

General Education Review Committee Agenda

12:30-1:30
March 26, 2010
ADM 204

I. Call to Order

Roll

() Suzanne Forster	UAB/CAS	Written Communication
() Oliver Hedgepeth	UAB/CBPP	
() Utpal Dutta	UAB/SOE	
() Kevin Keating	UAB/Library	
() Deborah Fox	UAB/Mat-Su	
() Kenrick Mock	UAB/CAS	
() Len Smiley	CAS	Quantitative Skills
() Barbara Harville	CAS	Oral Communication
() Walter Olivares	CAS	Fine Arts
() Patricia Fagan	CAS	Humanities
() Beverly Barker		Natural and Physical Sciences
() Catherine Sullivan	CHSW	
() Robert Capuozzo	COE	
() Sandra Pence	CTC	
() Vacant		Social Sciences
() Hilary Davies	UAB	Ex officio/UAB Chair
() Bart Quimby	UAB	Ex officio/OAA
() Vacant	Student	

II. Approval of Agenda (pg. 1)

III. Approval of Summary (pg. 2)

IV. Report from Associate Vice Provost Bart Quimby

V. Chair's Report

VI. Course Action Requests

Add A390A Topics in Global Geography (3 cr) (3+0) (pg. 3-12)

VII. Old Business

A. Subcommittee Discussions

VIII. New Business

IX. Informational Items and Adjournment

General Education Review Committee Summary

12:30-1:30

February 26, 2010

ADM 204

I. Call to Order

Roll

(x) Suzanne Forster	UAB/CAS	Written Communication
() Oliver Hedgepeth	UAB/CBPP	
(x) Utpal Dutta	UAB/SOE	
(x) Kevin Keating	UAB/Library	
(x) Deborah Fox	UAB/Mat-Su	
(x) Kenrick Mock	UAB/CAS	
(x) Len Smiley	CAS	Quantitative Skills
(e) Barbara Harville	CAS	Oral Communication
() Walter Olivares	CAS	Fine Arts
(x) Patricia Fagan	CAS	Humanities
(x) Beverly Barker		Natural and Physical Sciences
(x) Catherine Sullivan	CHSW	
(x) Robert Capuozzo	COE	
(x) Sandra Pence	CTC	
() Vacant		Social Sciences
(x) Hilary Davies	UAB	Ex officio/UAB Chair
(x) Bart Quimby	UAB	Ex officio/OAA
() Vacant	Student	

II. Approval of Agenda (pg. 1)

Approved

III. Approval of Summary (pg. 2)

Approved

IV. Report from Associate Vice Provost Bart Quimby

No report

V. Chair's Report

Distributed General Education Regulations from Board of Regents

VI. Course Action Requests

Chg	FREN A301	Advanced French I (4 cr) (4+0) (pg. 3-8)
Chg	FREN A302	Advanced French II (4 cr) (4+0) (pg. 9-14)
Chg	GER A301	Advanced German I (4 cr) (4+0) (pg. 15-20)
Chg	GER A302	Advanced German II (4 cr) (4+0) (pg. 21-26)
Chg	JPN A301	Third Year Japanese I (4 cr) (4+0) (pg. 27-32)
Chg	JPN A302	Third Year Japanese II (4 cr) (4+0) (pg. 33-38)
Chg	RUSS A301	Advanced Russian I (4 cr) (4+0) (pg. 39-44)
Chg	RUSS A302	Advanced Russian II (4 cr) (4+0) (pg. 45-50)
Chg	SPAN A301	Advanced Spanish I (4 cr) (4+0) (pg. 51-56)
Chg	SPAN A302	Advanced Spanish II (4 cr) (4+0) (pg. 57-62)

Motion to treat all above languages courses as a unit

Approved all the language courses as GERs

VII. Old Business

A. Subcommittee Discussions

VIII. New Business

IX. Informational Items and Adjournment

Initiator (faculty only)		Date	<input type="checkbox"/> Approved		
<u>Dorn Van Dommelen</u>			<input type="checkbox"/> Disapproved	Dean/Director of School/College	Date
Initiator (TYPE NAME)					
<input type="checkbox"/> Approved			<input type="checkbox"/> Approved		
<input type="checkbox"/> Disapproved	Department Chairperson	Date	<input type="checkbox"/> Disapproved	Undergraduate/Graduate Academic Board Chairperson	Date
<input type="checkbox"/> Approved			<input type="checkbox"/> Approved		
<input type="checkbox"/> Disapproved	Curriculum Committee Chairperson	Date	<input type="checkbox"/> Disapproved	Provost or Designee	Date

GEOG A390A

Topics in Global Geography

Course Content Guide

Date: 19 March 2010

I. Course Information

A. College:	Arts and Sciences
B. Course Subject:	GEOG
C. Course Number:	A390A
D. Credits/Contact:	3 credits, 3 + 0 contact
E. Title:	Topics in Global Geography
F. Grading Basis:	A-F
G. Prerequisites:	GEOG A101 or INTL A101
H. Restrictions:	Completion of GER Tier 1 (basic college-level skills) courses and junior standing.
I. GER Status:	Integrative Capstone
J. Course Fees:	No
K. Description:	A seminar focusing on a thematic approach to human geography in a global context. Draws on the interdisciplinary nature of geography to provide students with a broad understanding of critical global issues. Special note: May be repeated twice with change of subtitle.

