

# UNIVERSITY OF ALASKA, Anchorage

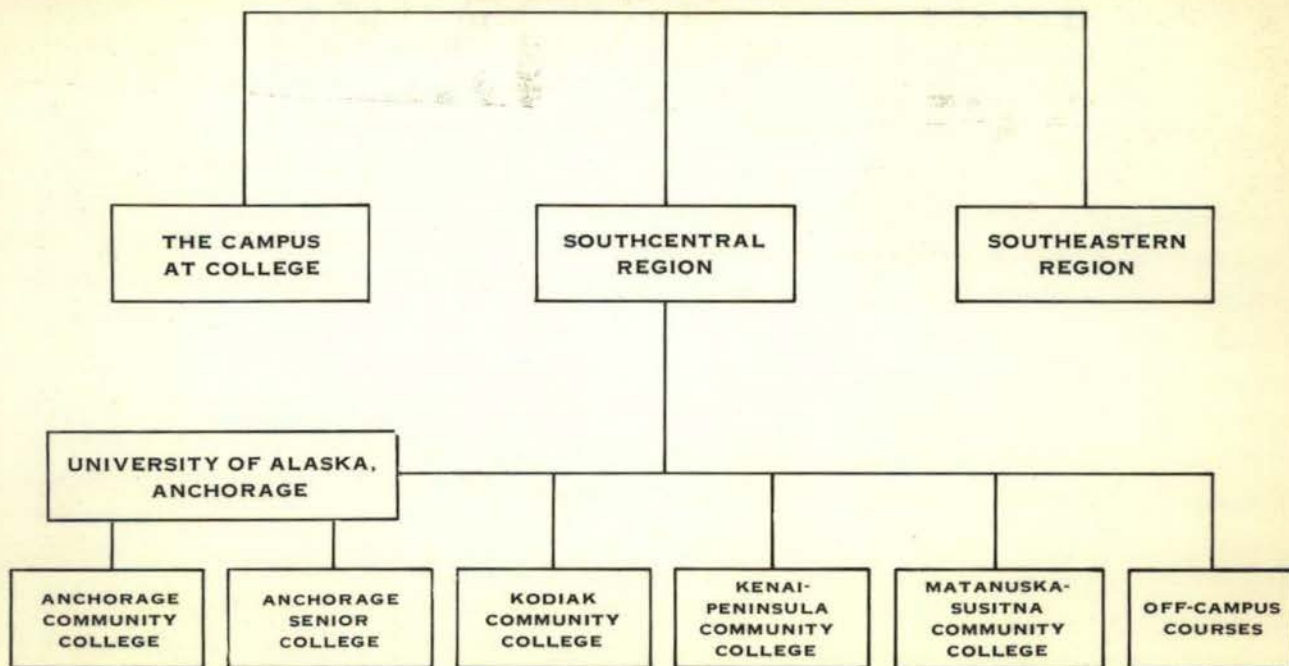
**ANCHORAGE SENIOR COLLEGE**  
Upper Division and Graduate Program

**1971-72**

UNIVERSITY OF ALASKA, ANCHORAGE  
2651 PROVIDENCE AVENUE  
ANCHORAGE, ALASKA 99504



# UNIVERSITY OF ALASKA





## FOREWORD



Welcome to the programs of the Anchorage Senior College. Our purpose here is to serve students of the Anchorage area in working toward baccalaureate degrees and advanced degrees.

We are an urban institution, and we draw our students primarily from the Anchorage citizenry . . . they are part of the community and we feel we must serve the needs of the community.

We also call on the expertise available in the Anchorage area to help us provide a teaching staff and materials that are particularly relevant to the needs of the students we serve. In this way, there is a circular flow of knowledge between the university and the community, and hopefully, we all benefit.

Because the Anchorage Senior College is a young institution, which as yet has no classroom facilities of its own, it may be inconvenient or difficult at times for a student to schedule his courses. But, with careful planning, it is possible to carry a full academic load of 12 to 15 hours, due to the scheduling of classes in the late afternoon, evenings and weekends.

We are continuing to develop cooperative course offerings and sharing of faculty and facilities with Alaska Methodist University in the interest of providing the students of the Anchorage area the best of both worlds of private and public education. Through our consortium arrangement, a student may cross register for a course at AMU and receive resident credit through this university, or visa versa.

We have one purpose: to provide higher education for students to live a more meaningful life, and to make a contribution to society as a whole.

Lewis E. Haines,  
Acting Dean

## **INTRODUCTION**

The University of Alaska, Anchorage Senior College is primarily an upper division of the Southcentral Region of the University. Its programs are designed to meet the needs of the Anchorage community, both civilian and military, for matriculation toward bachelor and graduate degrees. Courses are offered in the late afternoons or evenings and are held in various high schools in the Anchorage area and at Elmendorf Air Force Base. Some lower division courses also are offered at Elmendorf Air Force Base to meet the needs of military personnel. Students may elect to take courses at either Elmendorf or the Anchorage high schools. Every effort is made to schedule sections of the same course at both locations. Where only one section is offered the course is rotated between locations.

## **ACCREDITATION**

Accreditation of the parent University of Alaska encompasses the academic offerings administered through its statewide programs, including the Anchorage Senior College.

The university is accredited as an institution of higher learning by the Northwest Association of Secondary and Higher Schools; belongs to the Association of American Colleges, the Association of State Universities and Land-Grant Colleges, and the National Commission of Accrediting; and has institutional membership in the American Council of Education, the American Association of Colleges for Teacher Education, and the Western Interstate Commission for Higher Education.

# SOURCES OF INFORMATION

## UNIVERSITY OF ALASKA

Anchorage Senior College

2651 Providence Avenue

Anchorage, Alaska 99504

General Information — 272-1424

Public Relations, News Service — 279-0508

Scholarships, loans, part-time employment

Financial Aids — 279-6622

Alumni Association - Director of External Affairs

279-0509

## SOUTHCENTRAL REGION

Provost — 279-0508

2651 Providence Avenue

Anchorage, Alaska 99504

Dean

Anchorage Senior College

2651 Providence Avenue

Anchorage, Alaska 99504

Resident Director

Kenai Peninsula Community College

Box 657

Kenai, Alaska 99611

Dean

Anchorage Community College

2533 Providence Avenue

Anchorage, Alaska 99504

Resident Director

Kodiak Community College

Box 954

Kodiak, Alaska 99611

Resident Director

Matanuska-Susitna Community College

Box 86

Palmer, Alaska 99645

## 1971-1972 Trimester Calender

### FALL TERM (1971)

Registration

9:00 a.m. — 9:00 p.m. . . . . September 8 - 9

Instruction Begins . . . . . Monday, September 13

Late Registration Fees Begin . . . . . Monday, September 13

Thanksgiving Vacation . . . . . November 25 - 27

Last Day of Classes . . . . . Friday, December 17

### SPRING TERM (1972)

Registration

9:00 a.m. — 9:00 p.m. . . . . January 19 - 20

Instruction Begins . . . . . Monday, January 24

Late Registration Fees Begin . . . . . Monday, January 24

Easter Vacation . . . . . Friday, Mar. 31, Saturday April 1

Last Day of Classes . . . . . Friday, April 28

Commencement . . . . . May 5

### SUMMER TERM (1972)

Registration

9:00 a.m. — 9:00 p.m. . . . . May 24 - 25

Instruction Begins . . . . . Monday, June 5

Late Registration Fees Begin . . . . . Monday, June 5

Independence Day . . . . . Tuesday, July 4

Last Day of Classes . . . . . Friday, August 25



# HISTORY

The University of Alaska, Anchorage Senior College was established by the Board of Regents in November, 1970 to administer upper division and graduate programs leading to baccalaureate and master degrees for the Anchorage area.

Upper division courses are offered in most fields with the exception of physical and natural sciences. However, areas of concentration are in education, psychology, business, English and engineering management.

A new master degree program in education with an emphasis in reading has been added, bringing to six the number of emphasis areas in which a Master's of Education can be earned. Other master degrees include: Master of Arts, Master of Arts in Teaching, Master of Fine Arts, Master of Business Administration, Master of Science in Counseling Psychology, and Education Specialist. A master's degree in engineering management and public administration can be earned in Anchorage. Resident instructors, assisted by instructors from inside and outside the state, cover these two programs.

The teacher education program provides for cadet teaching as well as meeting certification requirements. In the business program, concentrations are in economics, finance, accounting, quantitative systems and management.

Prior to the establishment of the Anchorage Senior College, the upper division courses were offered through Anchorage Community College by a legislative act of 1962. Out of that act grew the Southcentral Regional Center, established in Anchorage in 1968 to emphasize upper division and graduate programs, divorcing it from the community college.

The subsequent action by the Board of Regents establishing the University of Alaska, Anchorage, gave a clearer understanding of the scope of educational opportunities available in Anchorage.

