



UNIVERSITY of ALASKA
ANCHORAGE

Reaffirmation of Accreditation Self Study

Continued Conversation with Robert Stein

Friday, September 30, 2016, 3:30-5:00 p.m., LIB 307

Registration at 3:15, Session begins promptly at 3:30

Program

- 3:30-4:00** **Part I: Welcome, Objectives, Generalizations from the Kick-Off Session**
Small Group Discussions
 - Clarifications, Insights, Missing Elements, Accuracy
Robert B. Stein, Consultant, Educational Partnerships
- 4:00-4:45** **Part II: Short-Term Planning**
Description of Short-Term Planning Processes and Timelines
Small Group Discussions
 - Core Values
 - Working with Diversity
Rashmi Prasad, Dean, College of Business and Public Policy
- 4:45-5:00** **Part III: Engagement**
Small Group Discussion
 - Design Features That Would Increase Engagement
 - Suggestions for Ways to Expand Engagement
 - Choosing an Area to Work On with Colleagues

**From the Outside Looking In
Dr. Robert B. Stein
September 30, 2016**

The following generalizations are based on the consultant's observations and a review of materials submitted by participants during the Self-Study Kick-Off Session*

- Kick-off attendees represented a good cross-section of the UAA community though student participation was minimal
- Participants demonstrated interest, enthusiasm, and openly shared perspectives about UAA's past and future
- UAA's location creates both strengths and challenges
- Beyond location, no single image emerged about UAA's distinctiveness
- Many of the desired characteristics of UAA graduates are common to all college graduates regardless of institution attended
- The vast list of desired characteristics generated provides a good foundation for further focus and prioritization
- Several items listed as evidence of student learning appear as proxies rather than direct measurements of student learning outcomes
- Whether participants believed that assessment of student learning should be used only for program improvement or also to ensure mastery of skills and knowledge of all UAA students was not clear
- Participants reported high involvement in collaborative endeavors
- Opportunities for greater collaboration were acknowledged especially beyond traditional boundaries
- Many of the UAA challenges identified implied a lack of connection between individuals, units, and campuses
- Some challenges identified suggested a level of anxiety about changes that are beyond an individual's control
- In general, participants were open and supportive of engaging existing and prospective employers of UAA graduates more fully in sharing information across a variety of domains
- Participants expressed a desire and willingness to be more engaged in working with students as their educational goals evolve

* A special thanks to the self-study team, especially to Megan Carlson for categorizing with illustrations the vast materials submitted from the September 9th Kick-Off Session.

Facilitator Packet

Note: this packet will be collected from each group for the purposes of summarizing input received during the forum. Notepads are provided for individual participants to take personal notes.

Each table will have a facilitator, whose role it is to keep a dialogue going, summarizing when the conversation gets redundant, and moving it forward. The facilitator should make sure that everyone has an opportunity to contribute, but not force each person to speak to every single question. It's about the dialogue.

Each table will have someone record the main points/themes that emerge during the group's discussions. The recorder should use this worksheet to capture those points, indicating the question by question number when recording.

While we will not do report outs on every topic and by every table, each table should identify a person willing to speak on behalf of his or her colleagues based on the discussion that occurs.

Contact Information

Please let us know who is sitting at your table, and indicate the facilitator and recorder.

Name	Email
Facilitator:	
Recorder:	

Part 1 Small Group Discussion: Clarifications, Insights, Missing Elements, and Accuracy

Please briefly summarize the major themes from your group's discussion, indicating the question number for each response from the PowerPoint.

Question Number: _____

Question Number: _____

Part 2A Small Group Discussion: Core Values

Please briefly summarize the major themes from your group's discussion, indicating the question number for each response from the PowerPoint.

Question Number: _____

Question Number: _____

Part 2B Small Group Discussion: Working with Diversity

Please briefly summarize the major themes from your group's discussion, indicating the question number for each response from the PowerPoint.

Question Number: _____

Question Number: _____

Part 3 Small Group Discussion: Engagement

Please briefly summarize the major themes from your group's discussion, indicating the question number for each response from the PowerPoint.

Question Number: _____

Question Number: _____

Additional space for notes, if needed (please indicate the section and question number)