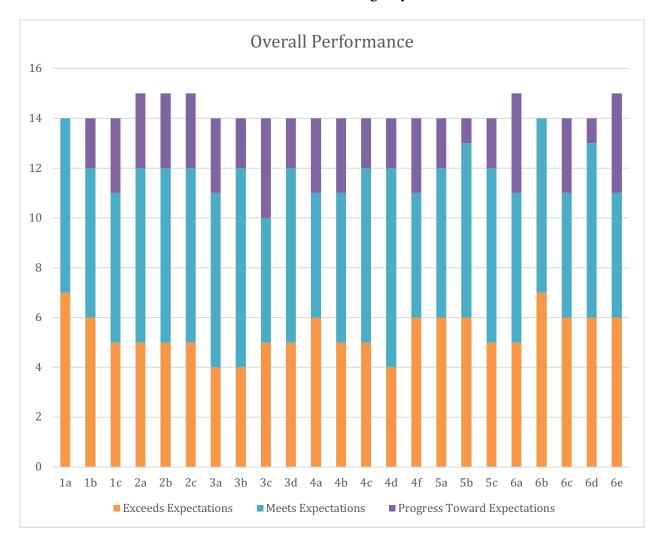
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Spring 2024 NAEYC Outcomes Reporting

- This report is based on a Practicum enrollment of 16 candidates
 - o One candidate withdrew without submitting any Key Assessments
 - One candidate withdrew after submitting Key Assessment 2





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Key Assessment 1	Exceeds 3.00	Meets 2.00	Progress Toward 1.00	Does Not Meet 0.00
2c: Involving families and	N=7	N=6	N=1	
communities in children's development and learning	%=50	%=43	%=7	
4b: Knowing and understanding	N=2	N=11	N=1	
effective strategies and tools for early education, including	%=14	%=79	%=7	
appropriate uses of technology.				
6a: Identifying and involving oneself	N=4	N=10		
in the profession	%=29	%=71		
6b: Knowing and upholding ethical	N=5	N=9		
standards	%=36	%=64		
6c: Engaging in ongoing and	N=4	N=7	N=3	
collaborative learning/Using technology appropriately	%=29	%=50	%=21	
6d: Integrating knowledgeable,	N=5	N=8	N=1	
reflective and critical perspectives of early education	%=36	%=57	%=7	
6e: Engaging in informed advocacy	N=6	N=8		
for young children and the profession	%=43	%=57		



Key Assessment 2	Exceeds 3.00	Meets 2.00	Progress Toward 1.00	Does Not Meet 0.00
2a: Knowing about and	N=3	N=8	N=4	
understanding diverse family and community relationships	%=20	%=53	%=27	
2b: Supporting and empowering	N=2	N=11	N=2	
families and communities through respectful, reciprocal relationships	%=13	%=74	%=13	
2c: Involving families and	N=3	N=8	N=4	
communities in children's development and learning	%=20	%=53	%=27	
6a: Identifying and involving oneself	N=3	N=8	N=4	
with the early childhood field	%=20	%=53	%=27	
6e: Engaging in informed advocacy	N=3	N=8	N=4	
for children and their profession	%=20	%=53	%=27	

Key Assessment 3	Exceeds 3.00	Meets 2.00	Progress Toward 1.00	Does Not Meet 0.00
3a: Understanding the goals,	N=2	N=12		
benefits, and uses of assessment	%=14	%=86		
3b: Knowing about and using		N=14		
observation, documentation, and		%=100		
other appropriate assessment tools				
and approaches				
3c: Understanding and practicing	N=9	N=5		
responsible assessment to promote	%=64	%=36		
positive outcomes for each child				
3d: Knowing about assessment	N=2	N=12		
partnerships with families & other	%=14	%=86		
professional colleagues				