The office of the Provost at 2651 Providence Avenue supervises and coordinates programs of the Southcentral Region, bounded roughly by Talkeetna and Glennallen on the north, Yakutat on the east, Dillingham on the west, and Adak in the Aleutian Islands.

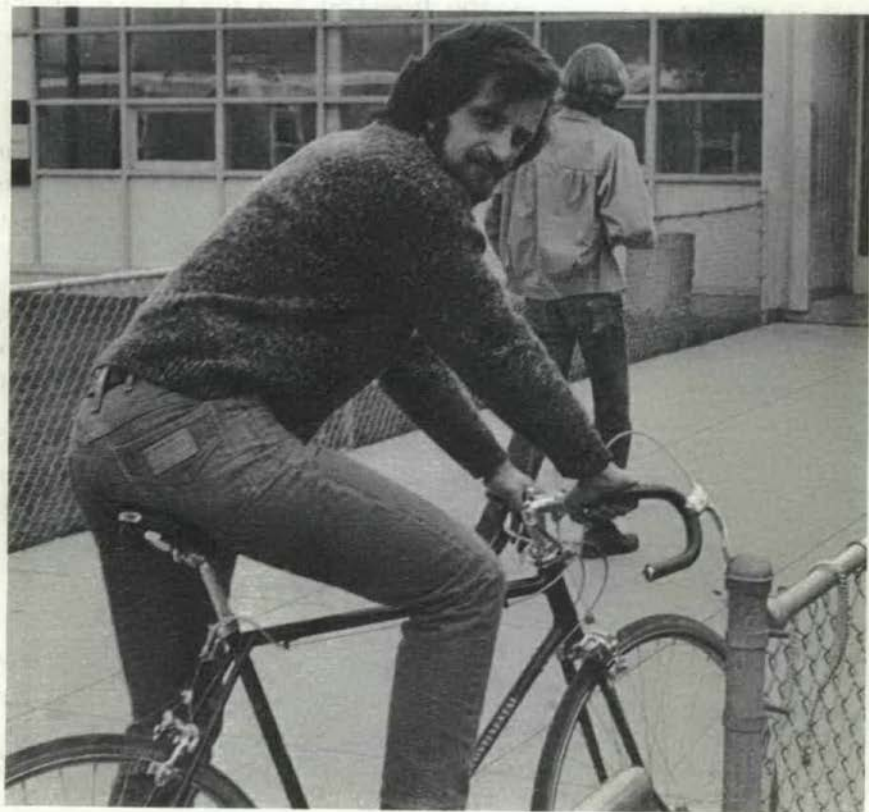
Outside of Anchorage, upper division and graduate courses are administered by the Office of the Provost. In the Matanuska-Susitna Borough, the Kenai Peninsula Borough and on Kodiak, the resident director of the community colleges serve as local coordinators. Valdez and Cordova have part time coordinators in their communities.

The program of the University of Alaska, Anchorage Senior College, administered by a dean, is essentially on a late afternoon and

evening schedule due to the lack of a physical plant. Courses are offered at two locations, West Anchorage High School, through the cooperation of the Borough School District, and at Elmendorf Air Force Base through the courtesy of the Air Force. Although the program at Elmendorf has been developed primarily for military personnel, civilians are encouraged to attend these courses. Courses in the upper division and graduate program alternate between these locations. It is possible to schedule a full academic load each semester; i.e. 15 hours.

The Anchorage Senior College will have 33 full time faculty members including administrators this fall. Some courses are taught by part time instructors numbering between 50 and 75.

Enrollment in Anchorage Senior College programs, already exceeding 2,000 students, has been steadily increasing. A 30 percent increase is anticipated for the fall semester. Of the students currently enrolled, 800 are working toward baccalaureate degrees and 600 are master degree candidates.





# UNIVERSITY

## POLICIES and REGULATIONS

During repeated periods of self study at the University of Alaska, students, faculty and administration have arrived at a statement of objectives for the university.

The summary of this statement is that the university should "strive above all to develop in its students at all levels those qualities of mind and body that are necessary for life as a worthy human being in a democratic society." In every democratic society there are certain restraints which insure that both the majority and minority will be able to exercise their maximum rights in pursuing a meaningful and fruitful life. Over the years the university has developed certain guidelines to be followed.

The following university policies and regulations have been reviewed and approved by the President and the Provost of the Southcentral Region.

### Freedom of Expression

The rights of free speech and peaceable assembly being fundamental to the democratic process, the university supports the rights of students and other members of the university community to express their views and opinions on actions or ideas, to associate freely with others, and to assemble peacefully.

Whether expressing themselves as individuals or as organized groups, members of the university community are expected to conduct themselves responsibly and to respect the basic educational goals of the university.

Accordingly, the university insists that free expression be such that the rights of others are not violated. Deliberate disruption of the educational processes and functions of the university would constitute such a violation.

### Responsibility

Students enrolled at the University of Alaska, Anchorage are responsible to the Provost of the Southcentral Region, the President of the university and its faculty. They expect students to conduct themselves with due respect to law, order, morality, the rights of others, and the university's reputation.

## CONSORTIUM

A consortium arrangement between the University of Alaska, Anchorage — Anchorage Community College and Anchorage Senior College — with Alaska Methodist University has been instituted.

The agreement provides for cooperative course offerings and cross registration of students for a course not available at the home institution, or a course significantly different from that offered at the home institution. A student may also cross register, with the approval of his adviser, if he has a conflict in scheduling classes. The credit is considered a resident credit rather than a transfer credit.

The purpose of the cooperative agreement is to strengthen educational offerings to Anchorage area students by more efficiently allocating and conserving limited resources of money, staff and facilities.

The Joint Task Force of the two universities has reorganized under a new charter as the Consortium Council with four operating sub-committees. The subcommittees will make recommendations to the council for programs, seminars and workshops to be given consortium standing. The subcommittees are under the headings of Student Mobility, Facility Sharing, Curriculum Alignment and Special Cooperative Study Areas.

Members and observers feel that creation of the task force was a significant step forward for further education in the Anchorage area and the beginning of a fruitful relationship between public and private education in Alaska.

A coordinator, assisted by a secretary, and a faculty member from each of the three participating institutions, are working to get the cooperative effort moving rapidly. The faculty members are given one third release time from their work to assist the program.

Among cooperative efforts is the \$6 million Regional Instructional Materials Library under construction. The joint use facility is designed to serve the total informational needs of the students and faculty in the future as well as the needs clearly evident now.

# COUNSELING AND TESTING

Academic advising is provided by the divisions of the Anchorage Senior College. However, professional counseling which encompasses personal, vocational, and educational counseling, as well as specialized testing service for all regularly enrolled students is provided through the Anchorage Community College counseling office by appointment.

(a) Educational Counseling — Each student who has declared a major should contact the faculty advisor for his specific discipline to assist him with his academic program.

Undergraduate declared majors in business, education, psychology, and English should go to an advisor in the specific major discipline for academic advisement. All other undergraduate majors are to see a counselor for assistance with academic programs.

All graduate students are to see an advisor in the specific major discipline for academic advisement.

Counselors will also assist students who fail to meet the scholarship standards of the university, or who need assistance in discovering academic weaknesses and help in developing adequate study skills.

(b) Personal Counseling — Each student may confer with professionally trained and experienced counselors for assistance with adjustment problems of a personal nature. Students who encounter normal uncertainties and stress which interfere with their ability to succeed and adjust, may find it of value to discuss these problems with a counselor. All interviews are private and confidential. Students may request an appointment with a counselor. Referrals also are made by faculty and other personnel.

(c) Testing — To assist students in self-appraisal, a number of other instruments are provided. Vocational interest inventories, scholastic aptitude tests, and personality inventories are available with interpretation given by members of the counseling staff.

Credit by Examination (CLEP) — An enrolled student is eligible to request credit-by-examination through the counseling office. The request must be initiated a minimum of 40 days before the date of the examination. When his request is granted, the student is required to (1) pay the fees for the examination and (2) present the receipt at the counseling office a minimum of 40 days before the date of examination.

A course in which a student has previously registered as an auditor may not be completed for credit-by-examination. The examination for a specific course is graded either P (pass) or F (fail)



and is recorded as such on the permanent record. A student who fails to obtain an acceptable score on the examination may not repeat the examination within one year. The General Examinations are graded on a credit-to-credit basis and only the area examinations passed with an acceptable score are recorded on the permanent record. The General Examinations and some Subject Examinations prepared for the College Level Examination Program by the Educational Testing Service have been approved as acceptable examinations to challenge general requirements or specific courses, respectively, by the academic divisions concerned. A list of the approved CLEP Subject Examinations may be obtained from the ACC counseling office.

A person presenting a transcript with acceptable scores on the approved CLEP Examinations from the Educational Testing will be granted credit for the appropriate course. The university grants six semester hours of credit for each area examination of the General Examinations offered through the College Level Examination Program.

