

General Education Requirement Committee Agenda

May 12, 2006
ADM 201
1:00 – 1:45 pm

I. Roll

- | | | |
|---|--|---|
| <input type="checkbox"/> Ben Curtis | <input type="checkbox"/> Caedmon Liburd | <input type="checkbox"/> Robin Wahto |
| <input type="checkbox"/> Jackie Cason | <input type="checkbox"/> Walter Olivares | <input type="checkbox"/> Dan Schwartz |
| <input type="checkbox"/> Barbara Harville | <input type="checkbox"/> Jack Pauli | <input type="checkbox"/> SOENGR Vacant |
| <input type="checkbox"/> Gail Holtzman | <input type="checkbox"/> Len Smiley | <input type="checkbox"/> Guest Tom Miller |

II. Approval of the Agenda (pg. 1)

III. Approval of Meeting Summary for April 28, 2006 (pg. 2-4)

IV. Chair's Report

V. Course Action Requests

None.

VI. Old Business

A. GER Catalog Updates (pg. 5-10)

Update of GER Lists.

VII. New Business

A. Membership (pg. 11)

General Education Requirement Committee Summary

April 28, 2006
ADM 201
1:00 – 1:45 pm

I. Roll

(x) Ben Curtis	(x) Caedmon Liburd	() Robin Wahto
() Jackie Cason	() Walter Olivares	(x) Dan Schwartz
() Barbara Harville	(x) Jack Pauli	() SOENGR Vacant
(x) Gail Holtzman	(x) Len Smiley	() Guest Tom Miller

II. Approval of the Agenda (pg. 1)

Approved with change.

Add. To Old Business:

B. GER Tier 2 Descriptors – memo sent out to CAS by Gail Holtzman

III. Approval of Meeting Summary for April 21, 2006 (pg. 2-4)

Approved.

IV. Chair's Report

V. Course Action Requests

A. CBPP - CIS

Chg. CIS A376 Management Information Systems (3 cr) (3+0)
(pg. 5-11)

Approved as GER Integrative Capstone.

B. CHSW - CEL

Add CEL A450 Civic Engagement Capstone (3 cr) (1+4)
(pg. 12-21)

Nancy - Question on composition of Advisory Committee for Center for Community Engagement and Learning. Reviewed by Advisory Committee in 2002, approved by Provost. Pages 2 and 3, Governance organization. Advisory board should be constituted by certain members. Will take this into consideration.

Work involved in the course, revised 2+2 on contact hours, part of the hours need to be done in the community. Integrated into CCG community based work in Attributes of an Integrative, Civic Engagement Capstone Project and in Topical Course Outline.

Added information on how project is to occur in Evaluation methods. The 2+2 represents the balance we are trying to strike. On page 4 of application of proposal in topical course outline section, describes how contact hours were determined.

Suggested texts – added on page 4, readings that will draw from civil engagement core themes.

Examples of readings and assignments – handout – readings and assignments. Syllabus from 2002, designed for 300 level course 1 credit. You can get a sense of range of topics.

For a capstone course, there would be different readings and assignments.

Reflection component – people reflect on knowledge integration component of this course, on page 3 of CCG, reference to reflection component, point 2 and at bottom of page as well.

Jack – Outcomes, item 2, how is this information literacy? Effective communication needs to be in there.

Nancy – It is in instructional goal, but I don't see it reflected down in outcomes.

Gail – It is in evaluation methods.

Add to Outcomes number 5, after knowledge integration “and effective communication”.

Approved as GER Integrative Capstone.

Need to pass out Capstone sheets to fill out at next meeting.

C. CAS – ART

Add ART 360A History of Non-Western Art I (3 cr) (3+0)
(pg. 22-30)

Ben – are you considering these courses as sequence for CAS
Humanities courses?

Sean – no.

Issue with GER prerequisite for courses.

CCG: Course Description, delete “will be”.

Approved for GER Humanities and Fine Arts.

Add ART 360B History of Non-Western Art II (3 cr) (3+0) (pg. 31-39)

Approved for GER Humanities and Fine Arts.

VI. Old Business

A. GER Catalog Updates (pg. 40-43)

Update integrative capstone course list.

