

	25	18	12	6	0	Pts.
ESSAY						
Goals and Plans	Student clearly articulates alignment between educational and career goals including reasonable timeframe for accomplishing them	Student discusses both academic and career goals, provides some details regarding timeframe	Student mentions either academic or career goals, and provides some detail regarding timeframe for meeting goals	Student mentions either academic or career goals, without any detail, timeframe, or explanation	Student fails to mention goals and shows no consideration for future plans	
Extracurricular Involvement	Student notes high involvement and compelling evidence that extracurricular activities (work, sports, volunteer, family, etc.) have shaped their character and academic development	Student notes high to moderate involvement and/or provides adequate description that extracurricular activities have shaped their character or academic development	Student notes some involvement in extracurricular activities and briefly describes impact on character or academic development	Student notes little involvement in extracurricular activities and/or inadequately describes impact on character or academic development	Student notes no involvement in extracurricular activities	
Other Considerations/Special Circumstances	Student constructs a clear and exceptional case, includes appropriate examples for deserving or needing a scholarship, and describes the impact that a scholarship would have on goals	Student constructs an adequate case, includes sufficient supporting examples to confirm he/she has earned or has need for a scholarship	Student mentions need for a scholarship with some supporting examples, but constructs an inadequate case and/or includes insufficient supporting examples	Student mentions need for a scholarship, but fails to provide any supporting examples related to merit or to financial need	Essay left blank or student does not refer to or document any examples related to merit or to financial need	
Presentation (Grammar, Spelling, Etc.)	<ul style="list-style-type: none"> * Essay is mostly free of significant grammar, spelling, and usage errors * Reflects application of critical thinking skills * Is thoughtful and articulated with clear command of syntax and vocabulary 	<ul style="list-style-type: none"> * Essay contains some significant grammar, spelling, and/or usage errors, * Reflects some critical thinking, but more self-expression * Above average display of syntactic variety and facility in the use of vocabulary 	<ul style="list-style-type: none"> * Essay contains several grammar, spelling, and/or usage errors. * Reflects mostly self-expression with little critical thinking * Adequate control of syntax and vocabulary 	<ul style="list-style-type: none"> * Essay contains numerous grammar, spelling, and/or usage errors * Reflects all self-expression, no critical thinking * Inadequate control of syntax and vocabulary 	Essay(s) left blank or indicates fundamental and severe deficiencies in writing skills or significantly deviates from requested profile questions	
Comments:					OVERALL:	