The minimum direct cost for administration of the CLEP examination is \$35.

Students who intend to proceed with advanced study and are required to take the Graduate Record Exam or other similar tests, may arrange for these tests through the counseling office.

## **FINANCIAL AIDS**

### **SCHOLARSHIP LOANS**

Alaska Career and Higher Education Scholarship Loans of up to \$2,500 for undergraduates and up to \$5,000 for graduate students who are Alaska residents, being domiciled in the state for at least two years, are available for the school year from September 1 to August 31.

The 1971 State Legislature placed \$1.5 million in a revolving scholarship loan fund to be administered through the state Department of Education.

To receive the loans, applicants must be enrolled full-time carrying at least 12 semester hours, at an accredited college or university.

Scholarship loans may be made to any student for six years to be used only for tuition and required fees, books, room and board. The loans may be used to attend a career education program in vocational-technical training approved by the Department of Education or an accredited college or university.

The loans are non-interest bearing while the student is enrolled full time in good standing or is fulfilling required military services.

Repayment of a loan begins within one year after a student terminates his studies or required military service. A five per cent interest rate is charged during the repayment period of six years. In cases of hardship, however, the student may request an extension not to exceed an additional five years.

A portion of the loan may be considered a grant if, upon completion of the course of study for which the loan was granted, the grantee spends at least two years employed in the state. The part of the loan regarded as a grant could rise to 40 per cent if the grantee remains in the state for five years.

Criteria for selection is based on consideration of the student's financial need, Alaska residency, personal recommendations from the student's instructors, employers and others familiar with his abilities and the student's record of achievement.

Completed applications should be submitted to the Department of Education, Scholarship Loan Program, Pouch F, Juneau, Alaska, 99801.

Applicants who filed under the prior law for 1971-72 loans will not have to re-submit applications unless there is a change in their request.

Application forms are available at the Anchorage Senior College administration building, 2651 Providence Avenue.

Other programs of aid include grants (scholarships), loans, part-time student employment, work study program, Veteran's Administration aid.

**THE EDUCATIONAL OPPORTUNITY GRANTS PROGRAM OF THE DEPARTMENT OF HEALTH, EDUCATION AND WELFARE** was initiated in Anchorage in 1966. These grants are awarded on the basis of acute financial need and are renewable.

Bureau of Indian Affairs grants are processed and administered through the Director of the Southcentral Regional Center. Alaska natives (Eskimos, Indians, Aleuts) apply according to routine financial aid request procedures.

These awards are based primarily on financial need. The amount of the grant is based upon information supplied on the College Scholarship Service Parent's Confidential Statement form. Entering students seeking financial assistance are required to submit a copy of the above (PCS) form to the College Scholarship Service, designating the Southcentral Regional Center as one of the recipients. The PCS form may be obtained from the College secondary schools or the

College Scholarship Service, P.O. Box 176, Princeton, New Jersey 08540 or P.O. Box 1025, Berkeley, California 94704.

Although need is the primary basis upon which these grants are given, demonstration of academic competence, personal characteristics, and contributions to the community are evaluated.

Recipients forfeit entire grants which are to become effective in a forthcoming semester if they earn below a 2.0 grade point average in the current semester. Grants are automatically forfeited by recipients who do not enroll during a semester in which it is in effect or who enroll for less than a full-time program of studies without special arrangement with the scholarship program coordinator.

Questions concerning application forms, specific grants or selection procedures should be directed to the Office of Financial Aids at the Anchorage Community College.

**THE NATIONAL DEFENSE EDUCATION ACT** loans are available to a limited number of qualified students. Students may borrow up to \$500 maximum per semester. Total funds available to a student for his undergraduate work are limited to \$5,000. These loans are repayable nine months after a student discontinues or completes his education or finishes his military obligation or service with the Peace Corps. For those who become teachers, one-tenth of the amount borrowed is cancelled each year for five years, representing as much as 50% of the original loan. Interest rate is 3% per annum. Loans must be paid within ten years.

## STUDENT SERVICES

### LIBRARY

The Anchorage Senior College utilizes the facilities of the Anchorage Community College which is located on the Community College campus, 2533 Providence Avenue. Every student, both full-time and part-time, is eligible and encouraged to use the library.

At present, the library holdings include approximately 43,000 bound volumes, 900 reels of microfilm (including complete back files of the Anchorage Daily Times and Anchorage Daily News), 800 records and subscriptions to 500 periodicals. There is a special collection of materials on Alaska and the Polar regions, and the library is a select depository for U. S. Government publications.

The library also has an extensive choral and orchestral music library. Instrumental and choral groups throughout the state are welcome to borrow this music for a total cost of round-trip postage.



Such groups might include Community College Orchestra and choral classes, church choirs and schools.

The library contains individual student carrels for study, conference rooms, a microfilm reading room, a typing room with typewriters available for student use and copying facilities.

In order to use the library facilities, a student must have registered with the university.

Hours for the library are: Monday — Thursday, 8 a.m. to 10 p.m.; Friday, 8 a.m. to 5 p.m.; Sunday, 1 p.m. to 6 p.m. through the fall, spring and summer semesters.

## BOOKSTORE

The Community College Bookstore which is located on the Anchorage Community College campus, Building "B", 2533 Providence Avenue, Anchorage serves the students of the Anchorage Senior College and the rest of the Southcentral Region.

In addition to carrying the textbooks for course work, the bookstore has a large selection of current best sellers and paperbacks. Other supplies include notebooks, pencils, pens, sweat shirts, jackets, etc.

The bookstore is open Monday — Thursday from 8:30 a.m. to 9:30 p.m. and Friday from 8:30 a.m. to 4:00 p.m.

An additional bookstore is located at the University of Alaska, Anchorage office on Elmendorf Air Force Base for students taking courses at Elmendorf.

# MILITARY SERVICES

**Base Education Office** — Military students should visit the Base Education Office for advisement on registration procedures, tuition assistance and other pertinent information.

(a) **In-Service VA** — No VA students will be enrolled unless approved by the Education Services Officer. VA forms must be obtained through the Base Education Office.

(b) **Tuition Assistance** — Approval, advisement, eligibility must be determined by the Base Education Office before active duty personnel may enroll in any college.

(c) **Bootstrap** — Counseling must be obtained at the Base Education Office before formal application is made into the Bootstrap program.

**Request for TDY Letter** — Military students who wish to obtain permission from the Air Force or Army to be relieved from military duty temporarily to attend school full time will need an official letter from the Registrar.

The student submits his request for this letter through the Regional Center counseling office located on Elmendorf Air Force Base. A special form is completed for this request.

A student is not eligible to request this letter until after he has received the Registrar's **Degree Requirement Check List** stating his remaining degree requirements.

The Registrar completes and returns a letter, according to the student's instructions.

**Military Transcript Requests** — Any student who has completed one or more courses at any unit of the University of Alaska may request a military transcript for **military purposes only**. The request is submitted to the University Registrar from the Regional office on Elmendorf on a **Military Transcript Request** form.

Attached to this request is the evaluation of his military service schooling, a DD295 form and certificates for each course the student has completed by the United States Armed Forces Institute (U.S.A.F.I.). No transcripts of work completed at other academic institutions are sent with this request.

Prior to sending the **Military Transcript Request**, the counseling staff will evaluate the military service schooling on the form **Recommended Evaluation of Military Schooling**. This is attached to a DD295 military form and all U.S.A.F.I. certificates to the Military Transcript Request and is sent to the University Registrar.

If a student has not requested a previous transcript, there is no charge. If he has, the cost is \$1.00 per copy.

A student may not request a military transcript until after he has completed at least one course and received a grade on it. This is because he will have no permanent record from which to make a transcript.

**Military Evaluation** — For an evaluation of military courses, students should obtain a DD295 form from the Base Education Office listing all military courses. This form should then be taken to the Regional Center Office on Elmendorf for evaluation of possible applicable college credit.

# GENERAL INFORMATION

## TUITION

The tuition and fees listed below apply to all institutions in the University of Alaska system. In addition, each institution may also have other fees and expenses that the student will be required to pay.

### RESIDENT    NON-RESIDENT

#### Undergraduate Full-Time Students

Non-Resident Tuition		\$300.00
University Registration Fee (12 or more credit hours)	\$100.00	100.00

#### Graduate Full-Time Students (Enrolled in 600 Level Courses)

Non-Resident Tuition		\$300.00
University Registration Fee (12 or more credit hours)	\$150.00	150.00

#### Undergraduate Part-Time Students

11 Credit Hours	\$110.00	\$360.00
10 Credit Hours	110.00	310.00
9 Credit Hours	110.00	260.00
8 Credit Hours	110.00	210.00
7 Credit Hours	110.00	160.00
Less than 7 Credit Hours — \$18.00 per credit hour		

#### Graduate Part-Time Students (600 Level Courses)

11 Credit Hours	\$165.00	\$415.00
10 Credit Hours	165.00	365.00
9 Credit Hours	165.00	315.00
8 Credit Hours	165.00	265.00
7 Credit Hours	165.00	215.00
Less than 7 Credit Hours — \$27.00 per credit hour		

NOTE: When a combination of undergraduate and 600 level courses are taken, the full or part-time graduate University registration fee for the total number of hours taken, or a combination of undergraduate and graduate credit hour fees, whichever is lower, will be paid.