B. GER Tier 2 Descriptors – memo sent out to CAS by Gail Holtzman

Gail and Caedmon to follow up on Natural Sciences Descriptors.
Motion to accept Natural Sciences Descriptor, passive acceptance
from Natural Sciences Descriptor from departments. Motion
passed.

VII. New Business

GENERAL UNIVERSITY REQUIREMENTS FOR ALL BACCALAUREATE DEGREES

1. Students must earn at least 120 credits at the 100 level and above. Some degree programs require completion of additional credits.
2. Students must earn at least 42 upper-division credits, including 24 upper-division credits in residence. Some degree programs require completion of additional upper division credits.
3. Students must earn at least 30 credits in residence. In addition, transfer students must earn in residence at least 12 credits in each major field and, where applicable, at least three (3) credits in each minor field. Additional residency credit requirements, to meet program accreditation standards, may be established.
4. Students must earn a cumulative GPA of at least 2.00 (C) at UAA. They must also earn a cumulative GPA of at least 2.00 (C) in all courses required for each major and each minor. Some degree programs may require higher GPAs.
5. Students may elect to graduate under the requirements of the catalog in effect at the time of formal acceptance to a baccalaureate degree program or the catalog in effect at the time of graduation.
6. If the requirements for a baccalaureate degree, as specified in the entry-level catalog, are not met within seven (7) years of formal acceptance into the program, admission expires and the student must reapply for admission and meet the admission and graduation requirements in effect at the time of formal acceptance.
7. Students must follow established UAA procedures for declaring a major and for changing a major or degree. Students who change their major or degree must satisfy the catalog requirements for the new major or degree in effect at the time of the change.
8. No more than 30 military credits can be applied to a baccalaureate degree.

GENERAL EDUCATION REQUIREMENTS (GER) FOR BACCALAUREATE DEGREES

PREAMBLE

The GER provides students with a common educational experience in order to (1) provide a foundation for further study and (2) broaden the educational experience of every degree-seeking student. It is designed to promote an elevation of the student's level in basic college-level skills (Tier 1), a breadth of exposure to traditional academic disciplines (Tier 2), and experience in applying his/her education in understanding and responding to the evolving state of knowledge and the world in the 21st Century (Tier 3).

Tier 1: Basic College-Level Skills 12 credits

The UAA GER begins with Basic College-Level Skills enhancement in written communication, oral communication, and quantitative skills:

- Courses in Written Communication and Oral Communication develop the critical reading, thinking, and communication skills (writing, speaking, and listening) necessary for personal and professional success.

- Courses in Quantitative Skills foster the analytical and mathematical abilities necessary for success in undergraduate study and professional life. Baccalaureate students are required to complete the 12 credits of Basic College-Level Skills (Oral, Written, and Quantitative) before completing 60 total degree applicable credits. Students may select approved Basic College-Level Skills, which may also fulfill requirements in their intended major. Faculty in English, Communication, and Mathematics provide placement criteria (which may require the completion of preparatory coursework).

Tier 2: Disciplinary Areas 22 credits

The GER continues with courses in four required disciplinary areas categorized by course content and academic discipline that are designed to guarantee a breadth of academic experience. These are Fine Arts, Humanities, Natural Science, and Social Science:

- Courses in the Fine Arts examine the historical, aesthetic, critical, and creative aspects of art.
- Courses in the Humanities consider the cultural, historical, literary, aesthetic, ethical, and spiritual traditions shaping the contemporary world.
- Courses in Natural Science present theoretical and descriptive approaches to understanding the natural and physical worlds. Lab courses in the Natural Sciences emphasize gathering data and analyzing hypotheses according to the scientific method.
- Courses in the Social Sciences explore insights about individuals, groups, and cultures derived from empirical methodologies.

Note: The 37-credit General Education Requirement, including the 3-credit Integrative Capstone, is required for graduation after September 2008 for baccalaureate students who were admitted to major or pre-major status under the 2005-2006 UAA Catalog or later catalogs. (For specifics on catalog year requirements, see chapter 7, Academic Standards and Regulations, Related Undergraduate Admissions Policies).