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	Exceeds	Meets	Progress	Does Not
Key Assessment 4	3.00	2.00	Toward 1.00	Meet 0.00
1a: Knowing and understanding	N=6	N=8		
young children's characteristics	%=43	%=57		
and needs				
1b: Knowing and understanding	N=5	N=7	N=2	
the multiple influences on	%=36	%=50	%=14	
development and learning	NY 4	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	N. 0	
1c: Using developmental	N=4	N=7	N=3	
knowledge to create healthy,	%=29	%=50	%=21	
respectful, supportive, and				
challenging learning environments 2a: Knowing about and	N=4	N=7	N=3	
understanding diverse family and	%=29	%=50	%=21	
community characteristics	70-23	70-30	70-21	
2b: Supporting and engaging	N=5	N=4	N=5	
families and communities through	%=36	%=29	%=36	
respectful, reciprocal relationships	70 00	70 = 7	70 00	
2c: Involving families and	N=1	N=9	N=4	
communities in their children's	%=7	%=64	%=29	
development and learning				
3a: Understanding the goals,	N=1	N=10	N=3	
benefits, and uses of assessment	%=7	%=71	%=21	
3b: Knowing about and using	N=2	N=10	N=2	
observation, documentation, and	%=14	%=71	%=14	
other appropriate assessment				
tools and approaches				
3c: Understanding and practicing	N=5	N=5	N=4	
responsible assessment to	%=36	%=36	%=28	
promote positive outcomes for				
each child				
3d: Knowing about assessment	N=4	N=8	N=2	
partnerships with families & other	%=29	%=57	%=14	
professional colleagues	N 2	N O	N 2	
5a: Understanding content	N=3	N=8	N=3	
knowledge and resources in	%=21	%=57	%=21	
academic disciplines 5b: Knowing and using the central	N=3	N=8	N=3	
concepts, inquiry tools, and	%=3 %=21	%=57	%=21	
structures of content areas or	/0-21	/0-3/	/0-21	
academic 1disciplines				
5c: Using their own knowledge,	N=3	N=9	N=2	
ap3propriate early learning	%=21	%=64	%=14	
standards, and other resources to	,	, ,	, ,	
design, implement, and evaluate				

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Voy Assassment 4	Exceeds 3.00	Meets 2.00	Progress Toward 1.00	Does Not Meet 0.00
Key Assessment 4			1.00	0.00
meaningful, challenging curricula				
for each child.				
4a: Understanding positive	N=4	N=7	N=3	
relationships and supportive	%=29	%=50	%=21	
interactions as the foundation of				
their work with children				
4c: Using a broad repertoire of	N=5	N=5	N=4	
developmentally appropriate	%=36	%=36	%=28	
teaching/learning approaches				
4d: Reflecting on their own	N=5	N=6	N=3	
practice to promote positive	%=36	%=43	%=21	
outcomes for each child.				



	Exceeds	Meets	Progress	Does Not
	3.00	2.00	Toward	Meet
Key Assessment 5			1.00	0.00
1a: Knowing and understanding	N=6	N=8		
young children's characteristics and	%=43	%=57		
needs				
1b: Knowing and understanding the	N=3	N=10	N=1	
multiple influences on development	%=21	%=72	%=7	
and learning				
1c: Using developmental knowledge	N=3	N=9	N=2	
to create healthy, respectful,	%=21	%=65	%=14	
supportive, and challenging learning				
environments				
2c: Involving families and	N=4	N=7	N=3	
communities in their children's	%=29	%=50	%=21	
development and learning				
5a: Understanding content	N=10	N=4		
knowledge and resources in	%=71	%=29		
academic disciplines				
5b: Knowing and using the central	N=5	N=8	N=1	
concepts, inquiry tools, and	%=36	%=57	%=7	
structures of content areas or				
academic disciplines				
5c: Using their own knowledge,	N=4	N=8	N=2	
appropriate early learning	%=29	%=57	%=14	
standards, and other resources to				
design, implement, and evaluate				
meaningful, challenging curricula for				
each child				
4a: Understanding positive	N=5	N=6	N=3	
relationships and supportive	%=36	%=43	%=21	
interactions as the foundation of				
their work with children	N. O	N. 44	N. d	
4c: Using a broad repertoire of	N=2	N=11	N=1	
developmentally appropriate	%=14	%=29	%=7	
teaching/learning approaches	N F	N. O	N. d	
4d: Reflecting on their own practice	N=5	N=8	N=1	
to promote positive outcomes for	%=36	%=57	%=7	
each child				



