

## Effectiveness and Improvement Open Forum Summary of Table Examples

February 24, 2017

### ***Crossing the Core Theme Borders***

How are we doing overall as an institution? What are our best examples from across our campuses demonstrating that assessment results are used for improvement by informing planning, decision making, and the allocation of resources and capacity?

Each group will be asked to propose an example and talk about why they chose it. The example must relate to Student Success and at least one more Core Theme; and it must tie directly to Core Theme Objectives. *See the Key Findings handout.*

Be ready to talk about your example and how it demonstrates that assessment results inform planning, decision making, and resource and capacity allocation.

Think about how the example represents the integration of our mission, values, and core themes.

- **Retention through Admission Advising Registration and Persistence (AARP)**
  - Core Theme 3 (access and successfully transition), Core Theme 1 (looking ahead at program and study), and Core Theme 4 (more directed, happy students contributing to the UAA Community)
- **Honors College** – Added entry and exit points, aligned offerings for cohesion, made internal reforms for efficiency, which led to a 200% increase in graduates
  - Core Theme 1, Core Theme 3, Core Theme 4
- **Alaska Natives and Diversity** – AKNS student services, advising, proposed AKNS general education requirement, diversifying pedagogy and faculty
  - Core Theme 3 (diverse student body, student success), Core Theme 4 (institutional effort, not a top-down mandate)
- **Doctorate of Nursing Practice (DNP)**
  - Core Themes 1 and 3 (meeting needs of the state/community, meeting high-demand job needs, assessing according to external accreditation/licensing standards, graduating students)
- **Community Engagement** – Identifying courses to designate as community engaged, designing areas to assess and connect to college goals, allocating resources to be successful
  - Potentially all Core Themes – Core Theme 1 (student learning outcomes, high impact practices), Core Theme 3 (helping students succeed), Core Theme 5 (engaging the community in partnerships)
- **AET 121: Architectural Construction Drawings** – Brings community into a course project to assess problems and find ways to solve them
  - Core Theme 1 (specific, practical solutions), Core Theme 2 (solves a problem that hasn't been solved before), Core Theme 3 and 5 (open forum with stakeholders and industry), Core Theme 4 (community-engaged project)
- **Learning Resource Center reconfiguration to the Learning Commons** – reconfigured to support student success, enhanced community engagement, promotes satisfying and accessible learning environment and culture of learning, informed by best practices, satisfaction, and student use of space.

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- Core Theme 3 (strengthened library connection for resources, math tutoring, writing assistance, and academic coaching), Core Theme 4 (referrals and collaboration with NSS/MCC/Library, open access, increased satisfaction with learning environment), Core Theme 5 (ASD summer bridge program), Core Theme 1 (tutoring and comfortable work environment to achieve learning outcomes)
- **Mat-Su Curriculum Mapping** – completed curriculum mapping in all areas last academic year, and now collecting data for all the areas connected to the AA degree to make a single program map for the program.
  - Core Theme 1 (student learning outcomes assessment), Core Theme 3 (degree planning and advising), Core Theme 4 (interdisciplinary and intercampus coordination)
- **KPC Process Technology and Instrumentation programs** – clear faculty-driven assessment processes, clear ties to future use of grant funds and other resources, industry partnerships in high-demand/workforce development, link with research grant, industry contributions for building and simulator
  - Core Theme 1 (student achievement of outcomes, high-demand job area), Core Theme 2 (research grant), Core Theme 5 (partnerships with industry)
- **Kodiak's Jump Start** – informed by IR student success data, identified key intervention points.
  - Core Theme 3 (student retention and success), Core Theme 5 (increased community partnerships with Kodiak Island Borough and KIB school district), Core Theme 1 (improved college readiness, generates credit hours)
- **PWSC remediation in developmental math courses** – ALEKS math program and creation of an emporium model to provide student-centered support system
  - Core Theme 3 (shorten time to degree completion), Core Theme 1 (innovative strategies to improve student learning)