



# MEETING MINUTES

FRIDAY, MARCH 3 » 9:00 AM - 10:30 AM  
STUDENT UNION, LYLA RICHARDS ROOM 303

VOTING DAC MEMBERS		PRESENT
VC for Student Affairs (Co-Chair)	Bruce Schultz	N
Native Student Services	Willy Templeton	Y
Multicultural Center & DP Tri-Chair	Andre Thorn	N
Disability Support Services	Karen Andrews	Y
Club Council	Johnnie Templeton, Jr.	Y
USUAA	Alliana Salangui	N
Staff Council	Ryan J. Hill	Y
Community Campus	Sandy Gravley	Y
Faculty Senate	Natasa Masanovic-Courtney	N
	Don Rearden	Y
Faculty Senate Diversity Committee Co-Chairs	Gabe Garcia	N
	Jervette Ward	N
NON-VOTING DAC MEMBERS		PRESENT
Interim AVC for Alaska Natives & Diversity (Ex-Officio, Co-Chair)	Jeane Breinig	N
HRS Director (Ex-Officio)	Ron Kamahele	N
DP Tri-Chair	Robert Boeckmann	Y
DP Tri-Chair	Maria Williams	Y
OSA Support	Katie Walter	Y
Guest	Brian Brubaker	Y

2016/2017 BUDGET	
Granted Funding Requests YTD	\$10,775.00
Current Budget	\$7,225.00

APPROVAL OF MINUTES			
December 2016 Minutes	Yes: 8	No: 0	Abstain: 0
December 2016 minutes approved.			
January 2017 Minutes	Yes: 8	No: 0	Abstain: 0
January 2017 minutes approved.			

ANNOUNCEMENTS
<ol style="list-style-type: none"> <li>1. FSDC putting together dates to suggest to DAC for joint FSDC/DAC meeting with the Chancellor and Chancellor's Cabinet.</li> <li>2. B. Brubaker: New report on IR website regarding student demographics. Go to UAA's sharepoint site, under Student Enrollment tab, go to tabular list of reports and select "Official - UAA Closing Student Demographic - Excel" from March 2, 2017.</li> </ol>

ACTION ITEMS	RESPONSIBLE
» Reports due to DAIP tri-chairs no later than March 13.	All subcommittee members
» Update DAC website with new diversity statement.	K. Walter

## DISCUSSION

1. Item addition to agenda (motion and seconded): J. Templeton bringing amendment proposal before Union of Students for UAA (USUAA), the student governing body, that would add three additional seats to USUAA to represent veteran/military students, students of culture, and students who experience disabilities. Proposing to DAC that these representatives also sit on the DAC, giving more student voice to the Council.
  - a. This proposal for the USUAA would have three safeguards:
    - i. Student representatives for these seats would be self-nominated and voted upon.
    - ii. If the USUAA had trouble filling these seats, there is a proposed petition packet for vacancies.
    - iii. If one of these positions remains vacant for more than a semester, department directors could appoint a person to the position.
  - b. Additional amendments added that propose if this is adopted by the student body in the general election, these new positions would be piloted for a year.
  - c. Briefly spoke to Chancellor Case concerning this, he has some reservations and would like to know what the DAC thinks.
  - d. Questions
    - i. Clarification that this is two proposals: 1) three representatives added to USUAA; 2) those three representatives would sit on DAC. Need to narrow focus and concentrate on the first proposal before voting upon the second.
    - ii. Does it make sense to have USUAA constitutional amendment if it can be null and void after the pilot year?
    - iii. Not sure if the DAC should be involved in student government issues; do not want student government to be a mechanism of departments.
    - iv. On behalf of Disability Support Services, this is a great idea in concept and theory; however, not ready to commit resources or time to purpose this effort. Would like to meet with USUAA Advisor Paula Urtubey-Fish to discuss it further first.

