

General Education Requirement Committee Summary

April 28, 2006
ADM 201
1:00 – 1:45 pm

I. Roll

<input checked="" type="checkbox"/> Ben Curtis	<input checked="" type="checkbox"/> Caedmon Liburd	<input type="checkbox"/> Robin Wahto
<input type="checkbox"/> Jackie Cason	<input type="checkbox"/> Walter Olivares	<input checked="" type="checkbox"/> Dan Schwartz
<input type="checkbox"/> Barbara Harville	<input checked="" type="checkbox"/> Jack Pauli	<input type="checkbox"/> SOENGR Vacant
<input checked="" type="checkbox"/> Gail Holtzman	<input checked="" type="checkbox"/> Len Smiley	<input type="checkbox"/> Guest Tom Miller

II. Approval of the Agenda (pg. 1)

Approved with change.

Add. To Old Business:

B. GER Tier 2 Descriptors – memo sent out to CAS by Gail Holtzman

III. Approval of Meeting Summary for April 21, 2006 (pg. 2-4)

Approved.

IV. Chair's Report

V. Course Action Requests

A. CBPP - CIS

Chg. CIS A376 Management Information Systems (3 cr) (3+0)
(pg. 5-11)

Approved as GER Integrative Capstone.

B. CHSW - CEL

Add CEL A450 Civic Engagement Capstone (3 cr) (1+4)
(pg. 12-21)

Nancy - Question on composition of Advisory Committee for Center for Community Engagement and Learning. Reviewed by Advisory Committee in 2002, approved by Provost. Pages 2 and 3, Governance organization. Advisory board should be constituted by certain members. Will take this into consideration.

Work involved in the course, revised 2+2 on contact hours, part of the hours need to be done in the community. Integrated into CCG community based work in Attributes of an Integrative, Civic Engagement Capstone Project and in Topical Course Outline.

Added information on how project is to occur in Evaluation methods. The 2+2 represents the balance we are trying to strike. On page 4 of application of proposal in topical course outline section, describes how contact hours were determined.

Suggested texts – added on page 4, readings that will draw from civil engagement core themes.

Examples of readings and assignments – handout – readings and assignments. Syllabus from 2002, designed for 300 level course 1 credit. You can get a sense of range of topics.

For a capstone course, there would be different readings and assignments.

Reflection component – people reflect on knowledge integration component of this course, on page 3 of CCG, reference to reflection component, point 2 and at bottom of page as well.

Jack – Outcomes, item 2, how is this information literacy? Effective communication needs to be in there.

Nancy – It is in instructional goal, but I don't see it reflected down in outcomes.

Gail – It is in evaluation methods.

Add to Outcomes number 5, after knowledge integration “and effective communication”.

Approved as GER Integrative Capstone.

Need to pass out Capstone sheets to fill out at next meeting.

C. CAS – ART

Add ART 360A History of Non-Western Art I (3 cr) (3+0)
(pg. 22-30)

Ben – are you considering these courses as sequence for CAS
Humanities courses?

Sean – no.

Issue with GER prerequisite for courses.

CCG: Course Description, delete “will be”.

Approved for GER Humanities and Fine Arts.

Add ART 360B History of Non-Western Art II (3 cr) (3+0) (pg. 31-39)

Approved for GER Humanities and Fine Arts.

VI. Old Business

A. GER Catalog Updates (pg. 40-43)

Update integrative capstone course list.

B. GER Tier 2 Descriptors – memo sent out to CAS by Gail Holtzman

Gail and Caedmon to follow up on Natural Sciences Descriptors.
Motion to accept Natural Sciences Descriptor, passive acceptance
from Natural Sciences Descriptor from departments. Motion
passed.

VII. New Business