## Highlights

Spring 2014 Opening Compared to Spring 2013 Opening

Credit Headcount and Student Credit Hours

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<th>Student Headcount</th>
<th>Student Credit Hours</th>
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<tr>
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<td>17,202</td>
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<td>-2.2%</td>
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<tr>
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<tr>
<td>Spring 2014</td>
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<tr>
<td>% Change</td>
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<td>-3.8%</td>
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<tr>
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<tr>
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Source: UA SW IR DSD data tables. Compiled by UAA OIR.

Notes:
1. Headcount represents students enrolled in credit courses at the 050 level and above, including auditors.
2. Student Credit Hours does not include auditors.
# Headcount, Credit Hours, Student FTE, and Course Sections by Campus

**UAA Spring 2013 Opening Summary**

<table>
<thead>
<tr>
<th></th>
<th>UAA Total</th>
<th>Anchorage Campus</th>
<th>Kenai Peninsula College</th>
<th>Kodiak College</th>
<th>Mat-Su College</th>
<th>Prince William Sound</th>
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<td><strong>Student Headcount</strong></td>
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<tr>
<td>Total Credit Headcount</td>
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<td>2,562</td>
<td>786</td>
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(includes both credit and non-credit students)

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<th>3,499</th>
<th>706</th>
<th>195</th>
<th>783</th>
<th>129</th>
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<tr>
<td><strong>Total Credit Hours</strong></td>
<td>155,179</td>
<td>122,393</td>
<td>14,757</td>
<td>3,532</td>
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<th><strong>Enrollment (Seat Count)</strong></th>
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<th>261</th>
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<td><strong>Total Enrollment</strong></td>
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</table>

<table>
<thead>
<tr>
<th><strong>Student FTE</strong></th>
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<th>233</th>
<th>47</th>
<th>13</th>
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<tbody>
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<table>
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<th><strong>Course Sections</strong></th>
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Source: UA SW IR DSD data tables. Compiled by UAA OIR.

Notes: Headcount includes auditors and is unduplicated within each unit.
## Headcount by Student Characteristics and Class Level
### UAA Spring 2014 Opening

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<th>Undergraduates</th>
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<td>4.7%</td>
<td>78.3%</td>
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<td><strong>806</strong></td>
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<td><strong>58.6%</strong></td>
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<td><strong>78.3%</strong></td>
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<tr>
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</tr>
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<td>1.1%</td>
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*Note: All figures are rounded to the nearest whole number.*
### Headcount by Student Characteristics and Class Level
#### UAA Spring 2014 Opening

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Source: UA SW IR DSD data tables. Complied by UAA OIR.
1. Total UAA includes Anchorage, Kenai, Kodiak Mat-Su, and Prince William Sound Community College.
2. Headcount includes students enrolled in credit courses at the 050 level and above, including auditors.
3. Percentages may not add to 100% due to rounding.
4. The following definition was used for First-time freshman: Student admitted with an admit code of "FT" (first-time admit) and having a student type of "F" (first-time enrolled) or a student type of "C" (continuing enrollment) for those continuing to Fall from Summer. The current semester is the first time the student has ever attended an institution of higher education except a student who may have been first-time in Summer semester and continued into fall and still be first-time freshman. First-time freshman also include a current high school student who may have previously taken courses for credit.
5. Non Degree/Other UA Program=Non Degree seeking students or Other University of Alaska degree seekers.
### Headcount by Student Characteristics and Class Level

Anchorage Campus, Spring 2014 Opening

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<th>% of Total</th>
<th>Undergraduates</th>
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<p>| | | | | | | | |
|                 |           |       |            |           |            |                |            |
| Anchorage Campus | UAA       | % of Total | Graduates | % of Total | Undergraduates | % of Total |</p>
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<tr>
<th>Age</th>
<th>UAA</th>
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<th>UAA</th>
<th>% of Total</th>
<th>Undergraduates</th>
<th>% of Total</th>
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<td>2,684</td>
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<td>2,018</td>
<td>15.9%</td>
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</table>

Source: UA SW IR DSD data tables. Compiled by UAA OIR.

Notes:
1. Headcount includes students enrolled in credit courses at the 050 level and above, including auditors.
2. Percentages may not add to 100% due to rounding.
3. See page 5 for First-time Freshman definition.
4. Non Degree/Other UA Program = Non Degree seeking students or Other University of Alaska degree seekers.
## Headcount by Student Characteristics and Class Level

**Anchorage Colleges - Spring 2014 Opening**

<table>
<thead>
<tr>
<th>College of Arts &amp; Sciences</th>
<th>TOTAL</th>
<th>% of Total</th>
<th>Graduates</th>
<th>% of Total</th>
<th>Undergraduates</th>
<th>% of Total</th>
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</table>
### Headcount by Student Characteristics and Class Level
#### Anchorage Colleges - Spring 2014 Opening

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<tr>
<th>College of Arts &amp; Sciences</th>
<th>TOTAL</th>
<th>% of Total</th>
<th>Graduates</th>
<th>% of Total</th>
<th>Undergraduates</th>
<th>% of Total</th>
</tr>
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<tr>
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<td>754</td>
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</table>

Source: UA SW IR DSD data tables. Compiled by UAA OIR.

Notes:
1. Headcount includes students enrolled in credit courses at the 050 level and above, including auditors.
2. Percentages may not add to 100% due to rounding.
3. See page 5 for First-time Freshman definition.
4. Non Degree/Other UA Program = Non Degree seeking students or Other University of Alaska degree seekers.
### Headcount by Student Characteristics and Class Level

**Anchorage Colleges - Spring 2014 Opening**

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<th>% of Total</th>
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# Headcount by Student Characteristics and Class Level

## Anchorage Colleges - Spring 2014 Opening

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<th>% of Total</th>
<th>Undergraduates</th>
<th>% of Total</th>
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Source: UA SW IR DSD data tables. Compiled by UAA OIR.

**Notes:**
1. Headcount includes students enrolled in credit courses at the 050 level and above, including auditors.
2. Percentages may not add to 100% due to rounding.
3. See page 5 for First-time Freshman definition.
4. Non Degree/Other UA Program = Non Degree seeking students or Other University of Alaska degree seekers.
### Headcount by Student Characteristics and Class Level
#### Anchorage Colleges - Spring 2014 Opening

<table>
<thead>
<tr>
<th>College of Health</th>
<th>TOTAL</th>
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<th>Graduates</th>
<th>% of Total</th>
<th>Undergraduates</th>
<th>% of Total</th>
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<td>2.7%</td>
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<td>14</td>
<td>6.6%</td>
<td>172</td>
<td>7.2%</td>
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</table>
### Headcount by Student Characteristics and Class Level

**Anchorage Colleges - Spring 2014 Opening**

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<thead>
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<th>College of Health</th>
<th>TOTAL</th>
<th>% of Total</th>
<th>Graduates</th>
<th>% of Total</th>
<th>Undergraduates</th>
<th>% of Total</th>
</tr>
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<tbody>
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Source: UA SW IR DSD data tables. Compiled by UAA OIR.

