I. Call to Order

Roll

( ) Suzanne Forster UAB/CAS  Written Communication
( ) Oliver Hedgepeth UAB/CBPP
( ) Utpal Dutta UAB/SOE
( ) Kevin Keating UAB/Library
( ) Deborah Fox UAB/Mat-Su
( ) Kenrick Mock UAB/CAS
( ) Len Smiley CAS Quantitative Skills
( ) Barbara Harville CAS Oral Communication
( ) Walter Olivares CAS Fine Arts
( ) Patricia Fagan CAS Humanities
( ) Beverly Barker  Natural and Physical Sciences
( ) Catherine Sullivan CHSW
( ) Robert Capuozzo COE
( ) Sandra Pence CTC
( ) Vacant Social Sciences
( ) Hilary Davies UAB Ex officio/UAB Chair
( ) Bart Quimby UAB Ex officio/OAA
( ) Vacant Student

II. Approval of Agenda (pg. 1)

III. Approval of Summary (pg. 2)

IV. Report from Associate Vice Provost Bart Quimby

V. Chair’s Report

VI. Course Action Requests
Add A390A Topics in Global Geography (3 cr) (3+0) (pg. 3-12)

VII. Old Business
A. Subcommittee Discussions

VIII. New Business

IX. Informational Items and Adjournment
I. Call to Order
Roll
(x) Suzanne Forster UAB/CAS Written Communication
( ) Oliver Hedgepeth UAB/CBPP
(x) Utpal Dutta UAB/SOE
(x) Kevin Keating UAB/Library
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(x) Kenrick Mock UAB/CAS
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( ) Vacant Social Sciences
(x) Hilary Davies UAB Ex officio/UAB Chair
(x) Bart Quimby UAB Ex officio/OAA
( ) Vacant Student

II. Approval of Agenda (pg. 1)
Approved

III. Approval of Summary (pg. 2)
Approved

IV. Report from Associate Vice Provost Bart Quimby
No report

V. Chair’s Report
Distributed General Education Regulations from Board of Regents

VI. Course Action Requests
Chg FREN A301 Advanced French I (4 cr) (4+0) (pg. 3-8)
Chg FREN A302 Advanced French II (4 cr) (4+0) (pg. 9-14)
Chg GER A301 Advanced German I (4 cr) (4+0) (pg. 15-20)
Chg GER A302 Advanced German II (4 cr) (4+0) (pg. 21-26)
Chg JPN A301 Third Year Japanese I (4 cr) (4+0) (pg. 27-32)
Chg JPN A302 Third Year Japanese II (4 cr) (4+0) (pg. 33-38)
Chg RUSS A301 Advanced Russian I (4 cr) (4+0) (pg. 39-44)
Chg RUSS A302 Advanced Russian II (4 cr) (4+0) (pg. 45-50)
Chg SPAN A301 Advanced Spanish I (4 cr) (4+0) (pg. 51-56)
Chg SPAN A302 Advanced Spanish II (4 cr) (4+0) (pg. 57-62)

Motion to treat all above languages courses as a unit
Approved all the language courses as GERs

VII. Old Business
A. Subcommittee Discussions

VIII. New Business

IX. Informational Items and Adjournment
# Course Action Request

## University of Alaska Anchorage

### Proposal to Initiate, Add, Change, or Delete a Course

<table>
<thead>
<tr>
<th>1a. School or College</th>
<th>1b. Division</th>
<th>1c. Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS CAS</td>
<td>ASSC Division of Social Science</td>
<td>Geography &amp; Environmental Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. Course Prefix</th>
<th>3. Course Number</th>
<th>4. Previous Course Prefix &amp; Number</th>
<th>5a. Credits/CEUs</th>
<th>5b. Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG</td>
<td>A390A</td>
<td>NA</td>
<td>3</td>
<td>(3+0)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6. Complete Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topics in Global Geography</td>
</tr>
</tbody>
</table>

**Abbreviated Title for Transcript (30 character)**

<table>
<thead>
<tr>
<th>7. Type of Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>☒ Academic</td>
</tr>
</tbody>
</table>

| 8. Type of Action: | ☒ Add | or | ☐ Change | or | ☐ Delete |

If a change, mark appropriate boxes:

- Prefix
- Credits
- Title
- Grading Basis
- Course Description
- Test Score Prerequisites
- Other Restrictions
  - Class
  - Level
  - College
  - Major
  - Other (please specify)
- Course Number
- Contact Hours
- Repeat Status
- Cross-Listed/Stacked
- Course Prerequisites
- Co-requisites
- Registration Restrictions

<table>
<thead>
<tr>
<th>9. Repeat Status</th>
<th># of Repeats</th>
<th>Max Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>2</td>
<td>9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>10. Grading Basis</th>
</tr>
</thead>
<tbody>
<tr>
<td>☒ A-F</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>11. Implementation Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>From: Fall/2010</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>12. Cross Listed with</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Stacked with</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>13a. Impacted Courses or Programs:</th>
</tr>
</thead>
<tbody>
<tr>
<td>List any programs or college requirements that require this course.</td>
</tr>
</tbody>
</table>

Please type into fields provided in table. If more than three entries, submit a separate table. A template is available at [www.uaa.alaska.edu/governance](http://www.uaa.alaska.edu/governance).

