



UNIVERSITY of ALASKA
ANCHORAGE

Reaffirmation of Accreditation

Core Theme Five Open Forum: Public Square

Friday, October 21, 2016, 9:00-11:00 a.m., LIB 307

Program

- 8:30-9:00** **Registration and coffee: at your table, please talk about the one thing that stands out most from the previous sessions (i.e., the Kick Off, Core Theme 1 Open Forum, GER Open Forum, Core Theme 3 Open Forum).**
Standard Four Working Group: Jennifer Brock, Associate Professor, College of Engineering (co-lead); John Stalvey, Dean, College of Arts and Sciences (co-lead); Dan Kline, Director, General Education; Denise Runge, Dean, Community and Technical College; Andre Thorn, Director, Multicultural Center
- 9:00-9:10** **Welcome and introductions**
*Jennifer Brock, Associate Professor, College of Engineering
John Stalvey, Dean, College of Arts and Sciences*
- 9:10-9:25** **Overview of Core Theme 5**
Jennifer Brock, Associate Professor, College of Engineering
- 9:25-9:55** **First Breakout: Assessment**
John Stalvey, Dean, College of Arts and Sciences
- 9:55-10:15** **Second Breakout: Hidden stories**
Dan Kline, Director, General Education
- 10:15-10:40** **Third Breakout: Moving the needle**
Denise Runge, Dean, Community and Technical College
- 10:40-10:55** **UAA 2020: Identifying platforms of excellence**
Rashmi Prasad, Dean, College of Business and Public Policy
- 10:55-11:00** **Next steps**

INSTITUTIONAL ASSESSMENT PLAN



The mission of the University of Alaska Anchorage is to *discover and disseminate knowledge* through teaching, research, engagement, and creative expression. Located in Anchorage and on community campuses in Southcentral Alaska, UAA is committed to *servicing the higher education needs* of the state, its communities, and its diverse peoples. The University of Alaska Anchorage is an *open access* university with academic programs leading to occupational endorsements; undergraduate and graduate certificates; and associate, baccalaureate, and graduate degrees in a *rich, diverse, and inclusive environment*.

UAA MISSION FULFILLMENT EXPECTATIONS

- UAA students meet or exceed faculty expectations for at least 90% of program student learning outcomes.
- UAA meets the needs of our communities and state through certificate and degree awards, with an emphasis on high demand job areas.
- UAA students, faculty, and staff increasingly reflect the diversity of the state.
- UAA engages the community through diverse partnerships and mechanisms that support community engagement.
- UAA's excellence is recognized and supported by local and national agencies through grant awards.

UAA CORE THEME OBJECTIVES AND INDICATORS

Core Theme Objectives	Core Theme Indicators
Core Theme 1: Teaching and Learning	
UAA student learning outcomes are achieved	<ul style="list-style-type: none"> • Student achievement of course and program student learning outcomes
UAA academic programs meet state needs	<ul style="list-style-type: none"> • Total degrees and certificates awarded with emphasis on high-demand job areas • Total student credit hours
Core Theme 2: Research, Scholarship, and Creative Activity	
UAA research, scholarship, and creative activities advance knowledge	<ul style="list-style-type: none"> • Number and dollar amounts of proposals submitted and awarded through grants, contracts, and sponsored activities in research, scholarship, and creative activities • National Association of College and University Business Officers (NACUBO) Research Expenditures
Core Theme 3: Student Success	
UAA students access and successfully transition into the university	<ul style="list-style-type: none"> • The degree to which UAA's students reflect Alaska's racial and ethnic diversity • First- to second-year first-time, full-time undergraduate student retention rate
UAA students persist and achieve their goals	<ul style="list-style-type: none"> • Successful Learning Rate: Proportion of courses successfully completed out of total courses attempted by student sub-cohorts grouped by first year of entry • Total degrees and certificates awarded with emphasis on high-demand job areas • Graduation rates • Graduates' employment rates and average earnings
Core Theme 4: UAA Community	
UAA's environments support and sustain learning, working, and living	<ul style="list-style-type: none"> • The degree to which UAA's faculty and staff reflect Alaska's racial and ethnic diversity • The degree to which faculty, staff, and students express satisfaction with their professional and learning environments • Development and management of a sustainable budget as demonstrated by nationally accepted financial ratios • Number of crimes, incidents, and injuries reported
Core Theme 5: Public Square	
UAA engages in mutually beneficial partnerships with the communities we serve	<ul style="list-style-type: none"> • The degree to which a partnership portfolio demonstrates diverse partnerships across public-private sectors, agencies and communities. • Number of UAA colleges that have developed engagement guidelines for faculty promotion and tenure

Approved by Chancellor's Cabinet February 2015