Notes:
1. Headcount includes students enrolled in credit courses at the 050 level and above, including auditors.
2. Percentages may not add to 100% due to rounding.
3. See page 5 for First-time Freshman definition.
4. Non Degree/Other UA Program = Non Degree seeking students or Other University of Alaska degree seekers.
## Headcount by Student Characteristics and Class Level
### Anchorage Colleges - Spring 2014 Opening

<table>
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<th>Community &amp; Technical College</th>
<th>TOTAL</th>
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<th>Graduates</th>
<th>% of Total</th>
<th>Undergraduates</th>
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## Headcount by Student Characteristics and Class Level

### Anchorage Colleges - Spring 2014 Opening

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<th>Graduates</th>
<th>% of Total</th>
<th>Undergraduates</th>
<th>% of Total</th>
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Source: UA SW IR DSD data tables. Compiled by UAA OIR.

Notes:
1. Headcount includes students enrolled in credit courses at the 050 level and above, including auditors.
2. Percentages may not add to 100% due to rounding.
3. See page 5 for First-time Freshman definition.
4. Non Degree/Other UA Program = Non Degree seeking students or Other University of Alaska degree seekers.
## Headcount by Student Characteristics and Class Level

### Anchorage Colleges - Spring 2014 Opening

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<th>Undergraduates</th>
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# Headcount by Student Characteristics and Class Level

## Anchorage Colleges - Spring 2014 Opening

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<th>% of Total</th>
<th>Undergraduates</th>
<th>% of Total</th>
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Source: UA SW IR DSD data tables. Compiled by UAA OIR.

Notes:
1. Headcount includes students enrolled in credit courses at the 050 level and above, including auditors.
2. Percentages may not add to 100% due to rounding.
3. See page 5 for First-time Freshman definition.
4. Non Degree/Other UA Program = Non Degree seeking students or Other University of Alaska degree seekers.
### Headcount by Student Characteristics and Class Level
#### Anchorage Colleges - Spring 2014 Opening

<table>
<thead>
<tr>
<th>College of Engineering</th>
<th>TOTAL</th>
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<th>Graduates</th>
<th>% of Total</th>
<th>Undergraduates</th>
<th>% of Total</th>
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<td>31</td>
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</table>
# Headcount by Student Characteristics and Class Level

## Anchorage Colleges - Spring 2014 Opening

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<th>College of Engineering</th>
<th>TOTAL</th>
<th>% of Total</th>
<th>Graduates</th>
<th>% of Total</th>
<th>Undergraduates</th>
<th>% of Total</th>
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</tr>
<tr>
<td>Masters</td>
<td>123</td>
<td>11.1%</td>
<td>123</td>
<td>93.9%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| **Attempted Hours**    |       |            |           |            |                |            |
| 0 - 2.9                | 35    | 3.2%       | 23        | 17.6%      | 12             | 1.2%       |
| 3 - 5.9                | 141   | 12.8%      | 61        | 46.6%      | 80             | 8.2%       |
| 6 - 8.9                | 137   | 12.4%      | 28        | 21.4%      | 109            | 11.2%      |
| 9 - 11.9               | 134   | 12.1%      | 19        | 14.5%      | 115            | 11.8%      |
| 12 - 14.9              | 369   | 33.4%      | 369       | 37.9%      |                |            |
| 15 & Over              | 288   | 26.1%      | 288       | 29.6%      |                |            |

Source: UA SW IR DSD data tables. Compiled by UAA OIR.

Notes:
1. Headcount includes students enrolled in credit courses at the 050 level and above, including auditors.
2. Percentages may not add to 100% due to rounding.
3. See page 5 for First-time Freshman definition.
4. Non Degree/Other UA Program = Non Degree seeking students or Other University of Alaska degree seekers.
## Headcount by Student Characteristics and Campus

### UAA Spring 2014 Opening

<table>
<thead>
<tr>
<th>Total</th>
<th>UAA % of Total</th>
<th>Anchorage Campus</th>
<th>Kenai Peninsula College</th>
<th>Kodiak College</th>
<th>Mat-Su College</th>
<th>Prince William Sound</th>
</tr>
</thead>
<tbody>
<tr>
<td>17,202</td>
<td>100.0%</td>
<td>13,744</td>
<td>2,562</td>
<td>786</td>
<td>1,680</td>
<td>500</td>
</tr>
<tr>
<td>17,202</td>
<td>100.0%</td>
<td>14.9%</td>
<td>4.6%</td>
<td>9.8%</td>
<td>2.9%</td>
<td></td>
</tr>
</tbody>
</table>

### Student Type

#### New
- Total: 1,069 (6.2%)
- Anchorage: 754
- Kenai Peninsula: 171
- Kodiak: 33
- Mat-Su: 140
- Student: 51

#### Continue
- Total: 12,964 (75.4%)
- Anchorage: 10,445
- Kenai Peninsula: 1,284
- Kodiak: 292
- Mat-Su: 983
- Student: 254

#### Returned
- Total: 3,169 (18.4%)
- Anchorage: 2,545
- Kenai Peninsula: 1,107
- Kodiak: 461
- Mat-Su: 557
- Student: 195

### Class Standing

#### First-time Freshman
- Total: 418 (2.4%)
- Anchorage: 270
- Kenai Peninsula: 39
- Kodiak: 12
- Mat-Su: 53
- Student: 4

#### Freshman
- Total: 3,526 (20.5%)
- Anchorage: 2,543
- Kenai Peninsula: 254
- Kodiak: 74
- Mat-Su: 267
- Student: 65

#### Sophomore
- Total: 2,737 (15.9%)
- Anchorage: 2,061
- Kenai Peninsula: 173
- Kodiak: 42
- Mat-Su: 165
- Student: 37

#### Junior
- Total: 2,294 (13.3%)
- Anchorage: 1,905
- Kenai Peninsula: 106
- Kodiak: 13
- Mat-Su: 72
- Student: 9

#### Senior
- Total: 3,669 (21.3%)
- Anchorage: 3,261
- Kenai Peninsula: 113
- Kodiak: 11
- Mat-Su: 35
- Student: 10

#### Graduate First-time
- Total: 95 (0.6%)
- Anchorage: 94
- Kenai Peninsula: 1
- Kodiak: 1
- Mat-Su: 4
- Student: 9

#### Graduate Other
- Total: 886 (5.2%)
- Anchorage: 83
- Kenai Peninsula: 883
- Kodiak: 4
- Mat-Su: 4
- Student: 4

#### Licensure
- Total: 1 (0.0%)
- Anchorage: 1
- Kenai Peninsula: 1
- Kodiak: 1
- Mat-Su: 1
- Student: 1

#### Non Degree/Other UA Program
- Total: 3,580 (20.8%)
- Anchorage: 2,726
- Kenai Peninsula: 1,877
- Kodiak: 634
- Mat-Su: 1,088
- Student: 375