<table>
<thead>
<tr>
<th>Impacted Program/Course</th>
<th>Catalog Page(s)</th>
<th>Date of Coordination</th>
<th>Chair/Coordinator Contacted</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Studies</td>
<td>upcoming catalog changes, p. 107</td>
<td>2/8/2010</td>
<td>Susan Kalina</td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Initiator Name (typed):** Dorn Van Dommelen

**Initiator Signed Initials:** __________  **Date:** __________

<table>
<thead>
<tr>
<th>13b. Coordination Email</th>
<th>Date: 2/8/2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>submitted to Faculty Listserv: (<a href="mailto:usa-faculty@lists.uaa.alaska.edu">usa-faculty@lists.uaa.alaska.edu</a>)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>13c. Coordination with Library Liaison</th>
<th>Date: 2/8/2010</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>14. General Education Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark appropriate box:</td>
</tr>
<tr>
<td>☐ Oral Communication</td>
</tr>
<tr>
<td>☐ Written Communication</td>
</tr>
<tr>
<td>☐ Quantitative Skills</td>
</tr>
<tr>
<td>☐ Humanities</td>
</tr>
<tr>
<td>☐ Fine Arts</td>
</tr>
<tr>
<td>☐ Social Sciences</td>
</tr>
<tr>
<td>☐ Natural Sciences</td>
</tr>
<tr>
<td>☒ Integrative Capstone</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>15. Course Description (suggested length 20 to 50 words)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seminar focusing on a thematic approach to human geography in a global context. Draws on the interdisciplinary nature of geography to provide students with a broad understanding of critical global issues. Special note: May be repeated twice with change of subtitle.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>16a. Course Prerequisite(s) (list prefix and number)</th>
<th>16b. Test Score(s)</th>
<th>16c. Co-requisite(s) (concurrent enrollment required)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG A101 or INTL A101</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>16d. Other Restriction(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ College</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>16e. Registration Restriction(s) (non-codable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completion of GER Tier 1 (basic college-level skills) courses and junior standing.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>17. Mark if course has fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Mark if course is a selected topic course</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>19. Justification for Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>This course is designed for students who are in their junior and senior years and have already explored geography in GEOG/INTL A101 and are interested in further academic studies in geography. This course may be used by International Studies students as a capstone experience in the major.</td>
</tr>
<tr>
<td>Position</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>Initiator (faculty only)</td>
</tr>
<tr>
<td>Dorn Van Dommelen</td>
</tr>
<tr>
<td>Dean/Director of School/College</td>
</tr>
<tr>
<td>Department Chairperson</td>
</tr>
<tr>
<td>Undergraduate/Graduate Academic Board Chairperson</td>
</tr>
<tr>
<td>Curriculum Committee Chairperson</td>
</tr>
<tr>
<td>Provost or Designee</td>
</tr>
</tbody>
</table>
GEOG A390A
Topics in Global Geography
Course Content Guide

Date: 19 March 2010

I. Course Information

   A. College:       Arts and Sciences
   B. Course Subject: GEOG
   C. Course Number: A390A
   D. Credits/Contact: 3 credits, 3 + 0 contact
   E. Title:       Topics in Global Geography
   F. Grading Basis: A-F
   G. Prerequisites: GEOG A101 or INTL A101
   H. Restrictions: Completion of GER Tier 1 (basic college-level skills) courses and junior standing.
   I. GER Status:  Integrative Capstone
   J. Course Fees: No
   K. Description: A seminar focusing on a thematic approach to human geography in a global context. Draws on the interdisciplinary nature of geography to provide students with a broad understanding of critical global issues. Special note: May be repeated twice with change of subtitle.

II. Course Level Justification

This course is designed for students who are in their junior and senior years and have already explored geography in GEOG/INTL A101 and are interested in further academic studies in geography. This course will be used by International Studies students as a degree capstone experience selection.