**DISCUSSION**

- a) Departments would not need to contribute any resources; the only commitment would be to fill the representative position if it is not filled after a full semester.*
  - v. Need more DAC members present to have a larger discussion of the changing role of the DAC. Following the submission of the Diversity Action & Inclusion Plan, the DAC may undergo re-framing. Part of the restructuring of the DAC could include additional student representation. AC is in flux, so suggest that first work out USUAA piece. Then, when DAC is reconfigured, propose changing DAC representation. DAC does not have a place in advising USUAA what to do and vice versa.
  - a) DAC needs to be conscious of the fact that when new groups are brought in for representation, people also notice what representation is not invited in. Not every social identity will be represented within the DAC; need to be conscious of creating equity between representation of governing groups.*
2. Current Budget (\$10,290)
- a. Can we carry these funds forward? Advised to spend it this fiscal year.
  - b. DAC could put left over funds towards diversity in curriculum efforts; encourage groups to send DAC proposal for course buyout.
  - c. Need to rethink about how advertise existence and purpose of funding requests.
  - d. Also need to reconsider guidelines and formatting of funding requests.
3. Diversity Action & Inclusion Plan Tri-Chairs Report: Update on Focus Groups
- a. About to close phase two and enter phase three, which is writing final recommendations. Tri-chairs had great meeting with subcommittees earlier this semester and are currently reading their recommendations. Very inspiring to see the level of commitment people have for this effort and the work they have put into it.
  - b. Today (March 3) was the deadline for subcommittee reports; tri-chairs will not start writing DAIP report and analyzing survey data. Once subcommittee submit reports and tri-chairs draft their report, tri-chairs will vet it with all subcommittees before the final report goes to the Chancellor.
  - c. Finishing up focus groups with veteran/military students, USUAA and international students in the next week.
  - d. Tri-chairs would like to have one more community forum and are considering contacting Catholic Social Services to see if can meet with immigrant and refugee community.
  - e. R. Boeckmann went to Prince Williams Sound College as a representative of the tri-chairs and met mostly with faculty and staff; PWSC has a small residential student body but conducts a lot of outreach into rural areas with distance education.
4. Subcommittee Reports:
- a. Alaska Native Subcommittee
    - i. Four active members considering different aspect of recommendations going to submit to tri-chairs and are still working on it.
  - b. Community Campuses Subcommittee
    - i. Report submitted to tri-chairs.
  - c. Disability Support Services Subcommittee
    - i. Have had two panels and interviews with individuals and staff. Having a panel discussion today (March 3) with students and faculty for input into report.
    - ii. Writing report and would like to meet with tri-chairs next week.
  - d. Residence Life Subcommittee
    - i. Lead: Ryan J. Hill
  - e. Student Success Subcommittee
    - i. Wrapping up summary of findings; looked at 50-60 "Amazing Stories" and "I am UAA" student profiles.
    - ii. Will provide tri-chairs links to photo gallery of profile pictures, not in collage format, since these are not accessible for all.
  - f. History of DAC Subcommittee
    - i. Compiled eight pages of information on the history of the DAC, including guides published in 2007 and 2012. Office of Student Affairs will provide additional boxes of information for subcommittee's review.
5. Future Meetings: All of the following meetings are scheduled for 9:00 – 10:30 am in Student Union, Lyla Richards Room 103
- a. Friday, March 31
  - b. Friday, April 21



## FUNDING REQUESTS

### Spoken Word Artist and Soul Food Dinner

Requested By:	UAA Black Student Union		
Requested Amt:	\$600.00	The purpose of this event is in celebration of Black History Month. The Black Student Union, seeks to provide a meeting space where students socialize and get to know each other while experiencing a taste of Black culture to help with the overall improvement of student engagement.	
Motion to Approve Amt:	\$600.00		
VOTE: Yes: 12	No: 0		
Motion is approved for \$600.00			

### Native Creations & Reflections: Beaded Objects of Importance

Requested By:	Diane Taylor, Kenai Peninsula College		
Requested Amt:	\$485.00	The purpose of this workshop is 1) to be a time for participants to connect with each other, develop resources outside of the college, share concerns, and reflect on what it's meant to them to be away from "home;" and 2) to be an opportunity to create beautiful art from an "object of importance."	
Motion to Approve Amt:	\$485.00		
VOTE: Yes: 8	No: 0		
Motion is approved for \$485.			

<b>GRANTED THIS MEETING:</b>	<b>\$1,085.00</b>
<b>YTD GRANTED FUNDS:</b>	<b>\$10,775.00</b>
<b>REMAINING BALANCE:</b>	<b>\$7,225.00</b>