								1	1	2	1
Brakes, Suspension, Alignment											
Occupational Endorsement Certificate											2
CAD for Building Construction											
Occupational Endorsement Certificate						2	3	2	1	2	1
Career & Technical Education											
Graduate Certificate											1
Master of Science							6	13	16	18	17
<b>Total</b>							<b>6</b>	<b>13</b>	<b>16</b>	<b>18</b>	<b>18</b>
Cisco Certificate Network Associate											
Occupational Endorsement Certificate							5	5	2	5	1
Civil Drafting											
One Year Certificate		2	2	2	1	2	1			1	3
Civil Engineering Drafting											
One Year Certificate	2										

## Headcount Trends by Major, Award Type, and Campus/College Fall Closing 2002 - 2012

Table 1.09

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Anchorage Campus</b>											
Community & Technical College (continued)											
Computer & Networking Technology											
Associate of Applied Science											67
Two Year Certificate	8	19	17	26	22	11	13	28	32	39	17
<b>Total</b>	<b>8</b>	<b>19</b>	<b>17</b>	<b>26</b>	<b>22</b>	<b>11</b>	<b>13</b>	<b>28</b>	<b>32</b>	<b>39</b>	<b>84</b>
Computer Info Office Systems											
Associate of Applied Science		3	22	28	37	22	29	36	47	55	37
One Year Certificate		2	6	8	6	6	5	3			
<b>Total</b>		<b>5</b>	<b>28</b>	<b>36</b>	<b>43</b>	<b>28</b>	<b>34</b>	<b>39</b>	<b>47</b>	<b>55</b>	<b>37</b>
Construction Management											
Associate of Applied Science			5	16	29	23	31	36	41	40	28
Bachelor of Science						27	72	98	116	112	128
<b>Total</b>			<b>5</b>	<b>16</b>	<b>29</b>	<b>50</b>	<b>103</b>	<b>134</b>	<b>157</b>	<b>152</b>	<b>156</b>
Corporate Specified Skills											
Occupational Endorsement Certificate									1		
Culinary Arts											
Associate of Applied Science	50	51	62	74	85	70	71	114	102	120	114
Desktop Publishing & Graphics											
Occupational Endorsement Certificate						1	2	2	1		
Diesel Technology											
Associate of Applied Science	4	2	1								
Two Year Certificate	1										
<b>Total</b>	<b>5</b>	<b>2</b>	<b>1</b>								
Dietetic Internship											
Graduate Certificate				3	5	4	4	5	5	5	5
Dietetics											
Bachelor of Science										3	10
Electrical											
Occupational Endorsement Certificate					1			1			
Electronics Technology											
Associate of Applied Science	6	3									
Two Year Certificate			1	1							
<b>Total</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>1</b>							
Engine Performance											
Occupational Endorsement Certificate							2	2	3	1	
Fitness Leadership											
Occupational Endorsement Certificate						1	4	1	4	9	7
Heavy Duty Transportation & Equipment											
Associate of Applied Science	10	16	17	19	17	9	13	12	20	20	21
Two Year Certificate	1	2	2	4	8	2	2	3	6	9	6
<b>Total</b>	<b>11</b>	<b>18</b>	<b>19</b>	<b>23</b>	<b>25</b>	<b>11</b>	<b>15</b>	<b>15</b>	<b>26</b>	<b>29</b>	<b>27</b>

## Headcount Trends by Major, Award Type, and Campus/College Fall Closing 2002 - 2012

Table 1.09

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Hospitality Restaurant Management</b>											
Bachelor of Arts	17	22	24	30	37	42	31	56	69	74	70
<b>Industrial Welding Technology</b>											
One Year Certificate			1	1	3	3	8	5	4		
<b>Legal Office Support</b>											
Occupational Endorsement Certificate						1					1
<b>Massage Therapy</b>											
One Year Certificate	15	19	2								
<b>Mechanical &amp; Electrical Drafting</b>											
One Year Certificate	1	2	4	5	4	2	6	4	1	1	1
<b>Medical Office Support</b>											
Occupational Endorsement Certificate					1	1	1	2	1		2
<b>Non-Destructive Testing</b>											
One Year Certificate					2	2	2	3	5	2	
<b>Nutrition</b>											
Bachelor of Science									38	54	31
<b>Occupational Safety &amp; Health</b>											
Associate of Applied Science	25	21	20	20	10	3	2				
<b>Office Digital Media</b>											
Occupational Endorsement Certificate											2
<b>Office Foundations</b>											
Occupational Endorsement Certificate							2	3	1	3	2
<b>Office Management &amp; Technology</b>											
Associate of Applied Science	20	21	7	7	2	2		1			
<b>Office Support</b>											
Occupational Endorsement Certificate							2	3	1	2	1
<b>Office Technology</b>											
One Year Certificate	4	3	1								
Occupational Endorsement Certificate						1	1	1			
<b>Total</b>	<b>4</b>	<b>3</b>	<b>1</b>			<b>1</b>	<b>1</b>	<b>1</b>			
<b>Outdoor Leadership</b>											
Occupational Endorsement Certificate											1
<b>Physical Education</b>											
Bachelor of Science			21	69	86	81	104	130	142	158	130
<b>Pre-Major Automotive Technology</b>											
Associate of Applied Science	4	3	1								
Two Year Certificate	1										
<b>Total</b>	<b>5</b>	<b>3</b>	<b>1</b>								
<b>Pre-Major Aviation Maintenance</b>											
Associate of Applied Science					1						
<b>Pre-Major Diesel Technology</b>											
Associate of Applied Science	3	1									
Two Year Certificate	1										
<b>Total</b>	<b>4</b>	<b>1</b>									
<b>Pre-Major Dietetics</b>											
Bachelor of Science										49	69

## Headcount Trends by Major, Award Type, and Campus/College Fall Closing 2002 - 2012

Table 1.09

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Anchorage Campus</b>											
Community & Technical College (continued)											
Pre-Major Technology											
Bachelor of Science	32	30	33	34	25	34	39	37	40	46	41
Professional Piloting											
Associate of Applied Science	44	42	37	42	34	24	29	29	20	16	30
Structural Drafting											
One Year Certificate		2			1	2	1	2	2	1	
Surveying & Mapping											
Associate of Applied Science	1										
Bachelor of Science	3	1									
<b>Total</b>	<b>4</b>	<b>1</b>									
Technical Support											
Occupational Endorsement Certificate							1	4	4	2	1
Technology											
Bachelor of Science	16	15	19	17	17	19	17	24	34	34	32
Telecomm, Electronics & Computer Tech											
Associate of Applied Science	42	55	50	53	56	58	46	56	66	69	22
Telecomm and Electronic Systems											
Two Year Certificate	1	6	2	4	3						
Vocational Education											
Master of Science	19	13	13	8	3	3	3	1			1
Web Foundations											
Occupational Endorsement Certificate					1						
Welding & Non-Destructive Testing Tech											
Associate of Applied Science		7	21	24	25	42	51	69	85	69	72
Welding Technology											
Associate of Applied Science	25	18	3	5	2						
<b>Community &amp; Technical College Total</b>	<b>693</b>	<b>804</b>	<b>878</b>	<b>1,052</b>	<b>1,122</b>	<b>1,031</b>	<b>1,116</b>	<b>1,291</b>	<b>1,431</b>	<b>1,531</b>	<b>1,462</b>
College of Education											
Adult Education											
Graduate Certificate							2				
Master of Education	33	30	26	25	24	18	8	3	1		
<b>Total</b>	<b>33</b>	<b>30</b>	<b>26</b>	<b>25</b>	<b>24</b>	<b>18</b>	<b>10</b>	<b>3</b>	<b>1</b>		
Counseling & Guidance Spec Svs (Type C)											
Licensure Program	1	1	1	1		1					
Counseling & Guidance											
Master of Education	44	42	27	8	2	1	1	1			
Counselor Education											
Graduate Certificate									4		1
Master of Education			16	30	38	41	49	38	29	36	39
<b>Total</b>			<b>16</b>	<b>30</b>	<b>38</b>	<b>41</b>	<b>49</b>	<b>38</b>	<b>33</b>	<b>36</b>	<b>40</b>
Early Childhood											
Bachelor of Arts			3	3	4	3	1				
Post-Baccalaureate Certificate						1	2	3	3	4	9
<b>Total</b>			<b>3</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>9</b>



## Headcount Trends by Major, Award Type, and Campus/College Fall Closing 2002 - 2012

Table 1.09

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Early Childhood Development</b>											
Associate of Applied Science	45	68	41	32	14	31	39	45	51	56	58
One Year Certificate	8	6	2	3	1	8	10	3	3	10	7
Two Year Certificate				1	1	1					
<b>Total</b>	<b>53</b>	<b>74</b>	<b>43</b>	<b>36</b>	<b>16</b>	<b>40</b>	<b>49</b>	<b>48</b>	<b>54</b>	<b>66</b>	<b>65</b>
<b>Early Childhood Education</b>											
Associate of Applied Science			26	32	34	1	1			1	1
Bachelor of Arts			12	41	76	74	83	101	142	174	202
One Year Certificate			1	4	4						
<b>Total</b>			<b>39</b>	<b>77</b>	<b>114</b>	<b>75</b>	<b>84</b>	<b>101</b>	<b>142</b>	<b>175</b>	<b>203</b>
<b>Early Childhood Special Education</b>											
Master of Education			6	20	20	27	32	27	19	19	12
<b>Education</b>											
Master of Arts in Teaching		1	8	25	51	43	50	36	42	50	45
<b>Educational Leadership</b>											
Master of Education	61	39	45	46	71	43	61	97	117	121	99
<b>Elementary Education (K-6)</b>											
Licensure Program			4	11	2			1			
Post-Baccalaureate Certificate					8	15	9	12	13	13	4
<b>Total</b>			<b>4</b>	<b>11</b>	<b>10</b>	<b>15</b>	<b>9</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>4</b>
<b>Elementary Education</b>											
Bachelor of Arts	6	21	148	269	325	329	325	307	324	323	257
Bachelor of Education	92	14	2	2	2	1					
Licensure Program	1	12	9	3	2	1	1	1	1		
<b>Total</b>	<b>99</b>	<b>47</b>	<b>159</b>	<b>274</b>	<b>329</b>	<b>331</b>	<b>326</b>	<b>308</b>	<b>325</b>	<b>323</b>	<b>257</b>
<b>Elementary Education (K-8)</b>											
Licensure Program		1	1					1			
<b>Language Education</b>											
Graduate Certificate								2			1
<b>Master Teacher</b>											
Master of Education	81	81	64	40	40	31	24	8	6	3	3
<b>Physical Education</b>											
Bachelor of Education	4	1			1						
<b>Pre-Major Early Childhood</b>											
Bachelor of Arts	17	45	26	22	11	6	2	2	2		
<b>Pre-Major Early Childhood Education</b>											
Bachelor of Arts			12	7	6	2	2		1		
<b>Pre-Major Elementary Education</b>											
Bachelor of Education	22	8	8	2	1	2	2	1		1	
<b>Pre-Major Secondary Education</b>											
Bachelor of Education	5	2		2	1		1				
<b>Pre-Major Elementary Education</b>											
Bachelor of Arts	266	316	219	103	62	32	21	10	6	2	1

## Headcount Trends by Major, Award Type, and Campus/College Fall Closing 2002 - 2012

Table 1.09

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Anchorage Campus</b>											
College of Education (continued)											
Principal											
Graduate Certificate									41	32	25
Licensure Program	20	3	4	5	5	1	3	1		1	1
Masters Licensure Program			33								
Post Graduate Certificate				34	30	17	32	32			
<b>Total</b>	<b>20</b>	<b>3</b>	<b>37</b>	<b>39</b>	<b>35</b>	<b>18</b>	<b>35</b>	<b>33</b>	<b>41</b>	<b>33</b>	<b>26</b>
Principal (7-12)											
Licensure Program	3	7		2	1		1	1		1	
Principal (K-8)											
Licensure Program		5	2	1	1		1				
Principal (K-8, 7-12)											
Licensure Program	21	27	8	8	3	3	2	3	1	1	
Reading Specialist											
Educational Endorsement	4	10	3	2	2		1	1		1	1
School-Age Care: Administrative											
Occupational Endorsement Certificate									1		
School-Age Care: Practitioner											
Occupational Endorsement Certificate							1	3			
Secondary Education											
Bachelor or Education		1									
Secondary Education (7-12)											
Licensure Program	3	1									
Special Education											
Educational Endorsement	7	5	1	1	1	1					
Graduate Certificate					1	8	18	35	49	54	44
Master of Education	32	35	50	26	18	26	16	11	19	17	15
<b>Total</b>	<b>39</b>	<b>40</b>	<b>51</b>	<b>27</b>	<b>20</b>	<b>35</b>	<b>34</b>	<b>46</b>	<b>68</b>	<b>71</b>	<b>59</b>
Superintendent											
Educational Endorsement	2	5	3			1	3			1	
Graduate Certificate									8	7	11
Graduate Endorsement			5								
Post Graduate Certificate				6	7	12	9	11			
<b>Total</b>	<b>2</b>	<b>5</b>	<b>8</b>	<b>6</b>	<b>7</b>	<b>13</b>	<b>12</b>	<b>11</b>	<b>8</b>	<b>8</b>	<b>11</b>
Teaching Credential - Secondary Education (PBTE)											
Licensure Program											
Teaching Credential - Reading Endorsement											
Licensure Program	1	1			1						
Teaching Credential - Elementary Education (PBTE)											
Licensure Program	1				1						
Teaching Credential - Secondary Education											
Licensure Program	1										

## Headcount Trends by Major, Award Type, and Campus/College Fall Closing 2002 - 2012

Table 1.09

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Teaching Credential - Special Education</b>											
Educational Endorsement						1		1			
Licensure Program	27	13	8	6	3	5	3	2	2	1	
Non-Degree Seeking	2	2		1						1	
<b>Total</b>	<b>29</b>	<b>15</b>	<b>8</b>	<b>7</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	
<b>Teaching Credential - Superintendent</b>											
Licensure Program	1			1							
<b>Teaching Credential - Educational Leadership</b>											
Licensure Program	1	2		1					1	1	
<b>Teaching</b>											
Master of Arts in Teaching	4	3						1			
<b>Teaching and Learning</b>											
Master of Education										1	12
<b>e-Learning</b>											
Graduate Certificate								7	1	1	
<b>College of Education Total</b>	<b>816</b>	<b>808</b>	<b>824</b>	<b>826</b>	<b>875</b>	<b>787</b>	<b>816</b>	<b>808</b>	<b>887</b>	<b>933</b>	<b>848</b>
<b>School of Engineering</b>											
<b>Applied Environmental Science &amp; Technology</b>											
Master - Other							4	5	9	6	6
Master of Science					4	6	4	5	8	9	11
<b>Total</b>					<b>4</b>	<b>6</b>	<b>8</b>	<b>10</b>	<b>17</b>	<b>15</b>	<b>17</b>
<b>Arctic Engineering</b>											
Master of Science	5	4	6	8	5	5	8	8	13	20	13
<b>Civil Engineering</b>											
Bachelor of Science	177	146	105	77	98	205	179	192	200	162	140
Master of Civil Engineering	6	5		4	7	10	11	12	11	17	9
Master of Science	3	2	3	6	9	11	12	15	16	16	22
<b>Total</b>	<b>186</b>	<b>153</b>	<b>108</b>	<b>87</b>	<b>114</b>	<b>226</b>	<b>202</b>	<b>219</b>	<b>227</b>	<b>195</b>	<b>171</b>
<b>Computer Science</b>											
Bachelor of Arts	57	55	45	36	33	40	41	37	44	39	54
Bachelor of Science	142	139	121	108	119	115	108	108	104	129	169
<b>Total</b>	<b>199</b>	<b>194</b>	<b>166</b>	<b>144</b>	<b>152</b>	<b>155</b>	<b>149</b>	<b>145</b>	<b>148</b>	<b>168</b>	<b>223</b>
<b>Earthquake Engineering</b>											
Graduate Certificate									1		
<b>Engineering</b>											
Bachelor of Science				39	146	193	244	300	458	345	257
<b>Engineering Management</b>											
Master of Science	22	28	20	12	14	15	16	10	10	15	12
<b>Environmental Quality Engineering</b>											
Master of Science	5	1	2	6	2					1	
<b>Environmental Quality Science</b>											
Master of Science	9	9	10	15	11	10	3	1	1	1	
<b>Environmental Regulation &amp; Permitting</b>											
Graduate Certificate									7	5	6
<b>Geographic Information Systems</b>											
One Year Certificate	1	17	11	10	8	6	10	8	7	4	7

## Headcount Trends by Major, Award Type, and Campus/College Fall Closing 2002 - 2012

Table 1.09

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Anchorage Campus</b>											
School of Engineering (continued)											
Geomatics											
Associate of Applied Science	15	9	7	7	7	8	15	16	21	18	10
Bachelor of Science	40	34	43	45	44	39	39	38	43	44	47
<b>Total</b>	<b>55</b>	<b>43</b>	<b>50</b>	<b>52</b>	<b>51</b>	<b>47</b>	<b>54</b>	<b>54</b>	<b>64</b>	<b>62</b>	<b>57</b>
Mechanical/Electrical Engineering Consortium											
Bachelor of Science	23	24	21	16	9	5	1	1			
Port & Coastal Engineering											
Graduate Certificate						2			1	1	
Pre-Major Civil Engineering											
Bachelor of Science		60	143	188	182	66	84	82	58	124	135
Pre-major Engineering											
Bachelor of Science				14	14	41	48	76	12	197	261
Project Management											
Master of Science			15	43	41	60	65	77	65	66	69
Science Management											
Master of Science	11	12	4	3	2	3	4	2	1	1	2
<b>School of Engineering Total</b>	<b>516</b>	<b>545</b>	<b>556</b>	<b>637</b>	<b>755</b>	<b>840</b>	<b>896</b>	<b>993</b>	<b>1,090</b>	<b>1,220</b>	<b>1,230</b>
Anchorage Campus Non-Degree											
Non-Degree Seeking	5,143	4,900	4,604	4,960	4,705	5,057	4,416	4,027	3,692	3,500	3,093
Pending Degree Seeking											
Graduate											7
Undergraduate							217	192	233	193	179
<b>Total</b>							<b>217</b>	<b>192</b>	<b>233</b>	<b>193</b>	<b>186</b>
Other											
Exchange Student	4	2	22	12	24	11	25	13	13	16	9
Inactivated Program									9	14	11
<b>Non-Degree Total</b>	<b>5,147</b>	<b>4,902</b>	<b>4,626</b>	<b>4,972</b>	<b>4,729</b>	<b>5,068</b>	<b>4,658</b>	<b>4,232</b>	<b>3,947</b>	<b>3,723</b>	<b>3,299</b>
<b>Anchorage Campus Total</b>	<b>13,805</b>	<b>14,228</b>	<b>14,378</b>	<b>15,020</b>	<b>15,148</b>	<b>15,296</b>	<b>15,372</b>	<b>15,733</b>	<b>16,266</b>	<b>16,578</b>	<b>16,145</b>
<b>Kodiak College</b>											
Accounting											
Associate of Applied Science			1	8	9	18	23	19	19	27	17
Bookkeeping											
Occupational Endorsement Certificate									1		
Bookkeeping Support											
Occupational Endorsement Certificate								3	1		
Computer Info Office Systems											
Associate of Applied Science			1	1	5	9	4	6	11	7	6
One Year Certificate			3	3	5	6	4	2			
Two Year Certificate				1							
<b>Total</b>			<b>4</b>	<b>5</b>	<b>10</b>	<b>15</b>	<b>8</b>	<b>8</b>	<b>11</b>	<b>7</b>	<b>6</b>
Computer Systems Technology											
Associate of Applied Science	1	3	1	1	4	3	6	5	3	3	5

## Headcount Trends by Major, Award Type, and Campus/College Fall Closing 2002 - 2012

Table 1.09

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Construction Technology											
One Year Certificate							1	2	1		1
General Business											
Associate of Applied Science	6	10	13	15	18	16	11	11	22	19	9
General Clerical											
One Year Certificate	1										
General Program											
Associate of Arts	54	50	81	71	64	92	77	77	73	87	90
Industrial Safety Program Support											
One Year Certificate									2	1	2
Medical Office Support											
Occupational Endorsement Certificate								1			
Non-Degree Seeking											
Non-Degree Seeking	672	585	461	416	404	307	326	280	246	209	170
Office Digital Media											
Occupational Endorsement Certificate										1	1
Office Foundations											
Occupational Endorsement Certificate									3		
Office Management & Technology											
Associate of Applied Science	6	5	3	1							
Two Year Certificate	16	10	5	1	1	1					
<b>Total</b>	<b>22</b>	<b>15</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>1</b>					
Office Support											
Occupational Endorsement Certificate								1	1		
Pending Degree Seeking											
Pending Degree Seeking							6	8	4	14	14
Technical Support											
Occupational Endorsement Certificate							1		1		
Technology											
Associate of Applied Science	3	1	2		4	6	7	8	9	13	16
Welding											
One Year Certificate						1	3	5	7	8	4
Word/Info Processing											
One Year Certificate	1		1								
<b>Kodiak College Total</b>	<b>760</b>	<b>664</b>	<b>572</b>	<b>518</b>	<b>514</b>	<b>459</b>	<b>469</b>	<b>428</b>	<b>404</b>	<b>389</b>	<b>335</b>

### Kenai Peninsula College

Computer Electronics											
Associate of Applied Science	11	8	7	10	12	8	8	10	13	11	10
Computer Info Office Systems											
Associate of Applied Science		2	4	7	7	12	4	8	7	15	12
One Year Certificate			1	6	4	5	1	1			
<b>Total</b>		<b>2</b>	<b>5</b>	<b>13</b>	<b>11</b>	<b>17</b>	<b>5</b>	<b>9</b>	<b>7</b>	<b>15</b>	<b>12</b>
Corrections											
One Year Certificate									7	5	3
Occupational Endorsement Certificate								1		2	
<b>Total</b>								<b>1</b>	<b>7</b>	<b>7</b>	<b>3</b>

## Headcount Trends by Major, Award Type, and Campus/College Fall Closing 2002 - 2012

Table 1.09

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Kenai Peninsula College (continued)</b>											
Digital Art											
Associate of Applied Science					5	9	10	16	19	16	14
General Business											
Associate of Applied Science				6	31	36	36	56	53	45	40
General Program											
Associate of Arts	166	211	194	209	205	204	214	269	259	288	269
Industrial Process Instrumentation											
Associate of Applied Science	25	25	27	27	40	42	52	44	40	45	38
Mechanical Technology											
Two Year Certificate	2	3	7	5	4	2	4	8	6	6	1
Non-Degree Seeking											
Non-Degree Seeking	1,068	1,088	885	839	733	726	678	647	551	528	428
Pending Degree Seeking							1				1
<b>Total</b>	<b>1,068</b>	<b>1,088</b>	<b>885</b>	<b>839</b>	<b>733</b>	<b>726</b>	<b>679</b>	<b>647</b>	<b>551</b>	<b>528</b>	<b>429</b>
Occupational Safety & Health											
Associate of Applied Science				10	26	24	32	46	62	76	86
Office Management & Technology											
Associate of Applied Science	8	5	2	2			1	1			
Office Technology											
One Year Certificate	1	2	1								
Paramedical Technology											
Associate of Applied Science				13	12	8	14	17	17	14	16
Pending Degree Seeking											
Non-Degree Seeking										1	
Pending Degree Seeking							36	42	11	8	11
<b>Total</b>							<b>36</b>	<b>42</b>	<b>11</b>	<b>9</b>	<b>11</b>
Petroleum Engineering Aide											
Associate of Applied Science											
Petroleum Technology											
Associate of Applied Science	1										
One Year Certificate											
Two Year Certificate	7	3	4	3	7	2	2	5	4	7	7
<b>Total</b>	<b>8</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>7</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>4</b>	<b>7</b>	<b>7</b>
Pre-major Paramedical Tech											
Associate of Applied Science				5	9	7	10	13	15	14	15
Process Technology											
Associate of Applied Science	100	84	62	66	105	144	160	185	197	183	197
Small Business Administration											
Associate of Applied Science	16	20	31	27	13	3	2		2		1
Small Business Management											
One Year Certificate	6	7	8	5	4	4	4	2	4	7	3
Undeclared											
Associate of Applied Science		1									
Welding Technology											
Two Year Certificate	8	3	3	5	14	12	17	18	16	15	10
<b>Kenai Peninsula College Total</b>	<b>1,419</b>	<b>1,462</b>	<b>1,236</b>	<b>1,245</b>	<b>1,231</b>	<b>1,248</b>	<b>1,286</b>	<b>1,389</b>	<b>1,283</b>	<b>1,286</b>	<b>1,162</b>

## Headcount Trends by Major, Award Type, and Campus/College Fall Closing 2002 - 2012

Table 1.09

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Matanuska-Susitna College</b>											
Accounting											
Associate of Applied Science	24	29	22	37	35	44	34	39	51	49	39
Administrative Office Support											
Occupational Endorsement Certificate						2	1				
Architectural & Engineering Technology											
Associate of Applied Science	24	24	31	32	27	26	29	30	35	29	18
Architectural Drafting											
One Year Certificate	1	2	5	2		1		2	1	5	1
Bookkeeping											
Occupational Endorsement Certificate							1	1			
Bookkeeping Support											
Occupational Endorsement Certificate									1		
Business Administration											
Associate of Applied Science											
CAD for Building Construction											
Occupational Endorsement Certificate							1	1			
Cisco Cert Network Associate											
Occupational Endorsement Certificate									1	1	5
Civil Drafting											
One Year Certificate			1	2	2	2	1	1			
Civil Engineering Drafting											
One Year Certificate	2										
Commercial HVAC Systems											
Occupational Endorsement Certificate						2		1	1	2	1
Commercial Refrigeration											
Occupational Endorsement Certificate											1
Computer & Networking Technology											
Two Year Certificate	5	4	4	3	4						
Computer Info Office Systems											
Associate of Applied Science		5	21	29	28	27	32	30	29	35	30
One Year Certificate		5	10	11	8	7	3	3	1		
<b>Total</b>		<b>10</b>	<b>31</b>	<b>40</b>	<b>36</b>	<b>34</b>	<b>35</b>	<b>33</b>	<b>30</b>	<b>35</b>	<b>30</b>
Computer Systems Technology											
Associate of Applied Science	6	25	20	27	29	24	31	47	48	32	22
Electronics Technology											
Associate of Applied Science	4	1									
One Year Certificate											
<b>Total</b>	<b>4</b>	<b>1</b>									
Fire Service Administration											
Associate of Applied Science	5	10	4	1			1				
General Business											
Associate of Applied Science									7	26	40
General Program											
Associate of Arts	266	298	305	263	235	277	294	352	431	455	392
Human Services											
Associate of Applied Science	51	54	67	59	79	80	71	73	85	85	83

## Headcount Trends by Major, Award Type, and Campus/College Fall Closing 2002 - 2012

Table 1.09

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Matanuska-Susitna College (continued)</b>											
Mechanical & Electrical Drafting											
One Year Certificate			1	1	2	2	4	6	6	1	
Medical Office Support											
Occupational Endorsement Certificate								6	2	2	1
Non-Degree Seeking											
Non-Degree Seeking	776	806	577	564	581	521	513	513	474	427	358
Office Foundations											
Occupational Endorsement Certificate								2	2	2	
Office Management & Technology											
Associate of Applied Science	29	14	7	3	3	1	1	1			
Office Support											
Occupational Endorsement Certificate								1	1	1	2
Office Technology											
One Year Certificate	1	5	2	1							
Occupational Endorsement Cert						2	1				
<b>Total</b>	<b>1</b>	<b>5</b>	<b>2</b>	<b>1</b>		<b>2</b>	<b>1</b>				
Paramedical Technology											
Associate of Applied Science								13	7	11	14
Pending Degree Seeking											
Pending Degree Seeking							14	5	16	6	9
Pre-major Paramedical Tech											
Associate of Applied Science								10	18	18	21
Refrigeration & Heating Technology											
Associate of Applied Science	2	9	17	14	7	10	9	11	19	19	19
Two Year Certificate	3	9	9	10	9	7	9	5	6	4	3
<b>Total</b>	<b>5</b>	<b>18</b>	<b>26</b>	<b>24</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>16</b>	<b>25</b>	<b>23</b>	<b>22</b>
Renewable Energy											
Occupational Endorsement Certificate									2		
Residential Air Conditioning & Refrigeration											
Occupational Endorsement Certificate										1	1
Residential Heating/Ventilation											
Occupational Endorsement Certificate										1	2
Small Business Administration											
Associate of Applied Science	17	25	18	23	34	39	37	49	40	39	19
Structural Drafting											
One Year Certificate	1			1	1	1					
Telecomm, Elect & Computer Technology											
Associate of Applied Science	23	18	11	10	10	5	6	4	2	1	
Veterinary Assisting											
Occupational Endorsement Certificate								14	31	37	21
<b>Matanuska-Susitna College Total</b>	<b>1,240</b>	<b>1,343</b>	<b>1,132</b>	<b>1,093</b>	<b>1,094</b>	<b>1,080</b>	<b>1,093</b>	<b>1,220</b>	<b>1,317</b>	<b>1,289</b>	<b>1,102</b>

**Prince William Sound Community College**

Broadcast Communications											
Associate of Applied Science	1										



## Headcount Trends by Major, Award Type, and Campus/College Fall Closing 2002 - 2012

Table 1.09

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Computer Info Office Systems</b>											
Associate of Applied Science			6	7	6	9	13	13	10	10	11
Two Year Certificate				2	2	1	3	2			
<b>Total</b>			<b>6</b>	<b>9</b>	<b>8</b>	<b>10</b>	<b>16</b>	<b>15</b>	<b>10</b>	<b>10</b>	<b>11</b>
<b>Developmental Disabilities</b>											
Associate of Applied Science											
<b>Direct Services Specialist</b>											
Occupational Endorsement Certificate										2	13
<b>Disability Services</b>											
Associate of Applied Science	37	26	15	22	18	21	25	15	22	23	43
Two Year Certificate		1	1		1	2	3	1	1	1	3
<b>Total</b>	<b>37</b>	<b>27</b>	<b>16</b>	<b>22</b>	<b>19</b>	<b>23</b>	<b>28</b>	<b>16</b>	<b>23</b>	<b>24</b>	<b>46</b>
<b>General Program</b>											
Associate of Arts	78	84	90	78	90	101	76	93	68	87	75
<b>Human Services</b>											
Associate of Applied Science											
<b>Industrial Technology</b>											
Associate of Applied Science	24	17	12	7	8	12	13	9	16	11	16
Two Year Certificate		3	4	2	1	1	2	2		1	3
<b>Total</b>	<b>24</b>	<b>20</b>	<b>16</b>	<b>9</b>	<b>9</b>	<b>13</b>	<b>15</b>	<b>11</b>	<b>16</b>	<b>12</b>	<b>19</b>
<b>Non-Degree Seeking</b>											
Non-Degree Seeking	1,736	1,278	1,227	1,164	1,348	967	862	923	559	505	387
<b>Office Management &amp; Technology</b>											
Associate of Applied Science	22	12	14	4	3	1					
Two Year Certificate	3	3	2								
<b>Total</b>	<b>25</b>	<b>15</b>	<b>16</b>	<b>4</b>	<b>3</b>	<b>1</b>					
<b>Office Occupations</b>											
Two Year Certificate	1	1									
<b>Outdoor Leadership</b>											
Associate of Applied Science											4
<b>Playwriting</b>											
Associate of Fine Arts								2		1	2
<b>Theatre</b>											
Associate of Applied Science		1	2	3	1	2	2	2	1		
<b>Prince William Sound CC Total</b>	<b>1,902</b>	<b>1,426</b>	<b>1,373</b>	<b>1,289</b>	<b>1,478</b>	<b>1,117</b>	<b>999</b>	<b>1,062</b>	<b>677</b>	<b>641</b>	<b>557</b>
<b>Non-UAA Matriculation</b>											
UAF Programs	315	353	275	325	258	269	270	298	347	311	283
UAS Programs	248	230	145	197	198	206	239	238	265	205	241
<b>UAA Total</b>	<b>19,689</b>	<b>19,706</b>	<b>19,111</b>	<b>19,687</b>	<b>19,921</b>	<b>19,675</b>	<b>19,728</b>	<b>20,368</b>	<b>20,559</b>	<b>20,699</b>	<b>19,825</b>

Source: UA Statewide IR DSD data system at semester closing.

**Notes:**

1. Student distribution in this report is based on primary/home campus where students are officially admitted.
2. Headcount is unduplicated. Students who enrolled in multiple campuses have been counted only once in UAA Total.

## Closing Headcount Trend by Campus/Term

Table 1.10

	Anchorage			Kenai			Kodiak			Matanuska-Susitna		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
1999-00	5,831	13,148	12,354	228	1,441	1,514	69	677	688	286	1,448	1,727
2000-01	5,242	12,857	12,695	273	1,549	1,707	21	757	741	228	1,515	1,487
2001-02	5,184	12,819	12,741	334	1,686	1,775	62	786	852	197	1,594	1,710
2002-03	4,918	13,644	13,684	155	1,760	1,721	57	835	892	355	1,684	1,829
2003-04	5,388	14,220	14,201	292	1,728	1,590	48	707	749	305	1,783	1,654
2004-05	6,113	14,221	14,017	192	1,598	1,615	42	625	660	186	1,478	1,444
2005-06	6,062	14,924	14,516	228	1,638	1,586	52	561	665	171	1,572	1,478
2006-07	6,126	14,983	14,471	223	1,666	1,532	14	560	656	167	1,577	1,452
2007-08	5,913	15,250	14,479	266	1,580	1,668	115	540	670	169	1,535	1,630
2008-09	6,299	15,359	14,525	324	1,699	1,890	103	559	640	234	1,636	1,552
2009-10	6,786	15,662	15,397	344	1,983	2,146	183	513	725	248	1,782	1,798
2010-11	7,295	16,129	15,488	560	2,194	2,427	144	614	806	390	1,950	1,840
2011-12	7,273	16,205	15,537	807	2,784	2,702	217	755	940	441	2,134	1,944
2012-13	6,931	15,718	15,268	832	2,550	2,574	232	841	925	419	1,990	1,825

	Prince William Sound CC			TOTAL UAA (Duplicated)			TOTAL UAA (Unduplicated)		
	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
1999-00	756	1,552	1,900	7,331	18,574	18,528	7,255	18,339	18,238
2000-01	769	1,450	2,322	6,661	18,534	19,360	6,594	18,259	19,078
2001-02	693	1,427	2,302	6,657	18,676	19,777	6,599	18,391	19,447
2002-03	793	1,983	2,381	6,416	20,337	20,933	6,372	20,029	20,559
2003-04	800	1,612	2,400	7,000	20,401	20,951	6,923	20,069	20,622
2004-05	526	1,514	2,228	7,161	19,753	20,205	7,119	19,428	19,864
2005-06	714	1,378	2,191	7,343	20,073	20,436	7,279	19,685	20,040
2006-07	746	1,593	2,045	7,276	20,379	20,156	7,222	19,921	19,692
2007-08	823	1,223	1,653	7,286	20,128	19,486	7,207	19,674	19,486
2008-09	300	1,143	1,055	7,260	20,396	19,662	7,102	19,728	18,897
2009-10	253	1,286	1,283	7,814	21,226	21,349	7,646	20,368	20,242
2010-11	311	952	1,615	8,700	21,839	22,176	8,374	20,559	20,630
2011-12	518	957	1,731	9,256	22,835	22,854	8,642	20,699	20,879
2012-13	214	753	1,712	8,628	21,852	22,304	8,042	19,825	20,354

## Notes:

1. Included are students enrolled in credit courses at the 050 level and above, including auditors. For each campus it reflects unduplicated student headcount.
2. Total UAA (duplicated) is the sum of campus headcount totals which reflect duplicated student counts. Total UAA (unduplicated), however, is an unduplicated student count at UAA level; a student who enrolled in multiple campuses will be counted only once in this section.

## UAA Student Headcount - Trend

Table 1.11

	Anchorage	Kenai	Kodiak	Mat-Su	Military Programs	Prince Wm Sound CC	UAA TOTAL
Fall 1987	12,965	1,443	723	1,113	444	607	17,295
Fall 1988	13,582	1,767	713	1,309	372	534	18,277
Fall 1989	13,552	1,679	679	1,416	408	523	18,257
Fall 1990	14,508	1,834	828	1,569	921	497	20,157
Fall 1991	15,036	1,817	749	1,689	892	444	20,627
Fall 1992	14,395	1,748	655	1,507	963	1,237	20,505
Fall 1993	14,028	1,872	760	1,382	873	1,220	20,135
Fall 1994	13,750	1,640	689	1,396	625	1,388	19,488
Fall 1995	13,002	1,715	823	1,333	640	1,477	18,990
Fall 1996	13,049	1,717	753	1,256	531	1,614	18,920
Fall 1997	12,609	1,567	681	1,285	450	1,663	18,255
Fall 1998	13,559	1,602	665	1,236	348	1,926	19,336
Fall 1999	13,148	1,441	677	1,448	308	1,552	18,574
Fall 2000	12,857	1,549	757	1,515	406	1,450	18,534
Fall 2001	12,819	1,686	786	1,594	364	1,427	18,676
Fall 2002	13,644	1,760	835	1,684	431	1,983	20,337
Fall 2003	14,220	1,728	707	1,783	351	1,612	20,401
Fall 2004	14,221	1,598	625	1,478	317	1,514	19,753
Fall 2005	14,924	1,638	561	1,572		1,378	20,073
Fall 2006	14,983	1,666	560	1,577		1,593	20,379
Fall 2007	15,250	1,580	540	1,535		1,223	20,128
Fall 2008	15,359	1,699	559	1,636		1,143	20,396
Fall 2009	15,662	1,983	513	1,782		1,286	21,226
Fall 2010	16,129	2,194	614	1,950		952	21,839
Fall 2011	16,205	2,784	755	2,134		957	22,835
Fall 2012	15,718	2,550	841	1,990		753	21,852

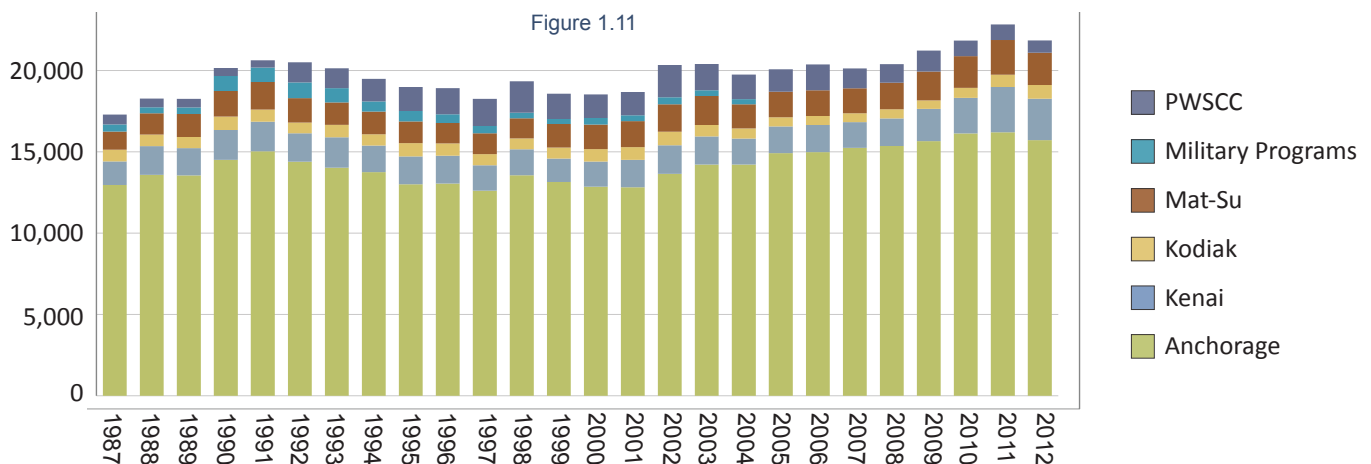
## Notes:

1. UAA Total is a duplicated student headcount due to enrollment in multiple campuses by some students.
2. Northern Military Programs were removed from UAA beginning Fall 2005.

## UAA Student Headcount

### Fall 1987 - Fall 2012

Figure 1.11



## Undergraduate Applicants, Accepted, and Enrolled at UAA

Table 1.12

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>College of Arts &amp; Sciences</b>								
Applied	2,116	2,180	2,057	2,319	2,453	2,577	2,479	2,384
Accepted	1,618	1,523	1,623	1,565	1,731	2,043	1,751	1,857
Enrolled	1,120	1,250	1,179	1,236	1,355	1,393	1,350	1,264
Selectivity	76.5%	69.9%	78.9%	67.5%	70.6%	79.3%	70.6%	77.9%
Yield	69.2%	82.1%	72.6%	79.0%	78.3%	68.2%	77.1%	68.1%
<b>College of Business &amp; Public Policy</b>								
Applied	506	606	535	609	558	532	574	561
Accepted	386	458	422	424	403	407	399	419
Enrolled	276	364	301	326	297	296	315	295
Selectivity	76.3%	75.6%	78.9%	69.6%	72.2%	76.5%	69.5%	74.7%
Yield	71.5%	79.5%	71.3%	76.9%	73.7%	72.7%	78.9%	70.4%
<b>Community &amp; Technical College</b>								
Applied	869	945	875	903	995	1,151	1,067	711
Accepted	690	676	657	638	731	870	757	552
Enrolled	467	490	451	458	533	581	548	361
Selectivity	79.4%	71.5%	75.1%	70.7%	73.5%	75.6%	70.9%	77.6%
Yield	67.7%	72.5%	68.6%	71.8%	72.9%	66.8%	72.4%	65.4%
<b>College of Education</b>								
Applied	225	255	224	234	225	272	231	216
Accepted	170	191	177	160	157	205	165	166
Enrolled	120	148	109	118	124	144	126	115
Selectivity	75.6%	74.9%	79.0%	68.4%	69.8%	75.4%	71.4%	76.9%
Yield	70.6%	77.5%	61.6%	73.8%	79.0%	70.2%	76.4%	69.3%
<b>School of Engineering</b>								
Applied	209	276	282	342	374	394	385	489
Accepted	170	205	213	232	268	307	284	348
Enrolled	123	164	161	178	202	213	238	253
Selectivity	81.3%	74.3%	75.5%	67.8%	71.7%	77.9%	73.8%	71.2%
Yield	72.4%	80.0%	75.6%	76.7%	75.4%	69.4%	83.8%	72.7%
<b>College of Health</b>								
Applied	776	801	779	838	927	1,063	929	1,324
Accepted	596	557	600	581	678	785	663	1,002
Enrolled	373	411	402	399	465	507	460	644
Selectivity	76.8%	69.5%	77.0%	69.3%	73.1%	73.8%	71.4%	75.7%
Yield	62.6%	73.8%	67.0%	68.7%	68.6%	64.6%	69.4%	64.3%
<b>Anchorage Campus</b>								
Applied	4,701	5,063	4,752	5,245	5,532	5,989	5,665	5,685
Accepted	3,630	3,610	3,692	3,600	3,968	4,617	4,019	4,344
Enrolled	2,479	2,827	2,603	2,715	2,976	3,134	3,037	2,932
Selectivity	77.2%	71.3%	77.7%	68.6%	71.7%	77.1%	70.9%	76.4%
Yield	68.3%	78.3%	70.5%	75.4%	75.0%	67.9%	75.6%	67.5%

## Undergraduate Applicants, Accepted, and Enrolled at UAA

Table 1.12

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Kenai Peninsula College</b>								
Applied	173	278	306	363	382	330	381	331
Accepted	168	269	300	283	310	267	309	277
Enrolled	150	229	224	234	265	224	262	228
Selectivity	97.1%	96.8%	98.0%	78.0%	81.2%	80.9%	81.1%	83.7%
Yield	89.3%	85.1%	74.7%	82.7%	85.5%	83.9%	84.8%	82.3%
<b>Kodiak College</b>								
Applied	52	64	89	64	48	75	73	96
Accepted	50	61	85	55	45	72	69	76
Enrolled	41	48	78	41	40	56	62	67
Selectivity	96.2%	95.3%	95.5%	85.9%	93.8%	96.0%	94.5%	79.2%
Yield	82.0%	78.7%	91.8%	74.5%	88.9%	77.8%	89.9%	88.2%
<b>Matanuska-Susitna College</b>								
Applied	283	315	327	302	459	464	445	397
Accepted	244	272	293	263	408	397	350	320
Enrolled	201	204	245	222	337	321	294	256
Selectivity	86.2%	86.3%	89.6%	87.1%	88.9%	85.6%	78.7%	80.6%
Yield	82.4%	75.0%	83.6%	84.4%	82.6%	80.9%	84.0%	80.0%
<b>Prince William Sound CC</b>								
Applied	92	60	83	65	82	67	72	87
Accepted	92	60	83	65	82	67	72	84
Enrolled	71	50	60	49	68	52	57	54
Selectivity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	96.6%
Yield	77.2%	83.3%	72.3%	75.4%	82.9%	77.6%	79.2%	64.3%
<b>UAA Total</b>								
Applied	5,301	5,780	5,557	6,039	6,503	6,925	6,636	6,596
Accepted	4,184	4,272	4,453	4,266	4,813	5,420	4,819	5,101
Enrolled	2,942	3,358	3,210	3,261	3,686	3,787	3,712	3,537
Selectivity	78.9%	73.9%	80.1%	70.6%	74.0%	78.3%	72.6%	77.3%
Yield	70.3%	78.6%	72.1%	76.4%	76.6%	69.9%	77.0%	69.3%

Source: Banner student information official statewide closing freeze, compiled by UAA IR.

### Notes:

1. Included are applicants to Associate and Baccalaureate degree programs only.
2. An applicant may be counted more than once in the report due to application submissions to multiple programs in a given Fall semester.
3. Selectivity = Accepted / Applicants; it shows the percentage of total applications that were accepted into programs.
4. Yield = Enrolled / Accepted; it refers to the percent of total accepted that enrolled in the same Fall semester.

## Graduate Applicants, Accepted, and Enrolled at UAA

Table 1.13

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>College of Arts &amp; Sciences</b>								
Applied	164	139	77	93	96	99	129	107
Accepted	63	42	44	48	36	44	38	39
Enrolled	47	32	34	39	32	37	32	32
Selectivity	38.4%	30.2%	57.1%	51.6%	37.5%	44.4%	29.5%	36.4%
Yield	74.6%	76.2%	77.3%	81.3%	88.9%	84.1%	84.2%	82.1%
<b>College of Business &amp; Public Policy</b>								
Applied	67	90	90	100	112	113	93	78
Accepted	32	60	68	78	81	79	65	50
Enrolled	29	43	47	52	61	55	46	35
Selectivity	47.8%	66.7%	75.6%	78.0%	72.3%	69.9%	69.9%	64.1%
Yield	90.6%	71.7%	69.1%	66.7%	75.3%	69.6%	70.8%	70.0%
<b>Community &amp; Technical College</b>								
Applied				2	7	4	4	6
Accepted				1	5	2	3	2
Enrolled				1	3	2	3	1
Selectivity				50.0%	71.4%	50.0%	75.0%	33.3%
Yield				100.0%	60.0%	100.0%	100.0%	50.0%
<b>College of Education</b>								
Applied	108	109	86	79	51	67	52	59
Accepted	43	58	53	46	26	33	34	42
Enrolled	32	53	40	37	21	30	28	34
Selectivity	39.8%	53.2%	61.6%	58.2%	51.0%	49.3%	65.4%	71.2%
Yield	74.4%	91.4%	75.5%	80.4%	80.8%	90.9%	82.4%	81.0%
<b>School of Engineering</b>								
Applied	63	36	50	63	75	74	68	58
Accepted	42	17	39	44	42	53	47	32
Enrolled	37	15	36	32	32	41	34	21
Selectivity	66.7%	47.2%	78.0%	69.8%	56.0%	71.6%	69.1%	55.2%
Yield	88.1%	88.2%	92.3%	72.7%	76.2%	77.4%	72.3%	65.6%
<b>College of Health</b>								
Applied	82	80	79	87	87	80	92	108
Accepted	47	41	36	53	57	38	40	48
Enrolled	39	29	20	38	44	33	32	36
Selectivity	57.3%	51.3%	45.6%	60.9%	65.5%	47.5%	43.5%	44.4%
Yield	83.0%	70.7%	55.6%	71.7%	77.2%	86.8%	80.0%	75.0%
<b>UAA Total</b>								
Applied	484	454	382	424	428	437	438	416
Accepted	227	218	240	270	247	249	227	213
Enrolled	184	172	177	199	193	198	175	159
Selectivity	46.9%	48.0%	62.8%	63.7%	57.7%	57.0%	51.8%	51.2%
Yield	81.1%	78.9%	73.8%	73.7%	78.1%	79.5%	77.1%	74.6%

Source: Banner student information official statewide closing freeze, compiled by UAA IR.

