



UNIVERSITY *of* ALASKA
ANCHORAGE

Reaffirmation of Accreditation

**Institutional Self-Study Kick Off:
Capturing Our Strengths and
Meeting Our Challenges**

Friday, September 9, 2016

9:00 am – 12:30 pm

Registration and Coffee 8:30-9:00

Consortium Library Room 307

**Robert B. Stein, Ph.D., National Consultant,
Educational Partnerships**

Robert Stein's, career in higher education includes key roles within his own institutions as they weathered financial and political storms.



Most faculty and staff should identify with his first career.

- Ph.D. in Sociology (Vanderbilt University; 1969).
- Professorships at Wayne State University and the University of Northern Colorado.
- Academic Leadership Roles
 - Department Chair, Dean, Assistant Vice President
- Retired as Professor Emeritus (Northern Colorado - 1987).
- Early Pioneer on Gender Equality Pedagogy; National Expert on Urban Communes.

Following his retirement, Dr. Stein began his second career with the Missouri Department of Higher Education, including service as the Commissioner. Regarded as a consensus builder where every voice was heard, Dr. Stein worked across the K-20 system and served on many Boards in support of collaboration aimed at student success.

Robert Stein retired as Commissioner in 2010 and is now a highly sought after speaker across the nation. In particular, Dr. Stein experienced the very challenges we now face at UAA and played key roles throughout his career in supporting institutions' successful navigation from threatened to strong universities.

***Capturing Our Strengths and Meeting Our Challenges
Program***

- 8:30-9:00 Registration and Sign-In**
- 9:00-9:30 Welcome, Introductions,
and Overview of the Self-Study Process**
Jennifer Brock, Associate Professor, Engineering
Larry Foster, Professor, Mathematics
Susan Kalina, Vice Provost for Academic Affairs
- 9:30-9:45 UAA Today—Where We Are, What We Face**
Samuel Gingerich, Provost
- 9:45-12:30 Securing a Bright Future through Reflection,
Appraisal, and Action**
*Robert B. Stein, Consultant, Educational
Partnerships*
- 9:45-10:30 Part I: Creating Context and Parameters**
Time Out for Reality Check
- 10:30-10:45 Break**
- 10:45-11:15 Part II: Collaborating to Ensure Student Success**
Unit Integration (Academic and Nonacademic)
- 11:15-12:15 Part III: Determining Desired Characteristics of
All UAA Graduates**
Distinctiveness of the UAA Experience
- 12:15-12:30 Wrap Up and Next Steps**

UAA Mission

The mission of the University of Alaska Anchorage is to discover and disseminate knowledge through teaching, research, engagement and creative expression.

Located in Anchorage and on community campuses in Southcentral Alaska, UAA is committed to serving the higher education needs of the state, its communities and its diverse peoples.

The University of Alaska Anchorage is an open access university with academic programs leading to occupational endorsements; undergraduate and graduate certificates; and associate, baccalaureate and graduate degrees in a rich, diverse and inclusive environment.

Core Themes

Teaching and Learning

Research, Scholarship, and Creative Activity

Student Success

UAA Community

Public Square

Core Theme Open Forum Series

*To be held 9:00-11:00, except where noted.
All Forums will be in LIB 307 and available by distance to the
community campuses.*

- 9/16/16** Teaching and Learning (Core Theme 1)
- 9/30/16** General Education Open Forum (10:00-11:30)
- 10/7/16** Student Success (Core Theme 3)
- 10/21/16** Public Square (Core Theme 5)
- 10/28/16** UAA Community (Core Theme 4)
- 11/4/16** Research, Scholarship, and Creative Activity
(Core Theme 2)
- 12/2/16** Bringing It All Together: A Summary of All
Core Theme Sessions
- 2/24/17** Core Theme Discussion of Findings

Register on the Office of Academic Affairs website:

<https://www.uaa.alaska.edu/academics/office-of-academic-affairs/index.cshtml>

**Your participation in the Kick Off and Open Forums is
vital to the self-study effort. Thank you!**

Institutional Self-Study Committee

Jennifer Brock, College of Engineering (*co-chair*)

Larry Foster, College of Arts and Sciences (*co-chair*)

Susan Kalina, Academic Affairs (*co-chair*)