### Course Load

#### Graduate Full-time
- Total: 223 (1.3%)
- Anchorage: 218
- Kenai Peninsula: 5
- Kodiak: 1
- Mat-Su: 2
- Student: 20

#### Undergraduate Full-time
- Total: 6,904 (40.1%)
- Anchorage: 5,364
- Kenai Peninsula: 312
- Kodiak: 51
- Mat-Su: 401
- Student: 58

#### TOTAL
- Graduate: 7,127 (41.4%)
- Anchorage: 5,582
- Kenai Peninsula: 312
- Kodiak: 51
- Mat-Su: 401
- Student: 58

#### Graduate Part-time
- Total: 806 (4.7%)
- Anchorage: 802
- Kenai Peninsula: 14
- Kodiak: 1
- Mat-Su: 4
- Student: 2

#### Undergraduate Part-time
- Total: 9,269 (53.9%)
- Anchorage: 7,360
- Kenai Peninsula: 2,236
- Kodiak: 734
- Mat-Su: 1,275
- Student: 440

#### TOTAL
- Undergraduate: 10,075 (58.6%)
- Anchorage: 8,162
- Kenai Peninsula: 2,250
- Kodiak: 735
- Mat-Su: 1,279
- Student: 442

### Gender

#### Female
- Total: 10,044 (58.4%)
- Anchorage: 7,990
- Kenai Peninsula: 1,533
- Kodiak: 564
- Mat-Su: 1,063
- Student: 297

#### Male
- Total: 7,158 (41.6%)
- Anchorage: 5,754
- Kenai Peninsula: 1,029
- Kodiak: 222
- Mat-Su: 617
- Student: 203

### Ethnicity

#### Non-Hispanic
- Total: 16,026 (93.2%)
- Anchorage: 12,758
- Kenai Peninsula: 2,424
- Kodiak: 730
- Mat-Su: 1,590
- Student: 473

#### Hispanic
- Total: 1,176 (6.8%)
- Anchorage: 986
- Kenai Peninsula: 138
- Kodiak: 56
- Mat-Su: 90
- Student: 27

### Race

#### Alaska Native
- Total: 1,600 (9.3%)
- Anchorage: 1,315
- Kenai Peninsula: 198
- Kodiak: 79
- Mat-Su: 143
- Student: 51

#### African Am/Black
- Total: 705 (4.1%)
- Anchorage: 654
- Kenai Peninsula: 71
- Kodiak: 32
- Mat-Su: 31
- Student: 8

#### American Indian
- Total: 462 (2.7%)
- Anchorage: 373
- Kenai Peninsula: 68
- Kodiak: 25
- Mat-Su: 50
- Student: 11

#### Native Hawaiian
- Total: 292 (1.7%)
- Anchorage: 264
- Kenai Peninsula: 26
- Kodiak: 17
- Mat-Su: 18
- Student: 2

#### Pacific Is/Asian
- Total: 1,520 (8.8%)
- Anchorage: 1,380
- Kenai Peninsula: 101
- Kodiak: 83
- Mat-Su: 70
- Student: 7

#### White
- Total: 10,772 (62.6%)
- Anchorage: 8,642
- Kenai Peninsula: 1,611
- Kodiak: 499
- Mat-Su: 1,216
- Student: 212

#### Multi/Other
- Total: 22 (0.1%)
- Anchorage: 17
- Kenai Peninsula: 3
- Kodiak: 1
- Mat-Su: 4
- Student: 1

#### Not Reported
- Total: 1,829 (10.6%)
- Anchorage: 1,099
- Kenai Peninsula: 484
- Kodiak: 51
- Mat-Su: 148
- Student: 208
Headcount by Student Characteristics and Campus
UAA Spring 2014 Opening

<table>
<thead>
<tr>
<th>Age</th>
<th>UAA Total</th>
<th>% of Total</th>
<th>Anchorage Campus</th>
<th>Kenai Peninsula College</th>
<th>Kodiak College</th>
<th>Mat-Su College</th>
<th>Prince William Sound</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 - 17</td>
<td>554</td>
<td>3.2%</td>
<td>271</td>
<td>140</td>
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<td>44</td>
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<tr>
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<td>189</td>
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<td>229</td>
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<td>136</td>
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<tr>
<td>50 - 59</td>
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<td>605</td>
<td>138</td>
<td>41</td>
<td>68</td>
<td>29</td>
</tr>
<tr>
<td>60 &amp; Over</td>
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<td>183</td>
<td>48</td>
<td>17</td>
<td>27</td>
<td>12</td>
</tr>
<tr>
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<td>2</td>
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<td>2</td>
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<table>
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<tr>
<th>Origin</th>
<th>UAA Total</th>
<th>% of Total</th>
<th>Anchorage Campus</th>
<th>Kenai Peninsula College</th>
<th>Kodiak College</th>
<th>Mat-Su College</th>
<th>Prince William Sound</th>
</tr>
</thead>
<tbody>
<tr>
<td>In State</td>
<td>15,598</td>
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<td>12,344</td>
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<td>1,608</td>
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<td>Out of State</td>
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<tr>
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<table>
<thead>
<tr>
<th>Degree Level</th>
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<th>% of Total</th>
<th>Anchorage Campus</th>
<th>Kenai Peninsula College</th>
<th>Kodiak College</th>
<th>Mat-Su College</th>
<th>Prince William Sound</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate</td>
<td>3,963</td>
<td>23.0%</td>
<td>2,084</td>
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<td>147</td>
<td>559</td>
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<tr>
<td>Bachelor</td>
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<td>7,776</td>
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<tr>
<td>Certificate</td>
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<td>159</td>
<td>27</td>
<td>5</td>
<td>33</td>
<td>12</td>
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<tr>
<td>Doctorate</td>
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<td>Graduate Certificate</td>
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<td>124</td>
<td></td>
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<td>Masters</td>
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<tr>
<td>Post Bac. Certificate</td>
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<td>0.1%</td>
<td>21</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Teaching Licensure</td>
<td>1</td>
<td>0.0%</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non Degree/Other UA Program</td>
<td>3,580</td>
<td>20.8%</td>
<td>2,726</td>
<td>1,877</td>
<td>634</td>
<td>1,088</td>
<td>375</td>
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</table>