## Notes:

1. Included are applicants to Master's degree programs only.
2. An applicant may be counted more than once in the report due to application submissions to multiple programs in a given Fall semester.
3. Selectivity = Accepted / Applicants; it shows the percentage of total applications that were accepted into programs.
4. Yield = Enrolled / Accepted; it refers to the percent of total accepted that enrolled in the same Fall semester.

## Headcount, Credit Hours, Enrollment, Student FTE, and Course Sections by Campus UAA Fall Closing 2012

Table 2.01

Course Level		UAA Total	Anchorage	Kenai	Kodiak	Mat-Su	Prince Wm Sound CC
<b>Student Headcount</b>							
Total Credit Headcount		19,825	15,718	2,550	841	1,990	753
Full-time Headcount		8,093	6,383	348	59	523	70
Part-time Headcount		11,732	9,335	2,202	782	1,467	683
Full-time as a % of Total		40.8%	40.6%	13.6%	7.0%	26.3%	9.3%
<b>All Students</b>		<b>20,486</b>	<b>15,860</b>	<b>2,733</b>	<b>933</b>	<b>2,065</b>	<b>933</b>
(includes both credit and non-credit students)							
<b>Credit Hours</b>							
Developmental	(050 - 099)	7,585.0	4,934.0	982.0	321.0	1,186.0	162.0
Lower Division	(100 - 299)	127,614.5	95,294.5	13,336.0	3,218.0	12,606.0	3,160.0
Upper Division	(300 - 499)	29,481.0	28,498.0	488.0	59.0	436.0	
Professional	(500 - 599)	1,822.0	1,696.0	53.0	55.0		18.0
Graduate	(600 - 699)	7,243.0	7,243.0				
<b>Total Credit Hours</b>		<b>173,745.5</b>	<b>137,665.5</b>	<b>14,859.0</b>	<b>3,653.0</b>	<b>14,228.0</b>	<b>3,340.0</b>
Audited Hours		1,669.0	1,284.0	46.0	265.0	67.0	7.0
<b>Enrollment (Seat Count)</b>							
Developmental	(050 - 099)	2,615	1,674	345	114	408	74
Lower Division	(100 - 299)	46,439	34,567	4,786	1,222	4,622	1,242
Upper Division	(300 - 499)	10,168	9,828	178	16	146	
Professional	(500 - 599)	1,273	1,186	45	24		18
Graduate	(600 - 699)	2,553	2,553				
<b>Total Enroll</b>		<b>63,048</b>	<b>49,808</b>	<b>5,354</b>	<b>1,376</b>	<b>5,176</b>	<b>1,334</b>
<b>Student FTE</b>							
Undergraduate FTE		10,978.7	8,581.8	987.1	239.9	948.5	221.5
Graduate FTE		755.4	744.9	4.4	4.6	0.0	1.5
<b>Total Student FTE</b>		<b>11,734.1</b>	<b>9,326.7</b>	<b>991.5</b>	<b>244.5</b>	<b>948.5</b>	<b>223.0</b>
<b>Course Sections</b>							
Developmental	(050 - 099)	132	65	23	9	19	16
Lower Division	(100 - 299)	2,959	2,002	332	97	371	157
Upper Division	(300 - 499)	929	886	27	2	14	
Professional	(500 - 599)	138	124	6	3		5
Graduate	(600 - 699)	456	456				
Adult Basic Ed	(ABE)	18		7	2		9
Continuing Ed Units	(CEU)	43	28	2		10	3
Non-Credit	(NCR)	25	11	1	5	8	
<b>Total Course Sections</b>		<b>4,700</b>	<b>3,572</b>	<b>398</b>	<b>118</b>	<b>422</b>	<b>190</b>
Cancelled Credit Course Sections		221	139	50	17	9	6

Source: Statewide Institutional Research (IR) Decision Support Database (DSD) data system at semester closing freeze.

**Notes:**

1. Headcount is unduplicated and includes auditors.
2. Total Course Sections do not include cancelled sections. Cancelled sections are those cancelled after students enrolled.
3. Audited Hours are not included in student credit hours.

## Student Credit Hours by Student Characteristic by Campus, Fall 2012

Table 2.02

	UAA Total	% of Total	Anchorage	Kenai	Kodiak	Mat-Su	Prince Wm Sound CC
<b>TOTAL</b>	<b>173,746</b>	<b>100%</b>	<b>137,666</b>	<b>14,859</b>	<b>3,653</b>	<b>14,228</b>	<b>3,340</b>
<b>% of Total</b>		<b>100%</b>	<b>79%</b>	<b>9%</b>	<b>2%</b>	<b>8%</b>	<b>2%</b>
<b>Admission Type</b>							
New	35,603	20%	27,026	3,221	682	3,993	681
Continue	107,065	62%	90,709	6,871	1,328	6,679	1,478
Returned	31,078	18%	19,931	4,767	1,643	3,556	1,181
<b>Class Standing</b>							
First-time Freshman	23,278	13%	19,665	1,270	390	1,773	180
Freshman	23,470	14%	18,931	1,589	252	2,087	611
Sophomore	27,418	16%	23,348	1,767	302	1,652	349
Junior	21,382	12%	19,836	710	177	534	125
Senior	33,634		32,336	760	83	313	142
Graduate First-time	1,306		1,306				
Graduate Other	4,864	3%	4,864				
Licensure	1	0%	1				
Non Degree/Other Prog	38,395	22%	17,379	8,763	2,449	7,869	1,935
<b>Full-time</b>							
Graduate	2,861	2%	2,861				
Undergraduate	98,416	57%	85,250	4,691	748	6,798	929
<b>Total</b>	<b>101,277</b>	<b>58%</b>	<b>88,111</b>	<b>4,691</b>	<b>748</b>	<b>6,798</b>	<b>929</b>
<b>Part-time</b>							
Graduate	3,552		3,505	18	14	12	3
Undergraduate	68,917	40%	46,050	10,150	2,891	7,418	2,408
<b>Total</b>	<b>72,469</b>	<b>42%</b>	<b>49,555</b>	<b>10,168</b>	<b>2,905</b>	<b>7,430</b>	<b>2,411</b>
<b>Gender</b>							
Female	98,547	57%	77,011	8,451	2,509	8,658	1,918
Male	75,199	43%	60,655	6,408	1,144	5,570	1,422
<b>Ethnicity</b>							
Hispanic	11,906	7%	9,938	748	290	783	147
Non Hispanic	161,840	93%	127,728	14,111	3,363	13,445	3,193
<b>Race</b>							
Alaska Native	16,473	9%	13,695	933	470	1,010	365
African Am/Black	7,650	4%	6,905	324	82	316	23
American Indian	4,866	3%	3,874	388	91	457	56
Native Hawaiian	3,578	2%	3,233	129	82	119	15
Pacific Is/Asian	16,230	9%	14,840	421	560	359	50
Multi/Other	276	0%	217	18	1	40	
White	106,194	61%	83,931	8,136	2,128	10,593	1,406
Unspecified	18,481	11%	10,971	4,510	239	1,334	1,427



## Student Credit Hours by Student Characteristic by Campus, Fall 2012

Table 2.02

	UAA Total	% of Total	Anchorage	Kenai	Kodiak	Mat-Su	Prince Wm Sound CC
<b>Age</b>							
0 - 17	5,598		2,921	719	228	933	797
18 - 18	17,411	10%	13,828	1,261	306	1,783	233
19 - 19	19,264	11%	15,727	1,303	313	1,779	142
20 - 24	66,423	38%	56,019	4,384	1,163	4,291	566
25 - 29	27,773	16%	22,186	2,710	535	1,944	398
30 - 39	21,807	13%	16,350	2,466	531	1,962	498
40 - 49	9,694	6%	6,875	1,210	339	942	328
50 - 59	4,685	3%	3,087	651	195	459	293
60 & Over	1,074		662	155	43	135	79
Unknown	20	0%	11				9
<b>Residency Origin</b>							
In State	155,538	90%	121,636	13,792	3,442	13,635	3,033
Out of State	13,443	8%	11,606	903	156	500	278
Foreign	4,446	3%	4,138	157	51	77	23
Not Reported	320	0%	286	7	4	16	7
<b>Degree Level</b>							
Certificate	2,400	1%	1,722	217	63	326	72
Associate	35,043	20%	20,656	5,879	1,141	6,033	1,334
Bachelor	91,656	53%	91,656				
Masters	5,457	3%	5,457				
Doctorate	174	0%	174				
Graduate Certificate	539	0%	539				
Post Bac. Certificate	82	0%	82				
Teaching Licensure	1	0%	1				
Non Degree/Other AO	38,395	22%	17,379	8,763	2,449	7,869	1,935
<b>Attempted Hours</b>							
0 - 2.9	2,299	1%	1,609	161	116	87	326
3 - 5.9	19,074	11%	10,145	3,606	1,826	2,479	1,018
6 - 8.9	24,466	14%	17,014	3,693	572	2,516	671
9 - 11.9	27,056	16%	21,409	2,580	391	2,280	396
12 - 14.9	61,266	35%	50,676	3,398	659	5,812	721
15 & over	39,585	23%	36,813	1,421	89	1,054	208

Source: Statewide IR DSD data system at semester closing freeze.

**Notes:**

1. UAA Total includes Anchorage, Kenai, Kodiak, Matanuska-Susitna, and Prince William Sound Community College.
2. Included are student credit hours for courses at 050 level and above.
3. Student credit hours do NOT include audit hours.

## Student Credit Hours by Discipline, Course Level, and Campus, Fall 2012

Table 2.03

	Course Level					TOTAL
	050-099	100-299	300-499	500-599	600-699	
Anchorage Campus						
Accounting		2,076.0	966.0			3,042.0
Aerospace Science ROTC		94.0	54.0			148.0
Air Traffic Control		399.0	168.0			567.0
Alaska Native Studies		473.0	46.0			519.0
American Sign Language		960.0				960.0
Anthropology		2,616.0	226.0		104.0	2,946.0
Applied Environ Science & Tech					134.0	134.0
Architect Engineering Tech		530.0				530.0
Art		2,560.0	665.0	11.0		3,236.0
Astronomy		475.0				475.0
Auto/Diesel Technology		814.0				814.0
Aviation Maintenance Tech		825.0	50.0			875.0
Aviation Tech/Admin/Management		960.0	428.0			1,388.0
Aviation Tech/Prof Piloting		533.5	30.0			563.5
Biology		6,460.0	654.0		165.0	7,279.0
Biomedical Program-WWAMI					460.0	460.0
Business Administration		2,262.0	2,715.0		729.0	5,706.0
Career & Technical Education				22.0	97.0	119.0
Chemistry	528.0	2,432.0	650.0		15.0	3,625.0
Chinese		184.0				184.0
Civic Engagement & Learning		156.0	15.0			171.0
Civil Engineering			676.0		295.0	971.0
Communication		3,147.0	123.0			3,270.0
Complex Systems		42.0				42.0
Computer Info & Office Systems		1,136.0				1,136.0
Computer Info Systems		1,506.0	639.0		63.0	2,208.0
Computer Science		664.0	372.0			1,036.0
Computer Systems Engineering		291.0	85.0			376.0
Computer and Networking Tech		895.0				895.0
Construction Management		446.0	324.0			770.0
Counseling		24.0				24.0
Creative Writing & Literary Arts		145.0	33.0		190.0	368.0
Culinary Arts		603.0	101.0			704.0
Dance		635.0	46.0			681.0
Dental Assisting		371.0				371.0
Dental Hygiene		154.0	303.0	3.0		460.0
Diagnostic Medical Sonography		100.0				100.0
Dietetics & Nutrition		987.0	319.0		40.0	1,346.0
Disability & Long-Term Support		57.0	7.0			64.0
Economics		2,064.0	417.0	42.0	108.0	2,631.0
Education: Counselor Education					225.0	225.0
Education: Early Childhood		712.0	369.0		4.0	1,085.0
Education: Elementary Education			308.0			308.0
Education: Foundations		24.0	189.0		210.0	423.0
Education: Secondary Education					416.0	416.0
Educational Development & Leadership				403.0	588.0	991.0

## Student Credit Hours by Discipline, Course Level, and Campus, Fall 2012

Table 2.03

	Course Level					TOTAL
	050-099	100-299	300-499	500-599	600-699	
Education: Special Education		117.0	75.0	234.0	458.0	884.0
Education				812.0		812.0
Education: Research					192.0	192.0
Electrical Engineering		318.0	225.0			543.0
Emergency Medical Technology		438.0				438.0
Engineering		607.0				607.0
Engineering & Science Mgmt			183.0		66.0	249.0
Engineering Science		358.0	704.0			1,062.0
English		7,071.0	1,191.0		127.0	8,389.0
English as a Second Language		504.0				504.0
Environmental Studies		247.0	127.0			374.0
Fire Science		291.0				291.0
French		660.0	106.0			766.0
Geographic Information Systems		184.0	120.0			304.0
Geography		471.0				471.0
Geology		1,445.0	463.0		10.0	1,918.0
Geomatics		534.0	123.0			657.0
German		452.0	112.0			564.0
Guidance		978.0				978.0
Health		87.0				87.0
Health Care Assisting		208.0				208.0
Health Science		87.0	531.0		332.0	950.0
History		3,048.0	1,050.0			4,098.0
Honors		204.0	96.0			300.0
Human Services		653.0	462.0		48.0	1,163.0
Humanities		228.0				228.0
Interdisciplinary Studies		144.0				144.0
Interior Design		30.0				30.0
International Studies		96.0				96.0
Japanese		536.0	160.0			696.0
Journalism & Public Communication		429.0	596.0			1,025.0
Justice		1,134.0	805.0			1,939.0
Latin		30.0				30.0
Legal Studies		279.0	153.0			432.0
Liberal Studies: Integrated Core		60.0	126.0			186.0
Liberal Studies: Integrated Science		365.0				365.0
Liberal Studies: Social Science		117.0	135.0			252.0
Library Science		10.0		55.0		65.0
Linguistics		201.0				201.0
Logistics			93.0			93.0
Logistics Operations		186.0				186.0
Mathematics	2,879.0	8,823.0	648.0			12,350.0
Mechanical Engineering		105.0	276.0		48.0	429.0
Medical Assisting		834.0				834.0
Medical Lab Technology		444.0	231.0			675.0
Military Science		80.0	33.0			113.0
Music		1,934.0	579.0		3.0	2,516.0

## Student Credit Hours by Discipline, Course Level, and Campus, Fall 2012

Table 2.03

	Course Level					TOTAL
	050-099	100-299	300-499	500-599	600-699	
Anchorage Campus (continued)						
National Student Exchange		366.0				366.0
Nursing		2,220.0				2,220.0
Nursing Science		285.0	2,096.0		325.0	2,706.0
Pharmacy Technology		300.0				300.0
Philosophy		1,551.0	966.0			2,517.0
Physical Education & Recreation		866.0				866.0
Physical Education Professional		517.0	521.0	1.0	15.0	1,054.0
Physical Education				23.0		23.0
Physics		1,931.0	63.0			1,994.0
Political Science		879.0	771.0			1,650.0
Preparatory English	1,527.0	2,517.0				4,044.0
Project Management			3.0	64.0	348.0	415.0
Psychology		3,656.0	1,841.0		493.0	5,990.0
Public Administration				26.0	261.0	287.0
Radiologic Technology		431.0				431.0
Russian		264.0	86.0			350.0
Social Work		168.0	462.0		641.0	1,271.0
Sociology		1,389.0	402.0			1,791.0
Spanish		1,612.0	203.0			1,815.0
Statistics		1,000.0	133.0		33.0	1,166.0
Technology			120.0			120.0
Theater		528.0	375.0			903.0
Welding Tech		789.0				789.0
Women’s Studies		186.0	75.0			261.0
Anchorage Campus Total	4,934.0	95,294.5	28,498.0	1,696.0	7,243.0	137,665.5
Kenai Peninsula College						
Accounting		381.0				381.0
American Sign Language		100.0				100.0
Anthropology		237.0	45.0			282.0
Art		529.0	51.0			580.0
Biology		526.0	59.0			585.0
Business Administration		207.0				207.0
Chemistry	87.0	602.0				689.0
Communication		648.0				648.0
Community Education		12.0				12.0
Computer Info & Office Systems		161.0				161.0
Computer Info Systems		282.0				282.0
Computer Science		33.0				33.0
Creative Writing & Literary Arts		88.0	24.0			112.0
Dietetics & Nutrition		78.0				78.0
Economics		57.0				57.0
Education: Early Childhood		69.0				69.0
Education: Elementary Education		16.0	6.0			22.0
Education: Special Education				6.0		6.0
Education				47.0		47.0
Electronics Technology		146.0				146.0

## Student Credit Hours by Discipline, Course Level, and Campus, Fall 2012

Table 2.03

	Course Level					TOTAL
	050-099	100-299	300-499	500-599	600-699	
Emergency Medical Technology		90.0				90.0
Engineering		10.0				10.0
English		1,431.0				1,431.0
Environmental Studies		42.0				42.0
Fire Science		12.0				12.0
French		48.0				48.0
Geology		225.0				225.0
Guidance		18.0				18.0
Health Care Assisting		120.0				120.0
Health Science		57.0				57.0
History		363.0	129.0			492.0
Human Services		165.0	36.0			201.0
Humanities		81.0				81.0
Japanese		36.0				36.0
Journalism & Public Communication		36.0				36.0
Justice		273.0				273.0
Liberal Studies: Integrated Science		-				-
Library Science		4.0				4.0
Linguistics		57.0				57.0
Mathematics	814.0	1,373.0	3.0			2,190.0
Medical Assisting		60.0				60.0
Music		144.0				144.0
Occupational Safety and Health		642.0				642.0
Paramedical Technology		168.0				168.0
Petroleum Technology		72.0				72.0
Philosophy		45.0	48.0			93.0
Physical Ed & Recreation		55.0				55.0
Physics		238.0				238.0
Political Science		57.0				57.0
Preparatory English	81.0	354.0				435.0
Process Technology		1,544.0				1,544.0
Psychology		568.0	87.0			655.0
Russian		52.0				52.0
Social Work		45.0				45.0
Sociology		192.0				192.0
Spanish		92.0				92.0
Statistics		243.0				243.0
Technology		6.0				6.0
Welding Technology		146.0				146.0
<b>Kenai Peninsula College Total</b>	<b>982.0</b>	<b>13,336.0</b>	<b>488.0</b>	<b>53.0</b>		<b>14,859.0</b>
<b>Kodiak College</b>						
Accounting		219.0				219.0
Alaska Native Studies		96.0				96.0
Art		100.0				100.0
Biology		240.0	56.0			296.0
Business Administration		255.0				255.0

## Student Credit Hours by Discipline, Course Level, and Campus, Fall 2012

Table 2.03

	Course Level					TOTAL
	050-099	100-299	300-499	500-599	600-699	
Kodiak College (continued)						
Communication		99.0				99.0
Computer Info & Office Systems		274.0				274.0
Computer Info Systems		63.0				63.0
Computer and Networking Technology		6.0				6.0
Economics		60.0				60.0
Education: Early Childhood		78.0				78.0
Education: Elementary Education		18.0	3.0			21.0
Education Development & Leadership				33.0		33.0
Education: Special Education		42.0				42.0
Education				22.0		22.0
English		483.0				483.0
Environmental Studies		51.0				51.0
Guidance		36.0				36.0
History		45.0				45.0
Humanities		12.0				12.0
Liberal Studies: Integrated Science		190.0				190.0
Mathematics	213.0	84.0				297.0
Music		78.0				78.0
Occupational Safety and Health		112.0				112.0
Philosophy		24.0				24.0
Physical Education & Recreation		36.0				36.0
Political Science		66.0				66.0
Preparatory English	108.0	42.0				150.0
Psychology		143.0				143.0
Renewable Energy		33.0				33.0
Russian		68.0				68.0
Sociology		78.0				78.0
Welding Technology		87.0				87.0
Kodiak College Total	321.0	3,218.0	59.0	55.0		3,653.0
Matanuska-Susitna College						
Accounting		318.0				318.0
American Sign Language		224.0				224.0
Anthropology		378.0				378.0
Architect Engineering Technology		132.0				132.0
Art		632.0	30.0			662.0
Biology		919.0				919.0
Business Administration		630.0				630.0
Chemistry	94.0	389.0				483.0
Communication		321.0				321.0
Computer Info & Office Systems		821.0				821.0
Computer Info Systems		114.0				114.0
Computer Science		45.0				45.0
Computer and Networking Technology		379.0				379.0
Construction Management		24.0				24.0
Counseling		15.0				15.0
Creative Writing and Literary Arts		54.0				54.0

## Student Credit Hours by Discipline, Course Level, and Campus, Fall 2012

Table 2.03

	Course Level					TOTAL
	050-099	100-299	300-499	500-599	600-699	
Dietetics & Nutrition		66.0				66.0
Economics		144.0				144.0
Education: Early Childhood		87.0				87.0
Education: Elementary Education		32.0	13.0			45.0
Education: Foundations		14.0	45.0			59.0
Emergency Medical Technology		156.0				156.0
Engineering		9.0				9.0
English		747.0	63.0			810.0
French		76.0				76.0
Geology		84.0				84.0
History		843.0	135.0			978.0
Honors		27.0				27.0
Human Services		231.0	60.0			291.0
Humanities		48.0				48.0
Interior Design		48.0				48.0
Japanese		112.0				112.0
Justice		87.0				87.0
Liberal Studies: Integrated Science		125.0				125.0
Liberal Studies: Social Science		42.0				42.0
Mathematics	702.0	996.0				1,698.0
Medical Assisting		117.0				117.0
Music		132.0				132.0
Paramedical Technology		252.0				252.0
Philosophy		306.0				306.0
Physics		193.0				193.0
Political Science		33.0				33.0
Preparatory English	390.0	513.0				903.0
Psychology		573.0	90.0			663.0
Refrigeration & Heating		397.0				397.0
Renewable Energy		27.0				27.0
Russian		72.0				72.0
Sociology		156.0				156.0
Spanish		156.0				156.0
Statistics		69.0				69.0
Theater		51.0				51.0
Veterinary Assisting		190.0				190.0
<b>Matanuska-Susitna College Total</b>	<b>1,186.0</b>	<b>12,606.0</b>	<b>436.0</b>			<b>14,228.0</b>
<b>Prince William Sound Community College</b>						
Accounting		30.0				30.0
Anthropology		48.0				48.0
Art		211.0				211.0
Biology		115.0				115.0
Business Administration		63.0				63.0
Chemistry		68.0				68.0
Communication		153.0				153.0
Computer Info & Office Systems		128.0		11.0		139.0

## Student Credit Hours by Discipline, Course Level, and Campus, Fall 2012

Table 2.03

	Course Level					TOTAL
	050-099	100-299	300-499	500-599	600-699	
Prince William Sound Community College (continued)						
Computer & Networking Technology		4.0				4.0
English		282.0				282.0
Environmental Studies		40.0				40.0
Geology		50.0				50.0
Guidance		63.0				63.0
Health Science	9.5	125.0				134.5
History		81.0				81.0
Human Services		209.0				209.0
Industrial Technology	2.5	480.0				482.5
Marine Technology		60.0				60.0
Mathematics	150.0	327.0				477.0
Medical Assisting		36.0				36.0
Music		45.0				45.0
Outdoor Studies		48.0				48.0
Philosophy		18.0				18.0
Physical Education & Recreation		17.0		7.0		24.0
Political Science		84.0				84.0
Psychology		144.0				144.0
Sociology		44.0				44.0
Spanish		154.0				154.0
Theater		33.0				33.0
Prince William Sound CC Total	162.0	3,160.0		18.0		3,340.0
UAA Total	7,585.0	127,614.5	29,481.0	1,822.0	7,243.0	173,745.5

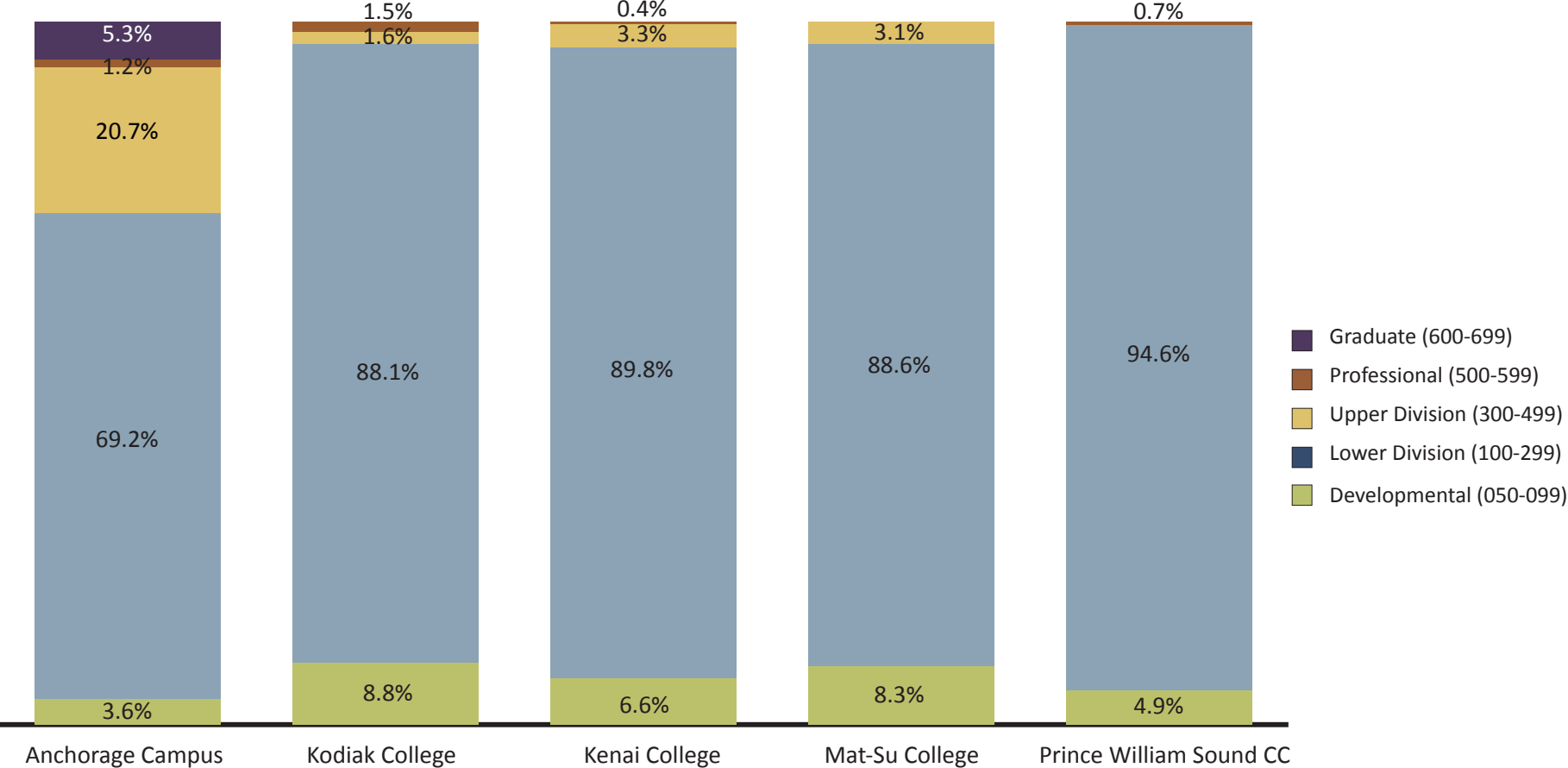
Source: Statewide IR DSD data system at semester closing freeze.

NOTES: Student credit hours are based on course level, representing credit courses at the 050 level and above, and do not include auditors.



Student Credit Hours by Course Level and Campus, Fall 2012

Figure 2.03a



## Student Credit Hours by Discipline within Campus/College

### Fall Semesters 2008 - 2012

Table 2.04

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Anchorage Campus</b>					
Academic Affairs					
Counseling	11	20	25	23	24
Guidance	891	1,011	935	1,035	978
<b>Academic Affairs Total</b>	<b>902</b>	<b>1,031</b>	<b>960</b>	<b>1,058</b>	<b>1,002</b>
<b>College of Arts &amp; Sciences</b>					
Alaska Native Studies	563	524	490	456	519
American Sign Language	639	672	657	860	836
Anthropology	2,126	2,119	2,154	2,200	2,550
Art	2,943	2,955	2,975	3,037	2,921
Astronomy	192	264	233	439	475
Biology	6,916	7,090	7,476	7,323	6,993
Chemistry	2,854	2,626	3,218	3,337	3,463
Chinese	88	164	164	204	184
Communication	3,069	3,199	3,075	2,697	2,685
Creative Writing & Literary Arts	286	377	362	262	275
Dance	525	674	624	633	681
English	6,715	6,663	6,392	6,250	6,817
Environmental Studies	189	149	289	412	374
French	673	695	761	769	766
Geography	741	517	681	132	264
Geology	1,151	1,391	1,360	1,625	1,794
German	407	555	593	596	564
History	3,532	3,338	2,787	3,036	3,102
Humanities	246	333	276	264	228
Interdisciplinary Studies	696	638	168	217	144
International Studies	90	129	138	45	96
Japanese	799	712	774	778	696
Journalism & Public Communication	1,155	1,216	1,185	1,048	1,025
Languages	3	9			
Liberal Studies: Integrated Core	273	192	246	219	186
Liberal Studies: Integrated Sciences	523	495	566	535	365
Liberal Studies: Social Sciences	249	252	252	225	252
Library Science	111	18	19	31	65
Linguistics	144	201	150	231	201
Mathematics	7,804	8,228	8,200	8,278	8,038
Music	1,966	2,140	2,104	2,081	2,399
National Student Exchange			324	228	366
Philosophy	1,968	2,073	1,920	2,070	2,349
Physics	1,263	1,361	1,400	1,675	1,994
Political Science	1,559	1,497	1,888	1,740	1,629
Psychology	5,377	6,066	6,299	6,303	5,432
Russian	339	397	398	374	350
Sociology	2,295	2,019	2,088	1,845	1,707

## Student Credit Hours by Discipline within Campus/College

### Fall Semesters 2008 - 2012

Table 2.04

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Spanish	1,556	1,512	1,654	1,730	1,571
Statistics	740	869	716	808	869
Theater	804	747	894	918	903
Women's Studies	141	180	129	117	261
<b>College of Arts &amp; Sciences Total</b>	<b>63,710</b>	<b>65,256</b>	<b>66,079</b>	<b>66,028</b>	<b>66,389</b>
<b>College of Business &amp; Public Policy</b>					
Accounting	2,571	2,769	2,607	2,601	2,922
Business Administration	5,904	6,219	6,270	5,403	5,496
Computer Information Systems	1,986	2,017	2,064	2,193	2,196
Economics	2,129	2,036	1,954	2,111	2,451
Logistics	195	148	138	138	93
Logistics Operations	183	213	213	165	186
Public Administration	304	428	390	324	287
<b>College of Business &amp; Public Policy Total</b>	<b>13,272</b>	<b>13,830</b>	<b>13,636</b>	<b>12,935</b>	<b>13,631</b>
<b>College of Health</b>					
Biomed-WWAMI	500	540	520	437	460
Civic Engagement & Learning	30	33	90	183	171
Dental Assisting	335	337	293	234	371
Dental Hygiene	325	358	401	438	460
Diagnostic Medical Sonography					100
Disability & Long Term Support	68	62	84	109	64
Emergency Medical Technology	405	489	531	372	438
Fire Science	420	360	327	354	291
Health	84	54	27	51	87
Health Care Assisting	120	176	248	176	208
Health Science	524	436	823	768	950
Human Services	1,110	1,364	1,346	1,181	1,163
Justice	1,681	1,658	1,973	2,130	1,861
Legal Studies					432
Medical Assisting	711	673	780	866	834
Medical Lab Technology	450	408	545	617	675
Nursing	1,721	1,846	1,738	1,911	2,220
Nursing Sciences	2,820	2,892	2,699	2,721	2,706
Paralegal	285	276	300	282	
Pharmacy Technology	195	180	246	285	300
Radiologic Technology	433	426	462	405	431
Social Work	1,277	1,307	1,308	1,460	1,271
<b>College of Health Total</b>	<b>13,494</b>	<b>13,875</b>	<b>14,741</b>	<b>14,980</b>	<b>15,493</b>
<b>Community &amp; Technical College</b>					
Accounting	219	282	198	186	120
Air Force ROTC	192	237	198	159	148
Air Traffic Control	522	540	652	622	567

## Student Credit Hours by Discipline within Campus/College

### Fall Semesters 2008 - 2012

Table 2.04

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Anchorage Campus - Community &amp; Technical College (continued)</b>					
American Sign Language	123	108	144	164	124
Anthropology	375	423	468	477	396
Architectural Engineering Technology	594	643	610	597	530
Art	333	471	411	408	315
Auto-Diesel Technology	945	1,168	1,033	1,025	814
Aviation Maintenance Technology	731	764	842	945	875
Aviation Tech/Admin/Management	1,633	1,512	1,604	1,404	1,388
Aviation/Professional Piloting	724	642	580	516	564
Biology	217	245	284	235	286
Business Administration	171	168	222	303	210
Career & Technical Education	123	92	174	144	119
Chemistry	108	249	111	87	162
Communication	645	723	738	771	585
Community Education		15			
Computer Information Systems	150	129	138	138	12
Computer Network Technology	831	837	986	994	895
Computer Office Systems	1,034	1,172	1,152	1,039	1,136
Construction Management	628	773	833	759	770
Creative Writing & Literary Arts	27	33			93
Culinary Arts	590	700	658	725	704
Dietetics & Nutrition	926	1,093	1,381	1,373	1,346
Economics	237	237	150	153	180
Electronics Technology	74	64			
English	1,416	1,599	1,623	1,677	1,572
English as Second Language	648	738	735	1,032	504
Environmental Studies		12	42		
Geography	163	78	81	180	207
Geology	125	221	112	84	124
History	795	1,116	1,212	1,215	996
Interior Design	63	27	39	30	30
Justice	54	69	96	75	78
Korean	96	40			
Latin	36	45	24	36	30
Mathematics	3,641	3,797	3,791	4,497	4,312
Military Science		67	140	175	113
Music	177	108	105	105	117
Physical Education & Recreation	1,141	1,214	1,211	1,114	866
Philosophy	261	279	348	345	168
Physical Education Professional	733	836	921	1,178	1,054
Physical Education	94	79	61	64	23
Political Science			30	57	21
Prep English	3,087	3,228	3,731	4,089	4,044
Psychology	510	501	489	516	558
Sociology	165	225	162	207	84

## Student Credit Hours by Discipline within Campus/College

### Fall Semesters 2008 - 2012

Table 2.04

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Spanish	216	240	196	196	244
Statistics	318	450	474	318	297
Technology	133	204	199	162	120
Vocational Education	12		9		
Welding Technology	794	858	956	890	789
<b>Community &amp; Technical College Total</b>	<b>26,830</b>	<b>29,351</b>	<b>30,354</b>	<b>31,466</b>	<b>28,690</b>
<b>College of Education</b>					
Counseling	29	20	20		
Education: Counselor Education	291	198	194	162	225
Education: Early Childhood	663	567	742	858	1,085
Education: Secondary Education	245	307	384	433	416
Early Childhood Development		10			
Educational Development & Leadership	1,123	1,065	1,175	1,118	991
Education: Adult General	108	1			
Education: Foundations	629	460	466	457	423
Education: Physical Education	127		53	18	
Education: Special Education	1,034	1,205	1,286	1,147	884
Education: Technology		42			
Education	1,789	1,057	1,009	1,106	812
Education: Research	94	129	132	126	192
Elementary Education	508	449	244	449	308
School Age Care	4				
<b>College of Education Total</b>	<b>6,644</b>	<b>5,510</b>	<b>5,705</b>	<b>5,874</b>	<b>5,336</b>
<b>School of Engineering</b>					
Civil Engineering	804	784	845	816	971
Computer Science	853	804	782	855	1,036
Computer Systems Engineering	44	144	276	373	376
Electrical Engineering	227	377	310	355	543
Engineering Science Management	222	225	183	210	249
Engineering	716	941	1,376	1,366	607
Engineering Science	1,271	969	1,052	1,257	1,062
Environmental Science & Technology	27	132	132	121	134
Geographic Information Systems	204	204	153	235	304
Geomatics	621	479	632	701	657
Mechanical Engineering	277	354	414	537	429
Project Management	787	693	507	387	415
<b>School of Engineering Total</b>	<b>6,053</b>	<b>6,106</b>	<b>6,662</b>	<b>7,213</b>	<b>6,783</b>
<b>Honors College</b>					
Complex Systems					42
Honors	400	325	301	328	300
<b>Honors College Total</b>	<b>400</b>	<b>325</b>	<b>301</b>	<b>328</b>	<b>342</b>
<b>Anchorage Campus Total</b>	<b>131,305</b>	<b>135,284</b>	<b>138,438</b>	<b>139,882</b>	<b>137,666</b>

## Student Credit Hours by Discipline within Campus/College

### Fall Semesters 2008 - 2012

Table 2.04

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Kenai Peninsula College</b>					
Anchorage Extension					
Electronics Technology					30
Occupational Safety & Health	211	490	683	508	614
Process Technology	331	463	414	467	521
Technology	21	15	3	21	6
<b>Anchorage Extension Total</b>	<b>563</b>	<b>968</b>	<b>1,100</b>	<b>996</b>	<b>1,171</b>
Kachemak Bay					
Accounting	18		111	72	120
Agriculture	12		15		
Anthropology	51	165	159	129	117
Art	177	40	145	51	151
Biology	148	159	126	214	192
Business Administration	30	99		81	66
Chemistry	45	29	134	139	127
Community Education	22	19			4
Communication	111	120	141	171	153
Computer Information Systems	39	60	81	63	
Computer Office Systems	27	99	146	150	103
Creative Writing & Literary Arts	60	35	24	34	61
Culinary Arts			15		
Dietetics & Nutrition					78
Economics	12				
Education: Special Education					6
Education		16	31	10	6
Elementary Education				3	3
Emergency Medical Technology	24			3	12
English	174	153	129	135	192
Environmental Studies	18			63	42
Fire Science		48	12	36	12
Geology	6	8	4	8	5
Guidance	57	30	36	18	18
Health Care Assisting	72	60	60	60	60
Health Science				48	57
History	87	105	129	141	75
Human Services	36	18	39	90	75
Humanities		18			27
Justice	18	132	105	144	129
Library Science	1	3	4		
Linguistics					57
Mathematics	215	166	181	231	232
Medical Assisting	15		24	18	
Music			45	57	24
Physical Education & Recreation		8	20	18	26

## Student Credit Hours by Discipline within Campus/College

### Fall Semesters 2008 - 2012

Table 2.04

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Paralegal				21	
Physics		56			
Political Science	54	18	24		30
Prep English	69	90	54	30	51
Psychology	51	127	96	177	161
Social Work	15		3		
Spanish	52	44	32		
Statistics				28	
Welding Technology	32	40	28	44	
<b>Kachemak Bay Total</b>	<b>1,748</b>	<b>1,965</b>	<b>2,153</b>	<b>2,487</b>	<b>2,472</b>
<b>Kenai River Campus</b>					
Accounting	102	210	174	255	261
Agriculture	24				
American Sign Language	96	72	102	116	100
Anthropology	147	111	141	135	165
Art	487	450	505	494	429
Astronomy	63				
Auto-Diesel Technology		18	18	30	
Biology	236	344	354	475	393
Business Administration	255	390	225	240	141
Chemistry	406	540	572	561	562
Community Education	5	32	49	17	8
Communication	357	414	414	522	495
Computer Information Systems	102	186	168	138	282
Computer Network Technology		21			
Computer Office Systems	132	182	51	87	58
Computer Science	3	21	54	39	33
Creative Writing & Literary Arts	18	3	33	81	51
Dietetics & Nutrition				63	
Economics	54	54	69	75	57
Education: Early Childhood	54	51	99	120	69
Education: Foundations			15	3	
Education: Special Education		5		3	
Education	97	84	51	62	41
Electronics Technology	174	167	129	159	116
Elementary Education	18	15	12	20	19
Emergency Medical Technology	66	102	90	72	78
Engineering Draft-Design	92	8		4	
Engineering					10
English	633	750	927	1,311	1,194
English as Second Language	39	42	33	48	
French					48
Geology	10	50	52	217	220
Guidance	36	70	36	60	

## Student Credit Hours by Discipline within Campus/College

### Fall Semesters 2008 - 2012

Table 2.04

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Kenai Peninsula College - Kenai River Campus (continued)</b>					
Health Care Assisting	66	54	66	60	60
History	123	150	243	321	417
Human Services	42	153	99	96	126
Humanities		87		66	54
Japanese	52	56	92	52	36
Journalism & Public Communication		27		63	36
Justice	132	72	114	174	144
Liberal Studies: Integrated Core	51	75	75		
Liberal Studies: Integrated Sciences	60		0		0
Library Science	3	3	3	6	4
Mathematics	1,059	1,376	1,618	1,907	1,958
Mechanical Technology	84	114	110	39	
Medical Assisting	75	48	33	51	60
Music	22	95	107	170	120
Occupational Safety & Health	56	36	32	72	28
Physical Education & Recreation	14	19	7	9	20
Paramedical Technology	192	168	216	168	168
Petroleum Technology	177	150	124	147	72
Philosophy	72	12	54	48	93
Physics	89	128	120	163	238
Political Science	63	54	51	63	27
Prep English	168	282	339	492	363
Process Technology	542	773	789	868	1,023
Psychology	244	415	476	497	494
Russian	84	24		52	52
Social Work					45
Sociology	111	90	42	174	192
Spanish	172	204	132	120	92
Statistics	63	51	192	240	243
Technology			6		
Welding Technology	160	178	218	192	146
Women's Studies				48	
<b>Kenai River Campus Total</b>	<b>7,682</b>	<b>9,286</b>	<b>9,731</b>	<b>11,765</b>	<b>11,141</b>
<b>Seward Extension</b>					
Business Administration			21		
Education			5	6	
English	51	33	48	36	45
Family-Consumer Services	10				
Physical Education & Recreation	20	18	8	8	9
Political Science			60	30	
Prep English	24		15	75	21



## Student Credit Hours by Discipline within Campus/College

### Fall Semesters 2008 - 2012

Table 2.04

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Psychology	39				
<b>Seward Extension Total</b>	<b>144</b>	<b>51</b>	<b>157</b>	<b>155</b>	<b>75</b>
<b>Kenai Peninsula College Total</b>	<b>10,137</b>	<b>12,270</b>	<b>13,141</b>	<b>15,403</b>	<b>14,859</b>
<b>Kodiak College</b>					
Alaska Native Studies					96
Accounting	141	60	123	180	219
Agriculture	7	19	13	11	
Architectural Engineering Technology			24		
Art	101	47	78	121	100
Biology	284	221	304	328	296
Business Administration	36	48	66	336	255
Chemistry	18		47	51	
Communication	69	63	69	63	99
Computer Information Systems	39		45	69	63
Computer Network Technology	81	52	12		6
Computer Office Systems	141	143	199	181	274
Construction Management			42		
Creative Writing & Literary Arts		9	8		
Dietetics & Nutrition	24				
Economics	27	42	48	75	60
Education: Early Childhood			39	42	78
Educational Development & Leadership					33
Education: Special Education	68	41	49	48	42
Education	297	99	116	51	22
Electronics Technology	40				
Elementary Education				29	21
English	135	198	258	297	483
Environmental Studies		3		30	51
Fire Science		15			
French	36				
Geography	48				
Guidance	36	39	39	42	36
History		33	27	51	45
Humanities	51	21	45		12
Journalism & Public Communication			9		
Liberal Studies: Integrated Sciences		55	50		190
Library Science	1	1		1	
Mathematics	254	195	246	270	297
Medical Assisting				45	
Music			60	73	78
Occupational Safety & Health	86	93	82	112	112
Physical Education & Recreation	101	111	69	52	36
Philosophy				39	24

## Student Credit Hours by Discipline within Campus/College

### Fall Semesters 2008 - 2012

Table 2.04

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Kodiak College (continued)</b>					
Political Science					66
Prep English	120	124	119	177	150
Psychology	72	42	72	157	143
Renewable Energy					33
Russian				64	68
Sociology	54	99	105	87	78
Spanish		52	24		
Statistics		27			
Technology	2	3	6	58	
Vocational Skills				36	
Welding Technology	18	72	62	100	87
<b>Kodiak College Total</b>	<b>2,387</b>	<b>2,027</b>	<b>2,555</b>	<b>3,276</b>	<b>3,653</b>
<b>Matanuska-Susitna College</b>					
Accounting	342	324	240	228	318
Agriculture	72				
American Sign Language	69	144	189	240	224
Anthropology	168	288	339	390	378
Architectural Engineering Technology	240	259	209	206	132
Art	435	510	558	651	662
Aviation Technology		30			
Biology	547	609	682	911	919
Business Administration	519	585	627	723	630
Chemistry	291	323	364	453	483
Community Education	28				
Communication	255	393	189	342	321
Computer Information Systems	108	96	99	96	114
Computer Network Technology	365	494	372	476	379
Computer Office Systems	1,211	1,123	1,168	1,019	821
Computer Science	30			36	45
Construction Management	48	76	47	42	24
Counseling	15	14	16	14	15
Creative Writing & Literary Arts	57	51	60	66	54
Dietetics & Nutrition	30	96		84	66
Economics	84	75	102	117	144
Education: Early Childhood	87	64	27	30	87
Education: Foundations	27	125	132	77	59
Education			1		
Elementary Education	45	57	60	90	45
Emergency Medical Technology	165	126	156	243	156
Engineering	21	33	18	36	9
English	693	693	762	885	810
English as Second Language		12			
Environmental Studies		54	105		

## Student Credit Hours by Discipline within Campus/College

### Fall Semesters 2008 - 2012

Table 2.04

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
French	80	56	64	52	76
Geography	173	43	138		
Geology	44	52	82	83	84
Guidance		11			
History	432	534	801	894	978
Honors				30	27
Human Services	339	288	396	420	291
Humanities	39	60	48	63	48
Interior Design			69	57	48
Japanese				72	112
Justice	87	66	147	114	87
Liberal Studies: Integrated Sciences	39	20	100	110	125
Liberal Studies: Social Sciences	45	33	48	54	42
Library Science	8	4	8		
Mathematics	1,172	1,311	1,541	1,592	1,698
Medical Assisting	129	165	120	105	117
Music	189	141	174	183	132
Paramedical Technology		180	72	192	252
Philosophy	90	153	162	228	306
Physics	184	141	203	236	193
Political Science		24	90	48	33
Prep English	690	885	1,032	993	903
Psychology	423	539	652	730	663
Refrigeration & Heating	295	284	304	312	397
Renewable Energy			169		27
Russian		48	36	56	72
Social Work		21	12		
Sociology	126	162	243	183	156
Spanish	88	112	92	144	156
Statistics	30	33	42	63	69
Theater	45	54	69	48	51
Veterinary Assisting		197	173	194	190
<b>Matanuska-Susitna College Total</b>	<b>10,699</b>	<b>12,271</b>	<b>13,609</b>	<b>14,711</b>	<b>14,228</b>

### Prince William Sound Community College

#### Copper Basin Campus

Alaska Native Studies	4				
Accounting	27				
Alaska Native Languages		6			
Anthropology	3	3			
Biology		20		8	
Business Administration		24			
Chemistry			16		8
Civic Engagement & Learning			21		
Community Education	16	5			

## Student Credit Hours by Discipline within Campus/College

### Fall Semesters 2008 - 2012

Table 2.04

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Prince William Sound Community College - Copper Basin Campus (continued)</b>					
Communication			6	9	9
Computer Office Systems	100	39	65	41	50
Creative Writing & Literary Arts		6			
Education		4			
Emergency Medical Technology		3		9	
Emergency Trauma Technology	48				
English	117	117	42	21	33
French				8	
Geography			6		
Geology	34	42	9	12	
Guidance		22	15		9
Health Science				9	30
History		12	15		3
Human Services	9	28			
Mathematics	112	92	38	88	67
Medical Assisting	3				
Music		2			
Outdoor Studies				3	
Physical Education & Recreation	21				
Physics		4			
Psychology	3	12	12	3	
Reading				9	
Sociology	9	21	3	9	10
Spanish	12				12
Theater	3				
<b>Copper Basin Campus Total</b>	<b>521</b>	<b>462</b>	<b>248</b>	<b>229</b>	<b>231</b>
<b>Cordova Campus</b>					
Accounting	6				
Anthropology		3			
Art	66	101	65	77	109
Biology	8	8	5	4	64
Business Administration			3		
Chemistry			3		4
Communication		3			3
Computer Network Technology		1			
Computer Office Systems	22	22	13		
Education		40			
Emergency Trauma Technology		4			
English	6	33	12	36	24
Geology		24			
Guidance		10			
Health Science		3	62	6	6

## Student Credit Hours by Discipline within Campus/College

### Fall Semesters 2008 - 2012

Table 2.04

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Mathematics	124	143	63	25	154
Psychology	10	3	6		
Sociology					7
Spanish	104	82	64	80	126
Theater	24	9			
<b>Cordova Campus Total</b>	<b>370</b>	<b>489</b>	<b>296</b>	<b>228</b>	<b>497</b>
<b>Valdez Campus</b>					
Accounting	18	18	15	3	30
Anthropology	21	42	81	84	48
Applied Statistics				6	
Art	51	24	144	45	102
Biology	52	76	54	105	51
Business Administration	24	6	6	15	63
Chemistry	16		20	16	56
Civic Engagement & Learning			15		
Communication	90	108	132	143	141
Computer Network Technology	12	2	1	6	4
Computer Office Systems	181	193	113	140	89
Dance	5				
Economics	36		12		
Education: Physical Education	16	10	9		
Education	51	35	39		
English	318	399	357	345	225
Environmental Studies				32	40
French				80	
Geography			12		
Geology	32	62	56	96	50
Guidance		58	57	63	54
Health Science	71	86	76	100	99
History	84	93	162	105	78
Human Services	226	242	170	203	209
Humanities		39		78	
Industrial Technology	880	1,012	547	527	483
Marine Technology	113	85	55	90	60
Mathematics	220	239	274	385	256
Medical Assisting	15	9	48	39	36
Music	1	51	57	90	45
Outdoor Studies				65	48
Physical Education & Recreation	18	37	33	45	24
Philosophy	30				18
Physics		28			
Political Science	51	69	96	84	84
Psychology	87	93	111	171	144

## Student Credit Hours by Discipline within Campus/College

### Fall Semesters 2008 - 2012

Table 2.04

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
<b>Prince William Sound Community College - Valdez Campus (continued)</b>					
Reading			27	24	
Sociology	12	21	57	21	27
Spanish	18	44			16
Theater	57	56	61	90	33
<b>Valdez Campus Total</b>	<b>2,806</b>	<b>3,236</b>	<b>2,897</b>	<b>3,296</b>	<b>2,612</b>
<b>Prince William Sound Community College Total</b>	<b>3,696</b>	<b>4,187</b>	<b>3,441</b>	<b>3,753</b>	<b>3,340</b>
<b>UAA TOTAL</b>	<b>158,224</b>	<b>166,038</b>	<b>171,183</b>	<b>177,025</b>	<b>173,746</b>

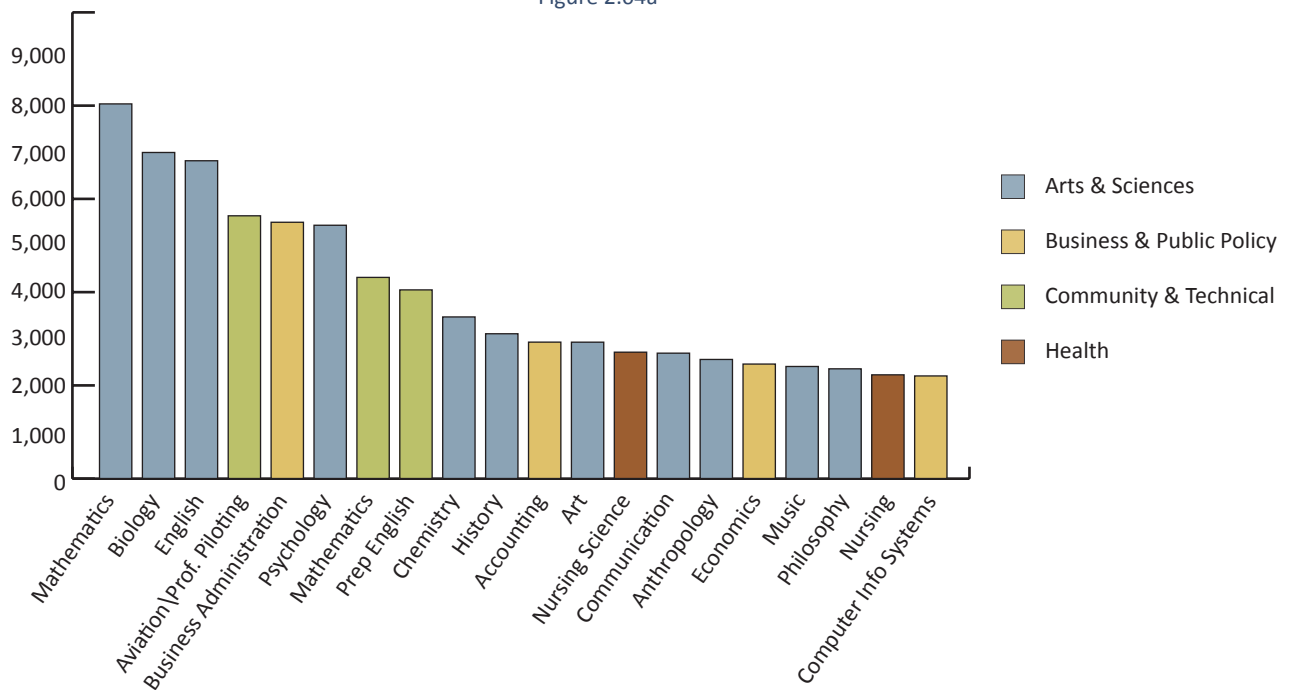
Source: Statewide IR DSD data system at semester closing freeze.

