

**Three Options for a Path to Licensure
For Students Graduating after 8-31-19
from UAA Initial Teacher Prep Programs**

I. Continue Current Programs Through Ongoing UAA Effort Toward State Approvals & Re-Accreditation.

Considerations include:

- Pursue CAEP re-accreditation over three years;
- Must repeatedly seek short-term State Board approval (we cannot guarantee ongoing State Board approval and licensure);
- Recruit/retain leadership and required faculty for 3+ years;
- Uncertain enrollment in an unaccredited and provisionally approved program;
- Simultaneously offer at UAA the accredited/approved UAF/UAS programs (ensures students have access to programs at UAA that are approved by the State Board).

II. Teach-out through the existing UAA programs, Ceasing Programs When Students Are Done (~3 years).

Considerations include:

- Do not seek CAEP reaccreditation;
- Must repeatedly seek short-term State Board approvals (we cannot guarantee ongoing State Board approval and licensure);
- Avoid loss of leadership and required faculty for 3+ years;
- Simultaneously offer at UAA the accredited/approved UAF/UAS programs (ensures students have access to programs at UAA that are approved by the State Board).

III. Teach-Out and Maintain Initial Teacher Prep Programs at UAA Through UAF/UAS, Ceasing UAA programs as of August 31, 2019.

Considerations include:

- Do not seek CAEP reaccreditation of UAA programs;
- Teach-out non-seniors, **at UAA**, through substantially equivalent accredited/approved programs through UAS & UAF;
- Recruit new students to UAS/UAF accredited/approved programs offered at UAA;
- Provide UAS/UAF faculty to serve Anchorage students;
- Ensures students have access to UAF/UAS programs at UAA that are approved by the State Board;
- Avoids uncertainty of State Board approval of UAA programs.