<table>
<thead>
<tr>
<th>Attempted Hours</th>
<th>UAA Total</th>
<th>% of Total</th>
<th>Anchorage Campus</th>
<th>Kenai Peninsula College</th>
<th>Kodiak College</th>
<th>Mat-Su College</th>
<th>Prince William Sound</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 - 2.9</td>
<td>1,180</td>
<td>6.9%</td>
<td>986</td>
<td>144</td>
<td>59</td>
<td>43</td>
<td>75</td>
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<tr>
<td>3 - 5.9</td>
<td>3,046</td>
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<td>2,685</td>
<td>1,256</td>
<td>513</td>
<td>624</td>
<td>252</td>
</tr>
<tr>
<td>6 - 8.9</td>
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<td>2,524</td>
<td>576</td>
<td>116</td>
<td>383</td>
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<td>47</td>
<td>228</td>
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</tr>
<tr>
<td>12 - 14.9</td>
<td>4,452</td>
<td>25.9%</td>
<td>3,392</td>
<td>237</td>
<td>45</td>
<td>316</td>
<td>41</td>
</tr>
<tr>
<td>15 &amp; Over</td>
<td>2,519</td>
<td>14.6%</td>
<td>2,034</td>
<td>76</td>
<td>6</td>
<td>86</td>
<td>17</td>
</tr>
</tbody>
</table>

Source: UA SW IR DSD data tables. Compiled by UAA OIR.
Notes:
1. UAA Total includes Anchorage, Kenai, Kodiak, Mat-Su, and Prince William Sound Community College.
2. Headcount includes students enrolled in credit courses at the 050 level and above, including auditors.
3. Percentages may not add to 100% due to rounding.
4. See page 5 for First-time Freshman definition.
5. Non Degree/Other UA Program = Non Degree seeking students or Other University of Alaska degree seekers.
<table>
<thead>
<tr>
<th>Anchorage</th>
<th>% of Total</th>
<th>CAS</th>
<th>CBPP</th>
<th>COH</th>
<th>CTC</th>
<th>COE</th>
<th>CoEng</th>
<th>Gen Ed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>100.0%</td>
<td>3,736</td>
<td>1,492</td>
<td>2,613</td>
<td>1,261</td>
<td>755</td>
<td>1,104</td>
<td>2,783</td>
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</table>

### Student Type

<p>| | | | | | | | | |</p>
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<thead>
<tr>
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</tr>
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<tbody>
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<td>New</td>
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<td>5.5%</td>
<td>165</td>
<td>85</td>
<td>171</td>
<td>83</td>
<td>64</td>
<td>78</td>
</tr>
<tr>
<td>Continue 10,445</td>
<td>76.0%</td>
<td>3,199</td>
<td>1,251</td>
<td>2,094</td>
<td>1,016</td>
<td>615</td>
<td>923</td>
<td>1,347</td>
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<tr>
<td>Returned 2,545</td>
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<td>156</td>
<td>348</td>
<td>162</td>
<td>76</td>
<td>103</td>
<td>1,328</td>
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### Class Standing

<p>| | | | | | | | | |</p>
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<tr>
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<th></th>
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</thead>
<tbody>
<tr>
<td>First-time Freshman 270</td>
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<td>71</td>
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<td>65</td>
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<td>25</td>
<td>29</td>
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<td>Freshman 2,543</td>
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<td>504</td>
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<tr>
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<td>748</td>
<td>390</td>
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<td>380</td>
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<tr>
<td>Graduate First-time 94</td>
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<td>18</td>
<td>15</td>
<td>44</td>
<td>16</td>
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<tr>
<td>Graduate Other 883</td>
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<td>266</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Non Degree/Other UA Program 2,726</td>
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<td>2,725</td>
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### Course Load

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</thead>
<tbody>
<tr>
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<td>43</td>
<td>40</td>
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<tr>
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<td>972</td>
<td>622</td>
<td>207</td>
<td>656</td>
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<tr>
<td>TOTAL 5,582</td>
<td>40.6%</td>
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<td>679</td>
<td>1,012</td>
<td>623</td>
<td>263</td>
<td>675</td>
<td>340</td>
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<tr>
<td>Graduate Part-time 802</td>
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<td>171</td>
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<td>255</td>
<td>112</td>
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<tr>
<td>Undergraduate Part-time 7,360</td>
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<td>1,430</td>
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<td>237</td>
<td>317</td>
<td>2,402</td>
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<tr>
<td>TOTAL 8,162</td>
<td>59.4%</td>
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<td>813</td>
<td>1,601</td>
<td>638</td>
<td>492</td>
<td>429</td>
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### Gender

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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Female 7,990</td>
<td>58.1%</td>
<td>2,189</td>
<td>813</td>
<td>2,110</td>
<td>392</td>
<td>630</td>
<td>221</td>
<td>1,635</td>
</tr>
<tr>
<td>Male 5,754</td>
<td>41.9%</td>
<td>1,547</td>
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<td>503</td>
<td>869</td>
<td>125</td>
<td>883</td>
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</table>

### Ethnicity

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</thead>
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<tr>
<td>Non-Hispanic 12,758</td>
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<td>3,417</td>
<td>1,388</td>
<td>2,410</td>
<td>1,186</td>
<td>713</td>
<td>1,032</td>
<td>2,612</td>
</tr>
<tr>
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<td>104</td>
<td>203</td>
<td>75</td>
<td>42</td>
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### Race

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<td>Alaska Native 1,315</td>
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<tr>
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<td>22</td>
<td>89</td>
<td>34</td>
<td>19</td>
<td>27</td>
<td>58</td>
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<tr>
<td>Native Hawaiian 264</td>
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<td>70</td>
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<td>3</td>
<td>23</td>
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<tr>
<td>Pacific Is/Asian 1,380</td>
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<td>213</td>
<td>341</td>
<td>109</td>
<td>58</td>
<td>147</td>
<td>179</td>
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<tr>
<td>White 8,642</td>
<td>62.9%</td>
<td>2,354</td>
<td>879</td>
<td>1,521</td>
<td>801</td>
<td>534</td>
<td>663</td>
<td>1,890</td>
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<td>Multi/Other 17</td>
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<td>5</td>
<td>5</td>
<td>1</td>
<td>3</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Reported 1,099</td>
<td>8.0%</td>
<td>300</td>
<td>105</td>
<td>186</td>
<td>80</td>
<td>41</td>
<td>85</td>
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### Age