## RESIDENCY

Alaskan residents as well as students from Hawaii, the Yukon Territory, and the Northwest Territories are exempt from a non-resident tuition fee. Alaskan residents are defined as persons 19 years of age or older who have established residence in Alaska for at least one year prior to the date set for registration. The residence of those under 19 years of age is the residence of the parents or legal guardian.

### Miscellaneous Fees

(a) Application fee — a fee of \$10.00 shall be paid at the time the application for admission is submitted.

Full-time students who have paid the application fee in any branch of the University are not required to pay a \$10.00 application fee when applying for admission to the Regional Center.

(b) Late Registration Penalty — Students registering later than the day designated for that purpose shall pay a late registration fine of \$5.00 for the first day, plus \$2.00 for each succeeding day allowing for late registration (excluding Saturday and Sunday).

(c) Transcript fees — one certified transcript is issued free. A charge of \$1.00 shall be made for each additional transcript.

(d) Graduate Placement Fee — The University charges \$10.00 for filing of credentials and one year of service. Thereafter, \$5.00 is charged for each year the file is used. There is no filing fee for students who file before graduation.

(e) Program Plan — A \$10.00 fee is charged if a student has not made formal application and has not paid the \$10.00 admission fee.

### Payment of Fees

All charges for the semester are payable in full.

\* The University reserves the right to change or add to its fees at any time.

### Refundable Charges

Refunds of tuition shall be made to withdrawing students upon formal withdrawal by or for the student according to the following schedule:

Withdrawal within the first week — 90% refund  
 Withdrawal within the second week — 50% refund  
 Withdrawal after the second week — no refund

### **Financial Obligations**

The University withholds delinquent students' diplomas pending their final payment of debts owed to the University. The registrar also withholds grade reports and transcripts until debts to the University have been paid. No student owing the University money can receive honorable dismissal or register for succeeding semester. A student's registration may be suspended for failure to meet financial obligations.

## **DEGREES**

The Anchorage Senior College offers programs leading to the following degrees:

### **UNDERGRADUATE DEGREES**

Bachelor of Arts — B.A.  
 Bachelor of Business Administration — B.B.A.  
 Bachelor of Education — B.Ed.  
 Bachelor of Science — B.S.

### **GRADUATE DEGREES**

Master of Arts — M.A.  
 Master of Arts in Teaching — M.A.T.  
 Master of Fine Arts — M.F.A.  
 Master of Business Administration — M.B.A.  
     Accounting  
     Finance  
     Quantitative Systems  
     Management and Organizational Behavior  
 Master of Public Administration — M.P.A.  
 Master of Education — M. Ed.  
     Elementary Education  
     Secondary Education  
     Administration  
     Guidance and Counseling

Reading  
Special Education (proposed)  
Master of Science — M.S.  
Counseling Psychology  
Economics  
Engineering Management  
Educational Specialist — Ed. S.

Courses listed for the Anchorage Senior College will be offered during the academic year — in the fall, spring, or summer semester.

## BACHELOR'S DEGREES

Students must earn in residence at the University of Alaska at least 24 credits in upper division courses and at least 30 of the last 36 credits for the degree.

An upper division student showing a marked English deficiency may have to pass a remedial course in English.

A maximum of 32 semester hours of work completed by correspondence may be accepted toward a baccalaureate degree.

A student enrolled in a bachelor's degree program may elect to graduate under the requirements of the general catalog in effect during the year of graduation or in effect at the time he originally enrolled, providing there has not been a time lapse of more than seven years.

Since English 211 and English 213 are primarily courses in writing, and are interchangeable, either one of them will satisfy the second half of the requirement in written communication for the baccalaureate degree. A student who has taken one of these courses before declaring a major in which the other course may be considered more appropriate, or a student who changes his major from a field in which one of these courses is considered more appropriate than the other, will not be required to take the other course.

**Specific Degree Requirements** — See p. 105 - 184 of the University of Alaska catalog for specific degree requirements pertaining to those which are granted through the Alaska Senior College.



# ACADEMIC REGULATIONS

See p. 23 - 26 of the University of Alaska catalog.

## REQUEST FOR OFFICIAL PROGRAM PLAN

When a currently enrolled student who has completed work at a unit of the University of Alaska wishes to become a baccalaureate degree candidate at the University of Alaska, he needs an official statement from the Registrar of his remaining degree requirements.

Anchorage Community College students continuing toward a baccalaureate degree program, becomes a candidate for upper division courses when he has completed 60 hours of course work.

## REQUIREMENTS FOR THE BACHELOR OF ARTS DEGREE

### Credit Hours

English 111 or equivalent, and English 211 or 213	6
Speech Communications	3
Major Complex	at least 23
Minor Complex	at least 12
Arts and Letters/History Electives including 5 or more one semester courses totaling	at least 15
*Other Electives	Remainder of 130

# GENERAL REQUIREMENTS FOR BACHELOR OF SCIENCE DEGREE

Credit Hours

English 111 and English 211 or 213 . . . . .	6
Speech Communication . . . . .	3
Mathematics 200 or 203 or Applied Stat. 301 . . . . .	3 or more
Chemistry, Biology, or Physics (minimum of 6 credits each in two disciplines), including 2 credits of laboratory . . . . .	16
Social Science (minimum 3 credits) and Humanities, exclusive of 9-credit communications requirement (minimum 3 credits) . . . . .	15
Major Complex (see departmental curricula for specific requirements and for Minor Complex, if required) . . . . .	variable
*Other Electives to bring total credits to . . . . .	130.

## ADMISSION TO GRADUATE STUDY

An applicant for admission to graduate study must submit to the Director of Admissions of the University of Alaska, Anchorage, a completed application form, official transcripts of all previous college or university work, at least three letters of reference, and, for divisions requiring them, scores on the Graduate Record Examination-Aptitude and Advanced Tests.\*

Preparation for a graduate program in a given area must be an undergraduate major or a fair equivalent in an area or areas which provide adequate background for the graduate program. The division head in a particular field of interest will determine the adequacy of

---

\* The graduate Record Examinations are administered by the Educational Testing Service. The examinations are given at many localities throughout the world at specified times, usually in November, January, March, April, and July. Students planning to take the examination should write to the Educational Testing Service at Princeton, N. J., or Los Angeles, Calif., for their **Bulletin of Information for Candidates** at least a month prior to the time they expect to take the examination.

the student's preparation to pursue graduate study in that area and whether or not facilities are sufficient for the student's aims.

Recommendations by division heads will be presented to the dean of the Anchorage Senior College and his action will be transmitted to the student by the Director of Admissions. In general, a student may be admitted if he has, or shortly will have, a bachelor's degree from an accredited institution with an average grade of B (Grade Point Average 3.0) in his major field. Equivalent accomplishments at a foreign university may be substituted.

Admission to graduate study does not imply admission to candidacy for a degree. Any division has the option of refusing to recommend a student for candidacy for a degree.

Students who do not meet the requirements for admission to graduate study may (1) be granted conditional admission to graduate study, or (2) enroll as a post-graduate. Conditional admittance is granted when in the judgment of the division head and the dean of the Anchorage Senior College the student shows good potential for advanced academic work. When conditions specified by the dean are met, admission to regular graduate status may be granted.

Post-graduates desiring to earn an advanced degree are advised to seek formal admission to graduate study as soon as they are qualified. Courses taken as post-graduate at the University of Alaska, Anchorage, may be used as a part of the graduate program only upon the recommendation of a student's advisory committee; therefore, any student remaining on post-graduate status must assume the risk of having courses taken as post graduate not accepted later as part of his graduate program. A student must not assume that he will be admitted to graduate study merely because he has been permitted to take graduate courses.

### ADVISORY COMMITTEE

As soon as the student is admitted to graduate study, the dean of the college, upon the recommendation of the division head, will appoint an advisory committee; the vice president for Research and Advanced Study must approve the advisory committee for each doctoral candidate. The advisory committee guides the student in the formulation of his graduate program and supervises his work; it tailors the program to the individual student in terms of his experience, or academic background and aspirations.

The master's advisory committee consists of not fewer than three faculty members; often one or more are from outside the student's major division. The doctoral advisory committee consists of not fewer than five faculty members, two of which must be from outside the division. The student's major professor will serve as chairman of the advisory committee.