Notes:

1. Student credit hours are based on course level, representing credit courses at the 050 level and above, and does not include auditors.
2. Totals may not equal the sum of all categories due to rounding.

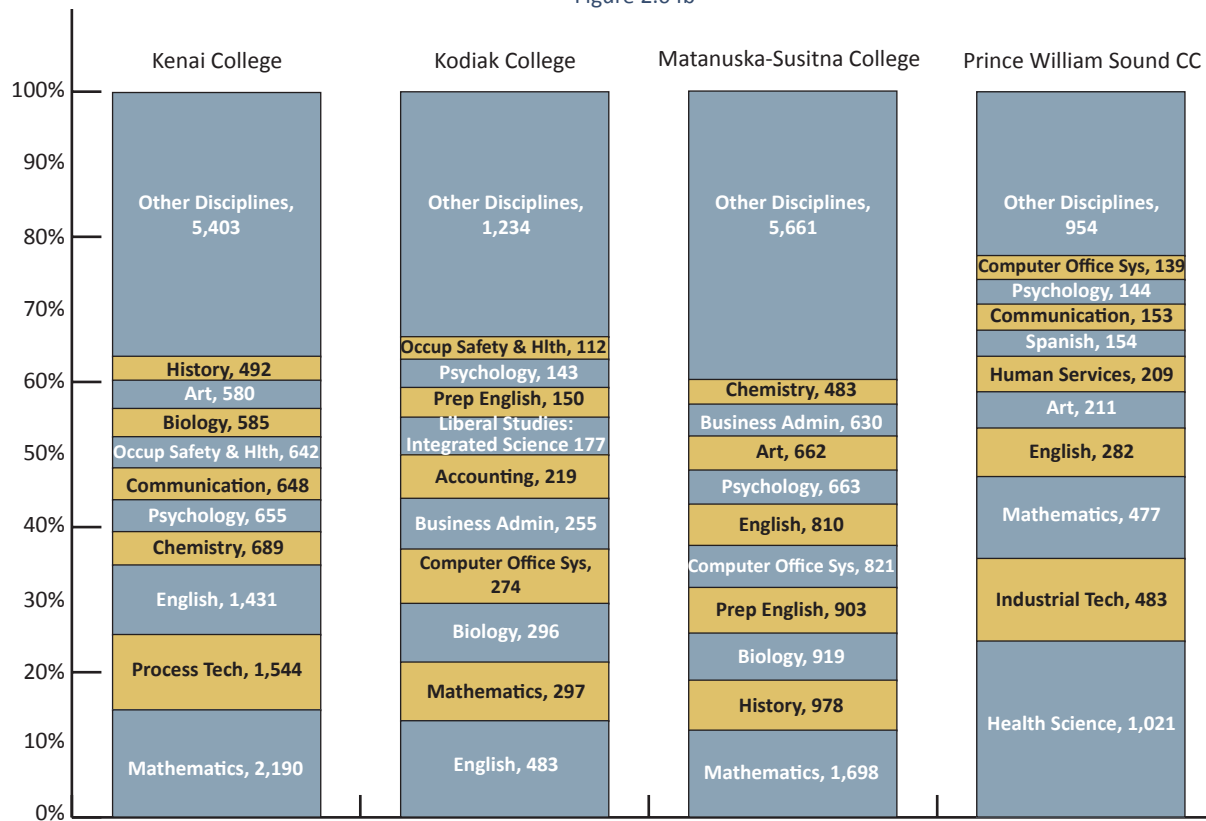
## Top 20 Disciplines by SCH Anchorage Campus, Fall 2012

Figure 2.04a



## Top 10 Disciplines By Proportion of Campus SCH, Fall 2012

Figure 2.04b



# Student Credit Hour Trend by Semester and Campus, AY 1989 - 2013

Table 2.05

Year	Anchorage Campus					Kenai Peninsula College					Kodiak College				
	Summer	Fall	Spring	Annual	% +/- over Prev. Year	Summer	Fall	Spring	Annual	% +/- over Prev. Year	Summer	Fall	Spring	Annual	% +/- over Prev. Year
1988-89	18,856	101,274	97,603	217,733		152	7,561	8,326	16,040		40	2,144	2,205	4,389	
1989-90	20,568	104,662	100,546	225,776	4%	192	8,221	8,796	17,209	7%		1,982	2,097	4,079	-7%
1990-91	22,484	110,821	105,934	239,238	6%	712	8,055	9,564	18,331	7%	22	2,640	2,130	4,792	18%
1991-92	23,737	117,208	111,203	252,148	5%	489	9,082	9,863	19,434	6%	47	2,634	2,617	5,298	11%
1992-93	27,089	115,611	113,728	256,428	2%	382	9,542	10,049	19,973	3%	22	2,237	2,718	4,977	-6%
1993-94	27,709	115,606	110,136	253,451	-1%	483	10,047	10,684	21,214	6%	58	2,688	2,860	5,606	13%
1994-95	26,250	114,612	107,170	248,031	-2%	692	9,347	9,880	19,919	-6%	12	2,633	3,126	5,771	3%
1995-96	24,913	108,247	103,925	237,084	-4%	562	9,428	9,173	19,163	-4%	24	2,732	3,156	5,912	2%
1996-97	23,423	106,185	101,807	231,415	-2%	593	9,537	10,058	20,188	5%	94	2,560	2,492	5,146	-13%
1997-98	25,674	102,048	100,960	228,682	-1%	193	8,796	8,968	17,957	-11%	105	2,271	2,485	4,861	-6%
1998-99	24,926	104,520	97,612	227,058	-1%	311	9,027	8,682	18,020	0%	68	2,385	2,162	4,615	-5%
1999-00	25,275	104,154	96,451	225,880	-1%	426	7,943	8,183	16,552	-8%	135	2,168	2,241	4,544	-2%
2000-01	22,478	103,783	98,054	224,315	-1%	607	8,602	9,084	18,293	11%	65	2,909	2,862	5,836	28%
2001-02	23,762	106,149	102,242	232,153	4%	760	9,712	9,362	19,834	8%	153	2,998	3,095	6,246	7%
2002-03	23,133	112,999	109,799	245,930	6%	359	9,274	9,065	18,698	-6%	115	3,080	3,622	6,817	9%
2003-04	27,493	119,871	116,406	263,769	7%	727	9,509	8,396	18,632	0%	137	2,935	3,120	6,192	-9%
2004-05	29,718	124,891	117,540	272,148	3%	489	8,958	8,904	18,351	-2%	101	2,406	2,529	5,036	-19%
2005-06	29,397	127,294	120,947	277,638	2%	567	9,277	8,972	18,816	3%	157	2,215	2,639	5,011	-1%
2006-07	29,102	129,625	120,528	279,254	1%	782	9,883	9,230	19,895	6%	37	2,220	2,442	4,699	-6%
2007-08	28,575	129,803	121,429	279,807	0%	885	9,567	9,708	20,160	1%	141	2,345	2,957	5,443	16%
2008-09	30,409	131,305	123,090	284,803	2%	1,228	10,137	10,707	22,072	10%	188	2,387	2,696	5,271	-3%
2009-10	31,438	135,284	128,769	295,490	4%	1,326	12,270	12,901	26,497	20%	466	2,027	3,000	5,493	4%
2010-11	33,916	138,504	130,713	303,132	3%	2,116	13,141	13,815	29,072	10%	400	2,555	3,652	6,607	20%
2011-12	33,418	139,882	132,334	305,633	1%	3,040	15,403	15,301	33,744	16%	648	3,276	4,134	8,058	22%
2012-13	32,196	137,666	130,075	299,937	-2%	3,237	14,859	14,755	32,851	-3%	733	3,653	3,876	8,262	3%



# Student Credit Hour Trend by Semester and Campus, AY 1989 - 2013

Table 2.05

Year	Matanuska-Susitna College					Prince William Sound Community College					TOTAL UAA				
	Summer	Fall	Spring	Annual	% +/- over Prev. Year	Summer	Fall	Spring	Annual	% +/- over Prev. Year	Summer	Fall	Spring	Annual	% +/- over Prev. Year
1988-89	846	7,556	8,194	16,596		269	1,638	1,299	3,206		20,163	121,695	119,796	261,654	
1989-90	478	7,420	8,331	16,229	-2%	102	1,959	1,878	3,939	23%	21,955	125,751	123,154	270,860	4%
1990-91	495	8,342	8,144	16,981	5%	209	2,001	1,877	4,087	4%	24,389	135,530	130,998	290,916	7%
1991-92	433	9,322	9,659	19,414	14%	314	1,877	1,853	4,044	-1%	25,895	143,720	139,097	308,711	6%
1992-93	800	10,425	10,464	21,689	12%	314	2,616	2,932	5,862	45%	29,780	144,348	143,496	317,623	3%
1993-94	815	9,475	9,396	19,686	-9%	471	2,999	3,679	7,148	22%	30,522	144,349	139,465	314,336	-1%
1994-95	480	10,021	10,557	21,058	7%	722	3,413	3,550	7,685	8%	28,835	142,704	137,294	308,833	-2%
1995-96	1,363	9,774	9,934	21,071	0%	376	3,625	3,671	7,671	0%	28,047	136,594	132,454	297,095	-4%
1996-97	1,437	8,997	10,136	20,570	-2%	508	3,987	4,351	8,846	15%	26,945	133,675	131,041	291,661	-2%
1997-98	1,390	8,690	9,166	19,246	-6%	364	4,364	4,392	9,120	3%	28,542	128,275	128,302	285,119	-2%
1998-99	1,211	8,289	8,515	18,015	-6%	808	4,484	3,930	9,221	1%	28,080	130,313	123,104	281,497	-1%
1999-00	1,295	8,853	9,935	20,083	12%	760	4,103	4,013	8,875	-4%	28,472	128,644	122,331	279,447	-1%
2000-01	1,024	9,102	8,735	18,861	-6%	935	3,887	4,355	9,177	3%	25,559	130,199	124,875	280,633	0%
2001-02	920	9,614	10,033	20,567	9%	897	3,785	4,472	9,153	0%	27,183	133,997	130,946	292,125	4%
2002-03	1,541	10,445	11,036	23,022	12%	988	4,709	4,766	10,463	14%	26,651	142,393	140,069	309,113	6%
2003-04	1,395	11,335	10,696	23,426	2%	1,132	4,417	5,736	11,284	8%	31,545	149,632	145,849	327,026	6%
2004-05	690	10,099	9,379	20,168	-14%	657	4,384	5,112	10,153	-10%	32,020	152,121	144,454	328,596	1%
2005-06	569	10,579	9,493	20,641	2%	913	3,911	4,719	9,542	-6%	32,056	153,276	146,770	332,101	1%
2006-07	592	10,323	9,246	20,161	-2%	937	4,454	4,986	10,378	9%	31,450	156,505	146,432	334,386	1%
2007-08	567	10,461	9,870	20,898	4%	1,258	3,805	4,324	9,388	-10%	31,426	155,981	148,288	335,695	0%
2008-09	841	10,699	9,936	21,476	3%	418	3,696	3,050	7,164	-24%	33,083	158,224	149,478	340,786	2%
2009-10	977	12,271	11,985	25,233	18%	484	4,187	3,757	8,428	18%	34,691	166,038	160,412	361,141	6%
2010-11	1,778	13,609	12,751	28,138	12%	642	3,441	4,441	8,524	1%	38,852	171,249	165,372	375,473	4%
2011-12	1,847	14,711	13,421	29,979	7%	1,091	3,754	4,279	9,122	7%	40,043	177,025	169,469	386,536	3%
2012-13	1,912	14,228	12,361	28,501	-5%	552	3,340	4,270	8,162	-11%	38,630	173,746	165,337	377,712	-2%

Source: Statewide IR DSD data system at semester closing freeze.

## Notes:

1. Student Credit Hours are based on credit courses at the 050 course level and above, and do not include auditors.
2. For Fall 1996, University of Alaska Learning Cooperative (UALC) and/or Rural Delivery (RD) credit headcount is included in the Anchorage column.
3. Prior to AY 2005, Total UAA includes SCH generated by Military Programs.

# e-Learning: Origin of Courses vs. Origin of Students Admitted, AY 2009 - 2013

Table 2.06

By Campus that Provides Distance Courses	Student Headcount, Seat Count and Student Credit Hours by Matriculation Campus																				
	Headcount							Enrollment (Seat Count)							SCH w/AU						
	Anchorage	Kenai	Kodiak	Mat-Su	PWSCC	Non UAA	TOTAL	Anchorage	Kenai	Kodiak	Mat-Su	PWSCC	Non UAA	TOTAL	Anchorage	Kenai	Kodiak	Mat-Su	PWSCC	Non UAA	TOTAL
<b>Anchorage Campus</b>																					
2008-2009	5,906	82	31	97	5	197	6,289	11,344	114	38	150	10	237	11,893	32,625	316	105	444	24	634	34,148
2009-2010	6,351	92	34	110	10	232	6,799	12,499	130	49	162	17	297	13,154	36,226	376	141	470	49	804	38,066
2010-2011	6,947	117	19	116	5	248	7,423	13,571	174	26	183	6	304	14,264	38,674	461	66	525	15	779	40,520
2011-2012	7,024	128	32	154	6	235	7,550	13,458	176	52	231	8	278	14,203	38,035	490	115	635	22	758	40,055
2012-2013	7,405	128	32	153	16	268	7,971	14,221	174	37	231	32	329	15,024	40,677	484	99	640	81	884	42,865
<b>Kenai Peninsula College</b>																					
2008-2009	539	332	14	20	5	50	957	761	498	21	28	9	68	1,385	2,117	1,316	55	80	25	172	3,765
2009-2010	873	624	27	68	3	64	1,642	1,413	1,143	46	91	3	77	2,773	4,052	3,139	130	262	7	208	7,798
2010-2011	1,394	726	30	141		110	2,382	2,322	1,539	36	221		156	4,274	6,707	4,397	106	657		437	12,304
2011-2012	2,268	806	28	165	8	111	3,344	3,770	1,737	35	310	9	141	6,002	10,890	4,936	105	912	27	408	17,278
2012-2013	2,149	861	40	148	2	111	3,283	3,796	1,971	53	246	3	143	6,212	11,197	5,733	163	715	5	408	18,221
<b>Kodiak College</b>																					
2008-2009	62	13	48	5	3	10	141	101	23	67	10	4	18	223	212	48	165	20	10	38	493
2009-2010	140	17	84	13	2	14	268	240	27	142	19	3	15	446	584	59	375	46	8	42	1,114
2010-2011	280	31	155	25	1	16	504	501	45	265	38	2	24	875	1,258	119	717	90	4	63	2,251
2011-2012	597	46	181	40		48	908	827	58	392	65		61	1,403	2,208	174	994	168		153	3,697
2012-2013	758	57	215	38	2	40	1,109	1,077	74	452	57	4	49	1,713	2,955	219	1,109	145	5	122	4,555
<b>Matanuska-Susitna College</b>																					
2008-2009	254	9	3	174	2	26	466	347	12	4	237	2	28	630	912	28	8	633	6	72	1,659
2009-2010	232	14	2	178	2	19	447	303	18	4	237	3	24	589	822	37	7	647	5	53	1,571
2010-2011	352	7	5	205		14	581	440	7	5	253		16	721	1,152	16	13	676		36	1,893
2011-2012	384	11	5	170		10	576	445	12	5	225		10	697	1,319	36	13	620		32	2,020
2012-2013	506	12	9	205	2	14	754	597	14	9	226	2	14	902	1,781	37	23	715	5	40	2,601

## e-Learning: Origin of Courses vs. Origin of Students Admitted, AY 2009 - 2013

Table 2.06

By Campus that Provides Distance Courses	Student Headcount, Seat Count and Student Credit Hours by Matriculation Campus																				
	Headcount							Enrollment (Seat Count)							SCH w/AU						
	Anchorage	Kenai	Kodiak	Mat-Su	PWSCC	Non UAA	TOTAL	Anchorage	Kenai	Kodiak	Mat-Su	PWSCC	Non UAA	TOTAL	Anchorage	Kenai	Kodiak	Mat-Su	PWSCC	Non UAA	TOTAL
Prince William Sound CC																					
2008-2009	59	6	2	10	73	8	158	61	6	2	10	100	8	187	173	18	6	30	314	23	564
2009-2010	107	6	6	10	105	32	266	119	8	7	10	179	34	357	355	24	21	30	486	95	1,011
2010-2011	286	33	7	49	204	70	647	377	37	8	69	475	100	1,066	1,109	110	24	207	1,356	288	3,094
2011-2012	318	24	10	52	200	71	663	455	35	12	77	562	102	1,243	1,328	93	36	227	1,434	282	3,400
2012-2013	216	14	12	18	229	77	561	285	26	16	21	572	91	1,011	827	57	42	62	1,558	265	2,811
UAA TOTAL																					
2008-2009	6,295	400	78	267	81	269	7,348	12,614	653	132	435	125	359	14,318	36,039	1,726	339	1,207	379	939	40,629
2009-2010	6,936	672	119	312	116	331	8,427	14,574	1,326	248	519	205	447	17,319	42,039	3,635	674	1,455	555	1,202	49,560
2010-2011	7,884	782	183	422	210	419	9,829	17,211	1,802	340	764	483	600	21,200	48,900	5,103	926	2,155	1,375	1,603	60,062
2011-2012	8,398	866	217	417	207	433	10,439	18,955	2,018	496	908	579	592	23,548	53,780	5,729	1,263	2,562	1,483	1,633	66,450
2012-2013	8,734	909	246	409	236	462	10,906	19,976	2,259	567	821	613	626	24,862	57,437	6,530	1,436	2,277	1,654	1,719	71,053

Source: 2012-2013: Statewide IR DSD data system at semester closing freeze. Prior to 2012-13, data was extracted from Banner Statewide Student Information tables at semester closing freeze.

\*New Banner codes were introduced in FY12. UAA began using the new codes in Summer 2011 while SW recognized the new codes beginning in Fall 2011, resulting in a variance in official counts (SW = 56, 205; UAA = 66,450) for FY12.

### Notes:

1. Enrollment includes auditors; Student credit hours includes audit hours.
2. Courses included in this report are session codes "X"/"Y", Anchorage section codes beginning with 2, 5, or 8, or attendance methods AC, CW, EP, VC, VI, VW, WW, TC, X, Y, SI for years prior to AY12. Beginning Fall 2012, session codes 0, 1, and 2 were also included.
3. An Academic Year (AY) includes Summer, Fall and Spring semesters, starting with Summer as the first term counted.

### Legend of Codes:

AC - Audio Conference	VW - Video Conference and Web-based
CW - Correspondence: Web-based Instruction	WW - Web-based
EP - eLearning Agreement Primary	TC - Telecourse
EA - eLearning Agreement	X - Distance Teaching-Group
VC - Video Conference	Y - Distance Teaching - Independent
VI - Video	SI - Live Broadcast via Satellite

**e-Learning Enrollment and Student Credit Hours by Course Level****Fall Semesters 2008 - 2012**

Table 2.06a

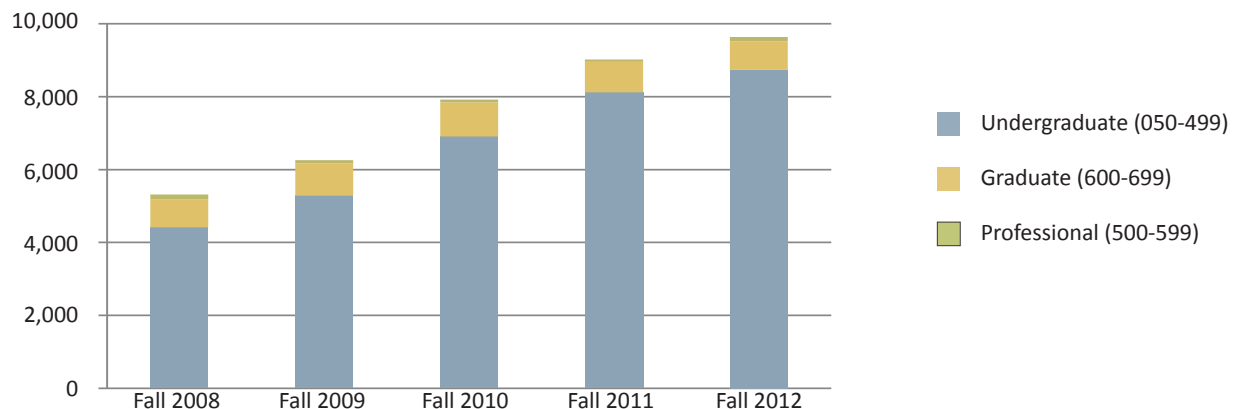
Course Level	Enrollment	SCH	Sections	FTES	FTEF	S/F Ratio	Avg Class Size
<b>Undergraduate (050-499)</b>							
Fall 2008	4,418	12,428.0	244	828.5	44.0	18.8	18.1
Fall 2009	5,287	14,975.0	293	998.3	52.9	18.9	18.0
Fall 2010	6,904	19,447.0	395	1,296.5	72.3	17.9	17.5
Fall 2011	8,111	22,511.0	434	1,500.7	77.4	19.4	18.7
Fall 2012	8,681	24,486.0	497	1,632.4	89.7	18.2	17.5
<b>Professional (500-599)</b>							
Fall 2008	128	276.0	15	23.0	1.0	23.0	8.5
Fall 2009	89	214.0	9	17.8	0.6	29.7	9.9
Fall 2010	84	209.0	8	17.4	1.1	16.3	10.5
Fall 2011	59	161.0	6	13.4	0.7	20.1	9.8
Fall 2012	122	292.0	20	24.3	1.9	13	6.1
<b>Graduate (600-699)</b>							
Fall 2008	767	2,270.0	92	189.2	18.6	10.2	8.4
Fall 2009	884	2,545.0	103	212.1	20.4	10.4	8.7
Fall 2010	931	2,716.0	108	226.3	22.3	10.2	9.3
Fall 2011	842	2,407.0	101	200.6	21.1	9.5	8.9
Fall 2012	785	2,264.0	127	188.7	27.7	6.8	6.2
<b>UAA TOTAL</b>							
Fall 2008	5,313	14,974.0	351	1,040.7	63.6	16.4	15.2
Fall 2009	6,260	17,734.0	405	1,228.3	73.9	16.6	15.5
Fall 2010	7,919	22,372.0	511	1,540.2	95.7	16.1	15.8
Fall 2011	9,012	25,079.0	541	1,714.7	99.1	17.3	16.9
Fall 2012	9,588	27,042.0	644	1,845.4	119.2	15.5	14.9

**Notes:**

1. Includes telecourses, web, & satellite delivery through all UAA campuses.
2. Sections include all distance delivery courses, regardless of type.
3. Average class size only includes group classes and cannot be calculated by dividing enrollment by sections.

**e-Learning Education Enrollment  
UAA Total**

Figure 2.06a



## Non-Credit Course Sections, Headcount, Enrollees, and Units by Campus Fall Semesters 2008 - 2012

Table 2.07

	Fall Semester					% UAA TOTAL	% Change
	2008	2009	2010	2011	2012	2012	08 - 12
Course Sections							
UAA Total	100	81	82	74	72	100.0%	-28.0%
Anchorage Campus	22	15	19	10	26	36.1%	18.2%
Kodiak College	4	4	7	12	6	8.3%	50.0%
Kenai Peninsula College	16	12	14	17	10	13.9%	-37.5%
Matanuska-Susitna College	29	25	24	13	18	25.0%	-37.9%
Prince William Sound CC	29	25	18	22	12	16.7%	-58.6%
Headcount							
UAA Total	1,303	1,349	1,269	1,173	909	100.0%	-30.2%
Anchorage Campus	160	136	221	143	193	21.2%	20.6%
Kodiak College	103	105	133	180	102	11.2%	-1.0%
Kenai Peninsula College	295	278	271	250	196	21.6%	-33.6%
Matanuska-Susitna College	140	121	112	117	225	24.8%	60.7%
Prince William Sound CC	605	709	532	484	193	21.2%	-68.1%
Enrollees							
UAA Total	1,722	1,870	1,727	1,370	1,130	100.0%	-34.4%
Anchorage Campus	182	164	227	143	304	26.9%	67.0%
Kodiak College	105	105	135	181	103	9.1%	-1.9%
Kenai Peninsula College	343	331	314	335	235	20.8%	-31.5%
Matanuska-Susitna College	349	425	392	133	233	20.6%	-33.2%
Prince William Sound CC	743	845	659	578	255	22.6%	-65.7%
Non-Credit Units							
UAA Total	1,504	2,423	2,093	2,695	2,003	100.0%	33.2%
Anchorage Campus	381	318	535	379	503	25.1%	32.0%
Kodiak College	220	235	288	277	201	10.0%	-8.6%
Kenai Peninsula College	8	8	995	798	699	34.9%	
Matanuska-Susitna College	148	249	276	173	129	6.4%	-12.8%
Prince William Sound CC	747	1,614		1,068	471	23.5%	-36.9%

Source: Statewide IR DSD data tables at fall semester closing.

### Notes:

1. Non-Credit Units section includes courses with ABE as a prefix, course numbers starting with AC and VC, and course numbers below 050.
2. Non-Credit Unit (NCU) refers to Non-Credit Instructional Productivity Unit. It is a calculated value based on contact hours of each non-credit course. One NCU is equivalent to delivery of 10 non-credit student contact hours. For example, delivering a 10 hour non-credit course to 150 students equates to 150 NCU. This measure considers all non-credit courses, including continuing education courses.
3. N/A = not applicable due to Banner data incompleteness.

# Adult Basic Education(ABE), Continuing Education (CEU) & Non-Credit Course Seat and Course Section Counts by Campus Fall Semesters 2008 - 2012

Table 2.07a

Campus Course Type	Total Seat Count					Number of Sections				
	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012
<b>Anchorage Campus</b>										
ABE			6	6				1	1	
CEU	177	139	126	104	236	21	12	8	5	16
Non-Credit	5	25	95	33	68	1	3	10	4	10
<b>Anchorage Total</b>	<b>182</b>	<b>164</b>	<b>227</b>	<b>143</b>	<b>304</b>	<b>22</b>	<b>15</b>	<b>19</b>	<b>10</b>	<b>26</b>
<b>Kenai Peninsula College</b>										
ABE	242	277	229	251	204	7	8	8	10	7
CEU	47	40	58	68	20	4	3	4	5	2
Non-Credit	54	14	27	16	11	5	1	2	2	1
<b>Kenai Total</b>	<b>343</b>	<b>331</b>	<b>314</b>	<b>335</b>	<b>235</b>	<b>16</b>	<b>12</b>	<b>14</b>	<b>17</b>	<b>10</b>
<b>Kodiak College</b>										
ABE	86	91	97	92	77	2	2	2	2	2
CEU				10					1	
Non-Credit	19	14	38	79	26	2	2	5	9	4
<b>Kodiak Total</b>	<b>105</b>	<b>105</b>	<b>135</b>	<b>181</b>	<b>103</b>	<b>4</b>	<b>4</b>	<b>7</b>	<b>12</b>	<b>6</b>
<b>Matanuska-Susitna College</b>										
CEU	270	385	362	67	68	23	20	21	8	10
Non-Credit	79	40	30	66	165	6	5	3	5	8
<b>Matanuska-Susitna Total</b>	<b>349</b>	<b>425</b>	<b>392</b>	<b>133</b>	<b>233</b>	<b>29</b>	<b>25</b>	<b>24</b>	<b>13</b>	<b>18</b>
<b>Prince William Sound CC</b>										
ABE	210	175	236	166	126	8	8	8	9	9
CEU	90	124	8	21	23	6	7	1	3	2
Non-Credit	443	546	415	391	106	15	10	9	10	1
<b>PWSCC Total</b>	<b>743</b>	<b>845</b>	<b>659</b>	<b>578</b>	<b>255</b>	<b>29</b>	<b>25</b>	<b>18</b>	<b>22</b>	<b>12</b>
<b>UAA Total</b>										
ABE	538	543	568	515	407	17	18	19	22	18
CEU	584	688	554	270	347	54	42	34	22	30
Non-Credit	600	639	605	585	376	29	21	29	30	24
<b>UAA Total</b>	<b>1,722</b>	<b>1,870</b>	<b>1,727</b>	<b>1,370</b>	<b>1,130</b>	<b>100</b>	<b>81</b>	<b>82</b>	<b>74</b>	<b>72</b>

Source: Statewide IR DSD data tables at fall closing semester.

## Notes:

1. This is a duplicated count. Each section a student enrolls in is counted individually at the location where the course is offered.
2. This data may not represent all non-credit classes offered through UAA. The course must be entered into Banner for it to appear on this summary. If courses are not entered into Banner, they cannot be tracked with data extractions.
3. Prince William Sound CC totals for Fall 2008 have been revised to reflect corrected coding for missing CEU sections.

## Degree and Certificate Awards Conferred by Type and Campus

### Academic Years 2009 - 2013

Table 3.01

Degree Type	Academic Year					Total 2009-13	% Change 2009-13
	2008-09	2009-10	2010-11	2011-12	2012-13		
Anchorage Campus							
Licensure/Post Certificate	38	60	63	66	64	291	68.4%
Occupational Endorsement	46	104	89	116	114	469	147.8%
Certificate	60	40	66	51	45	262	-25.0%
Associate	471	503	507	500	559	2,540	18.7%
Baccalaureate	956	920	1,001	971	1,064	4,912	11.3%
Master	270	296	305	276	312	1,459	15.6%
Doctorate					2	2	
Total	1,841	1,923	2,031	1,980	2,160	9,935	17.3%
Kodiak College							
Occupational Endorsement	1	3	1	1	1	7	0.0%
Certificate	1		1			2	-100.0%
Associate	17	18	22	29	14	100	-17.6%
Total	19	21	24	30	15	109	-21.1%
Kenai Peninsula College							
Occupational Endorsement		2		2		4	
Certificate	4	8	6	14	9	41	125.0%
Associate	106	116	113	114	137	586	29.2%
Total	110	126	119	130	146	631	32.7%
Matanuska-Susitna College							
Occupational Endorsement	2	7	26	18	20	73	900.0%
Certificate	9	12	5	2	2	30	-77.8%
Associate	69	65	98	116	133	481	92.8%
Total	80	84	129	136	155	584	93.8%
Prince William Sound CC							
Occupational Endorsement			7	16	1	24	
Certificate					1	1	
Associate	21	17	16	15	11	80	-47.6%
Total	21	17	23	31	13	105	-38.1%
UAA TOTAL							
Licensure/Post Certificate	38	60	63	66	64	291	68.4%
Occupational Endorsement	49	116	123	153	136	577	177.6%
Certificate	74	60	78	67	57	336	-23.0%
Associate	684	719	756	774	854	3,787	24.9%
Baccalaureate	956	920	1,001	971	1,064	4,912	11.3%
Master	270	296	305	276	312	1,459	15.6%
Doctorate					2	2	
Total	2,071	2,171	2,326	2,307	2,489	11,364	20.2%

## Degree and Certificate Conferred by Award Type and College

### Anchorage Campus, Academic Years 2009 - 2013

Table 3.02

Degree Type	Academic Year					Total	% Change
	2008-09	2009-10	2010-11	2011-12	2012-13	2009-13	2009-13
College of Arts & Sciences							
Licensure/Post Certificate					1	1	
Certificate			1			1	
Associate	123	122	121	129	159	654	29.0%
Baccalaureate	372	347	427	395	407	1,948	9.0%
Master	28	41	29	38	42	178	50.0%
Doctorate					2	2	
Total	523	510	578	562	611	2,784	17.0%
College of Business & Public Policy							
Licensure/Post Certificate		2	1			3	
Occupational Endorsement	6	15	9	5	5	40	-17.0%
Certificate	3	2	5	3	2	15	-33.0%
Associate	30	35	37	37	35	174	17.0%
Baccalaureate	201	200	219	156	205	981	2.0%
Master	59	75	65	46	70	315	19.0%
Total	299	329	336	247	317	1,528	6.0%
College of Health							
Licensure/Post Certificate	1	1	3	13	7	25	600.0%
Occupational Endorsement	26	46	29	29	59	189	127.0%
Certificate	19	16	20	10	22	87	16.0%
Associate	195	204	182	171	214	966	10.0%
Baccalaureate	215	193	177	207	225	1,017	5.0%
Master	40	33	53	35	43	204	8.0%
Total	496	493	464	465	570	2,488	15.0%
Community & Technical College							
Licensure/Post Certificate		9	5	4	5	23	
Occupational Endorsement	14	43	51	82	50	240	257.0%
Certificate	34	19	37	37	20	147	-41.0%
Associate	108	128	149	151	129	665	19.0%
Baccalaureate	57	55	74	90	94	370	65.0%
Master	1		2	3	6	12	500.0%
Total	214	254	318	367	304	1,457	42.0%
College of Education							
Licensure/Post Certificate	37	46	47	44	47	221	27.0%
Certificate	1		1			2	-100.0%
Associate	7	12	9	9	17	54	143.0%
Baccalaureate	53	45	36	51	35	220	-34.0%
Master	108	106	125	119	110	568	2.0%
Total	206	209	218	223	209	1,065	1.0%
School of Engineering							
Licensure/Post Certificate		2	7	5	4	18	
Certificate	3	3	2	1	1	10	-67.0%
Associate	8	2	9	3	5	27	-38.0%
Baccalaureate	58	80	68	72	98	376	69.0%
Master	34	41	31	35	41	182	21.0%
Total	103	128	117	116	149	613	45.0%
ANCHORAGE TOTAL	1,841	1,923	2,031	1,980	2,160	9,935	17.0%

Source: DSD Degrees data table compiled by UAA IR.

Note: Awards by College reflect the current organizational structure. There was a shift of awards from College of Arts &amp; Science and Community &amp; Technical College thru College of Health (COH) due to the COH reorganization in FY2012.



## Degree and Certificate Conferred by Ethnicity/Race

### Academic Years 2009 - 2013

Table 3.03

Degree Type	Academic Year					Total 2009-13	% Change 2009-13
	2008-09	2009-10	2010-11	2011-12	2012-13		
By Ethnicity							
Hispanic Total							
Licensure/Post Certificate	1	1	6	2	1	11	0.0%
Occupational Endorsement	6	11	8	11	3	39	-50.0%
Certificate	6	3	4	5	3	21	-50.0%
Associate	35	43	38	42	48	206	37.1%
Baccalaureate	44	37	55	47	61	244	38.6%
Master	11	10	11	17	9	58	-18.2%
Doctorate					1	1	
Total	103	105	122	124	126	580	22.3%
Non Hispanic Total							
Licensure/Post Certificate	37	59	57	64	63	280	70.3%
Occupational Endorsement	43	105	115	142	133	538	209.3%
Certificate	68	57	74	62	54	315	-20.6%
Associate	649	676	718	732	806	3,581	24.2%
Baccalaureate	912	883	946	924	1,003	4,668	10.0%
Master	259	286	294	259	303	1,401	17.0%
Doctorate					1	1	
Total	1,968	2,066	2,204	2,183	2,363	10,784	20.1%
By Race							
African American							
Licensure/Post Certificate	1	1	2		1	5	0.0%
Occupational Endorsement	2	9	3	8	6	28	200.0%
Certificate	2	3	1	1	2	9	0.0%
Associate	31	34	17	23	28	133	-9.7%
Baccalaureate	27	27	28	33	40	155	48.1%
Master	9	15	10	15	11	60	22.2%
Total	72	89	61	80	88	390	22.2%
Alaska Native							
Licensure/Post Certificate	3	3		1	2	9	-33.3%
Occupational Endorsement	7	12	8	16	10	53	42.9%
Certificate	5	5	6	7	2	25	-60.0%
Associate	44	63	59	63	78	307	77.3%
Baccalaureate	58	58	58	70	69	313	19.0%
Master	12	12	11	10	9	54	-25.0%
Doctorate					1	1	
Total	129	153	142	167	171	762	32.6%
American Indian							
Licensure/Post Certificate		1	3	1	2	7	
Occupational Endorsement	1	2	4	7	5	19	400.0%
Certificate	1		1	2	1	5	0.0%
Associate	21	19	19	17	38	114	81.0%
Baccalaureate	19	20	21	22	27	109	42.1%
Master	4	5	7	12	7	35	75.0%
Total	46	47	55	61	80	289	73.9%

## Degree and Certificate Conferred by Ethnicity/Race

### Academic Years 2009 - 2013

Table 3.03

Degree Type	Academic Year					Total 2009-13	% Change 2009-13
	2008-09	2009-10	2010-11	2011-12	2012-13		
Asian							
Licensure/Post Certificate	1		3	1	4	9	300.0%
Occupational Endorsement	2	6	16	15	20	59	900.0%
Certificate	4	2	3	6	7	22	75.0%
Associate	38	30	35	45	43	191	13.2%
Baccalaureate	54	69	76	73	88	360	63.0%
Master	12	15	13	12	21	73	75.0%
Total	111	122	146	152	183	714	64.9%
Multi/Unspecified							
Licensure/Post Certificate	1	1	8	1	2	13	100.0%
Occupational Endorsement	5	11	16	19	4	55	-20.0%
Certificate	8	7	3	7	6	31	-25.0%
Associate	46	58	61	80	89	334	93.5%
Baccalaureate	66	43	41	46	73	269	10.6%
Master	15	12	20	12	8	67	-46.7%
Doctorate					1	1	
Total	141	132	149	165	183	770	29.8%
Native Hawaiian							
Licensure/Post Certificate					1	1	
Occupational Endorsement	2	2	2		4	10	100.0%
Certificate			2	4	3	9	
Associate	8	8	19	7	13	55	62.5%
Baccalaureate	14	6	12	17	17	66	21.4%
Master		3	1		1	5	
Total	24	19	36	28	39	146	62.5%
White							
Licensure/Post Certificate	32	54	47	62	52	247	62.5%
Occupational Endorsement	30	74	74	88	87	353	190.0%
Certificate	54	43	62	40	36	235	-33.3%
Associate	496	507	546	539	565	2,653	13.9%
Baccalaureate	718	697	765	710	750	3,640	4.5%
Master	218	234	243	215	255	1,165	17.0%
Total	1,548	1,609	1,737	1,654	1,745	8,293	12.7%
UAA TOTAL							
Licensure/Post Certificate	38	60	63	66	64	291	68.4%
Occupational Endorsement	49	116	123	153	136	577	177.6%
Certificate	74	60	78	67	57	336	-23.0%
Associate	684	719	756	774	854	3,787	24.9%
Baccalaureate	956	920	1,001	971	1,064	4,912	11.3%
Master	270	296	305	276	312	1,459	15.6%
Doctorate					2	2	
Total	2,071	2,171	2,326	2,307	2,489	11,364	20.2%

Source: DSD Degrees and demographic data table compiled by UAA IR.

## Degree and Certificate Conferred by Gender Academic Years 2009 - 2013

Table 3.03a

Degree Type	Academic Year					Total 2009-13	% Change 2009-13
	2008-09	2009-10	2010-11	2011-12	2012-13		
Female							
Licensure/Post Certificate	26	47	43	50	41	207	57.7%
Occupational Endorsement	33	74	82	93	98	380	197.0%
Certificate	35	30	30	21	27	143	-22.9%
Associate	417	424	443	460	520	2,264	24.7%
Baccalaureate	609	593	633	593	632	3,060	3.8%
Master	180	186	210	171	201	948	11.7%
Doctorate					2	2	
Total	1,300	1,354	1,441	1,388	1,521	7,004	17.0%
Male							
Licensure/Post Certificate	12	13	20	16	23	84	91.7%
Occupational Endorsement	16	42	41	60	38	197	137.5%
Certificate	39	30	48	46	30	193	-23.1%
Associate	267	295	313	314	334	1,523	25.1%
Baccalaureate	347	327	368	378	432	1,852	24.5%
Master	89	110	95	105	111	510	24.7%
Total	770	817	885	919	968	4,359	25.7%
Unspecified							
Master	1					1	-100.0%
Total	2,071	2,171	2,326	2,307	2,489	11,364	20.2%

Source: DSD Degrees data table compiled by UAA IR.