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<tr>
<td>0 - 17 271</td>
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<td>7</td>
<td>30</td>
<td>10</td>
<td>5</td>
<td>10</td>
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<td>93</td>
<td>173</td>
<td>75</td>
<td>46</td>
<td>92</td>
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<tr>
<td>19 - 19 1,188</td>
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<td>467</td>
<td>99</td>
<td>209</td>
<td>113</td>
<td>59</td>
<td>108</td>
<td>133</td>
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<tr>
<td>20 - 24 4,815</td>
<td>35.0%</td>
<td>1,585</td>
<td>569</td>
<td>851</td>
<td>486</td>
<td>222</td>
<td>431</td>
<td>671</td>
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<tr>
<td>25 - 29 2,402</td>
<td>17.5%</td>
<td>586</td>
<td>314</td>
<td>516</td>
<td>237</td>
<td>120</td>
<td>223</td>
<td>406</td>
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<tr>
<td>30 - 39 2,175</td>
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<td>271</td>
<td>502</td>
<td>194</td>
<td>147</td>
<td>182</td>
<td>495</td>
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<tr>
<td>40 - 49 1,079</td>
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<td>139</td>
<td>103</td>
<td>216</td>
<td>90</td>
<td>106</td>
<td>41</td>
<td>384</td>
</tr>
<tr>
<td>50 - 59 605</td>
<td>4.4%</td>
<td>66</td>
<td>31</td>
<td>104</td>
<td>46</td>
<td>44</td>
<td>13</td>
<td>301</td>
</tr>
<tr>
<td>60 &amp; Over 183</td>
<td>1.3%</td>
<td>20</td>
<td>5</td>
<td>12</td>
<td>10</td>
<td>6</td>
<td>4</td>
<td>126</td>
</tr>
<tr>
<td>Not Reported 1</td>
<td>0.0%</td>
<td></td>
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</table>
# Headcount by Student Characteristics and College

**UAA Spring 2014 Opening**

<table>
<thead>
<tr>
<th>Origin</th>
<th>Total</th>
<th>% of Total</th>
<th>CAS</th>
<th>CBPP</th>
<th>COH</th>
<th>CTC</th>
<th>COE</th>
<th>CoEng</th>
<th>Gen Ed</th>
</tr>
</thead>
<tbody>
<tr>
<td>In State</td>
<td>12,344</td>
<td>89.8%</td>
<td>3,317</td>
<td>1,283</td>
<td>2,327</td>
<td>1,132</td>
<td>691</td>
<td>999</td>
<td>2,595</td>
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<tr>
<td>Out of State</td>
<td>1,082</td>
<td>7.9%</td>
<td>356</td>
<td>104</td>
<td>252</td>
<td>107</td>
<td>54</td>
<td>76</td>
<td>133</td>
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<tr>
<td>International</td>
<td>301</td>
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<td>60</td>
<td>101</td>
<td>32</td>
<td>19</td>
<td>8</td>
<td>29</td>
<td>52</td>
</tr>
<tr>
<td>Not Reported</td>
<td>17</td>
<td>0.1%</td>
<td>3</td>
<td>4</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>3</td>
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</tbody>
</table>

**Degree Level**

<table>
<thead>
<tr>
<th>Degree Level</th>
<th>Total</th>
<th>% of Total</th>
<th>CAS</th>
<th>CBPP</th>
<th>COH</th>
<th>CTC</th>
<th>COE</th>
<th>CoEng</th>
<th>Gen Ed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate</td>
<td>2,084</td>
<td>15.2%</td>
<td>445</td>
<td>184</td>
<td>889</td>
<td>521</td>
<td>39</td>
<td>6</td>
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</tr>
<tr>
<td>Bachelor</td>
<td>7,776</td>
<td>56.6%</td>
<td>3,138</td>
<td>1,149</td>
<td>1,449</td>
<td>630</td>
<td>390</td>
<td>962</td>
<td>58</td>
</tr>
<tr>
<td>Certificate</td>
<td>159</td>
<td>1.2%</td>
<td>4</td>
<td>56</td>
<td>92</td>
<td>2</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctorate</td>
<td>21</td>
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<td>21</td>
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</tr>
<tr>
<td>Graduate Certificate</td>
<td>124</td>
<td>0.9%</td>
<td>1</td>
<td>8</td>
<td>6</td>
<td>101</td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>832</td>
<td>6.1%</td>
<td>130</td>
<td>155</td>
<td>203</td>
<td>12</td>
<td>209</td>
<td>123</td>
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</tr>
<tr>
<td>Post Bac. Certificate</td>
<td>21</td>
<td>0.2%</td>
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<tr>
<td>Teaching Licensure</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Non Degree/Other UA Program</td>
<td>2,726</td>
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<td>2,725</td>
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</table>

**Attempted Hours**

<table>
<thead>
<tr>
<th>Attempted Hours</th>
<th>Total</th>
<th>% of Total</th>
<th>CAS</th>
<th>CBPP</th>
<th>COH</th>
<th>CTC</th>
<th>COE</th>
<th>CoEng</th>
<th>Gen Ed</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 - 2.9</td>
<td>986</td>
<td>7.2%</td>
<td>62</td>
<td>7</td>
<td>67</td>
<td>19</td>
<td>55</td>
<td>35</td>
<td>741</td>
</tr>
<tr>
<td>3 - 5.9</td>
<td>2,685</td>
<td>19.5%</td>
<td>480</td>
<td>235</td>
<td>475</td>
<td>180</td>
<td>151</td>
<td>141</td>
<td>1,022</td>
</tr>
<tr>
<td>6 - 8.9</td>
<td>2,524</td>
<td>18.4%</td>
<td>614</td>
<td>341</td>
<td>549</td>
<td>216</td>
<td>203</td>
<td>137</td>
<td>463</td>
</tr>
<tr>
<td>9 - 11.9</td>
<td>2,123</td>
<td>15.4%</td>
<td>631</td>
<td>259</td>
<td>526</td>
<td>224</td>
<td>128</td>
<td>134</td>
<td>217</td>
</tr>
<tr>
<td>12 - 14.9</td>
<td>3,392</td>
<td>24.7%</td>
<td>1,193</td>
<td>382</td>
<td>685</td>
<td>358</td>
<td>164</td>
<td>369</td>
<td>239</td>
</tr>
<tr>
<td>15 &amp; Over</td>
<td>2,034</td>
<td>14.8%</td>
<td>756</td>
<td>268</td>
<td>311</td>
<td>264</td>
<td>54</td>
<td>288</td>
<td>101</td>
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</table>

Source: UA SW IR DSD data tables. Compiled by UAA OIR.