## REQUIREMENTS FOR GOOD STANDING

A student will be permitted to continue graduate study from semester to semester only if his performance is satisfactory. The quality of performance in all aspects of the graduate program is judged by the student's advisory committee and the dean.

In the course work aspects of the program, B is a minimum passing grade in courses not primarily for graduate students (300 or 400); C will be accepted in graduate courses (600), provided the student maintains a B average in graduate courses. All courses listed on the student's program (see "Admission to Candidacy" forms), must be satisfactorily completed.

Upon recommendation of the dean or the student's advisory committee (and with the concurrence of the dean), a student may be dropped from graduate study when his performance is deemed unsatisfactory.

## ALUMNI

The University of Alaska Alumni Association was founded November 16, 1927. The association promotes interest in the university among graduates and former students in an effort to encourage continuing education among alumni, to advance the scholastic standing and the physical plant of the institution, and to preserve its history and traditions.

The Anchorage chapter of the association is an independent branch with special emphasis on cooperation with the University of Alaska, Anchorage. Affiliation with the Anchorage chapter automatically includes membership in the parent organization. The Anchorage group requires 10 credits from the university for full membership.

All graduates and former students who have taken courses for credit at the University of Alaska, including any of its community colleges and branches, are eligible to belong to the association. The "Alaska Alumnus," A quarterly magazine, is published by the alumni office on the university campus at College and sent to all alumni.

Officers of the University of Alaska Alumni Association, Anchorage Chapter are: Ronald Thiel, president; William Hunt, vice president; Miss Maureen O'Neill, secretary; and Mrs. Evelyn Walters, treasurer. Board members are Leon Getz, Miss Helvi Enati, Jame. Doogan, Judy Weimer, and Wayne Bowden.



**University of Alaska Alumni Association, Anchorage Chapter**

**L to R: Evelyn Walters, Treasurer; Maureen O'Neill, Secretary; William T. Hunt, Vice President; Ronald Thiel, President; Judy Weimer, Board Member; James Doogan, Board (outgoing president); Helve Enatti, Board Member. Board members not pictured — Leon Getz and Wayne Bowden.**

# 1971-1972

## COURSES PROJECTIONS

### ACCOUNTING

Acc.

101	Accounting Principles I	1,2,3
102	Accounting Principles II	1,2,3
210	Income Tax	1
252	Introduction to Cost Accounting	1
302	Advanced Accounting II	1,2
311	Intermediate Accounting	1, 2
351	Advanced Cost Accounting	2
403	Advanced Income Tax	3
425	Auditing	2
615	Tax Planning and Research	2
621	Advanced Cost Accounting	1
634	Applications of Accounting Theory	1
642	Advanced Auditing	3
673	Comptrollership	2
692	Managerial Accounting	2

1-Fall 1971, 2-Spring 1972, 3-Summer 1972.

### BUSINESS ADMINISTRATION

B.A.

325	Financial Management	1,3
331	Business Law	1,2,3
332	Business Law	1,2,3
343	Marketing	1,2
359	Regulation of Industry	1,3
360	Production Management	2
361	Industrial Relations	1,3
371	Business Data Processing	1,3
394	Introduction to Management	1,2
423	Investment Management	1,3
424	Managerial Economics	2
425	Advanced Corporate Financial Problems	1,3
442	Marketing Institutions and Channels	1,3
443	Marketing Theory and Analysis of Market Change	2
462	Administrative Policy	2,3



480	Organization Theory . . . . .	2
490	Organization and Society . . . . .	1,3
494	Business Programming Language . . . . .	1,2
494	Quantitative Decision Making . . . . .	3
614	Systems Analysis . . . . .	2,3
615	Deterministic Business Models . . . . .	1
616	Probabilistic Business Models . . . . .	2
617	Business Simulation . . . . .	3
618	Quantitative Systems Seminar . . . . .	2
621	Management Information Systems . . . . .	1
622	Computer Workshop . . . . .	1,2,3
650	History & Development of Management and Organizations . . . . .	2
651	Organizational Behavior . . . . .	1,3
653	Management of International Operations . . . . .	1,2
654	Readings in Management and Organizational Behavior . . . . .	1,2,3
655	Administrative Policy . . . . .	1,2
657	Management Decision Making — Computer Gaming . . . . .	1
680	Financial Institutions and Policy . . . . .	2
684	Seminar in Real Estate . . . . .	3
688	Advanced Problems in Finance . . . . .	2
690	Seminar in Finance . . . . .	1,2
691	Seminar in Marketing . . . . .	1,2
692	Seminar in Production . . . . .	1,2

1-Fall 1971, 2-Spring 1972, 3-Spring 1972.

## ECONOMICS

Econ.

121	Principles of Economics I . . . . .	1,2,3
122	Principles of Economics II . . . . .	1,2,3
221	Interpretation of Economic and Business Data . . . . .	1,2,3
321	Price and Allocation Theory . . . . .	1,2
324	Income and Employment . . . . .	2
337	Economic Development . . . . .	3
350	Monetary Economics . . . . .	1
351	Public Finance and Taxation . . . . .	1,3
420	Labor Economics . . . . .	1,2
423	Comparative Economics . . . . .	1,3
425	History of Economic Thought . . . . .	2
429	Business Fluctuations . . . . .	3
435	Economics of Resources . . . . .	3

463	International Economics . . . . .	2
493	S. T. Economics of Innovation . . . . .	1
607	Public Finance and Taxation . . . . .	3
609	Industrial Organization and Public Policy . . . . .	2
610	Mathematical Economics . . . . .	1,3
612	Econometrics . . . . .	2
615	Seminar in Labor Theory and Wage Determination . . . . .	2
650	Seminar in Monetary Theory . . . . .	1
686	Statistical Decision Theory . . . . .	1,3
691	Seminar in Economic Theory . . . . .	1,3
692	Seminar in Economic Theory . . . . .	2
694	Economics of Resource Use . . . . .	2

1-Fall 1971, 2-Spring 1972, 3-Summer 1972.

## EDUCATION COURSES

Ed.

201	Orientation to Education . . . . .	1
301	Social Studies for Elementary Teachers . . . . .	2
302	Language Arts for Elementary Teachers . . . . .	1
304	Literature for Children . . . . .	1
306	Teaching of Science in Elementary Schools . . . . .	2
307	Teaching of Arithmetic . . . . .	1
308	Physical Education for the Elementary School . . . . .	1
309	Elementary School Music Methods . . . . .	2
311	Audio-Visual Methods and Materials . . . . .	1,2,3
313	Educational Psychology . . . . .	1,2,3
332	Tests and Measurements . . . . .	1,2,3
345	Sociology of Education . . . . .	1,3
348	History of Education . . . . .	2
402	Methods of Teaching (Elem.) . . . . .	1,2
402	Methods of Teaching (sec.) . . . . .	1,2
409	The Teaching of Reading . . . . .	1,2,3
421	Secondary Education . . . . .	2
422	Philosophy of Education . . . . .	1
426	Principles and Practices of Guidance . . . . .	1,2,3
446	Public School Organization, Control and Support . . . . .	1
452	Student Teaching (Elem.) . . . . .	1,2
452	Student Teaching (Sec.) . . . . .	1,2
480	Education of Culturally Different Youth . . . . .	2
493	S. T. Kindergarten and Primary Methods . . . . .	1,2,3
493	S. T. Methods of Teaching Vocational Subjects . . . . .	1
604	Diagnosis and Correction of Reading Deficiencies . . . . .	1,2

605	Lab in Diagnosis and Correction of Reading Deficiencies . .	1,2
606	Reading Clinic . . . . .	1
608	The Improvement of Elementary Teaching . . . . .	1,3
620	Curriculum Development . . . . .	2
623	Principles of Individual Counseling . . . . .	1,2,3
624	Group Counseling . . . . .	1,2,3
627	Education Research . . . . .	1,2,3
628	Analysis of the Individual . . . . .	2,3
630	Lab in Individual Tests of Intelligence . . . . .	1
631	Advanced Educational Psycology: Developmental . . . . .	1
632	Occupational Information . . . . .	2
634	Counseling Practicum . . . . .	1,2,3
636	Advanced Public School Administration: Cases and Concepts . . . . .	1
637	Public School Administration . . . . .	1
638	Supervision and Improvement of Instruction . . . . .	2
639	Public School Finance . . . . .	1,2,3
641	School Law . . . . .	2
660	Internship . . . . .	1,2
693	S. T. Adult Education . . . . .	1
693	S. T. Environmental Education . . . . .	1
693	S. T. Instructional TV for the Classroom Teacher . . . . .	1
693	S. T. Learning Disabilities — Diagnosis . . . . .	1
693	S. T. Man: A Course of Study . . . . .	1