## Degree and Certificate Conferred by Program and Award Type

### Academic Years 2009 - 2013

Table 3.04

Programs/Award Types	Academic Year					Total 2009-13	% Change 2009-13
	2008-09	2009-10	2010-11	2011-12	2012-13		
Anchorage Campus							
College of Arts & Sciences							
Anthropology							
Bachelor of Arts	11	15	13	20	16	75	45.5%
Bachelor of Science	4	2		2	2	10	-50.0%
Master of Arts	2	6	1	2	4	15	100.0%
Total	17	23	14	24	22	100	29.4%
Applied Ethics							
Certificate			1			1	
Art							
Bachelor of Arts	16	19	20	20	20	95	25.0%
Bachelor of Fine Arts	6	5	10	6	2	29	-66.7%
Total	22	24	30	26	22	124	0.0%
Biological Sciences							
Bachelor of Arts	5	6	7	11	8	37	60.0%
Bachelor of Science	25	30	35	20	30	140	20.0%
Master of Science	5	6	4	4	7	26	40.0%
Total	35	42	46	35	45	203	28.6%
Chemistry							
Bachelor of Science	1	2	5	2		10	-100.0%
Children’s Mental Health							
Graduate Certificate					1	1	
Clinical Psychology							
Master of Science	10	16	12	14	17	69	70.0%
Clinical-Community Psychology							
Doctor of Philosophy					2	2	
Creative Writing & Literary Arts							
Master of Fine Arts	6	1	1	10	9	27	50.0%
Dual Language							
Bachelor of Arts		4	5	1	4	14	
English							
Bachelor of Arts	40	27	24	42	40	173	0.0%
Master of Arts	3	12	9	7	4	35	33.3%
Total	43	39	33	49	44	208	2.3%
Environment & Society							
Bachelor of Arts			1	2	5	8	
Bachelor of Science			2	1	2	5	
Total			3	3	7	13	
General Program							
Associate of Arts	123	122	121	129	159	654	29.3%
Geological Science							
Bachelor of Science	15	9	12	9	15	60	0.0%
History							
Bachelor of Arts	49	29	36	25	29	168	-40.8%

## Degree and Certificate Conferred by Program and Award Type

### Academic Years 2009 - 2013

Table 3.04

Programs/Award Types	Academic Year					Total 2009-13	% Change 2009-13
	2008-09	2009-10	2010-11	2011-12	2012-13		
Interdisciplinary Studies							
Bachelor of Arts	4		1	3		8	-100.0%
Bachelor of Science			1			1	
Master of Arts	2		2			4	-100.0%
Master of Science				1	1	2	
<b>Total</b>	<b>6</b>		<b>4</b>	<b>4</b>	<b>1</b>	<b>15</b>	<b>-83.3%</b>
International Studies							
Bachelor of Arts	4	9	10	21	15	59	275.0%
Journalism & Public Communication							
Bachelor of Arts	25	20	30	33	17	125	-32.0%
Languages							
Bachelor of Arts	11	23	13	20	22	89	100.0%
Liberal Studies							
Bachelor of Liberal Studies	5	5	7	6	4	27	-20.0%
Mathematics							
Bachelor of Arts	2	2	5	4	1	14	-50.0%
Bachelor of Science	9	11	12	5	12	49	33.3%
<b>Total</b>	<b>11</b>	<b>13</b>	<b>17</b>	<b>9</b>	<b>13</b>	<b>63</b>	<b>18.2%</b>
Music							
Bachelor of Arts	1	4	1	1	2	9	100.0%
Music Performance							
Bachelor of Music	1	2	3	1		7	-100.0%
Music, Music Education Emphasis							
Bachelor of Music	9	2	4	9	6	30	-33.3%
Natural Sciences							
Bachelor of Science	21	23	27	19	27	117	28.6%
Philosophy							
Bachelor of Arts	6	3	7	10	10	36	66.7%
Political Science							
Bachelor of Arts	18	12	23	11	13	77	-27.8%
Psychology							
Bachelor of Arts	61	56	88	60	76	341	24.6%
Bachelor of Science	11	4	6	11	10	42	-9.1%
<b>Total</b>	<b>72</b>	<b>60</b>	<b>94</b>	<b>71</b>	<b>86</b>	<b>383</b>	<b>19.4%</b>
Sociology							
Bachelor of Arts	8	14	15	10	9	56	12.5%
Bachelor of Science	2			1	1	4	-50.0%
<b>Total</b>	<b>10</b>	<b>14</b>	<b>15</b>	<b>11</b>	<b>10</b>	<b>60</b>	<b>0.0%</b>
Theatre							
Bachelor of Arts	2	9	4	9	9	33	350.0%
<b>College of Arts &amp; Sciences Total</b>	<b>523</b>	<b>510</b>	<b>578</b>	<b>562</b>	<b>611</b>	<b>2,784</b>	<b>16.8%</b>

## Degree and Certificate Conferred by Program and Award Type

### Academic Years 2009 - 2013

Table 3.04

Programs/Award Types	Academic Year					Total 2009-13	% Change 2009-13
	2008-09	2009-10	2010-11	2011-12	2012-13		
College of Business & Public Policy							
Accounting							
Associate of Applied Science	17	17	17	11	18	80	5.9%
Bachelor of Business Admin.	46	67	44	40	61	258	32.6%
<b>Total</b>	<b>63</b>	<b>84</b>	<b>61</b>	<b>51</b>	<b>79</b>	<b>338</b>	<b>25.4%</b>
Business Administration							
Master of Business Admin.	39	1				40	-100.0%
Business Computer Info Systems							
Associate of Applied Science	2	3	5	3	3	16	50.0%
Economics							
Bachelor of Arts	7	10	8	7	8	40	14.3%
Bachelor of Business Admin.	9	5	4	4	7	29	-22.2%
<b>Total</b>	<b>16</b>	<b>15</b>	<b>12</b>	<b>11</b>	<b>15</b>	<b>69</b>	<b>-6.3%</b>
Finance							
Bachelor of Business Admin.	25	14	34	16	19	108	-24.0%
General Management							
Master of Business Admin.		61	50	34	54	199	
Global Logistics Supply Chain Mgmt							
Bachelor of Business Admin.			1	3	8	12	
Global Logistics Mgmt							
Bachelor of Business Admin.	17	18	12	4	3	54	-82.4%
Global Supply Chain Mgmt							
Master of Science	6	1	1			8	-100.0%
Logistics							
Certificate	3	1	1			5	-100.0%
Occupational Endorsement Cert	6	4				10	-100.0%
<b>Total</b>	<b>9</b>	<b>5</b>	<b>1</b>			<b>15</b>	<b>-100.0%</b>
Logistics & Supply Chain Operations							
Associate of Applied Science			2	4	5	11	
Certificate		1	4	3	2	10	
Occupational Endorsement Cert		11	9	5	5	30	
<b>Total</b>		<b>12</b>	<b>15</b>	<b>12</b>	<b>12</b>	<b>51</b>	
Logistics Operations							
Associate of Applied Science	1	1	1	1		4	-100.0%
Management							
Bachelor of Business Admin.	69	63	70	54	68	324	-1.4%
Management Information Systems							
Bachelor of Business Admin.	8	8	18	5	20	59	150.0%
Marketing							
Bachelor of Business Admin.	20	15	28	23	11	97	-45.0%
Public Administration							
Master of Public Admin	14	12	14	12	16	68	14.3%
Small Business Administration							
Associate of Applied Science	10	14	12	18	9	63	-10.0%

## Degree and Certificate Conferred by Program and Award Type

### Academic Years 2009 - 2013

Table 3.04

Programs/Award Types	Academic Year					Total 2009-13	% Change 2009-13
	2008-09	2009-10	2010-11	2011-12	2012-13		
Supply Chain Management							
Graduate Certificate		2	1		3		
<b>College of Bus. &amp; Public Policy Total</b>	<b>299</b>	<b>329</b>	<b>336</b>	<b>247</b>	<b>317</b>	<b>1,528</b>	<b>6.0%</b>
College of Health							
Advanced Human Service Systems							
Graduate Certificate				3	4	7	
Children's Behavioral Health							
Occupational Endorsement Cert			5	3	1	9	
Children's Residential Service							
Occupational Endorsement Cert	4	1	3			8	-100.0%
Civic Engagement							
Certificate			4	1	5		
Clinical Assistant							
Occupational Endorsement Cert	1	4	1	1		7	-100.0%
Clinical Social Work Practice							
Graduate Certificate				1	3	4	
Conflict Resolution							
Occupational Endorsement Cert	1	9	1	5	3	19	200.0%
Dental Assisting							
Associate of Applied Science	9	7	5	5	11	37	22.2%
Certificate	13	9	10	6	12	50	-7.7%
<b>Total</b>	<b>22</b>	<b>16</b>	<b>15</b>	<b>11</b>	<b>23</b>	<b>87</b>	<b>4.5%</b>
Dental Hygiene							
Associate of Applied Science	12	11	13	14	13	63	8.3%
Bachelor of Science			4	4	13	21	
<b>Total</b>	<b>12</b>	<b>11</b>	<b>17</b>	<b>18</b>	<b>26</b>	<b>84</b>	<b>116.7%</b>
Fire & Emergency Services Tech							
Associate of Applied Science	14	18	12	9	14	67	0.0%
Health Sciences							
Bachelor of Science		3	1	2	5	11	
Human Services							
Associate of Applied Science	34	42	29	27	42	174	23.5%
Bachelor of Human Services	24	19	23	28	15	109	-37.5%
<b>Total</b>	<b>58</b>	<b>61</b>	<b>52</b>	<b>55</b>	<b>57</b>	<b>283</b>	<b>-1.7%</b>
Justice							
Bachelor of Arts	45	30	28	36	41	180	-8.9%
Limited Radiography							
Occupational Endorsement Cert	8	7	1		10	26	25.0%
Medical Assisting							
Associate of Applied Science	16	14	11	11	17	69	6.3%
Medical Lab Technology							
Associate of Applied Science	6	3	3	1	4	17	-33.3%

## Degree and Certificate Conferred by Program and Award Type

### Academic Years 2009 - 2013

Table 3.04

Programs/Award Types	Academic Year					Total 2009-13	% Change 2009-13
	2008-09	2009-10	2010-11	2011-12	2012-13		
College of Health (continued)							
Medical Laboratory Science							
Bachelor of Science					9	9	
Medical Office Coding							
Occupational Endorsement Cert		3	2	6	9	20	
Medical Technology							
Bachelor of Science	16	8	9	11	11	55	-31.3%
Nursing							
Associate of Applied Science	78	89	87	92	96	442	23.1%
Nursing Education							
Graduate Certificate				1		1	
Nursing Science							
Bachelor of Science	109	118	102	113	112	554	2.8%
Master of Science	11	8	13	9	6	47	-45.5%
<b>Total</b>	<b>120</b>	<b>126</b>	<b>115</b>	<b>122</b>	<b>118</b>	<b>601</b>	<b>-1.7%</b>
Paralegal Studies							
Certificate	6	7	6	4	9	32	50.0%
Paramedical Technology							
Associate of Applied Science	2	2				4	-100.0%
Pharmacy Technology							
Occupational Endorsement Cert	5	8	6	9	13	41	160.0%
Phlebotomist							
Occupational Endorsement Cert	7	14	10	5	23	59	228.6%
Psychiatric & Mental Health Nurse Pract							
Graduate Certificate				5		5	
Public Health Practice							
Master of Public Health	6	4	11	4	10	35	66.7%
Radiologic Technology							
Associate of Applied Science	24	18	22	12	17	93	-29.2%
Social Work							
Bachelor of Social Work	21	15	10	13	19	78	-9.5%
Master of Social Work	23	21	29	22	27	122	17.4%
<b>Total</b>	<b>44</b>	<b>36</b>	<b>39</b>	<b>35</b>	<b>46</b>	<b>200</b>	<b>4.5%</b>
Social Work Management							
Graduate Certificate	1	1	3	3		8	-100.0%
<b>College of Health Total</b>	<b>496</b>	<b>493</b>	<b>464</b>	<b>465</b>	<b>570</b>	<b>2,488</b>	<b>14.9%</b>
Community & Technical College							
Air Traffic Control							
Associate of Applied Science	35	28	58	55	29	205	-17.1%
Apprenticeship Technology							
Associate of Applied Science	2	8	4	5	3	22	50.0%
Archit & Engr Technology							
Associate of Applied Science	17	14	17	15	7	70	-58.8%



## Degree and Certificate Conferred by Program and Award Type

### Academic Years 2009 - 2013

Table 3.04

Programs/Award Types	Academic Year					Total 2009-13	% Change 2009-13
	2008-09	2009-10	2010-11	2011-12	2012-13		
Architectural Drafting							
Certificate	6	4	8	6	5	29	-16.7%
Automotive Technology							
Associate of Applied Science	15	5	5	3	5	33	-66.7%
Certificate	1		4	1		6	-100.0%
<b>Total</b>	<b>16</b>	<b>5</b>	<b>9</b>	<b>4</b>	<b>5</b>	<b>39</b>	<b>-68.8%</b>
Aviation Administration							
Associate of Applied Science	5	7	4	10	3	29	-40.0%
Aviation Maintenance - Airframe							
Certificate			1	10	5	16	
Aviation Maintenance - Powerplant							
Certificate			1	9	5	15	
Aviation Maintenance Technology							
Associate of Applied Science	4	6	3	5	5	23	25.0%
Certificate	6	6	10			22	-100.0%
<b>Total</b>	<b>10</b>	<b>12</b>	<b>13</b>	<b>5</b>	<b>5</b>	<b>45</b>	<b>-50.0%</b>
Aviation Technology							
Bachelor of Science	32	22	25	38	23	140	-28.1%
Bookkeeping Support							
Occupational Endorsement Cert			1	3	4	8	
CAD for Building Construction							
Occupational Endorsement Cert	2	2		1		5	-100.0%
Career & Technical Education							
Master of Science			2	3	6	11	
Cisco Cert Network Associate							
Occupational Endorsement Cert	3	18	23	45	21	110	600.0%
Civil Drafting							
Certificate	6	1	1	3		11	-100.0%
Computer & Networking Tech							
Associate of Applied Science				8	21	29	
Certificate		4		2	1	7	
<b>Total</b>		<b>4</b>		<b>10</b>	<b>22</b>	<b>36</b>	
Computer Info Office Systems							
Associate of Applied Science	6	3	2	8	5	24	-16.7%
Construction Management							
Associate of Applied Science	5	3	1	3	3	15	-40.0%
Bachelor of Science	1	7	15	19	17	59	1600.0%
<b>Total</b>	<b>6</b>	<b>10</b>	<b>16</b>	<b>22</b>	<b>20</b>	<b>74</b>	<b>233.3%</b>
Culinary Arts							
Associate of Applied Science	9	30	24	20	33	116	266.7%
Dietetic Internship							
Graduate Certificate		9	5	4	5	23	
Dietetics							
Bachelor of Science					3	3	

## Degree and Certificate Conferred by Program and Award Type

### Academic Years 2009 - 2013

Table 3.04

Programs/Award Types	Academic Year					Total 2009-13	% Change 2009-13
	2008-09	2009-10	2010-11	2011-12	2012-13		
Community & Technical College (continued)							
Fitness Leadership							
Occupational Endorsement Cert	1	4	2	10	6	23	500.0%
Heavy Duty Trans & Equip							
Associate of Applied Science	3		2	1	2	8	-33.3%
Certificate	5	2	3	4	4	18	-20.0%
<b>Total</b>	<b>8</b>	<b>2</b>	<b>5</b>	<b>5</b>	<b>6</b>	<b>26</b>	<b>-25.0%</b>
Hospitality Restaurant Mgmt							
Bachelor of Arts		5	4	7	6	22	
Industrial Welding Technology							
Certificate	3	1	2			6	-100.0%
Mechanical & Electrical Drafting							
Certificate	4		2			6	-100.0%
Medical Office Support							
Occupational Endorsement Cert					2	2	
Non-Destruct Testing							
Certificate				1		1	
Nutrition							
Bachelor of Science				1	8	9	
Office Digital Media							
Occupational Endorsement Cert	1	3	1	1		6	-100.0%
Office Foundations							
Occupational Endorsement Cert	5	11	16	16	11	59	120.0%
Office Support							
Occupational Endorsement Cert	2	5	8	6	6	27	200.0%
Physical Education							
Bachelor of Science	11	10	17	14	22	74	100.0%
Professional Piloting							
Associate of Applied Science	1	1	3	2	1	8	0.0%
Structural Drafting							
Certificate	3	1	4	1		9	-100.0%
Technology							
Bachelor of Science	13	11	13	11	15	63	15.4%
Telecomm Elect & Computer Tech							
Associate of Applied Science	5	15	19	8	4	51	-20.0%
Telecomm and Electronic System							
Certificate			1			1	
Vocational Education							
Master of Science	1					1	-100.0%
Welding & Non-Destruct Test Tech							
Associate of Applied Science	1	8	7	8	8	32	700.0%
<b>Community &amp; Technical College Total</b>	<b>214</b>	<b>254</b>	<b>318</b>	<b>367</b>	<b>304</b>	<b>1,457</b>	<b>42.1%</b>

## Degree and Certificate Conferred by Program and Award Type

### Academic Years 2009 - 2013

Table 3.04

Programs/Award Types	Academic Year					Total 2009-13	% Change 2009-13
	2008-09	2009-10	2010-11	2011-12	2012-13		
College of Education							
Adult Education							
Master of Education	7	3	1			11	-100.0%
Counseling and Guidance							
Master of Education		1				1	
Counselor Education							
Graduate Certificate			1	1		2	
Master of Education	16	16	10	9	8	59	-50.0%
<b>Total</b>	<b>16</b>	<b>16</b>	<b>11</b>	<b>10</b>	<b>8</b>	<b>61</b>	<b>-50.0%</b>
Early Childhood							
Bachelor of Arts	1	2				3	-100.0%
Post Baccalaureate Cert		1	2	2	2	7	
<b>Total</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>10</b>	<b>100.0%</b>
Early Childhood Development							
Associate of Applied Science	6	12	9	9	17	53	183.3%
Certificate	1		1			2	-100.0%
<b>Total</b>	<b>7</b>	<b>12</b>	<b>10</b>	<b>9</b>	<b>17</b>	<b>55</b>	<b>142.9%</b>
Early Childhood Education							
Associate of Applied Science	1					1	-100.0%
Bachelor of Arts	6	6	11	13	22	58	266.7%
<b>Total</b>	<b>7</b>	<b>6</b>	<b>11</b>	<b>13</b>	<b>22</b>	<b>59</b>	<b>214.3%</b>
Early Childhood Special Education							
Master of Education	9	12	13	8	5	47	-44.4%
Education							
Master of Arts in Teaching	40	28	34	36	34	172	-15.0%
Educational Leadership							
Master of Education	21	35	53	52	49	210	133.3%
Elementary Ed (K-6)							
Post Baccalaureate Cert	8	4	4	5	2	23	-75.0%
Elementary Education							
Bachelor of Arts	46	37	25	38	13	159	-71.7%
Language Education							
Graduate Certificate				2		2	
Master Teacher							
Master of Education	6	4	1	3		14	-100.0%
Principal							
Graduate Certificate		16	17	13	9	55	
Post Graduate Certificate	18					18	-100.0%
<b>Total</b>	<b>18</b>	<b>16</b>	<b>17</b>	<b>13</b>	<b>9</b>	<b>73</b>	<b>-50.0%</b>
Special Education							
Graduate Certificate	4	5	13	19	26	67	550.0%
Master of Education	9	7	13	11	11	51	22.2%
<b>Total</b>	<b>13</b>	<b>12</b>	<b>26</b>	<b>30</b>	<b>37</b>	<b>118</b>	<b>184.6%</b>

## Degree and Certificate Conferred by Program and Award Type

### Academic Years 2009 - 2013

Table 3.04

Programs/Award Types	Academic Year					Total	% Change
	2008-09	2009-10	2010-11	2011-12	2012-13	2009-13	2009-13
College of Education (continued)							
Superintendent							
Graduate Certificate		10	7	2	8	27	
Post Graduate Certificate	7					7	-100.0%
Total	7	10	7	2	8	34	14.3%
Teaching and Learning							
Master of Education					3	3	
e-Learning							
Graduate Certificate		10	3			13	
College of Education Total	206	209	218	223	209	1,065	1.5%
School of Engineering							
Applied Environmental Science & Tech							
Master - Other	1	2	2	5	2	12	100.0%
Master of Science			2		1	3	
Total	1	2	4	5	3	15	200.0%
Arctic Engineering							
Master of Science			4	6	9	19	
Civil Engineering							
Bachelor of Science	29	37	31	20	42	159	44.8%
Master of Civil Engineering	1	1	2	1	1	6	0.0%
Master of Science	1	3	2	5	3	14	200.0%
Total	31	41	35	26	46	179	48.4%
Computer Science							
Bachelor of Arts		1	4	1		6	
Bachelor of Science	8	4	8	4	11	35	37.5%
Total	8	5	12	5	11	41	37.5%
Earthquake Engineering							
Graduate Certificate			1			1	
Engineering							
Bachelor of Science	16	34	19	38	40	147	150.0%
Engineering Management							
Master of Science	8	4	3	2	2	19	-75.0%
Environmental Quality Science							
Master of Science	2	2	1	1		6	-100.0%
Environmental Reg & Permitting							
Graduate Certificate		1	6	4	4	15	
Geographic Information Systems							
Certificate	3	3	2	1	1	10	-66.7%
Geomatics							
Associate of Applied Science	8	2	9	3	5	27	-37.5%
Bachelor of Science	5	4	6	9	5	29	0.0%
Total	13	6	15	12	10	56	-23.1%
Port & Coastal Engineering							
Graduate Certificate		1		1		2	

## Degree and Certificate Conferred by Program and Award Type

### Academic Years 2009 - 2013

Table 3.04

Programs/Award Types	Academic Year					Total 2009-13	% Change 2009-13
	2008-09	2009-10	2010-11	2011-12	2012-13		
Project Management							
Master of Science	20	27	15	15	21	98	5.0%
Science Management							
Master of Science	1	2			2	5	100.0%
<b>Total</b>	<b>103</b>	<b>128</b>	<b>117</b>	<b>116</b>	<b>149</b>	<b>613</b>	<b>44.7%</b>
<b>Anchorage Campus Total</b>	<b>1,841</b>	<b>1,923</b>	<b>2,031</b>	<b>1,980</b>	<b>2,160</b>	<b>9,935</b>	<b>17.3%</b>
<b>Kodiak College</b>							
Accounting							
Associate of Applied Science	3	3	5	6	2	19	-33.3%
Bookkeeping							
Occupational Endorsement Cert		1				1	
Computer Info Office Systems							
Associate of Applied Science	1	1	1	1	1	5	0.0%
Certificate	1					1	-100.0%
<b>Total</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>-50.0%</b>
Computer Systems Technology							
Associate of Applied Science		1	1			2	
General Business							
Associate of Applied Science	1	1	4	8	1	15	0.0%
General Program							
Associate of Arts	11	12	11	13	9	56	-18.2%
Office Foundations							
Occupational Endorsement Cert		1		1		2	
Office Support							
Occupational Endorsement Cert		1	1		1	3	
Office Technology							
Occupational Endorsement Cert	1					1	-100.0%
Technology							
Associate of Applied Science	1			1	1	3	0.0%
Welding							
Certificate			1			1	
<b>Kodiak College Total</b>	<b>19</b>	<b>21</b>	<b>24</b>	<b>30</b>	<b>15</b>	<b>109</b>	<b>-21.1%</b>
<b>Kenai Peninsula College</b>							
Bookkeeping Support							
Occupational Endorsement Cert		1				1	
Computer Electronics							
Associate of Applied Science	2		1		1	4	-50.0%
Computer Info Office Systems							
Associate of Applied Science		1			3	4	
Corrections							
Certificate				2	3	5	
Occupational Endorsement Cert		1		2		3	
<b>Total</b>		<b>1</b>		<b>4</b>	<b>3</b>	<b>8</b>	

## Degree and Certificate Conferred by Program and Award Type

### Academic Years 2009 - 2013

Table 3.04

Programs/Award Types	Academic Year					Total 2009-13	% Change 2009-13
	2008-09	2009-10	2010-11	2011-12	2012-13		
Kenai Peninsula College (continued)							
Digital Art							
Associate of Applied Science	1	1	1	2	7	12	600.0%
General Business							
Associate of Applied Science	9	13	12	10	11	55	22.2%
General Program							
Associate of Arts	28	32	19	39	31	149	10.7%
Industrial Proc Instrumentation							
Associate of Applied Science	9	8	7	4	6	34	-33.3%
Mechanical Technology							
Certificate			1	4		5	
Occupational Safety & Health							
Associate of Applied Science	9	6	11	12	16	54	77.8%
Paramedical Technology							
Associate of Applied Science	10	11	12	3	7	43	-30.0%
Petroleum Technology							
Certificate	1	2	1	3	4	11	300.0%
Process Technology							
Associate of Applied Science	38	44	50	44	55	231	44.7%
Small Business Mgmt							
Certificate	1	1	2		1	5	0.0%
Welding Technology							
Certificate	2	5	2	5	1	15	-50.0%
Kenai Peninsula College Total	110	126	119	130	146	631	32.7%
Matanuska-Susitna College							
Accounting							
Associate of Applied Science	10	4	12	10	6	42	-40.0%
Architectural & Engineering Technology							
Associate of Applied Science	2	4	4	2	3	15	50.0%
Architectural Drafting							
Certificate		3	2			5	
Bookkeeping							
Occupational Endorsement Cert		1				1	
CAD for Building Construction							
Occupational Endorsement Cert		1	1			2	
Cisco Cert Network Associate							
Occupational Endorsement Cert					2	2	
Civil Drafting							
Certificate	1	1	1			3	-100.0%
Commercial HVAC Syst							
Occupational Endorsement Cert			1		1	2	

## Degree and Certificate Conferred by Program and Award Type

### Academic Years 2009 - 2013

Table 3.04

Programs/Award Types	Academic Year					Total 2009-13	% Change 2009-13
	2008-09	2009-10	2010-11	2011-12	2012-13		
Computer Info Office Systems							
Associate of Applied Science	5	4	1	5	5	20	0.0%
Certificate		2				2	
<b>Total</b>	<b>5</b>	<b>6</b>	<b>1</b>	<b>5</b>	<b>5</b>	<b>22</b>	<b>0.0%</b>
Computer Systems Technology							
Associate of Applied Science	1	3	9	7	4	24	300.0%
Fire Service Administration							
Associate of Applied Science	1					1	-100.0%
General Business							
Associate of Applied Science			2	8	5	15	
General Program							
Associate of Arts	36	34	32	64	83	249	130.6%
Human Services							
Associate of Applied Science	8	11	12	8	12	51	50.0%
Mechanical & Electrical Drafting							
Certificate	1	1	1	1		4	-100.0%
Medical Office Support							
Occupational Endorsement Cert		1				1	
Office Digital Media							
Occupational Endorsement Cert					1	1	
Office Foundations							
Occupational Endorsement Cert	1	4	4	6	5	20	400.0%
Office Support							
Occupational Endorsement Cert	1				2	3	100.0%
Paramedical Technology							
Associate of Applied Science			13	4	9	26	
Refrigeration & Heating Technology							
Associate of Applied Science	2	2	7	3	4	18	100.0%
Certificate	6	4		1	2	13	-66.7%
<b>Total</b>	<b>8</b>	<b>6</b>	<b>7</b>	<b>4</b>	<b>6</b>	<b>31</b>	<b>-25.0%</b>
Renewable Energy							
Occupational Endorsement Cert			7			7	
Residential Heat/Vent							
Occupational Endorsement Cert			1			1	
Small Business Administration							
Associate of Applied Science	3	2	6	4	2	17	-33.3%
Structural Drafting							
Certificate	1	1	1			3	-100.0%
Telecomm Electrical & Computer Tech							
Associate of Applied Science	1	1		1		3	-100.0%
Veterinary Assisting							
Occupational Endorsement Cert			12	12	9	33	
<b>Matanuska-Susitna College Total</b>	<b>80</b>	<b>84</b>	<b>129</b>	<b>136</b>	<b>155</b>	<b>584</b>	<b>93.8%</b>

## Degree and Certificate Conferred by Program and Award Type

### Academic Years 2009 - 2013

Table 3.04

Programs/Award Types	Academic Year					Total 2009-13	% Change 2009-13
	2008-09	2009-10	2010-11	2011-12	2012-13		
Prince William Sound Community College							
Computer Info Office Systems							
Associate of Applied Science	2	2	1			5	-100.0%
Direct Services Specialist							
Occupational Endorsement Cert			7	16	1	24	
Disability Services							
Associate of Applied Science	4	2	3	1	8	18	100.0%
Certificate					1	1	
Total	4	2	3	1	9	19	125.0%
General Program							
Associate of Arts	12	10	11	11	3	47	-75.0%
Industrial Technology							
Associate of Applied Science	3	3	1	3		10	-100.0%
Prince William Sound CC Total	21	17	23	31	13	105	-38.1%
UAA Total	2,071	2,171	2,326	2,307	2,489	11,364	20.2%



## Degree and Certificate Awards Conferred by Award Type

### Academic Years 2009 - 2013

Table 3.05

Degree Type	Academic Year					Total 2009-13	% Change 2009-13
	2008-09	2009-10	2010-11	2011-12	2012-13		
Associate of Applied Science	474	509	562	518	569	2,632	20.0%
Associate of Arts	210	210	194	256	285	1,155	35.7%
Bachelor of Arts	368	343	383	405	386	1,885	4.9%
Bachelor of Business Admin.	194	190	211	149	197	941	1.5%
Bachelor of Fine Arts	6	5	10	6	2	29	-66.7%
Bachelor of Human Services	24	19	23	28	15	109	-37.5%
Bachelor of Liberal Studies	5	5	7	6	4	27	-20.0%
Bachelor of Music	10	4	7	10	6	37	-40.0%
Bachelor of Science	328	339	350	354	435	1,806	32.6%
Bachelor of Social Work	21	15	10	13	19	78	-9.5%
Certificate	74	60	78	67	57	336	-23.0%
Doctor of Philosophy					2	2	
Graduate Certificate	5	55	57	59	60	236	1100.0%
Master - Other	1	2	2	5	2	12	100.0%
Master of Arts	7	18	12	9	8	54	14.3%
Master of Arts in Teaching	40	28	34	36	34	172	-15.0%
Master of Business Admin.	39	62	50	34	54	239	38.5%
Master of Civil Engineering	1	1	2	1	1	6	0.0%
Master of Education	68	78	91	83	76	396	11.8%
Master of Fine Arts	6	1	1	10	9	27	50.0%
Master of Public Admin	14	12	14	12	16	68	14.3%
Master of Public Health	6	4	11	4	10	35	66.7%
Master of Science	65	69	59	60	75	328	15.4%
Master of Social Work	23	21	29	22	27	122	17.4%
Occupational Endorsement Cert	49	116	123	153	136	577	177.6%
Post Baccalaureate Cert	8	5	6	7	4	30	-50.0%
Post Graduate Certificate	25					25	-100.0%
<b>Total</b>	<b>2,071</b>	<b>2,171</b>	<b>2,326</b>	<b>2,307</b>	<b>2,489</b>	<b>11,364</b>	<b>20.2%</b>

Source: DSD Degrees data table compiled by UAA IR.

## High Demand Job Area Degree and Certificate Awards Conferred Academic Years 2009 - 2013

Table 3.06

High Demand Job Area Programs	Number of Awards in High Demand Job Areas				
	2008-09	2009-10	2010-11	2011-12	2012-13
<b>Total</b>	<b>1,579</b>	<b>1,669</b>	<b>1,790</b>	<b>1,662</b>	<b>1,790</b>
<b>By Campus</b>					
Anchorage Campus	1,446	1,519	1,602	1,500	1,613
Kodiak College	7	8	13	17	6
Kenai Peninsula College	81	92	99	85	105
Matanuska-Susitna College	36	43	71	56	57
Prince William Sound CC	9	7	5	4	9
<b>By Anchorage College</b>					
College of Arts & Sciences	188	174	230	192	215
College of Business & Public Policy	299	329	336	247	317
College of Health	445	456	417	410	501
Community & Technical College	205	224	292	319	229
College of Education	206	209	217	220	206
School of Engineering	103	127	110	112	145
<b>By High Demand Job Area</b>					
Business, Finance and Management	365	405	420	362	388
Construction	8	13	19	23	21
Engineering and Related	104	115	117	116	121
Health	569	582	596	541	688
Information Technology	45	71	94	90	81
Natural Resources	75	80	95	71	90
Other/Regional	1	4	2	10	6
Process Technology	71	85	85	80	92
Teacher Education	216	211	223	232	218
Transportation	125	103	139	137	85
<b>All Programs</b>	<b>2,071</b>	<b>2,171</b>	<b>2,326</b>	<b>2,307</b>	<b>2,489</b>
<b>% HD Awards</b>	<b>76.2%</b>	<b>76.9%</b>	<b>77.0%</b>	<b>72.0%</b>	<b>71.9%</b>

Source: DSD Degrees data table compiled by UAA IR.

## Degree and Certificate Awards Conferred UAA Academic Years 1988 - 2013

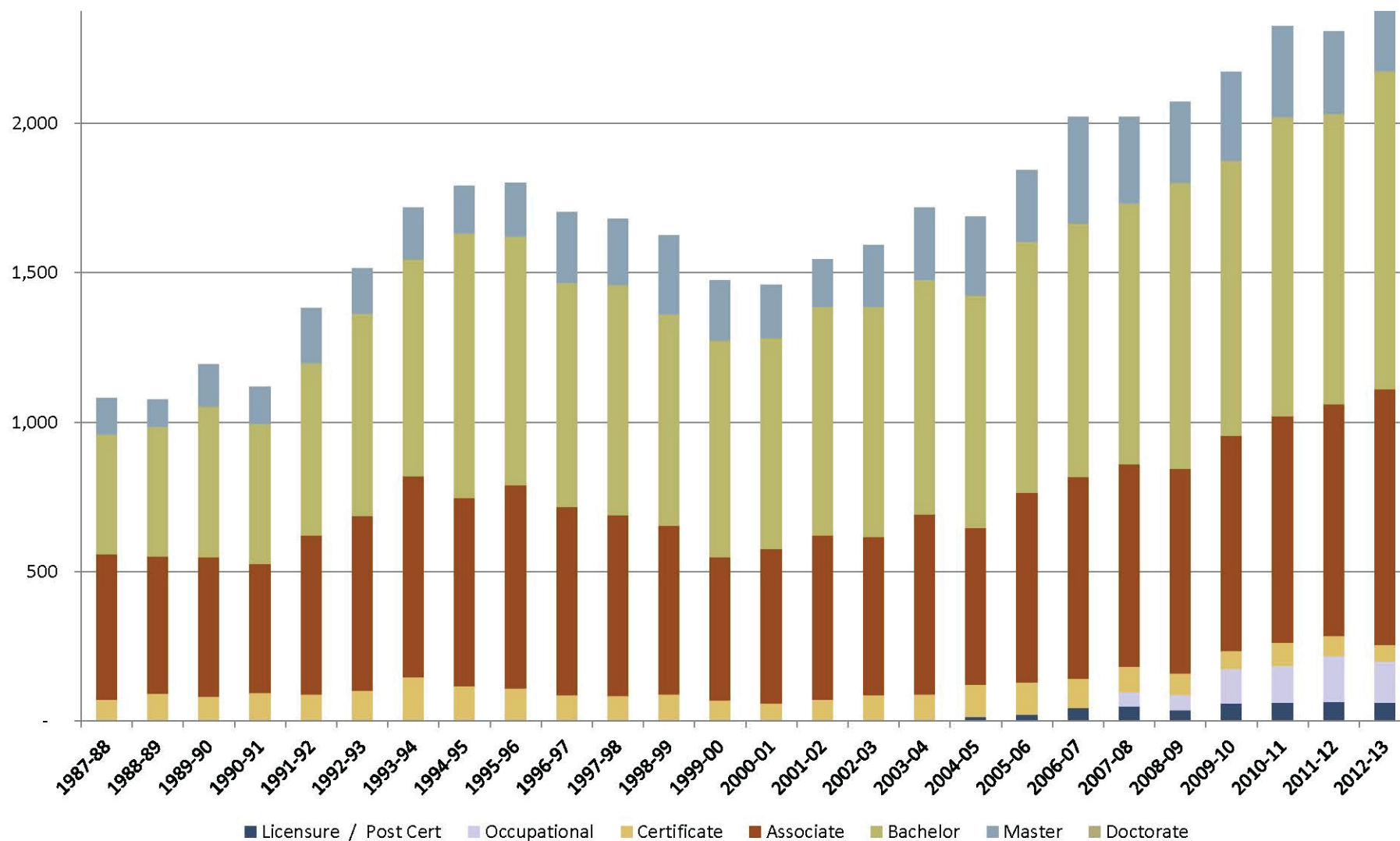
Table 3.07

Year	Conferred								Cumulative							
	Licensure	Occupat'l	Cert	Assoc	Bachelor	Master	Doctorate	Total	Licensure	Occupat'l	Cert	Assoc	Bachelor	Master	Doctorate	Total
1987-88			72	487	402	121		1,082			72	487	402	121		1,082
1988-89			94	459	433	90		1,076			166	946	835	211		2,158
1989-90			82	467	504	141		1,194			248	1,413	1,339	352		3,352
1990-91			96	431	470	122		1,119			344	1,844	1,809	474		4,471
1991-92			90	532	576	184		1,382			434	2,376	2,385	658		5,853
1992-93			104	583	677	152		1,516			538	2,959	3,062	810		7,369
1993-94			149	672	723	174		1,718			687	3,631	3,785	984		9,087
1994-95			118	629	885	160		1,792			805	4,260	4,670	1,144		10,879
1995-96			110	679	833	180		1,802			915	4,939	5,503	1,324		12,681
1996-97			89	629	749	235		1,702			1,004	5,568	6,252	1,559		14,383
1997-98			86	603	770	222		1,681			1,090	6,171	7,022	1,781		16,064
1998-99			91	563	708	263		1,625			1,181	6,734	7,730	2,044		17,689
1999-00			71	478	724	203		1,476			1,252	7,212	8,454	2,247		19,165
2000-01			61	515	705	178		1,459			1,313	7,727	9,159	2,425		20,624
2001-02			74	547	766	159		1,546			1,387	8,274	9,925	2,584		22,170
2002-03			88	530	770	204		1,592			1,475	8,804	10,695	2,788		23,762
2003-04			91	601	785	241		1,718			1,566	9,405	11,480	3,029		25,480
2004-05	16		107	523	778	263		1,687	16		1,673	9,928	12,258	3,292		27,167
2005-06	22		108	634	841	238		1,843	38		1,781	10,562	13,099	3,530		29,010
2006-07	44		99	676	847	356		2,022	82		1,880	11,238	13,946	3,886		31,032
2007-08	50	47	85	679	871	289		2,021	132	47	1,965	11,917	14,817	4,175		33,053
2008-09	38	49	74	684	956	270		2,071	170	96	2,039	12,601	15,773	4,445		35,124
2009-10	60	116	60	719	920	296		2,171	230	212	2,099	13,320	16,693	4,741		37,295
2010-11	63	123	78	756	1,001	305		2,326	293	335	2,177	14,076	17,694	5,046		39,621
2011-12	66	153	67	774	971	276		2,307	359	488	2,244	14,850	18,665	5,322		41,928
2012-13	64	136	57	854	1,064	312	2	2,489	423	624	2,301	15,704	19,729	5,634	2	44,417

Source: DSD Degrees data table, except data for 1987-88 which is collected in UAA Semester Report by UAA IR.

## Degree and Certificate Awards Conferred UAA Academic Years 1988 - 2013

Figure 3.07



## Number of Awards in Secondary Major by College and Program

### Academic Years 2009 - 2013

Table 3.08

College & Program	Degree Type	Graduation Year				
		2008-09	2009-10	2010-11	2011-12	2012-13
Anchorage Campus						
College of Arts & Sciences						
Anthropology	BA	1		1	2	
Art	BA			1	1	
Biological Sciences	BA			1		
Dual Language	BA				2	1
English	BA	1				2
Environment & Society	BA					1
General Program	BA	1				
Geological Science	BS			2		
History	BA	1	4	2	3	1
International Studies	BA		5	3	3	2
Journalism & Public Comm	BA	1				
Languages	BA	5		3	8	7
Mathematics	BA	1				
Music Performance	BM	2				
Music, Music Education Emphasis	BM			1		
Natural Sciences	BS			1	2	3
Philosophy	BA			1	2	
Political Science	BA			1		
Psychology	BA	1		1		3
	BS			1		
Sociology	BA		1			
Theatre	BA			2	1	
College of Business & Public Policy						
Accounting	BBA	3	1	4	1	
Economics	BA		1	1		1
	BBA	2	1	2	4	2
Finance	BBA	7	8	5	6	3
Global Log Supply Chain Mgt	BBA				2	
Global Logistics Mgmt	BBA	1			1	
Management	BBA	6	5	15	16	11
Management Info Systems	BBA	1		2		1
Marketing	BBA	20	15	20	11	36
College of Health						
Justice	BA	2				

## Number of Awards in Secondary Major by College and Program

### Academic Years 2009 - 2013

Table 3.08

College & Program	Degree Type	Graduation Year				
		2008-09	2009-10	2010-11	2011-12	2012-13
Community & Technical College						
Medical Technology	BS	1				
Architectural Drafting	CT1			1	1	
Automotive Technology	CT2			1		
Aviation Maint - Airframe	CT2			1		
Aviation Maint - Powerplant	CT2			1	1	1
Civil Drafting	CT1	2	1	5	6	4
Computer Info Office Systems	AAS					1
Heavy Duty Trans & Equip	AAS		1			
Mech & Elect Drafting	CT1			1	2	
Nutrition	BS					1
Structural Drafting	CT1		2			
School of Engineering						
Engineering	BS		1			
Kodiak College						
Accounting	AAS			2	2	
General Business	AAS	2	3	2	2	2
Office Foundations	OEC		1			
Kenai Peninsula College						
Office Foundations	OEC		1			
Matanuska-Susitna College						
Bookkeeping Support	OEC			1		
Commercial Refrig	OEC			1		
General Business	AAS				1	
Medical Office Supp	OEC			1		
Office Digital Media	OEC				1	
Office Foundations	OEC		1			2
Office Support	OEC		1		1	5
Residential Air Cond & Ref	OEC			1		1
Small Business Administration	AAS	1				
Structural Drafting	CT1			1		
UAA Total		62	53	89	82	91

Source: DSD Degrees data table compiled by UAA IR.

Note: Campus for secondary major awards is determined by a graduate's primary major program.

## Number of Awards in Minors by College and Program Academic Years 2009 - 2013

Table 3.09

College & Program	Academic Year				
	2008-09	2009-10	2010-11	2011-12	2012-13
<b>College of Arts &amp; Sciences</b>					
Alaska Native Studies	3	5	5	8	2
Anthropology		3	6	8	6
Art	3	3	1	3	3
Biological Sciences			1		1
Biology	1		7	3	4
Canadian Studies	1				
Chemistry		1			4
Communications	4	3	6	5	12
Communication	7	2	1	1	1
Creative Writing & Literary Arts	1		4	1	2
Dance	3	3	3	4	1
English	3	5	1	8	8
Environmental Studies		3	1	3	3
French	3	5	4	1	6
Geography					1
Geological Science	1	2	3	2	4
Geology	10		2		
German	2	1	3	2	4
History	22	33	19	24	23
Int'l North Pacific Studies		1			
Japanese	3	2	3	3	1
Journalism		2			
Journalism & Public Comm	3		2	1	
Languages	2				
Linguistics	1				
Mathematics	30	54	40	48	48
Music			2		2
Philosophy	10	3	10	15	9
Physics	1	1	1	5	1
Political Science	6	10	4	10	13
Psychology	40	42	39	49	49
Russian	1	2		2	2
Sociology	10	3	3	3	4
Spanish	3	7	3	6	9
Statistics	1	4	2	2	6
Theatre			1	2	
Women's Studies	6	3	3		3
<b>Total</b>	<b>181</b>	<b>203</b>	<b>180</b>	<b>219</b>	<b>232</b>

## Number of Awards in Minors by College and Program Academic Years 2009 - 2013

Table 3.09

College & Program	Academic Year				
	2008-09	2009-10	2010-11	2011-12	2012-13
<b>College of Business &amp; Public Policy</b>					
Accounting	3	4	5	4	4
Business Administration	23	25	15	28	30
Computer Information Systems	1	1	2		2
Economics	31	7	18	12	11
Management	1				
Public Administration	2				
Real Estate	1	3	4	5	8
<b>Total</b>	<b>62</b>	<b>40</b>	<b>44</b>	<b>49</b>	<b>55</b>
<b>College of Health</b>					
Addiction Studies	1		1		1
Gerontology		1	5	2	
Justice	3	4	5	3	9
Legal Studies					2
Social Welfare Studies				3	1
Social Work	1	1			
<b>Total</b>	<b>5</b>	<b>6</b>	<b>11</b>	<b>8</b>	<b>13</b>
<b>Community &amp; Technical College</b>					
Athletic Training	1	3	7		2
Aviation Maint Technology	1				
Aviation Technology			1		5
Coaching	1				3
Nat Def, Strat St, and Lead:AF				2	5
Nat Def, Strat St, and Lead:AR				3	1
Nutrition	4	8	11	10	12
<b>Total</b>	<b>7</b>	<b>11</b>	<b>19</b>	<b>15</b>	<b>28</b>
<b>School of Engineering</b>					
Computer Science					3
Computer Systems Engineering					1
Electrical Engineering					2
Geographic Information Sys			1		
Mechanical Engineering					2
<b>Total</b>			<b>1</b>		<b>8</b>
<b>Anchorage Campus Total</b>	<b>255</b>	<b>260</b>	<b>255</b>	<b>291</b>	<b>336</b>



## Degree/Certificate Awards of Concentrations by College and Program

### Academic Years 2009 - 2013

Table 3.10

College & Program/ Award Type		Academic Year				
		2008-09	2009-10	2010-11	2011-12	2012-13
<b>Anchorage Campus</b>						
<b>College of Arts &amp; Sciences</b>						
Applied Ethics	BA	1	1	3	1	
Biochemistry	BS		2	1	1	
Biology	BS			1		
Canada	BA				1	
Community and Change	BA		1			
Dance	BA		1			2
Drawing	BA		1			
	BFA	2				
Environmental Geo Sci Track	BS	1	1	1		2
Environmental Science	BS					3
Europe	BA		8	2	14	8
Family and Life Cycles	BA		2			
French	BA	1	3	5	2	1
Gen Geo Science Track	BS	3	2	1		1
General Communication	BA		1		1	
General Science	BS					4
General Sociology	BA	1	1	2	1	
German	BA	1	4	3	2	2
Graphic Design	BA	4				
Integrated Media	BA	3	1	5	8	3
Japanese	BA	2	5	3	10	16
Journalism	BA	8			2	4
Literature	BA	16	3	10	14	16
	MA	2	4		1	
Math Traditional Option	BS		1			2
Mathematics	MAT	1				
Northeast Asia	BA		1	4		1
Painting	BA		1			
	BFA		1	1		
Photography	BA	1	1	1		
Piano	BM	1		1		
Political Science	BLS	1				
Printmaking	BFA	1				
Public Relations & Advertising	BA	2	2			1
Rhetoric	BA	1				
	MA	1	1	1		
Rhetoric and Language	BA	6	8	2	4	6
Russia	BA			3	3	3
Russian	BA	1	7	3	3	2
Sculpture	BA	1				
Society & Environment	BA					4
	BS			1		
Spanish	BA	6	8	4	4	5
Strategic Communications	BA	1	1	7	5	7
Telecommunication and Film	BA	3	1	1	4	2
Theatre	BA					1
Voice	BA				1	
	BM		2	1		

## Degree/Certificate Awards of Concentrations by College and Program

### Academic Years 2009 - 2013

Table 3.10

College & Program/ Award Type		Academic Year				
		2008-09	2009-10	2010-11	2011-12	2012-13
<b>College of Business &amp; Public Policy</b>						
Business	BS		3	2	2	4
Bookkeeping	AAS	1				
General Management	MBA	1				
Investment	BBA	2	8	22	10	14
Policy Analysis	MPA	1	1	4		5
Public Management	MPA	9	1	7	6	5
Real Estate & Prop. Management	BBA		3	2	2	3
<b>College of Health</b>						
Criminal Justice	MPA	1			3	4
Disabilities	AAS	2	1	1		1
Diversity Issues	AAS	1			1	2
	BHS				1	
Emergency Medical Services	AAS					1
Family Nurse Practitioner	MS	4	6	10	5	4
Family and Youth	AAS	2	6	3	1	3
	BHS	1	3	1		
General Human Services	AAS	2	4	2	1	1
	BHS	5	3	2	1	
General Studies	BHS	1				
Health Administration	MPA	1	1	1	1	2
Health Care Administration	MS	1				
Law	BA				1	
Nursing Education	MS		1	2	2	2
Physician Assistant	BS		1		1	1
Pre-Health Professions	BS				1	8
Psy-Mental Health Nursing	MS	2		1	2	
Registered Nurse	BS			2		
Substance Abuse	AAS	1	5		1	4
	BHS	4	1		1	
<b>Community &amp; Technical College</b>						
Adventure Leadership	BS			2	1	2
Air Traffic Control	BS	7	1	3	6	4
Airframe	AAS		4	3	4	5
	CT2	2	4	5		
Aviation Management	BS	14	10	12	18	17
Computer & Networking Tech	AAS		2			
Fire Suppression	AAS	2	6	1	1	1
General Motors Auto Serv Prog	AAS			1		
Health & Fitness Leadership	BS	6	6	10	6	13
Metalsmithing	BA				1	
Networking	AAS	2	4	12	6	1
Powerplant	AAS	1	2			
	CT2	3	2	5		
Professional Piloting	BS	5	4	8	9	2
Telecomm Electronic System Track	AAS	1	1	1		

## Degree/Certificate Awards of Concentrations by College and Program

### Academic Years 2009 - 2013

Table 3.10

College & Program/ Award Type			Academic Year				
			2008-09	2009-10	2010-11	2011-12	2012-13
<b>College of Education</b>							
Curriculum and Instruction	MED		4	3		2	
Education	BA		6	3	3	8	10
Human Resource Dev & Lead	MED		1		1		
Math Secondary Teach Prep	BA				1		
	BS			1			
Principal (K-8, 7-12)	MED				1		
Reading	MED				1		
School Counseling K-12	MAT				1		
School Counseling	MED				1		
School Counseling (K-8, 7-12)	MED		1	1			
Secondary Education	MAT				2		
	MED						1
Special Educ Administration	MED				1		2
Special Education	BA						1
<b>School of Engineering</b>							
Computer Systems Engineering	BS			1	1		7
Electrical Engineering	BS		8	11	9	15	10
Geographic Information Sys	BS		1		3		1
Survey Geomatics	BS		1				
Mechanical Engineering	BS		16	46	18	46	46
Surveying	BS		1	1	1	5	2
<b>Kodiak College</b>							
Bookkeeping	CT1		1				
Web Foundations	AAS		1				
Welding	AAS		1				1
<b>Matanuska-Susitna College</b>							
Bookkeeping	AAS		1				
Computer & Networking Tech	AAS		1				
Desktop Publishing & Graphics	AAS			1			
Disabilities	AAS			1			
General Human Services	AAS		8	4	1		
Medical Office Support	AAS		1				
Office Technology	AAS		2	1			
	CT1			2			
Substance Abuse	AAS				1		
Web Foundations	AAS			1			
<b>Prince William Sound CC</b>							
Community Support	AAS		1				
Educational Support	AAS			1	1	1	
Electrical Power Generation	AAS				1		
Oil Spill Response	AAS			2		1	
Safety Management	AAS		3			2	
Speech-Language Support	AAS		3	1	2		8
<b>UAA Total</b>			<b>219</b>	<b>251</b>	<b>242</b>	<b>257</b>	<b>294</b>

Source: DSD Degrees data table compiled by UAA IR.

Note: Campus for Concentration awards is determined by a graduate's major program.