Notes:
1. Headcount includes students enrolled in credit courses at the 050 level and above, including auditors.
2. Percentages may not add to 100% due to rounding.
3. See page 5 for First-time Freshman definition.
4. Non Degree/Other UA Program = Non Degree seeking students or Other University of Alaska degree seekers.
5. CAS=College of Arts & Sciences, CBPP=College of Business & Public Policy; COH=College of Health; CTC=Community & Technical College; COE=College of Education; CoEng=College of Engineering; Gen Ed=General Education.
## Total UAA Headcount Five Year Trend by Student Characteristics

**Spring 2010 - Spring 2014**

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<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>'09-'13</th>
<th>'12-'13</th>
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<td>New</td>
<td>1,298</td>
<td>1,336</td>
<td>1,256</td>
<td>1,132</td>
<td>1,069</td>
<td>-17.6%</td>
<td>-5.6%</td>
</tr>
<tr>
<td>Continue</td>
<td>12,842</td>
<td>13,279</td>
<td>13,561</td>
<td>13,265</td>
<td>12,964</td>
<td>1.0%</td>
<td>-2.3%</td>
</tr>
<tr>
<td>Returned</td>
<td>3,522</td>
<td>3,575</td>
<td>3,179</td>
<td>3,282</td>
<td>3,169</td>
<td>-10.0%</td>
<td>-3.4%</td>
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<tr>
<td>First-time Freshman</td>
<td>535</td>
<td>601</td>
<td>574</td>
<td>439</td>
<td>418</td>
<td>-21.9%</td>
<td>-4.8%</td>
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<tr>
<td>Freshman</td>
<td>3,591</td>
<td>3,821</td>
<td>3,960</td>
<td>3,712</td>
<td>3,526</td>
<td>-1.8%</td>
<td>-5.0%</td>
</tr>
<tr>
<td>Sophomore</td>
<td>2,529</td>
<td>2,750</td>
<td>2,796</td>
<td>2,787</td>
<td>2,737</td>
<td>8.2%</td>
<td>-1.8%</td>
</tr>
<tr>
<td>Junior</td>
<td>2,011</td>
<td>2,168</td>
<td>2,239</td>
<td>2,281</td>
<td>2,294</td>
<td>14.1%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Senior</td>
<td>3,137</td>
<td>3,239</td>
<td>3,493</td>
<td>3,639</td>
<td>3,665</td>
<td>16.8%</td>
<td>0.7%</td>
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<tr>
<td>Graduate First-time</td>
<td>129</td>
<td>104</td>
<td>106</td>
<td>136</td>
<td>95</td>
<td>-26.4%</td>
<td>-30.1%</td>
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<td>897</td>
<td>906</td>
<td>931</td>
<td>886</td>
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<td>-4.8%</td>
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<td>3</td>
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<td>4,608</td>
<td>3,918</td>
<td>3,751</td>
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<td>-4.6%</td>
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<td>Graduate Full-time</td>
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<td>258</td>
<td>223</td>
<td>-11.5%</td>
<td>-13.6%</td>
</tr>
<tr>
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<td>7,047</td>
<td>7,173</td>
<td>7,329</td>
<td>7,064</td>
<td>6,904</td>
<td>-2.0%</td>
<td>-2.3%</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>7,299</td>
<td>7,421</td>
<td>7,587</td>
<td>7,322</td>
<td>7,127</td>
<td>-2.4%</td>
<td>-2.7%</td>
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<td>Graduate Part-time</td>
<td>830</td>
<td>822</td>
<td>826</td>
<td>878</td>
<td>806</td>
<td>-2.9%</td>
<td>-8.2%</td>
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<td>9,533</td>
<td>9,947</td>
<td>9,583</td>
<td>9,479</td>
<td>9,269</td>
<td>-2.8%</td>
<td>-2.2%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>10,363</td>
<td>10,769</td>
<td>10,409</td>
<td>10,357</td>
<td>10,075</td>
<td>-2.8%</td>
<td>-2.7%</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
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<td></td>
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<tr>
<td>Female</td>
<td>10,448</td>
<td>10,614</td>
<td>10,627</td>
<td>10,376</td>
<td>10,044</td>
<td>-3.9%</td>
<td>-3.2%</td>
</tr>
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<td>7,576</td>
<td>7,369</td>
<td>7,303</td>
<td>7,158</td>
<td>-0.8%</td>
<td>-2.0%</td>
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<tr>
<td><strong>Ethnicity</strong></td>
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<td></td>
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<tr>
<td>Non-Hispanic</td>
<td>16,642</td>
<td>17,110</td>
<td>16,933</td>
<td>16,483</td>
<td>16,026</td>
<td>-3.7%</td>
<td>-2.8%</td>
</tr>
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<td>Hispanic</td>
<td>1,020</td>
<td>1,080</td>
<td>1,063</td>
<td>1,196</td>
<td>1,176</td>
<td>15.3%</td>
<td>-1.7%</td>
</tr>
<tr>
<td><strong>Race</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alaska Native</td>
<td>1,549</td>
<td>1,632</td>
<td>1,623</td>
<td>1,598</td>
<td>1,600</td>
<td>3.3%</td>
<td>0.1%</td>
</tr>
<tr>
<td>African Am/Black</td>
<td>708</td>
<td>735</td>
<td>758</td>
<td>774</td>
<td>705</td>
<td>-0.4%</td>
<td>-8.9%</td>
</tr>
<tr>
<td>American Indian</td>
<td>435</td>
<td>458</td>
<td>458</td>
<td>457</td>
<td>462</td>
<td>6.2%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Native Hawaiian</td>
<td>269</td>
<td>280</td>
<td>291</td>
<td>331</td>
<td>292</td>
<td>8.6%</td>
<td>-11.8%</td>
</tr>
<tr>
<td>Pacific Is/Asian</td>
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<td>11,066</td>
<td>10,772</td>
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<td>Multi/Other</td>
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<td>4.8%</td>
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<td>1,539</td>
<td>1,797</td>
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<td>1,955</td>
<td>1,829</td>
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### Total UAA Headcount Five Year Trend by Student Characteristics
#### Spring 2010 - Spring 2014

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<th>'12-'13</th>
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<td>0 - 17</td>
<td>523 501 437 482 554</td>
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<td>1,652 1,613 1,514 1,516 1,458</td>
<td>-11.7% -3.8%</td>
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<td>20 - 24</td>
<td>5,532 5,885 5,940 5,813 5,632</td>
<td>1.8% -3.1%</td>
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<td>25 - 29</td>
<td>2,858 3,034 3,073 3,020 2,917</td>
<td>2.1% -3.4%</td>
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<td>30 - 39</td>
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<td>40 - 49</td>
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<td>-37.5% 25.0%</td>
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<tr>
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Source: UA SW IR DSD data tables. Compiled by UAA OIR.

