

General Education Requirement Committee Summary

April 21, 2006
ADM 201
1:00 – 1:45 pm

I. Roll

(x) Ben Curtis	(x) Caedmon Liburd	(x) Robin Wahto
(x) Jackie Cason	() Walter Olivares	() Dan Schwartz
() Barbara Harville	(x) Jack Pauli	() SOENGR Vacant
(x) Gail Holtzman	(x) Len Smiley	(x) Guest Tom Miller

II. Approval of the Agenda (pg. 1)

Approved.

III. Approval of Meeting Summary for April 14, 2006 (pg. 2-3)

Approved.

IV. Chair's Report

Have received nothing from anyone on GER 2 Descriptors.

V. Course Action Requests

A. CBPP – CIS

Chg CIS A376 Management Information Systems (3 cr) (3+0)
(pg. 4-11)

(Developed under grant from last Spring.)

Caedmon: What is the deal with “ethical dilemmas”, we don’t understand.

A: Deals with other cultures.

Q: We don’t know what traditional legal framework means in regards to ethical dilemmas. Take out and say “ethical, global and legal dilemmas related to cultural norms.”

Outline: Also need to add separate sections for cultural, ethical, legal issues, which should reflect the course descriptions.

Also add material under “suggested reading” to reflect the ethical, legal, global, cultural.

Add a line item for each section. (passed out a one page GER copy) made a motion on it.

IS THERE A VOTE ON THIS: Don't need to go to UAB with it.
Proposal: Motion to approve as is? Motion not passed. Will put on agenda for next week.

B. CAS – CHSW

Add CEL A450 Civic Engagement Capstone (3 cr) (1+4)
(pg. 12-19)

Caedmon: Concerned about advisory board, that it is too narrow.

CHSW: We had a primary emphasis with Alaska natives about two years ago. Should the program move forward, we will pay attention to that concern.

CHAIR: The advisory board is too concentrated of Anchorage UAA. There really should be others of outlying regions. I really urge change to this discrepancy.

Ben: “Knowledge integration” of the three areas of the CCG – specify that the final product is meeting the criteria in evaluation.

Caedmon: Doesn't like the program because it doesn't show that the student is engaged outside campus.

What service learning is about from an academic perspective. Need more wording that shows partnership with outside agency/mentor. Use more wording defining generically, a true engagement with a community partner.

Len: Q: Would it function like an internship?

A: it will grow out of an internship. It complements the internship.

General Q's: There is a problem with the number of Lecture/Lab hours 135 hrs. per 3 cr. Course. It has been identified as a lab. 120 hrs in the field.

Q: Shouldn't there be more structured in class accountability?

Discussion: This is not general ed as an outside agency has no interest in the academic side of the student from a general ed standpoint, but they will be concerned with their end product, what satisfies their needs - from the student.

Q: Would 0 + 9 meet the criteria?

Q: OUTCOME #4 : can you work on changing that, as the focus appears to be more scholarly.

Q: How are you going to say that the student has met the capstone requirements?

A: You will have to have students come in and have their projects reviewed. Their projects will be so vastly different that it will be harder to assess if they are following the capstone.

Final product #4. Definition: Creative activity vs. civic engagement.

Where we aren't clear is will this project meet the outcomes if you call it a GER capstone and the student needs to meet the outcomes of the program which needs to be articulated more clearly.

Q: Do you want to come back next week with revisions and move to second reading?

A: Yes.

VI. Old Business

A. GER Tier 2 Descriptors – memo sent out to CAS by Gail Holtzman (pg. 20-22) Gail has not heard back from anyone on this. Neither has the Governance Office.

B. GER Catalog Updates (pg. 23-26)

Tom to update and send copy to GER members for review.

VII. New Business