

General Education Review Committee Agenda

Change in Start time: 1:00-1:30

September 18, 2009

ADM 204

I. Call to Order

Roll

() Suzanne Forster	UAB/CAS	Written Communication
() Oliver Hedgepeth	UAB/CBPP	
() Utpal Dutta	UAB/SOE	
() Kevin Keating	UAB/Library	
() Deborah Fox	UAB/Mat-Su	
() Kenrick Mock	UAB/CAS	
() Len Smiley	CAS	Quantitative Skills
() Marcia Stratton	CAS	Oral Communication
() Walter Olivares	CAS	Fine Arts
() Patricia Fagan	CAS	Humanities
() Beverly Barker		Natural and Physical Sciences
() Catherine Sullivan	CHSW	
() Robert Capuozzo	COE	
() Sandra Pence	CTC	
() Vacant		Social Sciences
() Hilary Davies	UAB	Ex officio/UAB Chair
() Bart Quimby	UAB	Ex officio/OAA
() Vacant	Student	

II. Approval of Agenda (pg. 1)

III. Approval of Summary (pg. 2-3)

IV. Report from Associate Vice Provost Bart Quimby

V. Chair's Report

VI. Course Action Requests

VII. Old Business

A. 2009-1010 GERC Goals (pg. 4)

VIII. New Business

A. Role of GERC in Accreditation Site Visit

IX. Informational Items and Adjournment

General Education Review Committee Summary

September 11, 2009

ADM 204

12:30 p.m. – 1:30 p.m.

I. Call to Order

Roll

(x) Suzanne Forster	UAB/CAS	Written Communication
(x) Oliver Hedgepeth	UAB/CBPP	
() Utpal Dutta	UAB/SOE	
(x) Kevin Keating	UAB/Library	
(x) Deborah Fox	UAB/Mat-Su	
(x) Kenrick Mock	UAB/CAS	
(x) Len Smiley	CAS	Quantitative Skills
(x) Marcia Stratton	CAS	Oral Communication
() Walter Olivares	CAS	Fine Arts
(x) Patricia Fagan	CAS	Humanities
(x) Beverly Barker		Natural and Physical Sciences
(x) Catherine Sullivan	CHSW	
(x) Robert Capuozzo	COE	
(x) Sandra Pence	CTC	
() Vacant		Social Sciences
(x) Hilary Davies	UAB	Ex officio/UAB Chair
(x) Bart Quimby	UAB	Ex officio/OAA
() Vacant	Student	

II. Approval of Agenda (pg. 1)

Approved

III. Approval of Summary (pg. 2)

Approved with change to accepted wording

IV. Report from Associate Vice Provost Bart Quimby

No report

V. Chair's Report

No report

VI. Course Action Requests

No Course Action Requests received

VII. Old Business

A. 2009-1010 GERC Goals: Clarify role and charge of GERC in terms of GER Assessment Complete for UAB approval and conveyance to October Faculty Senate Meeting

- Should try to have first reading to UAB in September; UAB can include GERC goals in the October Faculty Senate Report
- May want to look at the nine goals (GER Student Outcomes) could be target areas for assessment
- Proposed goals:
 - Review the current GER student outcomes for accessibility and for match up with the category descriptors/headers
 - Review the raw data that was obtained from the capstone assessment for determining if it moves forward to the assessment committee. Data includes:
 - Student surveys
 - Faculty surveys
 - Assessment artifacts
 - Review composition and election of the GERC committee
- Goals will be brought to the next meeting for review
- For information, please visit www.AACU.org

VIII. New Business

- A. Set procedure for regular UAB Liaison
Chair will report to UAB
 - B. Student and Faculty surveys for GER Capstone courses in Fall 2009
Bart Quimby and Len Smiley will notify faculty that the pilot will not continue this semester
 - C. Role of GERC in Accreditation Site Visit
Bart will check with Tom Miller about this
- IX. Informational Items and Adjournment
Meeting adjourned

GERC 2009-2010 Proposed Goals (for editing at 9/18/2009 meeting)

1. Review UAA Catalog text pertaining to Goals, Outcomes, Purpose, etc., of General Education (Baccalaureate) at UAA.

Rationale: The 9 Student Outcomes first appeared in the Catalog in 1999-2000. They were revised slightly for the 2005-2006 Catalog partly for concordance with the Integrative Capstone Requirement. (Only nos. 8 and 9 were changed).

The Classification Descriptors are more recent and were submitted to GERC by faculty teaching within each Classification. The aim was to provide definite criteria for GERC/UAB/FS for Course List inclusion or removal action, and guidance for faculty proposing such actions. Faculty were requested to consider “assessability” in their descriptors.

The Integrative Capstone descriptor, while not intended to be all-inclusive, clearly has “vision” elements for General Education, and should be included in the review.

2. Establish, in consultation with UAB, a formal relationship with the (embryonic) Assessment Committee at UAA.

Rationale: Faculty in contact with the widest population of Baccalaureate students have some of the best information useable for Assessment, but must not be made “worker bees” for purposes external to the faculty role. Clearly, between the Assessment Committee and GERC, there should be cooperation but not control.

3. Evaluate the quality and useability of data gathered in the Integrative Capstone Pilot Project of 2008-2009.