Notes:
1. Headcount includes students enrolled in credit courses at the 050 level and above, including auditors.
2. Percentages may not add to 100% due to rounding.
3. See page 5 for First-time Freshman definition.
4. Non Degree/Other UA Program = Non Degree seeking students or Other University of Alaska degree seekers.
<table>
<thead>
<tr>
<th>Campus Admitted</th>
<th>Anchorage Campus</th>
<th>Kenai Peninsula College</th>
<th>Kodiak College</th>
<th>Mat-Su College</th>
<th>Prince William Sound CC</th>
<th>Total</th>
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### Students by Program within Campus Admitted vs. Campus Enrolled

**Spring 2014 Opening**

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<th>Kenai Peninsula College</th>
<th>Kodiak College</th>
<th>Mat-Su College</th>
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# Students by Program within Campus Admitted vs. Campus Enrolled

**Spring 2014 Opening**

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<th>Campus Enrolled</th>
<th>Anchorage Campus</th>
<th>Kenai Peninsula College</th>
<th>Kodiak College</th>
<th>Mat-Su College</th>
<th>Prince William Sound CC</th>
<th>Total</th>
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**Spring 2014 Opening**

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**Kenai Peninsula College**

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| Computer Electronics                 | AAS             | 5       |         |         |         | 6       |
| Computer Info Office Systems         | AAS             | 3       | 4       | 1       | 2       | 10      |
| Corrections                          | CT1             | 1       |         |         |         | 1       |
|                                      | OEC             | 1       |         |         |         | 1       |
| Digital Art                          | AAS             | 2       | 11      | 1       | 1       | 1       | 16      |
| General Business                     | AAS             | 11      | 37      | 3       | 2       | 1       | 54      |
| General Program                      | AA              | 21      | 223     | 6       | 9       | 4       | 263     |
| Industrial Proc Instrumentatn        | AAS             | 3       | 40      |         |         | 1       | 44      |
| Non-Degree Seeking                   | NDS             | 18      | 302     | 9       | 3       | 2       | 334     |
| Occupational Safety & Health         | AAS             | 33      | 79      | 4       | 5       | 121     |
| Paramedical Tech                     | AAS             | 12      |         |         |         |         | 12      |
| Pending Degree Seeking               | PDS             | 8       |         |         |         | 1       | 9       |
| Petroleum Technology                 | CT1             | 5       |         |         |         | 5       |
|                                      | CT2             | 1       |         |         |         | 1       |
| Pre-Major Paramedical Tech           | AAS             | 11      |         |         |         |         | 11      |
| Process Technology                   | AAS             | 39      | 236     | 4       | 10      | 4       | 293     |
### Students by Program within Campus Admitted vs. Campus Enrolled

**Spring 2014 Opening**

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33
Students by Program within Campus Admitted vs. Campus Enrolled
Spring 2014 Opening

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#### Spring 2014 Opening

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| Total                                     | 147              | 44                      | 24             | 10             | 33                      | 258   |
| Total                                     | 2,562            | 786                     | 1,680          | 500            | 19,272                  |

Source: UA SW IR DSD data tables. Compiled by UAA OIR.

Note: Total includes duplicate student headcount due to enrollment across multiple campuses.
# Students by Primary Major by Campus

**UAA Spring 2014 Opening**

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## Students by Primary Major by Campus
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UAA Spring 2014 Opening

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Students by Primary Major by Campus  
UAA Spring 2014 Opening

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### Students by Primary Major by Campus

#### UAA Spring 2014 Opening

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Source: UA SW IR DSD data tables. Compiled by UAA OIR.

Note: Total includes duplicate student headcount due to enrollment across multiple campuses.
## Student Credit Hours by Student Characteristics and Campus

### UAA Spring 2014 Opening

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<thead>
<tr>
<th></th>
<th>UAA Total</th>
<th>% of Total</th>
<th>Anchorage Campus</th>
<th>Kenai Peninsula College</th>
<th>Kodiak College</th>
<th>Mat-Su College</th>
<th>Prince William Sound</th>
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<td><strong>4,212</strong></td>
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## Student Credit Hours by Student Characteristics and Campus
### UAA Spring 2014 Opening

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<th>Anchorage Campus</th>
<th>Peninsular College</th>
<th>Kodiak College</th>
<th>Mat-Su College</th>
<th>Prince William Sound</th>
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#### Origin

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<th>Anchorage Campus</th>
<th>Peninsular College</th>
<th>Kodiak College</th>
<th>Mat-Su College</th>
<th>Prince William Sound</th>
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#### Degree Level

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Source: UA SW IR DSD data tables. Compiled by UAA OIR.

Notes:
1. UAA Total includes Anchorage, Kenai, Kodiak, Mat-Su, and Prince William Sound Community College.
2. Headcount includes students enrolled in credit courses at the 050 level and above, including auditors.
3. Percentages may not add to 100% due to rounding.
4. See page 5 for First-time Freshman definition.
5. Non Degree/Other UA Programs=Non Degree seeking students or Other University of Alaska program degree seekers.
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## Student Credit Hour by Campus and Discipline, and Course Level

**UAA Spring 2014 Opening**

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## Student Credit Hour by Campus and Discipline, and Course Level
### UAA Spring 2014 Opening

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#### UAA Spring 2014 Opening

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| Anthropology                      | 357     |         |         |         |         | 357   |
| Art                               | 435     | 39      |         |         |         | 474   |
| Biology                           | 888     |         |         |         |         | 888   |
| Business Administration           | 462     |         |         |         |         | 462   |
| Chemistry                         | 96      | 281     |         |         |         | 377   |
| Communication                     | 387     |         |         |         |         | 387   |
| Computer Info & Office Systems    | 358     |         |         |         |         | 358   |
## Student Credit Hour by Campus and Discipline, and Course Level
### UAA Spring 2014 Opening

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# Student Credit Hour by Campus and Discipline, and Course Level
## UAA Spring 2014 Opening

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# Student Credit Hour by Campus and Discipline, and Course Level

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<th>6,569</th>
<th>155,179</th>
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</table>

**Note:** Student Credit Hours exclude audit hours.

Source: UA SW IR DSD data tables. Compiled by UAA OIR.

Source: UA SW IR DSD data tables. Compiled by UAA OIR.

