

GER Open Forum

Reaffirmation of Accreditation 2017

Dan Kline, Director of General Education

and

The General Education Advisory Committee

Today's Agenda

- 10:00 – 10:05 Introduction & Tie-in to Accreditation
- 10:05 – 10:20 Overview of GER Efforts
- 10:20 – 10:35 Highlights of GER Phase 1 Assessment
- 10:35 – 10:55 Small Group Exercise 1
- 10:55 – 11:15 Small Group Exercise 2
- 11:15 – 11:20 Summary & Wrap Up
- 11:20 – 11:25 Looking Ahead
- 11:25 – 11:30 UAA 2020

Tie-in to Accreditation Self Study

Jennifer Brock, Associate Professor of Engineering & Accreditation Tri-Chair

UAA's mission statement:

The mission of the University of Alaska Anchorage is to **discover and disseminate knowledge** through teaching, research, engagement, and creative expression.

Located in Anchorage and on community campuses in Southcentral Alaska, UAA is committed to **servicing the higher education needs** of the state, its communities, and its diverse peoples.

The University of Alaska Anchorage is an **open access** university with academic programs leading to occupational endorsements; undergraduate and graduate certificates; and associate, baccalaureate, and graduate degrees in a **rich, diverse, and inclusive environment**.

NWCCU Standard 2.C.9

The General Education component of undergraduate programs (if offered) demonstrates an integrated course of study that helps students develop the breadth and depth of intellect to become more effective learners and to prepare them for a productive life of work, citizenship, and personal fulfillment. Baccalaureate degree programs and transfer associate degree programs include a recognizable core of general education that represents an integration of basic knowledge and methodology of the humanities and fine arts, mathematical and natural sciences, and social sciences.

Overview of UAA Gen Ed 2

Dan Kline, Director of English & Director of General Education



UNIVERSITY of ALASKA
ANCHORAGE

General Education Requirement Student Learning Outcomes

1. **Communicate** effectively in a variety of contexts and formats;
2. **Reason** mathematically and analyze quantitative and qualitative data competently to reach sound conclusions;
3. **Relate** knowledge to the historical context in which it developed and the human problems it addresses;
4. **Interpret** different systems of aesthetic representation and understand their historical and cultural contexts;
5. **Investigate** the complexity of human institutions and behavior to better understand interpersonal, group and cultural dynamics;
6. **Identify** ways in which science has advanced the understanding of important natural processes;
7. **Locate** and use relevant information to make appropriate personal and professional decisions;
8. **Adopt** critical perspectives for understanding the forces of globalization and diversity;
9. **Integrate** knowledge and employ skills gained to synthesize creative thinking, critical judgment and personal experience in a meaningful and coherent manner.

Overview of UAA Gen Ed 1

Dan Kline, Director of English & Director of General Education

- From General Education Requirements to Gen Ed Program
- Efforts across the campus and across the system
- Shared GER assessment process
- The GER's place in answering two key institutional & accreditation questions:
 - What makes UAA distinctive?
 - What makes a UAA graduate distinctive?

Results of Su16 GER Phase 1 Assessment

Rachel Graham, Assistant Professor of Mathematics, Mat-Su College

- Cross-disciplinary collaboration
 - Awareness of structure, purpose, and goals of GER at UAA
 - Discovery of connections between GER outcomes and different disciplines
- Findings
 - Written Communication
 - Oral Communication
 - Information Literacy

Small Group Exercise 1

Shawnalee Whitney, CAFÉ Director & Associate Professor of Communication

How does General Education contribute to UAA meeting its mission?

- Together with your tablemates, identify **three** specific ways that General Education contributes to UAA meeting its Mission?
- When time has elapsed, trade with three other tables.
- Review the three you've received.
 - Work quickly to identify the single most compelling item on the list.
 - Be prepared to share it out.
 - We'll start with Community Campuses.

Small Group Exercise 2

Bill Myers, Associate Professor of History & AA Assessment Chair

How do we know General Education is helping UAA to meet its mission?

What could be considered as evidence of success?

Summary & Wrap Up

Looking Ahead & Next Steps

Dan Kline, Director of English & Director of General Education

General Education & Core Theme Open Forums, AY17

Date	Time	Open Forum
Friday 10/7	9:00-11:00	Student Success (Core Theme 3)
Friday 10/21	9:00-11:00	Public Square (Core Theme 5)
Friday 10/28	9:00-11:00	UAA Community (Core Theme 4)
Friday 11/4	9:00-11:00	Research, Scholarship and Creative Activity (Core Theme 2)
Friday 12/2	9:00-11:00	Bringing It All Together: Summary of Core Theme Sessions
Friday 2/24	9:00-11:00	Core Theme Discussion of Findings

GER, Curriculum Mapping, & Shared Assessment Workshops, Fall 2016

Date	Event	Time	Location
Fri 9/30	General Education Open Forum (with Robert Stein)	10:00-11:30	LIB 307
Fri 9/30	Self-Study Follow Up (with Robert Stein)	3:30-5:00	LIB 307
Fri 10/14	General Education Assessment Workshop 1: Curriculum Mapping & Shared Assessment	10:00-11:30	RH 101
Fri 11/11	General Education Assessment Workshop 2: Outcomes & Rubric Development	10:00-11:30	LIB 307
Fri 11/18	General Education Assessment Workshop 3: Rubric Development & Student Work	10:00-11:30	LIB 307
Fri 12/9	General Education Open Forum	10:00-11:30	LIB 307

UAA 2020

Rashmi Prasad, Dean of the College of Business & Public Policy

- Self-study is an occasion for reflection on mission and core themes, and progress toward these
- Self-study will be used as a springboard for SMART Goal-Setting Process
- The effort is to identify 3-4 year goals

Is Your Plan SMART?

- **S** – Specific
- **M** – Measureable
- **A** – Achievable / Agreed Upon
- **R** – Relevant
- **T** – Time-Bound