# NOTES

## Employee Trend by Governance Unit, Fall 2008 - Fall 2012

### All Employees

Table 4.00

	Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012		
	Faculty	Non Faculty	Total	Faculty	Non Faculty	Total	Faculty	Non Faculty	Total	Faculty	Non Faculty	Total	Faculty	Non Faculty	Total
<b>Anchorage Campus</b>															
College of Arts & Sciences	381	226	607	383	243	626	380	256	636	369	263	632	376	277	653
College of Business & Public Policy	66	100	166	68	101	169	70	105	175	76	100	176	82	104	186
College of Education	68	20	88	62	24	86	60	21	81	62	24	86	56	21	77
College of Health	117	126	243	126	142	268	127	141	268	205	144	349	202	142	344
Community & Technical College	252	186	438	256	178	434	273	176	449	245	145	390	239	146	385
School of Engineering	46	67	113	52	52	104	52	51	103	49	64	113	53	96	149
Consortium Library	20	66	86	20	63	83	22	67	89	24	70	94	26	70	96
Information Technology Services		76	76		77	77		83	83		70	70		63	63
Chancellor Operations		8	8		9	9		8	8		9	9		9	9
Provost Operations	6	35	41	9	59	68	8	82	90	9	90	99	13	86	99
University Advancement		46	46		38	38		34	34		35	35		42	42
VC, Administrative Operation	1	450	451	1	461	462		444	444	1	467	468	2	453	455
VC, Inst. Eff., Engage/Acad Support	3	11	14	1	12	13	2	15	17	3	17	20	4	21	25
VC, Student Affairs	9	343	352	5	338	343	2	349	351	4	351	355	2	323	325
<b>Anchorage Campus Total</b>	<b>969</b>	<b>1,760</b>	<b>2,729</b>	<b>983</b>	<b>1,797</b>	<b>2,780</b>	<b>996</b>	<b>1,832</b>	<b>2,828</b>	<b>1,047</b>	<b>1,849</b>	<b>2,896</b>	<b>1,055</b>	<b>1,853</b>	<b>2,908</b>
<b>Kenai Peninsula College</b>															
Kenai Peninsula College	120	108	228	126	119	245	130	125	255	148	127	275	145	148	293
Kodiak College	32	31	63	26	34	60	32	34	66	35	39	74	35	39	74
Matanuska-Susitna College	100	66	166	105	57	162	99	64	163	110	67	177	116	69	185
Prince William Sound CC	37	63	100	38	62	100	39	54	93	34	55	89	39	48	87
<b>UAA Total</b>	<b>1,258</b>	<b>2,028</b>	<b>3,286</b>	<b>1,278</b>	<b>2,069</b>	<b>3,347</b>	<b>1,296</b>	<b>2,109</b>	<b>3,405</b>	<b>1,374</b>	<b>2,137</b>	<b>3,511</b>	<b>1,390</b>	<b>2,157</b>	<b>3,547</b>

## Employee Trends by Governance Unit, Fall 2008 - Fall 2012

### Regular and Term Employees

Table 4.00a

	Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012		
	Faculty	Non Faculty	Total	Faculty	Non Faculty	Total	Faculty	Non Faculty	Total	Faculty	Non Faculty	Total	Faculty	Non Faculty	Total
<b>Anchorage Campus</b>															
College of Arts & Sciences	215	75	290	223	75	298	228	87	315	229	89	318	236	90	326
College of Business & Public Policy	54	65	119	56	67	123	56	71	127	59	65	124	55	62	117
College of Education	34	19	53	34	20	54	34	20	54	35	21	56	28	16	44
College of Health	86	93	179	87	104	191	93	101	194	122	105	227	129	110	239
Community & Technical College	74	82	156	79	83	162	84	81	165	65	62	127	65	60	125
School of Engineering	25	16	41	28	12	40	32	11	43	32	13	45	35	13	48
Consortium Library	20	32	52	20	31	51	22	32	54	24	30	54	26	32	58
Information Technology Services		40	40		43	43		40	40		37	37		35	35
Chancellor Operations		7	7		8	8		7	7		8	8		9	9
Provost Operations	3	24	27	7	33	40	6	37	43	7	44	51	9	41	50
University Advancement		27	27		21	21		22	22		23	23		28	28
VC, Administrative Operation		255	255		266	266		256	256		265	265	1	257	258
VC, Inst. Eff., Engage/Acad Support	3	11	14	1	10	11	2	12	14	2	12	14	2	17	19
VC, Student Affairs	1	145	146	1	155	156	1	158	159	1	146	147	1	147	148
<b>Anchorage Campus Total</b>	<b>515</b>	<b>891</b>	<b>1,406</b>	<b>536</b>	<b>928</b>	<b>1,464</b>	<b>558</b>	<b>935</b>	<b>1,493</b>	<b>576</b>	<b>920</b>	<b>1,496</b>	<b>587</b>	<b>917</b>	<b>1,504</b>
<b>Kenai Peninsula College</b>															
Kodiak College	9	18	27	9	20	29	11	21	32	11	23	34	15	25	40
Matanuska-Susitna College	25	37	62	26	38	64	27	38	65	29	40	69	29	43	72
Prince William Sound CC	8	34	42	8	32	40	9	30	39	10	35	45	8	31	39
<b>UAA Total</b>	<b>593</b>	<b>1,032</b>	<b>1,625</b>	<b>617</b>	<b>1,079</b>	<b>1,696</b>	<b>645</b>	<b>1,083</b>	<b>1,728</b>	<b>667</b>	<b>1,077</b>	<b>1,744</b>	<b>680</b>	<b>1,080</b>	<b>1,760</b>

## Employee Trends by Governance Unit, Fall 2008 - Fall 2012

### Temporary Employees

Table 4.00b

	Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012		
	Faculty	Non Faculty	Total	Faculty	Non Faculty	Total	Faculty	Non Faculty	Total	Faculty	Non Faculty	Total	Faculty	Non Faculty	Total
<b>Anchorage Campus</b>															
College of Arts & Sciences	166	151	317	160	168	328	152	169	321	140	174	314	140	187	327
College of Business & Public Policy	12	35	47	12	34	46	14	34	48	17	35	52	27	42	69
College of Education	34	1	35	28	4	32	26	1	27	27	3	30	28	5	33
College of Health	31	33	64	39	38	77	34	40	74	83	39	122	73	32	105
Community & Technical College	178	104	282	177	95	272	189	95	284	180	83	263	174	86	260
School of Engineering	21	51	72	24	40	64	20	40	60	17	51	68	18	83	101
Consortium Library		34	34		32	32		35	35		40	40		38	38
Information Technology Services		36	36		34	34		43	43		33	33		28	28
Chancellor Operations		1	1		1	1		1	1		1	1			
Provost Operations	3	11	14	2	26	28	2	45	47	2	46	48	4	45	49
University Advancement		19	19		17	17		12	12		12	12		14	14
VC, Administrative Operation	1	195	196	1	195	196		188	188	1	202	203	1	196	197
VC, Inst. Eff., Engage/Acad Support					2	2		3	3	1	5	6	2	4	6
VC, Student Affairs	8	198	206	4	183	187	1	191	192	3	205	208	1	176	177
<b>Anchorage Campus Total</b>	<b>454</b>	<b>869</b>	<b>1,323</b>	<b>447</b>	<b>869</b>	<b>1,316</b>	<b>438</b>	<b>897</b>	<b>1,335</b>	<b>471</b>	<b>929</b>	<b>1,400</b>	<b>468</b>	<b>936</b>	<b>1,404</b>
<b>Kenai Peninsula College</b>	<b>84</b>	<b>56</b>	<b>140</b>	<b>88</b>	<b>58</b>	<b>146</b>	<b>90</b>	<b>66</b>	<b>156</b>	<b>107</b>	<b>68</b>	<b>175</b>	<b>104</b>	<b>84</b>	<b>188</b>
<b>Kodiak College</b>	<b>23</b>	<b>13</b>	<b>36</b>	<b>17</b>	<b>14</b>	<b>31</b>	<b>21</b>	<b>13</b>	<b>34</b>	<b>24</b>	<b>16</b>	<b>40</b>	<b>20</b>	<b>14</b>	<b>34</b>
<b>Matanuska-Susitna College</b>	<b>75</b>	<b>29</b>	<b>104</b>	<b>79</b>	<b>19</b>	<b>98</b>	<b>72</b>	<b>26</b>	<b>98</b>	<b>81</b>	<b>27</b>	<b>108</b>	<b>87</b>	<b>26</b>	<b>113</b>
<b>Prince William Sound CC</b>	<b>29</b>	<b>29</b>	<b>58</b>	<b>30</b>	<b>30</b>	<b>60</b>	<b>30</b>	<b>24</b>	<b>54</b>	<b>24</b>	<b>20</b>	<b>44</b>	<b>31</b>	<b>17</b>	<b>48</b>
<b>UAA Total</b>	<b>665</b>	<b>996</b>	<b>1,661</b>	<b>661</b>	<b>990</b>	<b>1,651</b>	<b>651</b>	<b>1,026</b>	<b>1,677</b>	<b>707</b>	<b>1,060</b>	<b>1,767</b>	<b>710</b>	<b>1,077</b>	<b>1,787</b>

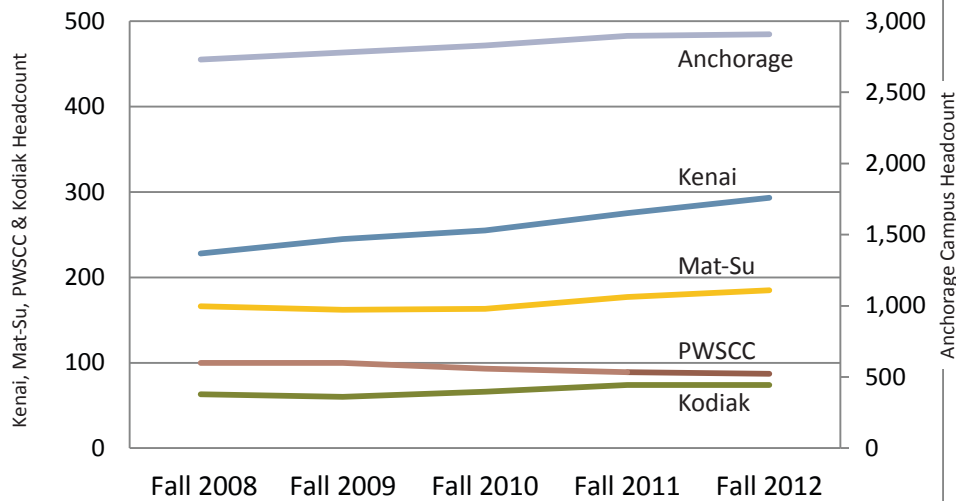
Source: The data in this section is extracted from Banner Statewide H Tables at fall semester freeze.

Note: Faculty in this report is based on Human Resources EEO classification.



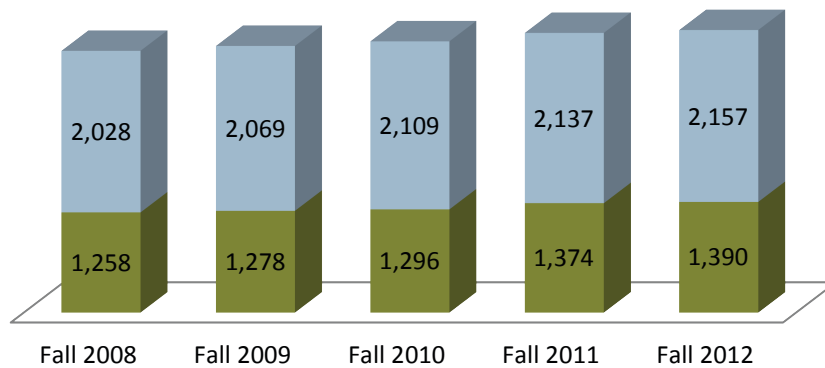
**UAA Employees, Fall 2008 - 2012**

Figure 4.00 - 1

**UAA Employees by Job Type**

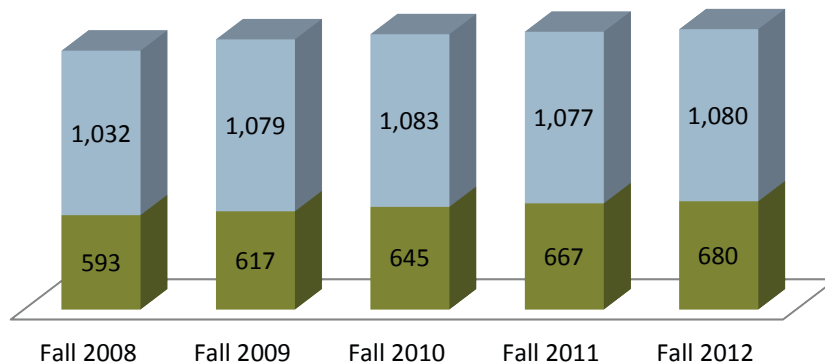
■ Faculty ■ Non Faculty

Figure 4.00 - 2

**UAA Regular/Term Employees by Job Type**

■ Faculty ■ Non Faculty

Figure 4.00a



## Employee Characteristics by Campus, Fall 2012

Table 4.01

	Anchorage	Kenai	Kodiak	Mat-Su	PWSCC	UAA TOTAL
<b>Total</b>	<b>2,908</b>	<b>293</b>	<b>74</b>	<b>185</b>	<b>87</b>	<b>3,547</b>
<b>By Job Classification</b>						
Executive	24	1	1	1	2	29
Faculty	1,055	145	35	116	39	1,390
Professional	431	29	5	7	8	480
Paraprofessional	416	34	26	27	18	521
Clerical	152	14	3	14	6	189
Skilled	47	3	1	2	2	55
Maintenance	62	18	1	2	6	89
Graduate Asst	52					52
Student Asst	669	49	2	16	6	742
<b>Gender</b>						
Female	1,656	177	53	118	54	2,058
Male	1,252	116	21	67	33	1,489
<b>Ethnicity</b>						
Alaska Native/American Indian	207	18	4	7	5	241
African American	120	2	1	3	1	127
Asian	215	4	2	4	2	227
Hispanic	137	5	3	7	5	157
Native Hawaiian	39	3			1	43
<b>Minority Total</b>	<b>669</b>	<b>28</b>	<b>10</b>	<b>21</b>	<b>13</b>	<b>741</b>
Non Hispanic White	2,294	256	63	164	75	2,852
Unspecified	71	17	1	6	2	97
<b>Work Load Type</b>						
Full-time	1,436	89	39	72	40	1,676
Part-time	1,472	204	35	113	47	1,871
<b>Employment Type</b>						
Regular	1,504	105	40	72	39	1,760
Temporary	1,404	188	34	113	48	1,787
<b>Job Division</b>						
College of Arts & Sciences	653					653
College of Business & Public Policy	186					186
College of Education	77					77
College of Health	344					344
Community & Technical College	385					385
School of Engineering	149					149
Consortium Library	96					96
Information Technology Svcs	63					63
Chancellor Operations	9					9
Provost Operations	99					99
University Advancement	42					42
VC, Administrative Operation	455					455
VC, Inst. Eff., Engage/Acad Support	25					25
VC, Student Affairs	325					325
Kenai Peninsula College		293				293
Kodiak College			74			74
Matanuska-Susitna College				185		185
Prince William Sound CC					87	87

## Regular and Term Employee Characteristics by Campus, Fall 2012

Table 4.01a

	Anchorage	Kenai	Kodiak	Mat-Su	PWSCC	UAA TOTAL
<b>Total</b>	<b>1,504</b>	<b>105</b>	<b>40</b>	<b>72</b>	<b>39</b>	<b>1,760</b>
<b>By Job Classification</b>						
Executive	22	1	1	1	1	26
Faculty	587	41	15	29	8	680
Professional	385	20	5	7	8	425
Paraprofessional	346	28	15	20	14	423
Clerical	82	8	2	11	3	106
Skilled	46	3	1	2	2	54
Maintenance	36	4	1	2	3	46
<b>Gender</b>						
Female	901	65	27	46	22	1,061
Male	603	40	13	26	17	699
<b>Ethnicity</b>						
Alaska Native/American Indian	90	7	4	4	3	108
African American	44	2	1	2		49
Asian	79	2		1	1	83
Hispanic	63	2	2	3	2	72
Native Hawaiian	15	1				16
<b>Minority Total</b>	<b>279</b>	<b>10</b>	<b>7</b>	<b>10</b>	<b>6</b>	<b>312</b>
Non Hispanic White	1,231	93	32	60	34	1,450
Unspecified	38	5	1	5	1	50
<b>Work Load Type</b>						
Full-time	1,373	88	39	72	38	1,610
Part-time	131	17	1		1	150
<b>Employment Type</b>						
Regular	1,504	105	40	72	39	1,760
<b>Job Division</b>						
College of Arts & Sciences	326					326
College of Business & Public Policy	117					117
College of Education	44					44
College of Health	239					239
Community & Technical College	125					125
Consortium Library	58					58
Information Technology Svcs	35					35
Chancellor Operations	9					9
Provost Operations	50					50
School of Engineering	48					48
University Advancement	28					28
VC, Administrative Operation	258					258
VC, Inst. Eff., Engage/Acad Support	19					19
VC, Student Affairs	148					148
Kenai Peninsula College		105				105
Kodiak College			40			40
Matanuska-Susitna College				72		72
Prince William Sound CC					39	39

Note: Ethnicity/Race may be duplicated for faculty/staff who identify themselves in multiple ethnicity categories. The Total Minority an unduplicated number and will not necessarily equal the sum of all categories.

## Temporary Employee Characteristics by Campus, Fall 2012

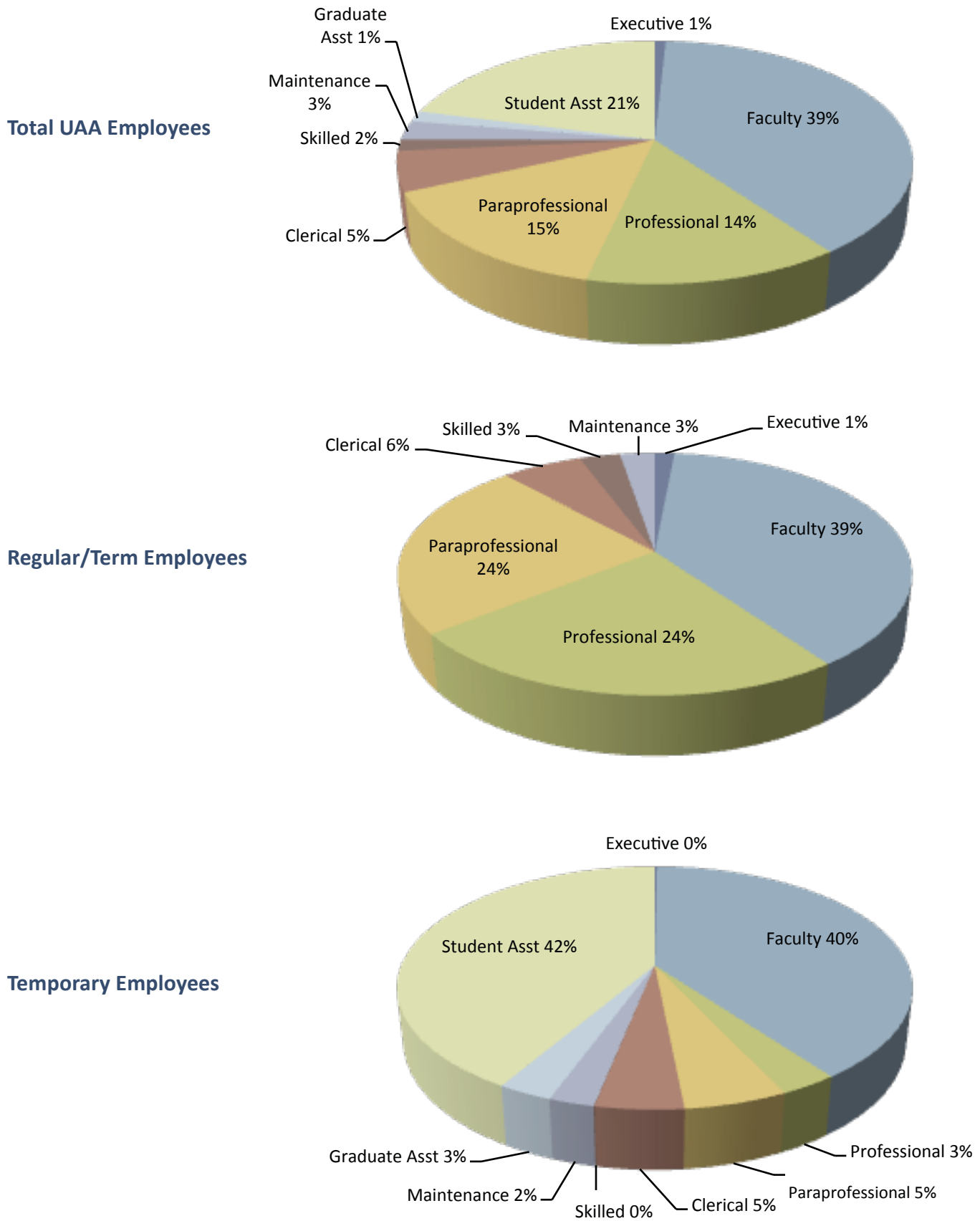
Table 4.01b

	Anchorage	Kenai	Kodiak	Mat-Su	PWSCC	UAA TOTAL
<b>Total</b>	<b>1,404</b>	<b>188</b>	<b>34</b>	<b>113</b>	<b>48</b>	<b>1,787</b>
<b>By Job Classification</b>						
Executive	2				1	3
Faculty	468	104	20	87	31	710
Professional	46	9				55
Paraprofessional	70	6	11	7	4	98
Clerical	70	6	1	3	3	83
Skilled	1					1
Maintenance	26	14			3	43
Graduate Assistant	52					52
Student Assistant	669	49	2	16	6	742
<b>Gender</b>						
Female	755	112	26	72	32	997
Male	649	76	8	41	16	790
<b>Ethnicity</b>						
Alaska Native/American Indian	117	11		3	2	133
African American	76			1	1	78
Asian	136	2	2	3	1	144
Hispanic	74	3	1	4	3	85
Native Hawaiian	24	2			1	27
<b>Minority Total</b>	<b>390</b>	<b>18</b>	<b>3</b>	<b>11</b>	<b>7</b>	<b>429</b>
Non Hispanic White	1,063	163	31	104	41	1,402
Unspecified	33	12		1	1	47
<b>Work Load Type</b>						
Full-time	63	1			2	66
Part-time	1,341	187	34	113	46	1,721
<b>Employment Type</b>						
Temporary	1,404	188	34	113	48	1,787
<b>Job Division</b>						
College of Arts & Sciences	327					327
College of Business & Public Policy	69					69
College of Education	33					33
College of Health	105					105
Community & Technical College	260					260
School of Engineering	101					101
Consortium Library	38					38
Information Technology Services	28					28
Provost Operations	49					49
University Advancement	14					14
VC, Administrative Operation	197					197
VC, Inst. Eff., Engage/Acad Support	6					6
VC, Student Affairs	177					177
Kenai Peninsula College		188				188
Kodiak College			34			34
Matanuska-Susitna College				113		113
Prince William Sound CC					48	48

Note: Ethnicity/Race may be duplicated for faculty/staff who identify themselves in multiple ethnicity categories. The Total Minority is an unduplicated number and will not necessarily equal the sum of all categories.

## Fall 2012 UAA Employee by Job Classifications

Figure 4.01



# Employees by Job Division, Ethnicity, and Gender within Governance Unit, Fall 2012

Table 4.02

	AK Native/Am. Indian			African American			Asian			Hispanic			Native Hawaiian			Non Hispanic White			Unspecified			TOTAL
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	
College of Arts & Sciences																						
Executive																1	1				1	
Faculty	13	9	22	4	5	9	13	12	25	10	7	17	1	1	2	144	155	299	5	7	12	376
Professional		1	1							1		1				29	8	37		2	2	40
Paraprofessional	1	1	2		1	1	6		6	3		3	1		1	31	3	34				46
Clerical	1		1				2		2							11	10	21	1	1	2	25
Maintenance							1		1	1		1				3	1	4				6
Graduate Assistant	1		1				2		2	1		1				29	9	38	1		1	43
Student Assistant	10	2	12	2	1	3	16	7	23	3	4	7		2	2	47	31	78	2	2	4	116
Total	26	13	39	6	7	13	40	19	59	19	11	30	2	3	5	294	218	512	9	12	21	653
College of Business & Public Policy																						
Faculty	1	2	3		1	1	5	7	12	1	1	2				19	42	61		4	4	82
Professional	3	2	5	1		1		1	1	2		2				22	14	36				42
Paraprofessional	2		2	1		1	1		1	1		1	1		1	15	1	16		1	1	22
Clerical	4	2	6							2	1	3				8	6	14		1	1	19
Student Assistant	1		1	1		1	2		2		2	2	1	1	2	13	4	17				21
Total	11	6	17	3	1	4	8	8	16	6	4	10	2	1	3	77	67	144		6	6	186
Community & Technical College																						
Executive																1		1				1
Faculty	2	8	10		5	5	6	3	9	4	4	8		1	1	108	103	211	1	4	5	239
Professional	3	2	5					1	1		1	1		1	1	14	13	27				32
Paraprofessional	4	1	5		1	1	2		2	3	1	4	2	1	3	25	13	38				50
Clerical	1	1	2		1	1	1		1	2		2				7	12	19				23
Maintenance											1	1				1		1				2
Student Assistant	2	1	3	1	2	3	2	3	5		1	1				17	9	26		1	1	38
Total	12	13	25	1	9	10	11	7	18	9	8	17	2	3	5	173	150	323	1	5	6	385
College of Education																						
Faculty	3	2	5	1	1	2	1	1	2	1		1				34	14	48		1	1	56
Professional							2		2				2		2	6	1	7				10
Paraprofessional	1		1							1		1				7		7	1		1	9
Student Assistant				1		1											1	1				2
Total	4	2	6	2	1	3	3	1	4	2		2	2		2	47	16	63	1	1	2	77

# Employees by Job Division, Ethnicity, and Gender within Governance Unit, Fall 2012

Table 4.02

	AK Native/Am. Indian			African American			Asian			Hispanic			Native Hawaiian			Non Hispanic White			Unspecified			TOTAL
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	
School of Engineering																						
Faculty		1	1				1	5	6		1	1				5	38	43		2	2	53
Professional										1		1				3	1	4				5
Paraprofessional	1		1				1		1							5		5				7
Clerical							1	1	2							2	4	6				7
Graduate Assistant		1	1				1	1	2							2	5	7				9
Student Assistant		1	1	1	1	2	3	4	7	3		3	1	1	2	9	47	56		3	3	68
Total	1	3	4	1	1	2	7	11	18	4	1	5	1	1	2	26	95	121		5	5	149
College of Health																						
Executive																	1	1				1
Faculty	6	3	9	3		3		3	3	3	1	4				133	53	186	1		1	202
Professional	3		3		2	2	3	1	4	2	1	3	1		1	37	11	48				58
Paraprofessional	2		2				3	1	4							35	4	39	1		1	46
Clerical		2	2	1		1				2		2				10	3	13	2		2	18
Student Assistant	2		2	3		3	2	1	3	3		3	1		1	10	3	13				19
Total	13	5	18	7	2	9	8	6	14	10	2	12	2		2	225	75	300	4		4	344
Consortium Library																						
Executive																	1	1				1
Faculty							1		1							19	4	23	1	1	2	26
Professional										1		1				3	2	5				6
Paraprofessional	2		2				1		1	2		2	1		1	17	5	22				25
Clerical	2		2							1	1	2				8	2	10				13
Student Assistant		1	1				4	2	6		1	1				8	9	17	1		1	25
Total	4	1	5				6	2	8	4	2	6	1		1	55	23	78	2	1	3	96
Information Technology Services																						
Professional		2	2	1		1				1	1	2				3	14	17		2	2	23
Paraprofessional																2		2				2
Clerical		1	1					1	1							1	7	8				10
Student Assistant	2		2	1	1	2		2	2		3	3				5	15	20		1	1	28
Total	2	3	5	2	1	3		3	3	1	4	5				11	36	47		3	3	63

# Employees by Job Division, Ethnicity, and Gender within Governance Unit, Fall 2012

Table 4.02

	AK Native/Am. Indian			African American			Asian			Hispanic			Native Hawaiian			Non Hispanic White			Unspecified			TOTAL
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	
Chancellor Operations																						
Executive																	1	1				1
Professional				1		1										4		4				5
Paraprofessional																2	1	3				3
<b>Total</b>				<b>1</b>		<b>1</b>										<b>6</b>	<b>2</b>	<b>8</b>				<b>9</b>
Provost Operations																						
Executive																1	1	2				2
Faculty		1	1													6	5	11	1	1		13
Professional	1	3	4				1		1	2		2				17	4	21	1	1		29
Paraprofessional	4	1	5				2		2				1		1	13	2	15	1	1		21
Clerical		1	1													2	1	3				4
Student Assistant	7	11	18		2	2		1	1	1	1	2				8	7	15				30
<b>Total</b>	<b>12</b>	<b>17</b>	<b>29</b>		<b>2</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>1</b>		<b>1</b>	<b>47</b>	<b>20</b>	<b>67</b>	<b>3</b>	<b>3</b>		<b>99</b>
University Advancement																						
Executive																3		3				3
Professional										1		1				8	2	10	1	1		12
Paraprofessional				1		1										2		2				3
Clerical										1		1				5	4	9				10
Student Assistant							1		1	1		1				9	4	13				14
<b>Total</b>					<b>1</b>	<b>1</b>	<b>1</b>		<b>1</b>	<b>3</b>		<b>3</b>				<b>27</b>	<b>10</b>	<b>37</b>	<b>1</b>	<b>1</b>		<b>42</b>
Vice Chancellor, Administrative Operation														1	1							
Executive																1	6	7				7
Faculty																2		2				2
Professional	1		1		1	1		1	1	1	1	2	2		2	38	37	75	1	1	2	83
Paraprofessional	2	1	3	9	5	14	5	1	6	3	2	5	2		2	50	19	69	1	1	2	95
Clerical	1		1					1	1	1		1	2	1	3	7	4	11				16
Skilled		3	3					1	1		2	2				2	38	40		1	1	47
Maintenance	1	1	2		5	5	1	3	4		1	1				11	27	38		2	2	51
Student Assistant	7	5	12	12	7	19	13	14	27	5	4	9	2	2	4	49	55	104		1	1	154
<b>Total</b>	<b>12</b>	<b>10</b>	<b>22</b>	<b>21</b>	<b>18</b>	<b>39</b>	<b>19</b>	<b>21</b>	<b>40</b>	<b>10</b>	<b>10</b>	<b>20</b>	<b>8</b>	<b>4</b>	<b>12</b>	<b>160</b>	<b>186</b>	<b>346</b>	<b>2</b>	<b>6</b>	<b>8</b>	<b>455</b>
Vice Chancellor, Inst. Eff., Engage/Acad Support																						
Executive																1		1				1
Faculty										1		1				2		2	1		1	4



## Employees by Job Division, Ethnicity, and Gender within Governance Unit, Fall 2012

Table 4.02

	AK Native/Am. Indian			African American			Asian			Hispanic			Native Hawaiian			Non Hispanic White			Unspecified			TOTAL			
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total				
Vice Chancellor, Inst. Eff., Engage/Acad Support (continued)																									
Professional							1			1						5			4			9			10
Paraprofessional													1			1			4			4			5
Clerical																1			1			2			2
Student Assistant										1			1			1			1			2			3
Total							1			1			2			1			1			2			25
Vice Chancellor, Student Affairs																									
Executive							2			2						2			2			4			6
Faculty																1			1			2			2
Professional				5			2			7			3			2			5						76
Paraprofessional				8						8			9			1			10			1			82
Clerical													1			2			3						5
Maintenance										1			1			2			1			1			3
Student Assistant				12			10			22			7			9			16			13			151
Total				25			12			37			21			12			33			15			325
Kenai Peninsula College																									
Executive																			1			1			1
Faculty				4			2			6						1			1			70			145
Professional				1						1			1			2			2			17			29
Paraprofessional				1						1			1			2			2			24			34
Clerical							1			1						1			1			4			14
Skilled							1			1															3
Maintenance																			12			6			18
Student Assistant				5			3			8			1						1			1			49
Total				11			7			18			1			1			2			3			293
Kodiak College																									
Executive																			1			1			1
Faculty				1						1									25			9			35
Professional																			2			3			5
Paraprofessional				3						3			1			1			2			12			26
Clerical																			1			2			3
Skilled																						1			1
Maintenance																						1			1
Student Assistant																			1			1			2
Total				4						4			1			1			2			2			74

## Employees by Job Division, Ethnicity, and Gender within Governance Unit, Fall 2012

Table 4.02

	AK Native/Am. Indian			African American			Asian			Hispanic			Native Hawaiian			Non Hispanic White			Unspecified			TOTAL
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	
Matanuska-Susitna College																						
Executive																	1	1				1
Faculty	3		3		1	1		1	1	2	2	4				67	39	106	1	2	3	116
Professional				1		1				1		1				1	4	5				7
Paraprofessional	1		1				1		1	2		2				21	3	24				27
Clerical	1	1	2		1	1										7	5	12		1	1	14
Skilled																	1	1		1	1	2
Maintenance																	1	1		1	1	2
Student Assistant	1		1				2		2							11	3	14				16
Total	6	1	7	1	2	3	3	1	4	5	2	7				107	57	164	1	5	6	185
Prince William Sound CC																						
Executive																	2	2				2
Faculty										1	1	2				25	11	36		1	1	39
Professional																2	6	8				8
Paraprofessional	3		3							2		2				13	2	15	1		1	18
Clerical				1		1										1	4	5				6
Skilled																	2	2				2
Maintenance		2	2				1		1							1	2	3				6
Student Assistant							1		1	1		1	1		1	4		4				6
Total	3	2	5	1		1	2		2	4	1	5	1		1	46	29	75	1	1	2	87
UAA Total																						
Executive				2		2								1	1	10	17	27				29
Faculty	33	28	61	8	14	22	29	33	62	23	19	42	1	3	4	660	538	1198	13	23	36	1390
Professional	17	12	29	8	5	13	7	4	11	18	5	23	5	1	6	258	145	403	6	5	11	480
Paraprofessional	35	4	39	20	9	29	25	4	29	26	3	29	9	2	11	325	77	402	11	2	13	521
Clerical	10	9	19	2	2	4	4	3	7	9	2	11	2	2	4	78	74	152	3	5	8	189
Skilled		4	4					1	1		2	2				2	44	46		3	3	55
Maintenance	1	3	4		5	5	4	4	8	2	2	4				28	38	66		3	3	89
Graduate Assistant	1	1	2				3	1	4	1		1				31	14	45	1		1	52
Student Assistant	49	34	83	29	23	52	60	45	105	24	21	45	9	8	17	266	247	513	6	16	22	742
Total	146	95	241	69	58	127	132	95	227	103	54	157	26	17	43	1,658	1,194	2,852	40	57	97	3,547

Note: Ethnicity/Race may be duplicated for faculty/staff who identify themselves in multiple ethnicity categories. The Total Minority is an unduplicated number and will not necessarily equal the sum of all categories.

## Regular/Term Faculty Characteristics by Campus, Fall 2012

Table 4.03

	Anchorage	Kenai	Kodiak	Mat-Su	PWSCC	UAA TOTAL
<b>Total</b>	<b>587</b>	<b>41</b>	<b>15</b>	<b>29</b>	<b>8</b>	<b>680</b>
<b>Faculty Classification</b>						
ACCFT and UACAD Faculty	524	40	14	28	8	614
Non Rep Faculty 12 Month	50		1	1		52
Non Rep Faculty Less 12 Month	13	1				14
<b>Academic Rank</b>						
Professor	138	3		2	2	145
Associate Professor	149	11	4	6	1	171
Assistant Professor	224	27	11	19	4	285
Instructor	76			2	1	79
<b>Tenure Status</b>						
Tenured	256	13	4	11	3	287
Tenure Track	137	16	3	6	3	165
Not in Tenure Track	194	12	8	12	2	228
<b>Contract Type</b>						
Bipartite	300	39	14	29	8	390
Tripartite	279	2				281
Not Assigned	8		1			9
<b>Work Load Type</b>						
Full-time	544	41	15	29	8	637
Part-time	43					43
<b>Gender</b>						
Female	300	20	10	18	6	354
Male	287	21	5	11	2	326
<b>Ethnicity</b>						
Alaska Native	18	1	1			20
African American/Black	3			1		4
Hispanic	13				1	14
Native Hawaiian	1					1
Multi/Other	17	2		1		20
Pacific Is/Asian	39	1				40
Unspecified	17			2		19
White	479	37	14	25	7	562
<b>Education Background</b>						
Doctorate	326	13	5	15	3	362
Master's	212	21	9	11	3	256
Bachelor	35	5	1	1	2	44
Associate	9	1		2		12
None	4	1				5
Not Available	1					1

## Regular/Term Faculty Characteristics by Campus, Fall 2012

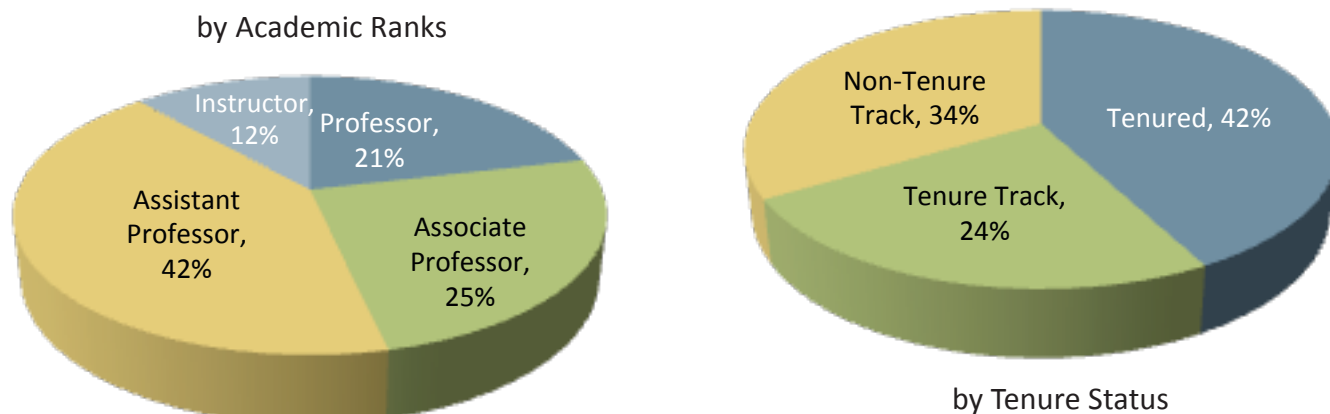
Table 4.03

	Anchorage	Kenai	Kodiak	Mat-Su	PWSCC	UAA TOTAL
<b>Job Division</b>						
College of Arts & Sciences	236					236
College of Business & Public Policy	55					55
College of Education	28					28
College of Health	129					129
Community & Technical College	65					65
Consortium Library	26					26
Provost Operations	9					9
School of Engineering	35					35
VC, Administrative Operation	1					1
VC, Inst Eff, Engage/Acad Support	2					2
VC, Student Affairs	1					1
Kenai Peninsula College		41				41
Kodiak College			15			15
Matanuska-Susitna College				29		29
Prince William Sound CC					8	8

Note: Ethnicity/Race may be duplicated for faculty/staff who identify themselves in multiple ethnicity categories. The Total Minority is an unduplicated number and will not necessarily equal the sum of all categories.

Fall 2012 Academic Ranks and Tenure Status  
by Regular/Term Faculty

Figure 4.03



## Regular/Term Faculty Highest Degree Held by Academic Rank, Fall 2012

Table 4.04

	Doctorate	Master	Bachelor	Associate	None/Not Available	TOTAL
<b>College of Arts &amp; Sciences</b>						
Professor	54	8				62
Associate Professor	40	12				52
Assistant Professor	57	11	3		1	72
Instructor	12	32	5		1	50
<b>Total</b>	<b>163</b>	<b>63</b>	<b>8</b>		<b>2</b>	<b>236</b>
<b>College of Business &amp; Public Policy</b>						
Professor	19	4				23
Associate Professor	9	3				12
Assistant Professor	13	6				19
Instructor		1				1
<b>Total</b>	<b>41</b>	<b>14</b>				<b>55</b>
<b>Community &amp; Technical College</b>						
Professor	2	5	1			8
Associate Professor	4	12	1			17
Assistant Professor	4	20	7	2	1	34
Instructor		1	1	3	1	6
<b>Total</b>	<b>10</b>	<b>38</b>	<b>10</b>	<b>5</b>	<b>2</b>	<b>65</b>
<b>College of Education</b>						
Professor	1					1
Associate Professor	11					11
Assistant Professor	5	11				16
<b>Total</b>	<b>17</b>	<b>11</b>				<b>28</b>
<b>School of Engineering</b>						
Professor	9					9
Associate Professor	11		1			12
Assistant Professor	9	4				13
Instructor			1			1
<b>Total</b>	<b>29</b>	<b>4</b>	<b>2</b>			<b>35</b>
<b>College of Health</b>						
Professor	14	3	1			18
Associate Professor	24	13	1			38
Assistant Professor	20	34	7	1		62
Instructor	1	1	6	3		11
<b>Total</b>	<b>59</b>	<b>51</b>	<b>15</b>	<b>4</b>		<b>129</b>
<b>Consortium Library</b>						
Professor		7				7
Associate Professor		7				7
Assistant Professor		6				6
Instructor		5			1	6
<b>Total</b>		<b>25</b>			<b>1</b>	<b>26</b>
<b>Provost Operations</b>						
Professor	7	1				8
Assistant Professor		1				1
<b>Total</b>	<b>7</b>	<b>2</b>				<b>9</b>

## Regular/Term Faculty Highest Degree Held by Academic Rank, Fall 2012

Table 4.04

	Doctorate	Master	Bachelor	Associate	None/Not Available	TOTAL
Vice Chancellor, Administrative Operation						
Instructor		1				1
Vice Chancellor, Inst. Eff., Engage/Acad Support						
Professor		1				1
Assistant Professor		1				1
<b>Total</b>		<b>2</b>				<b>2</b>
Vice Chancellor, Student Affairs						
Professor		1				1
Anchorage Campus						
Professor	106	30	2			138
Associate Professor	99	47	3			149
Assistant Professor	108	94	17	3	2	224
Instructor	13	41	13	6	3	76
<b>Total</b>	<b>326</b>	<b>212</b>	<b>35</b>	<b>9</b>	<b>5</b>	<b>587</b>
Kenai Peninsula College						
Professor	3					3
Associate Professor	3	7	1			11
Assistant Professor	7	14	4	1	1	27
<b>Total</b>	<b>13</b>	<b>21</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>41</b>
Kodiak College						
Associate Professor	2	2				4
Assistant Professor	3	7	1			11
<b>Total</b>	<b>5</b>	<b>9</b>	<b>1</b>			<b>15</b>
Matanuska-Susitna College						
Professor	2					2
Associate Professor	4	2				6
Assistant Professor	8	9		2		19
Instructor	1		1			2
<b>Total</b>	<b>15</b>	<b>11</b>	<b>1</b>	<b>2</b>		<b>29</b>
Prince William Sound CC						
Professor		2				2
Associate Professor		1				1
Assistant Professor	3		1			4
Instructor			1			1
<b>Total</b>	<b>3</b>	<b>3</b>	<b>2</b>			<b>8</b>
UAA Total						
Professor	111	32	2			145
Associate Professor	108	59	4			171
Assistant Professor	129	124	23	6	3	285
Instructor	14	41	15	6	3	79
<b>Total</b>	<b>362</b>	<b>256</b>	<b>44</b>	<b>12</b>	<b>6</b>	<b>680</b>

## Regular/Term Faculty Workload and Contract Type, Fall 2012

Table 4.05

	Bipartite	Tripartite	Not Assigned	TOTAL
College of Arts & Sciences				
9 Months	105	123	2	230
11 Months		1		1
12 Months	1	2	2	5
<b>Total</b>	<b>106</b>	<b>126</b>	<b>4</b>	<b>236</b>
College of Business & Public Policy				
9 Months	13	42		55
Community & Technical College				
9 Months	56	1		57
12 Months	8			8
<b>Total</b>	<b>64</b>	<b>1</b>		<b>65</b>
College of Education				
9 Months	8	20		28
School of Engineering				
9 Months	1	34		35
College of Health				
9 Months	77	44		121
12 Months	2	4	1	7
Semester Appt.	1			1
<b>Total</b>	<b>80</b>	<b>48</b>	<b>1</b>	<b>129</b>
Consortium Library				
9 Months	22	3		25
Semester Appt.	1			1
<b>Total</b>	<b>23</b>	<b>3</b>		<b>26</b>
Provost Operations				
9 Months	2	2		4
12 Months		3	2	5
<b>Total</b>	<b>2</b>	<b>5</b>	<b>2</b>	<b>9</b>
Vice Chancellor, Administrative Operation				
9 Months	1			1
Vice Chancellor, Inst. Eff., Engage/Acad Support				
9 Months	1			1
12 Months			1	1
<b>Total</b>	<b>1</b>		<b>1</b>	<b>2</b>
Vice Chancellor, Student Affairs				
12 Months	1			1

## Regular/Term Faculty Workload and Contract Type, Fall 2012

Table 4.05

	Bipartite	Tripartite	Not Assigned	TOTAL
<b>Anchorage Campus</b>				
9 Months	286	269	2	557
11 Months		1		1
12 Months	12	9	6	27
Semester Appointment	2			2
<b>Total</b>	<b>300</b>	<b>279</b>	<b>8</b>	<b>587</b>
<b>Kenai Peninsula College</b>				
9 Months	39	1		40
12 Months		1		1
<b>Total</b>	<b>39</b>	<b>2</b>		<b>41</b>
<b>Kodiak College</b>				
9 Months	14			14
12 Months			1	1
<b>Total</b>	<b>14</b>		<b>1</b>	<b>15</b>
<b>Matanuska-Susitna College</b>				
9 Months	28			28
12 Months	1			1
<b>Total</b>	<b>29</b>			<b>29</b>
<b>Prince William Sound CC</b>				
9 Months	8			8
<b>UAA Total</b>				
9 Months	375	270	2	647
11 Months		1		1
12 Months	13	10	7	30
Semester Appointment	2			2
<b>Total</b>	<b>390</b>	<b>281</b>	<b>9</b>	<b>680</b>

## Notes:

1. The Not Assigned column includes those whose assignment information was missing in the data system.
2. See Definition of Terms section for definitions of Bipartite, Tripartite, and Contract Type.