Note: Student Credit Hours exclude audit hours.
## Student Credit Hours by Campus and Discipline - Five Year Trend

### UAA Spring 2010 - Spring 2014

<table>
<thead>
<tr>
<th>Anchorage Campus</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>'10-'14</th>
<th>'13-'14</th>
</tr>
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<td>130</td>
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<td>21</td>
<td>20</td>
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<td>508</td>
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<td>-9.9%</td>
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<td>562</td>
<td>499</td>
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<td>993</td>
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<td>519</td>
<td>546</td>
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<td>597</td>
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<td>-0.9%</td>
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<td>3,628</td>
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<td>0.2%</td>
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<td>188</td>
<td>224</td>
<td>148</td>
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<td>12.2%</td>
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<td>135</td>
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<td>-36.3%</td>
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<td>912</td>
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<td>57</td>
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<tr>
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<td>756</td>
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<td>9.5%</td>
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<td>15</td>
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<tr>
<td>Creative Writing &amp; Literary Arts</td>
<td>352</td>
<td>304</td>
<td>247</td>
<td>395</td>
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<td>-9.4%</td>
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<tr>
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<td>792</td>
<td>795</td>
<td>697</td>
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<td>-16.1%</td>
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<tr>
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<td>684</td>
<td>588</td>
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<td>-14.0%</td>
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<tr>
<td>Dental Assisting</td>
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<td>226</td>
<td>264</td>
<td>304</td>
<td>10.1%</td>
<td>15.2%</td>
</tr>
</tbody>
</table>
## Student Credit Hours by Campus and Discipline - Five Year Trend

**UAA Spring 2010 - Spring 2014**

<table>
<thead>
<tr>
<th>Anchorage Campus (continued)</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>% Change</th>
<th>'10-'14</th>
<th>'13-'14</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dental Hygiene</strong></td>
<td>249</td>
<td>342</td>
<td>351</td>
<td>347</td>
<td>373</td>
<td>49.8%</td>
<td>7.5%</td>
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<tr>
<td><strong>Diagnostic Medical Sonography</strong></td>
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<td>80</td>
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<tr>
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<td>1,237</td>
<td>1,151</td>
<td>1,203</td>
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<tr>
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<td>225</td>
<td>312</td>
<td>300</td>
<td>31.6%</td>
<td>-3.8%</td>
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</tr>
<tr>
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<td>907</td>
<td>911</td>
<td>840</td>
<td>665</td>
<td>713</td>
<td>-21.4%</td>
<td>7.2%</td>
<td></td>
</tr>
<tr>
<td><strong>ED: Early Childhood</strong></td>
<td>627</td>
<td>956</td>
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<td>1,214</td>
<td>1,094</td>
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</tr>
<tr>
<td><strong>ED: Elementary ED</strong></td>
<td>316</td>
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<td>461</td>
<td>327</td>
<td>410</td>
<td>29.7%</td>
<td>25.4%</td>
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</tr>
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<td>854</td>
<td>901</td>
<td>830</td>
<td>861</td>
<td>924</td>
<td>8.2%</td>
<td>7.3%</td>
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</tr>
<tr>
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<td>16</td>
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</tr>
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<td>1,039</td>
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<td>814</td>
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<td>-23.7%</td>
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<tr>
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<td>6</td>
<td>7</td>
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<td>19.6%</td>
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<tr>
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<td>363</td>
<td>276</td>
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<td>4.3%</td>
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</tr>
<tr>
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<td>840</td>
<td>457</td>
<td>452</td>
<td>-41.9%</td>
<td>-1.1%</td>
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<tr>
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<td>303</td>
<td>312</td>
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<tr>
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<td>-3.1%</td>
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<td>249</td>
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<td>5.6%</td>
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<td>576</td>
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<tr>
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<td>1,661</td>
<td>1,797</td>
<td>1,488</td>
<td>1,440</td>
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<td>-3.2%</td>
<td></td>
</tr>
<tr>
<td><strong>German</strong></td>
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<td>541</td>
<td>438</td>
<td>508</td>
<td>381</td>
<td>-9.7%</td>
<td>-25.0%</td>
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<tr>
<td><strong>Guidance</strong></td>
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<td>505</td>
<td>473</td>
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<td>0.4%</td>
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<tr>
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<td>444</td>
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<td>-20.9%</td>
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</tbody>
</table>
### Student Credit Hours by Campus and Discipline - Five Year Trend

**UAA Spring 2010 - Spring 2014**

<table>
<thead>
<tr>
<th>Anchorage Campus (continued)</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>'10-'14</th>
<th>'13-'14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors</td>
<td>211</td>
<td>183</td>
<td>225</td>
<td>245</td>
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<td>954</td>
<td>1,104</td>
<td>1,045</td>
<td>-8.7%</td>
<td>-5.3%</td>
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Kenai Peninsula College

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## Student Credit Hours by Campus and Discipline - Five Year Trend
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### Student Credit Hours by Campus and Discipline - Five Year Trend
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### Student Credit Hours by Campus and Discipline - Five Year Trend

#### UAA Spring 2010 - Spring 2014

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**Mat-Su College**

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## Student Credit Hours by Campus and Discipline - Five Year Trend

**UAA Spring 2010 - Spring 2014**

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<td>3.8%</td>
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| **Prince William Sound Community College** |      |      |      |      |      |         |         |
| Accounting           | 30   | 30   |      | 21   |      | -30.0%  |         |
| Applied Statistics   |      |      |      | 12   | 21   |         |         |
| Art                  | 103  | 88   | 172  | 100  | 177  | 71.8%   | 77.0%   |
| Astronomy            |      |      |      |      | 120  |         |         |
| Aviation Technology  | 18   | 12   | 15   |      |      | -100.0% | -100.0% |
| Biology              | 88   | 56   | 134  | 100  | 98   | 11.4%   | -2.0%   |
| Business Administration | 9  | 18   | 30   |      | 9    | 0.0%    |         |
| Chemistry            | 12   |      | 16   |      |      | -100.0% | -100.0% |
| Civic Engagement & Learning | 45 |      |      |      |      |         |         |
| Communication        | 112  | 102  | 143  | 141  | 57   | -49.1%  | -59.6%  |
| Community Education  |      |      |      |      | 26   |         |         |
| Computer Info & Office Systems | 300 | 161  | 128  | 142  | 49   | -83.7%  | -65.5%  |
| Computer and Networking Tech | 1   | 2    | 1    | 1    | 2    | 100.0%  | 100.0%  |
| Dietetics & Nutrition |      |      |      |      | 39   |         |         |
| ED: Physical Educaiton | 14 |      |      |      |      | -100.0% |         |
| Economics            |      |      |      | 24   | 30   |         |         |
| Education            | 19   | 1    | 2    |      |      | -100.0% | -100.0% |
| Emergency Medical Technology |      |      |      | 24   |      | -100.0% |         |
| English              | 300  | 405  | 219  | 207  | 261  | -13.0%  | 26.1%   |
| French               |      |      | 24   |      | 28   |         |         |
| Geology              | 93   | 87   | 40   | 28   |      | -30.0%  |         |
| Guidance             | 24   | 49   | 40   | 27   | 36   | 50.0%   | 33.3%   |
### Student Credit Hours by Campus and Discipline - Five Year Trend

**UAA Spring 2010 - Spring 2014**

<table>
<thead>
<tr>
<th>Discipline</th>
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<td>2,256</td>
<td>2,345</td>
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### Prince William Sound Community College (continued)

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### Total

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Source: UA SW IR DSD data tables. Compiled by UAA OIR.

Note: Student Credit Hours exclude audit hours.