UAA
UNIVERSITY *of* ALASKA
ANCHORAGE

Reaffirmation of Accreditation

Effectiveness and Improvement

Friday, February 24, 9:00-11:00 a.m., LIB 307

Program

Standard Four Working Group: Jennifer Brock, Associate Professor, College of Engineering (co-lead); John Stalvey, Dean, College of Arts and Sciences (co-lead); Dan Kline, Director, General Education; Denise Runge, Dean, Community & Technical College; Andre Thorn, Director, Multicultural Center

8:30-9:00 **Coffee**

9:00-9:05 **Welcome**
Jennifer Brock, Associate Professor, College of Engineering
John Stalvey, Dean, College of Arts and Sciences

9:05-9:30 **Effectiveness and Improvement at UAA**
Sam Gingerich, Provost and Executive Vice Chancellor

9:30-9:45 **Overview of Fall Activities, Core Theme Findings**
Jennifer Brock, Associate Professor, College of Engineering
John Stalvey, Dean, College of Arts and Sciences

9:45-10:30 **Crossing the Core Theme Borders**
Denise Runge, Dean, Community and Technical College

10:30-10:40 **Self-Study & UAA 2020**
Susan Kalina, Vice Provost, Academic Affairs
Rashmi Prasad, Dean, College of Business and Public Policy

10:40-10:55 **Discussion**
Sam Gingerich, Provost and Executive Vice Chancellor

10:55-11:00 **Additional Opportunities to Participate, Moving to October, What to Expect**
Friday, April 7th: Review of Draft Report Open Forum, 9:00-11:00 a.m. in LIB 307 and by distance (coffee and registration at 8:30)

INSTITUTIONAL ASSESSMENT PLAN

The mission of the University of Alaska Anchorage is to discover and disseminate knowledge *through teaching, research, engagement, and creative expression. Located in Anchorage and on community campuses in Southcentral Alaska, UAA is committed to* serving the higher education needs *of the state, its communities, and its diverse peoples. The University of Alaska Anchorage is an* open access *university with academic programs leading to occupational endorsements; undergraduate and graduate certificates; and associate, baccalaureate, and graduate degrees in a* rich, diverse, and inclusive environment.

UAA MISSION FULFILLMENT EXPECTATIONS

- UAA students meet or exceed faculty expectations for at least 90% of program student learning outcomes.
- UAA meets the needs of our communities and state through certificate and degree awards, with an emphasis on high demand job areas.
- UAA students, faculty, and staff increasingly reflect the diversity of the state.
- UAA engages the community through diverse partnerships and mechanisms that support community engagement.
- UAA's excellence is recognized and supported by local and national agencies through grant awards.

UAA CORE THEME OBJECTIVES AND INDICATORS

Core Theme Objectives	Core Theme Indicators
Core Theme 1: Teaching and Learning	
UAA student learning outcomes are achieved	• Student achievement of course and program student learning outcomes
UAA academic programs meet state needs	• Total degrees and certificates awarded with emphasis on high-demand job areas • Total student credit hours
Core Theme 2: Research, Scholarship, and Creative Activity	
UAA research, scholarship, and creative activities advance knowledge	• Number and dollar amounts of proposals submitted and awarded through grants, contracts, and sponsored activities in research, scholarship, and creative activities • National Association of College and University Business Officers (NACUBO) Research Expenditures
Core Theme 3: Student Success	
UAA students access and successfully transition into the university	• The degree to which UAA's students reflect Alaska's racial and ethnic diversity • First- to second-year first-time, full-time undergraduate student retention rate
UAA students persist and achieve their goals	• Successful Learning Rate: Proportion of courses successfully completed out of total courses attempted by student sub-cohorts grouped by first year of entry • Total degrees and certificates awarded with emphasis on high-demand job areas • Graduation rates • Graduates' employment rates and average earnings
Core Theme 4: UAA Community	
UAA's environments support and sustain learning, working, and living	• The degree to which UAA's faculty and staff reflect Alaska's racial and ethnic diversity • The degree to which faculty, staff, and students express satisfaction with their professional and learning environments • Development and management of a sustainable budget as demonstrated by nationally accepted financial ratios • Number of crimes, incidents, and injuries reported
Core Theme 5: Public Square	
UAA engages in mutually beneficial partnerships with the communities we serve	• The degree to which a partnership portfolio demonstrates diverse partnerships across public-private sectors, agencies and communities. • Number of UAA colleges that have developed engagement guidelines for faculty promotion and tenure
	Approved by Chancellor's Cabinet February 2015

Updated 3/8/18

Key Findings for UAA's Core Themes
2010-2017

Core Theme 1:   *Teaching and Learning*

UAA student learning outcomes are achieved
UAA academic programs meet state needs

Preliminary Key Finding: UAA faculty have created a culture of learning on campus with students surpassing program learning outcomes and earning credentials in fields that meet the needs of our communities and state.

Core Theme 2:   *Research, Scholarship, and Creative Activity*

UAA research, scholarship, and creative activities advance knowledge

Preliminary Key Finding: UAA has met the goal of increasing externally-funded research, fulfilling the mission of discovering and disseminating knowledge through teaching, research, engagement, and creative expression, especially in meeting the needs of the state. A more complete picture of the dynamic range of research, scholarship, and creative activity, particularly the involvement of and impact on students, is needed.

Core Theme 3:   *Student Success*

UAA students access and successfully transition into the university
UAA students persist and achieve their goals

Preliminary Key Finding: UAA students successfully complete their studies, earning degrees and certificates in record numbers during the study period, though they are not following the traditional path to complete in four or six years. While enrollment and success of Alaska Native students remain a concern and a focus for improvement at UAA, the student population more closely reflects Alaska's overall racial and ethnic diversity than in the past.

Core Theme 4:   *UAA Community*

UAA's environments support and sustain learning, working and living

Preliminary Key Finding: UAA provides a safe place to learn and work, is becoming more diverse, and offers a rewarding and fulfilling environment for students, faculty and staff. More work is needed to improve our diversity of faculty and staff, particularly among Alaska Native peoples. Faculty and staff indicate a high level of pride in the institution but budget concerns and reductions over the past three years have eroded satisfaction overall.

Core Theme 5:   *Public Square*

UAA engages in mutually beneficial partnerships with the communities we serve

Preliminary Key Finding: UAA has created an environment that values and encourages collaboration and engagement between the University and our surrounding communities. UAA's commitment to this has been recognized by the Carnegie Foundation since 2006 with the elective Community Engagement classification.

Crossing the Core Theme Borders

How are we doing overall as an institution? What are our best examples from across our campuses demonstrating that assessment results are used for improvement by informing planning, decision making, and the allocation of resources and capacity?

> Each group will be asked to propose an example and talk about why they chose it. The example must relate to Student Success and at least one more Core Theme; and it must tie directly to Core Theme Objectives. See the Key Findings handout.

> Be ready to talk about your example and how it demonstrates that assessment results inform planning, decision making, and resource and capacity allocation.

> Think about how the example represents the integration of our mission, values, and core themes.