## ENGINEERING MANAGEMENT

E. M.

605	Engineering Economy . . . . .	2
611	Engineering Management: Accounting . . . . .	1
612	Engineering Management . . . . .	2
613	Engineering Management: Personnel . . . . .	1
621	Operation Research . . . . .	2
623	Computer Programming . . . . .	1
634	Engineering Involvement . . . . .	2
641	Pipeline Planning and Management . . . . .	1
692	Seminar: Organizational Theory and Practice . . . . .	1
693	Engineering Law . . . . .	1
693	S. T. Research Project . . . . .	1
694	S. T. Project . . . . .	2



## ENGLISH

Eng.		
067	Elementary Exposition . . . . .	1
111	Methods of Communication . . . . .	1,2,3
201	Masterpieces of World Literature I . . . . .	1,3
202	Masterpieces of World Literature II . . . . .	2
211	Advanced Composition, with Modes of Literature . . . . .	2,3
321	Renaissance . . . . .	1
322	Noeoclassical Age . . . . .	2
327	Colonial American Writing . . . . .	1
328	19th Century American Prose & Poetry . . . . .	1
336	20th Century American Prose . . . . .	2
337	20th Century American Poetry . . . . .	1
341	20th Century British Literature . . . . .	3
342	20th Century Drama . . . . .	3
352	The British Novel to 1900 . . . . .	2
381	Craft to Poetry . . . . .	1
382	Craft of Fiction . . . . .	2
383	Craft of Drama . . . . .	3
421	Chaucer . . . . .	1
423	Elizabethan and Jacobean Drama . . . . .	1
424	Shakespeare . . . . .	2
426	Milton . . . . .	3
431	Creative Writers Workshop . . . . .	2
432	Creative Writers Workshop . . . . .	3
472	History of English Language . . . . .	2
493	S. T. Search for Identity:	
	German Literature in Translation . . . . .	1
494	S. T. A Comparative Study of English	
	and German Romanticism . . . . .	2
600	Introduction to Graduate Study in English . . . . .	1
605	Studies in Drama: The Musical Theatre in America . . . . .	1
610	Studies in Fiction . . . . .	2
615	Studies in Poetry . . . . .	3
620	Studies in Criticism . . . . .	3
625	Studies in Middle English . . . . .	3
630	Studies in English Renaissance . . . . .	3
635	Studies in 17th Century English Literature:	
	Milton and Dryden . . . . .	1
655	Studies in 20th Century British Literature . . . . .	3
660	Studies in 20th Century British Literature . . . . .	2
665	Studies in 19th Century American Literature . . . . .	1
670	Studies in Comparative Literature: Greek Drama . . . . .	2,3

## GEOGRAPHY

Geog.		
316	Pleistocene Environment . . . . .	1,2
401	Weather and Climate . . . . .	1
402	Man and Nature . . . . .	1

1-Fall 1971, 2-Spring 1972, 3-Summer 1972.

## GEOLOGY

Geo.		
694	S. T. Selected Topics on the Geology of Alaska . . . . .	2
694	S. T. Advanced Studies in Economic Geology . . . . .	2
694	S. T. Advanced Readings in Sedimentology . . . . .	2

1-Fall 1971, 2-Spring 1972, 2-Summer 1972

## GERMAN

Ger.		
101	Elementary German I . . . . .	1
102	Elementary German . . . . .	2
201	Intermediate German I . . . . .	1
202	Intermediate German . . . . .	2

1-Fall 1971, 2-Spring 1972, 3-Summer 1972.

## HISTORY

Hist.		
101	Western Civilization . . . . .	1
102	Western Civilization . . . . .	2
131	History of the U. S. I . . . . .	1,2,3
132	History of the U. S. II . . . . .	1,2,3
302	The Old Regime, the Enlightenment and the French Revolution . . . . .	2
305	Europe: 1815 to 1870 . . . . .	3
315	Contemporary Europe . . . . .	1
334	Diplomatic History of the U. S. . . . .	2
341	History of Alaska . . . . .	3
344	20th Century Russia . . . . .	1
394	S. T. The Near East in Modern Times . . . . .	3
416	The Renaissance . . . . .	1

417	The Reformation	2
440	The Westward Movement	3
450	20th Century America	1
461	American Intellectual and Cultural History	3
475	Introduction to Historical Method	2
492	Seminar: Historiography	3
492	Seminar: Origins of Conflict: the Backgrounds of the World Wars	3
493	S. T. Afro-American History: Current Issues	1
494	S. T. Afro-American History	2
494	S. T. Canadian History	2
494	S. T. The National Period	3
494	S. T. Afro-American History: 1865 to the Present	3

1-Fall 1971, 2-Spring 1972, 3-Summer 1972

## JOURNALISM

Jour.

311	Magazine Article Writing	3
-----	--------------------------	---

1-Fall 1971, 2-Spring 1972, 3-Summer 1972

## MATHEMATICS

Math.

055	High School Algebra	1,2,3
105	Intermediate Algebra	1,2,3
107	College Algebra	1,2,3
108	Trigonometry	1,2,3
109	Analytic Geometry	1
110	Math. of Finance	1,2,3
121	Introduction to Modern Algebra & Analysis	1
122	Introduction to Modern Algebra & Analysis II	2
200	Calculus I	2
201	Calculus II	1,2,3
202	Calculus III	1,2
204	Elementary Probability and Statistics	2
302	Differential Equations	2
303	Introduction to Modern Algebra	1
345	Modern Math Concepts for the Elementary Teacher	1,2,3
401	Advanced Calculus I	1
405	Applied Mathematics	1
410	Introduction to Complex Analysis	1



493	S. T. Topology . . . . .	1
494	S. T. History of Mathematics . . . . .	3

1-Fall 1971, 2-Spring 1972, 3-Summer 1972

## MUSIC

Mus.		
309	Elementary School Music Methods . . . . .	3
313	Opera Workshop . . . . .	2

1-Fall 1971, 2-Spring 1972, 3-Summer 1972

## PHILOSOPHY

Phil.		
332	Ethics . . . . .	2
471	Contemporary Philosophical Problems . . . . .	1
482	Comparative Religions . . . . .	1
494	S. T. Far Eastern Philosophies . . . . .	2

1-Fall 1971, 2-Spring 1972, 3-Summer 1972

## POLITICAL SCIENCE

P. S.		
101	Introduction to American Government . . . . .	1,2,3
102	Introduction to Political Science . . . . .	1,2,3
202	Comparative Politics: Contemporary Doctrines & Structures . . . . .	2
301	Public Administration . . . . .	3
321	International Affairs . . . . .	1
322	International Affairs; Case Studies . . . . .	2
332	International Law and Organization . . . . .	3
393	S. T. Politics of Developing Areas . . . . .	1
393	S. T. the U.N. System . . . . .	1
394	S. T. Politics of Developing Areas	
401	Political Behavior I . . . . .	1
411	Political Theory I . . . . .	2
412	Political Theory II . . . . .	3
415	Recent Political Thought . . . . .	3
434	American Constitution . . . . .	1

485	Seminar in Contemporary International Relations . . . . .	1
492	Seminar: Democratic Theory & Political Coalitions . . . . .	2
1-Fall 1971, 2-Spring 1972, 3-Summer 1972.		

## PSYCHOLOGY

Psy.		
101	Introductory Psychology . . . . .	1,2,3
201	Advanced General Psychology . . . . .	1,2,3
251	Introductory Statistics for Behavioral Sciences . . . . .	1
301	History and Systems of Psychology . . . . .	1
302	Social Psychology . . . . .	2
331	Industrial Psychology . . . . .	1
338	Abnormal Psychology . . . . .	2
362	Intermediate Experimental Psychology . . . . .	2
373	Psychological Testing . . . . .	1
406	Theories of Personality . . . . .	1,2,3
407	Motivation . . . . .	1
433	Clinical Psychology . . . . .	2
464	Learning . . . . .	2,3
465	Comparative and Physiological Psychology . . . . .	2,3
492	Seminar in Human Behavior . . . . .	1,2
493	Behavior Modification in the Classroom . . . . .	2
603	Advanced Statistics . . . . .	1
606	Seminar in Personality Theory . . . . .	2
620	Research Methods in Experimental Psychology . . . . .	2
621	Learning, Motivation, and Emotion . . . . .	1
623	Principles of Individual Counseling . . . . .	1,3
624	Group Counseling . . . . .	1,2
626	Seminar in Group and Interpersonal Relationships . . . . .	2
628	Analysis of the Individual . . . . .	2,3
630	Laboratory in Individual Tests of Intelligence . . . . .	1
632	Occupational Information . . . . .	2
634	Counseling Practicum . . . . .	1,2,3
691A	Seminar: Case Studies in Abnormal Behavior . . . . .	1
691B	Seminar: Introduction to Transcultural Psychology . . . . .	1
691D	Seminar: Behavior Modification II . . . . .	1
691E	Seminar: Introduction to Gestalt Theory Therapy . . . . .	1
692B	Seminar: Family Counseling . . . . .	2
692C	Seminar: Community Mental Health . . . . .	3
694	S. T. Human Relations Laboratory . . . . .	3
693	S. T. Investigative Paper . . . . .	1,2

1-Fall 1971, 2-Spring 1972, 3-Summer 1972

## SOCIOLOGY

Soc.		
101	Introduction to Sociology . . . . .	1
102	Introduction to Sociology . . . . .	1
251	Introductory Statistics for Behavioral Sciences . . . . .	1
302	Social Psychology . . . . .	2
309	Urban Sociology . . . . .	1
333	Social Welfare as a Social Institution . . . . .	1
343	Sociology of Deviant Behavior . . . . .	1
347	Sociology of Religion . . . . .	1
363	Social Stratification . . . . .	1
405	Social Change . . . . .	1
492	Seminar in Human Behavior . . . . .	1,2
493	Behavior Modification in the Classroom . . . . .	2

1-Fall 1971, 2-Spring 1972, 3-Summer 1972.

