

Associates of Applied Sciences in Early Childhood Education

Informational Packet

2018-2019



School of Education
UNIVERSITY *of* ALASKA ANCHORAGE

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Fall 2018

Dear Student,

The Associate of Applied Science in Early Childhood Development (AAS in ECD) is a program in the School of Education (SOE) that prepares teacher aides, Head Start teachers, and other Early Childhood Education professionals to work in early care and education settings, including the public school system. The program prepares students to work with young children from the ages of birth to age eight years. Unique features of the program include a foundation in content with coursework in child development and families. Candidates engage in field experiences throughout their coursework to directly apply teaching and learning principles. In addition, candidates engage in a semester-long practicum experience. The attached documents will help guide you through the process.

The following information is included in this packet:

- Recommended Course Sequence for the AAS in ECD
- Required course listing
- Degree Works link (Degree Works is an advising tool located in UAONLINE)
- Certification

Thank you for your interest in our program. The SOE Student Success Coordinators provide advising and are your initial contact with the Early Childhood Education Program. If you have any questions or want to schedule an appointment to discuss your options, please call the SOE's Student Services Office at 907-786-4401 or stop by Room 218 of the Professional Studies Building (PSB).

Sincerely,

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ADMISSION REQUIREMENTS

Complete the online UAA Undergraduate Application for Admissions, pay nonrefundable application fee, and submit official transcripts. For detailed instructions go to the [UAA Admissions website](#).

ADDITIONAL INFORMATION

- All candidates in the Associate of Applied Science Early Childhood Development program must maintain a cumulative GPA of 2.00 or above in all EDEC courses.
- To enter the Early Childhood Practicum EDEC A295, candidates must apply for admissions to the Department of Teaching and Learning (DTL) and receive department approval. Candidates must complete all DTL requirements and have earned a grade of C or above in all EDEC courses.
- 10-30 hours of field experience or practica is required of most courses. A background check is required for field experiences.

CRIMINAL HISTORY BACKGROUND CLEARANCE

The School of Education requires compliance with specific background clearance policies and procedures for candidates participating in university-sponsored fieldwork. In some cases, criminal history background clearance is required for admission to a department or program. In addition to self-disclosure of criminal history to the School of Education and its partners, a check of the Alaska and National Sex Offender Registries, a fingerprint-based check by the Federal Bureau of Investigation, and a name-based check through the Alaska Public Safety Information Network may be required. Various agencies and centers may have additional requirements.

Failure to comply with the School of Education background check requirements will result in denial of access to field placement settings. Failure to pass the criminal history background check will result in removal from the program. More information about the background check is available on the [School of Education website](#).

CONTACT INFORMATION

UAA School of Education

Professional Studies Building #218
3211 Providence Drive
Anchorage, AK 99508

SOE Student Services Office Hours:
8:00am-5:00pm
Monday-Friday

Phone:
907-786-4401

Outside Anchorage:
888-866-8976

Email:
uaa.college.of.education@alaska.edu

Enrollment Services

University Center
3901 Old Seward Hwy
Anchorage, AK 99503
Phone: 907-786-1480
Email: admissions@uaa.alaska.edu

UAA Testing Center

University Center
Phone: 907-786-4525
E-mail: uaa_testingcenter@alaska.edu

UAA Financial Aid

University Center
Phone: 907-786-1480
Website: [UAA Financial Aid Website](#)

ASSOCIATE OF APPLIED SCIENCES IN EARLY CHILDHOOD DEVELOPMENT

Sample Course Offering Plan - 60 credits

FRESHMEN YEAR

FALL SEMESTER (15 credits)

General Education Requirements:

- Written Communication GER (3)
- Designated Disciplines GER (3): Humanities, math, natural sciences or social sciences at the 100 level or above.

Early Childhood AAS:

- EDEC A105 Introduction to the Field of Early Childhood (SS GER) (3)
- EDEC A106 Creativity and the Arts in Early Childhood (3)
- Dietary Nutrition: DN A145, DN A151, DN A155 (3)

SPRING SEMESTER (15 credits)

General Education Requirements:

- Oral Communication GER (3): A235 or 237 recommended)

Early Childhood AAS:

- EDEC A210 Guiding Young Children (3)
- Child or Human Development (EDSE A212 or PSY A150 or PSY A365) (3)
- EDEC A242 Family and Community Partnerships (3)

Electives:

- Electives (3)

SOPHOMORE YEAR

FALL SEMESTER (15 credits)

General Education Requirements:

- Written Communication GER (3)
- Designated Disciplines GER (3): Humanities, math, natural sciences or social sciences at the 100 level or above.