Tier 3: Integrative Capstone 3 credits

For Baccalaureate students, the GER experience culminates with an Integrative Capstone, which includes courses from across the university that require students to integrate knowledge of GER basic college-level skills (Tier 1) and/or disciplinary areas (Tier 2) as part of their course design.

Tier 3 (Integrative Capstone) courses may be taken only after the student has completed all Tier 1 (Basic College-Level Skills) requirements.

GER Advising Note: All students should consult a faculty or academic advisor for appropriate course selections.

- Baccalaureate students are required to complete 12 credits of Basic College-Level Skills (Oral, Written, and Quantitative) before completing 60 total degree applicable credits.
- Each of the eight General Education Classifications has a list of approved courses (see the General Education Classification List). Only courses from the GER Classification List may be used to satisfy a distribution area requirement.

- Courses used to satisfy distribution area requirements in General Education may also be used to satisfy School/College requirements and/or Degree/Program requirements, but no course may be counted in more than one General Education category.
- Courses ending with numbers _93 or _94 cannot satisfy a GER, and UAA courses not on the approved GER Classification List cannot be petitioned to meet a GER.
- *The 37-credit General Education Requirement, including the 3-credit Integrative Capstone, is required for graduation after September 2008 for baccalaureate students who were admitted to major or pre-major status under the 2005-2006 UAA Catalog or later catalogs. (For specifics on catalog year requirements, see chapter 7, Academic Standards and Regulations, Related Undergraduate Admissions Policies).*

GER STUDENT OUTCOMES

After completing the General Education Requirement, UAA students shall be able to:

1. Communicate effectively in a variety of contexts and formats.
2. Reason mathematically, and analyze quantitative and qualitative data competently to reach sound conclusions.
3. Relate knowledge to the historical context in which it developed and the human problems it addresses.
4. Interpret different systems of aesthetic representation and understand their historical and cultural contexts.
5. Investigate the complexity of human institutions and behavior to better understand interpersonal, group, and cultural dynamics.
6. Identify ways in which science has advanced the understanding of important natural processes.
7. Locate and use relevant information to make appropriate personal and professional decisions.
8. Adopt critical perspectives for understanding the forces of globalization and diversity; and
9. Integrate knowledge and employ skills gained to synthesize creative thinking, critical judgment, and personal experience in a meaningful and coherent manner.

PETITIONS FOR GENERAL EDUCATION AND/OR UNIVERSITY REQUIREMENTS

Petitions pertaining to general education requirements and/or general university requirements must be processed through the Office of Academic Affairs, with final authority to deny or approve resting with the Provost. After the petition has received final approval or denial, a copy reflecting that decision will be returned to the student and advisor. Changes in course level, grading, or number of credits awarded are not petitionable. UAA courses not on the approved baccalaureate General Education Requirements (GER) list cannot be petitioned to meet a GER. For more information, see Academic Petition section in chapter 7 of this catalog.

GENERAL EDUCATION CLASSIFICATION LIST

Courses listed here as satisfying a General Education Requirement are also identified in the course description area of the catalog.

TIER 1: BASIC COLLEGE-LEVEL SKILLS

Classification	Credits
1. Oral Communication Skills	3
Oral Communication skills courses increase the abilities of students to interact appropriately and effectively in a variety of contexts, including interpersonal, small group, and public speaking settings. In these courses, students develop both their message creation and message interpretation skills in order to be more successful communicators. In doing so, students develop an awareness of the role of communication in a variety of human relationships. Students develop and implement effective and appropriate communication skills, including the ability to develop, organize, present, and critically evaluate messages; analyze audiences; and adapt to a variety of in-person communication settings.	

Courses completed at UAA must be selected from the following:

COMM	A111	Fundamentals of Oral Communication
COMM	A235	Small Group Communication
COMM	A237	Interpersonal Communication
COMM	A241	Public Speaking

Classification	Credits
2. Quantitative Skills	3
Quantitative skills courses increase the mathematical abilities of students in order to make them more adept and competent producers and wiser consumers of the mathematical, statistical and computational analyses which will dominate 21st century decision-making. In these courses, all baccalaureate students develop their algebraic, analytic and numeric skills, use them to solve applied problems, and correctly explain their mathematical reasoning.	

