General Education Review Committee
Agenda

Change in Start time: 1:00-1:30
September 18, 2009
ADM 204

I. Call to Order
Roll
( ) Suzanne Forster UAB/CAS Written Communication
( ) Oliver Hedgepeth UAB/CBPP
( ) Utpal Dutta UAB/SOE
( ) Kevin Keating UAB/Library
( ) Deborah Fox UAB/Mat-Su
( ) Kenrick Mock UAB/CAS
( ) Len Smiley CAS Quantitative Skills
( ) Marcia Stratton CAS Oral Communication
( ) Walter Olivares CAS Fine Arts
( ) Patricia Fagan CAS Humanities
( ) Beverly Barker CHSW Natural and Physical Sciences
( ) Catherine Sullivan CHSW
( ) Robert Capuozzo COE
( ) Sandra Pence CTC
( ) Vacant Social Sciences
( ) Hilary Davies UAB Ex officio/UAB Chair
( ) Bart Quimby UAB Ex officio/OAA
( ) Vacant Student

II. Approval of Agenda (pg. 1)

III. Approval of Summary (pg. 2-3)

IV. Report from Associate Vice Provost Bart Quimby

V. Chair’s Report

VI. Course Action Requests

VII. Old Business
A. 2009-1010 GERC Goals (pg. 4)

VIII. New Business
A. Role of GERC in Accreditation Site Visit

IX. Informational Items and Adjournment
General Education Review Committee
Summary

September 11, 2009
ADM 204
12:30 p.m. – 1:30 p.m.

I. Call to Order
Roll
- (x) Suzanne Forster UAB/CAS  Written Communication
- (x) Oliver Hedgepeth UAB/CBPP
- ( ) Utpal Dutta UAB/SOE
- (x) Kevin Keating UAB/Library
- (x) Deborah Fox UAB/Mat-Su
- (x) Kenrick Mock UAB/CAS
- (x) Len Smiley CAS  Quantitative Skills
- (x) Marcia Stratton CAS  Oral Communication
- ( ) Walter Olivares CAS  Fine Arts
- (x) Patricia Fagan CAS  Humanities
- (x) Beverly Barker  Natural and Physical Sciences
- (x) Catherine Sullivan CHSW
- (x) Robert Capuozzo COE
- (x) Sandra Pence CTC
- ( ) Vacant  Social Sciences
- (x) Hilary Davies UAB  Ex officio/UAB Chair
- (x) Bart Quimby UAB  Ex officio/OAA
- ( ) Vacant  Student

II. Approval of Agenda (pg. 1)
Approved

III. Approval of Summary (pg. 2)
Approved with change to accepted wording

IV. Report from Associate Vice Provost Bart Quimby
No report

V. Chair’s Report
No report

VI. Course Action Requests
No Course Action Requests received

VII. Old Business
A. 2009-1010 GERC Goals: Clarify role and charge of GERC in terms of GER Assessment
   Complete for UAB approval and conveyance to October Faculty Senate Meeting
   - Should try to have first reading to UAB in September; UAB can include GERC goals in the October
     Faculty Senate Report
   - May want to look at the nine goals (GER Student Outcomes) could be target areas for assessment
   - Proposed goals:
     o Review the current GER student outcomes for accessibility and for match up with the category
       descriptors/headers
     o Review the raw data that was obtained from the capstone assessment for determining if it moves
       forward to the assessment committee. Data includes:
       ▪ Student surveys
       ▪ Faculty surveys
       ▪ Assessment artifacts
     o Review composition and election of the GERC committee
   - Goals will be brought to the next meeting for review
   - For information, please visit www.AACU.org

VIII. New Business
A. Set procedure for regular UAB Liaison
   Chair will report to UAB

B. Student and Faculty surveys for GER Capstone courses in Fall 2009
   Bart Quimby and Len Smiley will notify faculty that the pilot will not continue this semester

C. Role of GERC in Accreditation Site Visit
   Bart will check with Tom Miller about this

IX. Informational Items and Adjournment
    Meeting adjourned
1. Review UAA Catalog text pertaining to Goals, Outcomes, Purpose, etc., of General Education (Baccalaureate) at UAA.
   Rationale: The 9 Student Outcomes first appeared in the Catalog in 1999-2000. They were revised slightly for the 2005-2006 Catalog partly for concordance with the Integrative Capstone Requirement. (Only nos. 8 and 9 were changed). The Classification Descriptors are more recent and were submitted to GERC by faculty teaching within each Classification. The aim was to provide definite criteria for GERC/UAB/FS for Course List inclusion or removal action, and guidance for faculty proposing such actions. Faculty were requested to consider “assessability” in their descriptors.
   The Integrative Capstone descriptor, while not intended to be all-inclusive, clearly has “vision” elements for General Education, and should be included in the review.

2. Establish, in consultation with UAB, a formal relationship with the (embryonic) Assessment Committee at UAA.
   Rationale: Faculty in contact with the widest population of Baccalaureate students have some of the best information useable for Assessment, but must not be made “worker bees” for purposes external to the faculty role. Clearly, between the Assessment Committee and GERC, there should be cooperation but not control.