## SPANISH

Span.		
313	Latin American Culture . . . . .	2

1-Fall 1971, 2-Spring 1972, 3-Summer 1972.



# UNIVERSITY OF ALASKA

## BOARD OF REGENTS

The Regents of the University of Alaska are appointed by the governor and are confirmed by the Legislature.

WILLIAM A. O'NEILL, President, Anchorage, 1948-73  
 ROBERT E. McFARLAND, Vice President, Anchorage, 1963-71  
 HUGH B. FATE, JR., Treasurer, Fairbanks, 1969-71  
 EDITH R. BULLOCK, Anchorage, 1967-75  
 VIDE BARTLETT, Secretary, Fairbanks, 1971-79  
 JAMES E. NOLAN, Wrangell, 1967-73  
 A. D. ROBERTSON, Ketchikan, 1967-75  
 BRIAN J. BRUNDIN, Anchorage 1969-77  
 WILLIAM R. WOOD, President of the University,  
 Ex-Officio Member

## ADMINISTRATIVE COUNCIL

WILLIAM R. WOOD, Ph.D., LL.D., President  
 DONALD R. THEOPHILUS, JR., Ph.D., Academic Vice President  
 KENNETH M. RAE, Ph.D., Vice President for Research  
 and Advanced Study  
 DONALD DAFOE, Ed.D., Vice President for Public Service and  
 Director, Cooperative Extension Service  
 MAX HULLINGER, Vice President for Finance and Comptroller  
 EARL H. BEISTLINE, LL.D., Provost and Executive Officer  
 LEWIS E. HAINES, Ph.D., Provost of the University of Alaska,  
 Southcentral Region  
 ROBERT J. HILLIARD, M.S., Director, Student Affairs  
 GEROLD G. SORENSEN, M.A., Director, University Relations  
 HAROLD A. BYRD, B.B.A., Executive Director, Budget Development  
 and Legal Affairs  
 DONALD MOYER, Ph.D., Executive Director, Office of Planning and  
 Institutional Studies

**ANCHORAGE CITIZENS ADVISORY GROUP**

Don Spivey, Chairman  
Richard Albers  
Mrs. Hal Beal  
William Bishop  
Willard Bowman  
Col. Robert L. Chason  
Eugene Cox  
James Doogan  
Barney Gottstein  
Mrs. Aggie Harrison  
Gordon Hartlieb  
A. G. Heibert  
Bill Hopkins

Mrs. Sally Janis  
Dr. Walter Johnson  
Keith Lesh  
John Manley  
Mrs. Helen March  
Col. Bryon Meadows  
Jerry Nerland  
John J. O'Shea  
Charles Tryck  
Mrs. A. S. Walkowski  
A. G. Zillig

## **SOUTHCENTRAL REGION**

DR. LEWIS E. HAINES, Provost  
O. THOMAS BEIRNE, Director of External Affairs  
MYRON MICKEY, Registrar  
MRS. PAULINE SPAULDING, Provost's Secretary  
MRS. CORDELIA STERLING, Coordinator Off-campus Courses  
MRS. SHARI NIXON, Personnel

# UNIVERSITY OF ALASKA, ANCHORAGE SENIOR COLLEGE

DR. LEWIS E. HAINES, Acting Dean  
MRS. KAY LOLL, Dean's Secretary

## PROFESSIONAL STAFF

EUGENE W. LAURENT, Director of the Evening Program  
GLADYS RECKLEY, Communications Coordinator  
MRS. MARY P. LEONARD, Admissions  
DR. ROBERT HAGE, Head of Behavioral Sciences and Education  
DR. JOHN WEINRICH, Chairman, Business Administration Committee  
DR. JAMES WILSON, Head of English and Humanities  
JOSEPH L. ORSINI, Head of Engineering Management

## OFFICE STAFF

MRS. MARY DOYLE  
MISS PHYLLIS GULDSETH  
MRS. KATHLEEN JOHNSON  
MRS. EVELYN KOONTZ  
MISS JEAN LESLIE  
MRS. MARTHA LOVELAND  
MRS. BEVERLY LYONS  
MISS HANNELORE RYSTRAND  
MRS. JEAN STANLEY



# ACADEMIC FACULTY AND PROFESSIONAL STAFF - 1971-1972

## FULL-TIME

BEIRNE, O. THOMAS - English  
King's College, B.A., '51  
Colgate University, M.A., '61

BROSAMER, JAMES - English  
Seattle University, B.A., '63  
University of California,  
Barkley, M.S., '66  
University of Oregon, D.A., '70

BYRD, BRIAN - English  
University of Miami, A.B., '48  
George Peabody College, M.A., '51  
University of Colorado, Ph.D., '69

DeSAUTEL, RODNEY A. - Education  
University of North Dakota, B.S., '68  
University of North Dakota, M.Ed., '69

DOYLE, MARIE C. - Psychology  
University of Utah, B.A., '50  
University of Utah, Ph.D., '61

EATON, EUGENE D. - Economics  
University of Colorado, B.A., '65  
University of Colorado, M.A., '67  
University of Colorado, Ph.D., '71

GAEDEKE, RALPH - Business  
Administration  
University of Washington, B.A., '64  
University of Washington, M.A., '65  
University of Washington, D.B.A., '69

HAGE, ROBERT S. - Education  
St. Olaf College, B.A., '47  
University of Iowa, M.A., '49  
University of Iowa, Ph.D., '54

HAINES, LEWIS E. - Acting Dean  
Middlebury College, B.A., '43  
Columbia Teachers' College, M.A., '50  
Washington State University, Ph.D., '60

HANNI, BLAINE - Education  
Central Washington State, B.A., '57  
University of Utah, M.S., '62  
University of Oregon, Ed.D., '65

HENRY, NANCY - Education  
Carson Newman College, B.A., '57  
University of North Dakota, B.S., '65  
University of Alaska, M.Ed., '69

HILPERT, JOHN - Engineering  
Management  
Oregon State University, B.A., '38  
George Washington University, M.A., '47  
University of Iowa, Ph.D., '56

HOTCHKISS, JAMES - Education  
University of Wichita, B.A., '53  
University of Southern California, Ph.D., '66

HUNT, CLIFFORD - Psychology  
University of Southern California, A.B., '49  
University of Southern California, M.S., '52  
University of Southern California, Ph.D., '66

LAURENT, EUGENE - Director, Evening Program  
Wisconsin State Teachers College, B.S., '40  
University of New Mexico, M.A., '47

MADIGAN, ROBERT J. - Psychology  
Seattle University, B.S., '66  
U.C.L.A., M.S., '68  
U.C.L.A., Ph.D., '70

MARTIN, MERLE - Business  
Administration  
University of California, B.S., '58  
Stanford University, M.S., '64

McDERMOTT, DONALD F. - Education  
St. John's College, B.A.  
University of Portland, M.A.  
University of Portland, Ph.D., '70

MERRILL, JOSEPH - Business  
Administration  
University of Utah, B.S., '61  
University of Wisconsin, M.B.A., '66  
University of Wisconsin, Ph.D., '67

MICKEY, MYRON - Registrar  
University of Washington, B.A., '63  
Seattle University, M.A., '69

MORGAN, ROBERTA A. - Education  
University of Alaska, B.A., '66  
Arizona State University, M.A., '71

OIEN, MAURICE B. - Accounting  
University of North Dakota, B.S.B.A., '65  
University of North Dakota, M.S., '66

OLSON, DEAN F. - Business  
Administration  
University of Washington, B.A., '64  
University of Washington, M.A., '65  
University of Washington, D.B.A., '68

ORSINI, JOSEPH L. - Engineering Management  
Princeton University, B.A., '60  
University of Alaska, M.S., '64  
Sacramento State College, B.A., '70

PETERSON, W. JACK - Sociology  
Washington State University, B.A., '53  
Washington State University, M.A., '55  
Cornell University, Ph.D., '71

