

General Education Requirement Committee Summary

March 31, 2006
ADM 201
1:00 – 1:45 pm

I. Roll

| | | |
|----------------------|---------------------|----------------------|
| (x) Ben Curtis | (x) Caedmon Liburd | (x) Robin Wahto |
| (x) Jackie Cason | () Walter Olivares | (x) Dan Schwartz |
| () Barbara Harville | (x) Jack Pauli | () SOENGR Vacant |
| (x) Gail Holtzman | (x) Len Smiley | (x) Guest Tom Miller |

II. Approval of the Agenda (pg. 1)

Approved.

III. Approval of Meeting Summary for March 17, 2006 (pg. 2-3)

Approved.

Approval of Meeting Summary for March 10, 2006 (pg. 4-6)

Approved.

IV. Chair's Report

V. Course Action Requests

A. CAS – ART

Chg ART A367 History of Photography (3 cr) (3+0) (pg.7-10)

Want removed from GER list.

Motion to remove from GER list, approved, one abstention.

Add ART A491 Senior Seminar (3 cr) (3+0) (pg. 11-20)

Change course description, Box 17e, add “courses” after “skills”.
First outcome, Section VII.A. change to “Integrates knowledge”.

Instructional Goals 3 and 4, add “critical thinking, informational literacy” in boxes.

Approved unanimously with changes.

**Chg ECON A201 Principles of Macroeconomics (3 cr) (3+0)
(pg. 21-26)**

Approved unanimously.

Chg ECON A202 Principles of Microeconomics (3 cr) (3+0) (pg. 27-31)

Approved unanimously.

**Chg ECON A488 Seminar in Economic Research (3 cr) (3+0)
(pg. 32-37)**

Will be offered at least once a year.

Approved unanimously.

Chg BIOL A452 Human Genome (3 cr) (3+0) (pg. 38-45)

CAR: Justification – Contingent on something that will be done with another course. Strike first sentence.

Course description: Begin with “An in depth exploration”.

CCG: suggested changes: Mention critical thinking in outcomes. You need to have knowledge integration and assess it (see handout from Ben to Tim).

Approved unanimously.

VI. Old Business

A. GER Tier 2 Descriptors – memo sent out to CAS by Gail Holtzman (pg 46-48)

Need to send back out to departments. Gail sent to CAS office and asked them to send out to Chairs. We heard back from Fine Arts. Send directly to Chairs. Ask for specific responses. Have it added to Chairs meeting agenda. Caedmon will talk with Patti in CAS regarding putting this on Chair’s agenda.

Tom recommends sending one descriptor to send to department. Tom propose deleting first two, sending out last one. Motion - Ben recommend send last one out to Chairs, approved. Tom – Give April 10 deadline. Natural Sciences Descriptors.

VII. New Business

A. Tier 3: Integrative Capstone – Suggested Changes from
Ben Curtis (pg. 49-50)

Integrative Capstone Course Description:

“The GER experience concludes with the Integrative Capstone, which includes courses from across the university that require students to synthesize across GER domains. Integrative Capstone courses must include knowledge integration of GER Basic College-Level skills (Tier 1) and/or Disciplinary Areas (Tier 2) as part of their course design. Integrative Capstone courses should focus on practice, study, and critical evaluation, and include in their student outcomes an emphasis on the evolving realities of the 21st century.

Students completing the Integrative Capstone requirement must demonstrate the ability to integrate knowledge by both accessing, judging, and comparing diverse fields of knowledge and critically evaluating their own views in relation to different fields of knowledge.”

Approved unanimously.