## Regular/Term Faculty Tenure Status by Governance Unit, Fall 2008 - Fall 2012

Table 4.06

	Tenured Faculty	Total Faculty	% Tenured
<b>College of Arts &amp; Sciences</b>			
Fall 2008	113	215	52.6%
Fall 2009	119	223	53.4%
Fall 2010	120	228	52.6%
Fall 2011	112	229	48.9%
Fall 2012	109	236	46.2%
<b>College of Business &amp; Public Policy</b>			
Fall 2008	37	54	68.5%
Fall 2009	37	56	66.1%
Fall 2010	37	56	66.1%
Fall 2011	36	59	61.0%
Fall 2012	33	55	60.0%
<b>Community &amp; Technical College</b>			
Fall 2008	26	74	35.1%
Fall 2009	25	79	31.6%
Fall 2010	25	84	29.8%
Fall 2011	22	65	33.8%
Fall 2012	22	65	35.7%
<b>College of Education</b>			
Fall 2008	9	34	26.5%
Fall 2009	11	34	32.4%
Fall 2010	14	34	41.2%
Fall 2011	13	35	37.1%
Fall 2012	10	28	35.7%
<b>School of Engineering</b>			
Fall 2008	10	25	40.0%
Fall 2009	10	28	35.7%
Fall 2010	14	32	43.8%
Fall 2011	13	32	40.6%
Fall 2012	15	35	42.9%
<b>College of Health</b>			
Fall 2008	28	86	32.6%
Fall 2009	26	87	29.9%
Fall 2010	29	93	31.2%
Fall 2011	40	122	32.8%
Fall 2012	44	129	34.1%
<b>Consortium Library</b>			
Fall 2008	11	20	55.0%
Fall 2009	12	20	60.0%
Fall 2010	14	22	63.6%
Fall 2011	15	24	62.5%
Fall 2012	14	26	53.8%
<b>Provost Operations</b>			
Fall 2008	3	3	100.0%
Fall 2009	5	7	71.4%
Fall 2010	5	6	83.3%
Fall 2011	6	7	85.7%
Fall 2012	7	9	77.8%

## Regular/Term Faculty Tenure Status by Governance Unit, Fall 2008 - Fall 2012

Table 4.06

	Tenured Faculty	Total Faculty	% Tenured
Vice Chancellor, Inst. Eff., Engage/Acad Support			
Fall 2008	2	3	66.7%
Fall 2009	1	1	100.0%
Fall 2010	1	2	50.0%
Fall 2011	1	2	50.0%
Fall 2012	1	2	50.0%
Vice Chancellor, Student Affairs			
Fall 2008	1	1	100.0%
Fall 2009	1	1	100.0%
Fall 2010	1	1	100.0%
Fall 2011	1	1	100.0%
Fall 2012	1	1	100.0%
Anchorage Campus			
Fall 2008	240	515	46.6%
Fall 2009	247	536	46.1%
Fall 2010	260	558	46.6%
Fall 2011	259	576	45.0%
Fall 2012	256	587	43.6%
Kenai Peninsula College			
Fall 2008	18	36	50.0%
Fall 2009	17	38	44.7%
Fall 2010	16	40	40.0%
Fall 2011	13	41	31.7%
Fall 2012	13	41	31.7%
Kodiak College			
Fall 2008	0	9	0.0%
Fall 2009	1	9	11.1%
Fall 2010	2	11	18.2%
Fall 2011	3	11	27.3%
Fall 2012	4	15	26.7%
Matanuska-Susitna College			
Fall 2008	8	25	32.0%
Fall 2009	12	26	46.2%
Fall 2010	11	27	40.7%
Fall 2011	11	29	37.9%
Fall 2012	11	29	37.9%
Prince William Sound CC			
Fall 2008	5	8	62.5%
Fall 2009	5	8	62.5%
Fall 2010	5	9	55.6%
Fall 2011	5	10	50.0%
Fall 2012	3	8	37.5%
UAA Total			
Fall 2008	271	593	45.7%
Fall 2009	282	617	45.7%
Fall 2010	294	645	45.6%
Fall 2011	291	667	43.6%
Fall 2012	287	680	42.2%

# Regular and Term Faculty by Academic Rank, Ethnicity, and Gender, Fall 2012

Table 4.07

	AK Native/Am. Indian			African American			Hispanic			Native Hawaiian			Asian			Non Hispanic White			Unspecified			TOTAL
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	
College of Arts & Sciences																						
Professor	2		2				1	1		1	1		1	3	4	16	32	48	2	4	6	62
Associate Professor	1	2	3				1	2	3				2	3	5	20	20	40		1	1	52
Assistant Professor	1		1	1	1		1		1				3	4	7	26	31	57	2	3	5	72
Instructor	1		1				1	1	2							24	18	42	2	3	5	50
Total	5	2	7	1	1		3	4	7	1	1		6	10	16	86	101	187	6	11	17	236
College of Business & Public Policy																						
Professor		1	1										2	3	5	2	14	16		1	1	23
Associate Professor							1	1					1	1	2	4	5	9				12
Assistant Professor	1		1										2	3	5	6	6	12	1	1		19
Instructor																1		1				1
Total	1	1	2				1	1					5	7	12	13	25	38		2	2	55
Community & Technical College																						
Professor		1	1													5	2	7				8
Associate Professor							1		1							7	9	16				17
Assistant Professor		2	2				1		1							11	16	27	4	4		34
Instructor		1	1													1	3	4	1	1		6
Total		4	4				2		2							24	30	54	5	5		65
College of Education																						
Professor																1		1				1
Associate Professor													1		1	6	4	10				11
Assistant Professor	1	1	2				1		1					1	1	9	1	10	1	1	2	16
Total	1	1	2				1		1				1	1	2	16	5	21	1	1	2	28
School of Engineering																						
Professor													1		1	1	7	8				9
Associate Professor														4	4		8	8				12
Assistant Professor							1	1						1	1	3	7	10	1	1		13
Instructor																	1	1				1
Total							1	1					1	5	6	4	23	27	1	1		35
College of Health																						
Professor													1	1		11	6	17				18
Associate Professor		1	1	2	2											27	8	35				38
Assistant Professor	2		2				1		1				1	1		45	11	56	2		2	62
Instructor																6	4	10		1	1	11
Total	2	1	3	2	2		1		1				2	2		89	29	118	2	1	3	129

# Regular and Term Faculty by Academic Rank, Ethnicity, and Gender, Fall 2012

Table 4.07

		AK Native/Am. Indian			African American			Hispanic			Native Hawaiian			Asian			Non Hispanic White			Unspecified			TOTAL				
		Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total					
Consortium Library																											
Professor																6			1			7	7				
Associate Professor																5			2			7	7				
Assistant Professor													1			1			5			5	6				
Instructor																3			1			4	6				
Total													1			1			19			4			23	26	
Provost Operations																											
Professor																			3			4			7	8	
Assistant Professor																			1			1			1	1	
Total																			4			4			8	9	
Vice Chancellor, Administrative Operation																											
Instructor																			1			1			1	1	
Vice Chancellor, Inst. Eff., Engage/Acad Support																											
Professor																			1			1			1	1	
Assistant Professor																						1			1	1	
Total																			1			1			1	2	
Vice Chancellor, Student Affairs																											
Professor																						1			1	1	
Anchorage Campus Total																											
Professor		2	2	4					1		1	1		1	4	7	11	46	67	113	3		5	8	138		
Associate Professor		1	2	4	2		2		2		3	5			4	8	12	69	56	125			1	1	149		
Assistant Professor		5	3	8			1		1	4		1	5	6		10	16	106	72	178	5		11	16	224		
Instructor		1	1	2					1		1	2						36	27	63	3		6	9	76		
Total		9	9	18	2		1		3	7		6	13	1		1	14	25	39	257	222		479	11	23	34	587

## Regular and Term Faculty by Academic Rank, Ethnicity, and Gender, Fall 2012

Table 4.07

	AK Native/Am. Indian			African American			Hispanic			Native Hawaiian			Asian			Non Hispanic White			Unspecified			TOTAL
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	
Kenai Peninsula College																						
Professor																1	2	3				3
Associate Professor																9	1	10	1	1		11
Assistant Professor	1		1										1		1	8	16	24	1	1		27
Total	1		1										1		1	18	19	37	2	2		41
Kodiak College																						
Associate Professor																3	1	4				4
Assistant Professor	1		1													6	4	10				11
Total	1		1													9	5	14				15
Matanuska-Susitna College																						
Professor																1		1		1	1	2
Associate Professor																2	3	5	1		1	6
Assistant Professor					1	1										12	5	17	1		1	19
Instructor																1	1	2				2
Total					1	1										16	9	25	2	1	3	29
Prince William Sound CC																						
Professor																2		2				2
Associate Professor																1		1				1
Assistant Professor							1		1							2	1	3				4
Instructor																	1	1				1
Total							1		1							5	2	7				8
UAA Total																						
Professor	2	2	4					1	1		1	1	4	7	11	50	69	119	3	6	9	145
Associate Professor	1	3	4	2		2	2	3	5				4	8	12	84	61	145	1	2	3	171
Assistant Professor	7	3	10		2	2							7	10	17	134	98	232	6	12	18	285
Instructor	1	1	2				1	1	2							37	29	66	3	6	9	79
Total	11	9	20	2	4	4	8	6	14		1	1	15	25	40	305	257	562	13	26	39	680

Note: Ethnicity/Race may be duplicated for faculty/staff who identify themselves in multiple ethnicity categories. The Total Minority is an unduplicated number and will not necessarily equal the sum of all categories.

# Regular/Term Faculty Nine Month Salary by Rank and Gender, Fall 2012

Table 4.08

	Female		Male		TOTAL	
	Total \$	Average \$	Total \$	Average \$	Total \$	Average \$
<b>College of Arts &amp; Sciences</b>						
Professor	1,726,770	82,227	4,066,688	99,188	5,793,458	93,443
Associate Professor	1,680,469	70,020	2,063,374	73,692	3,743,843	71,997
Assistant Professor	1,936,542	58,683	2,333,090	59,823	4,269,631	59,300
Instructor	1,265,710	45,204	1,024,523	46,569	2,290,233	45,805
<b>Total</b>	<b>6,609,491</b>	<b>62,354</b>	<b>9,487,675</b>	<b>72,982</b>	<b>16,097,166</b>	<b>68,208</b>
<b>College of Business &amp; Public Policy</b>						
Professor	483,584	120,896	2,541,416	133,759	3,025,000	131,522
Associate Professor	494,716	98,943	788,183	112,598	1,282,898	106,908
Assistant Professor	745,544	82,838	1,040,265	104,026	1,785,808	93,990
Instructor	36,088	36,088			36,088	36,088
<b>Total</b>	<b>1,759,932</b>	<b>92,628</b>	<b>4,369,864</b>	<b>121,385</b>	<b>6,129,795</b>	<b>111,451</b>
<b>Community &amp; Technical College</b>						
Professor	424,945	84,989	241,936	80,645	666,881	83,360
Associate Professor	577,747	72,218	682,214	75,802	1,259,960	74,115
Assistant Professor	730,264	60,855	1,499,045	68,138	2,229,308	65,568
Instructor	36,125	36,125	266,878	53,376	303,003	50,500
<b>Total</b>	<b>1,769,081</b>	<b>68,042</b>	<b>2,690,072</b>	<b>68,976</b>	<b>4,459,152</b>	<b>68,602</b>
<b>College of Education</b>						
Professor	107,699	107,699			107,699	107,699
Associate Professor	533,479	76,211	332,546	83,137	866,025	78,730
Assistant Professor	764,113	63,676	255,551	63,888	1,019,664	63,729
<b>Total</b>	<b>1,405,291</b>	<b>70,265</b>	<b>588,097</b>	<b>73,512</b>	<b>1,993,388</b>	<b>71,192</b>
<b>School of Engineering</b>						
Professor	214,832	107,416	799,091	114,156	1,013,923	112,658
Associate Professor			1,117,801	93,150	1,117,801	93,150
Assistant Professor	242,237	80,746	854,768	85,477	1,097,005	84,385
Instructor			94,556	94,556	94,556	94,556
<b>Total</b>	<b>457,068</b>	<b>91,414</b>	<b>2,866,217</b>	<b>95,541</b>	<b>3,323,285</b>	<b>94,951</b>

## Regular/Term Faculty Nine Month Salary by Rank and Gender, Fall 2012

Table 4.08

	Female		Male		TOTAL	
	Total \$	Average \$	Total \$	Average \$	Total \$	Average \$
<b>College of Health</b>						
Professor	1,028,127	93,466	684,519	97,788	1,712,646	95,147
Associate Professor	2,241,609	77,297	738,084	82,009	2,979,693	78,413
Assistant Professor	3,077,749	61,555	782,417	65,201	3,860,165	62,261
Instructor	272,779	45,463	236,217	47,243	508,996	46,272
<b>Total</b>	<b>6,620,263</b>	<b>68,961</b>	<b>2,441,237</b>	<b>73,977</b>	<b>9,061,499</b>	<b>70,244</b>
<b>Consortium Library</b>						
Professor	453,941	75,657	82,629	82,629	536,569	76,653
Associate Professor	351,778	70,356	139,178	69,589	490,956	70,137
Assistant Professor	328,455	54,742			328,455	54,742
Instructor	155,197	38,799	81,286	40,643	236,483	39,414
<b>Total</b>	<b>1,289,370</b>	<b>61,399</b>	<b>303,093</b>	<b>60,619</b>	<b>1,592,463</b>	<b>61,249</b>
<b>Provost Operations</b>						
Professor	435,336	108,834	428,858	107,214	864,194	108,024
Assistant Professor	111,000	111,000			111,000	111,000
<b>Total</b>	<b>546,336</b>	<b>109,267</b>	<b>428,858</b>	<b>107,214</b>	<b>975,194</b>	<b>108,355</b>
<b>Vice Chancellor, Administrative Operation</b>						
Instructor	44,485	44,485			44,485	44,485
<b>Vice Chancellor, Inst. Eff., Engage/Acad Support</b>						
Professor	93,955	93,955			93,955	93,955
Assistant Professor			82,500	82,500	82,500	82,500
<b>Total</b>	<b>93,955</b>	<b>93,955</b>	<b>82,500</b>	<b>82,500</b>	<b>176,455</b>	<b>88,227</b>
<b>Vice Chancellor, Student Affairs</b>						
Professor			110,038	110,038	110,038	110,038
<b>Anchorage Campus Total</b>						
Professor	4,969,187	90,349	8,955,176	107,894	13,924,363	100,901
Associate Professor	5,879,798	75,382	5,861,379	82,555	11,741,177	78,800
Assistant Professor	7,935,903	62,983	6,847,635	69,874	14,783,538	65,998
Instructor	1,810,384	44,156	1,703,460	48,670	3,513,844	46,235
<b>Total</b>	<b>20,595,272</b>	<b>68,651</b>	<b>23,367,650</b>	<b>81,420</b>	<b>43,962,921</b>	<b>74,894</b>

# Regular/Term Faculty Nine Month Salary by Rank and Gender, Fall 2012

Table 4.08

	Female		Male		TOTAL	
	Total \$	Average \$	Total \$	Average \$	Total \$	Average \$
<b>Kenai Peninsula College</b>						
Professor	82,310	82,310	199,163	99,582	281,473	93,824
Associate Professor	600,791	66,755	159,537	79,768	760,328	69,121
Assistant Professor	543,012	54,301	1,097,375	64,551	1,640,387	60,755
<b>Total</b>	<b>1,226,113</b>	<b>61,306</b>	<b>1,456,075</b>	<b>69,337</b>	<b>2,682,188</b>	<b>65,419</b>
<b>Kodiak College</b>						
Associate Professor	212,200	70,733	75,089	75,089	287,289	71,822
Assistant Professor	439,367	62,767	231,776	57,944	671,144	61,013
<b>Total</b>	<b>651,568</b>	<b>65,157</b>	<b>306,865</b>	<b>61,373</b>	<b>958,433</b>	<b>63,896</b>
<b>Matanuska-Susitna College</b>						
Professor	87,901	87,901	93,409	93,409	181,310	90,655
Associate Professor	218,007	72,669	203,460	67,820	421,467	70,245
Assistant Professor	768,327	59,102	391,670	65,278	1,159,997	61,052
Instructor	52,933	52,933	76,866	76,866	129,799	64,900
<b>Total</b>	<b>1,127,168</b>	<b>62,620</b>	<b>765,406</b>	<b>69,582</b>	<b>1,892,574</b>	<b>65,261</b>
<b>Prince William Sound CC</b>						
Professor	177,686	88,843			177,686	88,843
Associate Professor	66,404	66,404			66,404	66,404
Assistant Professor	203,784	67,928	59,526	59,526	263,310	65,827
Instructor			45,000	45,000	45,000	45,000
<b>Total</b>	<b>447,874</b>	<b>74,646</b>	<b>104,526</b>	<b>52,263</b>	<b>552,400</b>	<b>69,050</b>
<b>UAA Total</b>						
Professor	5,317,084	90,120	9,247,749	107,532	14,564,833	100,447
Associate Professor	6,977,201	74,226	6,299,464	81,811	13,276,665	77,641
Assistant Professor	9,890,393	62,204	8,627,982	68,476	18,518,375	64,977
Instructor	1,863,316	44,365	1,825,327	49,333	3,688,643	46,692
<b>Total</b>	<b>24,047,994</b>	<b>67,932</b>	<b>26,000,522</b>	<b>79,756</b>	<b>50,048,517</b>	<b>73,601</b>



## Regular/Term Faculty FTE by Workload Assignment Trend, Fall 2008 - Fall 2012

Table 4.09

	Instruction	Research	Admin	Univ. Service	Public Service	Other	TOTAL
<b>AVCAS Facilities &amp; Campus Servcs</b>							
Fall 2012	0.2	0.0	0.0	0.8	0.0	0.0	1
<b>College of Arts &amp; Sciences</b>							
Fall 2008	118.4	35.1	6.1	46.4	0.0	9.0	215
Fall 2009	123.8	37.8	6.6	48.6	0.0	6.2	223
Fall 2010	124.9	35.7	7.1	51.0	0.0	9.2	228
Fall 2011	122.6	35.8	6.9	46.7	1.7	5.2	219
Fall 2012	128.8	43.4	6.1	37.6	6.9	6.4	236
<b>College of Business &amp; Public Policy</b>							
Fall 2008	24.4	12.6	1.6	11.4	0.0	4.0	54
Fall 2009	25.8	12.7	2.2	11.1	0.0	4.2	56
Fall 2010	26.1	12.7	0.0	10.0	0.0	7.2	56
Fall 2011	27.7	11.5	1.6	10.8	0.2	5.2	57
Fall 2012	26.8	13.5	1.3	6.6	2.3	2.5	55
<b>Community &amp; Technical College</b>							
Fall 2008	50.1	0.3	9.4	14.3	0.0	0.0	74
Fall 2009	55.5	0.3	8.1	14.0	0.0	1.1	79
Fall 2010	58.1	0.3	7.0	16.6	0.0	2.1	84
Fall 2011	43.5	0.4	6.3	13.4	0.2	0.3	64
Fall 2012	44.0	0.4	7.1	12.8	0.3	0.0	65
<b>College of Education</b>							
Fall 2008	16.6	4.9	5.6	6.9	0.0	0.0	34
Fall 2009	15.2	5.2	5.6	8.0	0.0	0.0	34
Fall 2010	17.1	3.7	5.9	6.4	0.0	1.0	34
Fall 2011	15.9	3.9	6.1	7.1	0.0	0.0	33
Fall 2012	16.2	4.4	1.9	3.2	1.0	0.1	28
<b>School of Engineering</b>							
Fall 2008	13.3	5.2	1.4	5.1	0.0	0.0	25
Fall 2009	14.8	5.7	2.5	5.1	0.0	0.0	28
Fall 2010	15.9	6.7	2.5	5.8	0.0	1.0	32
Fall 2011	16.2	6.0	1.8	6.1	0.0	1.0	31
Fall 2012	18.4	6.6	2.5	4.2	1.5	0.4	35
<b>College of Health</b>							
Fall 2008	49.4	7.6	10.3	18.7	0.0	0.0	86
Fall 2009	45.7	7.0	13.9	19.7	0.0	0.7	87
Fall 2010	48.4	7.4	16.6	17.5	0.0	3.2	93
Fall 2011	69.2	8.7	15.6	22.2	0.2	3.1	119
Fall 2012	74.5	10.6	16.4	22.4	2.5	0.8	129
<b>Consortium Library</b>							
Fall 2008	13.2	0.6	1.2	3.0	0.0	2.0	20
Fall 2009	14.4	0.5	1.5	3.6	0.0	0.0	20
Fall 2010	15.4	0.6	1.4	3.6	0.0	1.0	22
Fall 2011	18.2	0.5	1.3	3.8	0.2	0.0	24
Fall 2012	19.6	0.9	1.5	2.3	0.4	0.0	26
<b>Provost Operations</b>							
Fall 2008	0.0	0.0	3.0	0.0	0.0	0.0	3
Fall 2009	1.2	0.5	5.0	0.3	0.0	0.0	7
Fall 2010	0.2	0.1	5.5	0.2	0.0	0.0	6
Fall 2011	0.5	0.0	4.0	0.5	0.0	1.0	6
Fall 2012	0.8	0.1	7.5	0.6	0.0	0.0	9

## Regular/Term Faculty FTE by Workload Assignment Trend, Fall 2008 - Fall 2012

Table 4.09

	Instruction	Research	Admin	Univ. Service	Public Service	Other	TOTAL
<b>Vice Chancellor, Inst. Eff., Engage/Acad Support</b>							
Fall 2008	0.4	0.4	2.0	0.2	0.0	0.0	3
Fall 2009	0.0	0.0	1.0	0.0	0.0	0.0	1
Fall 2010	0.2	0.0	1.8	0.0	0.0	0.0	2
Fall 2011	0.2	0.0	1.6	0.2	0.0	0.0	2
Fall 2012	0.8	0.0	1.0	0.2	0.0	0.0	2
<b>Vice Chancellor, Student Affairs</b>							
Fall 2008	0.6	0.0	0.2	0.2	0.0	0.0	1
Fall 2009	0.6	0.0	0.0	0.2	0.0	0.2	1
Fall 2010	0.0	0.0	0.0	0.2	0.0	0.8	1
Fall 2011	0.0	0.0	0.0	0.2	0.0	0.8	1
Fall 2012	0.8	0.0	0.0	0.2	0.0	0.0	1
<b>Anchorage Campus</b>							
Fall 2008	286.5	66.7	40.7	106.1	0.0	15.0	515
Fall 2009	297.0	69.7	46.4	110.5	0.0	12.4	536
Fall 2010	306.4	67.2	47.8	111.3	0.0	25.4	558
Fall 2011	314.0	66.9	45.1	111.0	2.5	16.6	556
Fall 2012	331.0	80.1	45.4	90.8	15.0	10.2	587
<b>Kenai Peninsula College</b>							
Fall 2008	26.0	0.0	2.8	7.1	0.0	0.0	36
Fall 2009	27.3	0.2	2.4	6.6	0.0	1.5	38
Fall 2010	28.7	0.2	2.9	7.1	0.0	1.0	40
Fall 2011	29.2	0.2	2.6	6.6	0.4	1.0	40
Fall 2012	28.1	0.2	3.7	4.5	2.4	1.0	41
<b>Kodiak College</b>							
Fall 2008	6.5	0.0	0.7	1.9	0.0	0.0	9
Fall 2009	6.3	0.0	0.6	1.6	0.0	0.5	9
Fall 2010	7.9	0.0	1.2	1.7	0.0	0.2	11
Fall 2011	7.3	0.0	1.0	1.7	0.0	0.0	10
Fall 2012	11.6	0.0	0.7	1.8	0.6	0.0	15
<b>Matanuska-Susitna College</b>							
Fall 2008	18.4	0.4	1.0	5.2	0.0	0.0	25
Fall 2009	18.6	0.0	1.8	4.5	0.0	1.2	26
Fall 2010	20.1	0.0	1.8	5.1	0.0	0.0	27
Fall 2011	19.8	0.0	3.1	5.0	0.1	0.0	28
Fall 2012	22.2	0.0	1.0	4.4	1.0	0.0	29
<b>Prince William Sound CC</b>							
Fall 2008	6.2	0.0	0.2	1.6	0.0	0.0	8
Fall 2009	6.4	0.0	0.3	1.3	0.0	0.0	8
Fall 2010	7.4	0.0	0.0	1.6	0.0	0.0	9
Fall 2011	7.8	0.0	0.2	2.0	0.0	0.0	10
Fall 2012	6.4	0.0	0.0	1.6	0.0	0.0	8
<b>UAA Total</b>							
Fall 2008	343.7	67.1	45.4	121.8	0.0	15.0	593
Fall 2009	355.6	69.9	51.5	124.4	0.0	15.6	617
Fall 2010	370.5	67.4	53.7	126.8	0.0	26.7	645
Fall 2011	378.1	67.1	52.1	126.2	3.0	17.6	644
Fall 2012	399.3	80.3	50.8	103.1	18.9	11.2	680

## Student Credit Hours Generated by Regular/Term Faculty, Fall 2012

Table 4.10

	050-099 Developmental	100-299 Lower Division	300-499 Upper Division	500-599 Professional	600-699 Graduate	TOTAL
<b>Anchorage Campus</b>						
Arts & Sciences	366	36,137	10,821	11	909	48,244
Business & Public Policy		6,188	4,152	36	924	11,300
Community & Technical	1,855	6,693	1,369	46	136	10,099
Education		616	838	99	1,469	3,022
Engineering		1,836	2,347	10	732	4,925
Health		6,075	4,065		1,368	11,508
Consortium Library		10				10
University Honors College		99	18			117
<b>Anchorage Campus Total</b>	<b>2,221</b>	<b>57,654</b>	<b>23,610</b>	<b>202</b>	<b>5,538</b>	<b>89,225</b>
Kenai Peninsula College		6,866	405			7,271
Kodiak College	159	1,931	59			2,149
Matanuska-Susitna College	333	4,337	169			4,839
Prince William Sound CC	96	969				1,065
<b>UAA Total</b>	<b>2,809</b>	<b>71,757</b>	<b>24,243</b>	<b>202</b>	<b>5,538</b>	<b>104,549</b>

## Student Credit Hours Generated by Adjunct Faculty, Fall 2012

Table 4.11

	050-099 Developmental	100-299 Lower Division	300-499 Upper Division	500-599 Professional	600-699 Graduate	TOTAL
<b>Anchorage Campus</b>						
Academic Affairs		1,002				1,002
Arts & Sciences	437	15,921	1,491		231	18,080
Business & Public Policy		2,520	564	32	237	3,353
Community & Technical	2,276	14,432	1,232		16	17,956
Consortium Library				55		55
Education		237	103	1,350	624	2,314
Engineering		1,225	420	54	159	1,858
Health		2,157	1,000	3	438	3,598
University Honors College		147	78			225
<b>Anchorage Campus Total</b>	<b>2,713</b>	<b>37,641</b>	<b>4,888</b>	<b>1,494</b>	<b>1,705</b>	<b>48,441</b>
Kenai Peninsula College	982	6,470	83	53		7,588
Kodiak College	162	1,287		55		1,504
Matanuska-Susitna College	853	8,269	267			9,389
Prince William Sound CC	66	2,191		18		2,275
<b>UAA Total</b>	<b>4,776</b>	<b>55,858</b>	<b>5,238</b>	<b>1,620</b>	<b>1,705</b>	<b>69,197</b>

Note: Student credit hours are based on course level, representing credit courses at the 050 level and above, and do not include auditors.

## Number of Course Sections Taught by Regular/Term Faculty, Fall 2012

Table 4.12

	050-099 Developmental	100-299 Lower Division	300-499 Upper Division	500-599 Professional	600-699 Graduate	TOTAL
<b>Anchorage Campus</b>						
Arts & Sciences	1	459	291	5	91	847
Business & Public Policy		63	57	2	23	145
Community & Technical	28	170	43	4	7	252
Consortium Library		1				1
Education		11	23	2	53	89
Engineering		31	58	2	39	130
Health		187	92		52	331
University Honors College		3	2			5
<b>Anchorage Campus Total</b>	<b>29</b>	<b>925</b>	<b>566</b>	<b>15</b>	<b>265</b>	<b>1,800</b>
Kenai Peninsula College		161	20			181
Kodiak College	3	62	2			67
Matanuska-Susitna College	6	116	6			128
Prince William Sound CC	4	60				64
<b>UAA Total</b>	<b>42</b>	<b>1,324</b>	<b>594</b>	<b>15</b>	<b>265</b>	<b>2,240</b>

## Number of Course Sections Taught by Adjunct Faculty, Fall 2012

Table 4.13

	050-099 Developmental	100-299 Lower Division	300-499 Upper Division	500-599 Professional	600-699 Graduate	TOTAL
<b>Anchorage Campus</b>						
Academic Affairs		15				15
Arts & Sciences	3	248	49		25	325
Business & Public Policy		92	7	3	6	108
Community & Technical	33	334	27		2	396
Consortium Library				2		2
Education		6	2	79	26	113
Engineering		22	11	1	11	45
Health		64	28	1	12	105
University Honors College		4	3			7
<b>Anchorage Campus Total</b>	<b>36</b>	<b>785</b>	<b>127</b>	<b>86</b>	<b>82</b>	<b>1,116</b>
Kenai Peninsula College	23	169	6	5		203
Kodiak College	6	34		3		43
Matanuska-Susitna College	13	219	7			239
Prince William Sound CC	9	90		4		103
<b>UAA Total</b>	<b>87</b>	<b>1,297</b>	<b>140</b>	<b>98</b>	<b>82</b>	<b>1,704</b>

Note: Number of Course Sections includes credit course sections only, which are courses at the 050 level and above.

## Instructional FTEF by Course Level by Regular/Term Faculty, Fall 2012

Table 4.14

	050-099 Developmental	100-299 Lower Division	300-499 Upper Division	500-599 Professional	600-699 Graduate	Grand Total
<b>Anchorage Campus</b>						
Arts & Sciences	0.2	73.5	46.8	0.3	12.6	133.5
Business & Public Policy		11.0	10.9	0.1	4.1	26.1
Community & Technical	5.0	33.0	8.2	0.3	1.2	47.7
Consortium Library		0.1				0.1
Education		2.1	4.4	0.4	9.0	15.9
Engineering		5.8	9.7	0.0	6.6	22.1
Health		29.5	21.2		9.9	60.6
University Honors College		0.5	0.1			0.6
<b>Anchorage Campus Total</b>	<b>5.2</b>	<b>155.4</b>	<b>101.3</b>	<b>1.1</b>	<b>43.3</b>	<b>306.4</b>
Kenai Peninsula College		30.4	3.7			34.1
Kodiak College	0.6	10.2	0.5			11.3
Matanuska-Susitna College	1.1	20.7	1.1			23.0
Prince William Sound CC	0.8	9.9				10.7
<b>UAA Total</b>	<b>7.7</b>	<b>226.7</b>	<b>106.6</b>	<b>1.1</b>	<b>43.3</b>	<b>385.5</b>

## Instructional FTEF by Course Level by Adjunct Faculty, Fall 2012

Table 4.15

	050-099 Developmental	100-299 Lower Division	300-499 Upper Division	500-599 Professional	600-699 Graduate	Grand Total
<b>Anchorage Campus</b>						
Academic Affairs		2.9				2.9
Arts & Sciences	0.7	42.5	8.0		5.5	56.6
Business & Public Policy		10.2	1.4	0.2	0.8	12.6
Community & Technical	6.3	57.8	4.6		0.3	69.0
Consortium Library				0.1		0.1
Education		1.2	0.5	5.7	4.0	11.3
Engineering		3.0	1.9	0.0	1.7	6.6
Health		12.4	5.2	0.1	2.1	19.7
University Honors College		0.8	0.5			1.3
<b>Anchorage Campus Total</b>	<b>7.0</b>	<b>130.7</b>	<b>22.1</b>	<b>6.1</b>	<b>14.3</b>	<b>180.1</b>
Kenai Peninsula College	4.1	31.1	1.1	0.3		36.7
Kodiak College	0.8	5.9		0.2		6.9
Matanuska-Susitna College	2.5	36.0	1.4			39.9
Prince William Sound CC	0.8	15.4		0.3		16.5
<b>UAA Total</b>	<b>15.1</b>	<b>219.1</b>	<b>24.6</b>	<b>6.9</b>	<b>14.3</b>	<b>280.0</b>

### Notes:

1. Instructional Full-time Equivalent Faculty (FTEF) is calculated based on course credit hours a faculty member taught. 1 FTEF=15 course credit hours. Courses (labs etc.) assigned zero credit have 0 FTEF.
2. Regular and Adjunct Faculty are determined based on faculty employment status at the Statewide HR freeze point for each Fall semester.



## NOTES

## Authorized State Appropriation Budget by Campus Fiscal Year 2009 - 2013

Table 5.01

	FY2009	FY2010	FY2011	FY2012	FY2013	% Change	
	(in Thousands of \$)					FY09-FY13	FY12-FY13
Anchorage Campus	97,048	104,014	107,504	110,723	113,934	17.4%	2.9%
Kenai Peninsula College	7,249	6,556	6,776	6,969	7,533	3.9%	8.1%
Kodiak College	2,671	2,753	2,803	2,891	2,927	9.6%	1.3%
Matanuska-Susitna College	4,342	4,527	4,557	4,809	4,944	13.9%	2.8%
Prince William Sound CC	3,029	3,166	3,343	3,520	3,634	20.0%	3.2%
<b>UAA Total</b>	<b>114,339</b>	<b>121,016</b>	<b>124,983</b>	<b>128,913</b>	<b>132,972</b>	<b>16.3%</b>	<b>3.1%</b>

## Total Authorized Budget by Campus Fiscal Year 2009 - 2013

Table 5.02

	FY2009	FY2010	FY2011	FY2012	FY2013	% Change	
	(in Thousands of \$)					FY09-FY13	FY12-FY13
Anchorage Campus	241,523	243,856	249,794	261,194	272,554	12.8%	4.3%
Kenai Peninsula College	13,060	11,747	11,951	12,259	14,058	7.6%	14.7%
Kodiak College	4,274	4,310	4,354	4,472	4,554	6.6%	1.8%
Matanuska-Susitna College	8,961	9,170	9,161	9,504	10,559	17.8%	11.1%
Prince William Sound CC	7,166	7,068	7,021	7,270	7,470	4.2%	2.8%
<b>UAA Total</b>	<b>274,984</b>	<b>276,151</b>	<b>282,281</b>	<b>294,699</b>	<b>309,195</b>	<b>12.4%</b>	<b>4.9%</b>

Source: UA Approved Operating and Capital Budgets (Yellowbooks). Compiled by UA Statewide Budget.

### Notes:

1. The authorized budget is the amount of funds approved for receipt and expenditure by the Alaska State Legislature, net of any vetoes by the Governor. Supplemental appropriations and revised programs approved subsequent to the legislative session are generally not included. Academic Organization (AO) totals and UAA totals may not add up due to rounding to the thousands of dollars at each reporting level.
2. The FY09 budget includes one-time workforce development stipend of \$234.4, but does not include one-time funding for utility increases of \$4,840.0, and License Plate revenue of \$2.0.



## Actual State Appropriation Expenditures by Campus Fiscal Year 2008 - 2012

Table 5.03

	FY2008	FY2009	FY2010	FY2011	FY2012	% Change	
	(in Thousands of \$)					FY08-FY12	FY11-FY12
Anchorage Campus	90,152	97,576	103,874	107,968	110,958	23.1%	2.8%
Kenai Peninsula College	7,063	7,395	6,775	6,990	7,142	1.1%	2.2%
Kodiak College	2,656	2,718	2,831	2,843	2,958	11.4%	4.0%
Matanuska-Susitna College	4,078	4,308	4,502	4,746	4,949	21.4%	4.3%
Prince William Sound CC	2,979	3,118	3,237	3,400	3,676	23.4%	8.1%
<b>UAA Total</b>	<b>106,928</b>	<b>115,115</b>	<b>121,219</b>	<b>125,948</b>	<b>129,683</b>	<b>21.3%</b>	<b>3.0%</b>

## Total Actual Expenditures by Campus Fiscal Year 2008 - 2012

Table 5.04

	FY2008	FY2009	FY2010	FY2011	FY2012	% Change	
	(in Thousands of \$)					FY08-FY12	FY11-FY12
Anchorage Campus	206,835	225,466	235,565	252,815	258,227	24.8%	2.1%
Kenai Peninsula College	11,993	13,182	12,606	13,714	14,740	22.9%	7.5%
Kodiak College	3,615	3,605	3,633	4,060	4,917	36.0%	21.1%
Matanuska-Susitna College	7,161	7,788	8,630	9,485	10,064	40.5%	6.1%
Prince William Sound CC	5,462	6,002	6,117	6,560	6,468	18.4%	-1.4%
<b>UAA Total</b>	<b>235,066</b>	<b>256,043</b>	<b>266,551</b>	<b>286,634</b>	<b>294,416</b>	<b>25.2%</b>	<b>2.7%</b>

## Notes:

- Table 5.03 provides the actual state appropriation expenditures by Academic Organization (AO) as reported to the State of Alaska Office of Management and Budget. Actual expenditures may exceed initial legislative authorizations due to supplemental appropriations or revised programs approved subsequent to the regular legislative session. State Appropriations include General Funds (GF), GF/Match, GF Mental Health, Workforce Development funds, Alaska Commission on Postsecondary Education (ACPE) funds, Alaska Science and Technology Foundation (ASTF) and BLIC funds. Mental Health Trust Authority Authorized Receipts (MHTAAR) have been removed from State Appropriations and are now reported under Receipt Authority. AO totals and UAA totals may not add up due to rounding to the thousands of dollars at each reporting level.
- The FY09 actuals do not include one-time funding for License Plate revenue of \$1.8.

## UAA Summary of Revenue Received Fiscal Year 2009 - 2013

Table 5.05

Revenue	FY09	% Total	FY10	% Total	FY11	% Total	FY12	% Total	FY13	% Total	09-13	% Change 12-13
<b>Unrestricted:</b>												
General Funds	115,582.7	46.1%	122,424.9	45.7%	127,032.3	44.2%	130,941.9	44.2%	134,561.6	44.0%	16.4%	2.8%
Net Tuition/Fees	56,484.5	22.5%	60,995.1	22.8%	65,741.8	22.9%	70,590.0	23.9%	72,372.2	23.7%	28.1%	2.5%
UA IAR	8,038.1	3.2%	8,324.0	3.1%	8,583.1	3.0%	9,248.7	3.1%	11,369.9	3.7%	41.5%	22.9%
UA Receipts	8,003.7	3.2%	7,249.1	2.7%	9,991.0	3.5%	7,182.6	2.4%	8,269.3	2.7%	3.3%	15.1%
Indirect Cost Recov.	2,869.1	1.1%	3,255.1	1.2%	3,403.3	1.2%	3,461.2	1.2%	3,455.0	1.1%	20.4%	-0.2%
Interest Income	(1,580.2)	-0.6%	(21.5)	0.0%	(1.1)	0.0%	(1.2)	0.0%	(0.9)	0.0%	-99.9%	-25.0%
CIP Receipts	1,025.1	0.4%	806.0	0.3%	2,301.1	0.8%	2,200.7	0.7%	2,181.1	0.7%	112.8%	-0.9%
<b>Total Unrestricted</b>	<b>190,423.0</b>	<b>75.9%</b>	<b>203,032.7</b>	<b>75.9%</b>	<b>217,051.5</b>	<b>75.4%</b>	<b>223,623.9</b>	<b>75.6%</b>	<b>232,208.2</b>	<b>75.9%</b>	<b>21.9%</b>	<b>3.8%</b>
<b>Restricted:</b>												
Federal Receipts	23,159.4	9.2%	27,786.0	10.4%	32,062.3	11.1%	31,771.5	10.7%	32,195.1	10.5%	39.0%	1.3%
UA IAR	19.1	0.0%	28.9	0.0%	(1.1)	0.0%	8.3	0.0%	0.0	0.0%	-100.0%	-100.0%
State IAR	5,883.2	2.3%	5,635.6	2.1%	6,794.2	2.4%	6,751.0	2.3%	6,411.9	2.1%	9.0%	-5.0%
Interest Income	(8.4)	0.0%	1.9	0.0%		0.0%	0.5	0.0%	0.6	0.0%	-107.1%	20.0%
CIP Receipts							164.0	0.1%	1.9	0.0%		
UA Receipts	7,769.7	3.1%	6,823.5	2.5%	6,738.4	2.3%	8,446.4	2.9%	9,396.2	3.1%	20.9%	11.2%
<b>Total Restricted</b>	<b>36,823.0</b>	<b>14.7%</b>	<b>40,275.9</b>	<b>15.0%</b>	<b>45,593.8</b>	<b>15.8%</b>	<b>47,141.7</b>	<b>15.9%</b>	<b>48,005.7</b>	<b>15.7%</b>	<b>30.4%</b>	<b>1.8%</b>
<b>Auxiliary:</b>												
Dorm, Food	21,674.0	8.6%	22,205.9	8.3%	22,902.7	8.0%	23,066.5	7.8%	22,864.7	7.5%	5.5%	-0.9%
Interest Income	(283.7)	-0.1%	44.9	0.0%	2.8	0.0%	24.0	0.0%	28.7	0.0%	-110.1%	19.6%
UA Receipts	32.9	0.0%	26.8	0.0%	28.7	0.0%	27.9	0.0%	728.5	0.2%	2114.3%	2511.1%
Intra-Agency Receipts	1.5	0.0%	5.2	0.0%		0.0%	15.5	0.0%	9.9	0.0%	560.0%	-36.1%
<b>Total Auxiliary</b>	<b>21,424.7</b>	<b>8.5%</b>	<b>22,282.8</b>	<b>8.3%</b>	<b>22,934.2</b>	<b>8.0%</b>	<b>23,133.9</b>	<b>7.8%</b>	<b>23,631.8</b>	<b>7.7%</b>	<b>10.3%</b>	<b>2.2%</b>
<b>Designated:</b>												
UA Receipts	2,086.0	0.8%	2,083.8	0.8%	2,098.2	0.7%	2,070.8	0.7%	2,073.5	0.7%	-0.6%	0.1%
<b>Total Designated</b>	<b>2,086.0</b>	<b>0.8%</b>	<b>2,083.8</b>	<b>0.8%</b>	<b>2,098.2</b>	<b>0.7%</b>	<b>2,070.8</b>	<b>0.7%</b>	<b>2,073.5</b>	<b>0.7%</b>	<b>-0.6%</b>	<b>0.1%</b>
<b>TOTAL</b>	<b>250,756.7</b>	<b>100.0%</b>	<b>267,675.2</b>	<b>100.0%</b>	<b>287,677.7</b>	<b>100.0%</b>	<b>295,970.3</b>	<b>100.0%</b>	<b>305,919.2</b>	<b>100.0%</b>	<b>22.0%</b>	<b>3.4%</b>

Source: University of Alaska 'S' reports for UAA appropriation.

## Notes:

1. Auxiliary enterprises include Anchorage Campus Bookstore, Housing, Dining Services, Health Center, and Parking.
2. Unrestricted UA Receipts include negative offset for FY12 Unreserved Fund Balance \$10,615.70.
3. Dollar amounts in thousands.

## UAA Summary of Expenditures by NCHEMS

### Fiscal Year 2009 - 2013

Table 5.06

NCHEMS	FY09	% Total	FY10	% Total	FY11	% Total	FY12	% Total	FY13	% Total	% Change 09-13	% Change 12-13
<b>Unrestricted</b>												
Instruction	90,362.2	35.4%	96,118.1	36.1%	98,386.1	34.3%	102,094.0	34.7%	105,397.9	34.6%	16.6%	3.2%
Research	4,433.0	1.7%	4,604.5	1.7%	5,068.6	1.8%	5,795.9	2.0%	5,916.6	1.9%	33.5%	2.1%
Public Service	3,877.9	1.5%	4,457.1	1.7%	4,367.9	1.5%	4,671.5	1.6%	5,037.1	1.7%	29.9%	7.8%
Academic Support	14,266.4	5.6%	14,920.2	5.6%	18,043.0	6.3%	19,643.2	6.7%	20,015.7	6.6%	40.3%	1.9%
Library	6,115.0	2.4%	6,503.7	2.4%	6,915.2	2.4%	6,996.7	2.4%	7,514.3	2.5%	22.9%	7.4%
Student Services	16,295.1	6.4%	16,961.4	6.4%	18,403.5	6.4%	19,287.6	6.6%	20,084.1	6.6%	23.3%	4.1%
Athletics	6,576.1	2.6%	6,757.8	2.5%	7,531.2	2.6%	7,777.2	2.6%	7,624.1	2.5%	15.9%	-2.0%
Institutional Support	27,338.8	10.7%	26,942.1	10.1%	25,838.1	9.0%	28,565.0	9.7%	31,318.2	10.3%	14.6%	9.6%
Physical Plant	27,054.3	10.6%	27,469.6	10.3%	35,648.7	12.4%	30,899.6	10.5%	30,637.2	10.1%	13.2%	-0.8%
Scholarships	-1,471.60	-0.6%	-3,247.0	-1.2%	-3,507.5	-1.2%	-2,929.1	-1.0%	-3,128.9	-1.0%	112.6%	6.8%
Debt Service	702.0	0.3%	724.7	0.3%	553.9	0.2%	0.0	0.0%	0.0	0.0%	-100.0%	
<b>Total Unrestricted</b>	<b>195,549.2</b>	<b>76.5%</b>	<b>202,212.2</b>	<b>75.9%</b>	<b>217,248.7</b>	<b>75.8%</b>	<b>222,806.7</b>	<b>75.7%</b>	<b>230,416.3</b>	<b>75.7%</b>	<b>17.8%</b>	<b>3.4%</b>
<b>Restricted</b>												
Instruction	6,509.8	2.5%	6,881.6	2.6%	7,862.5	2.7%	7,069.8	2.4%	7,798.6	2.6%	19.8%	10.3%
Research	6,551.5	2.6%	7,579.4	2.8%	8,531.4	3.0%	9,934.8	3.4%	10,308.6	3.4%	57.3%	3.8%
Public Service	9,172.5	3.6%	8,852.4	3.3%	8,550.2	3.0%	8,204.1	2.8%	8,029.7	2.6%	-12.5%	-2.1%
Academic Support	633.0	0.2%	791.0	0.3%	838.0	0.3%	1,230.9	0.4%	1,183.4	0.4%	87.0%	-3.9%
Library	226.4	0.1%	214.9	0.1%	76.3	0.0%	49.6	0.0%	37.7	0.0%	-83.3%	-24.0%
Student Services	2,761.5	1.1%	2,985.4	1.1%	2,725.5	1.0%	1,960.8	0.7%	2,389.5	0.8%	-13.5%	21.9%
Athletics	15.6	0.0%	53.1	0.0%	57.1	0.0%	10.8	0.0%	15.9	0.0%	1.9%	47.2%
Institutional Support	1,002.9	0.4%	56.5	0.0%	38.3	0.0%	64.8	0.0%	120.4	0.0%	-88.0%	85.8%
Physical Plant	593.1	0.2%	78.9	0.0%	210.3	0.1%	354.4	0.1%	5.0	0.0%	-99.2%	-98.6%
Scholarships	9,280.9	3.6%	12,874.5	4.8%	17,142.5	6.0%	18,229.9	6.2%	18,200.0	6.0%	96.1%	-0.2%
<b>Total Restricted</b>	<b>36,747.2</b>	<b>14.4%</b>	<b>40,367.7</b>	<b>15.1%</b>	<b>46,032.1</b>	<b>16.1%</b>	<b>47,109.9</b>	<b>16.0%</b>	<b>48,088.8</b>	<b>15.8%</b>	<b>30.9%</b>	<b>2.1%</b>
<b>Total Auxiliary</b>	<b>21,110.9</b>	<b>8.3%</b>	<b>21,887.6</b>	<b>8.2%</b>	<b>21,254.7</b>	<b>7.4%</b>	<b>22,422.9</b>	<b>7.6%</b>	<b>23,906.8</b>	<b>7.9%</b>	<b>13.2%</b>	<b>6.6%</b>
<b>Designated</b>												
Academic Support	0.8	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	-100.0%	
Scholarships	2,085.2	0.8%	2,083.8	0.8%	2,098.3	0.7%	2,070.8	0.7%	2,073.5	0.7%	-0.6%	0.1%
<b>Total Designated</b>	<b>2,086.0</b>	<b>0.8%</b>	<b>2,083.8</b>	<b>0.8%</b>	<b>2,098.3</b>	<b>0.7%</b>	<b>2,070.8</b>	<b>0.7%</b>	<b>2,073.5</b>	<b>0.7%</b>	<b>-0.6%</b>	<b>0.1%</b>
<b>TOTAL</b>	<b>255,493.3</b>	<b>100.0%</b>	<b>266,551.4</b>	<b>100.0%</b>	<b>286,633.8</b>	<b>100.0%</b>	<b>294,405.2</b>	<b>100.0%</b>	<b>304,485.4</b>	<b>100.0%</b>	<b>19.2%</b>	<b>3.4%</b>

NCHEMS = National Center for Higher Education Management Statistics

Source: University of Alaska 'S' reports.

Note: Dollar amounts in thousands.

## UAA Authorized Expenditure Budget (Unrestricted) Instruction Component Only, Fiscal Year 2009 - 2013

Table 5.07

	FY2009	FY2010	FY2011	FY2012	FY2013	% Change	
	(in Thousands of \$)					FY09-FY13	FY12-FY13
Anchorage Campus							
College of Arts & Sciences	26,092.8	27,339.6	28,565.0	27,587.1	27,431.1	5.1%	-0.6%
College of Education	3,901.9	3,837.7	4,205.7	4,604.0	4,082.1	4.6%	-11.3%
College of Health	9,857.6	10,169.8	10,278.5	15,836.7	16,761.0	70.0%	5.8%
College of Business & Public Policy	7,868.4	8,327.8	8,787.0	8,858.6	9,174.6	16.6%	3.6%
School of Engineering	4,871.2	5,034.9	5,052.9	5,394.7	6,428.2	32.0%	19.2%
Community & Technical College	16,193.2	16,268.2	17,269.1	14,594.7	14,813.6	-8.5%	1.5%
Anchorage Campus Total	68,785.1	70,978.0	74,158.2	76,875.8	78,690.6	14.4%	2.4%
Kenai Peninsula College							
	5,544.2	6,822.2	6,944.5	6,963.7	8,670.5	56.4%	24.5%
Kodiak College							
	1,522.5	2,246.8	2,172.8	2,289.1	2,374.9	56.0%	3.7%
Matanuska-Susitna College							
	3,359.9	4,818.0	4,371.4	4,516.4	5,258.7	56.5%	16.4%
Prince William Sound CC							
	2,662.0	3,657.1	3,526.3	3,529.5	3,845.4	44.5%	9.0%
Total UAA	81,873.7	88,522.1	91,173.2	94,174.5	98,840.1	20.7%	5.0%

Source: UAA Budget Office

Note: For FY2012 there was a shift in funds from College of Arts & Sciences and Community & Technical College to College of Health (COH) due to COH reorganization.