Courses completed at UAA must be selected from the following:

MATH	A107	College Algebra
MATH	A108	Trigonometry
MATH	A109	Precalculus
MATH	A172	Applied Finite Mathematics
MATH	A200	Calculus I
MATH	A201	Calculus II
MATH	A272	Applied Calculus
STAT	A252	Elementary Statistics
STAT	A253	Applied Statistics
STAT	A307	Probability

Classification	Credits
3. Written Communication Skills	6

Written communication courses emphasize that writing is a recursive and frequently collaborative process of invention, drafting, and revising as well as a primary element of active learning in literate cultures. Students practice methods for establishing credibility, reasoning critically, and appealing to the emotions and values of their audience. They write for a variety of purposes and audiences by employing methods of rhetorical and cultural analysis. They develop the tools to read, think, and write analytically about print and non-print texts and to generate texts that engage their own perceptions while synthesizing the ideas of texts and scholars. Students demonstrate their ability to communicate effectively by selecting form and content that fits the situation; adhering to genre conventions; adapting their voice, tone, and level of formality to that situation; and controlling stylistic features such as sentence variety, syntax, grammar, usage, punctuation, and spelling.

Courses completed at UAA must be selected from the following:

ENGL	A111	Methods of Written Communication
ENGL	A211	Academic Writing About Literature
ENGL	A212	Technical Writing
ENGL	A213	Writing in the Social & Natural Sciences
ENGL	A214	Persuasive Writing
ENGL	A311	Advanced Composition
ENGL	A312	Advanced Technical Writing
ENGL	A414	Research Writing

TIER 2: DISCIPLINARY AREAS

Classification	Credits
4. Fine Arts**	3

The Fine Arts (visual and performing arts) focus on the historical, aesthetic, critical, and creative approaches to understanding the context and production of art as academic and creative disciplines as opposed to those that emphasize acquisition of skills. Students who complete the Fine Arts requirement should be able to identify and describe works of art by reference to media employed, historical context and style, and structural principles of design and composition. They should be able to interpret the meaning or intent of works of art and assess their stylistic and cultural importance by reference to their historical significance, their relationship to earlier works and artists and their overall impact of subsequent artistic work.

**Note: Music Majors must select courses outside the major.

Courses completed at UAA must be selected from the following:

ART	A160	Art Appreciation
ART	A261	History of World Art I
ART	A262	History of World Art II
ART	A360A	History of Non-Western Art I
ART	A360B	History of Non-Western Art II
DNCE	A170	Dance Appreciation
JPC	A367	History of Photography
MUS	A121	Music Appreciation*
MUS	A221	History of Music I*
MUS	A222	History of Music II*
THR	A111	Introduction to the Theatre
THR	A311	Representative Plays I
THR	A312	Representative Plays II
THR	A411	History of the Theatre I
THR	A412	History of the Theatre II

Classification	Credits
5. Humanities (outside the major)	6

The humanities examine the characteristic of reality, the purpose of human existence, the properties of knowledge, and the qualities of sound reasoning, eloquent communication, and creative expression. They study the problems of right conduct in personal, social, and political life. They also consider the qualities of the divine, the sacred, and the mysterious. In these tasks the humanities reflect upon the world's heritage of the arts, history, languages, literature, religion, and philosophy. Students who complete a content-oriented course in the humanities should be able to identify texts or objects, to place them in the historical context of the discipline, to articulate the central problems they address, and to provide reasoned assessments of their significance. Students who complete a skills-oriented humanities course in logic should be able to identify the premises and conclusions of brief written arguments, to evaluate their soundness or cogency, and to recognize common fallacies. They should also be able to use a formal technique to determine the validity of simple deductive arguments and to evaluate the adequacy of evidence according to appropriate inductive standards. Students who complete a skill-oriented humanities course in a language should demonstrate proficiency in listening, speaking and writing.