II. Course Level Justification

This course is designed for students who are in their junior and senior years and have already explored geography in GEOG/INTL A101 and are interested in further academic studies in geography. This course will be used by International Studies students as a degree capstone experience selection.

III. Instructional Goals and Student Outcomes

A. Instructional Goals

- Demonstrate the use of geographic approaches and theory in understanding global issues.
- Encourage students to think critically about key global issues, examine their attitudes about these issues, and consider how geography and other disciplines contribute to an understanding and policy implications of these issues.
- Further develop the students' experience with the interdisciplinary nature of geography by integrating knowledge from the diverse range of topical geographical studies in human geography and allied disciplines such as political science, economics, sociology, and environmental studies.
- Build upon GER skills in information literacy through the completion of a research paper and a case study so that students can demonstrate their ability to effectively communicate.

B. Student Outcomes

Students will be able to:

Integrate knowledge from geography and an allied discipline to understand current global issues. [Knowledge Integration]	Research paper and case study
Apply information literacy tools in the development of a research paper on a topic germane to the course. [Information Literacy]	Research paper
Apply topical human geography principles discussed in class to a specific case study, which clearly defines and describes a local or regional problem related to a key global issue. [Critical Thinking]	Case study
Demonstrate critical thinking about values, attitudes, and practices through an understanding of geographical principles with respect to a key global issue. [INTL Capstone outcome]	Research paper

N.B. Scores and samples of the research papers will be reported to the chair of International Studies upon request.

C. Sample Student Outcomes (Note: for purposes of exemplification what follows is one specific offering of this course, focused on global geopolitics.)

Students will be able to:

Outcome	Assessment Methods
Integrate knowledge from geography and political science to understand geopolitical issues. [Knowledge Integration]	Research paper and case study
Apply information literacy tools in the development of a research paper on a political geography topic appropriate to the course. [Information Literacy]	Research paper
Apply political geography principles discussed in class to a specific case study which clearly defines and describes a local or regional geopolitical problem and develops well-reasoned solutions. [Critical Thinking]	Case study
Demonstrate critical thinking about values, attitudes, and practices with respect to international geopolitical issues. [INTL Capstone outcome]	Research paper

IV. Course Outline (Note: for purposes of exemplification what follows is one specific offering of this course, focused on global geopolitics.)

- A. Geographic Space and the Nation-State
 - 1. Spatial Morphology
 - 2. Spatial Partitioning /Administrative Areas
 - 3. Territorial Jurisdictions: Land, Sea, Air
 - 4. Self-Determination
 - 5. Territorial Conflict
 - 6. International Bodies
- B. Territorial Institutions
 - 1. Institutional Arrangement
 - 2. Institutional Change
 - 3. Social Effects of Institutions
 - 4. Social Practices in Institutions
 - 5. Case Studies
- C. Globalizing Processes and Hegemonic Cycles
- D. Global Geopolitics
 - 1. Emergent Trends
 - 2. Key Conflicts
- E. Critical Views of Political Geography

V. Suggested Texts (Note: for purposes of exemplification what follows is one specific offering of this course, focused on global geopolitics.)

Instructors will use a standard text such as Muir, R. (1997). *Political Geography, a New Introduction*. New York: John Wiley & Sons, Inc. or Flint, C. and P. Taylor (2007). *Political Geography: World-Economy, Nation-State and Locality*. Prentice Hall.

VI. Bibliography (Note: for purposes of exemplification what follows is one specific offering of this course, focused on global geopolitics.)

Agnew, J. (2002). *Making Political Geography (Human Geography in the Making)*, London: Arnold Publishers.

Barton, J.R. (1997). *A Political Geography of Latin America*, Oxford, UK: Routledge.

Capelotti, P.J. (2000). *The Svalbard Archipelago: American Military and Political Geographies of Spitsbergen and Other Norwegian Polar Territories, 1941-1950*, Jefferson, NC: McFarland & Company.

Cohen, S.B. (2003). *Geopolitics of the World System*, Lanham MD: Rowman and Littlefield.

Cox, K.R. (2002). *Political Geography: Territory, State, and Society*, Oxford, UK: Blackwell.

Dijkink, G. & Knippenberg, H. (2001). *The Territorial Factor: Political Geography in a Globalising World*, Amsterdam: Amsterdam University Press.

Drysdale, A. & Blake, G.H. (1995). *The Middle East and North Africa: A Political Geography*, New York: Oxford University Press.

Fahrer, C. and Glassner, I (2003). *Political Geography*, New York: Wiley

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Woliver, L.R. (2002). *The Political Geographies of Pregnancy*, Champaign, IL: University of Illinois Press.

Wypijeski, J. (2004). *Blue Skies and Broken Hearts: A Tour Across the Political Geography of Star Wars*, London: Verso.

VII. Sample of other possible topics

Economic Geography and the Global Economy

Global Issues in Urban Geography

International Development in Geographic Context

Competing Global Paradigms of Resource Use

World Population Geography

GEOG A390A

Topics in Global Geography

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