Teaching and Learning Application for Admission

The Master of Education (M.Ed.) in Teaching and Learning is designed for professionals seeking advanced studies in education. The program supports students’ development as scholarly practitioners through coursework and a comprehensive portfolio, which includes an applied research project. The program examines teaching and learning, with an emphasis on culturally responsive education, in Alaska and similar contexts. In consultation with a faculty advisor, each student identifies a professional concentration related to professional practice and career aspirations.

- The M.Ed. Teaching and Learning is not an initial certification, advanced certification, or endorsement program.
- The program can be completed via distance. However, some professional concentrations may include classes outside the School of Education that are not offered online. Contact faculty advisor for more information.

ADMISSION REQUIREMENTS:
- Satisfy the University of Alaska Anchorage’s admission requirements for graduate degrees and the School of Education M.Ed. admission requirements.
- Complete the M.Ed. Teaching and Learning application packet, including
  - Resume
  - Writing sample essay
  - Two letters of Professional Reference

HOW TO APPLY:
University of Alaska Admissions Office
- Apply to UAA Admissions at UAOnline Services: http://www.uaa.alaska.edu/admissions/index.cfm and select M.Ed. Program.
- Send ALL official transcripts to:
  - UAA Office of Admissions
  - Enrollment Services Center
  - 3211 Providence Drive
  - Anchorage AK 99508
- If sending electronic transcripts with secure log-in, please send to application-documents@uaa.alaska.edu. Do not send official transcripts to the School of Education.

School of Education Teaching and Learning Program:
- Complete School of Education, Teaching and Learning application and submit to the UAA School of Education. See contact information on page 3 of application.
- Resume documenting education, at least one year of appropriate professional experience, and current placement in a professional setting. However, first-year educators without prior professional experience will be considered for admission.
- A 500-1000 word essay (2-4 pages) that addresses two questions: (a) How does the M.Ed. Teaching and Learning program relate to your career goals? (b) What does culturally responsive teaching mean to you or what does teacher leader mean to you or what does practitioner/teacher research mean to you?
- Two letters of professional references
Teaching and Learning Application for Admission

Please print and fill in the required information. Return by mail or email. Incomplete applications will not be processed. Contact SOE Graduate Studies at 907-786-4402 or email Amanda Vredenburg at akvredenburg@alsaka.edu to inquire about the status of your SOE application.

Name: 

Student ID #: 

Home Address: 

Work Address: 

Home Phone: 

Cell Phone: 

Work Phone: 

Personal Email address: 

UAA Email address: 

UAA will use student’s UAA email addresses for all formal communication. When you are assigned a UAA email, or if you already have one, you may forward it to a personal email.

Degree Works:
Candidates can track their progress towards degree completion, track petitions and advising notes by using DegreeWorks through UAOnline Services.

Communications via E-mail:
The UA Student Gmail account is the university’s preferred method of contacting candidates. Candidates can set their UA Student Gmail account so that email is forwarded to another account. It is the candidate’s responsibility to forward their UA Student Gmail account to another e-mail. Once the student is admitted to the M.Ed. Teaching and Learning program, all email correspondence related to the program and courses will be via the student’s UA student Gmail address.

Program Delivery:
Since the majority of graduate course work includes distance delivery by Blackboard and Blackboard Collaborate webinars, candidates will need regular access to the internet, broadband speed (i.e., cable, satellite, modem), and a headset with microphone. Candidates must have the technological knowledge and skills to engage in distance learning.

My signature indicates that I read the above information and I understand I must provide the required documents to be considered for admission into the M.Ed. Teaching and Learning program. I understand the M.Ed. in Teaching and Learning is not an initial or advanced certification or endorsement program. I also understand that I am responsible to apply to UAA Graduation by UAA’s published dates.

Signature of Candidate: 

Date:
Master of Education Teaching and Learning Program
REQUIRED COURSES (2022-2023 Catalog Year)

The M.Ed. in Teaching and Learning consists of 30 credits designed for professionals seeking advanced studies in education, curriculum, and teaching. The program offers a selection of courses appropriate for individuals committed to deepening understanding of education by engaging in and reflecting on scholarship and professional practice.

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Teaching and Learning Core: 9 credits
EDTL A651 Curriculum Theory and Design 3

Complete two of the following or other advisor approved courses (6 credits):
EDEC A607 Documentation and Assessment of Young Children: Inquiry in Action 3
EDL A620 Leadership in Alaska Cultures & Social Justice 3
EDRS A661 Data-informed Instruction and Decision Making 3
EDRS A662 Action Research in Education 3
EDTL A650 Mindfulness in Education 3
EDTL A690 Selected Topics in Teaching and Learning 3
EDTL A692 Seminar in Culturally Responsive Education 3

Research: 6 credits
EDRS A660 Fundamentals of Research in Education 3
EDTL A698 Teaching and Learning Research Project 3 (1+1+1)

Professional Concentration: 15 credits
In consultation with a faculty advisor, students select an approved area of concentration and complete 15 credits of coursework relevant to the professional concentration. Sample concentrations include teacher leadership, curriculum and teaching, early childhood education, and Indigenous education. Content studies or professional areas outside P-12 schools may be available. Contact a faculty advisor for more information.

EDRS A660, and EDTL A698 (Phase 1) should be completed during the first 12 credits.

M.Ed. Teaching and Learning Contact
Program Lead
Tim Jester, Ed.D: 907-786-1666; tejester@alaska.edu
M.Ed. Teaching and Learning Design Framework

The M.Ed. Teaching and Learning program is organized around five Program Student Learning Outcomes with alignment to the Alaska Cultural Standards for Educators.

Program Student Learning Outcomes: Students graduating with a M.Ed. in Teaching and Learning will:
- Demonstrate advanced content and pedagogical knowledge for teaching.
- Use research to inform professional practice.
- Explain the relationship between social justice and education.
- Demonstrate leadership skills for the professional context.
- Translate educational theories into culturally responsive practice.

Alaska Cultural Standards for Educators
A. Incorporate local ways of knowing and teaching in their work.
B. Use the local environment and community resources to link teaching to everyday lives of students.
C. Participate in community events and activities in appropriate and supportive ways.
D. Work closely with parents [or other partners] to achieve high level of complementary educational expectation between home/community and school/organization.
E. Recognize full education potential of each student and provide conditions necessary for them to achieve/realize that potential.

(Retrieved from http://ankn.uaf.edu/publications/culturalstandards/pdf.)