Courses completed at UAA must be selected from the following:

AKNS	A101	Alaska Native Languages I
AKNS	A102	Alaska Native Languages II
AKNS	A201	Native Perspectives
ART	A261	History of World Art I
ART	A262	History of World Art II
ART	A360A	History of Non-Western Art I
ART	A360B	History of Non-Western Art II
ASL	A101	Elementary American Sign Language I
ASL	A102	Elementary American Sign Language II
ASL	A201	Intermediate American Sign Language I
ASL	A202	Intermediate American Sign Language II
CHIN	A101	Elementary Chinese I
CHIN	A102	Elementary Chinese II
ENGL	A121	Introduction to Literature
ENGL	A201	Masterpieces of World Literature I
ENGL	A202	Masterpieces of World Literature II
ENGL	A301	Literature of Britain I
ENGL	A302	Literature of Britain II
ENGL	A305	Topics in National Literatures
ENGL	A306	Literature of the United States I
ENGL	A307	Literature of the United States II
ENGL	A310	Ancient Literature
ENGL	A383	Film Interpretation
ENGL	A445	Alaska Native Literatures
FREN	A101	Elementary French I
FREN	A102	Elementary French II
FREN	A201	Intermediate French I
FREN	A202	Intermediate French II
GER	A101	Elementary German I
GER	A102	Elementary German II
GER	A201	Intermediate German I
GER	A202	Intermediate German II
HIST	A101	Western Civilization I
HIST	A102	Western Civilization II
HIST	A121	East Asian Civilization I
HIST	A122	East Asian Civilization II
HIST	A131	History of United States I
HIST	A132	History of United States II
HIST	A341	History of Alaska
HUM	A211	Introduction to Humanities I

HUM	A212	Introduction to Humanities II
HUM	A250	Myths and Contemporary Culture
ITAL	A101	Elementary Italian I
ITAL	A102	Elementary Italian II
JPC	A215	History of Mass Communication
JPN	A101	Elementary Japanese I
JPN	A102	Elementary Japanese II
JPN	A201	Intermediate Japanese I
JPN	A202	Intermediate Japanese II
KOR	A101	Elementary Korean I
KOR	A102	Elementary Korean II
LAT	A101	Elementary Latin I
LAT	A102	Elementary Latin II
LING	A101	The Nature of Language
MUS	A221	History of Music I
MUS	A222	History of Music II
PHIL	A101	Introduction to Logic
PHIL	A201	Introduction to Philosophy
PHIL	A211	History of Philosophy I
PHIL	A212	History of Philosophy II
PHIL	A301	Ethics
PHIL	A313B	Eastern Philosophy and Religion
PHIL	A314	Western Religion
PS	A331	Political Philosophy
PS	A332	History of Political Philosophy I: Classical
PS	A333	History of Political Philosophy II: Modern
RUSS	A101	Elementary Russian I
RUSS	A102	Elementary Russian II
RUSS	A201	Intermediate Russian I
RUSS	A202	Intermediate Russian II
SPAN	A101	Elementary Spanish I
SPAN	A102	Elementary Spanish II
SPAN	A201	Intermediate Spanish I
SPAN	A202	Intermediate Spanish II
THR	A311	Representative Plays I
THR	A312	Representative Plays II
THR	A411	History of the Theatre I
THR	A412	History of the Theatre II

Classification

Credits

6. **Natural Sciences** (must include a laboratory course) 7

The natural sciences focus on gaining an understanding of the matter, events and processes that form and sustain our universe. Methods of scientific inquiry are diverse, but all aim to formulate general principles that explain observations and predict future events or behaviors within their disciplines.

Laboratory courses illustrate how scientists develop, test, and challenge scientific theories, providing an appreciation for the process and problems involved in the advancement of scientific knowledge.

Students completing their natural sciences requirement will be able to apply the scientific method by formulating questions or problems, proposing hypothetical answers or solutions, testing those hypotheses, and reaching supportable conclusions. They will also demonstrate an understanding of the fundamentals of one or more scientific disciplines, a knowledge of the discoveries and advances made within that discipline and the impact of scientific information in sculpting thought and in providing the foundations for the technology in use at various times in history. Students completing the laboratory class will demonstrate the ability to work with the tools and in the settings encountered by professionals in the discipline, will critically observe materials, events or processes, and will accurately record and analyze their observations.