## UAA Tuition Rate History

### Fiscal Year 2010 - 2014

Table 5.08

	FY2010	FY2011	FY2012	FY2013	FY2014	% Change	
			(in \$)			FY10-FY14	FY13-FY14
Anchorage Campus							
Resident							
Undergraduate							
Lower Division	141	147	154	165	168	19.1%	1.8%
Upper Division	159	170	187	200	204	28.3%	2.0%
Graduate	316	338	372	383	391	23.7%	2.1%
Non-Resident							
Undergraduate							
Lower Division	471	500	542	580	600	27.4%	3.5%
Upper Division	489	523	575	615	636	30.1%	3.4%
Surcharge	330	353	388	415	432	30.9%	3.9%
Graduate	646	691	760	783	799	23.7%	2.0%
Surcharge				400	408		2.0%
Prince William Sound CC							
Resident							
Undergraduate							
Lower Division	122	127	133	142	145	18.9%	2.1%
Kodiak College							
Resident							
Undergraduate							
Lower Division	124	129	135	144	147	18.5%	2.1%

Source: Institutional Web Sites

## Table 5.09

	Academic Support		Institutional Support		Instruction		Public Service		Research		Scholarship/ Fellowship		Student Services		TOTAL	
	N	\$	N	\$	N	\$	N	\$	N	\$	N	\$	N	\$	N	\$
College of Arts & Sciences					1	349,720	4	634,989	25	4,595,571	1	23,500			31	5,603,780
	Federal								1	7,526					1	7,526
	Local Government				7	337,908	3	88,700	14	862,061	1	1,440	1	25,000	30	1,437,968
	Private Funding Sources	4	122,858		1	53,545	2	31,200	14	810,841					17	895,586
	State Agencies (Alaska)			9	741,173	9	754,889	54	6,276,000	2	24,940	1	25,000	79	7,944,861	
College of Business & Public Policy							6	1,936,961	5	309,467					11	2,246,428
	Federal						4	210,000	1	19,174					5	229,174
	Local Government						8	353,430	18	1,188,431					32	2,169,679
	Private Funding Sources	2	241,578		4	386,240			7	632,181					7	632,181
	State Agencies (Alaska)			4	386,240	18	2,500,391	31	2,149,253					55	5,277,462	
College of Education					2	45,267	1	12,000					3	57,267		
	Private Funding Sources			1	47,452						1	138,000	2	185,452		
	State Agencies (Alaska)			3	92,719	1	12,000				1	138,000	5	242,719		
	Total															
College of Health					3	1,209,362	2	769,841	3	359,410	1	255,813			9	2,594,426
	Federal								2	83,000			2	83,000		
	Local Government				4	610,550	1	313,380	11	342,638	1	2,000	24	1,350,513		
	Private Funding Sources	2	3,430		78,515		18	2,939,357	5	808,460			24	3,772,817		
	State Agencies (Alaska)	1	25,000		78,515	21	4,022,578	21	1,593,508	2	257,813	59	7,800,756			
Community & Technical College					1	1,031,441	1	100,001					2	1,131,442		
	Private Funding Sources			3	268,419	1	6,841						4	275,260		
	State Agencies (Alaska)			1	14,885								1	14,885		
	State Agencies (Other)			5	1,314,745	2	106,842						7	1,421,587		
	Total															

# Research Grant Awards by University Units and Fund Agencies

## Fiscal Year 2013

Table 5.09

	Academic Support		Institutional Support		Instruction		Public Service		Research		Scholarship/ Fellowship		Student Services		TOTAL	
	N	\$	N	\$	N	\$	N	\$	N	\$	N	\$	N	\$	N	\$
School of Engineering																
Federal									2	150,820					2	150,820
Local Government									1	5,000					1	5,000
Private Funding Sources	1	123,387			2	1,136,495			6	364,908			2	12,572	11	1,637,362
State Agencies (Alaska)									6	403,057					6	403,057
<b>Total</b>	<b>1</b>	<b>123,387</b>			<b>2</b>	<b>1,136,495</b>			<b>15</b>	<b>923,785</b>			<b>2</b>	<b>12,572</b>	<b>20</b>	<b>2,196,239</b>
Consortium Library																
Federal							1	226,663							1	226,663
Private Funding Sources	2	41,394	2	113,660			2	86,756							6	241,810
State Agencies (Alaska)							3	159,237							3	159,237
<b>Total</b>	<b>2</b>	<b>41,394</b>	<b>2</b>	<b>113,660</b>			<b>6</b>	<b>472,656</b>							<b>10</b>	<b>627,710</b>
Provost Operations																
Federal	2	120,426			4	1,747,231					1	50,000			7	1,917,657
Private Funding Sources					2	240,000	1	10,938	1	4,959	4	107,989	2	194,070	10	557,956
State Agencies (Alaska)					3	152,794	2	123,398	3	24,541	1	960,000	1	30,000	10	1,290,733
<b>Total</b>	<b>2</b>	<b>120,426</b>			<b>9</b>	<b>2,140,025</b>	<b>3</b>	<b>134,336</b>	<b>4</b>	<b>29,500</b>	<b>6</b>	<b>1,117,989</b>	<b>3</b>	<b>224,070</b>	<b>27</b>	<b>3,766,346</b>
Senior Vice Provost																
Private Funding Sources							2	2,000	1	2,500			1	6,000	4	10,500
University Advancement																
Private Funding Sources			3	95,000											3	95,000
Vice Chancellor, Student Affairs																
Federal													3	694,443	3	694,443
Private Funding Sources													2	99,022	2	99,022
<b>Total</b>													<b>5</b>	<b>793,465</b>	<b>5</b>	<b>793,465</b>
AVCAS Facilities & Campus Svcs																
State Agencies (Alaska)							1	4,992							1	4,992

# Research Grant Awards by University Units and Fund Agencies

## Fiscal Year 2013

Table 5.09

	Academic Support		Institutional Support		Instruction		Public Service		Research		Scholarship/ Fellowship		Student Services		TOTAL	
	N	\$	N	\$	N	\$	N	\$	N	\$	N	\$	N	\$	N	\$
Kenai Peninsula College																
Federal					1	399,280			1	99,849					2	499,129
Local Government					1	667,189									1	667,189
Private Funding Sources					2	17,500	2	27,117	1	178,792					5	223,409
State Agencies (Alaska)					2	301,959	1	4,000							3	305,959
<b>Total</b>					<b>6</b>	<b>1,385,928</b>	<b>3</b>	<b>31,117</b>	<b>2</b>	<b>278,641</b>					<b>11</b>	<b>1,695,686</b>
Kodiak College																
Federal	2	810,276													2	810,276
State Agencies (Alaska)					2	164,381									2	164,381
<b>Total</b>	<b>2</b>	<b>810,276</b>			<b>2</b>	<b>164,381</b>									<b>4</b>	<b>974,657</b>
Matanuska-Susitna College																
Local Government					1	90,000									1	90,000
State Agencies (Alaska)					1	25,150									1	25,150
<b>Total</b>					<b>2</b>	<b>115,150</b>									<b>2</b>	<b>115,150</b>
Prince William Sound CC																
Private Funding Sources					1	84,150									1	84,150
State Agencies (Alaska)			1	1,000	1	85,241									2	86,241
<b>Total</b>			<b>1</b>	<b>1,000</b>	<b>2</b>	<b>169,391</b>									<b>3</b>	<b>170,391</b>
UAA Total																
Federal	4	930,702			9	3,705,593	13	3,568,454	36	5,515,117	3	329,313	3	694,443	68	14,743,622
Local Government					2	757,189	4	210,000	5	114,700					11	1,081,889
Private Funding Sources	11	532,647	10	287,175	25	3,889,551	21	994,322	52	2,944,290	6	111,429	8	336,664	133	9,096,078
State Agencies (Alaska)	1	25,000	1	1,000	14	1,098,941	28	3,269,025	35	2,679,080	2	1,098,000	1	30,000	82	8,201,046
State Agencies (Other)					1	14,885									1	14,885
<b>Grand Total</b>	<b>16</b>	<b>1,488,349</b>	<b>11</b>	<b>288,175</b>	<b>51</b>	<b>9,466,159</b>	<b>66</b>	<b>8,041,801</b>	<b>128</b>	<b>11,253,187</b>	<b>11</b>	<b>1,538,742</b>	<b>12</b>	<b>1,061,107</b>	<b>295</b>	<b>33,137,520</b>

Source: UAA Research and Graduate Studies Office, compiled by UAA/IR.

Notes:

1. N = number of proposals awarded
2. \$ = amount awarded



## Research Grant Awards by University Units and Research Types

### Fiscal Year 2009 - 2013

Table 5.10

		FY2009		FY2010		FY2011		FY2012		FY2013	
		N	\$	N	\$	N	\$	N	\$	N	\$
<b>College of Arts &amp; Sciences</b>											
Academic Support	2	39,700	5	51,645	4	254,878	3	26,691	4	122,858	
Research	48	3,542,954	62	11,046,214	50	6,314,505	58	8,853,491	54	6,276,000	
Instruction	13	948,461	9	1,027,211	11	1,144,498	13	891,007	9	741,173	
Public Service	7	176,099	3	45,999	10	153,278	9	461,670	9	754,889	
Scholarship/Fellowship	2	11,806	1	5,600			1	1,440	2	24,940	
Student Services									1	25,000	
<b>Total</b>	<b>72</b>	<b>4,719,020</b>	<b>80</b>	<b>12,176,669</b>	<b>75</b>	<b>7,867,159</b>	<b>84</b>	<b>10,234,299</b>	<b>79</b>	<b>7,944,861</b>	
<b>College of Business &amp; Public Policy</b>											
Academic Support	3	271,141	1	138,330			2	205,124	2	241,578	
Research	31	2,918,051	38	1,581,705	37	1,564,869	42	2,338,400	31	2,149,253	
Institutional Support	1	70,000			1	19,196					
Instruction	6	479,073	2	109,501	1	198,000	3	219,831	4	386,240	
Public Service	12	1,855,360	17	2,567,958	23	3,448,000	21	1,542,534	18	2,500,391	
<b>Total</b>	<b>53</b>	<b>5,593,625</b>	<b>58</b>	<b>4,397,494</b>	<b>62</b>	<b>5,230,065</b>	<b>68</b>	<b>4,305,890</b>	<b>55</b>	<b>5,277,462</b>	
<b>College of Education</b>											
Academic Support	2	1,905,548	2	132,150	1	10,000	2	108,500			
Research					1	50,000					
Instruction	1	41,508	2	27,274	4	74,300	4	386,069	3	92,719	
Public Service							1	12,000	1	12,000	
Scholarship/Fellowship					2	134,000	2	117,000	1	138,000	
Student Services			1	13,797							
<b>Total</b>	<b>3</b>	<b>1,947,056</b>	<b>5</b>	<b>173,221</b>	<b>8</b>	<b>268,300</b>	<b>9</b>	<b>623,569</b>	<b>5</b>	<b>242,719</b>	
<b>College of Health</b>											
Academic Support	2	53,568	3	101,084	2	50,292	1	99,000	3	28,430	
Research	20	1,639,560	19	1,135,866	21	1,803,298	25	2,888,243	21	1,593,508	
Institutional Support	2	209,286	2	89,000	1	693	4	98,310	5	78,515	
Instruction	14	4,143,900	8	2,806,364	9	2,690,020	10	2,726,914	7	1,819,912	
Public Service	24	3,486,768	24	3,508,480	29	4,409,877	25	4,311,085	21	4,022,578	
Scholarship/Fellowship	1	431,173	1	586,473	2	624,278	1	17,471	2	257,813	
Student Services	2	44,000	2	1,005,804	1	2,696	1	386,417			
<b>Total</b>	<b>65</b>	<b>10,008,255</b>	<b>59</b>	<b>9,233,071</b>	<b>65</b>	<b>9,581,155</b>	<b>67</b>	<b>10,527,440</b>	<b>59</b>	<b>7,800,756</b>	
<b>Community &amp; Technical College</b>											
Academic Support							2	23,846			
Research	6	951,595	5	238,406	2	18,000					
Instruction	10	1,556,497	14	1,470,888	15	726,648	9	2,988,423	5	1,314,745	
Public Service	3	31,680	1	19,824	2	122,000	2	107,315	2	106,842	
Scholarship/Fellowship			1	16,800	2	385,508					
<b>Total</b>	<b>19</b>	<b>2,539,772</b>	<b>21</b>	<b>1,745,918</b>	<b>21</b>	<b>1,252,156</b>	<b>13</b>	<b>3,119,584</b>	<b>7</b>	<b>1,421,587</b>	

## Research Grant Awards by University Units and Research Types

### Fiscal Year 2009 - 2013

Table 5.10

	FY2009		FY2010		FY2011		FY2012		FY2013	
	N	\$	N	\$	N	\$	N	\$	N	\$
<b>School of Engineering</b>										
Academic Support	4	550,808	1	40,061	1	95,840	1	111,450	1	123,387
Research	15	2,690,306	9	515,041	7	475,149	9	770,663	15	923,785
Institutional Support			2	129,025						
Instruction	4	147,390	4	2,284,930	1	219,185	2	7,535	2	1,136,495
Public Service	3	366,500			1	16,087				
Scholarship/Fellowship	3	117,500	4	105,000						
Student Services			1	155,000					2	12,572
<b>Total</b>	<b>29</b>	<b>3,872,504</b>	<b>21</b>	<b>3,229,057</b>	<b>10</b>	<b>806,261</b>	<b>12</b>	<b>889,648</b>	<b>20</b>	<b>2,196,239</b>
<b>Consortium Library</b>										
Academic Support	4	916,663	7	1,084,576	4	1,451,215	2	23,145	2	41,394
Institutional Support	2	97,149	3	114,430	2	100,919	3	103,374	2	113,660
Public Service	5	152,802	3	191,573	3	331,662	7	1,209,094	6	472,656
<b>Total</b>	<b>11</b>	<b>1,166,614</b>	<b>13</b>	<b>1,390,580</b>	<b>9</b>	<b>1,883,795</b>	<b>12</b>	<b>1,335,613</b>	<b>10</b>	<b>627,710</b>
<b>Athletics/Sport Center</b>										
Student Services	1	15,198	1	32,000	1	21,505				
<b>Chancellor Operations</b>										
Institutional Support	1	403,465								
<b>Provost Operations</b>										
Academic Support					6	867,375	5	279,301	2	120,426
Research	1	37,500			1	121,499	4	50,301	4	29,500
Instruction			1	23,500	11	1,395,497	12	2,321,102	9	2,140,025
Public Service	2	161,790	1	1,000	2	3,413	5	169,600	3	134,336
Scholarship/Fellowship	2	336,478	5	60,400	12	1,225,719	6	440,400	6	1,117,989
Student Services	1	7,000	1	16,000	2	39,799	3	312,813	3	224,070
<b>Total</b>	<b>6</b>	<b>542,768</b>	<b>8</b>	<b>100,900</b>	<b>34</b>	<b>3,653,302</b>	<b>35</b>	<b>3,573,517</b>	<b>27</b>	<b>3,766,346</b>
<b>Senior Vice Provost Operations</b>										
Academic Support	2	108,500	1	7,500						
Research	1	5,000	2	16,175	1	2,500	1	4,936	1	2,500
Public Service	1	3,063							2	2,000
Student Services									1	6,000
<b>Total</b>	<b>4</b>	<b>116,563</b>	<b>3</b>	<b>23,675</b>	<b>1</b>	<b>2,500</b>	<b>1</b>	<b>4,936</b>	<b>4</b>	<b>10,500</b>
<b>University Advancement</b>										
Institutional Support	2	940,420							3	95,000
<b>Vice Chancellor, Student Affairs</b>										
Student Services	5	1,644,036	4	1,615,534	6	1,641,181	4	1,175,436	5	793,465
<b>Vice Chancellor, Admin Operations</b>										
Public Service									1	4,992

## Research Grant Awards by University Units and Research Types

### Fiscal Year 2009 - 2013

Table 5.10

		FY2009		FY2010		FY2011		FY2012		FY2013	
		N	\$	N	\$	N	\$	N	\$	N	\$
<b>Kenai Peninsula College</b>											
Academic Support				1	9,020			1	6,000		
Research	1	84,845						1	165,000	2	278,641
Institutional Support				1	13,000	1	20,000	1	20,000		
Instruction	6	1,296,370		8	1,491,531	8	1,486,596	7	1,616,214	6	1,385,928
Public Service	5	50,540		5	33,495	4	39,600	4	28,725	3	31,117
Student Services	1	107,970									
<b>Total</b>	<b>13</b>	<b>1,539,725</b>		<b>15</b>	<b>1,547,046</b>	<b>13</b>	<b>1,546,196</b>	<b>14</b>	<b>1,835,939</b>	<b>11</b>	<b>1,695,686</b>
<b>Kodiak College</b>											
Academic Support						1	399,852	2	799,721	2	810,276
Instruction	1	102,299		1	103,572	1	103,534	1	103,452	2	164,381
Public Service	1	2,300		1	1,800			1	1,800		
<b>Total</b>	<b>2</b>	<b>104,599</b>		<b>2</b>	<b>105,372</b>	<b>2</b>	<b>503,386</b>	<b>4</b>	<b>904,973</b>	<b>4</b>	<b>974,657</b>
<b>Matanuska-Susitna College</b>											
Academic Support				1	100,000						
Institutional Support	1	25,000				1	100,000				
Instruction								1	100,000	2	115,150
<b>Total</b>	<b>1</b>	<b>25,000</b>		<b>1</b>	<b>100,000</b>	<b>1</b>	<b>100,000</b>	<b>1</b>	<b>100,000</b>	<b>2</b>	<b>115,150</b>
<b>Prince William Sound CC</b>											
Academic Support				1	50,000						
Institutional Support	1	1,999,104		1	252,358			2	23,242	1	1,000
Instruction	5	603,657		5	995,863	6	1,092,934	2	159,082	2	169,391
Public Service				1	6,000	1	6,500	1	6,000		
Student Services	1	92,705									
<b>Total</b>	<b>7</b>	<b>2,695,466</b>		<b>8</b>	<b>1,304,221</b>	<b>7</b>	<b>1,099,434</b>	<b>5</b>	<b>188,324</b>	<b>3</b>	<b>170,391</b>
<b>UAA Total</b>											
Academic Support	19	3,845,929		23	1,714,367	19	3,129,452	21	1,682,778	16	1,488,349
Research	123	11,869,810		135	14,533,407	120	10,349,820	140	15,071,034	128	11,253,187
Institutional Support	10	3,744,424		9	597,813	5	140,808	10	244,926	11	288,175
Instruction	60	9,319,156		54	10,340,634	68	9,231,212	64	11,519,630	51	9,466,159
Public Service	63	6,286,903		56	6,376,129	75	8,530,417	76	7,849,823	66	8,041,801
Scholarship/Fellowship	8	896,957		12	774,273	18	2,369,505	10	576,311	11	1,538,742
Student Services	11	1,910,909		10	2,838,135	10	1,705,181	8	1,874,666	12	1,061,107
<b>Total</b>	<b>294</b>	<b>37,874,087</b>		<b>299</b>	<b>37,174,757</b>	<b>315</b>	<b>35,456,394</b>	<b>329</b>	<b>38,819,168</b>	<b>295</b>	<b>33,137,520</b>

Source: UAA Research and Graduate Studies Office, compiled by UAA/IR.

## Notes:

1. N = number of proposals awarded
2. \$ = amount awarded

# Research Grant Proposal Submissions by University Units and Fund Agencies

## Fiscal Year 2013

Table 5.11

Academic Support	Applied Research		Basic Research		Institutional Support		Instruction		Public Service		Scholarship/ Fellowship		Student Services		TOTAL	
	N	\$	N	\$	N	\$	N	\$	N	\$	N	\$	N	\$	N	\$
College of Arts & Sciences																
Federal Agencies	5	8,567,237	36	16,943,408			1	366,971	4	1,030,868					46	26,908,484
Local Government	1	5,376													1	5,376
Private Funding Sources	9	760,957	17	2,129,020			5	99,304	4	381,691					35	3,370,972
State Agencies	9	744,223	8	339,366			1	53,545	1	28,202					19	1,165,336
<b>Total</b>	<b>24</b>	<b>10,077,793</b>	<b>61</b>	<b>19,411,794</b>			<b>7</b>	<b>519,820</b>	<b>9</b>	<b>1,440,761</b>					<b>101</b>	<b>31,450,168</b>
College of Business & Public Policy																
Federal Agencies	3	924,161	4	941,205					10	2,414,583					17	4,279,949
Local Government									6	275,250					6	275,250
Private Funding Sources	6	543,768	12	696,668			2	131,020	7	150,185					27	1,521,641
State Agencies	7	581,688	3	220,668											10	802,356
<b>Total</b>	<b>16</b>	<b>2,049,617</b>	<b>19</b>	<b>1,858,541</b>			<b>2</b>	<b>131,020</b>	<b>23</b>	<b>2,840,018</b>					<b>60</b>	<b>6,879,196</b>
College of Education																
Federal Agencies							1	670,464							1	670,464
Local Government							1	50,500							1	50,500
Private Funding Sources							2	44,000	1	12,000					3	56,000
State Agencies							1	66,845			1	138,000			2	204,845
<b>Total</b>							<b>5</b>	<b>831,809</b>	<b>1</b>	<b>12,000</b>	<b>1</b>	<b>138,000</b>			<b>7</b>	<b>981,809</b>
College of Health																
Federal Agencies	5	633,434	1	2,488,157			2	1,618,687	2	2,870,000					10	7,610,278
Local Government	1	55,412	1	70,000											2	125,412
Private Funding Sources	2	26,500	2	222,080	1	8,000	2	170,490	1	14,228	1	2,000			16	1,408,555
State Agencies	5	335,442	1	482,423			2	126,480	16	1,766,813					24	2,711,158
<b>Total</b>	<b>2</b>	<b>26,500</b>	<b>5</b>	<b>3,262,660</b>	<b>1</b>	<b>8,000</b>	<b>6</b>	<b>1,915,657</b>	<b>19</b>	<b>4,651,041</b>	<b>1</b>	<b>2,000</b>			<b>52</b>	<b>11,855,403</b>
Community & Technical College																
Federal Agencies							1	43,299	1	6,664					2	49,963
Private Funding Sources							1	353,667	1	100,000					2	453,667
State Agencies							3	126,697							3	126,697
State Agencies - Non AK St							1	14,885							1	14,885
<b>Total</b>							<b>6</b>	<b>538,548</b>	<b>2</b>	<b>106,664</b>					<b>8</b>	<b>645,212</b>

# Research Grant Proposal Submissions by University Units and Fund Agencies

## Fiscal Year 2013

Table 5.11

2013 Fact Book - Finance, etc.																
Academic Support		Applied Research		Basic Research		Institutional Support		Instruction		Public Service		Scholarship/ Fellowship		Student Services		TOTAL
N	\$	N	\$	N	\$	N	\$	N	\$	N	\$	N	\$	N	\$	\$
School of Engineering																
Federal Agencies	1 117,897	10 2,770,559	3 1,283,139												14 4,171,595	
Local Government		2 16,913													2 16,913	
Private Funding Sources		6 371,252	1 30,754											2 12,572	9 414,578	
State Agencies		6 246,889	1 27,988												7 274,877	
<b>Total</b>	<b>1 117,897</b>	<b>24 3,405,613</b>	<b>5 1,341,881</b>											<b>2 12,572</b>	<b>32 4,877,963</b>	
Consortium Library																
Federal Agencies	1 4,100,000									2 65,000					3 4,165,000	
Private Funding Sources	2 41,394									1 51,756					3 93,150	
State Agencies										5 644,639					5 644,639	
<b>Total</b>	<b>3 4,141,394</b>									<b>8 761,395</b>					<b>11 4,902,789</b>	
Provost Operations																
Federal Agencies	1 50,000							1 22,000				1 212			3 72,212	
Private Funding Sources								2 240,000		1 9,479		1 90,000			4 339,479	
State Agencies		2 24,496						1 6,150		6 283,175		2 1,920,000		1 30,000	12 2,263,821	
U of Connecticut Hlth Ctr										1 5,011					1 5,011	
<b>Total</b>	<b>1 50,000</b>	<b>2 24,496</b>						<b>4 268,150</b>		<b>8 297,665</b>		<b>4 2,010,212</b>		<b>1 30,000</b>	<b>20 2,680,523</b>	
Senior Vice Provost																
Private Funding Sources										4 18,600				1 6,000	5 24,600	
AVCAS Facilities & Campus Svcs																
State Agencies										1 10,000					1 10,000	
University Advancement																
Private Funding Sources						4 115,000									4 115,000	
Vice Chancellor, Student Affairs																
Federal Agencies														1 1,250,000	1 1,250,000	
Private Funding Sources														2 74,750	2 74,750	
<b>Total</b>														<b>3 1,324,750</b>	<b>3 1,324,750</b>	
Kenai Peninsula College																
Federal Agencies		1 99,849						1 667,189							1 99,849	
Local Government								2 17,500							1 667,189	
Private Funding Sources		1 13,792						3 443,554		1 8,000					4 39,292	
State Agencies										1 5,000					4 448,554	
<b>Total</b>		<b>2 113,641</b>						<b>6 1,128,243</b>		<b>2 13,000</b>					<b>10 1,254,884</b>	

# Research Grant Proposal Submissions by University Units and Fund Agencies

## Fiscal Year 2013

Table 5.11

	Academic Support		Applied Research		Basic Research		Institutional Support		Instruction		Public Service		Scholarship/ Fellowship		Student Services		TOTAL	
	N	\$	N	\$	N	\$	N	\$	N	\$	N	\$	N	\$	N	\$	N	\$
Kodiak College																		
Federal Agencies	3	4,267,897	24	12,995,240	44	21,655,909			8	4,347,399	19	6,387,115	1	212	1	1,250,000	100	50,903,772
State Agencies			4	77,701	1	70,000			3	807,689	6	275,250			14	1,230,640		
<b>Total</b>					1	196,254									1	196,254		
Matanuska-Susitna College																		
Local Government									18	1,172,414	21	745,939	2	92,000	5	93,322	115	7,831,863
Private Funding Sources	4	67,894	29	2,655,026	31	2,882,268	5	123,000	19	1,886,232	30	2,737,829	3	2,058,000	1	30,000	95	9,715,244
State Agencies			29	1,932,738	13	1,070,445			1	14,885								
<b>Total</b>																		
Prince William Sound CC																		
Federal Agencies									1	1,157,461							1	1,157,461
Private Funding Sources									1	57,258							1	57,258
State Agencies									2	145,221							2	145,221
<b>Total</b>									<b>4</b>	<b>1,359,940</b>							<b>4</b>	<b>1,359,940</b>
UAA Total																		
Federal Agencies	3	4,267,897	24	12,995,240	44	21,655,909			8	4,347,399	19	6,387,115	1	212	1	1,250,000	100	50,903,772
Local Government			4	77,701	1	70,000			3	807,689	6	275,250			14	1,230,640		
Private Funding Sources					1	196,254									1	196,254		
Private Funding Sources	4	67,894	29	2,655,026	31	2,882,268	5	123,000	18	1,172,414	21	745,939	2	92,000	5	93,322	115	7,831,863
State Agencies			29	1,932,738	13	1,070,445			19	1,886,232	30	2,737,829	3	2,058,000	1	30,000	95	9,715,244
State Agencies - Non AK St									1	14,885							1	14,885
U of Connecticut Hlth Ctr											1	5,011					1	5,011
<b>Total</b>	<b>7</b>	<b>4,335,791</b>	<b>86</b>	<b>17,660,705</b>	<b>90</b>	<b>25,874,876</b>	<b>5</b>	<b>123,000</b>	<b>49</b>	<b>8,228,619</b>	<b>77</b>	<b>10,151,144</b>	<b>6</b>	<b>2,150,212</b>	<b>7</b>	<b>1,373,322</b>	<b>327</b>	<b>69,897,669</b>

Source: UAA Research and Graduate Studies Office, compiled by UAA/IR.

## Notes:

1. N = number of proposals submitted
2. \$ = request amount in the proposals
3. Proposals with a status of "Withdrawn" have been excluded

## Research Grant Proposal Submission by University Units and Research Types

### Fiscal Year 2009 - 2013

Table 5.12

	FY2009		FY2010		FY2011		FY2012		FY2013	
	N	\$	N	\$	N	\$	N	\$	N	\$
<b>College of Arts &amp; Sciences</b>										
Academic Support			3	223,072	2	35,566	1	500,000		
Applied Research	35	16,952,767	33	6,341,191	31	7,663,640	31	12,300,028	24	10,077,793
Basic Research	55	18,225,874	60	14,658,249	69	18,213,386	51	16,556,238	61	19,411,794
Institutional Support							1	990,000		
Instruction	7	445,576	8	616,099	7	765,259	6	446,364	7	519,820
Public Service	5	30,116	4	84,757	8	145,467	12	1,385,824	9	1,440,761
Scholarship/Fellowship			1	5,000			1	126,000		
Student Services							1	25,000		
<b>Total</b>	<b>102</b>	<b>35,654,333</b>	<b>109</b>	<b>21,928,368</b>	<b>117</b>	<b>26,823,318</b>	<b>104</b>	<b>32,329,454</b>	<b>101</b>	<b>31,450,168</b>
<b>College of Business &amp; Public Policy</b>										
Applied Research	4	1,626,805	27	3,362,094	9	1,385,276	26	1,486,120	16	2,049,617
Basic Research	37	5,782,314	36	4,289,180	44	4,100,761	21	2,109,346	19	1,858,541
Instruction	1	539,556	1	103,950	1	198,000			2	131,020
Public Service	7	974,859	19	2,657,721	21	3,167,150	25	4,363,764	23	2,840,018
<b>Total</b>	<b>49</b>	<b>8,923,534</b>	<b>83</b>	<b>10,412,945</b>	<b>75</b>	<b>8,851,187</b>	<b>72</b>	<b>7,959,230</b>	<b>60</b>	<b>6,879,196</b>
<b>College of Education</b>										
Academic Support	1	2,000	1	92,150						
Applied Research	1	952,169	1	1,989	2	59,983				
Instruction	1	41,508	4	6,313,995	8	2,150,850	5	1,410,188	5	831,809
Public Service							1	12,000	1	12,000
Scholarship/Fellowship					2	134,000	2	117,000	1	138,000
Student Services			1	11,655						
<b>Total</b>	<b>3</b>	<b>995,677</b>	<b>7</b>	<b>6,419,789</b>	<b>12</b>	<b>2,344,833</b>	<b>8</b>	<b>1,539,188</b>	<b>7</b>	<b>981,809</b>
<b>College of Health</b>										
Academic Support	2	804,068	1	50,000					2	26,500
Applied Research	9	1,415,155	23	4,208,893	21	2,730,295	36	8,848,064	18	1,989,545
Basic Research	10	1,580,719	7	1,005,740	7	1,375,483	5	1,505,082	5	3,262,660
Institutional Support			1	47,000			3	89,998	1	8,000
Instruction	8	4,098,069	7	3,110,272	6	6,838,112	8	3,973,966	6	1,915,657
Public Service	22	3,847,609	30	5,000,856	30	3,293,722	33	7,305,677	19	4,651,041
Scholarship/Fellowship			1	32,000	2	65,000	1	603,632	1	2,000
Student Services	2	1,042,550			1	139,506				
<b>Total</b>	<b>53</b>	<b>12,788,170</b>	<b>70</b>	<b>13,454,761</b>	<b>67</b>	<b>14,442,118</b>	<b>86</b>	<b>22,326,419</b>	<b>52</b>	<b>11,855,403</b>
<b>Community &amp; Technical College</b>										
Academic Support	2	700,216			1	11,981	2	23,846		
Applied Research	5	154,999	5	593,795			1	20,000		
Basic Research	4	831,137								
Instruction	13	1,887,882	7	1,186,462	11	2,891,963	10	1,563,948	6	538,548
Public Service	1	75,000	2	26,824	1	115,000	4	134,156	2	106,664
Scholarship/Fellowship			2	401,261	1	1,047				
<b>Total</b>	<b>25</b>	<b>3,649,234</b>	<b>16</b>	<b>2,208,342</b>	<b>14</b>	<b>3,019,991</b>	<b>17</b>	<b>1,741,950</b>	<b>8</b>	<b>645,212</b>

## Research Grant Proposal Submission by University Units and Research Types

### Fiscal Year 2009 - 2013

Table 5.12

	FY2009		FY2010		FY2011		FY2012		FY2013	
	N	\$	N	\$	N	\$	N	\$	N	\$
<b>School of Engineering</b>										
Academic Support	2	40,500	1	80,000					1	117,897
Applied Research	15	1,182,720	24	9,931,134	18	2,442,714	22	4,384,112	24	3,405,613
Basic Research	5	864,160	4	487,719	3	682,985			5	1,341,881
Institutional Support			2	129,025						
Instruction	1	999,000	2	38,887			4	16,400		
Public Service	3	158,584			1	16,087				
Scholarship/Fellowship	3	42,500	3	40,032						
Student Services									2	12,572
<b>Total</b>	<b>29</b>	<b>3,287,464</b>	<b>36</b>	<b>10,706,797</b>	<b>22</b>	<b>3,141,786</b>	<b>26</b>	<b>4,400,512</b>	<b>32</b>	<b>4,877,963</b>
<b>Consortium Library</b>										
Academic Support	3	207,303	5	211,151	1	13,145	2	62,500	3	4,141,394
Public Service	5	222,143	2	28,494	8	1,217,365	7	1,133,691	8	761,395
<b>Total</b>	<b>8</b>	<b>429,446</b>	<b>7</b>	<b>239,645</b>	<b>9</b>	<b>1,230,510</b>	<b>9</b>	<b>1,196,191</b>	<b>11</b>	<b>4,902,789</b>
<b>Provost Operations</b>										
Academic Support	1	50,000	1	1,315,521	3	389,000	5	623,160	1	50,000
Applied Research					1	6,627,053	7	7,697,661	2	24,496
Basic Research	1	37,500			1	1,000,000				
Instruction	1	400,000	1	1,013,724	8	1,306,857	8	3,687,739	4	268,150
Public Service	1	150,000			1	10,000	4	108,600	8	297,665
Scholarship/Fellowship			2	31,000	5	1,029,999	4	642,500	4	2,010,212
Student Services					3	2,656,346	2	340,570	1	30,000
<b>Total</b>	<b>4</b>	<b>637,500</b>	<b>4</b>	<b>2,360,245</b>	<b>22</b>	<b>13,019,255</b>	<b>30</b>	<b>13,100,230</b>	<b>20</b>	<b>2,680,523</b>
<b>SW CP/MAPTS</b>										
Instruction	2	325,884								
<b>Senior Vice Provost Operations</b>										
Applied Research			1	9,024						
Public Service	1	3,201	1	256,915					4	18,600
Student Services									1	6,000
<b>Total</b>	<b>1</b>	<b>3,201</b>	<b>2</b>	<b>265,939</b>					<b>5</b>	<b>24,600</b>
<b>Vice Chancellor, Student Affairs</b>										
Academic Support							1	1,312,495		
Student Services					2	2,253,033			3	1,324,750
<b>Total</b>					<b>2</b>	<b>2,253,033</b>	<b>1</b>	<b>1,312,495</b>	<b>3</b>	<b>1,324,750</b>
<b>Vice Chancellor, Administration</b>										
Institutional Support			1	5,000			1	275,000		
Public Service									1	10,000
<b>Total</b>			<b>1</b>	<b>5,000</b>			<b>1</b>	<b>275,000</b>	<b>1</b>	<b>10,000</b>
<b>University Advancement</b>										
Institutional Support									4	115,000



## Research Grant Proposal Submission by University Units and Research Types

### Fiscal Year 2009 - 2013

Table 5.12

	FY2009		FY2010		FY2011		FY2012		FY2013	
	N	\$	N	\$	N	\$	N	\$	N	\$
<b>Kenai Peninsula College</b>										
Academic Support			1	9,020						
Applied Research	1	49,814			1	165,000			2	113,641
Basic Research	1	84,845	1	2,702						
Instruction	5	891,207	4	836,317	6	1,083,286	5	893,558	6	1,128,243
Public Service	4	24,000	4	23,750	3	24,000	4	18,000	2	13,000
<b>Total</b>	<b>11</b>	<b>1,049,866</b>	<b>10</b>	<b>871,789</b>	<b>10</b>	<b>1,272,286</b>	<b>9</b>	<b>911,558</b>	<b>10</b>	<b>1,254,884</b>
<b>Kodiak College</b>										
Academic Support					2	3,997,241	1	1,752,346		
Instruction	1	102,299	2	147,051	1	103,534	1	103,452	5	792,014
Public Service	1	1,800	1	1,800			1	1,800		
<b>Total</b>	<b>2</b>	<b>104,099</b>	<b>3</b>	<b>148,851</b>	<b>3</b>	<b>4,100,775</b>	<b>3</b>	<b>1,857,598</b>	<b>5</b>	<b>792,014</b>
<b>Matanuska-Susitna College</b>										
Institutional Support	1	25,000								
Instruction					1	100,000	1	100,000	4	743,418
Public Service	1	50,000	1	57,400						
<b>Total</b>	<b>2</b>	<b>75,000</b>	<b>1</b>	<b>57,400</b>	<b>1</b>	<b>100,000</b>	<b>1</b>	<b>100,000</b>	<b>4</b>	<b>743,418</b>
<b>Prince William Sound CC</b>										
Academic Support			1	50,000						
Institutional Support							3	24,242		
Instruction	5	2,144,419	3	158,179	3	390,712	3	368,036	4	1,359,940
Public Service	1	15,000	1	10,000	3	26,569	2	18,500		
Student Services					3	2,665,227				
<b>Total</b>	<b>6</b>	<b>2,159,419</b>	<b>5</b>	<b>218,179</b>	<b>9</b>	<b>3,082,508</b>	<b>8</b>	<b>410,778</b>	<b>4</b>	<b>1,359,940</b>
<b>UAA Total</b>										
Academic Support	11	1,804,087	14	2,030,914	9	4,446,933	12	4,274,347	7	4,335,791
Applied Research	70	22,334,429	114	24,448,120	83	21,073,961	123	34,735,985	86	17,660,705
Basic Research	113	27,406,549	108	20,443,590	124	25,372,615	77	20,170,666	90	25,874,876
Institutional Support	1	25,000	4	181,025			8	1,379,240	5	123,000
Instruction	45	11,875,400	39	13,524,936	52	15,828,573	51	12,563,651	49	8,228,619
Public Service	52	5,552,312	65	8,148,517	76	8,015,360	93	14,482,012	77	10,151,144
Scholarship/Fellowship	3	42,500	9	509,293	10	1,230,046	8	1,489,132	6	2,150,212
Student Services	2	1,042,550	1	11,655	9	7,714,112	3	365,570	7	1,373,322
<b>UAA Total</b>	<b>297</b>	<b>70,082,827</b>	<b>354</b>	<b>69,298,050</b>	<b>363</b>	<b>83,681,599</b>	<b>375</b>	<b>89,460,603</b>	<b>327</b>	<b>69,897,669</b>

Source: UAA Research and Graduate Studies Office, compiled by UAA/IR.

## Notes:

1. N = number of proposals submitted
2. \$ = request amount in the proposals
3. Changes have been made to previous years numbers to exclude withdrawn proposals.

## Average Dollars Contributed per Alumni Donor University of Alaska Anchorage

Table 5.13

Fiscal Year	Undergraduate Alumni	# of Alumni Donors	% Total Alumni	Dollars Contributed	\$ per Donor (Ave. Gift Amt)	Minimum Donation	Maximum Donation
1997-98	13,633	28	0.2%	\$3,358	\$120	\$15	\$501
1998-99	14,175	25	0.2%	\$5,887	\$235	\$10	\$1,750
1999-00	15,000	38	0.3%	\$5,671	\$149	\$6	\$2,100
2000-01	15,800	24	0.2%	\$4,048	\$169	\$25	\$650
2001-02	17,375	24	0.1%	\$20,619	\$859	\$20	\$2,250
2002-03	15,586	171	1.1%	\$43,701	\$256	\$5	\$15,000
2003-04	16,080	541	3.4%	\$62,233	\$115	\$5	\$5,000
2004-05	24,510	937	3.8%	\$178,672	\$191	\$2	\$50,000
2005-06	27,854	671	2.4%	\$83,781	\$125	\$2	\$6,000
2006-07	28,264	1471	5.2%	\$220,529	\$150	\$1	\$26,995
2007-08	30,789	1864	6.1%	\$247,620	\$133	\$1	\$8,666
2008-09	33,314	1632	4.9%	\$202,138	\$124	\$1	\$72,000
2009-10	35,839	2132	5.9%	\$290,036	\$136	\$1	\$32,323
2010-11	39,289	2036	5.2%	\$272,889	\$134	\$1	\$12,906
2011-12	41,211	2042	5.0%	\$374,992	\$184	\$5	\$50,960
2012-13	40,083	2144	5.3%	\$356,601	\$166	\$1	\$25,000

Source: University Advancement Office

## Notes:

1. Results do not include trusts and estates.
2. Alumni undergrad total reflects people with current addresses.
3. Alumni defined as individuals with conferred UAA degrees/certificates.

## Donations by Amount and Donor Type

### University of Alaska Anchorage

Table 5.14

	FY2010-11			FY2011-12			FY2012-13		
	# Donors	Total \$ Donated	Average Donations	# Donors	Total \$ Donated	Average Donations	# Donors	Total \$ Donated	Average Donations
<b>\$1 - \$25</b>									
Individual	860	19,761	23	737	17,004	23	614	13,955	23
Group	23	525	23	14	320	23	6	93	16
<b>Total</b>	<b>883</b>	<b>20,286</b>	<b>23</b>	<b>751</b>	<b>17,324</b>	<b>23</b>	<b>620</b>	<b>14,048</b>	<b>23</b>
<b>\$26 - \$50</b>									
Individual	93	3,084	33	667	32,211	48	527	25,235	48
Group	7	254	36	37	1,604	43	28	1,172	42
<b>Total</b>	<b>100</b>	<b>3,338</b>	<b>33</b>	<b>704</b>	<b>33,815</b>	<b>48</b>	<b>555</b>	<b>26,407</b>	<b>48</b>
<b>\$51 - \$100</b>									
Individual	811	42,025	52	760	74,313	98	650	62,856	97
Group	34	2,018	59	39	3,509	90	35	3,221	92
<b>Total</b>	<b>845</b>	<b>44,042</b>	<b>52</b>	<b>799</b>	<b>77,822</b>	<b>97</b>	<b>685</b>	<b>66,077</b>	<b>96</b>
<b>\$101 - \$500</b>									
Individual	1,240	182,835	147	572	360,663	631	500	136,493	273
Group	73	14,806	203	70	23,942	342	82	24,942	304
<b>Total</b>	<b>1,313</b>	<b>197,641</b>	<b>151</b>	<b>642</b>	<b>384,605</b>	<b>599</b>	<b>582</b>	<b>161,435</b>	<b>277</b>
<b>\$501 - \$1,000</b>									
Individual	134	74,600	557	114	102,993	903	110	98,157	892
Group	55	30,941	563	38	32,937	867	39	33,061	848
<b>Total</b>	<b>189</b>	<b>105,541</b>	<b>558</b>	<b>152</b>	<b>135,930</b>	<b>894</b>	<b>149</b>	<b>131,217</b>	<b>881</b>
<b>\$1,001 - \$10,000</b>									
Individual	214	391,562	1,830	141	358,062	2,539	139	344,287	2,477
Group	94	251,885	2,680	94	358,890	3,818	80	265,053	3,313
<b>Total</b>	<b>308</b>	<b>643,447</b>	<b>2,089</b>	<b>235</b>	<b>716,952</b>	<b>3,051</b>	<b>219</b>	<b>609,340</b>	<b>2,782</b>
<b>\$10,001 - \$50,000</b>									
Individual	9	111,065	12,341	8	203,311	25,414	5	101,005	20,201
Group	33	712,911	21,603	28	808,672	28,881	33	957,263	29,008
<b>Total</b>	<b>42</b>	<b>823,977</b>	<b>19,618</b>	<b>36</b>	<b>1,011,983</b>	<b>28,111</b>	<b>38</b>	<b>1,058,268</b>	<b>27,849</b>
<b>\$50,001 - \$100,000</b>									
Individual	2	119,750	59,875	4	203,311	50,828	3	202,600	67,533
Group	9	589,918	65,546	11	916,757	83,342	12	824,766	68,731
<b>Total</b>	<b>11</b>	<b>709,668</b>	<b>64,515</b>	<b>15</b>	<b>1,120,068</b>	<b>74,671</b>	<b>15</b>	<b>1,027,366</b>	<b>68,491</b>
<b>\$100,001 - \$500,000</b>									
Individual	2	281,270	140,635	2	456,441	228,221	2	400,500	200,250
Group	15	2,773,124	184,875	15	4,595,272	306,351	15	2,840,163	189,344
<b>Total</b>	<b>17</b>	<b>3,054,394</b>	<b>179,670</b>	<b>17</b>	<b>5,051,713</b>	<b>297,160</b>	<b>17</b>	<b>3,240,663</b>	<b>190,627</b>
<b>\$500,001+</b>									
Individual	1	3,000,000		1	1,673,389				
Group	1	1,750,000	1,750,000	2	2,391,030	1,195,515	5	3,651,403	730,281
<b>Total</b>	<b>2</b>	<b>4,750,000</b>	<b>2,375,000</b>	<b>3</b>	<b>4,064,419</b>	<b>1,354,806</b>	<b>5</b>	<b>3,651,403</b>	<b>730,281</b>
<b>Total UAA</b>									
Individual	3,366	902,658	268	3,006	1,277,555	425	2,550	921,731	361
Group	344	6,124,365	17,803	348	9,129,424	26,234	335	8,597,916	25,665
<b>Total</b>	<b>3,710</b>	<b>7,027,023</b>	<b>1,894</b>	<b>3,354</b>	<b>10,406,980</b>	<b>3,103</b>	<b>2,885</b>	<b>9,519,647</b>	<b>3,300</b>
<b>% Change</b>						<b>63.8%</b>			<b>6.3%</b>

Source: University Advancement Office



**Academic Credit Headcount:** See Headcount. An unduplicated count of unique individuals who are officially enrolled for academic credit courses. It excludes non-credit. A student who is auditing a credit course or who withdraws from a credit course after the drop/add period is considered enrolled. (UA, UAA IR).

**Academic Rank:** A hierarchical appointment of academic status conferred upon an individual by the university in recognition of varying levels of teaching effectiveness and research productivity. A criterion for each academic rank level is established through university conventions. At this university, minimum promotion criteria vary for three different faculty groups within each rank: Academic Tripartite, Academic Bipartite, and Bipartite Vocational Education. Includes 'Professor', 'Associate Professor', 'Assistant Professor', and 'Instructor' whether or not there is a prefix or suffix e.g., "Research", "Distinguished", "Visiting", etc. Note: the title of Instructor may also be a title of academic rank at the discretion of the policies and procedures approved for each university. (BOR, AAUDE, UAA IR)

**Academic Year (AY):** A grouping of time into university-defined periods (semesters and/or terms) for purposes of conducting university activities. The Department of Education defines an academic year as 30 weeks of instruction. The period of time generally extending from September to June; usually equated to 2 semesters or trimesters, 3 quarters, or the period covered by a 4-1-4 calendar system. For most purposes it is considered to be (1) Fall and Spring semesters. When summer quarter is included, it is in the same calendar year as the preceding spring, e.g., academic year 2011-12 includes fall 2011, spring 2012 and summer 2012. At UAA and UA, it is a 3-term, 12-month period beginning with Summer opening and ending with Spring closing commonly identified by reference to the calendar year in which it begins, e.g. AY 2012 (Also known as AY 11-12) includes Summer 2011, Fall 2011, and Spring 2012. Note: Not to be confused with Fiscal Year (FY) which is based on calendar dates rather than semesters (USDE, IPEDS, AAUDE, UA, and UAA IR).

**Adjunct Faculty:** See Faculty. Faculty who are hired as temporary employees to perform their designated job duties. At UAA, they can be employed to teach one or more courses up to 15 credit hours per year or other academic assignment at less than 50 percent of a full-time appointment. Their appointment is typically for a particular term. They do not hold academic rank and are not eligible for tenure or salary benefits. Non-tenure track faculty serving in a temporary or auxiliary capacity to teach specific courses on a course-by-course basis. Includes both faculty who are hired to teach an academic degree-credit course and those hired to teach a remedial, developmental, or ESL course; whether the latter three categories earn college credit is immaterial. Excludes regular part-time faculty (who, unlike adjuncts, are not paid on a course-by-course basis), graduate assistants, full-time professional staff of the institution who may teach individual courses e.g. Dean or academic advisor, and appointees who teach non-credit courses exclusively (IPEDS, UAA).

**Adjunct FTEF:** See Full-Time Equivalent. An individual employed and assigned on a term-specific contract to perform instructional, research and/or service functions. A 15-credit load is considered full teaching load. Instruction effort is further apportioned to each class section the faculty member teaches during the semester by dividing the course section credit hours/15, e.g., a 3-credit class would be  $3/15 = 20\% = 0.20$  FTEF to instruct that section. Any overload instructional FTEF is assigned directly to the identified overload assignment and is not part of the proration formula for regular instructional effort. Any non-credit instructional effort is estimated by converting CEU's to credit hour equivalents and apportioning effort according to the same proration formula used for credit classes (Fac. Services).

**Assistant Professor:** See Academic Rank. At UAA, initial appointment criteria for persons who meet the minimum criteria for initial appointment to this rank. are as follows: Tripartite Academic = Terminal degree in the discipline or appropriate field and evidence of a potential for successful teaching, service, and research/creative activity; Bipartite Academic = Master's degree in the discipline or appropriate field and two years documented successful teaching and service; and Bipartite Vocational Education = Bachelor's degree in the discipline or appropriate field and two years documented successful teaching and/or related work experience beyond the apprentice level in an area directly related to the faculty appointment. Promotion criteria are as follows: All three faculty types must meet initial appointment to assistant professor. Bipartite Vocational Education faculty has the alternative of Associate degree and competency-based professional credentials and two years at the rank of instructor (Fac. Services).

