

M.Ed. Teaching and Learning



School of Education
UNIVERSITY of ALASKA ANCHORAGE

Program Overview

The Master of Education in Teaching and Learning is designed for professionals seeking advanced studies in education.

The program supports development of scholarly practitioners through coursework and a portfolio, which includes an applied research project.

Culturally responsive education and application of that approach in Alaska's context is emphasized, particularly with respect to settings with Alaska Natives and students from diverse cultural and linguistic backgrounds.

Individual concentrations are developed with an advisor that focus on areas relevant to students' professional practice in P-12 schools or other settings.

Program Highlights

- Available statewide and beyond: Distance/online
- Flexible professional concentrations
- Culturally Responsive Education
- Portfolio with practical, applied research project
- Multicultural Education and Alaska Studies credits for Alaska teaching certification
- Waive 9 credits with National Board Teaching Certification or Montessori Certification

Sample Professional Concentrations

- Teacher Leadership
- Curriculum and Teaching
- Adult and Professional Education
- Language Education (ESL)
- Other concentration, as designed in consultation with faculty advisor

Program Learning Outcomes

1. Demonstrate advanced content and pedagogical knowledge for teaching.
2. Use research to inform professional practice.
3. Explain the relationship between social justice and education.
4. Demonstrate leadership skills for the professional context.
5. Translate educational theories into culturally responsive practice.

Contact Us

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Program Requirements

Teaching and Learning Core (9 credits)

EDTL A651	Curriculum Theory and Design	(3)
*EDTL A698	Teaching & Learning Research Project	(3)

Complete one of the following:

EDFN A478	Issues in Alaska Native Education, K-12	(3)
EDFN A621	Culture, Language, and Literacy	(3)
EDFN A636	Innovations in Teaching and Learning	(3)
EDFN A654	Brain, Mind, and Education	(3)
EDL A620	Leadership in Alaska Culture and Social Justice Issues	(3)
EDTL A692	Early Career Teaching Seminar: Culturally Responsive Teaching	

Research (6 credits)

**EDRS A660	Fundamentals of Research in Education	(3)
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Complete one of the following:

EDRS A661	Data-informed Instruction and Decision Making	(3)
EDRS A662	Action Research in Education	(3) OR
EDFN A689	Action Research Experience: Culturally Sustaining Pedagogy for English Language Learners	(3)
EDRS A663	Research Design	
EDRS A667	Program Evaluation	
EDRS A668	Qualitative Research	

Professional Concentration (15 credits)

Select an approved area of concentration and complete 15 credits of coursework relevant to the professional concentration. Sample concentrations include teacher leadership, curriculum and teaching, adult and professional learning, and Language Education (ESL). Concentration in specific content areas or professional fields outside schools may be available. Contact a faculty advisor for more information.

Portfolio

Students complete a portfolio that demonstrates attainment of Program Student Learning Outcomes. The portfolio, developed in EDTL A698, includes an applied research project, selected artifacts, and reflections on personal learning.

**The three required credits in EDTL A698 completed as follows: 1 credit near the beginning of program, 1 credit in middle, and 1 credit in final semester. Contact an advisor for more information.*

***EDRS A660 should be completed within the first 12 credits of program coursework.*

A total of 30 credits required for the degree.

Admission Requirements

1. Satisfy the [Admission Requirements for Graduate Degrees](#) and the School of Education [Admission Requirements for Master of Education](#) degrees.
2. Complete the School of Education M.Ed. Teaching and Learning application packet, including
 - Resume documenting education, at least *one year of appropriate professional experience, and current work in a professional education-related position.
 - Writing Sample: 500-1000 word essay including (a) goal statement and (b) problem of practice relevant to applicant's professional practice.
 - Two letters of professional references

*First year teachers who have completed an approved preservice program and are employed as professional educators will be