Alan Fugleberg, Kodiak College

Andre Thorn, Student Affairs

Arlene Schmuland, Consortium Library

Bogdan Hoanca, College of Business and Public Policy

Cindy Knall, College of Health

Dan Kline, College of Arts and Sciences, General Education

Dave Dannenberg, Academic Innovations and eLearning

Dawn Dooley, Student Affairs

Deborah Periman, College of Health

Denise Runge, Community and Technical College

Erin Holmes, Institutional Research

Hilary Seitz, College of Education

Jeane Breinig, College of Arts and Sciences, Alaska Natives and Diversity

John Stalvey, College of Arts and Sciences

Megan Carlson, Academic Affairs

Megan Olson, University Advancement

Monica Kane, Administrative Services

Rashmi Prasad, College of Business and Public Policy

Renee Carter-Chapman, Institutional Effectiveness

Steve Rollins, Consortium Library

Thomas Dalrymple, Kenai Peninsula College

Tim Doebler, Community and Technical College

Vacant, Student Representative

Vacant, Staff Representative

INSTITUTIONAL ASSESSMENT PLAN



The mission of the University of Alaska Anchorage is to **discover and disseminate knowledge** through teaching, research, engagement, and creative expression. Located in Anchorage and on community campuses in Southcentral Alaska, UAA is committed to **servicing the higher education needs** of the state, its communities, and its diverse peoples. The University of Alaska Anchorage is an **open access** university with academic programs leading to occupational endorsements; undergraduate and graduate certificates; and associate, baccalaureate, and graduate degrees in a **rich, diverse, and inclusive environment**.

UAA MISSION FULFILLMENT EXPECTATIONS

- UAA students meet or exceed faculty expectations for at least 90% of program student learning outcomes.
- UAA meets the needs of our communities and state through certificate and degree awards, with an emphasis on high demand job areas.
- UAA students, faculty, and staff increasingly reflect the diversity of the state.
- UAA engages the community through diverse partnerships and mechanisms that support community engagement.
- UAA's excellence is recognized and supported by local and national agencies through grant awards.

UAA CORE THEME OBJECTIVES AND INDICATORS

Core Theme Objectives	Core Theme Indicators
Core Theme 1: Teaching and Learning	
UAA student learning outcomes are achieved	<ul style="list-style-type: none"> • Student achievement of course and program student learning outcomes
UAA academic programs meet state needs	<ul style="list-style-type: none"> • Total degrees and certificates awarded with emphasis on high-demand job areas • Total student credit hours
Core Theme 2: Research, Scholarship, and Creative Activity	
UAA research, scholarship, and creative activities advance knowledge	<ul style="list-style-type: none"> • Number and dollar amounts of proposals submitted and awarded through grants, contracts, and sponsored activities in research, scholarship, and creative activities • National Association of College and University Business Officers (NACUBO) Research Expenditures
Core Theme 3: Student Success	
UAA students access and successfully transition into the university	<ul style="list-style-type: none"> • The degree to which UAA's students reflect Alaska's racial and ethnic diversity • First- to second-year first-time, full-time undergraduate student retention rate
UAA students persist and achieve their goals	<ul style="list-style-type: none"> • Successful Learning Rate: Proportion of courses successfully completed out of total courses attempted by student sub-cohorts grouped by first year of entry • Total degrees and certificates awarded with emphasis on high-demand job areas • Graduation rates • Graduates' employment rates and average earnings
Core Theme 4: UAA Community	
UAA's environments support and sustain learning, working, and living	<ul style="list-style-type: none"> • The degree to which UAA's faculty and staff reflect Alaska's racial and ethnic diversity • The degree to which faculty, staff, and students express satisfaction with their professional and learning environments • Development and management of a sustainable budget as demonstrated by nationally accepted financial ratios • Number of crimes, incidents, and injuries reported
Core Theme 5: Public Square	
UAA engages in mutually beneficial partnerships with the communities we serve	<ul style="list-style-type: none"> • The degree to which a partnership portfolio demonstrates diverse partnerships across public-private sectors, agencies and communities. • Number of UAA colleges that have developed engagement guidelines for faculty promotion and tenure

Approved by Chancellor's Cabinet February 2015

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September 9, 2016
Consortium Library 307
9:00 a.m.-12:30 p.m.

Facilitator Name: _____

Facilitator Email: _____

Note Taker Name: _____

Note Taker Email: _____

Worksheet

Each table will have a facilitator, whose role it is to keep a dialogue going, summarizing when the conversation gets redundant, and moving it forward. The facilitator should make sure that everyone has an opportunity to contribute, but not force each person to speak to every single question. It's about the dialogue.

Each table should select a note taker. The note taker should use this worksheet to record the main points/themes that emerge around a particular question. Please indicate the question by Part and Number, e.g. Part I, Question #1 when recording.

The note taker should also collect any answers or ideas that participants write out to specific questions. All of this material will be collected at the end of the session.

While we will not do report outs on every topic and by every table, each table should identify a person willing to speak on behalf of his or her colleagues based on the discussion that occurs.