Early Childhood AAS:

- EDEC A241 Infant and Toddler Development (3)
- EDEC A206 Integrated Curriculum (3)
- EDEC A303 Young Children in Inclusive Settings (3)

Electives:

- Electives (3)

SPRING SEMESTER (15 credits)

Early Childhood AAS:

- EDEC A303 Young Children in Inclusive Settings (3)
- EDEC A295 Practicum (3)
- EDEC A292 Seminar (3)

Electives:

- Electives (6)

Recommended Electives

- EDEC A408: Literature for Young Children (3)
- EDFN A101: Introduction to Education (3)
- EDFN A300: Philosophical & Social Context of American Education (GER capstone) (3)
- EDFN A301: Foundations Lit & Lang. Dev. (3)
- EDFN A302: Foundations of Educational Technology (2)
- PEP A345: Incorporating Health and Physical Activity in the Pre K-6 Classroom (2)
- LSSS A111: Cultural Foundations of Human Behavior (SS GER) (3)
- SWK A243: Cultural Diversity and Com. Service Learning (SS GER) (3)
- HIST A341: History of Alaska (HUM GER) (3)
- ANTH A250: The Rise of Civilization (SS GER) (3)
- GEOG A101: Local Places; Global Regions/Intro to Geography (SS GER) (3)
- HIST A131: History of United States I (HUM GER) (3)
- INTL A101: Local Places; Global Regions/Intro to Geography (SS GER) (3)

Other courses may be suggested by an advisor.

FIELD EXPERIENCE REQUIRED

Course	Hours	Field Work	Sites/Ages
EDEC A105: Introduction to Early Childhood	10-15	Observation focused on environment, age-appropriate practices and program philosophy	Birth-8
EDEC A106: Creativity and the Arts in Early Childhood	30	Small group interaction/facilitation of creative arts activities	Preschool or K-3
EDEC A210: Guiding Young Children	10-15	Individual and group observation	Preschool or K-3
EDEC A241: Infant and Toddler Development	10-15	Observe infants/toddlers across the developmental domains in the context of applied settings	Infant & Toddler
EDEC A303: Young Children in Inclusive Settings	10-15	Individual and group observation that focuses on the setting, activities, and the level involvement of the children	Birth-8
EDEC A242: Family and Community Partnerships	10-15	Civic Engagement project	Birth-8 Community-Head Start, Title One, other
EDEC A206: Integrated Curriculum for Young Children	30	Small group interaction/facilitation. Plan, introduce, implement inquiry-based and/or project approach curriculum, evaluate children's learning as outcomes of implemented curricular activities	Head Start Preschool
Practicum: EDEC A295	150	Individual, small, large group interaction and facilitation Co-Teaching/Co-Learning method	P-K

PROFESSIONAL STANDARDS FOR FIELD PLACEMENTS

1. **Promptness**
Student is expected to be on time for scheduled appointments and timely in all communications with the host school.
2. **Reliability**
Student should be prepared and follow through appropriately.
3. **Appropriate Dress & Appearance**
Student is perceived as adhering to the expected dress and appearance standards of the host school.
4. **Professionalism**
Student demonstrates the dispositions, behaviors, and knowledge appropriate for a student beginning a teacher preparation program.
5. **Content**
Student demonstrates a high level of competence in content and knows, understands, and uses appropriate content strategies.
6. **Ethical Behavior**
Student is aware of and adheres to the Alaska Professional Teaching Practices Code of Ethics.
7. **Predisposed to be an eager & enthusiastic learner**
Student is eager to learn in the practicum setting, accepts feedback from mentors, and engages in reflective behavior for self-improvement.
8. **Enjoys working with students**
Student demonstrates enthusiasm, when working with children and treats all students with dignity, respect, and fairness.
9. **Students enjoy working with UAA student**
Students demonstrate that they enjoy their interactions with the UAA student.
10. **Communication Skills (Written & Oral)**
Student's use of oral and written language is appropriate, articulate, and meets expectations for Standard English.
11. **Interpersonal Skills**
Student's interactions with all members of the school and the community are characterized by collegiality, respect, dignity, and appropriate communication styles.
12. **Student Initiative**
The student demonstrates eagerness to participate in/with the class/students.

PRACTICUM (150 HOURS)

EDEDC 292 Early Childhood Seminar

Course Description

This class provides a forum for discussion of the practicum experience, opportunity for students to introduce and discuss issues and articles of interest, and support for the evolving professionalism of the student. Students will participate in weekly face-to-face discussions of one hour per week (or bi-weekly for 2 hours as determined with the instructor), with additional Blackboard comments expected.

Required Assignments

Students are required to complete an in-depth developmental case study of a student from their practicum placement; reflect on the implementation of a series of specified developmental activities during their practicum placement including an integrated unit of study; complete weekly journal reflections; and present and lead a discussion of an article during the seminar.

EDEC 295 Early Childhood Practicum

Course Description

Supervised field experience in early childhood classroom. Students will be placed in an early childhood setting with an assigned mentor teacher. Students develop, implement and evaluate elements of a comprehensive, developmentally appropriate curriculum and learning environment. The required activities implemented during the practicum placement correspond to the assignments in EDEC 292. Students are required to complete 150 hours in the early childhood placement (averaging 15-20 hours per week) over the course of the semester. Clinical faculty observe students 2-3 times throughout the semester.

Note: Students taking the course via distance must attend the weekly seminar via web conferencing, which requires downloading a program ahead of time in order to participate. Information on the technology will be emailed by the UAA Administration Assistant following registration