Courses completed at UAA must be selected from the following:

ASTR	A103	Introductory Astronomy I
ASTR	A104	Introductory Astronomy II
BIOL	A102	Introductory Biology
BIOL	A103	Introductory Biology Laboratory
BIOL	A111	Human Anatomy and Physiology I
BIOL	A112	Human Anatomy and Physiology II
BIOL	A115	Fundamentals of Biology I
BIOL	A116	Fundamentals of Biology II
BIOL	A178	Fundamentals of Oceanography
BIOL	A179	Fundamentals of Oceanography Lab
CHEM	A103/L	Survey of Chemistry
CHEM	A104/L	Introduction to Organic Chemistry and Biochemistry
CHEM	A105/L	General Chemistry I
CHEM	A106/L	General Chemistry II
ENVI	A202	Earth as an Ecosystem: Introduction to Environmental Science
GEOG	A205/L	Elements of Physical Geography
GEOL	A111	Physical Geology
GEOL	A221	Historical Geology
GEOL	A115/L	Environmental Geology
GEOL	A178	Fundamentals of Oceanography
GEOL	A179	Fundamentals of Oceanography Lab
LSIS	A101	Discoveries in Science
LSIS	A102	Origins: Earth-Solar Systems-Life
LSIS	A201	Life on Earth
LSIS	A202	Concepts and Processes: Natural Sciences
PHYS	A101	Physics for Poets
PHYS	A123/L	Basic Physics I
PHYS	A124/L	Basic Physics II
PHYS	A211/L	General Physics I
PHYS	A212/L	General Physics II

Classification

Credits

7. **Social Sciences** 6
(outside the major; from 2 different disciplines)

The social sciences focus on the acquisition, analysis, and interpretation of empirical data relevant to the human experience. Disciplines differ in their focus on collective as opposed to individual behavior, biological as opposed to social or cultural factors, the present as opposed to the past, and quantitative as opposed to qualitative data. Students who complete a general education social sciences course should be motivated to reflect on the workings of the society of which they are apart and should possess a broad perspective on the diversity of human behavior. They should be able to distinguish between empirical and non-empirical truth claims. They should be aware of the limits of human objectivity and understand the rudiments of how ideas about social phenomena may be tested and verified or rejected. They should have an introductory knowledge of social science thinking which includes observation, empirical data analysis, theoretical models, quantitative reasoning, and application to social aspects of contemporary life. A student who has met the social science general education requirement is expected to be able to demonstrate knowledge of social science approaches and to apply that knowledge in a particular content area.

Courses completed at UAA must be selected from the following:

ANTH	A101	Introduction to Anthropology
ANTH	A200	Natives of Alaska
ANTH	A202	Cultural Anthropology
ANTH	A250	The Rise of Civilization
BA	A151	Introduction to Business
ECON	A201	Principles of Macroeconomics
ECON	A202	Principles of Microeconomics
ENVI	A201	Living on Earth: Introduction to Environmental Studies
GEOG	A101	Local Places/Global Regions/Introduction to Geography
HS	A220	Core Concepts in the Health Sciences
HUMS	A106	Introduction to Social Welfare
INTL	A101	Local Places/Global Regions/Introduction to Geography
INTL	A301	Canada: Introductory Survey
JPC	A101	Introduction to Mass Communication
JUST	A110	Introduction to Justice
JUST	A330	Justice and Society
PARL	A101	Introduction to Law
PS	A101	Introduction to American Government
PS	A102	Introduction to Political Science
PS	A311	Comparative Politics
PS	A351	Political Sociology
PSY	A111	General Psychology
PSY	A150	Life Span Development
SOC	A101	Introduction to Sociology
SOC	A110	Introduction to Gerontology: Multidisciplinary Approach
SOC	A201	Social Problems and Solutions
SOC	A202	The Social Organization of Society
SOC	A222	Small and Rural Communities
SOC	A342	Sexual, Marital and Family Lifestyles
SOC	A351	Political Sociology
SWK	A106	Introduction to Social Welfare
SWK	A243	Cultural Diversity and Community Services
WS	A200	Introduction to Women's Studies

Courses completed at UAA must be selected from the following:

ART	A491	Senior Seminar
BIOL	A452	Human Genome
CEL	A450	Civic Engagement Capstone
CIS	A376	Management Information Systems
CS	A470	Applied Software Development Project
ECON	A488	Seminar in Economic Research
EDFN	A300	Philosophical and Social Context of American Education
GEOL	A456	Geoarcheology
HIST	A390A	Themes in World History
HIST	A427	Post-Soviet Culture and Society
HNRS	A490	Senior Honors Seminar
MATH	A420	History of Mathematics
MEDT	A302	Clinical Laboratory Education and Management
NS	A411	Health II: Nursing Therapeutics
PEP	A384	Cultural and Psychological Aspects of Health and Physical Activity
PSY	A370	Biological Psychology
RUSS	A427	Post-Soviet Culture and Society
SOC	A488	Capstone Seminar
STAT	A308	Intermediate Statistics for the Sciences
SWK	A431	Social Work Practice IV
TECH	A453	Capstone Project

See Class Schedule for additional Integrative Capstone courses.

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TIER 3: INTEGRATIVE CAPSTONE

Classification	Credits
8. Integrative Capstone***	3

The GER experience culminates with the Integrative Capstone, which includes courses from across the university that require students to synthesize across GER domains. Integrative Capstone courses include knowledge integration of GER Basic College-Level skills (Tier 1) and/or Disciplinary Areas (Tier 2) as part of their course design. Integrative Capstone courses should focus on practice, study, and critical evaluation, and include in their student outcomes an emphasis on the evolving realities of the 21st century.

Students completing the Integrative Capstone requirement must demonstrate the ability to integrate knowledge by accessing, judging and comparing knowledge gained from diverse fields and by critically evaluating their own views in relation to those fields.

GER ListApproval Date
GER FS**Fine Arts**

ART	A360A	History of Non-Western Art I	(04/28/06)	(05/05/06)
ART	A360B	History of Non-Western Art II	(04/28/06)	(05/05/06)

Humanities

ART	A360A	History of Non-Western Art I	(04/28/06)	(05/05/06)
ART	A360B	History of Non-Western Art II	(04/28/06)	(05/05/06)

Social Sciences

GEOG	A101	Local Places/Global Regions/Introduction to Geography	(04/14/06)	(05/05/06)
INTL	A101	Local Places/Global Regions/Introduction to Geography	(04/14/06)	(05/05/06)
SOC	A110	Introduction to Gerontology: Multidisciplinary Approach	(02/24/06)	(03/03/06)

Integrative Capstone

ART	A491	Senior Seminar	(03/31/06)	(04/07/06)
BIOL	A452	Human Genome	(03/31/06)	(04/07/06)
CEL	A450	Civic Engagement Capstone	(04/28/06)	(05/05/06)
CIS	A376	Management Information Systems	(04/28/06)	(05/05/06)
CS	A470	Applied Software Development Project	(02/10/06)	(03/03/06)
ECON	A488	Seminar in Economic Research	(03/31/06)	(04/07/06)
EDFN	A300	Philosophical and Social Context of American Education	(01/20/06)	(03/03/06)
GEOL	A456	Geoarchaeology	(01/27/06)	(02/03/06)
HIST	A427	Post-Soviet Culture and Society	(05/13/05)	(09/02/05)
RUSS	A427	Post-Soviet Culture and Society	(05/13/05)	(09/02/05)
SOC	A488	Capstone Seminar	(02/10/05)	(11/04/05)
STAT	A308	Intermediate Statistics for the Sciences	(10/21/05)	(11/04/05)
TECH	A453	Capstone Project	(09/30/05)	(10/07/05)

Quantitative Skills

STAT	A252	Elementary Statistics	(10/21/05)	(11/04/05)
STAT	A253	Applied Statistics	(10/21/05)	(11/04/05)
STAT	A307	Probability	(10/21/05)	(11/04/05)

GER Membership AY05-06

Len Smiley (Quantitative Skills and UAB Member)	afims@uaa.alaska.edu	786-1963
Dan Schwartz (COE)	afdps@uaa.alaska.edu	786-4345
Robin Wahto (CTC)	afrjw@uaa.alaska.edu	786-6932
Caedmon Liburd (Humanities and UAB Member)	afcal@uaa.alaska.edu	786-1647
Ben Curtis (Natural Sciences, Mat-Su, and UAB Member)	bcurtis@matsu.alaska.edu	745-9761
Jack Pauli (CBPP and UAB Member)	jpauli@uaa.alaska.edu	786-4143
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