

General Education Requirement Committee Summary

January 20, 2006
ADM 226
12:30 – 1:45 pm

I. Roll

(x) Ben Curtis	(x) Caedmon Liburd	(x) Robin Wahto
(x) Jackie Cason	() Walter Olivares	() Dan Schwartz
(x) Barbara Harville	() Jack Pauli	() SOENGR Vacant
(x) Gail Holtzman	(x) Len Smiley	() Guest Tom Miller

Guests: Tim Jester and Donna Gail Shaw COE

II. Approval of the Agenda

Modify to add Written Communication Descriptor under Old Business – Approved as modified.

III. Approval of Meeting Summary for January 13, 2006 – **Approved.**

IV. Chair's Report - **None.**

V. Course Action Requests

A. Chg GEOL A456 Geoarchaeology (3cr) (3+0) – Department not ready to represent course. – **Tabled until next week.**

B. Chg EDFN A300 Philosophical and Social Context of American Education (3cr)(3+0) – **Tim Jester and Donna Gail Shaw Representing College of Education.**

Ben - Assessment issues: Under Integrated Capstone Knowledge Integration – one of the criteria is that knowledge integration is specified as knowledge integration.

At the end of A, add a sentence: Written assignments will be evaluated on knowledge integration.

For B: Change the verbs, students are assessed based on speaking and writing clearly and using . . .

For C, second sentence, students will be assessed for demonstration of academic reasoning by . . .

For D, information Literacy, include why information literacy

so important, justification introductory sentence, why information literacy so well suited. New sentence on D: “They will be assessed for effective critical and ethical use of information.”

Approved with changes, recommend to send to UAB with changes.

- C. Chg ART A261 History of Western Art I (3cr)(3+0) – Department asked to have tabled to present as packed with A360 and A491 being reviewed by UAB. – **Tabled.**
- D. Chg ART A262 History of Western Art II (3cr)(3+0) – Department asked to have tabled to present as packet with A360 and A490 being reviewed by UAB. – **Tabled.**

VI. Old Business

- A. Natural Sciences Descriptor

Robin: If course just lecture, no lab, would it be a Natural Science course now as new course? Could they prove scientific method in course without lab? Wording on scientific method by formulating questions or problems is related to testing. Propose, move down to lab section. Reformat, Lecture courses do this, Lab courses do this, students completing their natural science course will be able to do. . .

Len: recommend making changes and presenting drafts to department for review.

Caedmon: Is this going to trigger a review of lab courses?

Gail: There are some courses that are taught within lab courses. It is my understanding that theory courses are supposed to be taught separately.

Give March 15 date to Department Chairs to get back to GER Committee. Send Fine Arts, Humanities and Social Sciences with Natural Sciences. Change wording on memo, remove reference to GER subcommittee, change date to March 15 to get back to GER committee for review.

Caedmon: Error in Humanities descriptor, “character”. Make corrections and send to Kelly, cc to Gail.

Approved with corrections.

B. Written Communication Descriptor

Approved as submitted with corrections.

Submit the following descriptors to UAB next week:

Oral Communication Descriptor

Written Communication Descriptor

Quantitative Skills Descriptor

VII. New Business

**Caedmon: Senate Resolution, GER courses meet only one category.
Committee discussed issue.**