POST, HARRY H. - Psychology  
Drew University, A.B., '52  
New Jersey State College, M.A., '59  
Boston University, Ed.D., '69

SEXTON, THOMAS F. - English  
Salem State College, B.A., '68  
University of Alaska, M.F.A., '70

STICKNEY, ROLAND F. - Education  
Plymouth Teachers' College, B.Ed., '54  
Boston University, M.Ed., '55  
Boston University, Ed.D., '66

SULLIVAN, TROY G. - Education  
North Texas State Teachers' College, B.S., '48  
North Texas State Teachers' College, M.S., '50  
North Texas State Teachers' College, Ed.D., '65

WEINRICH, JOHN E. - Business Administration  
and Economics  
Harvard University, B.A., '48  
London School of Economics, B.S., '50  
University of London, Ph.D., '63

WILSON, JAMES - English  
University of Tulsa, B.A., '47  
University of Oklahoma, Ph.D., '53

## ACADEMIC FACULTY AND PROFESSIONAL STAFF - 1971-72

### PART-TIME

BERKOWITZ, DIANA - Spanish  
University of California, B.A., '64  
New York University, M.A., '65  
New York University, Ph.D., '70

BISSEY, LARRY J. - Psychology  
University of Florida, B.S.(B.A.), 1965  
University of Florida, M.R.C., 1966

BLOOM, JOSEPH D. - Psychology  
Columbia College, A.B., '58  
Albert Einstein College of Medicine  
M.D., '62

CONWAY, VICTOR C. - Political Science  
University of California, Los Angeles  
B.A., '49,  
George Washington University, M.A., '63

CORBRIDGE, CLARK - Mathematics  
Colorado College, B.A., '66  
University of New Mexico, M.A., '69

DAGGETT, STEPHEN RICHARD - Psychology  
Pacific Lutheran University, B.A., '60  
University of Alaska, M.S., '69

DALTON, CLAIR - Business Administration  
Washington State University, B.A., '66  
University of Washington, M.B.A., '68

DECKER, CHARLES -  
University of California, B.S., '49  
University of Colorado, M.P.A., '70

DERKS, JAMES I. - Mathematics  
Western Illinois University, B.S., '62  
Northwestern University, M.A., '66

DIEMER, EDWARD D. - Mathematics  
St. Louis University, B.S., '55  
St. Louis University, M.S., '60  
St. Louis University, Ph.D., '65

EHLING, DEWEY W. - Music  
Bethany College, B.A., '50  
University of Alaska, M.A., '69

EILES, RICHARD R. - Psychology  
University of Redlands, B.A., '60  
University of Oregon, M.S., '62  
Arizona State University, Ph.D., '70

- FLEMING, JAMES M. - Education  
Mankato State College, B.S., '59  
Mankato State College, M.S., '64
- FREDERICK, ROBERT A. - History  
Hanover College, A.B., '50  
Indiana University, M.S., '51  
Indiana University, Ph.D., '60
- GREEN, MARGARET - Education  
Columbia University, B.A., '44  
Columbia University, M.A., '45
- HANKE, AMALA - English  
Free University of Berlin  
B.A. equivalent, '65  
University of Texas, M.A., '68
- HARDWICK, BETTIE - Education  
East Central State College, B.S., '68  
East Central State College, M.T.Ed., '60
- HAYCOX, STEPHEN W. - History  
Seattle University, B.A., '66  
University of Oregon, M.A., '67  
University of Oregon, Ph.D., '71
- HEIMBUCH, FLOYD - Education  
Chadron State College, B.S., '51  
Chadron State College, M.A., '61  
University of Texas, Ph.D., '67
- IRANY, JAMES - Sociology  
Wisconsin State College, B.S.C., '53  
University of Wisconsin, M.S.W., '56
- JOHNSON, LLEWELYN R. - Political Science  
University of Wisconsin, B.A., '53  
University of Wisconsin, J.D., '57
- KAPP, DAVID HENRY - Mathematics  
Washington State College, B.S., '59  
University of South Dakota, M.N.S., '69
- KERR, PAUL - Geography  
Middle Tennessee State, B.S., '49  
George Peabody College for Teachers, M.S., '50
- KITCHELL, LAWRENCE R. - Business  
Administration  
University of Oklahoma, B.B.A., '67  
Ohio State University, M.A.A., '69
- KOUTSKY, CARL D. - Psychology  
University of Nebraska, M.D., '47
- LAMBORN, DAVID G. - Mathematics  
University of Iowa, B.A., '63  
University of Iowa, M.S., '66
- LETHCOE, NANCY - Philosophy  
University of Washington, B.A., '62  
University of Wisconsin, M.A., '67  
University of Wisconsin, Ph.D., '67
- LUNDELL, GLENN HOLLIS - Business  
Administration  
University of Southern California, A.B., '47  
University of Southern California, M.B.A., '63
- MCCAUGHAN, WILLIAM T. - Education  
Abilene Christian College, B.Ed., '62  
Abilene Christian College, M.Ed., '65
- OHLSON, RONALD - Psychology  
University of Colorado, B.A., '58  
Princeton Seminary, B.D., '62  
Fuller Graduate School, Ph.D., '70
- OLSON, MERRITT CARROLL - Psychology  
Northern State College, B.S., '50  
Colorado State College, M.S., '53  
Rutgers University, Ph.D., '69
- OWENS, THOMAS P., Jr. - Business  
Administration  
U. S. Air Force Academy, B.S., '61  
Duke University, L.L.B., '65
- PACE, LAWRENCE - Political Science  
San Francisco State College, B.A., '67  
Southern Illinois University, M.S., '70
- PARKER, ALLEN H. - Psychology  
Oregon State College, B.S., '43  
University of Portland, M.S., '51  
University of Portland, Ph.D., '54
- PUGH, JOHN ROBERT - Sociology  
Baylor University, B.A., '67  
University of Texas, M.S.S.W., '70
- PUTMAN, DONALD E. - Education  
University of Washington, B.A., '57  
San Francisco State College, M.A., '62
- PYLE, RANDOLPH - Political Science  
Harvard University, B.A., '65  
University of Pennsylvania, M.A., '67
- RINDAHL, MILTON D. - Mathematics  
North Dakota State University, B.S., '59  
Purdue University, M.S., '64
- SCHOREDER, ARMOND - Data Processing  
Tulane University, B.S., '63
- SCHUSTER, E.J.E. - Sociology  
Alaska Methodist University, B.A., '67  
University of Oregon, M.S., '68  
University of Oregon, Ph.D., '70
- SEPPI, RUSSELL W. - History  
Northern Michigan University, B.S., '57  
University of Wyoming, M.Ed., '65
- SHIELDS, Jack R. - Education  
Stanford University, B.S., '62  
Northwestern University, M.Ed., '68



- SOLIE, RICHARD - Economics  
Wisconsin State University, B.S., '55  
University of Tennessee, Ph.D., '65
- SOUTHERLAND, JAMES E. - Mathematics  
University of Alaska, B.A., '70  
University of Alaska, M.S., '71
- SPARTZ, GEORGE P. - Sociology  
Montana State University, B.A., '50  
University of Utah, M.S.W., '53
- STARK, DOUGLAS A. -  
Stanford University, B.S., '58  
University of Southern California, M.B.A., '64  
University of Southern California, M.P.A., '68  
University of Southern California, D.P.A., '69
- STEEVES, HARRY - Education Sciences  
University of Oklahoma, B.S., '57  
Montana State, M.S., '61
- STONEFELD, DONALD - Psychology  
Ohio State, B.S., '58  
George Washington University, M.D., '65
- STOWELL, ANNA BUSS - German  
University of Minnesota, B.A., '27  
University of Minnesota, M.S., '28
- SULLIVAN, DANIEL - Mathematics  
University of Maine, B.A., '51  
University of Maine, M.Ed., '59
- SWARTZMEYER, ELMER - Business  
Administration  
Oklahoma State, B.S., '64  
Texas A & M, M.C.S., '70
- TOMCO, Ed. A. - Education  
Western Washington College, B.A., '54  
Western Washington College, M.Ed., '61
- VILLESVIK, LINDA - Psychology  
University of Denver, B.F.A., '58  
University of Alaska, M.S., '69
- VINING, CLAUDE - Engineering Science  
University of Colorado, B.S., '60  
University of Alaska, M.S., '70
- WALKER, WILL - Education  
Southwestern College, B.A., '51  
University of Alaska, M.Ed., '69  
University of Tennessee, Ed., S. '70
- WEED, ROGER O. - Sociology  
University of Oregon, B.S., '67  
University of Oregon, M.S., '69
- WEISMANN, THOMAS - Mathematics  
St. Cloud State College, B.S.  
University of Minnesota, M.S.
- WILLIAMSON, JOHN W. - Music  
Washington State University, B.A., '50
- WRIGHT, VICKIE - English  
New York State, Buffalo, B.S., '68  
New York State, M.S., '70