	Exceeds 3.00	Meets 2.00	Progress Toward	Does Not Meet
Key Assessment 6			1.00	0.00
1a: Knowing and understanding	N=9	N=5		
young children's characteristics and	%=64	%=36		
needs				
1b: Knowing and understanding the	N=9	N=5		
multiple influences on development	%=64	%=36		
and learning				
1c: Using developmental knowledge	N=9	N=5		
to create healthy, respectful,	%=64	%=36		
supportive, and challenging learning				
environments.	N. O	37.4	N. O	
2a: Knowing about and	N=8	N=4	N=2	
understanding diverse family and	%=57	%=29	%=14	
community characteristics	N 7	N F	N 2	
2b: Supporting and engaging	N=7	N=5	N=2	
families and communities through	%=50	%=36	%=14	
respectful, reciprocal relationships	N_7	N_7		
2c: Involving families and	N=7	N=7		
communities in their children's	%=50	%=50		
development and learning	N=8	N=6		
3a: Understanding the goals, benefits, and uses of assessment	%=57	%=43		
3b: Knowing about and using	N=7	N=7		
observation, documentation, and	%=50	%=50		
other appropriate assessment tools	70-30	70-30		
and approaches				
3c: Understanding and practicing	N=7	N=7		
responsible assessment to promote	%=50	%=50		
positive outcomes for each child	70 50	70 30		
3d: Knowing about assessment	N=9	N=4	N=1	
partnerships with families & other	%=64	%=29	%=7	
professional colleagues	, ,			
4a: Understanding positive	N=10	N=4		
relationships and supportive	%=71	%=29		
interactions as the foundation of				
their work with children				
4b: Knowing and understanding	N=10	N=4		
effective strategies and tools for	%=71	%=29		
early education				
4c: Using a broad repertoire of	N=9	N=4	N=1	
developmentally appropriate	%=64	%=29	%=7	
teaching/learning approaches				



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N=8	N=6		
%=57	%=43		
N=6	N=7	N=1	
%=43	%=50	%=7	
N=7	N=6	N=1	
%=50	%=43	%=7	
N=7	N=6	N=1	
%=50	%=43	%=7	
N=10	N=4		
%=71	%=29		
N=10	N=4		
%=71	%=29		
N=10	N=4		
%=71	%=29		
N=8	N=6		
%=57	%=43		
N=10	N=4		
%=71	%=29		
	%=57 N=6 %=43 N=7 %=50 N=7 %=50 N=10 %=71 N=10 %=71 N=10 %=71 N=10 %=71 N=10 %=71	N=8 N=6 %=57 %=43 N=6 %=50 N=7 N=6 %=50 %=43 N=7 N=6 %=50 %=43 N=10 N=4 %=71 %=29 N=10 N=4 %=71 %=29 N=8 %=57 N=4 %=43 N=10 N=4 N=10 N=4 N=10 N=4 N=10 N=4	N=6 N=7 N=1 %=43 N=7 N=1 %=43 N=6 N=1 %=50 N=6 N=1 %=50 N=6 N=1 %=50 N=6 N=1 %=71 N=29 N=10 N=4 %=71 N=29 N=10 N=4 %=57 N=43 N=10 N=4 N=10 N=4 N=10 N=4 N=10 N=4 N=10 N=4 N=10 N=4 N=10 N=4