**Associate Degree:** See Degree. A university-conferred degree that signifies successful completion of a defined program of study consisting of exclusively lower division coursework. A credential recognizing successful completion of a program of study that usually requires courses/experiences that can be completed in at least two but less than four years of full-time work. The typical number of required credits is 60. Traditionally known as a two-year degree. Note: at UAA, all associate degrees require a minimum of 60 semester hours but can be greater depending upon program (IPEDS, UAA, and UAA IR).

**Associate Professor:** See Academic Rank. At this university, initial appointment criteria for persons who meet the minimum criteria for initial appointment to this rank are as follows: Tripartite Academic = Terminal degree in the discipline or appropriate field and five years successful performance at the rank of assistant professor, including evidence of accomplishment in the area of research/creative activity; Bipartite Academic = Master's degree in the discipline or appropriate field and eight years successful teaching and service in an appropriate institution of higher education and evidence of professional development in the area of teaching or pedagogically related activities or creativity; and Bipartite Vocational Education = Master's degree in the discipline or appropriate field and three years documented successful teaching or Bachelor's degree plus 30 semester hours of systematic study in a closely related discipline

area of which 15 are at the graduate level and five years documented professional experience beyond the apprentice level in an area directly related to the faculty appointment. Promotion criteria are as follows: Tripartite Academic = meet initial appointment criteria to Associate Professor or terminal degree in the discipline and demonstrated evidence of successful college-level teaching, service, and research/creative activity and five years at the rank of assistant professor, three of which must be at this university; Bipartite Academic = Meet initial appointment criteria to Associate Professor or Master's degree in the discipline and documented evidence of successful college-level teaching and service and five years at the rank of assistant professor, three of which must be at this university; and Bipartite Vocational Education = Meet initial appointment criteria to Associate Professor or Master's degree or Bachelor's degree plus 30 semester hours of systemic study of which 15 are at the graduate level, and five years at the rank of assistant professor, three of which must be at this university (Fac. Services).

**Auditor:** Any student who requests to take a course(s), on a space available basis, without having to meet the same course expectations as students who are taking the course for credit. They must meet course prerequisites and pay tuition and/or fees. They are entitled to do all work, take exams and receive evaluation but receive no grade or credit for the course. Audit courses are not included in the computation of study (Course) Load for determining full-time status or the student's term/cumulative GPA. Faculty may request that a student's status may be changed from auditor to withdrawal for non-compliance. A credit-seeking student may request a change to audit status prior to the end of week 12 in a semester. Auditors are included in the university headcount but they cannot receive credit for the course (UA, UAA IR).

**Auxiliary Enterprises:** See Expenditure. Expenditures for essentially self-supporting operations of the institution that exist to furnish a service to students, faculty, or staff, and that charge a fee that is directly related to, although not necessarily equal to, the cost of the service. Examples include residence halls, food services, student health services, intercollegiate athletics (if self-supporting) college stores, faculty and staff parking (IPEDS).

**Auxiliary Services Revenue:** See Revenue. Revenues generated by or collected from the auxiliary enterprise operations of the institution that exist to furnish a service to students, faculty, or staff, and that charge a fee that is directly related to, although not necessarily equal to, the cost of the service. Auxiliary enterprises are managed as essentially self-supporting activities (IPEDS).

**Award:** An official document, provided to a student by the university, signifying successful completion of a university-prescribed program of study or series of courses. Except for some certificates, all awards are granted by the university, not a department, college/school, or community campus. Official awards (degrees and certificates) appear on the student's university transcript. Department certificates may also be awarded to individuals but are not considered official nor appear on the university transcript. Note: Primary award only is used to identify program of study for each student but all awards earned are included when determining graduation rates (UAA, UAA IR).

**Baccalaureate Degree:** See Degree. A degree (as determined by the Secretary of the U.S. Department of Education) that normally requires at least 4 years (8 semesters) but not more than 5 years of full-time equivalent college-level work. It signifies successful completion of a defined program of study that consists of both lower- and upper-division coursework. It does not necessarily require specification of a cognate area of expertise e.g., Bachelor of Arts in Interdisciplinary Studies or Biological Sciences. Traditionally known as a four-year degree. At UAA, all Baccalaureate degrees require a minimum of 120 semester credits but can vary by major, degree type, and sponsoring school or college (UAA, IPEDS, and UAA IR).

**Bipartite Faculty:** See Contract Type. Although the faculty member's term assignment may differ from these proportions, the annual workload for a regular Bipartite faculty member is 4 parts (12-credit hours) assigned to instruction (0.80), and 1 unit assigned to Service (0.20) = 1.00 FTEF. Instruction effort is further apportioned to each class section the faculty member teaches during the semester by dividing the course section credit hours/15, e.g., a 3-credit class would be  $3/15 = 20\% = 0.20$  FTEF to instruct that section. Any overload instructional FTEF is assigned directly to the identified overload assignment and is not part of the proration formula for regular instructional effort. Any non-credit instructional effort is estimated by converting CEU's to credit hour equivalents and apportioning effort according to the same proration formula used for credit classes (Fac. Services).

**Budget:** A plan of financial operation embodying an estimate of proposed expenditures for a given period and the proposed means of financing them. Used without any modifier, the term usually indicates a financial plan for a single year (Wilson & Kattelus).

**Calendar Year:** A 12-month time period commencing January 1 and ending December 31 (UAA IR).

**Campus:** This term has multiple meanings depending upon purpose and audience:

1. A group of university-owned or leased buildings and surrounding spaces co-located in a discrete geographical area where the university offers and the students attend classes. The focus typically is on function rather than location and facilities, e.g. UAA administers and carries out academic activities (instruction) at different sites (campuses) throughout its designated service area (UAA, UAA IR).

2. A permanent physical site where employees of the university carry out primary administrative, academic, research, and/or service activities. It has a mailing address, land, and geographical boundaries. There may or may not be buildings on the land. The university may or may not own the site, but is responsible for the functions performed by its employees at that site. The focus is on site and facilities rather than academic activities (Standard National Usage).

3. A physical site where primary administrative and academic research and instruction functions take place. The focus of this term typically is on location and facilities rather than function, e.g., the university may be located at different sites (campuses) throughout their state. It can refer to the main doctoral degree granting site as well as other locations (AAUDE).

**Certificate:** An official award, granted under university authority certifying satisfactory completion of a postsecondary education program. It is conferred upon students who have achieved successful performance in a Board of Regents-approved program that meets the university's general requirements for certificates but does not meet academic degree requirements. Also known as 'Transcripted Certificate' because it appears on the student's official transcript. This university awards Transcripted certificates at two levels: less than 30 credits (1-year) and greater than 30 credits (2-year). Students must apply for admission and, as admitted students, may be eligible for financial aid or international student visas while pursuing these programs. Note: It is different from Certification (See Award-Certification) (IPEDS, UAA, and UAA IR).

**Certification:** A credential requiring successful completion of a course(s) that leads to licensure by professional organizations e.g., Nursing, Teacher Certification, FAA, FCC, etc. It requires specification of a cognate area of expertise. Note: it is different from Certificate (See Certificate) (UAA IR).

**Certificate 1-Year:** See Certificate. Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 semester credit hours or in at least 900 but less than 1,800 contact hours (IPEDS).

**Certificate 2-Year:** See Certificate. Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 semester credit hours, or in at least 1,800 but less than 3,600 contact hours (IPEDS).

**Capital Improvement Program Receipts (CIP):** See Revenue. Revenue received by Facilities Planning and Construction derived as an overhead type charge on construction, remodeling, and major repair projects (UAA IR).

**Class Standing:** Also referred to as Student Level at UAA. An indicator of the student's progress toward a certificate or degree. Traditionally, a classification of undergraduate students that is based on total credit hours earned, up to but not including the census point of the semester of interest, toward a certificate or degree at their primary degree institution. It includes cumulative credits earned at this university and/or transfer credits that have been accepted by the university up to, but not including, the census point of the semester and year of interest. At UAA, class standing is limited to degree-seeking students and excludes non-degree seekers unless/until they petition and are formally admitted to degree-seeking status. Note: Should NOT be confused with Course level e.g., Courses in the 100-299 range are frequently referred to as "Freshmen" classes as opposed to "Freshman Class Standing" Students with class standing of freshman, sophomore, junior, or senior can enroll in courses 100-299. It is best to identify Course Level by number range rather than call them freshman-level courses. In addition, students who do not declare a degree (non-degree seeking) and students who declare a degree at a campus other than the one where they are enrolled in their primary degree program are classified as "Other" (UA, UAA IR).

**Clerical and Secretarial:** See Employee Assignment. Non-Professional staff whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes personnel responsible for internal/external communications, recording/retrieval of data and/or information (other than computer programmers), and other office paperwork personnel. Include sales clerks and library clerks (not recognized as librarians). (EEOC, IPEDS)

**Cohort:** A specific group of students established for tracking purposes (IPEDS, UAA IR).

**College/School:** An aggregation of two or more academic departments into a major academic organizational unit. Its primary purposes are to provide governance, resource management and planning support for carrying out instruction, research and public service functions and offering programs. Some colleges create an intermediate governance level (Division) between departments and the College. A College is typically supervised by a Dean who exercises authority and responsibility over all permanent and temporary faculty and staff assigned to departments under the college's jurisdiction. At UAA, there are five academic colleges and one school at the main campus (UAA, UAA IR, AAUDE).



**Community Campus:** See Campus. Sometimes incorrectly referred to as ‘Extended Site Campus’ (See Below) or ‘Branch Campus’. An organizational aggregation of departments and administrative units physically located beyond a reasonable commuting distance from the main campus where students gather to receive instruction, regardless of delivery mode, from university-affiliated faculty. Within UAA, a community campus is supervised by a Director with emphasis on administrative and academic functions although also responsible for site and facilities. At UAA, they also offer programs of study leading to Certificates and Associate degrees. (UAA, UAA IR).

**Continuing Education Unit (CEU):** The non-credit counterpart of credit course. It focuses on community outreach. Each CEU is normally is normally granted for 10 contact hours of classroom instruction or 20 hours of laboratory or clinical instruction in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction (UAA, UA, IPEDS UAA IR).

**Contract Type:** Assignments are described by a workload designation for tenure track and term faculty that identifies the proportion of their total annual workload assignment that is devoted to accomplishing components of this university’s mission. Any overload instructional FTEF is assigned directly to the identified overload assignment (if identified) and is not part of the proration formula for regular instructional effort. Any non-credit instructional effort is estimated by converting CEU’s to credit hour equivalents and apportioning according to the same proration formula. Generally a workload includes 5 parts equaling 20% each (Fac. Services).

**Course:** The fundamental unit by which knowledge is formally organized for presentation to students; the building block of the curriculum. A defined subset of instructional activity within a discipline in which students enroll to acquire knowledge and/or complete graduation requirements. Each course is identified by a unique combination of two fields: Discipline (or its course prefix equivalent) and course number (an indicator of subject matter level) (UAA, AAUDE, UAA IR).

**Course Level:** See Course. An indicator of the intended level of complexity of the material associated with an instructional offering within the discipline. It is usually represented by the course number (see below) and there is a code scheme traditionally recognized. Higher numbers usually signify greater depth of subject matter analysis, higher level of theory, greater student prerequisite knowledge and greater student responsibility to acquire their own knowledge (AAUDE, UA, UAA IR). Note: Do NOT confuse course level with student level by using the same term to identify them, e.g., 100-level courses are sometimes called ‘freshmen’ courses when the latter term stands for student level (See Student Level). SW combines Professional and Graduate levels for external reporting while UAA does not. Course number ranges are used to identify course levels. The following course level ranges are:

- 001-049 Career development, continuing education, and community interest courses not offered for credit. Not designed as preparation for college-level coursework. Not applicable to any certificate or degree requirements. Does not include labs or other sections associated with a credit course (UA, UAA IR).
- 050-099 Preparatory (pre-college) and basic remedial skills courses. Some courses may apply to some vocational certificate programs. Some UAA courses, numbered outside this course range, are also considered preparatory. UAA considers some of these courses as Developmental. Not applicable to associate, baccalaureate or graduate degrees or professional certifications (UA, UAA IR).
- 100-299 Foundation or survey courses to introduce a field of knowledge and/or develop basic skills. 200-level courses connect foundation with advanced work, require previous college experiences, or develop more advanced skills. Usually taken by freshmen and sophomores. Applicable to certificates, associate degrees, and baccalaureate degrees (UAA IR).
- 300-499 Courses requiring a background in the discipline, including writing and research competencies. 400-level courses require highly developed cognitive skills to analyze, synthesize, compare and contrast, create, innovate, and solve complex problems. Usually taken by juniors and seniors. Applicable to certificates, associate degrees, baccalaureate degrees, and occasionally to masters degrees (UAA IR).
- 500-599 Professional development courses. Designed to provide continuing education for various professional groups. Courses are neither undergraduate nor graduate level in nature and do not meet degree requirements at any levels (UAA IR).
- 600-699 Graduate courses. Applicable to Master’s degrees with approval of the student’s Graduate Study Committee. May not be applied to both baccalaureate and masters degree (UAA IR).

**Course Type:** See Course. Course type defines broad groupings of courses specific to the UA mission. Course type delineates community college, professional, and university (upper division, lower division, graduate course types). Courses can be further defined as vocational education, college prep, and distance delivered. It is possible for a course to fall into one or more of these categories (UA).

**Degree (DEG):** An official university-recognized award conferred by the university upon students who have attained a specified level of mastery in an approved program of study (degree) in a subject matter field of study via a process established through institutional convention. UAA awards a variety of degrees at each of four levels: Associate, Baccalaureate, Masters and Doctoral. Within each level the university offers a variety of degree types, e.g., AA, AAS, BA, BS, BBA, BFA, BEd, MA, MS, Ph.D., etc.(IPEDS, AAUDE, UAA, UAA IR).



**Degree Seeking:** See Student. At UAA, a student who has declared a degree-seeking intent by applying for and meeting university admission requirements to a degree or certificate program. They may apply for admission as undeclared majors and still be considered as degree seeking. A student intending to seek a particular degree is admitted to the university but is not considered to be actually in that program until a formal petition has been made to and approved by the program-sponsoring department and officially recorded with the university. As degree-seekers, they may be eligible for financial aid and international student visas. This university also uses a variety of pre-major categories to admit students as degree seekers prior to their formal acceptance to a particular degree or certificate program for financial aid eligibility purposes (UAA, UAA IR).

**Department:** A university-defined administrative organizational unit that provides resources for creation and dissemination of knowledge within associated disciplines. Typically, it is the smallest formal academic organizational unit of a college or school. Departments are responsible for the creation, offering, and evaluation of courses, and providing instructional and research support to faculty who work in the disciplines. Many departments are responsible for a single discipline although multi-discipline departments also exist, e.g., Languages Department. A department chairperson, who reports to the College/School Dean, who exercises authority and responsibility over all permanent and temporary faculty and staff assigned to that department, typically supervises departments. Note: A university may create an information structure reflective of its decision-making and planning processes that may/may not coincide exactly with its organization structure (UAA, UAA IR, AAUDE).

**Discipline:** A defined subset of knowledge and inquiry within the universe of knowledge as classified by the National Classification of Instructional Program System (CIPS). Its subject matter is contained in courses, which have been formally approved by the university to be offered through a department that utilizes faculty with demonstrated expertise to instruct in the discipline. Many or most disciplines have a one-to-one relationship with a department although multiple disciplines can also be grouped into a single department. Note: the UA system labels its discipline field as "Subject" (UAA, UAA IR, AAUDE).

**Doctorate Degree:** See Degree. The highest award a student can earn for graduate study. The doctor's degree includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health and the Doctor of Philosophy in many fields of study (IPEDS).

**Employee Assignment:** A federal job classification scheme (EEO-6) according to primary assignment responsibilities of the workforce. Full-Time Equivalent Employee (FTEE) effort can be determined for that portion of the employee's total assignment (budgeted or actual) that is designated to perform the defined job functions and services of each of the following job family categories (EEOC).

**Enrollment (ENRL):** A duplicate count of students enrolled ("seats occupied") in all course section offerings (credit or non-credit) on the official census dates each term. The same student is counted in each section of official enrollment e.g. a student enrolled in 3 class sections is counted as 3 enrollees. Note: Not to be confused with unduplicated headcount (See HEADCOUNT in Student section) that only counts each student once (UAA IR).

**Executive, Administrative and Managerial:** See Employee Assignment. Professional staff whose assignments require primary (and major) responsibility for management of the institution or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution. It is assumed that assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgment and to direct the work of others. Exclude supervisor personnel of the technical, clerical, craft, and service/maintenance workforce (EEOC, IPEDS).

**Expenditure:** The outflow or other using up of assets or incurrence of liabilities (or combination of both) from delivering or producing goods, rendering services, or carrying out other activities that constitute the institution's ongoing major or central operations or in generating revenues. Alternatively, expenditures may be thought of as the costs of goods and services used to produce the educational services provided by the institution. Expenditures result in a reduction of net assets (IPEDS).

**Extended Site Campus:** See Campus. Other names may be Extension or Off-Campus Centers. Sites or centers outside the confines of the parent institution where courses are offered that are part of an organized program at the parent institution. The sites are not considered temporary but may be rented or made available to the institution at no cost by another institution, or an organization, agency or firm. Traditionally, a physical site, typically term-specific, located away from the main campus, e.g., local high schools, community centers, Chugiak/Eagle River "campus", military education centers, etc. where students gather to receive instruction regardless of delivery mode, from university-affiliated faculty (UAA, IPEDS).

**Faculty:** See Employee Assignment. Those persons who have accepted and hold appointment to academic rank or special academic rank. An individual with special knowledge, expertise, training and/or experience who, following institutional conventions, is appointed and employed by the university, through an academic department, for a service period to carry out its mission of Instruction, Research and Public Service. The designation is independent of funding source(s) to pay this person. May include administration if their principal

activity is instruction combined with research and/or public service. Excludes student teachers or research associates (EEOC, IPEDS, BOR, AAUDE).

**Faculty-Enrollees (ENRL/FTEF) Workload Ratio:** See Faculty Workload Ratio. The ratio of total enrollees to full-time equivalent faculty (FTEF). It is the average number of enrollees that would be served by the equivalent of a full-time faculty member. To illustrate: Assume 30 students are taught by a faculty member with 0.25 (25%) of his/her total FTEF allotted to that particular section. The ENRL/FTEF Ratio =  $30/0.25 = 120$ . If 30 students could be taught by 25% of a FTEF then 120 students could be taught by a total FTEF. It provides a common reference point for comparisons (UAA IR).

**Faculty Workload Ratio:** Calculated comparison statistics designed to show the amount of instructional workload carried by an average full-time equivalent faculty (See Full-Time Equivalent Faculty in Personnel section). Traditional workload ratios include Enrollees, Student Credit Hours, and Full-Time Equivalent Students per Full-Time Equivalent Faculty (UAA IR).

**Federal Receipts:** See Revenue. Revenues from federal governmental agencies that are for training programs, research, or public service activities for which expenditures are reimbursable under the terms of a government grant or contract. Transfers of money or property from the Federal government to the education institution without a requirement to receive anything in return. May take the form of grants to the institution to undertake research or they may be in the form of student financial aid (IPEDS).

**Financial Aid:** Grants, loans, assistantships, scholarships, fellowships, tuition waivers, tuition discounts, veteran's benefits, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This includes Title IV subsidized and unsubsidized loans made directly to students (IPEDS).

**First-Time Freshman:** See Class Standing. Traditionally, an admitted student who enrolls in a college or university as an undergraduate at first matriculation after completion of high school. Includes students enrolled in academic or occupational programs. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). The term can also apply to a person who may have interrupted formal schooling after high school but is entering higher education for the first time. Typically, the person is not transferring credits earned from another higher education institution for application to a university program of study and is called a "Native" student. At UAA, any student who does not meet these criteria but is entering this university for the first time is considered to be 'First Time' only (IPEDS, AAUDE, UAA, and UAA IR).

**Fiscal Year (FY):** A 12-month institutionally defined period for maintaining financial records. At this university the FY begins on July 1 and ends the following June 30. It is commonly identified by reference to the calendar year in which it ends, e.g., FY 05 begins July 1, 2004 and ends June 30, 2005 (UAA IR).

**Freshman:** See Class Standing. An admitted continuing or returning first-year undergraduate student who has successfully completed, either at this university or approved credit from another college/university, a total of 29 credit hours or less. Excludes audit credit (IPEDS, UA, UAA, UAA IR).

**Full-Time Equivalent Faculty (FTEF):** See Full-Time Equivalent. An index number representing the workload assignment (budgeted or actually performed) in relation to what a faculty member would expect to carry if assigned to work full-time on duties jointly agreed upon between the faculty member and the university. It is used to place dissimilar individuals on a common baseline for comparison purposes (See Full-Time Equivalent-FTE). Actual, rather than budgeted, assignment is used wherever possible. Faculty FTEF is segmented into Instructional, Research, Service, Administrative, and Other components. Instructional FTEF includes class preparation, direct mentoring and/or advising related to the course, and student performance evaluation. It does not include general academic student advising, whether the student is/is not enrolled in the faculty member's class. Zero-credit course sections, e.g., lecture-lab courses set up as separate enrollment components, have credit estimates computed based on proportion of weekly credit hours devoted to each portion. Faculty team-teaching a single course section would divide the course credit proportionally according to the departmentally-reported instructional proportion each person contributed. Stacked and cross-listed courses are treated as separate classes for apportioning FTEF. The regular Instructional assignment for both Regular and Adjunct faculty uses 15 credit hours as the divisor against actual credit hours taught, e.g., a faculty member teaching three 3-credit courses would have a  $9/15$  or 0.60 Instructional FTEF. FTEF is independent of funding source so even a volunteer service must have an FTEF assigned as the equivalent of a person paid to perform the same function. Note: Some reports at this university have created the acronym FTEIF = Full-Time Equivalent Instructional Faculty as synonymous with FTEF (Asst. Provost). (UAA IR).

**Full-Time Equivalent Student (FTES):** See Full-Time Equivalent. A calculated index value representing the term course credit hour (CCH) load carried by each student in relation to the equivalent load a student would be expected to carry if devoting full-time effort to the task. The CCH load is first converted to Student Credit Hours using the following formula:  $SCH = CCH \times \text{students}$ . The SCH load is then converted to FTES using a full-time equivalent divisor. For undergraduate students the un-weighted full-time

equivalent divisor is 15 credits per semester regardless of the course level being taken, e.g., an undergraduate student enrolled in a graduate-level course (600+) would still have the credit hours for that class divided by 15.. Graduate students have an un-weighted full-time equivalent divisor of 12 regardless of the course level. In FTES terms, one undergraduate student carrying 15 semester hours would be equivalent to five students carrying 3 semester hours and fifteen students enrolled in a 1-credit class (UAA IR). Note: FTES is NOT equivalent to a specified number of clock hours each 40-hour workweek. In addition, FTES is NOT the same as full-time student e.g., the five students just cited who were each carrying a single 3-credit course would individually be part-time students but, collectively, would become one full-time equivalent student (FTES). Additionally, financial aid qualification and athletic competition requirements utilize 12 credit hours for full-time undergraduate status while FTES requires 15 credit hours (UAA IR). Note: In the absence of actual FTES, some sources e.g., IPEDS, use headcount according the following weighting to estimate FTES:  $FTES = \text{Total Full-Time student Headcount} + (\text{Total Part-Time student Headcount}/3)$ . (UAA IR). A normalization that represents the number of SCH attempted in a term consistent with a typical full-time student. SFTE is determined based on the course level. One SFTE is 15 undergraduate student credit hours or 12 graduate student credit hours. Note: The Alaska state system adopted a weighted SFTE in 1993 based on course level and student level. One weighted SFTE is equivalent to 15 lower-division undergraduate SCH or 12 upper-division SCH or 9 graduate SCH, or 6 doctoral SCH (UA).

**Full-Time Equivalent Student to Faculty Ratio (FTES/FTEF):** See Faculty Workload Ratio. Also known as the 'Student-Faculty Ratio (S/F)'. The ratio of full-time equivalent students (FTES) to full-time equivalent faculty (FTEF). It is the average number of full-time equivalent students that would be served by the equivalent of a full-time faculty (FTEF). It is NOT a headcount of full-time students served by a particular faculty member. To expand the SCH/FTEF illustration: The class section would have produced 8 FTES (120 SCH/15) so the FTES/FTEF Ratio =  $8/0.25 = 32$ . If 8 FTES could be produced by 25% of an FTEF then 32 could be generated by a total FTEF. It provides a common reference point for comparisons. Note: FTES/FTEIF Ratio in some internal reports is synonymous with FTES/FTEF (UAA IR).

**Full-Time Student:** See Student. An undergraduate student who is enrolled for 12 or more semester credit hour class load or a graduate student who is enrolled for nine or more semester credit hours on the census date of an academic term. Audited CH and 500 level courses are not included for computing full-time part-time status. If a student does not meet the criteria for Full-Time Status, he/she is designated as part-time. A non-degree seeking student is classified as an undergraduate for full-time part-time calculations. At this university, students may register for a maximum of 19 credits without an approved petition for overload. Note: a Full-Time Student is NOT the same as a Full-Time Equivalent Student (See Full-Time Equivalent Student-FTES in Curriculum/Workload section). Note: UA calculates full-time part-time status independently for Academic Organization, University, Accredited Institution, and System. For example, if an undergraduate student is concurrently enrolled in six credit hours at each of two academic organizations within a university, the student will be reported as part-time at both academic organizations and full-time at the University (IPEDS, AAUDE, BOR, UAA IR, and UAA).

**General Fund Appropriation:** See Appropriated Budget. Legal authority to expend resources received by an institution through acts of a legislative body, except grants and contracts. These funds are for meeting current operating expenses and not for specific projects or programs. The most common example is a state's general appropriation (for UAA this is the state of Alaska's appropriation to the university system) (IPEDS).

**Grade:** A university-recognized symbol used to (1) signify a student's academic performance and/or (2) document actions taken by the university relative to a student in a particular class section. Grades are divided into two types: Academic letter grades and Non-Academic 'Grades' (UAA IR).

**Graduate Course:** See Course Type. Traditionally any course bearing a course number 600 or higher for which graduate tuition charges are assessed (UAA). Note: Graduate course is NOT equivalent to graduate student (e.g., undergraduate students may be allowed to take courses numbered 600+). More accurate to refer to graduate courses by using a course number and use 'Graduate Student' to refer to student class standing grouping (UAA IR).

**Graduate Student:** A student who holds at least one baccalaureate or first-professional degree and is admitted/accepted to a graduate program at UAA and enrolled in graduate level (600+) courses. Note: First-time masters are graduate students enrolled for the first time in a graduate program even if they have completed their Baccalaureate degree at UAA also. (UA, UAA, IPEDS, UAA IR).

**Graduation Rate:** The rate required for disclosure and/or reporting purposes under Student Right-To-Know. This rate is calculated as the total number of completers within 150% of normal time stated in the UAA Course Catalog at original entry. (e.g., a 2-year Associate degree in 3 years, a 4-year Baccalaureate degree in 6 years, and a 2-year Master's degree in 3 years), divided by the revised cohort minus any allowable exclusions: died or were permanently disabled, left to serve in the armed forces, left to serve with a foreign aid service of the federal government (e.g. Peace Corp), or left to serve on official church mission. Students do not have to graduate in their declared original intent program, but must graduate in their original intent degree type (e.g. a Bachelor degree seeker must earn a Bachelor's

degree) (IPEDS, UAA, UAA IR).

**Grants and Contracts:** See Revenue. Revenues from governmental agencies and nongovernmental parties that are for specific research projects, other types of programs, or for general institutional operations (if not governmental appropriations). Examples include research programs, training programs, student financial assistance, Pell Grants, etc. for which amounts are received or expenses are reimbursable under the terms of a grant or contract (IPEDS).

**Headcount (HEAD):** An unduplicated count of unique individuals (in total or in a cohort) who are officially enrolled at UAA in credit courses on the official semester/term census dates. It is a sum count of unique student identifiers during the reporting period, regardless of when the student enrolled. Note: headcount is unduplicated at the campus level but duplicated at the university level because students taking courses at more than one campus are duplicate-counted at the higher level. (IPEDS, AAUDE, UAA, UAA IR).

**Headcount-Annual Duplicated:** A total count of all students enrolled at the university each semester during the fiscal year (UAA IR).

**Headcount-Annual Unduplicated:** See Headcount. The unduplicated count of students enrolled at the university during Summer, Fall, and Spring semesters during the fiscal year- July 1—June 30 (UA, UAA IR).

**Institutional Support:** See Expenditure. A functional expenditure category that includes expenditures for the day-to-day operational support of the institution. Includes expenditures for general administrative services, central executive-level activities, legal and fiscal operations, space management, employee personnel and records, logistical services. Also includes information technology expenditures if the institution does not separately budget such expenditures (IPEDS).

**Instruction Expenditure:** See Expenditure. A functional expenditure category that includes expenditures of the colleges, schools, departments, and other instructional divisions of the institution and expenditures for departmental research and public service that are not separately budgeted. Includes expenditures for both credit and non-credit activities. Excludes expenditures if they are separately budgeted (IPEDS).

**Instructional FTEF:** See Full-Time Equivalent. That portion of a university employee's total assignment (budgeted or actual) that is designated to provide instruction and/or direct instructional support to students during the term/year regardless of payment or funding source for performing that function. Note: Academic Unit Profile separates Instructional Support (I) reported as Staff Expense (UAA IR).

**Instructor:** See Academic Rank. At UAA, initial appointment criteria for persons who meet the minimum criteria for initial appointment to this rank are as follows: Tripartite Academic = Competence in the profession or discipline and ability to effectively communicate training and subject matter to others. Appointees will hold minimal credentials; Bipartite Academic = Competence in the profession or discipline and ability to effectively communicate training and subject matter to others. Appointees will hold minimal credentials; Bipartite Vocational Education = competence in the profession or discipline and ability to effectively communicate training and subject matter to others. Appointees will hold minimal credentials (Fac. Services).

**Junior:** See Class Standing. An admitted undergraduate student who has successfully completed, either at this university or approved credit from another college/university, a total of 60-89 credit hours. Excludes audit credit (UA, UAA, UAA IR).

**Lower Division Course:** See Course Type. Traditionally, any course bearing a course number between 100 and 299, which lower division, tuition charges, are assessed. Note: Lower division course is NOT equivalent to lower-division student e.g., juniors and seniors may take courses numbered 100-299. More accurate to refer to course level by using course numbers and use lower and upper division terms to refer to student class standing groupings e.g. freshmen and sophomore class standing are grouped as 'Lower-Division' students (UAA, UAA IR).

**Lower Division Student:** See Student. An undergraduate student who has successfully completed 59 or fewer cumulative credit hours. Note: This term is sometimes incorrectly used synonymously to refer to 'Lower Division Course' (100-299 course number). Such courses can be taken by both lower- and upper-division students (UAA, UAA IR).

**Major:** A university-defined field of knowledge and inquiry a student may pursue as a primary interest focus. Although non-admitted students may take coursework associated with a major, only admitted students may formally declare a major. Note: Major and Program are not synonymous e.g. Assume 30 students together are pursuing either an Associate of Applied Science = 10, Bachelor of Science = 10, or Master of Science = 10 in Nursing Science. All 30 are majoring in Nursing but the 10 students seeking the AAS are very different from the 10 students pursuing the MS in Nursing. A student can declare an intent to major (explore) any field of knowledge and even take coursework in the program disciplines but is not considered in a Program until he/she has been formally and officially admitted to that



program by both the sponsoring department and recognized as such by the university (UAA, UAA IR).

**Masters Degree:** See Degree. An official credential conferred by the university signifying successful completion of a program of study consisting of courses/experiences above the Baccalaureate degree of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree that can generally be completed in 1-3 calendar years of full-time effort. It requires specification of a cognate area of expertise. At UAA, a student must complete at least 30 approved semester credits beyond the baccalaureate degree and at least 21 of those credits must be at the graduate course level (IPEDS, UAA, UAA IR).

**Minor:** A university-defined field of knowledge and inquiry a student may pursue as a secondary interest focus. Minors are not required elements in a program of study (no degrees are awarded in a minor) and formal admission to a minor is not required. However, the only way to earn a minor (and have it posted on the transcript) is to earn it simultaneously with a university-approved program (UAA).

**Non-Admitted:** See Non-Degree Seeking. Any student who has enrolled at UAA through the open enrollment procedure and has not formally petitioned for and/or been granted degree-seeking status (UAA IR).

**Non-Credit Course:** See Course. A course or activity granting no credit applicable to a university recognized award. Such courses are recorded on a separate non-credit/CEU transcript. Note: this is not to be confused with zero credit or NC grade designation (See Grades) (UAA, IPEDS, UAA IR).

**Non-Degree Seeking:** See Non-Admitted. Also referred to as 'Non-Admitted' or 'Unclassified' students at UAA. A student enrolled in courses for credit that is not recognized by the institution as seeking a degree or formal award. A student who has not formally declared intention of earning a degree from this university. Students who enroll through open enrollment procedures are often considered to be non-degree seeking. They are not eligible for financial aid or for an F-1 student visa. Note: UA considers all non-degree seekers to be undergraduates (IPEDS, UA, UAA, UAA IR).

**Opening/Closing Freeze:** The two official dates set by the university state system each Fall and Spring semester (Opening and Closing Freeze) and Summer Closing when university extracts ("freezes") data elements from UA system source data files for use in preparing comparable management information for internal use and external reporting to the state higher education coordinating agency over time. Census dates vary by type of data file, e.g., student, finance, human resources, etc. Note: These census dates currently are based on calendar dates rather than common reference points and thus vary from year to year. (UA, UAA IR).

**Origin at Entry:** An indicator of the student's Permanent Address prior to his/her entrance: city for students from Alaska, state for students other than Alaska, and country for international students (UA).

**Part-Time Student:** See Student. An undergraduate student (admitted or non-admitted) with a term credit load of 1-11 semester credits or a graduate student with a term credit load of 1-8 semester credit hours during a particular semester (IPEDS, UAA IR).

**Post-Baccalaureate:** See Class Standing. A student with a bachelor's degree who is enrolled in graduate-level or first-professional courses. At UAA the student holds at least one baccalaureate degree and is (1) not admitted to a graduate program at this university and (2) enrolled in graduate-level (600+) courses (IPEDS, Dean of Students).

**Post Baccalaureate Certificate:** See Certificate. An award that requires completion of an organized program of study equivalent to 18 semester credit hours beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree (IPEDS).

**Pre-Major:** See Major. At UAA, it is assigned to students who have been accepted for general admission to the degree level of their desired program but have not yet been formally accepted to the specific program. Usually they remain in this status while completing program prerequisites and/or department-level admission processes. Pre-majors have class standing and may be eligible for financial aid and international student visas. Note: it is a mechanism created to protect the undeclared student's Financial Aid eligibility because these students cannot simultaneously be/not be pursuing a major (UAA, UAA IR).

**Professor:** See Academic Rank. At UAA, initial appointment criteria (an extraordinary event) for persons who meet the minimum criteria for initial appointment to this rank are as follows: Tripartite Academic and Bipartite Academic = May be appointed based on exemplary academic performance. Terminal degree in the discipline or appropriate field and national or international reputation for excellence. Bipartite Vocational Education = May be appointed based on exemplary academic performance and Master's degree in vocational education and six years outstanding documented teaching and/or professional experience beyond the apprentice level or a national or international reputation for excellence in the discipline. Promotion criteria are as follows: Tripartite Academic = Terminal degree in the discipline or appropriate field and evidence of exemplary teaching, service and research/creative activity and five years at

the rank of associate professor, of which three must be at this university; Bipartite Academic = Terminal degree in the discipline or appropriate field and evidence of exemplary teaching and service and five years at the rank of associate professor of which three must be at this university. Note: Master's degree shall be considered the terminal degree for former community college faculty who transferred to this university under 1987 BOR policy (Fac. Services).

**Program of Study:** Also known as "Program". A particular configuration of university-designed and approved coursework, requirements, and experiences across multiple disciplines a student must successfully complete toward a predetermined objective or set of objectives, e.g. preparation for advanced study, qualification for a job, and/or increase ones knowledge and understanding. It involves extensive and specialized study each student must select and pursue in order to graduate. A Program of Study requires 3 components to identify it: (1) a subject-matter discipline, (2) a degree level e.g., Associate, Bachelor, Masters, and (3) a degree type, e.g., Arts, Sciences, etc. It involves extensive and specialized student each student must select and pursue in order to earn a degree from the university. Students must be formally admitted to the program and must complete all university, college, and program requirements prior to earning the certificate or degree. The award serves as the university's official recognition of the student's attainment of a certain level of skills, knowledge and expertise in a defined field of knowledge. Programs are sponsored by departments within colleges and offered by faculty with expertise in monitoring and attesting to the student's proficiency against the program's criteria. Although sponsored by a department, a program must be grounded in an academic discipline. Program must identify both the field of study and degree type e.g., Students seeking a Bachelor of Science in Psychology, Master of Science in Psychology and a Doctorate in Psychology are all in the same discipline of knowledge but are very different in terms of expertise required for completion, what the degree signifies, etc. Certificates are typically composed of courses within a single discipline and are not considered a Program of Study (IPEDS, AAUDE, UA, UAA, UAA IR). Note: Program and Major are not synonymous even though they may be labeled the same, e.g. different students pursuing a BA, BS, or MS, in Psychology are all majoring in Psychology but are in three very different programs. The students are different, the requirements in each program are different, the degree ultimately earned is different, and the subsequent career paths will be different—See Major. (UAA IR). Note: Program and Discipline are not synonymous even though they may be labeled the same e.g. BS in Psychology and Psychology discipline. The former includes coursework in disciplines of English, Computer Science, Mathematics, etc. as well as Psychology—See Discipline (UAA IR).

**Race/Ethnicity:** Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens. Individuals are asked to first designate ethnicity as: Hispanic or Latino or Not Hispanic or Latino. Second, individuals are asked to indicate one or more races that apply among the following: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White (IPEDS).

**Regular/Term Assignment:** See Employee Assignment. Individuals who are hired as permanent employees of the university and are eligible to receive salary and all benefits to perform their designated job duties. Term-funded employees can be regular employees. Their appointment is typically to an academic unit for an academic year. They are generally regarded as having a continuing appointment (HRS).

**Revenue:** The inflow of resources or other enhancement of net assets of an institution or settlements of its liabilities from delivering or producing goods, rendering services, or other activities that constitute the institution's ongoing major or central operations. Includes revenues from fees and charges, auxiliary enterprises, and contributions and other non-exchange transactions (IPEDS).

**Semester:** A calendar system that consists of two sessions called semesters during the academic year with about 15 weeks for each semester of instruction. There may be an additional summer session (IPEDS, UAA, and UAA IR).

**Senior:** See Class Standing. An admitted undergraduate student who has successfully completed, either at this university or approved credit from another college/university, a total of 90+ credit hours. Excludes audit credit (UA, UAA, UAA IR).

**Sophomore:** See Class Standing. An admitted undergraduate student who has successfully completed, either at this university or approved credit from another college/university, a total of 30-59 credit hours. Excludes audit credit (UA, UAA, UAA IR).

**State and Local Grants:** See Revenue. Revenues from state and local government agencies that are for training programs and similar activities for which amounts are received or expenditures are reimbursable under the terms of a state or local government grant or contract (IPEDS).

**Student:** Any person for whom the university maintains an educational record and meets one or more of the following criteria: (1) officially enrolled in a course (credit or non-credit) offered under university authority and authority, (2) is on an approved student exchange, internship, or other program of study, or (3) is completing coursework from the immediately preceding semester or summer session. Student designation is independent of admission status, educational goal, or other employment status within the university, e.g.,

faculty and staff are considered to be students when they formally register for a course (either credit or audit). Identified by a unique student ID number. There are a number of modifiers used to group students into categories for academic, tuition, statistical and other purposes. Note: Item 'C' criterion assumes the university can track student progress in completing an 'Incomplete' from the preceding semester which is problematic (BOR, AAUDE, UAA IR).

**Student Assistant:** Not EEO-6 Classification. Typically undergraduate students who are employed by this university, predominantly through Work Study funds, to perform a variety of non-professional assignments in support of the permanent staff (UAA IR).

**Student Credit Hour (SCH):** A weighted statistic that represents the students being served in a particular course section. In fixed credit courses it is the sum of the product of course section credit times the course section enrollment e.g., 10 students in a 5-credit course section generate 50 SCH. For variable credit courses, the credit taken by each enrollee is determined and summed, e.g., one student taking a course section for two credits and another student in the same section taking the course for three credits together would generate five SCH. Note: Course sections that contain zero credit, e.g., certain lab sections, would not be included because SCH cannot be determined. SCH also excludes audit students. In multiple-mode courses, SCH is usually associated with the primary class meeting for reporting purposes. However, for faculty workload information, course credit is apportioned to each component. UA definition says students auditing credit courses are included in SCH totals. Note: The last sentence is at variance with UA past practice and directions where instructions were to count the auditor headcount but exclude from SCH calculations. (AAUDE, UA, UAA IR).

**Student Credit Hours-Annual:** See Student Credit Hour. The total number of SCH produced by all students for all semesters during the academic year (UA, UAA IR)

**Student Credit Hours-Faculty (SCH/FTEF) Workload Ratio:** See Faculty Workload Ratio. The ratio of total student credit hours generated to full-time equivalent faculty (FTEF). It is the average number of SCH that would be served by the equivalent of a full-time equivalent faculty (FTEF). To illustrate - Assume 30 students are enrolled in a 4-credit, 100-level class taught by a faculty member with 0.25 (25%) of his/her total FTEF allotted to that particular section. This section would have generated 120 SCH so the SCH/FTEF Ratio =  $120/0.25 = 480$ . If 120 SCH could be produced by 25% of an FTEF then 480 could be generated by a total FTEF. It provides a common reference point for comparisons. Note: SCH/FTEIF Ratio in some internal reports is synonymous with SCH/FTEF (Asst. Provost). (UAA IR).

**Student Fee:** See Revenue. Amounts charged to students for items not covered by tuition. Note: the fee may be for a variety of different reasons including but not limited to special course fee, application fee, admission fee, drop/add fee, late registration fee, health center fee, graduation fee, student activity fee, lab fee, special materials fee, and computer technology fee (IPEDS).

**Student Services Expenditure:** See Expenditure. A functional expenditure category that includes expenditures for admissions, registrar activities, and activities whose primary purpose is to contribute to students emotion and physical well-being and to their intellectual, cultural, and social development outside the context of their formal instructional program e.g., student activities, student newspaper, intramural athletics, student organizations and student records (IPEDS).

**Summer Session:** A summer session is shorter than a regular session and is not considered part of the academic year. It is not the third term of an institution operating on a trimester system. The institution may have two or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session (IPEDS).

**Technical/Paraprofessional:** See Employee Assignment. Non-Professional staff whose assignments require specialized knowledge or skills which may be acquired through experience or academic work such as is offered in any two-year technical institute, community college, or equivalent on-the-job training (EEOC, IPEDS).

**Tenure:** Status of a personnel position with respect to permanence of the position according to the terms of Regents Policy 04.04.040(B). Its purpose is to assure an environment that will nurture academic freedom by providing employment security. At UAA, qualitative criteria for tenure are determined by individual schools and colleges. Faculty with initial appointment to full professor are awarded tenure at the time of appointment. Initial appointments to associate professor may be made with/without tenure but the latter must be reviewed for tenure no later than the 4th consecutive year of service. All non-tenured assistant professor appointees must be reviewed for tenure no later than the 7th consecutive year of service. Tenure may be awarded to faculty holding the rank of instructor and time in the rank of instructor shall count toward tenure. Faculty who are not awarded tenure by the end of their mandatory year of review shall be offered a terminal appointment for one additional year of service (BOR, IPEDS, Fac. Services).

**Tenure Track:** See Tenure. Personnel positions that lead to consideration for tenure as described in the policies and procedures approved by the university. Requires performance of faculty function at least 50% of full-time except for exceptional circumstances (BOR, IPEDS).

**Term:** A defined period within an academic year used for segmenting annual activities for management purposes. A ‘Semester’ is a term but a ‘Term’ is not necessarily a semester e.g., Summer Session is considered a term but it is not equivalent with Fall or Spring semester (UAA IR).

**Tripartite Faculty:** See Contract Type. Although the faculty member’s term assignment may differ from these proportions, the annual workload for a regular tripartite faculty member is 3 parts (9-credit hours) assigned to instruction (0.60), 1 unit assigned to Research (0.20), and 1 unit assigned to Service (0.20) = 1.00 FTEF. Instruction effort is further apportioned to each class section the faculty member teaches during the semester by dividing the course section credit hours/15, e.g., a 3-credit class would be  $3/15 = 20\% = 0.20$  FTEF to instruct that section. Any overload instructional FTEF is assigned directly to the identified overload assignment and is not part of the proration formula for regular instructional effort. Any non-credit instructional effort is estimated by converting CEU’s to credit hour equivalents and apportioning effort according to the same proration formula used for credit classes (Fac. Services).

**Tuition:** See Revenue. The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit. Students who meet the institution’s or state’s residency requirements are charged an in-state tuition rate while those who do not are charged an Out-of-State rate. Additionally undergraduate students (both in and out state) are charged a different tuition rate than graduate students (IPEDS, UAA IR). Revenues from all tuition and fees assessed against students (net of refunds and discounts and allowances) for educational purposes. If tuition or fees are remitted to the state as an offset to the state appropriation, the total of such tuition or fees are deducted from the total state appropriation and added to the total for tuition and fees (IPEDS).

**UA Receipts:** See Revenue. Private unrestricted gifts, grants, and contracts, endowment revenue, sales and services of educational activities, vending machine revenue, rent, athletic ticket sales, etc. (UAA IR).

**UA Scholar:** See Student. A resident student attending an Alaska high school that is recruited by the UA system and offered a scholarship for placing in the top ten percent of his/her graduating class, regardless of graduating class size, based on GPA at the end of their junior year. The number of UA Scholars in a reported term is defined as the sum of the following three internal classification levels: (1) Paid UA Scholar-all enrolled students receiving a UA Scholar distribution in the reported term; (2) Non-Paid UA Scholar-paid in past term but not in reported term; and (3) Non-Paid Eligible Scholar-Never paid but eligible in reported term (UA, UAA IR).

**Undergraduate Student:** See Student. A student enrolled in a 4- or 5-year bachelor’s degree program, an associate’s degree program, or a vocational or technical program below the baccalaureate. An undergraduate student is any student not in a graduate degree program within the organization being reported. Non-degree seeking students are considered undergraduates. At UAA, includes any degree-seeking student who is in an undergraduate award major/program OR any non-admitted non-degree seeking student enrolled in lower or upper division courses. (IPEDS, UA, UAA IR).

**University of Alaska Anchorage (UAA):** One of 3 major universities within the University of Alaska statewide system of public higher education. It is accredited by the Northwest Commission on Colleges and Universities, which is recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. It is an organizational aggregation of colleges/schools, departments, academic support units, and branch campuses established for purposes of governance, resource management and planning as it carries out its tripartite mission. Overall supervisory responsibility resides with the Chancellor who reports to the university system president. Daily operations fall to the Office of the Provost and/or equivalent counterpart (UAA, UAA IR, AAUDE).

**Upper Division Course:** See Course Type. Traditionally, any course bearing a course number between 300 and 499 for which upper division tuition charges are assessed (UAA). Note: Upper division course is NOT equivalent to upper-division student e.g., freshmen and sophomores may take courses numbered 300-499. More accurate to refer to course level by using course numbers and use lower and upper division terms to refer to student class standing groupings e.g. junior and senior class standing are grouped as ‘Upper-Division’ students (UAA IR).

**Upper Division Student:** See Student. An undergraduate student, whether admitted or not, who has successfully completed 60 or more cumulative credit hours but has not completed all requirements for a Baccalaureate degree. Note: This term is sometimes incorrectly used synonymously to refer to ‘Upper Division Course’ (300-499 course number). Such courses can be taken by both upper- and lower-division students (UAA IR).



## Legend of Sources

AAUDE	= Association of American Universities Data Exchange (Research I)
Asst Provost	= Assistant Provost, UAA
BOR	= AK Board of Regents
Dean Students	= Dean of Students
EEOC	= Equal Employment Opportunity Commission
Fac. Services	= Office of Faculty Services, UAA
HRS	= Office of Human Resource Services, UAA
IPEDS	= Integrated Postsecondary Education Data System
Kieso & Weygandt	= Intermediate Accounting textbook, Donald Kieso and Jerry Weygandt
NCGA	= National Council on Governmental Accounting
UAA IR	= Office of Institutional Research, UAA
UA	= Univ. Alaska Common Report Data Terminology & Definitions (DRAFT-3/16/04)
UAA	= University of Alaska-Anchorage Data Dictionary (Draft #3-2002)
USDE	= United States Department of Education
Wilson & Kattelus	= Accounting for Governmental and Nonprofit Entities textbook, Earl Wilson and Susan Kattelus