III. Instructional Goals and Student Outcomes

   A. Instructional Goals

   • Demonstrate the use of geographic approaches and theory in understanding global issues.
   • Encourage students to think critically about key global issues, examine their attitudes about these issues, and consider how geography and other disciplines contribute to an understanding and policy implications of these issues.
   • Further develop the students’ experience with the interdisciplinary nature of geography by integrating knowledge from the diverse range of topical geographical studies in human geography and allied disciplines such as political science, economics, sociology, and environmental studies.
   • Build upon GER skills in information literacy through the completion of a research paper and a case study so that students can demonstrate their ability to effectively communicate.
B. Student Outcomes

Students will be able to:

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Assessment Methods</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integrate knowledge from geography and an allied discipline to understand current global issues. [Knowledge Integration]</td>
<td>Research paper and case study</td>
</tr>
<tr>
<td>Apply information literacy tools in the development of a research paper on a topic germane to the course. [Information Literacy]</td>
<td>Research paper</td>
</tr>
<tr>
<td>Apply topical human geography principles discussed in class to a specific case study, which clearly defines and describes a local or regional problem related to a key global issue. [Critical Thinking]</td>
<td>Case study</td>
</tr>
<tr>
<td>Demonstrate critical thinking about values, attitudes, and practices through an understanding of geographical principles with respect to a key global issue. [INTL Capstone outcome]</td>
<td>Research paper</td>
</tr>
</tbody>
</table>

N.B. Scores and samples of the research papers will be reported to the chair of International Studies upon request.

C. Sample Student Outcomes  (Note: for purposes of exemplification what follows is one specific offering of this course, focused on global geopolitics.)

Students will be able to:

<table>
<thead>
<tr>
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<td>Integrate knowledge from geography and political science to understand geopolitical issues. [Knowledge Integration]</td>
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</tbody>
</table>
IV. Course Outline (Note: for purposes of exemplification what follows is one specific offering of this course, focused on global geopolitics.)

A. Geographic Space and the Nation-State
   1. Spatial Morphology
   2. Spatial Partitioning/Administrative Areas
   3. Territorial Jurisdictions: Land, Sea, Air
   4. Self-Determination
   5. Territorial Conflict
   6. International Bodies

B. Territorial Institutions
   1. Institutional Arrangement
   2. Institutional Change
   3. Social Effects of Institutions
   5. Case Studies

C. Globalizing Processes and Hegemonic Cycles

D. Global Geopolitics
   1. Emergent Trends
   2. Key Conflicts

E. Critical Views of Political Geography

V. Suggested Texts (Note: for purposes of exemplification what follows is one specific offering of this course, focused on global geopolitics.)


VI. Bibliography (Note: for purposes of exemplification what follows is one specific offering of this course, focused on global geopolitics.)


**VII. Sample of other possible topics**

Economic Geography and the Global Economy
Global Issues in Urban Geography
International Development in Geographic Context
Competing Global Paradigms of Resource Use
World Population Geography
GEOG A390A
Topics in Global Geography
Course Content Guide

Date: 19 March 2010

I. Course Information

A. College: Arts and Sciences
B. Course Subject: GEOG
C. Course Number: A390A
D. Credits/Contact: 3 credits, 3 + 0 contact
E. Title: Topics in Global Geography
F. Grading Basis: A-F
G. Prerequisites: GEOG A101 or INTL A101
H. Restrictions: Completion of GER Tier 1 (basic college-level skills) courses and junior standing.
I. GER Status: Integrative Capstone
J. Course Fees: No
K. Description: A seminar focusing on a thematic approach to human geography in a global context. Draws on the interdisciplinary nature of geography to provide students with a broad understanding of critical global issues. Special note: May be repeated twice with change of subtitle.

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- Encourage students to think critically about key global issues, examine their attitudes about these issues, and consider how geography and other disciplines contribute to an understanding and policy implications of these issues.
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<td>Case study</td>
</tr>
<tr>
<td>Demonstrate critical thinking about values, attitudes, and practices with respect to international geopolitical issues. [INTL Capstone outcome]</td>
<td>Research paper</td>
</tr>
</tbody>
</table>

N.B. Scores and samples of the research papers will be reported to the chair of International Studies upon request.

IV. Course Outline  (Note: for purposes of exemplification what follows is one specific offering of this course, focused on global geopolitics.)

A. Geographic Space and the Nation-State
   1. Spatial Morphology
   2. Spatial Partitioning /Administrative Areas
   3. Territorial Jurisdictions: Land, Sea, Air
   4. Self-Determination
   5. Territorial Conflict
   6. International Bodies
B. Territorial Institutions
   1. Institutional Arrangement
   2. Institutional Change
   3. Social Effects of Institutions
   5. Case Studies
C. Globalizing Processes and Hegemonic Cycles
D. Global Geopolitics
   1. Emergent Trends
2. Key Conflicts

V. Suggested Texts (Note: for purposes of exemplification what follows is one specific offering of this course, focused on global geopolitics.)


VI. Bibliography (Note: for purposes of exemplification what follows is one specific offering of this course, focused on global geopolitics.)


**VII. Sample of other possible topics**

- Economic Geography and the Global Economy
- Global Issues in Urban Geography
- International Development in Geographic Context
- Competing Global Paradigms of Resource Use
- World Population Geography